



THE DIARY OF ANNE FRANK

## Comparing Text to Media

In this lesson, you will examine a timeline showing how events in the Frank family correspond to events in history. You will then compare the information in the timeline and the play *The Diary of Anne Frank*.



FRANK FAMILY AND WORLD WAR II TIMELINE

### About the Frank Family

Otto and Edith Frank were born in Germany, where they were married and had two daughters—Margot in 1926 and Anne in 1929. The Franks began to worry about the increasing persecution of the Jews under the Nazis. In 1933, when Anne was four, the family emigrated to the Netherlands. There, at least for a while, they felt safe and free. On May 10, 1940, Germany invaded the Netherlands, and the Franks—along with all the other Jews of Holland—were in danger once more.

## Frank Family and World War II Timeline

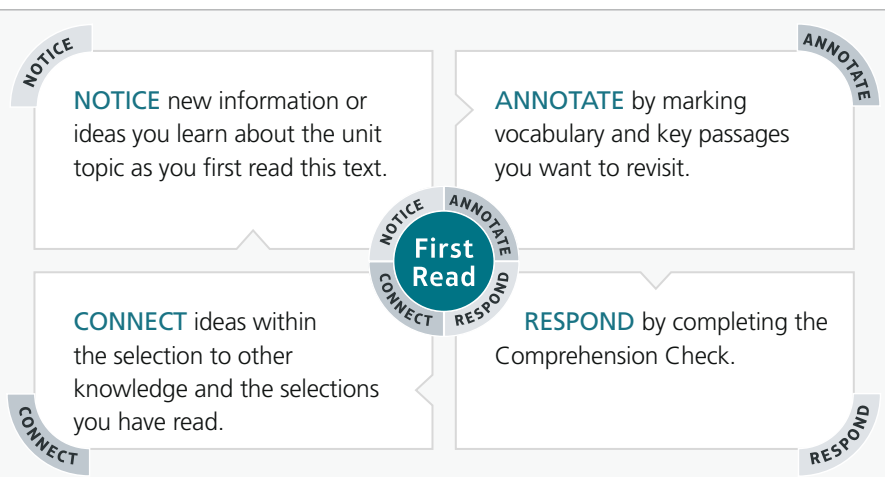
### Media Vocabulary

The following words or concepts will be useful to you as you analyze, discuss, and write about timelines.

<b>annotated:</b> containing explanatory notes	<ul style="list-style-type: none"> <li>An annotated timeline lists events and the dates on which they occurred.</li> <li>It may also include brief descriptions or explanations.</li> </ul>
<b>chronological:</b> arranged in a sequence that follows the time order of events	The events in a timeline appear in chronological order, with the earliest events on the left and more recent events on the right.
<b>parallel:</b> similar and happening at the same time	Parallel timelines show events that are related to each other and happen during the same time period.

### First Read NONFICTION

Apply these strategies as you conduct your first read. You will have an opportunity to complete a close read after your first read.



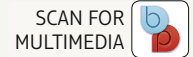
### STANDARDS

**Reading Informational Text**  
By the end of the year, read and comprehend literary nonfiction at the high end of the grades 6–8 text complexity band independently and proficiently.

# Frank Family and World War II Timeline

## BACKGROUND

When you study historical events, it is important to consult a wide variety of text types. There are two broad categories of text type: primary sources and secondary sources.



A **primary source** offers a firsthand, eyewitness view of an event. Primary sources include a wide variety of text types, such as diaries, speeches, and official records. Photographs, maps, and artifacts are also types of primary sources.

- A **secondary source** interprets or analyzes a primary source. Secondary sources are one or more steps removed from an event. Such sources include textbooks, commentaries, encyclopedias, and histories. Interestingly, the play *The Diary of Anne Frank* is a secondary source. However, it is based closely on a primary source—Anne Frank’s actual diary.

The annotated timeline on these pages is a secondary source because it pulls together and interprets other texts and images. Some of those texts and images are primary sources. As you read the annotations and look at the images, consider how the various types of texts help you build a deeper understanding of the Frank family, World War II, and the Holocaust. Think about how the events depicted here continue to shape the world today. Use the Notes boxes to make connections and to capture your observations.

NOTES

# Frank Family and World War II Timeline



**1929:** Anne Frank is born in Frankfurt, Germany.

**Summer 1933:** Alarmed by Nazi actions in Germany, Otto Frank begins the process of moving his family to safety in the Netherlands.

**1934:** Anne starts kindergarten at the Montessori school in Amsterdam.

**1941:** Growing Nazi restrictions on the daily lives of Dutch Jews force the Frank girls to attend an all-Jewish school.

**June 12, 1942:** Otto gives Anne a diary for her thirteenth birthday.

**July 6, 1942:** The Franks go into hiding after receiving an order for Margot to report to a forced labor camp. They hide in the attic rooms above Mr. Frank's workplace with the help of close friends. Another family, the Van Pels (called the "Van Daans" in her diary), joins them, followed by Fritz Pfeffer ("Dussel"), months later.

1930

1935

1940



**January 1933:** Adolf Hitler comes to power in Germany. Over the next few months, all political parties, except the Nazi Party, are banned. Jews are dismissed from medical, legal, government, and teaching positions.



**1935:** The Nuremberg Laws are passed in Germany, stripping Jews of their rights as German citizens. Laws passed over the next several years further isolate Jews, including the requirement to wear a yellow Star of David.

**September 1, 1939:** Germany invades Poland, triggering the beginning of World War II.



**May 1940:** The Nazis invade the Netherlands. Once in control, they set up a brutal police force, the Gestapo, to administer laws to isolate Dutch Jews from the rest of the Dutch population.

## NOTES

**August 4, 1944:**

The hiding place of the Franks is discovered and the families are arrested.

**September 3, 1944:**

All eight of those who hid in the attic are deported from the Netherlands to Auschwitz death camp.

**March 1945:\***

Anne and Margo die of the disease typhus in the Bergen-Belsen concentration camp.

**1947:**

Anne's diary is published in Dutch. Over the next few years it is translated and published in France, Germany, the United States, Japan, and Great Britain.



**1960:** The hiding place of the Franks is converted into a permanent museum that tells the story of Anne and those who hid with her.

**1945**

**1950**

**1955**

**1960**

**January 1943:**

The Battle of Stalingrad marks the turning of the tide against the Nazis.

**June 1944:** The Allies carry out a successful invasion of France. Their success gives many who live under Nazi occupation hope that the end of the war is near.



**May 1945:** The Allies win as the war in Europe ends.

**1960:** Adolf Eichmann, one of the last major Nazi figures to be tried, is captured and put on trial in Israel. He is convicted and executed for his role in arranging the transport of Jews to concentration camps and ghettos, where an estimated six million Jews died.




\* **Estimate.** Exact date unknown.

## NOTES

## Comprehension Check

Complete the following items after you finish your first read.

1. What was happening to Jews in Germany around the time the Frank family fled to the Netherlands?
2. What happens to Jews when the Nuremberg Laws are passed in 1935?
3. What event prompted the Franks to go into hiding in 1942?
4. What was the cause of death of Anne and her sister Margot?
5. How long after Anne's death did the war in Europe end?
6.  **Notebook** Describe the situation for Dutch Jews at the time the Frank family went into hiding.

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## RESEARCH

**Research to Clarify** Choose at least one unfamiliar detail from the timeline. Briefly research that detail. In what way does the information you learned shed light on an aspect of the Holocaust?

**Research to Explore** Choose something that interested you from the timeline, and formulate a research question you might use to find out more about it.