

FOUNTAS AND PINNELL CLASSROOM IMPLEMENTATION GUIDE

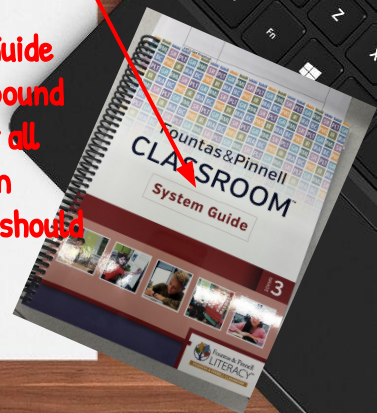
*ATTENTION COACHES: DON'T FORGET TO FIND THE PRODUCT CODE FOR EACH
CONTEXT AND ADD THAT PRODUCT CODE TO YOUR BUILDING SCHOOL ACCOUNT.*

SEE [THIS DOCUMENT](#) FOR SCHOOL ACCOUNT INFORMATION.

INTERACTIVE READ ALOUD

- > START WITH THE **SYSTEM GUIDE**. THE SECTION "INSTRUCTIONAL CONTEXTS" GOES INTO DETAIL ABOUT EACH CONTEXT. THIS WOULD BE THE WORK OF A PLC. THIS SUPPORTS TEACHERS UNDERSTANDING OF WHAT THEY ARE GOING TO USE IN THEIR CLASSROOMS. IN ADDITION, THE SYSTEM GUIDE SERVES AS A RESOURCE FOR PLANNING AND A GUIDE TO ALL THINGS FPC
- > GETTING STARTED VIDEOS FOUND ON [HTTPS://WWW.FOUNTASANDPINNELL.COM/DEFAULT](https://www.fountasandpinnell.com/default) ARE AVAILABLE FOR ALL INSTRUCTIONAL CONTEXTS
- > AFTER LOGGING IN
 - A. GO TO ONLINE RESOURCES
 - B. FPC
 - C. AND THE GETTING STARTED VIDEOS ARE ON THE RIGHT HAND SIDE

System Guide
A spiral bound book that all classroom teachers should have.



IRA CONTINUED

- > THERE ARE EXAMPLE LESSONS IN EVERY CONTEXT OF EVERY GRADE LEVEL THAT WILL SERVE AS GOOD EXAMPLES FOR TEACHERS AND PLCs AS WELL
- > AN INTERACTIVE IMPLEMENTATION PLAN WILL SERVE TEACHERS AS THEY UNPACK AND ORGANIZE MATERIALS
- > IN ADDITION, THERE ARE SLIDES THAT GIVE TIPS AND TRICKS FOR HOW OTHERS HAVE ORGANIZED AND STORED MATERIALS



FPC Implementation Guide

SHARED READING (STEPS ARE IDENTICAL TO IRA)

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Big Book, 6 mini books and
lesson folder

SR CONTINUED

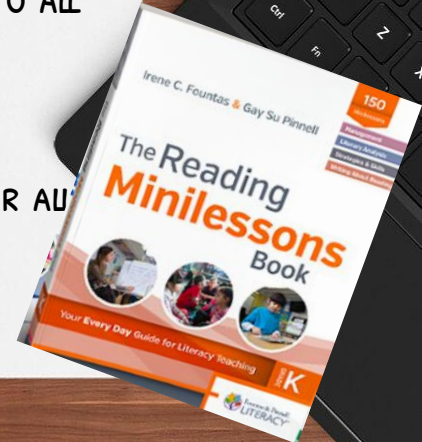
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READING MINI LESSONS (RML)

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RML CONTINUED

- > Webinar [Putting Reading Mini lessons into Action](#)
 - This is a lengthy video but as the instructional leaders you could choose which pieces would benefit your teachers most to support the learning around RML
- > RML have been aligned to units of study for grades K-3
- > Teachers can use what is suggested or choose what is best for their students and learning targets

BOOK CLUBS

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BC CONTINUED

What are Book Clubs? Webinar

Book Clubs At A Glance

- Small-group instruction
- Children discuss a book that they have all read or listened to
- Texts may be at or beyond children's independent reading level
- Children meet to talk about the text and share their thinking
- Instructional focus is on constructing meaning through language and print.



PHONICS, SPELLING, AND WORD STUDY

- > GO TO THE **SYSTEM GUIDE** AND READ FROM THE "INSTRUCTIONAL CONTEXTS" SECTION UNDER PWS. THIS WOULD BE THE WORK FOR A PLC. READ, PROCESS, AND PLAN AS A TEAM.
- > WATCH THE *GETTING STARTED VIDEO* ON [HTTPS://WWW.FOUNTASANDPINNELL.COM/DEFAULT](https://www.fountasandpinell.com/default)
 - IT DISCUSSES WHAT IS IN THE PWS SYSTEM. THE VIDEO CAN BE FOUND BY GOING TO THE WEBSITE
 - LOGGING IN
 - CLICKING "ONLINE RESOURCES" AT TOP OF THE PAGE
 - THEN "FPC"
 - *GETTING STARTED VIDEO* SHOULD BE ON THE RIGHT HAND SIDE

PWS CONTINUED

- > THE FIRST **50 PAGES OF THE TEACHERS MANUAL (PWS)** HAS MEANINGFUL READING AROUND THE 9 AREAS OF WORD LEARNING THAT WOULD BE BENEFICIAL FOR TEACHERS TO READ IN PIECES OR AS A PLC.
- > GIVE TEACHERS TIME TO UNPACK AND GET TO KNOW THE MATERIALS. SEE [UNPACKING GUIDE](#) FOR DIRECTIONS AND GUIDANCE ON HOW TO START THIS PROCESS.

Unpacking Phonics, Spelling,
and Word Study System

PWS

THE MATERIALS



Please allow time
for teachers to
get these
materials
organized.

PWS CONTINUED

- > TIPS AND TRICKS FOR HOW TO STORE AND ORGANIZE ALL MATERIALS CAN BE FOUND [HERE](#) ON SLIDES
- > THERE ARE EXAMPLE LESSONS IN EVERY CONTEXT OF EVERY GRADE LEVEL THAT WILL SERVE AS GOOD EXAMPLES FOR TEACHERS AND PLCs AS WELL



ADDITIONAL RESOURCES TO SUPPORT IMPLEMENTATION

How to create [Shared Reading Audio Libraries](#)

[Alphabet Linking Chart](#)

[Alphabet Cards](#) (that align to linking chart)

[Consonant Cluster Linking Chart](#)

[Final Consonant Cluster and Digraph Linking Chart](#)