

Letters Home from Yosemite by Lisa Halvorsen

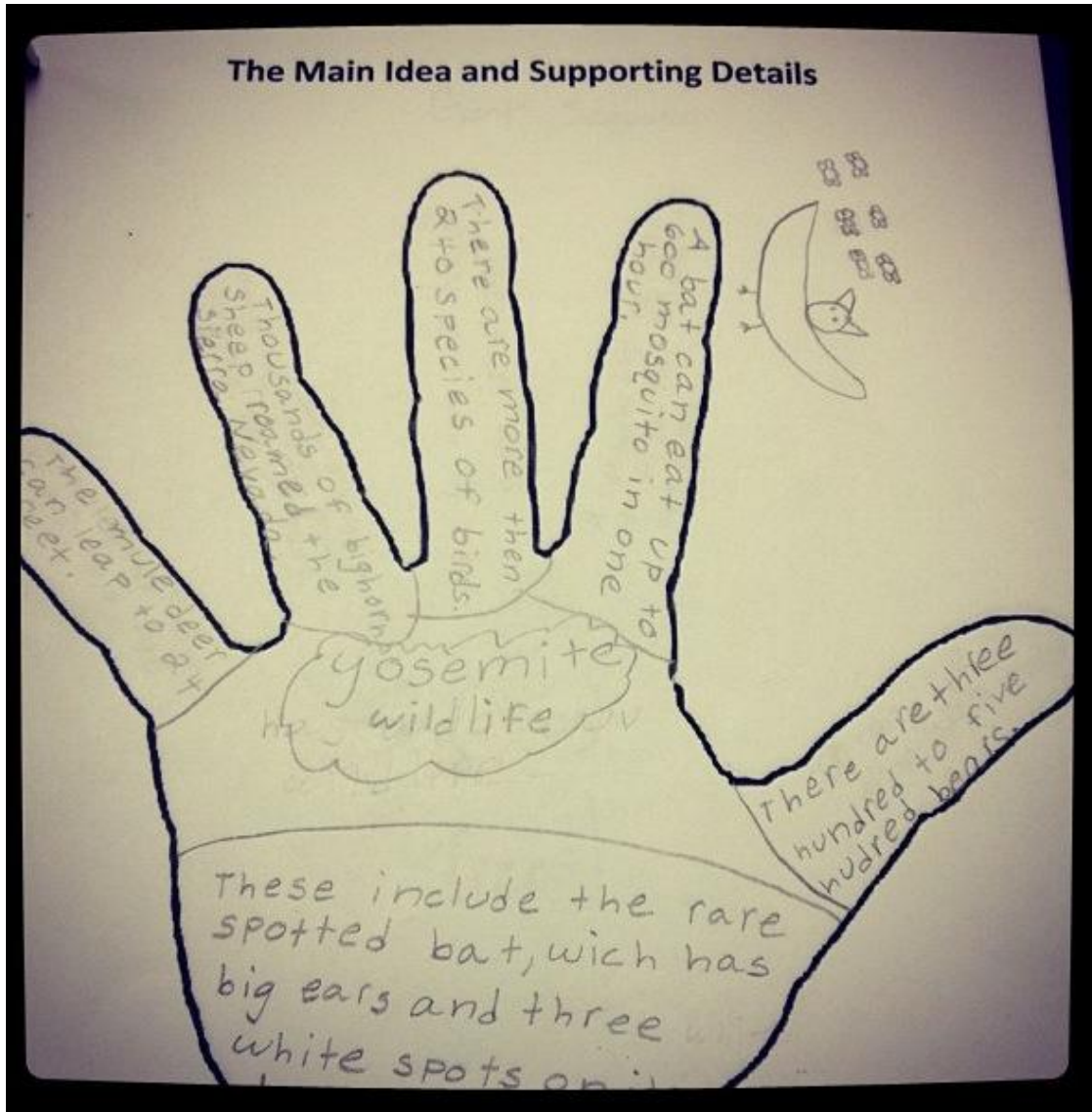
Grade level: 4th Grade

Subject(s) Area: English Language Arts (Reading)

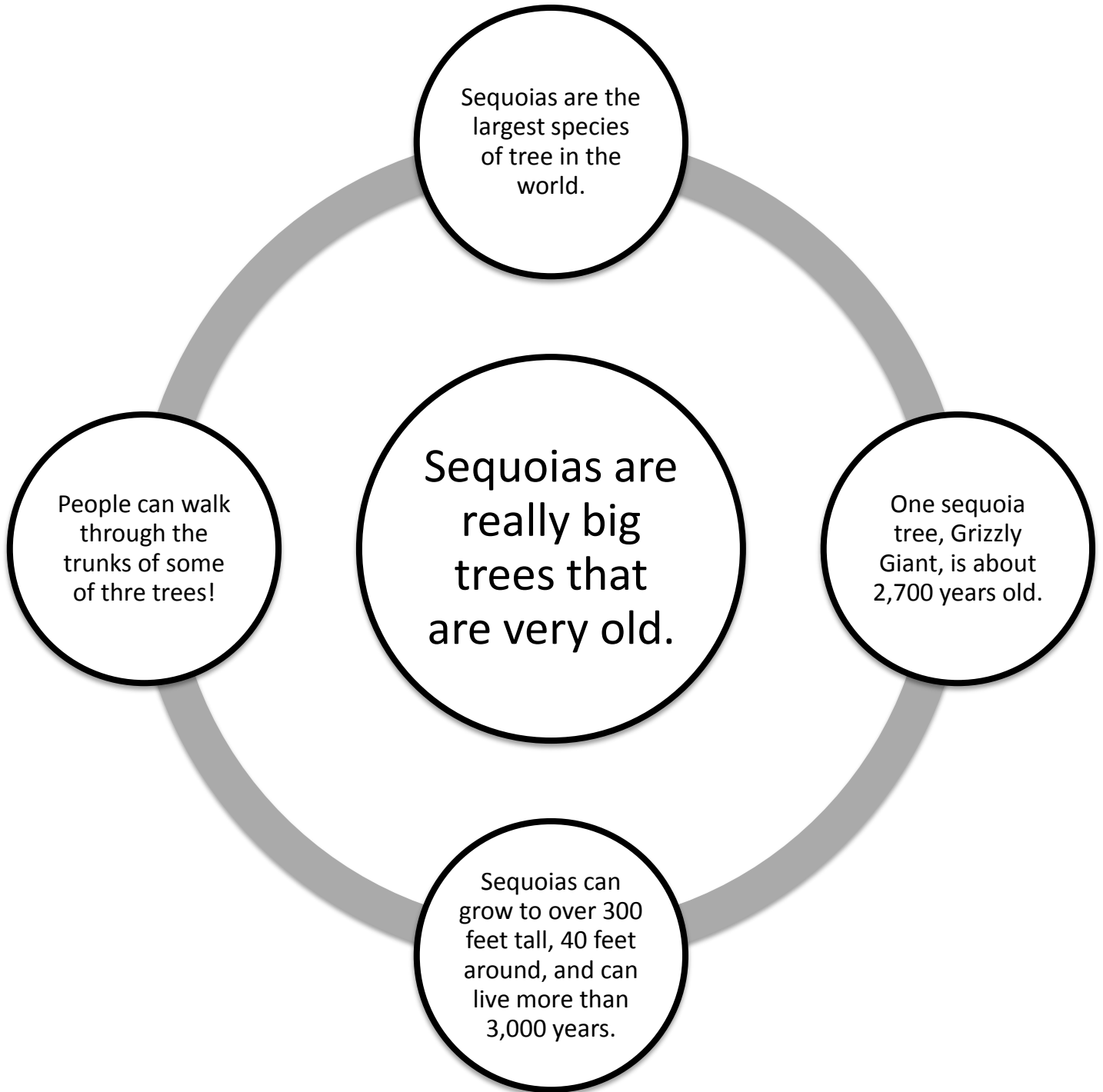
Materials needed: *Letters Home from Yosemite* to read, paper/notebooks, pencils, whiteboard, whiteboard marker

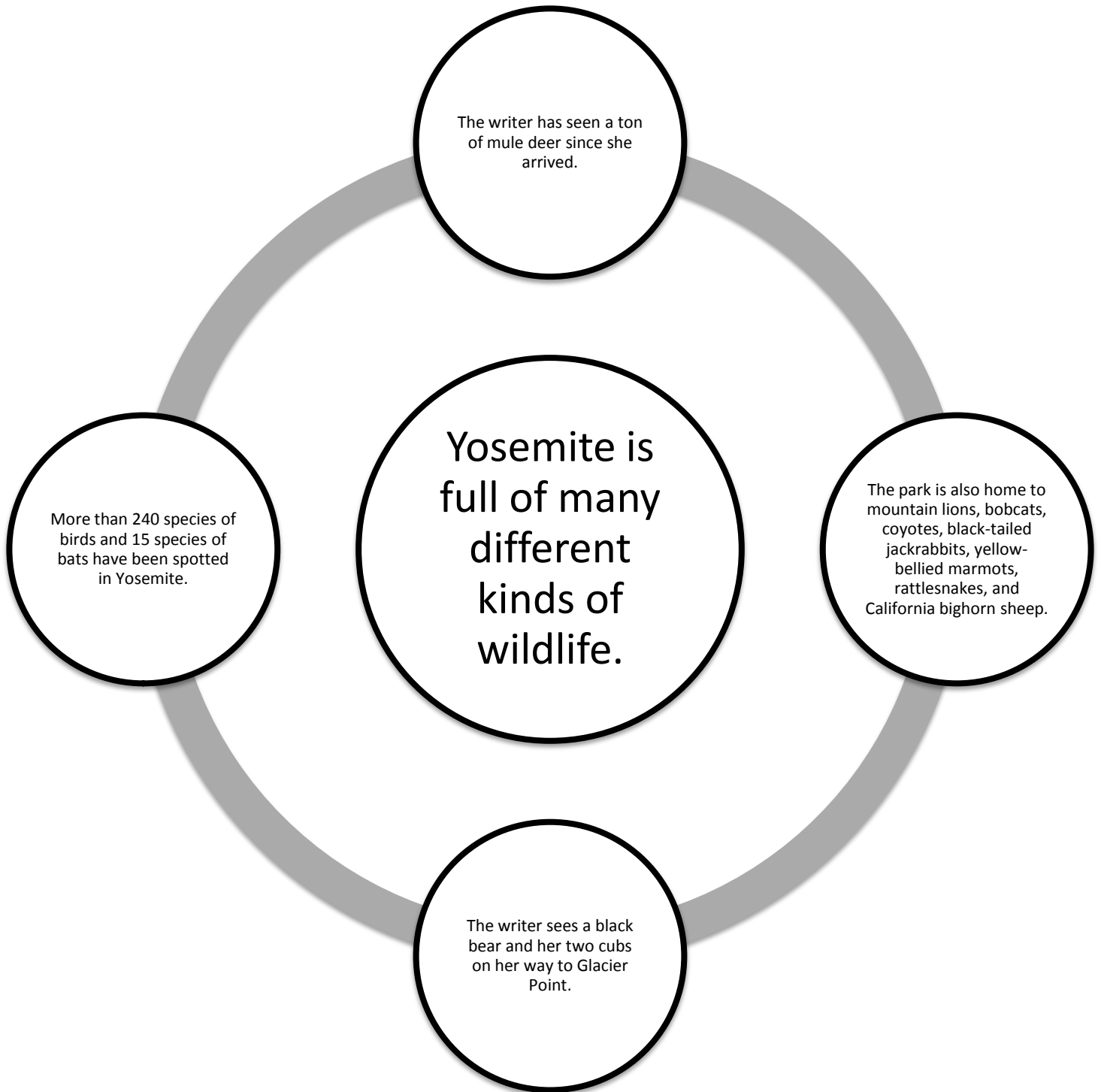
Standards:	<p>RI.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p> <p>SL.2: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>
Objectives:	<p>Students will be able to recognize the main idea of a paragraph/text.</p> <p>Students will be able to recognize the supporting details of a paragraph/text.</p> <p>Students will be able to hear a story read aloud and answer questions about it.</p> <p>Students will be able to use a graphic organizer to represent their ideas.</p>
Learning Activities:	<ol style="list-style-type: none">1. Introduce the story: The teacher will talk a bit about the story, its genre, hypothesize with the students what it's going to be about, etc. She will also review the main idea and supporting details (hands example).2. Read the story: The teacher will read the story aloud to the students. She will check for attentiveness and comprehension by asking questions frequently. She will also stop several times throughout the story to ask the students about the main ideas and supporting details of portions of the reading.3. Summarize/Review the story: The teacher will review the story with the students by asking questions and she will ask students to summarize it.4. Practice: The teacher will lead the students in an activity to practice identifying a main idea and its supporting details. Using passages from the story, students will work in groups to identify the main idea and some supporting details. Then, they will share with the class. (If there is extra time, each group can do every passage.)5. Wrap-up: The teacher will wrap-up the lesson with a review of the concepts learned that day and then collect the activity from the students.
Assessment:	<p>As the teacher reads the story aloud to the students, she will assess and check for attentiveness and comprehension by stopping to ask students questions about the story.</p> <p>As the students work on their activity, the teacher will walk around the room to assure that the students stay on task.</p> <p>The teacher will collect the activity on main ideas and supporting details from the students.</p>
Reflection:	<p>The lesson went so well! Even the classroom teacher complimented me! 😊 It actually went a lot better than I had anticipated. Next time I do it, however, I will be sure to slow down when reading. Maybe it was because I was nervous and overall am a fast reader, but I read through the story pretty quickly and probably didn't give enough time to process it all fully. So, I simply need to take a deep breath and slow down. Otherwise, I think it</p>

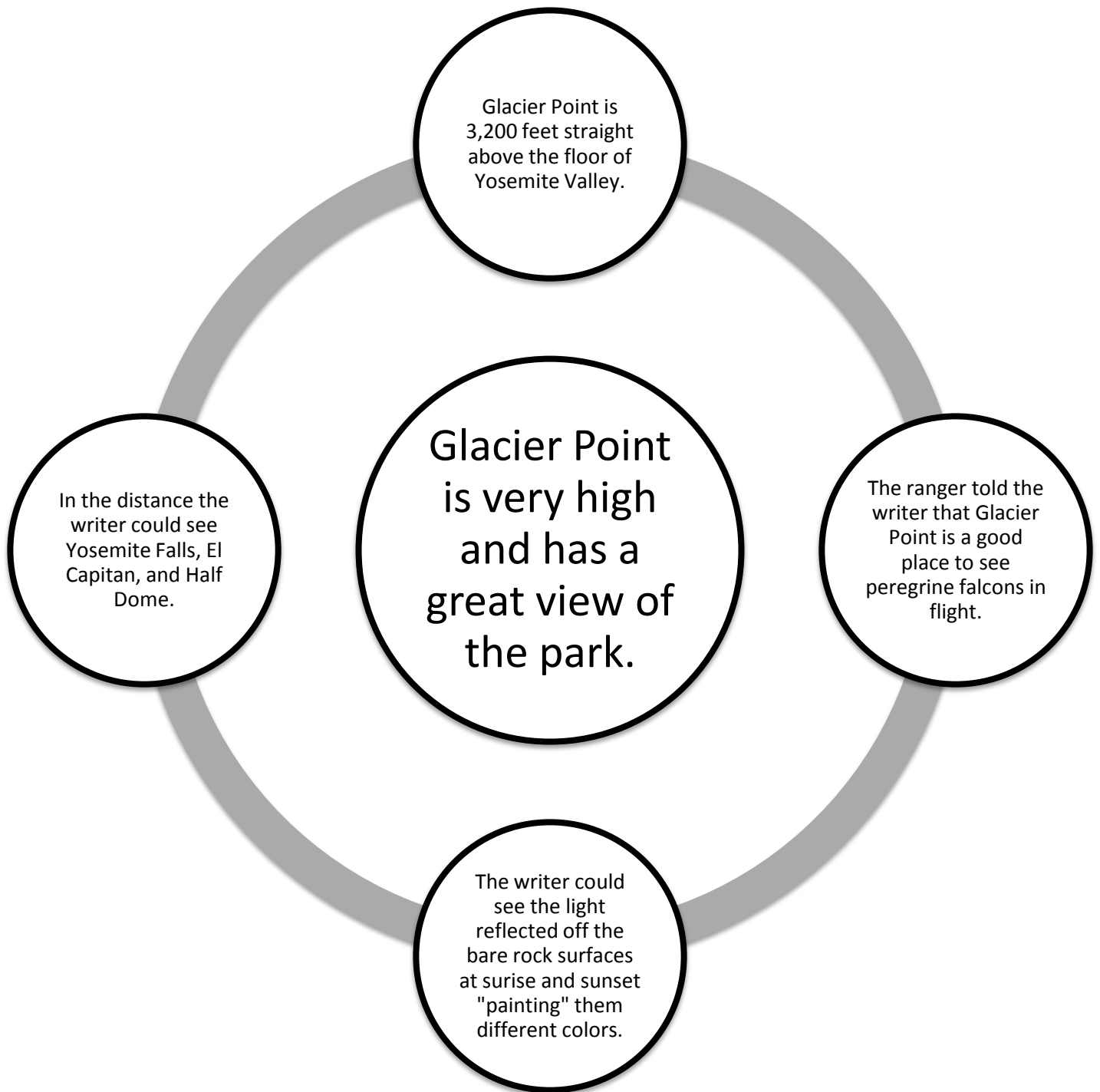
	went really well and the kids understood the main concepts. The hands idea really helped with them grasping the main concept.
Accommodations and Modifications:	n/a

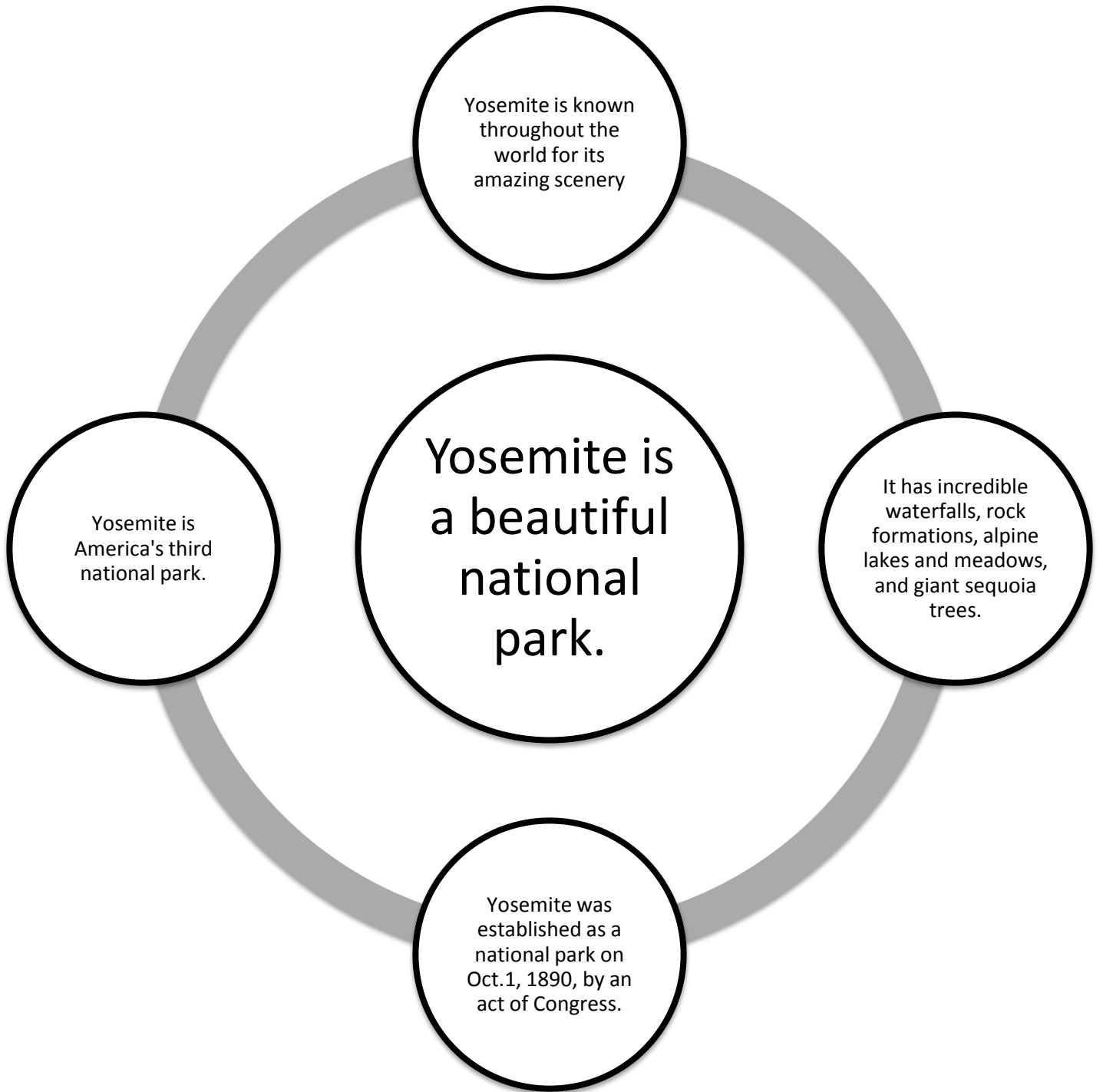


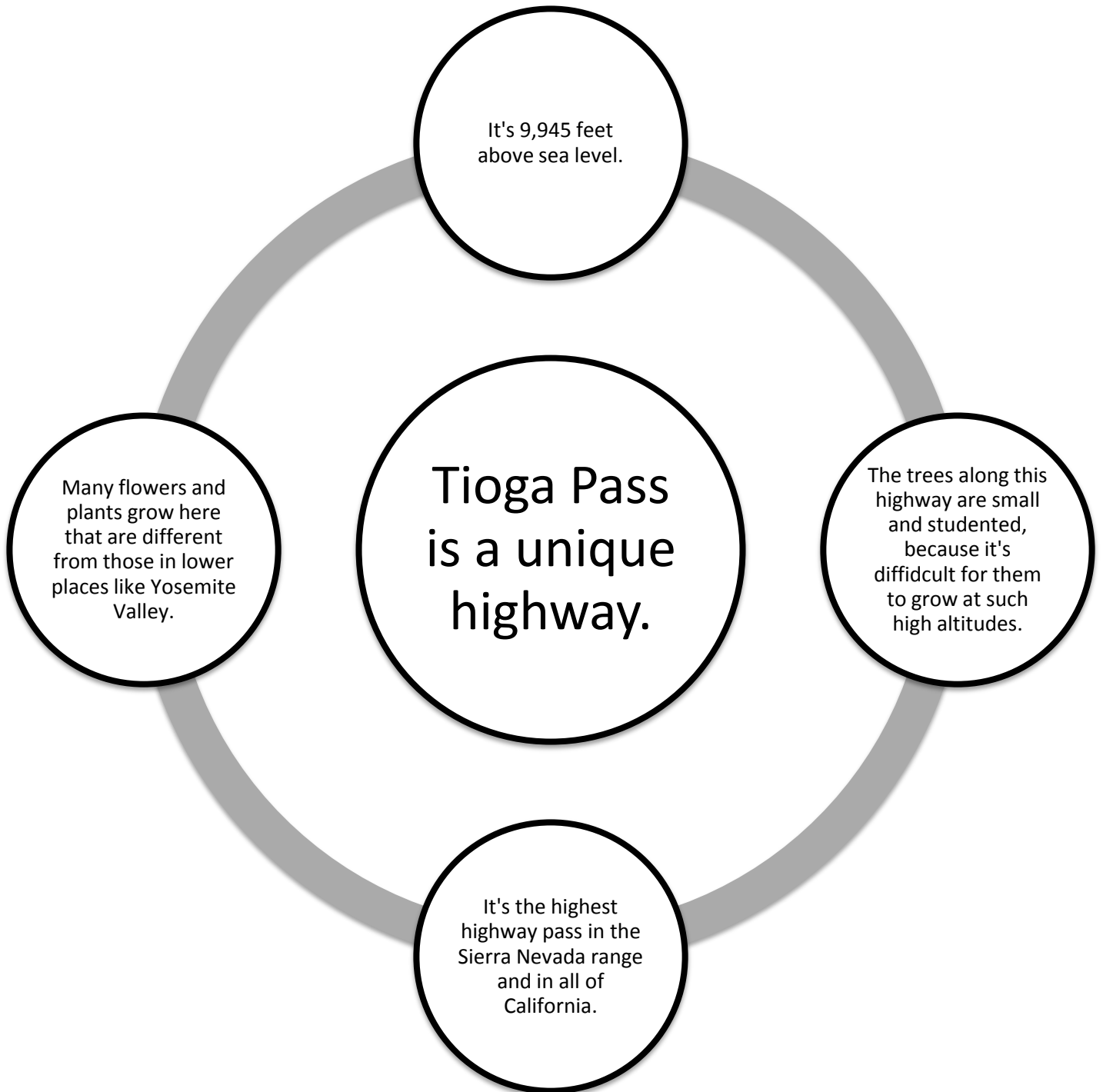




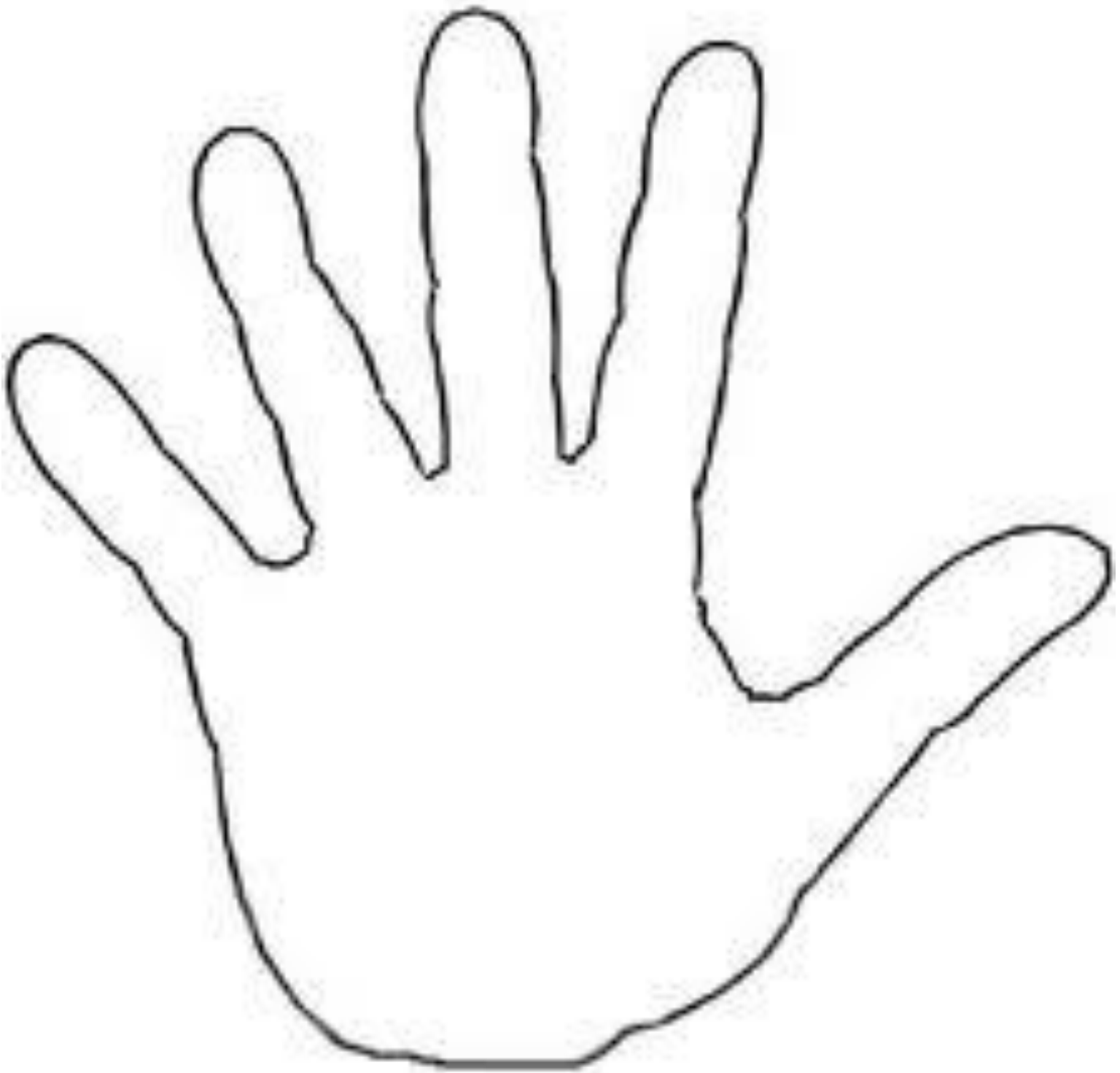








The Main Idea and Supporting Details



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