



## **French 1B Study Guide Examination for Acceleration (EA)/Credit by Exam (CBE)**

The exam you are interested in taking is designed to test your proficiency in the relevant subject matter. You should be thoroughly familiar with the subject matter before you attempt to take the exam. This EA/CBE Study Guide can help you prepare for the exam by giving you an idea of what you need to review.

Every question that appears on the EA/CBE is derived from the knowledge and skills statements and student expectations within the Texas-mandated standards, the Texas Essential Knowledge and Skills (TEKS). You can view the TEKS for this exam online via the following link: <http://ritter.tea.state.tx.us/rules/tac/chapter114/ch114c.html>.

Because questions are not taken from any one source, you can prepare for this exam by reviewing any of the state-adopted textbooks.

### **Materials Needed**

You will need to bring a #2 pencil to complete the exam. You will receive a computer-graded answer sheet when you arrive at the testing center. In addition, you can complete the listening and speaking portions of the exam in one of several ways:

**Online:** The testing site will provide a computer with Internet access and a headset with a microphone.

**CD-ROM:** The testing site will provide an exam CD and listening/recording device. **You** must provide a blank, recordable CD.

**Cassette Tape:** The testing site will provide an exam tape and tape player. **You** must provide a blank cassette tape.

**IMPORTANT:** *Please check with your testing center in advance to see which of the above options are available to you!*

### **Exam Structure**

You will be allowed **3 hours** to complete this exam. This exam consists of the following seven parts, for a total of 100 points:

- Part 1:** Grammar, 20 multiple choice questions, 1 point each
- Part 2:** Vocabulary, 20 multiple choice questions, 1 point each
- Part 3:** Reading, 10 multiple choice questions, 1 point each
- Part 4:** Culture, 10 multiple choice questions, 1 point each
- Part 5:** Listening, 10 multiple choice questions, 1 point each
- Part 6:** Writing, 3 writing prompts, 5 points each
- Part 7:** Speaking, 3 speaking prompts, 5 points each

**Parts 1–5:** These sections consist of multiple choice questions. Use your computer graded answer sheet (“bubble sheet”) to fill in the answers. **WARNING:** You must fill in each bubble completely or the answer may not scan correctly. Also, be careful not to bend or crease the sheet, or it may not scan properly. In addition, be aware that questions left blank, improperly erased, or with more than one answer will be counted **wrong**.

**Part 6:** You will need to write your answers in the space provided for each question. You can attach an extra sheet of paper if necessary.

**Part 7:** You will record your answers in the approved manner (online, on CD, or on cassette) and return the recording with your completed exam. **DON’T FORGET!** Students sometimes forget to include the recording with the exam, or they fail to mark their name and Student Identification Number in a clearly visible manner on the recording device.

### **Scholastic Honesty**

When you arrive at the testing center, you will be asked to carefully read the exam rules and sign a statement agreeing to take the exam in accordance with the rules. This is called the Examinee’s Certification. The following is a copy of these rules:

#### **Examinee’s Certification**

**This certification must be signed *before* the exam is administered and then returned with the completed examination attached, or credit for the exam will not be given.**

Scholastic dishonesty is a serious academic violation that will not be tolerated. Scholastic dishonesty encompasses, but is not limited to:

- copying from another student’s work;
- using an unauthorized testing proctor or taking the exam at an unauthorized testing location;
- using materials not authorized by a testing proctor;
- possessing materials that are not authorized by a testing proctor, such as lessons, books, or notes;
- knowingly using or soliciting, in whole or part, the contents of an unadministered test;
- collaborating with or seeking aid from another student without authorization during the test;
- substituting for another person, or permitting another person to substitute for oneself, in taking a course test or completing any course-related assignment;
- using, buying, stealing, or transporting some or all of the contents of an unadministered test, test rubric, homework answer, or computer program.

**Evidence of scholastic dishonesty will result in a grade of *F* on the examination and an *F* in the course (if applicable).**

*I have read the above and agree to complete this examination with scholastic honesty.*

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**Examinee’s Signature**

**Date**

## General Study Tips

The following are general tips to keep in mind while preparing for this exam.

- Use Standard French. (You should not use any regional dialects.)
- Be able to read and write in French.

## Additional Study Tips

The following information provides direction for your studies and sample questions for each part of the exam. For each part you will find study tips and sample questions to give you a general idea of the type of questions to expect. For the writing and speaking sections, you will also find rubrics to help you understand how your answers will be graded.

## Part 1: Grammar

This section relates to grammar, or the rules of language, associated with the French language. There are 20 questions in the section. Each question is worth 1 point, for a total of 20 points.

### Grammar Study Tips:

Familiarize yourself with common topics such as the following:

- Word order in declarative sentences
- Negations
- Word order in *wh*- interrogatives
- Word order in yes/no interrogatives
- Adjectives used as predicates
- Use of consecutive verbs, such as “want to do” and “wish to do”
- Measure words
- Possessives
- Tag questions
- How to express abilities
- Plurals
- How to express relative positions
- Simple alternative interrogatives
- Simple conjunctions

**Sample Grammar Questions:**

The following are sample questions. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

**DIRECTIONS: Select the BEST choice to replace the missing words or phrases.**

1. Elles vont manger \_\_\_\_\_ poulet.

- A. des
- B. du
- C. de l'
- D. de la

2. \_\_\_\_\_ chocolat préfères-tu?

- A. Quel
- B. Quelles
- C. Quelle
- D. Quels

3. Je \_\_\_\_\_ mes devoirs.

- A. finise
- B. finis
- C. finit
- D. finissez

4. Marie \_\_\_\_\_.

- A. maigrissons
- B. maigris
- C. maigrir
- D. maigrissez

[Answers: 1: D; 2: A; 3: B; 4: C]

## Part 2: Vocabulary

This section targets your understanding of specific French words and how they are used. There are 20 questions in the section. Each question is worth 1 point, for a total of 20 points.

### Vocabulary Study Tips:

Familiarize yourself with common French vocabulary, such as the following:

- Basic greetings and farewells
- Introductions
- Family members
- Ages
- Residence and hometown
- Major city/state/country names
- Nationalities and languages
- Basic occupations
- Expressions for gratitude and apology
- Abilities
- School subjects
- Classroom expressions
- Places at school
- Basic adverbs such as very, well, and much
- Question words (who, what, where, when, why, and how)
- Basic verbs used in daily life
- Foods and drinks
- Likes and dislikes
- Time expressions, such as today, yesterday, tomorrow, everyday, and meal times
- Numbers up to 100
- Years, months, and dates
- Days of the week
- Birthday
- Telling time
- Phone numbers
- Basic sports and hobbies
- Transportation
- Weather-related adjectives
- Negations
- Basic position words (left, right, front, back, etc.)

**Sample Vocabulary Questions:**

The following are sample questions. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

**DIRECTIONS: Choose the BEST description of each underlined word or phrase.**

1. Marie-Ange ne danse pas avec ses amis.
  - A. does not dance
  - B. no one dances
  - C. only dances
  - D. never dances

**DIRECTIONS: Identify the word that means the OPPOSITE of the given term.**

2. Paresseux
  - A. Malheureux
  - B. Actif
  - C. Excite
  - D. Avare

**DIRECTIONS: Identify the word or phrase that does NOT fit in the given context.**

3. Which of the following items does **NOT** belong with the others?
  - A. Un roti
  - B. Du riz
  - C. Du porc
  - D. Un boucher

**DIRECTIONS: Choose the BEST translation for each word or phrase.**

4. Après le dîner, je me detends au salon dans un chaise longue.
  - A. rocking chair
  - B. automated chair
  - C. long chair
  - D. king-sized bed

[Answers: 1: A; 2: B; 3: B; 4: C]

### Part 3: Reading

This section assesses your French reading comprehension skills. There are 10 questions in the section. Each question is worth 1 point, for a total of 10 points.

#### Reading Comprehension Study Tips:

Practice reading French. During the exam, refer back to the passage as often as necessary to find the answers to each question.

#### Sample Reading Questions:

The following are sample questions. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

**DIRECTIONS: Carefully read the passage below, and then select the BEST response for each related question.**

Je m'appelle Germaine. Chez moi, ma soeur ne fait rien. Moi, je fais toutes les corvées! J'ai seize ans, et ma soeur a dix ans. Samedi, je ne peux pas sortir avec mes copains parce que je dois tondre la pelouse et laver la voiture. Je passe l'aspirateur pendant que ma mere lave la vaisselle et fait la cuisine. Mon père fait la lessive et les courses. Et ma soeur? Qu'est-ce qu'elle fait? Elle doit faire son lit et mettre la table, mais après elle peut regarder la télé et jouer avec ses copains. C'est pas juste!

1. How old are Germaine and her sister?
  - A. Germaine is 17 years old and her sister is 12 years old.
  - B. Germaine is 16 years old and her sister is 10 years old.
  - C. Germaine is 16 years old and her sister is 12 years old.
  - D. Germaine is 17 years old and her sister is 10 years old.
2. Which chore is done by Germaine's dad?
  - A. Laundry
  - B. Cooking dinner
  - C. Washing the car
  - D. Mowing the lawn
3. Why is Germaine upset?
  - A. Germaine's sister goes shopping every weekend.
  - B. Germaine's father won't buy her a car.
  - C. Germaine does more household work than her sister.
  - D. Germaine has to wash the dishes and do the laundry.

[Answers: 1: B; 2: A; 3: C]

## Part 4: Culture

This section consists of multiple choice questions about French culture, customs, and society. There are 10 questions in the section. Each question is worth 1 point, for a total of 10 points.

### Culture Study Tips:

Familiarize yourself with common cultural topics and terminology associated with topics such as the following:

- Education in France
- French customs at home
- French social behaviors
- French diet
- Cultural events in France
- French holidays
- French society (government, religion, industry, etc.)

### Sample Culture Questions:

The following are sample questions. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

**DIRECTIONS: Choose the BEST response to each of the following.**

1. What historical event took place in 1944 in Normandy, France?
  - A. The beginning of World War II
  - B. The liberation of Jewish people from forced labor
  - C. The establishment of the Nazi capital of France
  - D. D-Day
  
2. In the Louvre, people can admire the \_\_\_\_\_.
  - A. Arc de Triomphe
  - B. Eiffel Tower
  - C. Hall of Mirrors
  - D. Mona Lisa
  
3. Who was the author of the novel *Les Misérables*?
  - A. Jean–Jacques Rousseau
  - B. Charles Baudelaire
  - C. Victor Hugo
  - D. Jean de la Fontaine

[Answers: 1: D; 2: D; 3: C]



## Part 5: Listening

For this part of the exam, you will listen to several recordings and answer questions about what you hear. There are 10 questions in the section. Each question is worth 1 point, for a total of 10 points.

### Listening Study Tip:

Practice listening to French audio.

### Sample Listening Questions:

The following are sample questions. The correct answers are below, but try answering the questions without looking at the answers first to check your comprehension.

**DIRECTIONS: Listen carefully to the recording. Then select the BEST responses to the following questions.**

**[Recording:]** Bonjour. Comment ça va? Je m'appelle Isabelle. J'ai quinze ans. Je suis un élève au lycée en seconde. Je suis de Bordeaux. J'aime les jeux vidéo. Je joue souvent aux jeux vidéo avec mes amis. Je suis très heureux de faire votre connaissance!

1. How old is Isabelle?

- A. 15
- B. 16
- C. 17
- D. 18

2. Where is she from?

- A. Orléans
- B. Lyon
- C. Bordeaux
- D. Paris

3. What does she like?

- A. Music
- B. Video games
- C. Movies
- D. Soccer

[Answers: 1: A, 2: C; 3: B]

## Part 6: Writing

For this part of the exam, you will respond to several writing prompts using French.

There are 3 writing prompts in the section. Each response is worth 5 points for a total of 15 points. The questions are written in English; however, you must answer the questions **in French**. See below for sample questions and a rubric that indicates how your instructor will grade this portion of the exam.

### Writing Study Tip:

Practice writing in French—write complete sentences describing basic information about yourself, your interests, and comparisons between American and French culture and products.

### Sample Writing Prompts:

The following are examples of prompts you might receive in this section.

**DIRECTIONS: In the spaces provided, respond in French to each of the following questions. You will be graded on your ability to clearly express yourself using complete sentences and appropriate vocabulary.**

1. **In French** in 3–4 complete sentences, describe your favorite place to relax. For example, it might be someplace at your school or home, or a local park, or a nearby café.
2. **In French** in 3–4 sentences, describe a restaurant that you like. What do you like about it? What is your favorite dish on the menu? Show accurate word choices, and demonstrate the appropriate use of French grammar.

### Writing Rubric:

Your instructor will use the rubric below to grade the speaking portion of your exam. In order to get the maximum number of points, aim to fulfill the requirements in the “Mastery” column below.

### Writing Rubric

*Each prompt is worth 5 points total.*

Lack of Competency (1 pt.)	Minimal Competency (2 pts.)	Adequate Competency (3 pts.)	Advanced Competency (4 pts.)	Mastery (5 pts.)
<p><b>Too little</b> writing is provided and/or fails to show minimal understanding.</p> <p><b>Lacks control</b> of grammar and uses <b>inaccurate or very basic</b> vocabulary.</p> <p><b>Significant</b> language control <b>errors</b> make the response difficult to follow.</p>	<p><b>Limited response</b> shows some evidence of understanding.</p> <p><b>Limited control</b> of grammar and <b>narrow range</b> of vocabulary.</p> <p>Language control errors may <b>distract from meaning</b>.</p>	<p>Response <b>briefly</b> develops ideas with <b>some transitions</b>.</p> <p><b>General control</b> of grammar and <b>competent range</b> of vocabulary.</p> <p>Language control errors may occur but <b>do not distract</b> from meaning.</p>	<p>Response addresses the prompt with <b>details and transitions</b>.</p> <p><b>Consistent</b> control of grammar and <b>wide range</b> of vocabulary.</p> <p><b>Few</b>, if any, language control errors.</p>	<p>Response <b>fully addresses</b> the prompt with <b>elaboration and clear transitions</b>.</p> <p><b>Proficient control</b> of grammar and an <b>advanced range</b> of vocabulary.</p> <p><b>No</b> language errors.</p>

## Part 7: Speaking

For this part of the exam, you will respond to several written prompts by speaking French.

There are 3 writing prompts in the section. Each response is worth 5 points for a total of 15 points. The questions are written in English; however, you must answer the questions **in French**. See below for sample questions and a rubric that indicates how your instructor will grade this portion of the exam.

### Speaking Study Tips:

- Practice speaking in French—speak in complete sentences to describe basic information about yourself, your interests, and comparisons between American and French culture and products.
- Write your answer in French first, and then record it.

### Sample Speaking Prompts:

The following are examples of prompts you might receive in this section.

1. **In French** in 3–4 complete sentences, speak to your teacher about things you like to do on the weekend or something you recently did on a weekend.
2. **In French**, use complete sentences to describe 3–4 French products that you like. A product could be something traditional, like a perfume, or something you have discovered, such as a French movie or video game.

**When you are finished, it is very important that you listen to the recording to make sure it is audible. Then make sure your name is attached to your recording device, and submit it with your exam. You would be surprised how many students forget to submit their recording, or fail to realize it was a poor recording and thus get no or limited credit for this portion of the exam.**

### Speaking Rubric:

Your instructor will use the rubric on the next page to grade the speaking portion of your exam.

Your instructor will use the following rubric to grade the speaking portion of your exam. In order to get the maximum number of points, aim to fulfill the requirements in the “Mastery” column below.

### Speaking Rubric

*Each prompt is worth 5 points total.*

Lack of Competency (1 pt.)	Minimal Competency (2 pts.)	Adequate Competency (3 pts.)	Advanced Competency (4 pts.)	Mastery (5 pts.)
<p><b>Too little</b> speech is recorded or it fails to show minimal understanding.</p> <p>Lacks control of grammar and uses <b>inaccurate</b> or very basic vocabulary.</p> <p>Pronunciation errors may create <b>confusion</b>.</p> <p><b>Frequent and severe</b> language control errors make the response <b>difficult to follow</b>.</p>	<p><b>Limited response</b> shows some evidence of understanding.</p> <p><b>Limited control</b> of grammar and <b>narrow range</b> of vocabulary.</p> <p>Pronunciation may create <b>confusion</b>.</p> <p>Language control errors may <b>distract from meaning</b>.</p>	<p>Response <b>briefly</b> develops ideas with <b>some transitions</b>.</p> <p><b>General control</b> of grammar and <b>competent range</b> of vocabulary.</p> <p>Pronunciation is <b>competent</b>.</p> <p>Language control errors <b>do not interfere</b> with meaning.</p>	<p>Response addresses the prompt with <b>details and transitions</b>.</p> <p><b>Consistent control</b> of grammar and a <b>wide range</b> of vocabulary.</p> <p>Pronunciation is <b>advanced</b>.</p> <p><b>Few</b>, if any, language control errors.</p>	<p>Response <b>fully addresses</b> the prompt with <b>elaboration and clear transitions</b>.</p> <p><b>Proficient control</b> of grammar and an <b>advanced range</b> of vocabulary.</p> <p>Pronunciation is <b>excellent</b>.</p> <p><b>No</b> language control errors.</p>