

ARTS AND CRAFTS FROM A TOX

Over 150 ideas for catechists and religion teachers

MARX KATHLEEN GLAVICH, SND





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DEDICATION

To all of the Sisters of Notre who took the time to create the for the photos in this book

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INTRODUCTION

plicate

hen I was taking courses with the goal of being a high school English teacher, I was plucked out of college and sent to teach third graders. To prepare for this unexpected venture, I spent a day with Sister Claudette Amrhein, an a post third-grade teacher. And that day she taught me. Above all, I was grateful for the discipline techniques Sister Claudette shared. But a close second were her many art activities. Supplied with this knowledge, I survived the school year and even enjoyed it.

This book is an attempt to do for other what Sister Claudette did for me. It is a collection of art ideas to use with students of all ages. Because the pooles especially meant to be a handbook for religion teachers, each art idea is accompanied by a few suggested religion topics that can be used to reinforce the lesson through that activity. These suggestions are by no means exhaustive. No matter what the subject of a lesson, teachers can flip through these pages and find as a textivity to support it.

Yes, art can be messy. Recall the day my first-graders made the heads of saints for Halloween by draping papier mâché over balk ons. I had read that white glue would be improved by adding grease to it. Unfortunately the balloons were too thin. As the children worked, one by one their balloons burst and zoomed around the room, leaving prints on the ceiling, floor, and our new flashcard chart. After that flasco my teacher aide, who was dress dan a suit and high heels, never returned! Despite their messiness, there are strong arguments for art projects.

Reasons for Art

Why take time in religion class to do art? Art brings faith to life. Recall how in the Middle Ages illiterate people learned the faith by gazing on the magnificent stained-glass windows and woven tapestries that graced their churches and cathedrals. Those works of art captured and expressed the essence of the faith for them.

When I reflect back on my student days, what I remember most about my religion classes are the art projects: the Ark of the Covenant I spray-painted gold at home, the mosaic of colored pieces from magazines that expressed Mary's title "Mystical Rose," and the passion picture made of purple, white, and pink positive and



negative patterns. Creating something based on a concept makes that concept more memoralle. A student who strings together the decades of a homemade rosary is more apt to remember how to pray it has a student who merely reads about the rosary.

Personally, bringing forth something that reflects one's self and thoughts is a wally satisfying. Once I heard a priest tell of his first experience of teaching religion to little children. He had them create a work of art. Then to teach the value of sharing, he directed the students to give their masterpiers to another student. Bedlam broke out! The children were so attached to their creations that they also want to give them up.

Children of all ages like to dabble in paints, shape clay, and cut and fold paper. Picasso noted: "All children are born artists. The problem is how to stay an artist when you go were" Tapping into children's natural tendency for art as a means of passing on the faith is a good teaching strategy.

Furthermore, producing a piece of art can be a springboard to prayer. During the creative process the students have the opportunity to reflect on the religious ruths they are conveying through art. A wise teacher will also incorporate the finished products into a respective.

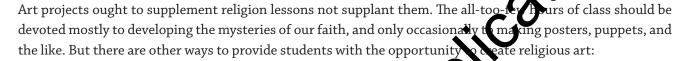
Finally, the *Catechism of the Catholic Charch* calls art "a freely given superabundance of the human being's inner riches" that is able to "give form to the truth of reality in a language accessible to sight." The Catechism points out that "art bears a certain likeness of God's activity in what he has created." (2501) Clearly God was an artist in creating the universe. Framember that Jesus spent most of his life as a carpenter, a craftsman. When students engage in art, they do nothing less than imitate the Divine Artist!





MORE ABOUT THE BOOK

Opportunities for Religious Art



- In Catholic schools an art class can be devoted to a project related to the day's religion class.
- In all religious education programs art can be assigned as home work or as a family project.
- Art can be incorporated into a school or grade level receat or Jesus Day.
- A family Advent or Lent night can include an art plojed that the family works on together.
- Students can be encouraged to enter poster concests related to religion or moral issues.

A Word of Caution

IMPORTANT: Steps in activities that involve heat sources, pointed scissors, or knives need to be carried out by an adult or with adult supervision depending on the age of the student.

A Word of Advice

Before you do any activity with your class, make a sample yourself.

Display the students entwork not only in your classroom, but also in the school and parish buildings. Let it touch the hearts of others and teach them the faith too.

Practical Notes about This Book

- 1. Usually when crayon or markers are listed as needed, paint, crayon pastels, felt-tipped pens, or colored pencils can be used instead.
- 2. Sometimes when glue is called for, a glue stick will do.
- 3. File folders and cereal boxes can sometimes be used for tagboard.
- 4. Sculpey® is a good alternative for modeling clay.







ACCORDION-STYLE STORIES

A Stand-up Story

SUPPLIES: a long strip of tagboard; crayons or markers

- 1. Fold the tagboard in half.
- 2. Place the tagboard down so it forms a hill.
- 3. Bring both ends to the fold and crease them to make four pinels. It each panel draw a scene from a story, a symbol, one profunctor a topic.

Option: Increase the number of pages.

CATECHETICAL CONNECTIONS : *Scripture; prophets; evangelists; virtues; marks of the Church*



A Story in a Box

SUPPLIES: a box about the size of a greeting card box; a strip of paper slightly smaller than the length of the box and four to six times wider than its width; crayons or markers; glue

- 1. Accordion-fold the paper to form four panels.
- 2. Draw pictures on each panel. See the suggested topics under "A Vertical <u>Storybook."</u>
- 3. Glue the first page into the to be the box and the last page into botton of the box.
- 4. Fold up the paper and dose she box.

Option: Write a title for the story on a piece of paper the size of the lid. Add art and glue the paper to the lid.

A Vertical Storybook

SEPPLIES: three sheets of paper equal in size; crayons or markers; tape

- 1. Fold the papers in half.
- 2. Tape them together end to end so that they can fold up accordion-style.
- 3. Draw a picture on each panel horizontally to tell a story as the booklet is dropped open.

CATECHETICAL CONNECTION: biblical leaders; Jesus stories; lives of the saints; Mysteries of the Rosary

ACCORDION-STYLE CRAFTS

A Dove

SUPPLIES: two ½ sheets of 9" x 12" white drawing paper; pointed scissors; pencil; black and yellow crayons or markers; stapler

- 1. Draw a dove without a tail or wings on a piece of the drawing paper and cut it out.
- 2. Make a 1"-wide horizontal slit in the side of the dove.



- 3. Place another sheet of paper horizontally and accordion-fold it with pleats about 1" wide. Insert it into the slit for wings.
- 4. Accordion-fold the half sheet of paper the same way. Then fold it in half and staple it to the end of the dove for the tail.
- 5. Color the beak and draw an eye on each side of the dove.

Option: Instead of stapling the tail, make a vertical slit on the end of the dove and insert the tail.

TOPIC SUGGESTIONS: the story of the Flood; Holy Spirit; baptism of Jesus; sacrament of confirmation; birds of the air

A Tissue Paper Rose

SUPPLIES: pink, yellow, or red tissue paper; scissors; green pipe cleaner

- 1. Cut six pieces of tissue paper about 5" square
- 2. Place the pieces on top of each or and accordion-fold them in ½" plats
- 3. Wrap the end of a pipe clear around the middle.
- 4. Cut the two ends of the pleated paper in a ur ...
- 5. Spread out the two fans and turn up, he ends.
- 6. Ped up each ayer.
- 7. Fluit the Inds so the flower looks like a rose.

Option: Use one soft facial tissue. Accordionfold it long ways in ½" pleats. Fold it in half. Holding it closed, tie it in the middle with a twist tie, yarn, or ribbon. Cut through the folded end. Gently separate the layers.

CATECHETICAL CONNECTIONS:

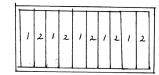
Mary; Mother's Day; St. Thérèse of Lisieux; Our Lady of Guadalupe



Accordion-Style Deble Picture in 3-D

SUPPLIES: two sheets $f(\sqrt[4]{x}) \times 10^n$ drawing paper sci sors or paper cutter; crayons or marken; pencil; glue

- On each sheet, draw a picture that
 covers most of the paper.
- 2 On the back of the sheets, draw vertital lines 2" apart with a pencil.
- Cut apart the strips and number them lightly with pencil.
- 4. Tape two sheets of construction paper together to form a horizontal sheet.
- 5. Leaving about 1" of space on the left edge, glue the strips of paper to the construction paper, alternating pictures. (Strip 1 from picture one, strip 1 from picture two, strip 2 from picture one, and so on.)
- 6. When the strips are completely dry, trim the construction paper to make a frame.
- 7. Accordion-fold the strips.





Option: Glue the right and left edges of the construction paper onto sturdy paper.

topics such as the angel appearing to Mary and to Zechariah, the treasure in the field and the pearl of great value, two miracles of Jesus



ADVENT WREATH IDEAS

An Advent wreath has four candles. Each week in Advent another candle is lit. The evergreen that forms the wreath symbolizes God's eternalness. So does its circular shape, which has no beginning or end. Purple, the predominant color, is the liturgical color for Advent. The pink candle is lit for the third week that begins with Gaudete (Rejoice) Sunday.

Wreath with Greens

SUPPLIES: evergreen branches; wire; four candles (three purple, one pink); four white bows; candle holders or a styrofoam ring

- 1. Bind the evergreen branches together into a circle with wire. If you are using a styrofoam ring, shape the branches to it.
- Press the four candles into the styrofoam equidistantly. If you use candleholders or vigil lights, just set the candles in place.
 Add a bow to the base of each candle.

Options:

- Use all white candles with purple and pink bows.
- Add a white candle in the center of the wreath to represent Jesus.
- Simply draw and color an Adventureath on paper. Color a flame on a landle as each week of Adventure as.

Paper Plate V reath

SUPPLIES ** perplate; green paint; purple and pink construction paper; yellow tissue paper; scissors; tape

- 1. Cut out the center of the paper plate to make the wreath.
- 2. Paint the wreath green.
- 3. Cut the construction paper into rectangles to make four purple candles and one white one.
- 4. Roll up each rectangle and tape it together to make a candle.
- 5. Tape the candles to the wreath.

Each week of Advent shape a piece of yellow tissue paper into a flame and insert it in a candle.

Option: Use green tissue paper for the wreath.
Cut 2" squares. Wrap each square around
the end of an unsharpened pencil and
dip it into glue. Place it on the wreath.

Clay Wreath

SUPPLIES: clay (see Recipes in the Appendix, page 107); birthday and es (three purple and one pink); green paint

- 1. Roll clay to make three long strands and ora'd them.
- 2. Shape a small weath out of the braided clay.
- 3. Insert bir belay candles in the wreath.
- 4. When the clay is dry, paint the wreath green.

ALL-OVER PATTERNS

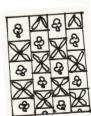
SUPPLIES: paper; pencil; crayons or markers

- 1. Divide drawing paper into four equal columns by drawing lines or by folding the paper twice.
- Mark off rectangles so that every other column begins with half a rectangle.
- 3. Draw the same picture in each rectangle, making only half of it in the half rectangles.

Options:

- Alternate pictures with abstract designs.
- Alternate two pictures or two symbols. For example: wheat and a host alternated with grapes and a cup; a heart alternated with a dove; a cross alternated with an empty tomb.







CATECHETICAL CONNECTIONS: manger with a star over it; a chi rho; a dove holding an olive branch; a cross on Calvary

ALUMINUM FOIL WORKS OF ART

Simple Figure

SUPPLIES: heavy-duty aluminum foil; tempera paint (optional); scissors (optional)

Mold, tear, or cut a piece of aluminum foil into the form of a person, animal, or object.

Option: Paint the foil figure and glue on other things, such as facial features or clothes.

Etching

SUPPLIES: heavy-duty aluminum foil or an aluminum foil pan; newspapers; a paintbrush; a screwdriver or dull pencil; tempera paint or markers

- 1. Place a piece of aluminum foil on several layers of newspaper.
- 2. Draw a picture by carefully aressing down with the and of a blunt tool to create shapes and in stures.
- 3. Color the picture with paint or markers.

Option: Place in foil face down and etch on the back so that when the foil is turned over, the picture stands out.

Beautified Art

SUPPLIES: heavy-duty aluminum foil; drawing paper; glue; crayons or markers; scissors

- 1. Create a picture.
- 2. Decide which parts to highlight by covering them with foil. For example: in a picture of water dripping from a shell

- over a baptismal font, make the drops and the water in the font out of foil.
- 3. Trace the special parts onto aluminum foil.
- 4. Cut out the aluminum foil pieces.
- 5. Glue the aluminum foil shapes onto the picture.

Painted Foil

SUPPLIES: scrap paper; pencil; heavy-duty aluminum foil; tempera paint of markers

- 1. Sketch a picture or so ap paper.
- 2. Paint the picture on the
- 3. Turn up the de of the foil to make a frame.

Option: Cover aluminum foil with paint. When the paint s dry, scratch a picture in it with a lung cint such as the end of a paintbrush.

Embossed Art

SUPPLIES: aluminum foil; cardboard; tagboard; pencil; scissors; tape; permanent markers

- 1. Think of a picture with simple shapes, such as Noah's ark, a mountain, a dove, or an olive leaf.
- 2. Draw and cut out these shapes

