

Prince of Peace Christian School



Fremont, California
www.popfremont.org

A Welcome Message from our Principal

Thank you for considering Prince of Peace School for your child's education. It is every parent's heartfelt desire to provide all the opportunities they can for their child to have a healthy, happy, and productive life. A well-rounded education at the elementary level is a critical piece to your child's future, so we consider it a privilege to be part of your hopes and dreams for them.

Our program takes seriously what you want for your child. Because of that, we offer a quality academic program, resources designed for the health and growth of each child, and rich experiences beyond the classroom, all in a Christ-centered environment. We intentionally work to build a community that serves as extended family with teachers who work closely with parents for the sake of their children. We believe in educating the whole child, spiritually, academically, physically, and socially.

This booklet is designed to answer some of the most frequently asked questions as parents consider a school for their children. We invite you to call us (797-8186) to talk further and to schedule a visit to our campus.

May God continue to bless you as you trust Him to guide you in your decision.



Prince of Peace

Prince of Peace Lutheran School

Prince of Peace Lutheran School is an independent school that includes Preschool through Eighth grade. It is a ministry of Prince of Peace Church and under its auspices. While Prince of Peace is autonomous, it is also part of a network of some 3000 Lutheran schools across the United States. We opened in 1957 with 25 students in four grades and now enroll over 350 students in Preschool through grade eight. At the elementary and junior high levels we now have 14 full time teachers, three additional part-time teachers, and the necessary support staff in addition to our Preschool staff.

While Prince of Peace teaches and lives the Christian faith, families of all faiths are welcome. Families are encouraged and invited to make Prince of Peace their spiritual home if they do not currently have one. Everyone is invited to take part in the life of the church even if you are not a member and our pastors appreciate the opportunity to serve and get to know you.

Our Mission Statement

In partnership with families and the church, our mission is to develop spiritually vibrant, academically equipped, and personally healthy students. We seek to assist parents in their basic responsibility of educating the whole child.

The Curriculum

The scope and sequence for each class level is available in separate publications and we will be glad to provide them at your request. In general, however, the course of study at Prince of Peace School follows the California Standards and meets all the requirements of the State and the Fremont Unified School District of Alameda County. Because we seek to challenge our students to the highest level of appropriate academic achievement, our curriculum also uses the Core Knowledge Sequence (www.coreknowledge.org) as well as supplements in computer, Fine Arts, Health, and Physical Education. Our curriculum is scrutinized regularly, employing the best traditional approaches along with the integration of technology in everyday learning. A strong basic skills emphasis in reading, math, English and writing, science and history is present at every grade level. Prince of Peace is a fully accredited school with the Western Association of Schools and Colleges Accreditation (WASC) and goes through their evaluation process regularly.



Class Size

We pride ourselves in the low teacher-to-student ratio at all levels, providing good educational interaction and personal attention. Class size is limited to 20 students in Kindergarten and first grade with teacher assistants. Grades 2-8 are generally limited to 24 students with assistants in those classrooms with a higher teacher to student ratio.

Technology

We are excited to use the latest in technology to enhance our students learning. Each classroom is equipped with an interactive white board and electronic student feedback. We utilize a computer lab, as well as computers in the classroom.

Our website and regular use of e-reminders and email help parents and students stay current on assignments, activities and school related news. Take a look at the school link on www.popfremont.org. In addition, parents of students in the upper grades are provided a password so that they can confidentially monitor their student's progress through online teacher grade books.



Evaluating the Learning Process

Daily class work is evaluated appropriate to the child's grade level. Kindergarten evaluations occur through a benchmark report. First and Second grade students receive a check, plus, or minus with comments to indicate strengths or weaknesses. Students in grades three through eight receive percentage grades indicated by an alphabet grade.

Students must maintain a 2.00 grade point average to be eligible for extracurricular activities. Students are recognized for academic achievement on the Principal's List (above 3.8 GPA), Honor Roll (above 3.5) and Honorable Mention (above 3.2) at the end of each quarter when report cards are issued.



Learning Resources

We recognize that each student learns at a different rate. While most needs are met by good classroom instruction, there might also exist a need for assistance in learning, both for remediation and for enhancement. After receiving permission from parents, we work closely with the Children's Health Council (CHC) to provide evaluation of special needs and to identify those students who could be served by providing more advanced challenges. Our CHC consultants then work with teachers to assist in developing a plan specific for a student's needs or opportunities. If a need is greater, we have a variety of specialists available to help with most learning difficulties on a cost per service basis.

Homework

Homework gives students an opportunity to practice what has been taught in the classroom. It also provides parents the opportunity to monitor and assist in the educational process. Regular homework routines are necessary. Generally, parents should set aside homework time based on the child's grade. At ten minutes per grade level per day. For example, grade 5 averages 50 minutes and grade 4 averages 40 minutes. A homework club is available on certain days after school for those students needing extra help.

Extra-Curricular Activities

Extra-curricular athletics are offered for girls and boys in Grades 5-8. Prince of Peace is a member of the Lutheran School Athletic Association and competes with other Lutheran Schools in the Bay Area in the sports of volleyball, basketball, and track.



A Student Council guides events for the entire student body. Students in grades 5 to 8 are chosen by classmates to serve on this council.

Participation also takes place in, the National Geographic Society Geography Competition, the National Spelling Bee, and regular hand bell competitions. Interest clubs are offered, contingent on parent or teacher leadership availability and usually include choir, chess, drama, computer and reading. Usually scouting groups are also available, sponsored by the church and held at our facilities.

Field Trips & Outdoor Education

Field trips are scheduled by teachers to enrich and enhance the teaching and learning that takes place in the classroom. We depend upon parent drivers for these trips. Permission forms and driver forms must be registered at the school before students leave the campus. The list of each classes' trips are part of the scope and sequence booklets and include everything from the Monterey Bay Aquarium to the San Francisco Symphony to a train trek to the state capitol. Outdoor Education is part of our regular curriculum for grades six through eight and is a week long experience taking place in different locations from Santa Cruz to Yosemite National Park depending on the year. We also sponsor a biennial trip to Washington D.C. for upper grades.

Dress Code

Students at Prince of Peace are required to dress in the appointed school uniform. Uniform items are available at local retailers. Guidelines for accessories to the school uniform are in our Parent Handbook.

Extended Care

Prince of Peace offers child supervision from 6:30 a.m. to 6:00 p.m. After school care provides a snack and appropriate time for indoor and outdoor play, homework, and quieter activities. These services are provided on a drop-in basis on a per hour rate.

Teamwork

We believe that staying in communication with parents will add to the success of each child. All necessary information is provided on our website and the appropriate classroom link. Teachers will report through printed newsletters, telephone calls, email and written messages. Every other Wednesday the school office will send home a Family Envelope containing a school newsletter and other important school information. The Prince of Peace staff welcomes your comments for improvement as we work together for the benefit of your child. Parents are invited to share in the responsibility of educating their child at Prince of Peace. Opportunities are offered throughout the year by the teachers to help. We also require that each family contribute 18 hours of participation time in approved service activities during the fall semester and an additional 17 hours during the spring. Parents may satisfy this requirement with cash payment of \$25 per required hour or by signing up for any of the offered activities for the year.



We would consider
it a privilege to
educate your child!



Achievement Testing

We are convinced that the best use of assessment testing is when it is used to help our students improve and excel. For this reason we use the on-line Scantron Performance assessments which provide a good indicator of each student's skills and knowledge base so that we can target specific learning areas. The assessments provide national percentile comparisons, as well as a direct assessment of each student against our learning standards. Generally, our students consistently score in the high-70 to mid-80 national percentile. In addition, this assessment process assists teachers and parents by providing student-specific resources to help in growth areas and to reinforce strengths. These assessments are used in grades 2-8 and cover the subjects of math, reading, language arts, and science.

What makes Prince of Peace Unique?

While there are many things that make our school excellent, the two unique qualities that people notice the most are the closeness of the community and its Christ-centeredness. The support, partnership, and encouragement that is provided through friendships have a tremendous impact on the overall success of your child's development. Similarly, families notice that the love that God has shown us in Christ permeates all aspects of our school. This truly is where Prince of Peace School excels.



I Want to Enroll My Child

Enrollment involves three steps:

- Complete the Application and Parent Questionnaire Form. Attach a copy of your child's current report card and include a check for the application fee. (*non refundable*)
- A copy of the birth certificate is required for Kindergarten enrollment only.
- Schedule an interview appointment in the school office.
- Schedule appropriate testing through the school office. (Testing is for potential Kindergarteners and for junior high math placement.)

Enrollment for currently enrolled students begins in February.

New students will be enrolled until the class is filled.

Kindergarteners must be five by November 1st of the year they begin school.

A letter of acceptance or non-acceptance of new enrollees will be sent to families within two weeks of testing and interview.

New students at Prince of Peace are initially accepted for a five-week evaluation period. At that end of five weeks, communication will take place between parents and teachers to discuss the students' enrollment status. After the nine weeks, the evaluation period will conclude and a final decision about the students' enrollment will be decided.

Prince of Peace Lutheran School admits students of any race, color, national and ethnic origin to all rights, privileges, and programs and activities generally accorded or made available to the students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policies, or other school-administered programs.

Health Requirements for Enrollment

California requires all incoming children to receive a health screening within 18 months of entering first grade. Prince of Peace requires that children be screened prior to entering Kindergarten. To enter Prince of Peace, the following Immunizations are required:

- Polio /OPV 4 doses / or 3 doses if one was given on or after child's 4th birthday.
- Diphtheria, Tetanus, Pertusis (DTP/DraP/DT/TD3) 4 or more doses or one more dose if the last one was given on or after the child's 4th birthday. After the 7th birthday, at least 3 doses are needed, one must be on or after the child's 2nd birthday.
- Measles, Rubella, Mumps (MMR4), 2 doses either on or after child's 1st birthday.
- Hepatitis B – 3 doses
- Varicella (chicken pox)** 1 dose or health care provider documented Varicella disease or immunity.
- Proof of Tdap vaccine for all 7th & 8th grade students

- Two doses of measles-containing vaccines required. One dose of mumps and rubella-containing vaccine required.

- ** This is a state immunization requirement that is in effect for any children entering Kindergarten after July 1, 2007

- Additionally, all students must have on file with us, a record of a Doctor's physical examination.



Our Staff

Head of Schools	Dan Dueck
School Secretary	Lisa Rillamas
Preschool Director	Regina Imlach
Kindergarten	Susan Garcia
Kindergarten	Michelle Walker
First Grade	Arlene Snyder
First Grade	Katie Dodd
Second Grade	Marla Stein
Second Grade	Erin Dueck
Third Grade	Ashley Metz
Third Grade	Ceres Robinson
Fourth Grade	Cheryl Rawlins
Fourth Grade	Rachel Culp
Fifth Grade	Charles Zimbrick
Sixth Grade	Jennifer Cid
Jr. High	David Rindt
Jr. High	Stephen Glock
Jr. High	Jennifer Woodrow
Jr. High	Terri Homann
P.E. K – 3	Paul Zenaty
Computer	Joshua Trapp
Music/Band	Barbara Ettner
Spanish	Debbie Perryman

Extended Care Administrator

Paul Zenaty

Pastoral Staff

Senior Pastor	Tom Zelt
Associate Pastor	Dave Sauer
Associate Pastor	Ben Johnson
Missionary Pastor	David Wilson

Learner Outcomes

The students at Prince of Peace Christian School strive for

A Christ-Centered Foundation

- Understand they are children of God and know Christ as their Savior
- Love the Lord with all their heart, soul, mind, and strength
- Worship God as the Creator of all
- Practice regular and active prayer
- Act on Biblical truth, not cultural pressure

Educational Excellence

- Seek knowledge
- Think critically and creatively
- Approach challenges with previously learned concepts and strategies
- Demonstrate knowledge and appreciation for fine arts
- Meet and exceed grade level standards and expectations
- Integrate various technology into daily learning and communicating
- Engage in activities to grow the mind and body
- Live a healthy lifestyle caring for mind and body

Christ-like Citizenship

- Show devotion to Christ through words and actions
- Be determined to spread His kingdom as an active citizen in the Tri-City community
- Show care and compassion for peers, school mates, and those in need in our community, country, and the world
- Use gifts and abilities to share the love of Christ with a hurting world



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