

2013-2014

Fourth Grade Scope and Sequence



Deer Valley Unified School District

2013-2014

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Date	Stories	Comprehension Skill	Comprehension Strategy	Vocabulary Word Study	Spelling	Speaking & Listening	Grammar Conventions	Trait of the Week	Writing Focus	Interdisciplinary Connection
Other Suggested Assessments: Pearson Benchmark Assessment, DRA, BRI										
Unit 1: What can we discover from new places and people?										
Start 8/19 Unit 1 Story 1	Because of Winn-Dixie	Sequence	Summarize	Suffixes/ Word Structure	Short Vowels VCCV	Dramatic Retelling	Declarative and Interrogative Sentences	Word Choice	Write From The Beginning Personal Narratives	**See Curriculum Document
	A Film With a Message of Hope									
	In Harmony									
Unit 1 Story 2	Lewis and Clark and Me	Author's Purpose	Questioning	Endings/ Word Structure	Long a and i	Introduction	Imperative and Exclamatory Sentences	Organization		
	Ellen Ochoa									
	Alanos Espanol									
Unit 1 Story 3	On the Banks of Plum Creek	Literary Elements (Character, Setting, Plot)	Background Knowledge	Multiple-Meaning Words/Dictionary-Glossary	Long e and o	Advertisement	Complete Subjects and Predicates	Voice		
	Laura Ingalls Wilder									
	Space Camp Explorers									
Unit 1 Story 4	The Horned Toad Prince	Author's Purpose	Story Structure	Synonyms and Antonyms/ Context Clues	Long e	Oral Report	Compound Sentences	Conventions		
	Fox and the Tiger									
	The Meeting									
Unit 1 Story 5	Letters Home from Yosemite	Main Idea/ Supporting Details	Text Structure	Suffixes/ Word Structure	Long u	Media Literacy: Travel Show	Clauses and Complex Sentences	Voice		
	Bison of Caprock Canyons									
	Down the Wrong Path									
End 9/27 Unit 1	Optional Unit Review/Assessment									

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Unit 2: What is the value of teamwork?										
Unit 2 Story 1 Begin 9/30	What Jo Did	Cause/Effect	Background Knowledge	Prefixes & Suffixes/ Word Structure	Adding -s, -es	Media Literacy: Sportscast	Common and Proper Nouns	Word Choice	Write From The Beginning Expository Writing	**See Curriculum Document
	Stickfast Hoop									
	Winning Gold									
Unit 2 Story 2	Coyote School News	Draw Conclusions	Story Structure	Unfamiliar Words/ Dictionary-Glossary	Irregular Plurals	Media Literacy: Newscast	Regular Plural Nouns	Focus Ideas		
	How to Start a School News									
	The Metro City News									
End of First Quarter 10/11/13										
Unit 2 Story 3	Scene Two	Draw Conclusions	Story Structure	Unfamiliar Words/ Dictionary-Glossary	Irregular Plurals	Media Literacy: Newscast	Regular Plural Nouns	Focus Ideas	Write From The Beginning Expository Writing	**See Curriculum Document
	Front Porch									
	Playing Sports									
Unit 2 Story 4	Horse Heroes	Draw Conclusions	Questioning	Prefixes/ Word Structure	Words with ar, or	Readers' Theater	Irregular Plural Nouns	Word Choice		
	Riding the Pony Express									
	Raising Puppies									
Unit 2 Story 5	So You Want to Be President	Fact and Opinion	Monitor & Clarify	Unfamiliar Words/ Dictionary-Glossary	Consonant Patterns ng, nk, ph, wh	Interview	Singular Possessive Nouns	Organization		
	Our National Parks									
	The First Lady's Job									
Unit 2 11/15	Optional Unit Review/Assessment									

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Unit 3: What are some patterns in nature?										
Unit 3 Story 1 Begin 11/18	The Man Who Named the Clouds	Graphic Sources	Important Ideas	Multiple-Meaning Words/ Context Clues	Adding -ed, -ing	Persuasive Speech	Action and Linking Verbs	Organization	Write From The Beginning Compare and Contrast Essay	** See Curriculum Document
	My Weather Journal									
	What's the Weather Like									
Unit 3 Story 2	Adelina's Whales	Fact/Opinion	Text Structure	Multiple-Meaning Words/ Context Clues	Homophones	Interview	Main and Helping Verbs	Voice		
	Sea Animals									
	The Amazing Migration									
Unit 3 Story 3	How Night Came from the Sea	Generalize	Visualize	Unfamiliar Words/ Dictionary-Glossary	Vowel Sound in shout	Readers' Theater	Subject-Verb Agreement	Sentences		
	The Ant and the Bear									
	Story of the Seasons									
Unit 3 Story 4	Eye of the Storm	Cause and Effect	Predict and Set Purpose	Root Words/ Word Structure	Compound Words	Media Literacy: Weather Broadcast	Present, Past, and Future Tense	Organization		
	Severe Weather Safety									
	Tornado Sirens									
Unit 4 Story 5	Paul Bunyan	Generalize	Inferring	Suffixes/ Word Structure	Possessives	How-To Demonstration	Irregular Verbs	Sentences		
	A Very Grand Canyon									
	Crater Lake									
End of Second Quarter 12/20/13										
Unit 3 Review 1/17	Optional Unit Review/Assessment									

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Unit 4: What makes an adventure?										
Unit 4 Story 1 Begin 1/20	The Case of the Gasping Garbage	Compare/ Contrast	Visualize	Synonyms & Antonyms/ Context Clues	Contractions	Advertiseme nt	Singular and Plural Pronouns	Word Choice	Write From The Beginning Story Writing	** See Curriculum Document
	Call it Mr. Talberg's									
	Don't Believe									
Unit 4 Story 2	Encantado	Compare/ Contrast	Summarize	Multiple- Meaning Words/Cont ext Clues	Final Syllable Patterns	Media Literacy: TV Commercial	Kinds of Pronouns	Word Choice		
	Mysterious Animals									
	Becoming and Animal Expert									
Unit 4 Story 3	Navajo Code Talkers	Sequence	Important Ideas	Unfamiliar Words/Dicti onary- Glossary	Consonant Digraph /sh/ 	Interview	Pronouns and Antecedents	Organization		
	Your Own Secret Language									
	Recognizing the Navajo Code Talkers									
Unit 4 Story 4	Seeker if Knowledge	Graphic Sources	Predict and Set Purpose	Greek & Latin Roots/ Word Structure	Consonants /j/, /ks/, /kw/ 	Retelling	Possessive Pronouns	Focus/Ideas		
	Making Mummies									
	Learning a New Language									
Unit 4 Story 5	Encyclopedia Brown	Literary Elements (Character, Plot)	Monitor and Clarify	Synonyms & Antonyms/ Context Clues	Prefixes un-, dis-, in-	Media Literacy: Newscast	Contractions and Negatives	Word Choice		
	Young Detectives									
	Top Secret									
Unit 4 Review 2/28	Optional Unit Review/Assessment									

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Unit 5: What makes an adventure?												
Unit 5 Story 1 3/3	Smokejumpers	Author's Purpose	Important Ideas	Homographs Dictionary- Glossary	Multisyllabic Words	Dramatization	Adjectives and Articles	Sentences	Write From The Beginning Argumentative Writing	** See Curriculum Document		
	Camp With Care											
	Are You Prepared											
End of Third Quarter 3/7/13												
Unit 5 Story 2	Lost City	Compare/ Contrast	Visualize	Greek & Latin Roots Word Structure	Words with Double Consonants	Media Literacy: Radio Announcement	Adverbs	Sentences				
	Riding the Rails											
	An Amazing Discovery											
Unit 5 Story 3	Cliff Hanger	Literary Elements (Character, Plot, Theme)	Story Structure	Unfamiliar Words/ Context Clues	Greek Word Parts	How-To Demonstration	Comparative and Superlative Adjectives and Adverbs	Word Choice				
	Rock Climbing											
	Grandma's Hero											
Unit 5 Story 4	Antarctic Journal	Main Idea/ Supporting Details	Text Structure	Greek & Latin Prefixes Word Structure	Latin Roots	Panel Discussion	Time-Order Words	Focus/Ideas				
	Swimming Towards Ice											
	A Man of Persistence											
Unit 5 Story 5	Moonwalk	Draw Conclusions	Monitor & Clarify	Synonyms Context Clues	Related Words	Media Literacy: Talk Show	Prepositions Prepositional Phrases	Sentences				
	A Walk on the Moon											
	Lunar Vehicles											
Unit 5 Review 5/2	Optional Unit Review/Assessment											

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Unit 6: What does it take to achieve our goals and dreams?										
Unit 6 Story 1 Begin 5/5	My Brother Martin	Cause/Effect	Questioning	Root Words/ Word Structure	Schwa	Panel Discussion	Conjunctions	Focus/Ideas	Write From The Beginning Research Report	**See Curriculum Document
	Hopes and Dreams									
	Four Score and Seven Years									
Unit 6 Story 2	Jim Thorpe's Bright Path	Fact/Opinion	Summarize	Multiple-Meaning Words/Dictionary-Glossary	Prefixes mis-, non-, pre-, re-	Media Literacy: How-To Demonstration	Capitalization and Abbreviations	Sentences		
	Special Olympics									
	Living With Asthma									
Unit 6 Story 3	How Tia Lola Came to Stay	Sequencing	Inferring	Unfamiliar Words/Context Clues	Suffixes -less, -ment, -ness	Debate	Commas	Word Choice		
	The Difficult Art of Hitting									
	The Big Change									
Unit 6 Story 4	A Gift From the Heart	Generalize	Predict and Set Purpose	Unfamiliar Words/Context Clues	Suffixes -ful, -ly, -ion	Readers' Theater	Quotations and Quotation Marks	Word Choice		
	Vote for Blue Bonnet Day									
	To Save or to Spend									
Unit 6 Story 5	The Man Who Went to the Far Side of the Moon	Graphic Sources	Background Knowledge	Multiple-Meaning Words/Context Clues	Silent Consonants	Informational Speech	Titles	Conventions		
	A 195 Days in Space									
	Finding a Role Model									
Other Suggested Assessments: DRA, BRI, Phonics Screener, Pearson Benchmark Assessment										
End 5/16	Optional Unit Review/Assessment									

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Units covered during 1 st Quarter	Units covered during 2 nd Quarter	Units covered during 3 rd Quarter	Units covered during 4 th Quarter
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**Each week of instruction using *Reading Street* not exceed a maximum of eight days.
 *Unit 6 is shortened. This time allows teachers the flexibility to select the stories and skills based on classroom/students' needs.

Thank you for teacher that worked on creating the scope and sequence and curriculum documents.

Teacher	School	Grade	Teacher	School	Grade
Maryellen Barber	Diamond Canyon	2 nd Grade	Anna Kramer	Diamond Canyon	3 rd Grade
Allison Chavez	Paseo Hills	5 th Grade	Lynn Hoernig	Sunset Ridge	4 th Grade
Karen Ciba	Terramar	3 rd Grade	Jeff Lyon	Sierra Verde	4 th Grade
Mary Jo Colann	Copper Creek	4 th Grade	Gayle Melvin	Diamond Canyon	Kindergarten
Tracy Conn	Mirage	1 st Grade	Shelly Miller	Stetson Hills	2 nd Grade
Tina Craig	Constitution	3 rd Grade	Dena Mills	Park Meadows	1 st Grade
Deb Crim	Gavilan Peak	5 th Grade	Deanna Rainer	Copper Creek	2 nd Grade
Holly Flory	Academic Facilitator	4 th Grade	Mishelle Scragg	Academic Facilitator	3 rd Grade
Kelly Gedney	Terramar	2 nd Grade	Veronica Teran	Mt. Shadows	Kindergarten
Shelby Gibson	Park Meadows	Kindergarten	Roxanne Thompson	Highland Lakes	5 th Grade
Lana Haddy	Academic Facilitator	5 th Grade	Jodi Todd	Mt. Shadows	1 st Grade
Lisa Hainline	Park Meadows	2 nd Grade	Ashley Vickers	Highland Lakes	5 th Grade
Jennifer Hatfield	Constitution	Kindergarten	Mindi Wagner	Diamond Canyon	3 rd Grade
Lori Johnson	Constitution	1 st Grade	Christy Woehler	Diamond Canyon	1 st Grade
			Jennifer Oesterle	District Office	