# Formulating Linear Programming Models 

## Some Examples:

- Product Mix (Session \#2)
- Cash Flow (Session \#3)
- Diet / Blending
- Scheduling
- Transportation / Distribution
- Assignment


## Steps for Developing an Algebraic LP Model

1. What decisions need to be made? Define each decision variable.
2. What is the goal of the problem? Write down the objective function as a function of the decision variables.
3. What resources are in short supply and/or what requirements must be met? Formulate the constraints as functions of the decision variables.

## Steps for Developing an LP Model in a Spreadsheet

1. Enter all of the data for the model. Make consistent use of rows and columns.
2. Make a cell for each decision to be made (changing cells). Follow the same structure as the data. (Sometimes it is easier to do step 2 before step 1.)
3. What is the goal of the problem? Enter the equation that measures the objective in a single cell on the worksheet (target cell). Typically:

SUMPRODUCT (Cost Data, Changing Cells)
or
SUMPRODUCT (Profit Data, Changing Cells)
4. What resources are in short supply and/or what requirements must be met? Enter all constraints in three consecutive cells on the spreadsheet, e.g., amount of resource used , $<=$, amount of resource available
amount attained, $>=$, minimum requirement

## LP Example \#1 (Diet Problem)

A prison is trying to decide what to feed its prisoners. They would like to offer some combination of milk, beans, and oranges. Their goal is to minimize cost, subject to meeting the minimum nutritional requirements imposed by law. The cost and nutritional content of each food, along with the minimum nutritional requirements are shown below.

|  | Milk <br> (gallons) | Navy <br> Beans <br> (cups) | Oranges <br> (large Calif. <br> Valencia) | Minimum <br> Daily <br> Requirement |
| :--- | :---: | :---: | :---: | :---: |
| Niacin $(\mathrm{mg})$ | 3.2 | 4.9 | 0.8 | 13.0 |
| Thiamin $(\mathrm{mg})$ | 1.12 | 1.3 | 0.19 | 1.5 |
| Vitamin C $(\mathrm{mg})$ | 32.0 | 0.0 | 93.0 | 45.0 |
| Cost $(\$)$ | 2.00 | 0.20 | 0.25 |  |

## A Spreadsheet Model for LP Example \#1

|  | A | B | C | D | E | F | G | H |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The Prison Diet Problem |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| 3 |  |  | Milk | Beans |  |  |  |  |
| 4 |  |  | (gal.) | (cups) | Oranges |  |  |  |
| 5 |  | Cost | \$2.00 | \$0.20 | \$0.25 |  |  |  |
| 6 |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  | Minimum |
| 8 |  |  | Nutritional Contents (mg) |  |  | Total |  | Requirement |
| 9 |  | Niacin (mg) | 3.2 | 4.9 | 0.8 | 13 | >= | 13 |
| 10 |  | Thiamin (mg) | 1.12 | 1.3 | 0.19 | 3.438 | >= | 1.5 |
| 11 |  | Vitamin C (mg) | 32 | 0 | 93 | 45 | >= | 45 |
| 12 |  |  |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |  | Total Cost |
| 14 |  | Quantity | 0 | 2.574 | 0.484 |  |  | \$0.64 |
| 15 |  | (per prisoner) |  |  |  |  |  |  |


|  | B | C | D | E | F | G | H |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 |  | Milk | Beans |  |  |  |  |
| 4 |  | (gal.) | (cups) | Oranges |  |  |  |
| 5 | Cost | 2 | 0.2 | 0.25 |  |  |  |
| 6 |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  | Minimum |
| 8 |  |  | nal Conter |  | Total |  | Requirement |
| 9 | Niacin (mg) | 3.2 | 4.9 | 0.8 | =SUMPRODUCT(C9:E9,\$C\$14:\$E\$14) | >= | 13 |
| 10 | Thiamin (mg) | 1.12 | 1.3 | 0.19 | =SUMPRODUCT(C10:E10,\$C\$14:\$E\$14) | >= | 1.5 |
| 11 | Vitamin C (mg) | 32 | 0 | 93 | =SUMPRODUCT(C11:E11,\$C\$14:\$E\$14) | >= | 45 |
| 12 |  |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  | Total Cost |
| 14 | Quantity | 0 | $2.5740618\{$ | 0.48387096 |  |  | =SUMPRODUCT(C5:E5,C14:E14) |
| 15 | (per prisoner) |  |  |  |  |  |  |



# Diet/Menu Planning Model in Practice 

## George Dantzig's Diet

- Stigler (1945) "The Cost of Subsistence"
- Dantzig invents the simplex method (1947)
- Stigler's problem "solved" in 120 man days (1947)
- Dantzig goes on a diet (early 1950's), applies diet model:
- $\leq 1500$ calories
- objective: maximize (weight minus water content)
- 500 foods
- Initial solutions had problems (500 gallons of vinegar, 200 bouillon cubes)
(for more details, see July-Aug 1990 Interfaces article "The Diet Problem", available for download at http://www.interfaces.smeal.psu.edu under "Published Issues")


## Least-Cost Menu Planning Models in Food Systems Management

- Used in many institutions with feeding programs: hospitals, nursing homes, schools, prisons, etc.
- Menu planning often extends to a sequence of meals or cycle
- Variety important (separation constraints)
- Preference ratings (related to service frequency)
- Side constraints (color, categories, etc.)
- Generally models have reduced cost about $10 \%$, meet nutritional requirements better, and increased customer satisfaction compared to traditional methods
- USDA uses these models to plan food stamp allotment
(for more details, see Sept-Oct 1992 Interfaces article "The Evolution of the Diet Model in Managing Food Systems", available for download at http://www.interfaces.smeal.psu.edu under "Published Issues")


# LP Example \#2 (Scheduling Problem) 

| Time Period | Number of <br> Officers <br> Needed |
| :---: | :---: |
| 12 a.m. -4 a.m. | 5 |
| 4 a.m. -8 a.m. | 7 |
| 8 a.m. -12 p.m. | 15 |
| 12 p.m. -4 p.m. | 8 |
| 4 p.m. -8 p.m. | 12 |
| 8 p.m. -12 a.m. | 9 |

Union contract requires all employees to work 8 consecutive hours.
Goal: Hire the minimum number of officers needed to cover all shifts.

## A Spreadsheet Model for LP Example \#2

|  | A | B | C | D | E | F | G | H | I | J | K |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Security Force Scheduling Problem |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  | Shift Works Time Period? |  |  |  |  |  |  |  |  |
| 4 |  |  | Shift 1 | Shift 2 | Shift 3 | Shift 4 | Shift 5 | Shift 6 | Number |  | Minimum |
| 5 |  | Time Period | 12a-8a | 4a-12p | 8a-4p | 12p-8p | 4p-12a | 8p-4a | Working |  | Required |
| 6 |  | 12am - 4am | 1 |  |  |  |  | 1 | 5 | $>=$ | 5 |
| 7 |  | 4am - 8am | 1 | 1 |  |  |  |  | 12 | $>=$ | 7 |
| 8 |  | 8am - 12pm |  | 1 | 1 |  |  |  | 15 | >= | 15 |
| 9 |  | 12pm-4pm |  |  | 1 | 1 |  |  | 8 | $>=$ | 8 |
| 10 |  | 4pm - 8pm |  |  |  | 1 | 1 |  | 12 | $>=$ | 12 |
| 11 |  | 8pm - 12am |  |  |  |  | 1 | 1 | 12 | >= | 9 |
| 12 |  |  |  |  |  |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |  |  | Total |  |  |
| 14 |  | Number Working | 5 | 7 | 8 | 0 | 12 | 0 | 32 |  |  |




# Workforce Scheduling Model in Practice 

## United Airlines in the 1980's

- Employ 5000 reservation and customer service agents
- Some part time (2-8 hr shifts), some full time (8-10 hour shifts)
- Workload varies greatly over day
- Modeled problem as LP:
- Decision variables: how many employees of each shift length should begin at each potential start time (half-hour intervals).
- Constraints: minimum required employees for each half-hour
- Objective: minimize cost
- Saved UA about $\$ 6$ million annually, improved customer service, still in use today.
(for more details, see Jan-Feb 1986 Interfaces article "United Airlines Station Manpower Planning System", available for download at http://www.interfaces.smeal.psu.edu under "Published Issues")


## LP Example \#3 (Transportation Problem)

A company has two plants producing a certain product that is to be shipped to three distribution centers. The unit production costs are the same at the two plants, and the shipping cost per unit is shown below.


Shipments are made once per week. During each week, each plant produces at most 60 units and each distribution center needs at least 40 units. How many units should be shipped from each plant to each distribution center, so as to minimize cost?

## Spreadsheet Model for LP Example \#3

|  | A | B | C | D | E | F | G | H |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | A Distribution Problem |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| 3 |  |  | Distribution | Distribution | Distribution |  |  |  |
| 4 |  | Cost | Center 1 | Center 2 | Center 3 |  |  |  |
| 5 |  | Plant A | \$4 | \$6 | \$4 |  |  |  |
| 6 |  | Plant B | \$6 | \$5 | \$2 |  |  |  |
| 7 |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |
| 11 |  | Shipment | Distribution | Distribution | Distribution |  |  |  |
| 12 |  | Quantities | Center 1 | Center 2 | Center 3 | Shipped |  | Available |
| 13 |  | Plant A | 40 | 20 | 0 | 60 | <= | 60 |
| 14 |  | Plant B | 0 | 20 | 40 | 60 | <= | 60 |
| 15 |  | Shipped | 40 | 40 | 40 |  |  |  |
| 16 |  |  | >= | >= | >= |  |  | Total Cost |
| 17 |  | Needed | 40 | 40 | 40 |  |  | \$460 |


|  | B | C | D | E | F | G | H |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 |  | Distribution | Distribution | Distribution |  |  |  |
| 4 | Cost | Center 1 | Center 2 | Center 3 |  |  |  |
| 5 | Plant A |  | 6 | 4 |  |  |  |
| 6 | Plant B | 6 | 5 | 2 |  |  |  |
| 7 |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |
| 11 | Shipment | Distribution | Distribution | Distribution |  |  |  |
| 12 | Quantities | Center 1 | Center 2 | Center 3 | Shipped |  | Available |
| 13 | Plant A | 40 | 20 | 0 | =SUM(C13:E13) | < | 60 |
| 14 | Plant B | 0 | 20 | 40 | =SUM(C14:E14) | < | 60 |
| 15 | Shipped | =SUM(C13:C14) | =SUM(D13:D14) | =SUM(E13:E14) |  |  |  |
| 16 |  | >= | >= | >= |  |  | Total Cost |
| 17 | Needed | 40 | 40 | 40 |  |  | =SUMPRODUCT(C5:E6,C13:E14) |



# Designing a Distribution System for Entire Product Line (Proctor and Gamble) 

## Proctor and Gamble in early 90's

- Needed to consolidate and re-design their North American distribution system:
- 50 product categories
- 60 plants
- 15 distribution centers
- 1000 customer zones
- Solved many transportation problems (1 for each product category)
- Goal: find best distribution plan, which plants to keep open, etc.
- Saved $\$ 200$ million per year.


## LP Example \#4 (Assignment Problem)

The coach of a swim team needs to assign swimmers to a 200 -yard medley relay team (four swimmers, each swims 50 yards of one of the four strokes). Since most of the best swimmers are very fast in more than one stroke, it is not clear which swimmer should be assigned to each of the four strokes. The five fastest swimmers and their best times (in seconds) they have achieved in each of the strokes (for 50 yards) are

|  | Backstroke | Breaststroke | Butterfly | Freestyle |
| :---: | :---: | :---: | :---: | :---: |
| Carl | 37.7 | 43.4 | 33.3 | 29.2 |
| Chris | 32.9 | 33.1 | 28.5 | 26.4 |
| David | 33.8 | 42.2 | 38.9 | 29.6 |
| Tony | 37.0 | 34.7 | 30.4 | 28.5 |
| Ken | 34.4 | 41.8 | 32.8 | 31.1 |
|  |  |  |  |  |

How should the swimmers be assigned to make the fastest relay team?

## Spreadsheet Model for LP Example \#4

|  | A | B | C | D | E | F | G | H | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | An Assignment Problem |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |
| 3 |  | Best Times | Backstroke | Breastroke | Butterfly | Freestyle |  |  |  |
| 4 |  | Carl | 37.7 | 43.4 | 33.3 | 29.2 |  |  |  |
| 5 |  | Chris | 32.9 | 33.1 | 28.5 | 26.4 |  |  |  |
| 6 |  | David | 33.8 | 42.2 | 38.9 | 29.6 |  |  |  |
| 7 |  | Tony | 37.0 | 34.7 | 30.4 | 28.5 |  |  |  |
| 8 |  | Ken | 34.4 | 41.8 | 33.6 | 31.1 |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |
| 11 |  | Assignment | Backstroke | Breastroke | Butterfly | Freestyle |  |  |  |
| 12 |  | Carl | 0 | 0 | 0 | 1 | 1 | <= | 1 |
| 13 |  | Chris | 0 | 0 | 1 | 0 | 1 | <= | 1 |
| 14 |  | David | 1 | 0 | 0 | 0 | 1 | <= | 1 |
| 15 |  | Tony | 0 | 1 | 0 | 0 | 1 | < | 1 |
| 16 |  | Ken | 0 | 0 | 0 | 0 | 0 | <= | 1 |
| 17 |  |  | 1 | 1 | 1 | 1 |  |  |  |
| 18 |  |  | = | = | = | = |  |  | Time |
| 19 |  |  | 1 | 1 | 1 | 1 |  |  | 126.2 |


|  | B | C | D | E | F | G | H | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | Best Times | Backstroke | Breastroke | Butterfly | Freestyle |  |  |  |
| 4 | Carl | 37.7 | 43.4 | 33.3 | 29.2 |  |  |  |
| 5 | Chris | 32.9 | 33.1 | 28.5 | 26.4 |  |  |  |
| 6 | David | 33.8 | 42.2 | 38.9 | 29.6 |  |  |  |
| 7 | Tony | 37 | 34.7 | 30.4 | 28.5 |  |  |  |
| 8 | Ken | 34.4 | 41.8 | 33.6 | 31.1 |  |  |  |
| 9 |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |
| 11 | Assignment | Backstroke | Breastroke | Butterfly | Freestyle |  |  |  |
| 12 | Carl | 0 | 0 | 0 | 1 | =SUM(C12:F12) | <= | 1 |
| 13 | Chris | 0 | 0 | 1 | 0 | =SUM(C13:F13) | <= | 1 |
| 14 | David | 1 | 0 | 0 | 0 | =SUM(C14:F14) | <= | 1 |
| 15 | Tony | 0 | 1 | 0 | 0 | =SUM(C15:F15) | <= | 1 |
| 16 | Ken | 0 | 0 | 0 | 0 | =SUM(C16:F16) | <= | 1 |
| 17 |  | =SUM(C12:C16) | =SUM(D12:D16) | =SUM(E12:E16) | =SUM(F12:F16) |  |  |  |
| 18 |  | $=$ | $=$ | = | = |  |  | Time |
| 19 |  | 1 | 1 | 1 | 1 |  |  | =SUMPRODUCT(C4:F8,C12:F16) |



