

Céline Van Loan

French Grammar Basics and Beyond

Easy Explanations in English of French Grammar with 200 Exercises

Easy explanations in English of French Grammar with more than 200 exercises, and solutions!

This grammar book is for students of the A1 levels (total beginners) to B1 level (intermediate level).

Click <u>here</u> to order this e-book at Special Price Only \$24.50/ 21.90 € / £18.99!

Paperback and Kindle version also available – <u>Details here</u>



Céline Van Loan

French Grammar Basics and Beyond

Easy Explanations in English of French Grammar with 200 Exercises

© 2020 by *Learn French at Home*. All rights reserved.

No part of this e-book may be reproduced in any written, electronic, recording, or photocopying without written permission of the publisher or authors.

Published by: *Learn French at Home* www.learnfrenchathome.com
Authors: Céline Van Loan and Annick Stevenson
3rd edition. 1st edition published in 2011.

Date of Publication: 2020. ISBN: 9798664830743

Cover photo: Paris, the Rodin Museum © Céline Van Loan Back cover photo: Céline Van Loan © Marty Van Loan



About Learn French at Home

Learn French at Home, created in 2004 by Céline and Vincent Anthonioz, has helped thousands of French learners, each with very different learning goals. The main ingredient of our success lies in our team of professional and friendly native French teachers who take the time to personalize every single lesson according to the student's personal and professional goal. Our main purpose is to deliver true quality service to each student.

Since the lessons take place in the student's home or workplace, it doesn't matter where you live. The teachers are located in Europe and in North, Central and South America.

When you're ready to take your French learning to another level, *Learn French at Home* can set you up with one-on-one personalized French lessons with a professional and encouraging French native teacher.

Every lesson is given on Skype or Zoom. Whether you need to learn the language to prepare for your upcoming trip to a French speaking country, or whether you need it to work on any professional objectives, or you simply wish to enjoy communicating in French, you'll find the appropriate program on our website. We also offer French lessons for kids, which are a big success among parents wishing that their children become fluent in a foreign language.

During the session on Skype or Zoom, the teacher privileges that time to stimulate the learner to speak in French, and explains grammatical points. You'll get real practice as though you were traveling or living in France! We offer 9 different lesson formats, you can read about them on:

www.learnfrenchathome.com

To find out if learning French on Skype or Zoom is right for you, schedule a **free one-on-one evaluation**: www.learnfrenchathome.com/free-french-lessons

A language advisor will be happy to evaluate your French learning needs and suggest the right lesson format for you.



Bienvenue à Learn French at Home!

Every teacher at Learn French at Home teaches French with passion and establishes a caring and friendly relationship with each student. Learning from home in a relaxed atmosphere inevitably leads to positive results. Having fun learning while experiencing real progress is our main objective for each lesson.

À bientôt!

Céline

French Grammar Basics and Beyond

Easy Explanations in English of French Grammar with 200 Exercises and Solutions

Céline Van Loan and Annick Stevenson

A Publication of Learn French at Home

OTHER BOOKS OF LEARN FRENCH AT HOME

- -Say It with a French Accent. French Grammar in Context: 40 fill-in scenarios with audio. Paperback and eBook (pdf). 2020.
- —*Learning French? How to Make it Happen*. A self-help book that addresses the questions that most people who want to learn French feel the need to ask when they start. With a multitude of tips, tricks and tools. Paperback, Kindle and eBook (pdf). 2020.
- —*Traveling in France: Essential Communication for the Smart Tourist*. An easy guide of everyday French expressions and vocabulary indispensable for foreigners traveling in France. Paperback and eBook (pdf) with audio links. New edition 2020.
- −12 Short suspense Stories in French for French Learners: Le bruit des vagues (Nr. 1, 2017); Le pays de l'amour (Nr. 2, 2018); Le trésor (Nr 3, 2019); Le chat qui parle (Nr 4, 2020). Glossaries, grammar tips, cultural notes, exercises with solutions and full audio for each story. Paperback and eBooks (pdf) with audio links.
- —Learn French with Fun Activities. A Workbook for kids and teenagers, with songs, poems, exercises and games. For parents or French teachers who will guide the children through the suggested means of studying. Paperback and eBook (pdf) with audio links. New edition 2020.
- -English-French Glossary of the United Nations, NGOs and International Relations. 12,000 words and expressions about the new challenges of today's world. Paperback and eBook (pdf). 2020.

www.learnfrenchathome.com/french-audio-books
All these books are also available on Amazon:
amazon.com/author/annickstevenson

Our Magazine

French Accent Magazine: The unique and FREE e-magazine (pdf) for French learners, with a central theme, articles on topics such as politics, culture, grammar, etc. Scenarios and vocabulary with audio links are included as well.

www.learnfrenchathome.com/french-accent-magazine

By learning a new language I discover mine, I analyse it more, I understand much better my own grammar.

> Nancy Huston is a Canadian novelist who writes primarily in French and translates her own works into English

TABLE OF CONTENTS

FOREWORD	Page 15
1. Bonjour!	Page 17
EXERCISE	Page 18
2. Spelling and the alphabet	Page 19
EXERCISES	Page 19
3. <i>Être</i> (to be)	Page 20
-Tu and vous	Page 20
-On and nous	Page 21
-Les nationalités (Nationalities)	Page 21
-Quelques adjectifs (A few adjectives)	Page 21
-The more usual negative construction (ne pas)	Page 22
EXERCISES	Page 23
–C'est vs II est	Page 26
EXERCISES	Page 28
4. L'heure et la fréquence (Expressions of time and frequency)	Page 30
EXERCISES	Page 32
5. Words gender and definite/indefinite articles: <i>le</i> , <i>la</i> , <i>les</i> , <i>un</i> , <i>une</i> , <i>des</i>	Page 33
EXERCICES	Page 36
6. Avoir (to have)	Page 38
EXERCISES	Page 39
−II y a	Page 44
EXERCISES	Page 44
–Être et avoir	Page 46
FXERCISES	Page 46

7. Les adjectifs possessifs (Possessive adjectives): mon, ma, mes, etc.	Page 49
EXERCISES	Page 50
8. Les prépositions (Prepositions)	
–I. <i>En</i>	Page 51
–II. Pour, avec	Page 52
-III. Prepositions of place (dans, sur, etc.)	Page 52
EXERCISES	Page 54
−IV. "À" vs " <i>de</i> "	Page 58
Les articles partitifs (Partitive articles): de, du, de la, des, etc.	Page 60
EXERCISES	Page 62
9. <i>Aller</i> (to go)	Page 64
-Chez	Page 64
EXERCISES	Page 66
10. <i>Faire</i> (to do/to make)	Page 68
EXERCISES	Page 71
11. Regular verbs ending in "er" in the present tense	Page 74
EXERCISES	Page 76
12. Si vs Oui	Page 79
EXERCISES	Page 80
13. Les adjectifs (The adjectives)	Page 81
-Placement of the adjectives	Page 84
EXERCISES	Page 85
14. Poser des questions (Interrogatives)	
-Est-ce que, qu'est-ce que, que, quoi, quel	Page 87
EXERCISES	Page 89
Additional interrogatives	
–Qui, comment, pourquoi, quand, où, combien	Page 91
EXERCISES	Page 94
15. <i>Verbes pronominaux</i> (Reflexive verbs)	Page 98
EXERCISES	Page 100

16. La négation (The negative forms) EXERCISES	Page 102 Page 104
17. Quelqu'un, quelque chose, etc. (Someone, something, etc.) EXERCISES	Page 106 Page 108
18. Regular verbs ending in " <i>ir</i> " in the present tense EXERCISES	Page 109 Page 111
19. Regular verbs ending in "re" and "oir" in the present tense EXERCISES	Page 113 Page 115
20. Pouvoir (can/be able to), vouloir (to want), devoir (to have to/must) EXERCISES	Page 117 Page 118
21. Falloir and devoir (to have to) EXERCISES	Page 120 Page 121
22. Voir (to see), regarder (to look at/to watch) EXERCISES	Page 122 Page 123
23. Entendre (to hear), écouter (to listen to) EXERCISES	Page 124 Page 125
24. Sentir, ressentir (both verbs mean: to feel) EXERCISES	Page 126 Page 127
25. <i>Penser, croire</i> (to think and to believe) EXERCISE	Page 128 Page 128
26. Savoir vs connaître (both verbs mean: to know) EXERCISES	Page 129 Page 131
27. Le passé composé: The most usual past tense EXERCISES	Page 132 Page 136
28. L'imparfait: The other widely used past tense EXERCISES	Page 139 Page 142

29. Le passé composé vs l'imparfait	Page 145
EXERCISES	Page 145
30. Verbes de mouvement: Visiter, retourner, rentrer, sortir, venir, etc.	
(To visit, to go back, to come back, to go out, to come, etc.)	Page 147
EXERCISES	Page 150
31. Tu m'aimes ? Non, mais je t'aime bien ! (To love/to like)	Page 152
EXERCISES	Page 154
32. Manquer/rater (to miss, to lack, to fail)	Page 155
EXERCISES	Page 157
33. The verb <i>passer</i> (To pass, to stop by, etc.)	Page 159
EXERCISES	Page 162
34. Les adverbes (The adverbs)	Page 164
–Placement of the adverbs	Page 165
EXERCISES	Page 166
35. La comparaison (Making comparisons)	Page 167
EXERCISES	Page 168
-Le superlatif (the most/the least)	Page 170
EXERCISES	Page 170
36. Être en train de, venir de, être sur le point de	
(In the mist of doing something, etc.)	Page 171
EXERCISES	Page 172
37. Les pronoms directs et indirects (Direct and indirect pronouns)	Page 173
EXERCISES	Page 175
38. The pronouns "en" and "y"	Page 177
EXERCISES	Page 178
39. Les prépositions exprimant la durée (Prepositions of time)	
Depuis, ça fait, il y a, pendant, durant, pour, dans, en	Page 179
EXERCISES	Page 182

French Grammar Basics and Beyond

40. <i>An vs année, jour vs journée,</i> etc. EXERCISES	Page 185 Page 187
41. Le futur (The future) EXERCISES	Page 188 Page 190
42. <i>L'impératif</i> (The imperative tense) EXERCISES	Page 192 Page 194
43. Le conditionnel (The conditional tense: would, should, could) EXERCISES	Page 196 Page 198
44. La politesse (A few polite forms) EXERCISES	Page 200 Page 201
SOLUTIONS OF THE EXERCISES	Page 203

FOREWORD

Why a French grammar book in English?

While writing this French grammar book, I put myself in our students' shoes who needed to grasp the complexities of the grammar. Many of them came to us nervous about the idea of having to learn it. French grammar should not be a stumbling block to learning the language, and one way to get over the fear is to teach it with easy and straightforward explanations.

Most grammar books are in French, which can be quite challenging or discouraging. Therefore, I wanted to write an attractive and accessible grammar reference in English for our students in order to facilitate comprehension.

We included most of the answers to the exercises at the end of book. We could not add the answers to all the questions, especially to the ones that ask the students to answer freely or to translate some sentences.

This French basic grammar book is intended for beginner to intermediate learners (French levels from A1 to B1). The objective is for the students to learn and exercise their understanding of the basic elements of the language as well as some cultural aspects. Step by step, together with a teacher or on their own, French learners can construct the sentences and gain plenty of practice.

A first edition was published in 2011. This is a new revised edition.

Céline Van Loan

1. Bonjour!

Bonjour, bonsoir...

When you walk into a boutique or a small shop in France, the people in the place will acknowledge you by saying **bonjour** (all day) or **bonsoir** (after 6:00 p.m.). Of course, in return you should do the same. If you walk into a place filled with women only, you could say **Bonjour Mesdames**, in a place filled with men and women **Bonjour Mesdames** et **Messieurs** (or simply **Messieurs-dames**). If you're facing one person only, it is customary to say **Bonjour Monsieur** or **Bonjour Madame**, if you're greeting a younger female person (18 years or less), you should say **Bonjour Mademoiselle**.

Au revoir, bonne journée, bonne soirée, bonne nuit...

When you leave a shop or a restaurant during the day, you should always automatically say *au revoir* (good bye) or *bonne journée* (have a good day!). In the evening, you must say *bonne soirée* (good evening). And when you leave someone at night, you say *bonne nuit* (good night).

À bientôt, à plus tard !...

Here is a list of common expressions you say when you leave people, and when to use them:

- -À bientôt! = See you soon! Used when you are going to see that person again one day but you're not sure when! The equivalent of "see you later."
- $-\dot{A}$ samedi, à mercredi, à ce soir, à demain, à la semaine prochaine, à demain soir, à midi, etc. = See you Saturday, Wednesday, tonight, tomorrow, next week, tomorrow evening, at lunch time, etc. When you are indicating the specific day and time when you will meet again, just start the phrase with \dot{a} + any specific day or time.
- -À tout à l'heure ! = See you later today! It is said when you are going to see that person again in just a few hours within that same day. The younger kids and adults may just say à tout' and will pronounce the t at the end of the word.
- $-\grave{A}$ plus tard ! = See you later! It is used when you are unsure if you're going to see that person again or not but most likely will. The younger kids and adults may just say \grave{a} plus and will pronounce the s at the end of the word. In text messages (sms), they simply write: $\grave{A}+$.
- -À une prochaine! = See you next time! Same as above.
- -À un de ces quatre! = See you one of these days! You use it when you are not sure when you will see someone again.

Les bises (kisses on the cheek)

Until recently, each time you encountered someone you know, you had to be prepared to give two to four *bises* to the other person. However, since the social distancing imposed during the Covid-19 pandemic, this habit is evolving, and who knows what will happen in the future?

EXERCISE

What do you say:
1. When you enter a <i>boulangerie</i> in the morning?
2. When you enter a <i>fromagerie</i> in which the <i>fromagère</i> (a woman) is alone?
3. When you enter a bank in which you are welcomed by the banquier (a man)?
4. When you leave a friend that you will meet again in the afternoon?
5. When you enter a café in the evening?
6. When you leave a shop during the day?
7. When you leave a teacher that you will meet again the following Wednesday?
8. When you leave a restaurant at the end of the afternoon?
9. When you leave your friends at night before going home to bed?
10. When you leave a colleague that you will see very soon?

2. Spelling and the alphabet

It is important to first learn the alphabet to the point where you can easily spell your contact details. The exercises have to be done orally with your teacher.

	EXERCISES
1) Say the alphabet to the teach	ner:
ABCDEFGHIJKL	MNOPQRSTUVWXYZ
2) Spell the following words:	
Maison	
Architecte	
Rasoir	
Queue	
Grange	
Rêve	
Bouteille	
Bâtir	
Vendre	
Courir	
3) Difficult syllables with the vov	wels – Learn to pronounce the following to your teacher:
eu: jeune; bleu	ui: oui; puits
au: automne; faux	ou: roux; loup
an: maman; charmant	on: ronde; longue
en: vent; lentille	eau: chapeau; tableau
ain: pain; vain	oi: poisson; croire
in: vin; malin	

3. *Être* (to be)

The verb être is an irregular verb. Study and memorize the way it is conjugated according to the different subject pronouns:

First let's learn what the subject pronouns are:

Je = |
Tu = You (the familiar form)
II = He
Elle = She
On = One/We (more informal than using nous)
Nous = We
Vous = You (plural form)
Ils = They (masculine)

Note: A mixed group of males and females is referred to as masculine, even if there are 10 women and only one man. You will have to use *ils*.

Tu and vous

There are two different words to express "you" in French: tu and vous.

Tu is the familiar "you." It expresses a certain closeness and informality. Use *tu* when speaking to a friend, a colleague, a relative or a child.

Example:

Salut Jean, tu es content d'être en vacances ? = Hi, Jean, are you happy to be on holidays?

Vous is the formal form of "you." It is used when one has to express respect or in formal situations.

Example:

Bonjour Monsieur Desbois, **vous** êtes ici pour quelques semaines ? = Good morning Mr Desbois, you are here for a few weeks?

The conjugation of être

Elles = They (feminine)

Je suis. = I am. Tu es. = You are. II/elle/on est. = He/she/one is (or: we are; see next page). Nous sommes. = We are. Vous êtes. = You are. IIs/elles sont. = They are. C'est = This is.

On and nous

There are 2 ways to express "we" = on or nous. On is more casual than nous. The French have a tendency of using "on" more than "nous" in the everyday language. It is conjugated at the 3rd person just like *il* or *elle*.

Example:

Avec mes copains, on est allés au cinéma hier. = With my friends, we went to the movies yesterday.

On also means "one" or "everyone." It is used when expressing facts, generalities or obligations. Examples:

En France, on boit un apéritif avant le repas. = in France, one (we) drinks an aperitif before the meal.

On doit avoir un visa de travail pour travailler en France. = One (we) must have a work visa to work in France.

Les nationalités (Nationalities)

Nouns and adjectives of nationality agree with the gender and the plural (feminine/masculine, singular/plural); if the subject is feminine, you need to add an e to the nationality and if the subject is plural, you need to add an "s."

Examples:

Elle est française. = She is French.

Il est anglais. = He is English.

Nous sommes américaines. = We are American (females).

Elles sont anglaises. = They are English (females).

Ils sont anglais. = They are English (males).

Quelques adjectifs (A few adjectives)

An adjective is a word that describes a noun or a pronoun. In French, an adjective is usually placed after the noun, except for the shorter ones. Just like nationalities, they must agree with the gender and the plural*.

Examples of adjectives:

petit = small/short
grand = tall
content = happy
drôle = funny
triste = sad
méchant = mean
marié = married
fatigué = tired

^{*}In most cases, the feminine form of the adjective is formed by adding an "e."

The plural is formed by adding an "s."

Examples:

Mon mari est grand. = My husband is tall.

Ma femme est grande. = My wife is tall.

Mes enfants sont grands. = My children are tall.

Mes filles sont grandes. = My daughters are tall.

With some adjectives, the feminine form is irregular.

Examples:

beau becomes belle = handsome, beautiful mignon becomes mignonne = cute gentil becomes gentille = nice gros becomes grosse = big, fat.

You'll learn more about the adjectives on page 81.

The more usual negative construction (ne... pas)

In order to make a sentence negative, you need to add *ne* and *pas* around the verb. Example:

Je **ne** suis **pas** grande. = I am not tall.

Note: in everyday speech the French will often drop the *ne*: *Je suis pas grande*.

You'll learn more about the negative forms on page 102.

EXERCISES 1) Fill in the blanks with the proper form of the verb être: 1. Bonjour, je _____ Caroline Dupuy. 2. Et vous ? Qui _____ vous ? 3. Bonjour, je _____ Roger Carlson! 4. Je _____ belge. 5. Et vous, _____ vous anglais? 6. Non, je _____ canadien. 2) Translate the following sentences into French: 1. I am tired = ___ 2. I am happy = ___ 3. You are busy (*tu* form) = _____ 4. I am not Irish = 5. You are not English (vous form) = _____ 6. I am a student = 7. We are married = ___ 8. He is nice = 9. She is short = 10. They are tall = ___ 11. She is funny = __ 12. They are cute = _____ 3) Complete the following sentence by filling in the blanks with the proper form of the verb être: grand, il _____ sympa et il ____ professeur d'anglais. Je ____ son meilleur ami. Paul Nous _____ dans la même école. Paul ____ français, il n'____ pas dans ma classe, il

ami.

_____ le grand frère de Camille. Il _____ très gentil et drôle, je _____ heureux d'____ son

French Grammar Basics and Beyond

4) What is the nationality and occupation of the following people? (Write out complete sentences):
Example: Céline/française/professeure de français: Céline est Française et elle est professeure de fran-
çais.
1. Pierre/suisse/chanteur:
2. Yves/français/cuisinier:
3. Vous/chinois/photographe:
4. Caroline/italienne/professeure:
5. Nous/russes/mannequins:
6. Ils/espagnols/maçons:
7. Vous/indien/informaticien:
8. Tu/américain/homme d'affaires:
9. Elle/suédoise/pharmacienne:
10. Marc/belge/dessinateur:
5) Answer the following questions:
1. Vous êtes grand(e) ou petit(e) ?
2. Vous êtes blond(e) ou brun(e) ?
3. Vous êtes marié(e) ou célibataire ?
4. Vous êtes étudiant(e) ou professeur(e) ?
5. Vous êtes sportif(ve) ou artiste ?
6. Vous êtes drôle ou sérieux(se) ?
6) Make the following sentences negative:
1. Je suis dans le jardin
2. Vous êtes américain
3. Je suis grand
4. Elle est blonde
5. Tu es dans le nord de la France.
6. Vous êtes à l'école
7. Nous sommes écossais

French Grammar Basics and Beyond

8. Il est intelligent
9. Je suis avocat.
10. Je suis célibataire.
11. Nous sommes divorcés.
12. Il est sympa
13. Elles sont ici !
7) Translate the following sentences into French:
1. They are not happy (men)
2. We are not happy (men and women)
3. I am not short (woman)
4. I am not short, I am tall (a man is speaking)
5. I am not short, I am tall (a woman is speaking).
6. We are not short (men)
7. We are not sad, we are happy (men and women)
8. They are not shy (men)
9. They are not shy (women)
10. You are not glad (men, plural)
11. You are not glad (woman, singular)
12. He is not tired
13. They are not tired (men)
14. I am not blond, but (<i>mais</i>) I am brown (woman).
8) Complete the following sentences with the feminine equivalent:
Example: Marc est un artiste américain. Lucy
Lucy est une artiste américaine.
Monsieur Yamamoto est un client important. Madame Lauder
2. Gérard est un acteur français. Sophie
3. Carlos est un chanteur cubain. Célia
4. Paolo est un champion de ski italien. Anna
5. Thomas Dutronc est un chanteur français célèbre. Mylène Farmer

C'est vs II est

To introduce or present something or a person, the French will use either *c'est* (this is), *il/elle est* (he/it/she is).

The **plural** of **c'est** is **ce sont** = these are.

The **plural** of **il/elle est** is **ils/elles sont** = they are.

The **negative form** of c'est is = ce n'est pas (singular); ce ne sont pas (plural) = these aren't.

The **negative form** of *il/elle est* is *ils/elles ne sont pas* = they aren't.

The choice between *c'est* or *il est* is not always straightforward. Most of the time, *c'est* or *ce sont* are followed by a noun (*c'est une voiture allemande* = it's a German car; *c'est un livre* = it's a book; *c'est Julien* = it's Julien).

Note: II/elle is usually followed with an adjective (see below).

In order to make sure that it's clear, let's understand in which situations we use one or the other:

C'est is used:

1) To identify or introduce a person or a thing

Examples:

- Qu'est-ce que c'est? = What is it?

C'est un arbre exotique. = It is an exotic tree (identifying something).

- Qui est-ce? = Who is it?

C'est Charles, mon ami. = This is Charles, my friend (introducing someone).

- Qui sont-ils? = Who are they?

Ce sont des Américains. = They are Americans.

2) To announce oneself (for example on the telephone)

Examples:

Allo, c'est Carole! = Hello, this is Carole!

Est-ce que c'est Carl? = Is it Carl?

- Non, ce n'est pas Carl! = No, it is not Carl!

3) To make a general statement

Examples:

Les vacances, c'est bien ! = Holidays, they're great! Le travail, c'est difficile ! = Work, it's difficult!

French Grammar Basics and Beyond

Note: If you have a possessive adjective such as *mon, ma, mes,* then you would always use *c'est*:

C'est mon chien. = This is my dog.

C'est ma voiture. = This is my car.

II/elle est is used:

1) To describe something or someone in particular.

Note: *il/elle* is usually followed by an adjective.

Examples:

Carine ? Elle est grande, blonde et intelligente. = Carine? She is tall, blond hair and intelligent. Il est sympa, le professeur. = He is nice, the teacher.

2) When talking about someone's profession, nationality, religion or family status. In this case, you don't add an article (take out the *un*, *une*, *des*, *le*, *la*, *les*).

Examples:

Carla ? Elle est informaticienne. = Carla is a computer specialist.

Elle est française. = She is French.

Elle est célibataire. = She is single.

Il est catholique. = He's catholic.

BUT you will add an article if you add a descriptive adjective:

Elle est une informaticienne <u>intelligente</u>. = She is an intelligent computer specialist.

Il est un écrivain <u>célèbre</u>. = He is a famous writer.

Note: In French, when the nationality is a substantive, we start it with a capital letter, but we don't do it when it is an adjective. When speaking about a French man or a French woman, you just say: *un Français*, *une Française*. You don't need to specify *un homme français* or *une femme française*.

Examples:

L'homme qui a obtenu ce travail est **f**rançais. = The man who got that job is French.

C'est un <u>F</u>rançais qui a obtenu ce travail. = It is a Frenchman who got that job.

Cette femme qui fait la pizza ce soir est <u>i</u>talienne. = This woman who makes the pizza tonight is Italian.

Ce soir, la pizza est préparée par une <u>I</u>talienne. = Tonight, the pizza is prepared by an Italian woman.

Easy explanations in English of French Grammar with more than 200 exercises, and solutions!

This grammar book is for students of the A1 levels (total beginners) to B1 level (intermediate level).

Click <u>here</u> to order this e-book at Special Price Only \$24.50/ 21.90 € / £18.99!

Paperback and Kindle version also available – <u>Details here</u>



Céline Van Loan

French Grammar Basics and Beyond

Easy Explanations in English of French Grammar with 200 Exercises