# SCHEME OF STUDIES <br> from Early Childhood Education to Intermediate Level 



## Punjab Curriculum and Textbook Board

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# COMMITTEE FOR DEVELOPMENT OF SCHEME OF STUDIES 

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4. Representative Higher Education Department, Lahore Member
5. Representative Literacy and Non-Formal Education Department, Lhr Member
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| 25. | Mr. Mushtaq Ahmad Sial, Additional DPI (SE), Punjab | Member |
| 26. | Director Curriculum, PCTB, Lahore | Member |

## Components of Scheme of Studies-2018

Subjects to be taught as compulsory \& elective from
Early Childhood Education to Intermediate Level
Subject-Wise Weightage
Identification of Integrated Curriculum Approach
Medium of Instructions
Division of Periods, Time and Marks
Weight-age of Theory and Practical Periods
Co-Curricular Activities
Weightage of Skills \& Physical Exercise / Games
Mode of Assessment / Evaluation
School Calendar and Periods

## Aims and Objectives of the Scheme of Studies-2018

1. To prescribe the subjects to be taught at various grades so as to impart high quality student centered learning.
2. To introduce emerging trends, modern developments and scientific learning in various subjects at appropriate levels.
3. To promote awareness about national integration, patriotism and ideology of Islamic Republic of Pakistan with understanding to accept diverse views, beliefs and faiths. 4. To produce disciplined, motivated and enlightened youth with high moral character, sound ethical values and resilience to face adversities and challenges.
4. To produce creative, constructive, communicative and critical thinking youth with clear concepts and in-depth knowledge, ready to participate in the highly competitive globalized knowledge-based economy.
5. To bring students of various Wafaq-ul-Madaris into mainstream of education.

## Examination System

a. Students will be assessed in various subjects at the end of each academic year by the concerned educational institution. However, for Class V and VIII, examination shall be conducted by Punjab Examination Commission (PEC) and Secondary \& Higher Secondary Examinations the BISEs / respective Wafaq-ul-Madaris.
b. The existing examination system shall gradually be transformed to Curriculum based evaluation under a phased programme:-
Phase-I: All science subjects of Grades III to XII shall be assessed on Curriculum based exams.

Phase-II: All Science subjects and all Compulsory / Core subjects shall have curriculum based exams.
Phase-III: All elective subjects shall also have curriculum based exams.

## Textbooks

Initially there shall be one textbook for every subject. However, with the introduction of curriculum based examination system, multiple textbooks shall also be introduced under a phased programme:-

Phase-I: Multiple textbooks shall be introduced for Science Subjects of Grades III to XII.

Phase-II: Multiple textbooks shall be introduced for all compulsory / core subjects.

Phase-III: Multiple textbooks shall also be introduced for all elective subjects.

## Part-I

## Scheme of Studies

## From

## Early Childhood Education To Grade-V / Darja Ibtadaya 1-5

For Early Childhood Education (2 Year Program)

| Sr. No. | Subject / Activities | Period per Week | Grade/Oral Assessment | Medium |
| :---: | :---: | :---: | :---: | :---: |
| Recitation from the Holy Quran, Dua and National Anthem (During Morning Assembly) |  |  |  |  |
| A | Core Subjects |  |  |  |
| 1. | Language \& Numeracy Block (Native Language / Urdu / English) <br> ] Phonics - Alphabet <br> - Rhymes - Single Syllable Words <br> [ Conversation in Simple Sentences <br> $\square$ Written work (Recording Oral Language) <br> - Basic Numeracy, Number Line | 6 | A, B, C, D | U/E |
| 2. | Heritage Block <br> — Folk tales from regional, National and Islamic Sources <br> $\square$ Heroes of our History and contemporary world <br> ■ Creative Arts and Drawing <br> - Patriotism <br> ] Shared Cultural Values and norms of conduct | 6 | A, B, C, D | U/E |


| Sr. <br> No. | Subject / Activities | Period per Week |  | Grade-Oral Assessment | Medium |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3. | Environment Block <br> - Community Studies (Home, Village, City) <br> - Nature Studies (Plants, Animals, Life Cycle) <br> Z Seasons | 6 |  | A, B, C, D | Urdu |
| B | Co-curricular Activities |  |  |  |  |
|  | Tutorial (Good Manners, Etiquettes and Art \& Drawing) |  | 2 | A, B, C, D |  |
|  | Sports \& Games |  | 2 |  |  |
|  | Total: |  | 22 | A, B, C, D |  |

## For Grades I-II / Darja Ibtadaya 1-2

| Sr. <br> No. | Subject / Activities | Period per Week | Marks / Grades | Medium |
| :---: | :---: | :---: | :---: | :---: |
| Recitation from the Holy Quran, Dua and National Anthem (During Morning Assembly) |  |  |  |  |
| A | Core Subjects |  |  |  |
| 1. | Urdu | 6 | 100 | --- |
| 2. | English | 6 | 100 | --- |
| 3. | Mathematics | 6 | 100 | English |
| 4. | General Knowledge (Islamiyat / General Science \& Social Studies) | 6 | 100 | Urdu |
| B | Co-curricular Activities |  |  |  |
|  | Tutorial (Good Manners, Etiquettes and Art \& Drawing) | 1 | A/B/C/D |  |
|  | Library <br> Qurani Qaida for Darja Ibtadaya 1-2 | 1 |  |  |
|  | Physical Education, Sports \& Games | 1 | A/B/C/D |  |
|  | Total: | 27 | 400 |  |

## For Grades III-V Darja Ibtadaya 3-5

| Sr. No. | Subject / Activities | Period per Week | Marks / Grades | Medium |
| :---: | :---: | :---: | :---: | :---: |
| Recitation from the Holy Quran, Dua and National Anthem (During the Morning Assembly) |  |  |  |  |
| A | Core Subjects |  |  |  |
| 1. | Urdu | 6 | 100 | --- |
| 2. | English | 6 | 100 | --- |
| 3. | Mathematics | 6 | 100 | English |
| 4. | Islamiyat / Ethics \& Morality*/AI-Quran | 5 | 100 | Urdu |
| 5. | Science \& Technology | 6 | 100 | U / E |
| 6. | Social Studies | 5 | 100 | U / E |
| B | Co-curricular Activities |  |  |  |
|  | Tutorial (Good Manners, Etiquettes, Critical Thinking based Activities and Art \& Drawing) | 1 | A/B/C/D |  |
|  | Library / Al-Quran | 1 |  |  |
|  | Physical Education, Sports \& Games | 1 | A/B/C/D |  |
|  | Total: | 37 | 600 |  |

## LIST OF TECHNICAL THEMES

| Grade-III | 1. | Technical Drawing |
| :--- | :--- | :--- |
|  | 2. | Technical Craft Making |
|  | 3. | Technical Model Making |
|  | 4. | Miscellaneous Technical Activities |
| Grade-IV | 1. | Art, Craft, Painting \& Photography |
|  | 2. | Making Technical Models |
|  | 3. | Using Technical Instruments |
|  | 4. | First Aid \& Personal Hygiene |
| Grade-V | 1. | Operating Technical Equipments |
|  | 2. | Making Technical Devices |
|  | 3. | First Aid \& Disaster Management |

## Part-II

## Scheme of Studies

## For

# Grades VI-VIII / Darja Mutawasat 6-8 

For Grades VI-VIII / Darja Mutawasat 6-8


## LIST OF TECHNICAL THEMES

| Grade-VI | 1. | Farming and Agriculture |
| :--- | :--- | :--- |
|  | 2. | Food Processing and Preservation |
|  | 3. | Operating Electrical \& Electro-Mechanical Technical Equipments |
| Grade-VII | 1. | Farming and Agriculture (For Boys) |
|  | 2. | Embroidery, Dress Making \& Fashion Designing (For Girls) |
|  | 3. | Making Electrical \& Electro-Mechanical Technical Devices |
| Grade-VIII | 1. | Elementary Construction Technology |
|  | 2. | Making Techno-Chemical Products |
|  | 3. | Making Electrical \& Electro-Mechanical Technical Devices |
|  | 4. | Miscellaneous Technical Activities |

## Part-||| Scheme of Studies For Grades IX-X

1. Science Group
2. Humanities and General Group / Sanvia Aama 9-10
3. Technology / Technical \& Vocational Education Group
4. General Science / Business Administration Group

## SSC For Grades IX-X (Science Group)

| Sr. \# | Subject / Activities | $\begin{aligned} & \text { Th. + Prac. } \\ & \text { Periods } \end{aligned}$ |  | Th. + Practical Marks |  | Total Marks / Grades | Medium |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Recitation from the Holy Quran, Dua and National Anthem | IX | X | IX | X |  |  |
| 1. | Urdu | 5 | 5 | 75 | 75 | 150 | --- |
| 2. | English | 5 | 5 | 75 | 75 | 150 | --- |
| 3. | Islamiat / Ethics \& Morality* | 2 | 2 | 50 | 50 | 100 | U / E |
| 4. | Pakistan Studies | 2 | 2 | 50 | 50 | 100 | U/E |
| 5. | Mathematics | 6 | 6 | 75 | 75 | 150 | U/E |
| 6. | Physics | 4+2 | 4+2 | 60+15 | $\begin{gathered} 60+1 \\ 5 \end{gathered}$ | 150 | U/E |
| 7. | Chemistry | 4+2 | 4+2 | 60+15 | $\begin{gathered} 60+1 \\ 5 \end{gathered}$ | 150 | U/E |
| 8. | Biology / Computer Science \& IT | 4+2 | 4+2 | 60+15 | $\begin{gathered} 60+1 \\ 5 \end{gathered}$ | 150 | U/E |
| 9. | Additional Subject Computer \& IT / Tech \& Comp Drawing (Op) | 4+1 | 4+1 | 60+15 | $\begin{gathered} 60+1 \\ 5 \end{gathered}$ | 150** | U/E |
| B | Co-curricular Activities |  |  |  |  |  |  |
|  | Tutorial (Debates, Spoken English, Library) |  | y) 1 | 1 | A/B/ |  |  |
|  | Civil Defense, Nursing, First Aid, Community Services, PT, Sports and Games |  | s 1 | 1 | A/B/ |  |  |
|  |  | Total | l: 40 | 40 | $550+5$ | 100 |  |

SSC For Grades IX-X Humanities \& General Group / Sanvia Aama


## Humanities Elective Subjects Lists for Grades IX-X

|  | Humanities Subjects | Medium ! |  | Humanities Subjects | Medium |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Civics | U/E | 13 | Muslim History | U/E |
| 2 | Home Economics | U/E: | '14' | Secretarial Practices | U/E |
| 3 | Agriculture | U/E: | ! 15 ! | Business Administration | U/E |
| 4 | Physiology \& Hygiene | U/E | 16 | Environmental Studies | U / E |
| 5 | History | U/E | 17 ' | Art \& Model Drawing | U/E |
| 6 | Languages (Arabic / <br> Persian/ Chinese / <br> Turkish / Punjabi / <br> Pashto / Sindhi / Baluchi / <br> Kashmiri / Balti / Saraiki) |  | $\begin{aligned} & 18 \\ & \hline 19 \\ & \hline 20 \\ & \hline \end{aligned}$ | Health \& Physical Education <br> Military Science <br> Psychology | U/E U / E U/E |
| 7 | Computer Science \& IT | Eng : | ¢ 21 | Urdu Literature | Urdu |
| 8 | Geography | U/E : | !22! | Education | U / E |
| 9 | History \& Geography of Pak (For Foreign Students) | Eng |  | Economics | U / E |
| 10 | Food \& Nutrition | U/E | 24 | English Literature | Eng |
| 11 | Textile \& Clothing | U/E | '25 | History of Civilizations | U/E |
| 12 | Advanced Islamic Studies | U/E | 26 | Commercial Geography | U/E |

SSC For Grades IX-X (Technology / Technical \& Vocational Edu. Group)

| Sr . <br> \# | Subject / Activities | Th. + Prac. Periods |  | Th. + Practical Marks |  | Total Marks / Grades | Medium |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Recitation from the Holy Quran, Dua and National Anthem | IX | X | IX | X |  |  |
| 1. | Urdu | 5 | 5 | 75 | 75 | 150 | --- |
| 2. | English | 5 | 5 | 75 | 75 | 150 | --- |
| 3. | Islamiyat / Ethics \& Morality* | 2 | 2 | 50 | 50 | 100 | U / E |
| 4. | Pakistan Studies | 2 | 2 | 50 | 50 | 100 | U / E |
| 5. | Physics | 4+2 | 4+2 | 60+15 | 60+15 | 150 | U / E |
| 6. | Chemistry | 4+2 | 4+2 | 60+15 | 60+15 | 150 | U / E |
| 7. | Biology / Mathematics** | 4+2 | 4+2 | 60+15 | 60+15 | 150 | U / E |
| 8. | Intro. to Med \& Allied Health / Engg Technologies / Tech \& Voc. Edu. | 4+2 | 4+2 | 60+15 | 60+1 | 150 | U / E |
| 9. | Additional Sub. Computer Sc. \& IT, Maths / Tech. \& Comp Drawing (Op) | 4+1 | 4+1 | 60+15 | 60+15 | 150** | $\mathbf{U} / \mathbf{E}$ |
| B | Co-curricular Activities |  |  |  |  |  |  |
|  | Tutorial (Debates, Spoken English, Library) |  |  | 1 | 1 | A/B/C/D |  |
|  | Civil Defense, Nursing, First Aid, Community Services, PT, Sports and Games |  |  | 1 | 1 | A/B/C/D |  |
|  | Total: |  |  | 40 | 40 | $550+550=1100$ |  |

## Themes for Grades IX-X

|  | Themes for Medical \& Allied Health Technologies |
| :---: | :--- |
| 1 | Introduction to Pharmaceutical Technology |
| 2 | Introduction to Medical Laboratory Technology |
| 3 | Introduction to Physiotherapy Technology |
| 4 | Introduction to Bio-Medical Technology |
|  | Themes for Engineering Technologies |
| 1 | Introduction to Chemical Technology |
| 2 | Introduction to Agriculture Technology |
| 3 | Introduction to Energy Technology |
| 4 | Introduction to Computer \& Information Technology |
|  | Themes for Technical \& Vocational Education |
| 1 | Technical Applications of Electricity \& Electronics |
| 2 | Technical Applications of Mechanical Technology \& RAC |
| 3 | Technical Applications of Basic Construction Technology |
| 4 | Technical Applications of Chemical \& Agriculture Technology |

## SSC For Grades IX-X (Ceneral Science / Business Administration Group)

| Sr. \# | Subject / Activities | Th. + Prac. Periods |  |  | Th. + Practical Marks |  | Total Marks / Grades | Medium |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Recitation from the Holy Quran, Dua and National Anthem | IX | X |  | IX | X |  |  |
| 1. | Urdu | 5 | 5 |  | 75 | 75 | 150 | --- |
| 2. | English | 5 | 5 |  | 75 | 75 | 150 | --- |
| 3. | Islamiyat / Ethics \& Morality* | 2 | 2 |  | 50 | 50 | 100 | U / E |
| 4. | Pakistan Studies | 2 | 2 |  | 50 | 50 | 100 | U / E |
| 5. | General Mathematics | 6 | 6 |  | 75 | 75 | 150 | U / E |
| 6. | Science \& Technology | 6 | 6 |  | 75 | 75 | 150 | U / E |
| 7. | Economics / Business Administration | 6 | 6 |  | 75 | 75 | 150 | U / E |
| 8. | Statistics / Accounting | 6 | 6 |  | 75 | 75 | 150 | U / E |
| 9. | Additional Subject Computer Sc. \& IT | 4+1 | 4+ |  | 60+15 | $\begin{gathered} 60+1 \\ 5 \end{gathered}$ | 150** | U / E |
| B | Co-curricular Activities |  |  |  |  |  |  |  |
|  | Tutorial (Debates, Spoken English, Library) |  |  | 1 | 1 | A/B/ |  |  |
|  | Civil Defense, Nursing, First Aid, Community Services, PT, Sports and Games |  |  | 1 | 1 | A/B/ |  |  |
|  |  | Total: |  | 40 | 40 | $550+550$ | =1100 |  |

## Part-IV

# Scheme of Studies 

For
Grades XI-XII

## Scheme of Studies For Grades XI-XII

1. Pre-Medical Group
2. Pre-Medical \& Allied Health Technologies Group
3. Pre-Engineering Group
4. Pre-Engineering Technologies / Technical \&

Vocational Education Group
5. Pre-Agriculture / Veterinary \& Animal Sciences Group
6. General Science Group
7. Humanities and General / Sanvi Khasa Group
8. Commerce and Business Administration Group
9. Home Economics Group
10. Islamic Studies / Sanvia Khasa Group
11.Fine Arts Group

## For Grades XI-XII (Pre-Medical Group)



For Grades XI-XII (Pre-Medical \& Allied Health Technologies

| Sr . <br> \# | Subject / Activities | Th. + Practical Periods |  | Th. + Practical Periods |  | Total Marks | Medium |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Core Subjects | XI | XII | XI | XII |  |  |
| 1. | Urdu* | 6 | 6 | 100 | 100 | 200 | --- |
| 2. | English | 6 | 6 | 100 | 100 | 200 | --- |
| 3. | Islamiyat / Ethics \& Morality** | 3 | --- | 50 | --- | 50 | U/E |
| 4. | Pakistan Studies | --- | 3 | --- | 50 | 50 | U / E |
| 5. | Biology | 4+2 | 4+2 | 85+15 | 85+15 | 200 | English |
| 6. | Physics | 4+2 | --- | 85+15 | --- | 100 | English |
| 7. | Chemistry | --- | 4+2 | --- | 85+15 | 100 | English |
| 8. | Introduction to Medical \& Allied Health Technologies | 4+2 | 4+2 | 85+15 | 85+15 | 200 | English |
| 9. | Additional Subject Computer <br> Science \& IT / Mathematics (Optional) | 4+1 | 4+1 | 85+15 | 85+15 | $\underset{*}{200 *}$ | English |
| B | Co-curricular Activities |  |  |  |  |  |  |
|  | Tutorial (Functional English, Debates, Speech and Library) |  | 1 | 1 | 3/C/D |  |  |
|  | NCC / WG, Un-armed Combat, Martial Arts, Community Services, Sports \& Games |  | 1 | 1 | 3/C/D |  |  |
|  |  |  |  |  |  |  |  |

## Themes for Medical Technologies

| 1. | Pharmaceutical Technology |
| :--- | :--- |
| 2. | Medical Laboratory Technology |
| 3. | Imaging Technology |
| 4. | Bio-Medical Technology |
| 5. | Ophthalmology Technology |
| 6. | Physiotherapy Technology |
| 7. | Dental Hygiene Technology |

For Grades XI-XII (Pre-Engineering Group)


For Grades XI-XII (Pre-Engineering Technologies/T\&V Edu. Group)

| Sr. <br> \# | Subject / Activities | Th. + Practical Periods |  | Th. + Practical Periods |  | Total Marks | Medium |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Core Subjects | XI | XII | XI | XII |  |  |
| 1. | Urdu* | 6 | 6 | 100 | 100 | 200 | --- |
| 2. | English | 6 | 6 | 100 | 100 | 200 | --- |
| 3. | Islamiyat / Ethics \& Morality** | 3 | --- | 50 | --- | 50 | U / E |
| 4. | Pakistan Studies | --- | 3 | --- | 50 | 50 | U / E |
| 5. | Mathematics | 6 | 6 | 100 | 100 | 200 | English |
| 6. | Physics | $\begin{gathered} \text { 4+ } \\ 2 \end{gathered}$ | --- | 85+15 | --- | 100 | English |
| 7. | Chemistry | --- | 4+2 | --- | 85+15 | 100 |  |
| 8. | Introduction to Engineering Technologies / Tech \& Vocational Edu | $\begin{gathered} 4+ \\ 2 \end{gathered}$ | 4+2 | 85+15 | 85+15 | 200 | English |
| 9. | Additional Subject Comp Sc \& IT / Tech \& Computer Drawing (Optional) | $\begin{gathered} 4+ \\ 1 \end{gathered}$ | 4+1 | 85+15 | 85+15 | $200 * *$ $*$ | English |
| B | Co-curricular Activities |  |  |  |  |  |  |
|  | Tutorial (Functional English, Debates, Speech and Library) |  | 1 | 1 | /C/D |  |  |
|  | NCC / WG, Un-armed Combat, Martial Arts, Community Services, Sports \& Games |  | 1 | 1 | B/C/D |  |  |


| Themes for Pre-Engineering Technologies |  |
| :--- | :--- |
| 1. | Fundamentals of Power Engineering Technology |
| 2. | Fundamentals of Robotics Engineering Technology |
| 3. | Fundamentals of Chemical Engineering Technology |
| 4. | Fundamentals of Agriculture Engineering Technology |
| 5. | Fundamentals of Computer Engineering Technology |
| 6. | Fundamentals of High Tech Technologies |
| Themes for Technical \& Vocational Education |  |
| 1. | Technical Applications of Electricity \& Electronics |
| 2. | Technical Applications of Mechanical \& RAC Technology |
| 3. | Technical Applications of Basic Construction Technology |
| 4. | Technical Applications of Agriculture Technology |
| 5. | Entrepreneurship Training in Technical Applications of <br> Various Technologies |

For Grades XI-XII (Pre-Agriculture / Veterinary \& Animal Sc. Group)

| Sr . <br> \# | Subject / Activities | Th. + Practical Periods |  | Th. + Practical Periods |  |  | Total Marks | Medium |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Core Subjects | XI | XII | X |  | XII |  |  |
| 1. | Urdu* | 6 | 6 | 10 |  | 100 | 200 | --- |
| 2. | English | 6 | 6 | 10 |  | 100 | 200 | --- |
| 3. | Islamiyat / Ethics \& Morality** | 3 | --- | 5 |  | --- | 50 | U / E |
| 4. | Pakistan Studies | --- | 3 |  |  | 50 | 50 | U / E |
| 5. | Biology | 4+2 | 4+2 |  |  | 85+15 | 200 | English |
| 6. | Physics | 4+2 | --- | 85 |  | --- | 100 | English |
| 7. | Chemistry | --- | 4+2 |  |  | 85+15 | 100 | English |
| 8. | Mathematics | 6 | 6 |  |  | 100 | 200 | English |
| 9. | Additional Subject Agriculture / Veterinary \& Animal Sciences (Op) | 4+1 | 4+1 |  |  | 85+15 | 200** | English |
| B | Co-curricular Activities |  |  |  |  |  |  |  |
|  | Tutorial (Functional English, Debates, Speech and Library) |  | 1 | 1 |  | /C/D |  |  |
|  | NCC / WG, Un-armed Combat, Martial Arts, Community Services, Sports \& Games |  | 1 | 1 |  | 3/C/D |  |  |
|  |  | Total: | 40 | 40 | 550 | 550 | = 1100 |  |

## For Grades XI-XII (General Science Group)

| Sr. <br> \# | Subject / Activities | Th. + Practical Periods |  | Th. + Practical Periods |  |  | Total Marks | Medium |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Core Subjects | XI | XII |  |  | XII |  |  |
| 1. | Urdu* | 6 | 6 |  |  | 100 | 200 | --- |
| 2. | English | 6 | 6 |  |  | 100 | 200 | --- |
| 3. | Islamiyat / Ethics \& Morality** | 3 | --- |  |  | --- | 50 | $\mathbf{U} / \mathbf{E}$ |
| 4. | Pakistan Studies | --- | 3 |  |  | 50 | 50 | U / E |
| 5. | Any One Combination of three subjects from the given List | 4+2 | 4+2 |  |  | 85+15 | 200 | English |
| 6. |  | 4+2 | 4+2 |  |  | 85+15 | 200 | English |
| 7. |  | 6 | 6 |  |  | 100 | 200 | English |
| 8. | Additional Subject Computer Science <br> \& IT / Economics, Phy. / Stat. / (Optional) | 4+1 | 4+1 |  |  | 85+15 | $200 * *$ $*$ | English |
| B | Co-curricular Activities |  |  |  |  |  |  |  |
|  | Tutorial (Functional English, Debates, Speech and Library) |  | 1 | 1 |  | /C/D |  |  |
|  | NCC / WG, Un-armed Combat, Martial Arts, Community Services, Sports \& Games |  | 1 | 1 |  | 3/C/D |  |  |
|  |  | Total: | 40 | 40 | 550 | 550 | $=1100$ |  |

## Subject Combinations

Combination-1:

Combination-2:

Combination-3: Science \& IT

Combination-4:

Combination-5:

Combination-6: Science \& IT Science \& IT

Mathematics, Economics, Computer

Mathematics, Statistics, Computer

Mathematics, Physics, Computer

Mathematics, Economics, Statistics

Mathematics, Physics, Statistics
Statistics, Economics, Computer Science \& IT

For Grades XI-XII (Humanities and General Group / Sanvia Khasa)

| Sr. $\#$ | Subject / Activities | Th. + Practical Periods |  | Th. + Practical Periods |  |  | Total Marks | Medium |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Core Subjects | XI | XII |  |  | XII |  |  |
| 1. | Urdu* | 6 | 6 |  |  | 100 | 200 | --- |
| 2. | English | 6 | 6 |  |  | 100 | 200 | --- |
| 3. | Islamiyat / Ethics \& Morality** / Al-Quran | 3 | --- |  |  | --- | 50 | U / E |
| 4. | Pakistan Studies | --- | 3 |  |  | 50 | 50 | U / E |
| 5. | Humanities Elective 1 / Hadith \& Asool-e-Hadith | 6 | 6 |  |  | 100 | 200 | U / E |
| 6. | Humanities Elective $2 /$ Fiqa and Assol-e-Fiqa | 6 | 6 |  |  | 100 | 200 | U / E |
| 7. | Humanities Elective 3 / Arbi Adab | 6 | 6 |  |  | 100 | 200 | U / E |
| 8. | Additional Subject Computer Science \& IT / Mantaq \& Balaghat (Optional) | 4+1 | 4+1 |  | 15 | 85+15 | 200*** | U / E |
| B | Co-curricular Activities |  |  |  |  |  |  |  |
|  | Tutorial (Functional English, Debates, Speech and Library) |  | 1 | 1 | A/B/C/D |  | = 1100 |  |
|  | NCC / WG, Un-armed Combat, Martial Arts, Community Services, Sports \& Games |  | 1 | 1 | A/B/C/D |  |  |  |
|  |  | Total: | 40 | 40 | 550 | 550 |  |  |


| Humanites Elective Subjects for Crades XI-XII |  |  |
| :--- | :--- | :--- |
| History of Islam / History of <br> Modern World | Pakistan Culture <br> (For Foreign Students) | Archeology |
| History of Pakistan / History of <br> Muslim India | Advanced Islamic Studies | Commercial <br> Practices |
| Geography | General Maths/Mathematics | Geology |
| Health \& Physical Education | Computer Science \& IT | Home Economics |
| Economics | Education | Nursing |
| Major Languages (Spanish / <br> Arabic / Chinese / Japanese / <br> German / Turkish / French / <br> Russian / Persian / Bengali) | Regional Languages <br> (Punjabi / Sindhi / Baluchi / <br> Pashto / Kashmiri / Balti / <br> Saraiki) |  <br> Culture |
| Statistics | Urdu Literature | Philosophy |
| Sociology | English Literature | Architecture |
| Psychology | Fine Arts | Military Science |
| Journalism | Agriculture | Civics |
| Library Science | Environmental Studies |  |

For Crades XI-XII (Commerce \& Business Administration Group)


## For Grades XI-XII (Home Economics Group)



## List of Elective Subjects for Home Economics Group (200 marks each)

1. Home Management
2. Textile, Clothing and Related Arts
3. Child Development and Family Life
4. Applied Art
5. Budgeting and Accounting
6. Interior Designing
7. Computer Applications in Home Economics
8. Food and Nutrition

For Grades XI-XII (Islamic Studies Group / Sanvia


## For Grades XI-XII (Fine Arts Group)



## List of Elective Subjects for Fine Arts Group (200 marks each)

## 1. Miniature Painting

2. Calligraphy and Naqashi
$3 . \quad$ Ceramics and Related Arts
$4 . \quad$ Visual Arts
3. Computer Designing
4. Advertising
5. Printing and Publishing
6. Drawing, Sketching and Painting

## Part-V

## Standard School Calendar Yearly Working Days

## and

## Daily Break Down of Periods

## Standard School Calendar and Yearly Working Days)

| Months | Days | Sundays | Working Days |
| :--- | :---: | :---: | :---: |
| April | 30 | 5 | 25 |
| May | 31 | 5 | 27 |
| August (2 ${ }^{\text {nd }}$ half) | 15 | 2 | 13 |
| September | 30 | 4 | 26 |
| October | 31 | 5 | 26 |
| November | 30 | 4 | 26 |
| December | 31 | 5 | 26 |
| January | 31 | 4 | 27 |
| February | 28 | 4 | 24 |
| March | 31 | 4 | 27 |
| Total Working Days | 288 | 42 | 246 |
| Public Holidays |  |  | -13 |
| Winter Vacation |  |  | 10 |
| Miscellaneous Holidays |  |  | 7 |
| Net Working Days in a Year |  |  | 216 |
| Academic Year |  | 210 |  |

## Daily Breakdown of Periods

| Grades I X (40 Minutes) |  | Grades XI - XII <br> (50 Minutes) |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Morning Assembly 8:00 | Week Days | Friday | Week Days | Friday |
| Physical Education | $8: 15-8: 30$ | $8: 15-8: 30$ |  |  |
| 1st Period | $8: 30-9: 10$ | $8: 30-9: 10$ | $8: 00-8: 50$ | $8: 00-8: 50$ |
| 2nd Period | $9: 10-9: 50$ | $9: 10-9: 50$ | $8: 50-9: 40$ | $8: 50-9: 40$ |
| 3rd Period | $9: 50-10: 30$ | $9: 50-10: 30$ | $9: 40-10: 30$ | $9: 40-10: 30$ |
| 4th Period | $10: 30-11: 10$ | $10: 30-11: 10$ | $10: 30-11: 20$ | $10: 30-11: 20$ |
| Recess (30 Minutes) | $11: 10-11: 40$ | --- | $11: 20-12: 10$ | Nil |
| 5th Period | $11: 40-12: 20$ | $11: 10-11: 50$ | $12: 10-13: 00$ | $11: 20-12: 10$ |
| 6th Period | $12: 20-13: 00$ | --- | $13: 00-13: 50$ | Nil |
| 7th Period | $13: 00-13: 40$ | --- | $13: 50-14: 40$ | Nil |
| 8th Period | $13: 40-14: 30$ | --- | --- | --- |

## Term Wise Break Down

Term $1 \quad 1^{\text {st }}$ April to $3^{\text {st }}$ August with end Term Exams and Summer Vacation
$\mathbf{1 s t}^{\text {st }}$ September to $\mathbf{2 0}^{\text {th }}$ December with end Term Exams

Term 3
21 ${ }^{\text {st }}$ December to 31 ${ }^{\text {st }}$ March with Final Exams and Winter Vacation

## Thanks

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