

# From Problem Lists to Illness Scripts

Learning and Teaching Expert  
Clinical Problem Solving

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# Learning Objectives

- Compare and contrast problem solving strategies used by novices and experts.
- Define and understand the tools of processing and illness scripts as they apply to clinical problem solving
- Use these concepts to help learn and teach clinical diagnosis and medical decision making

# Case-Based, Small Group Discussions

Case  
Presentation



Differential  
Diagnosis



Analyze

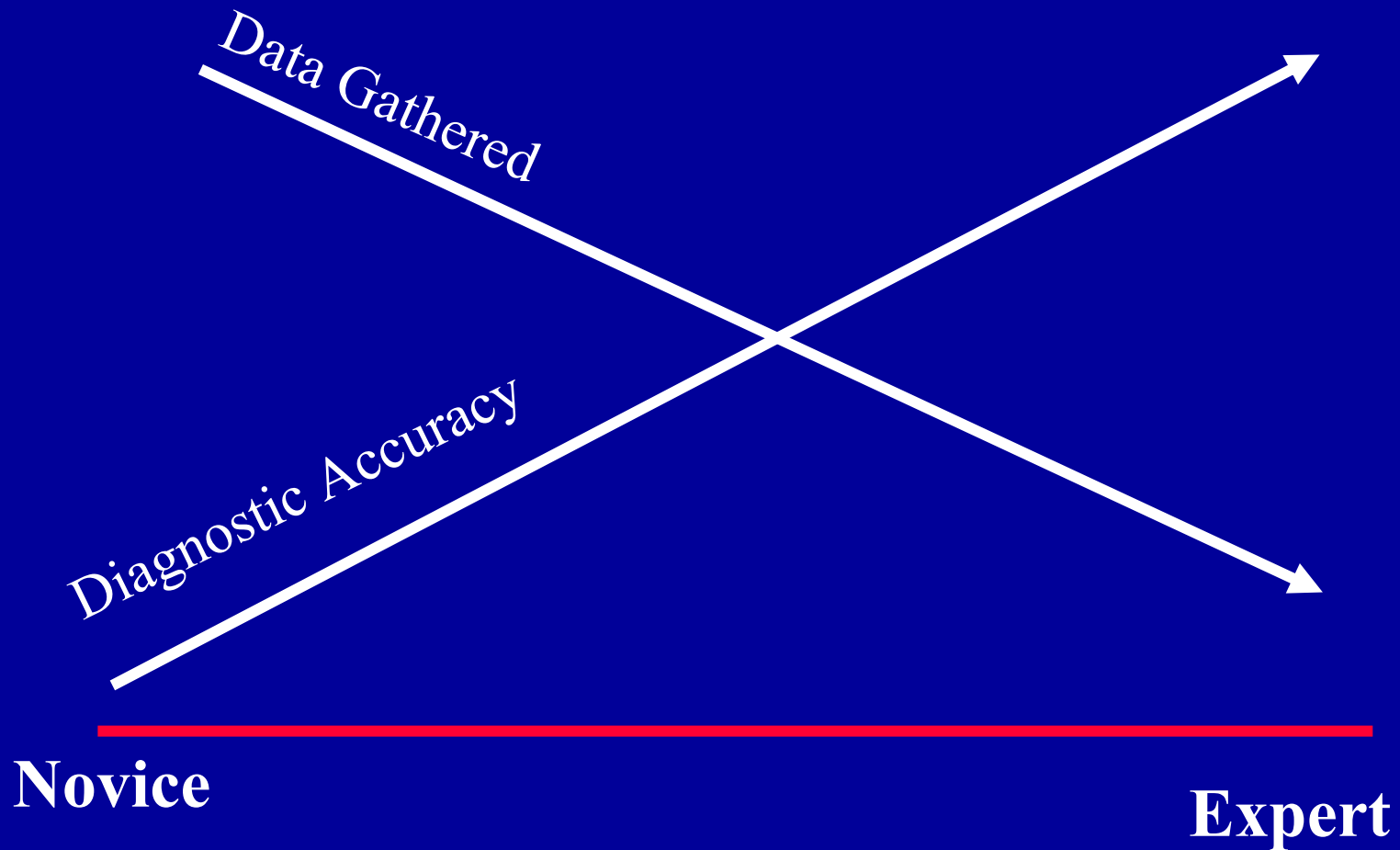
# Lessons from the Experts:

Learn in the style that you will  
use the knowledge

*Cognitive Psychology*

*Georges Bordage, MD PhD*

# Learner Maturation



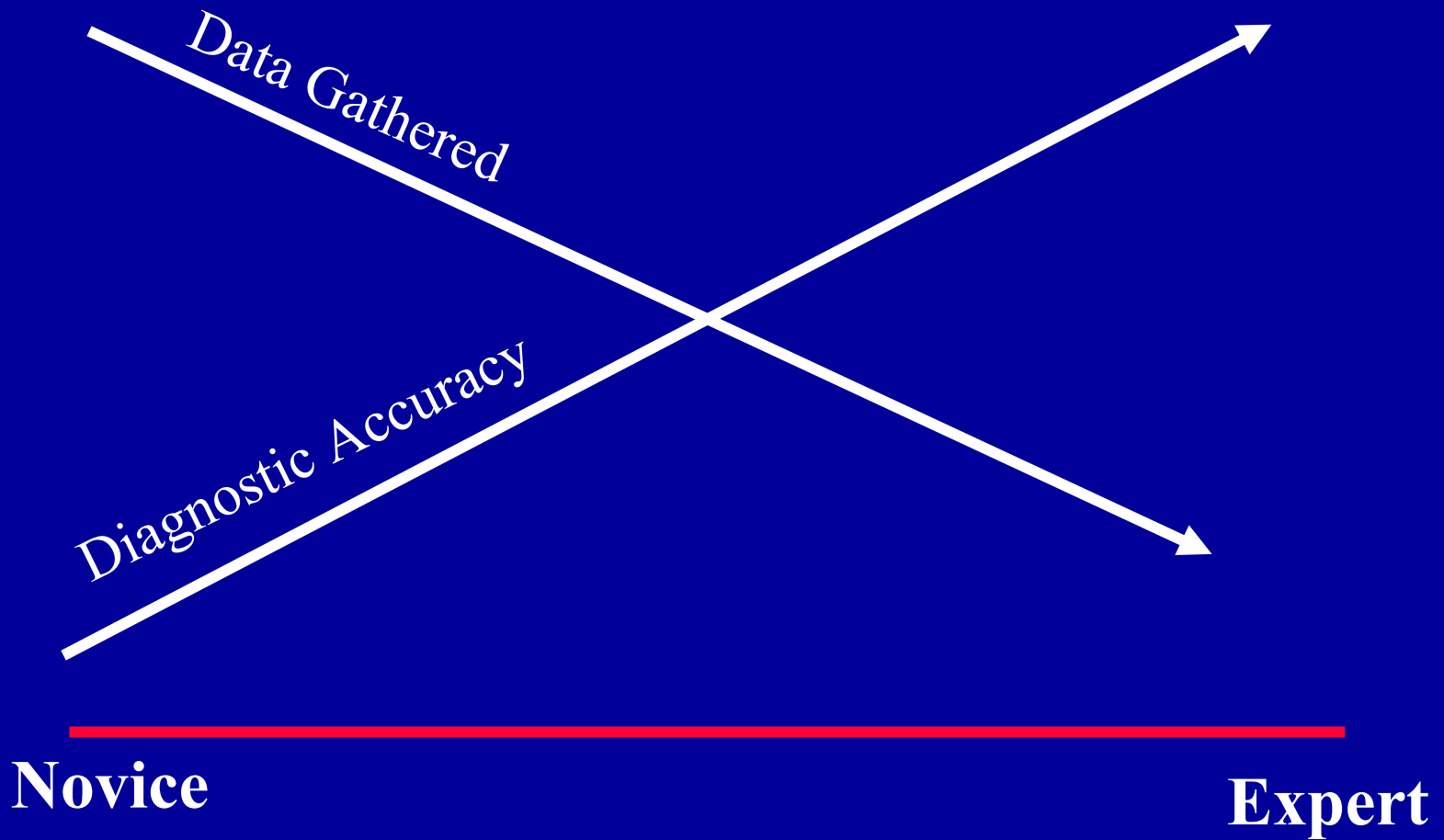
# Building Blocks of Problem Solving

**Hypothesis Testing**

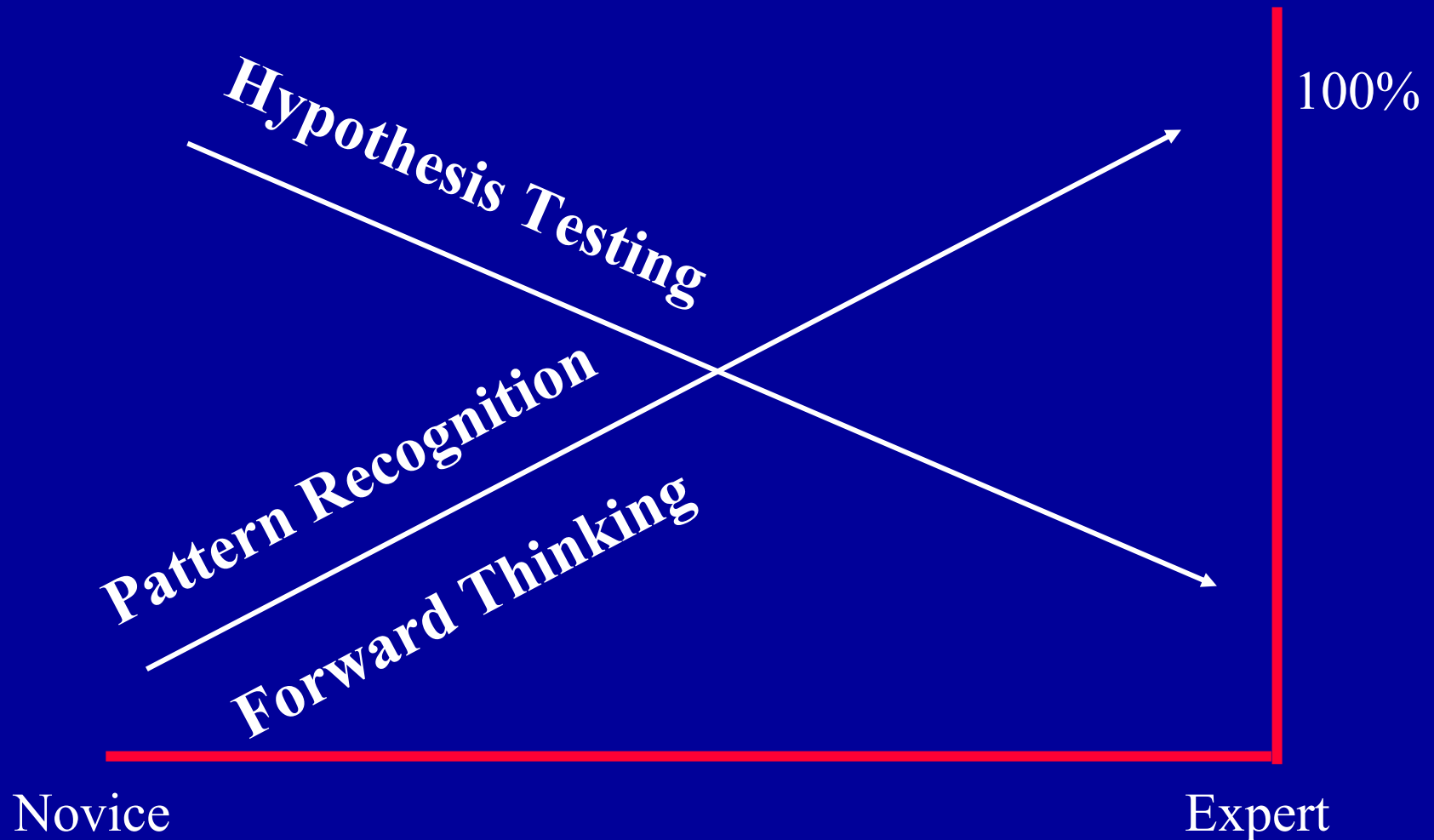
**Forward Thinking**

**Pattern Recognition**

# Learner Maturation



# Problem Solving Maturation

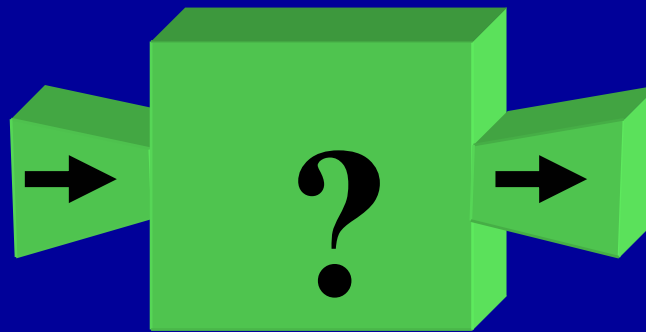




# Typical Small Group Exercise

## Case:

35 year old AA female  
with one day hx of sharp,  
left-sided chest pain,  
occurring at rest and  
worse with inspiration  
and coughing. + SOB (-)  
fevers Meds: OCPs  
Normal exam except  
tachycardic.



## Diff Dx:

CAD  
Pneumonia  
Pericarditis  
PE  
Musculoskeletal  
Pleuritis  
GERD

# Traditional Morning Report

## Case:

35 year old AA female with one day hx of sharp, left-sided **chest pain,** occurring at rest and worse with inspiration and coughing. No fevers, no SOB. Meds: OCPs  
Normal exam except tachycardic.

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- ~~CAD~~
- ~~Pneumonia~~
- ~~Pericarditis~~
- PE
- Musculoskeletal
- Pleuritis
- GERD

Hypothesis Testing

# What is Emphasized by this Process?

- **Cast the net widely**
  - Pauci-clue differential Diagnosis
- **The law of clinical plausibility**
  - “Could Be...” problem solving, undercuts value of the clinical evaluation

# Morning Report

## Case:

**35 year old AA female with one day hx of sharp, left-sided chest pain, occurring at rest and worse with inspiration and coughing. No fevers, no SOB. Meds: OCPs Normal exam except tachycardic.**

# Defining the Syndrome

## Case:

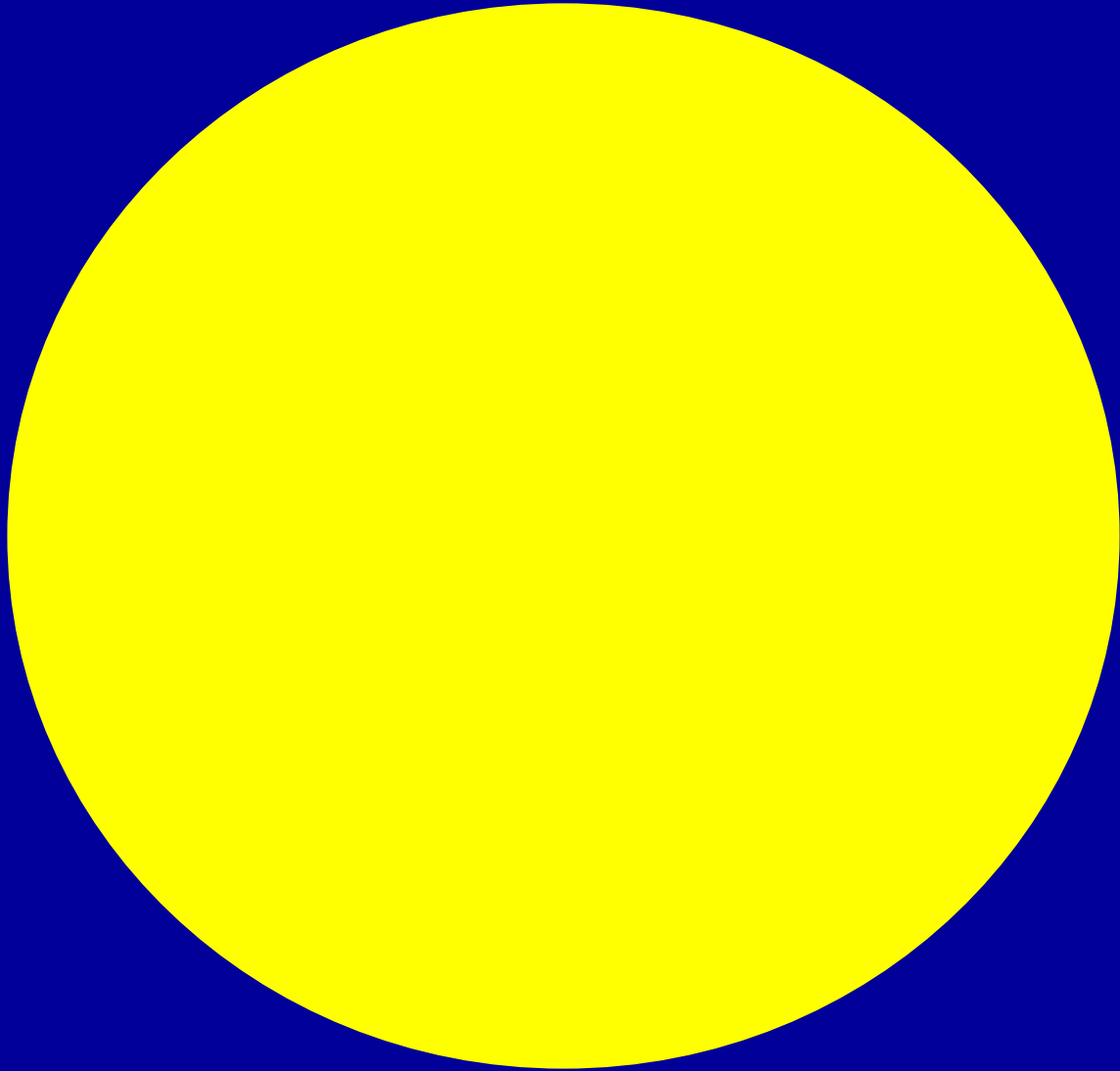
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Normal exam except  
tachycardic.

**Acute**

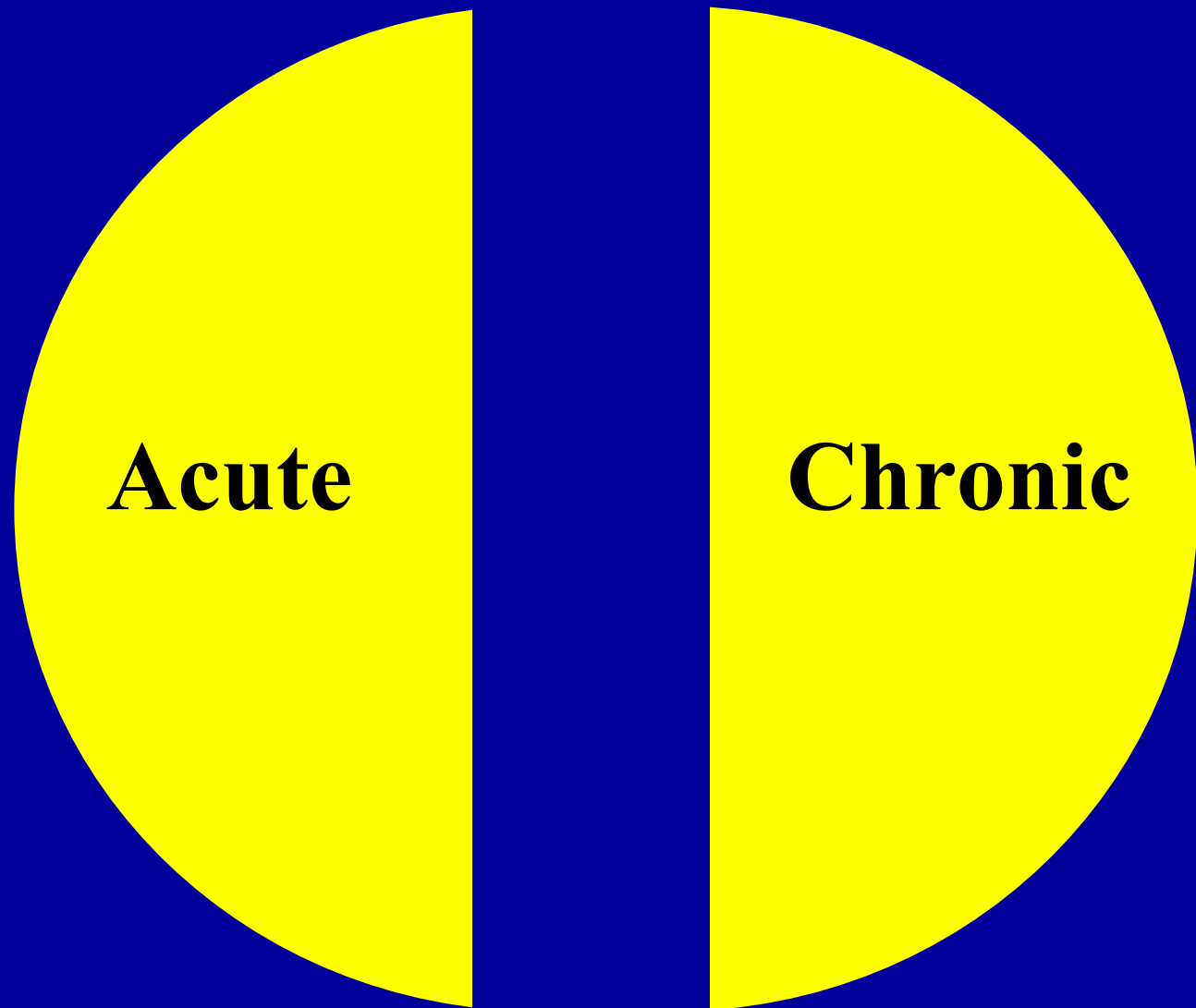
**Pleuritic**

**Chest Pain**

## Forward Thinking



**Chest pain**

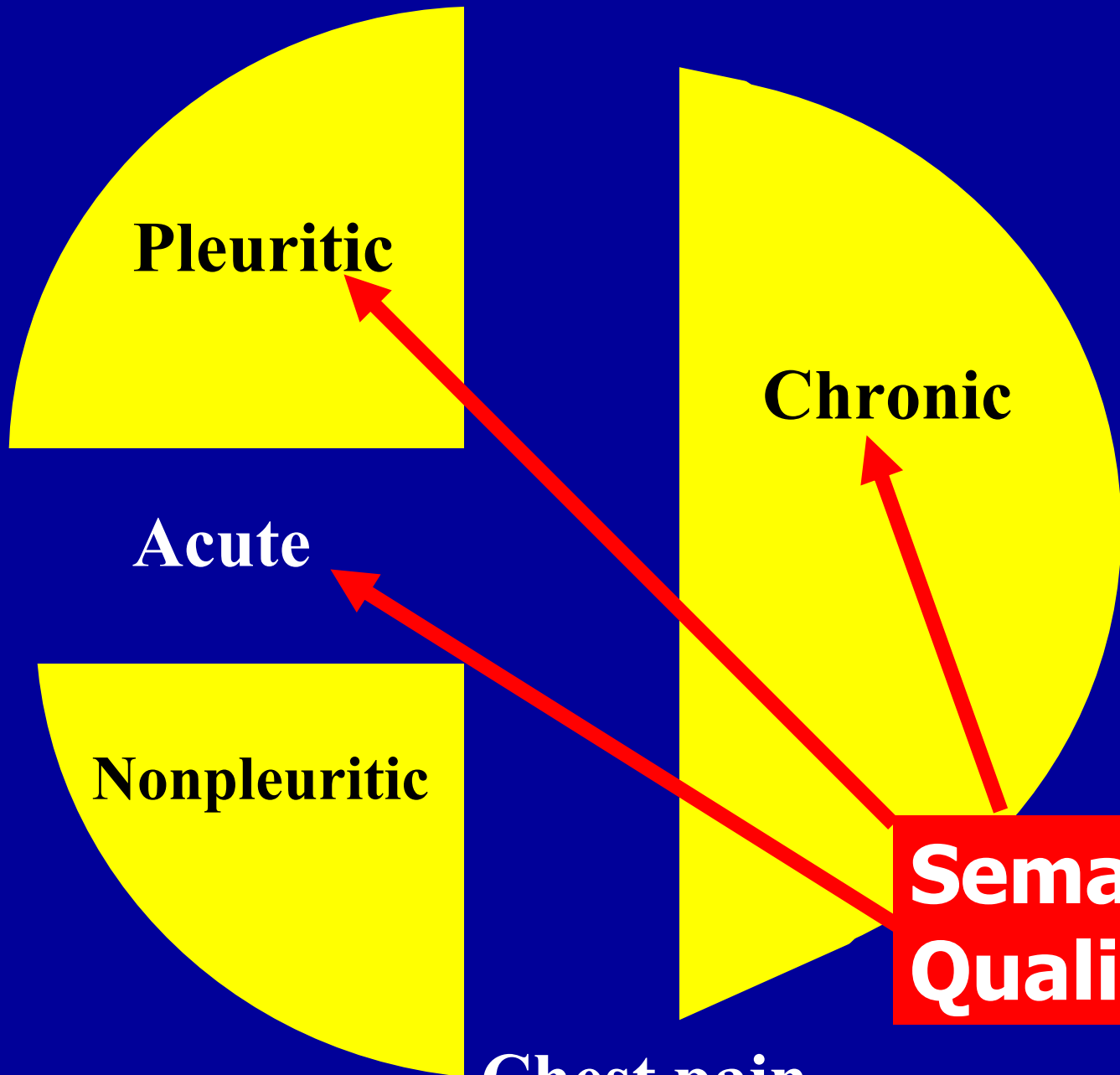


**Acute**

**Chronic**

**Chest pain**





**Pleuritic**

**Chronic**

**Acute**

**Nonpleuritic**

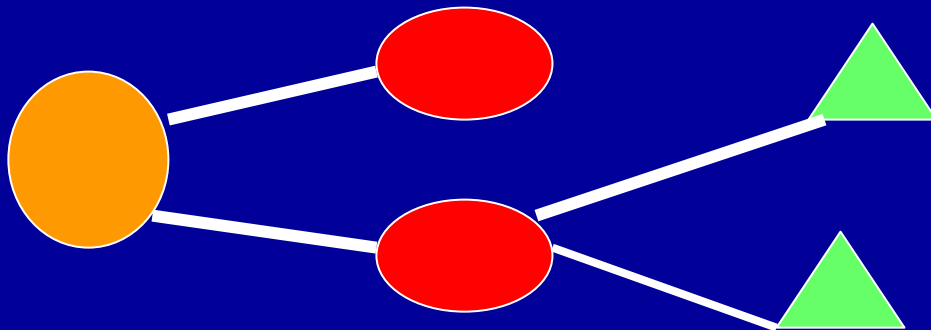
**Semantic  
Qualifiers**

**Chest pain**

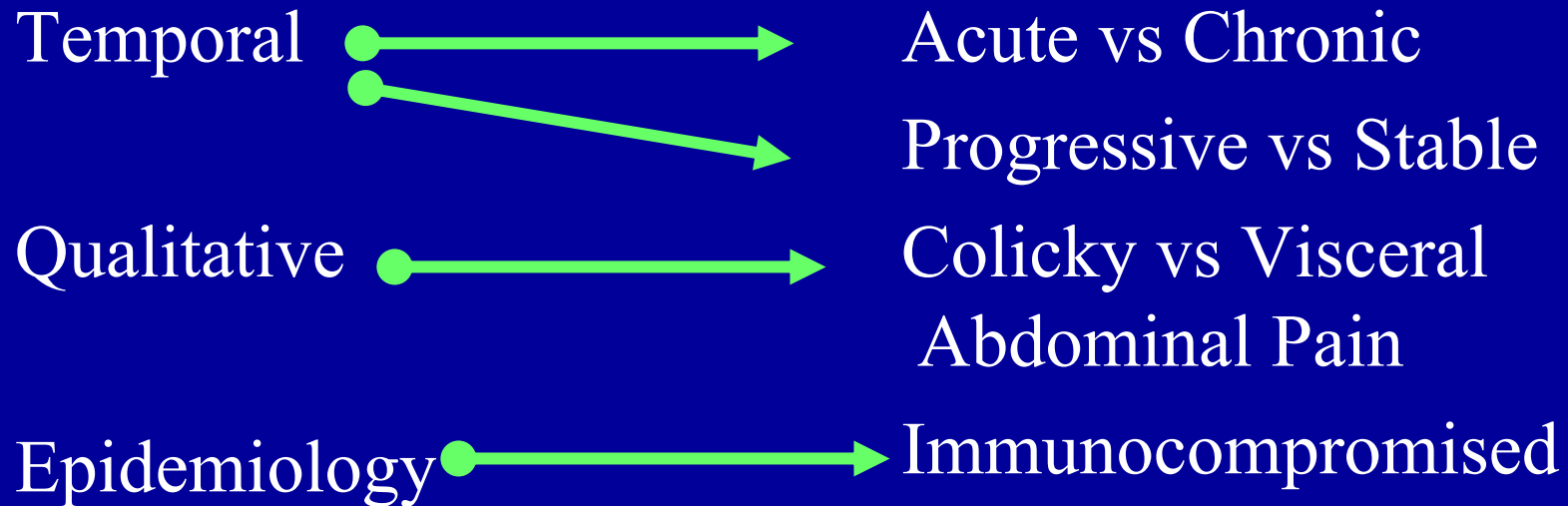
# PROCESSING:

## the key to forward thinking

- Use of Semantic Qualifiers to Refine Symptoms
  - ‘Medical-ese’ facilitates recall
  - Binary and oppositional (either.....or)
  - Facilitates algorithmic thinking



# Examples: Descriptive Processing



# Summative Processing

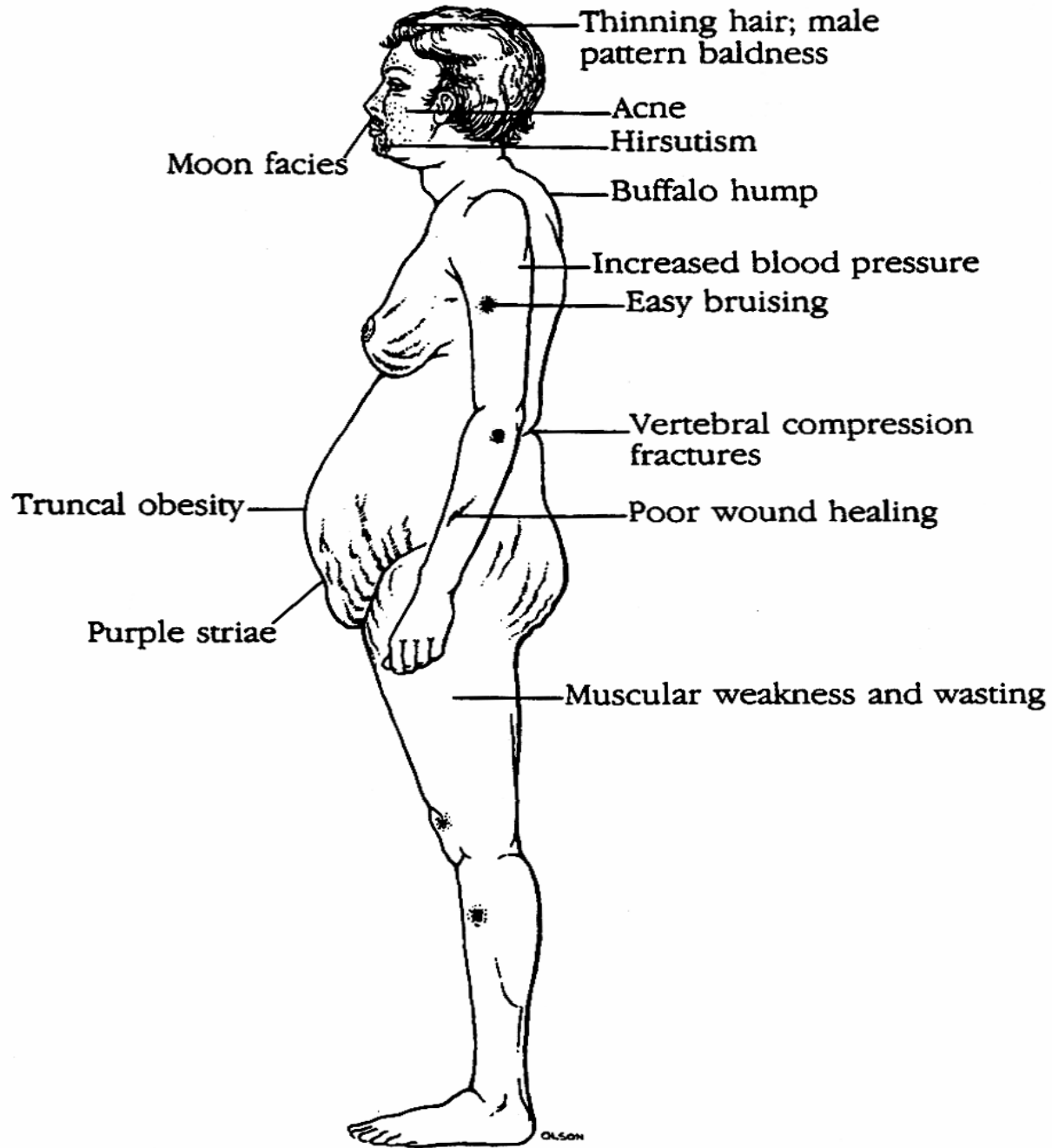
- Combining the processed descriptive terms to generate the syndrome
- Decreases the number of isolated symptoms that we must keep track of
- Prevents inappropriate focus on one aspect of the syndrome complex

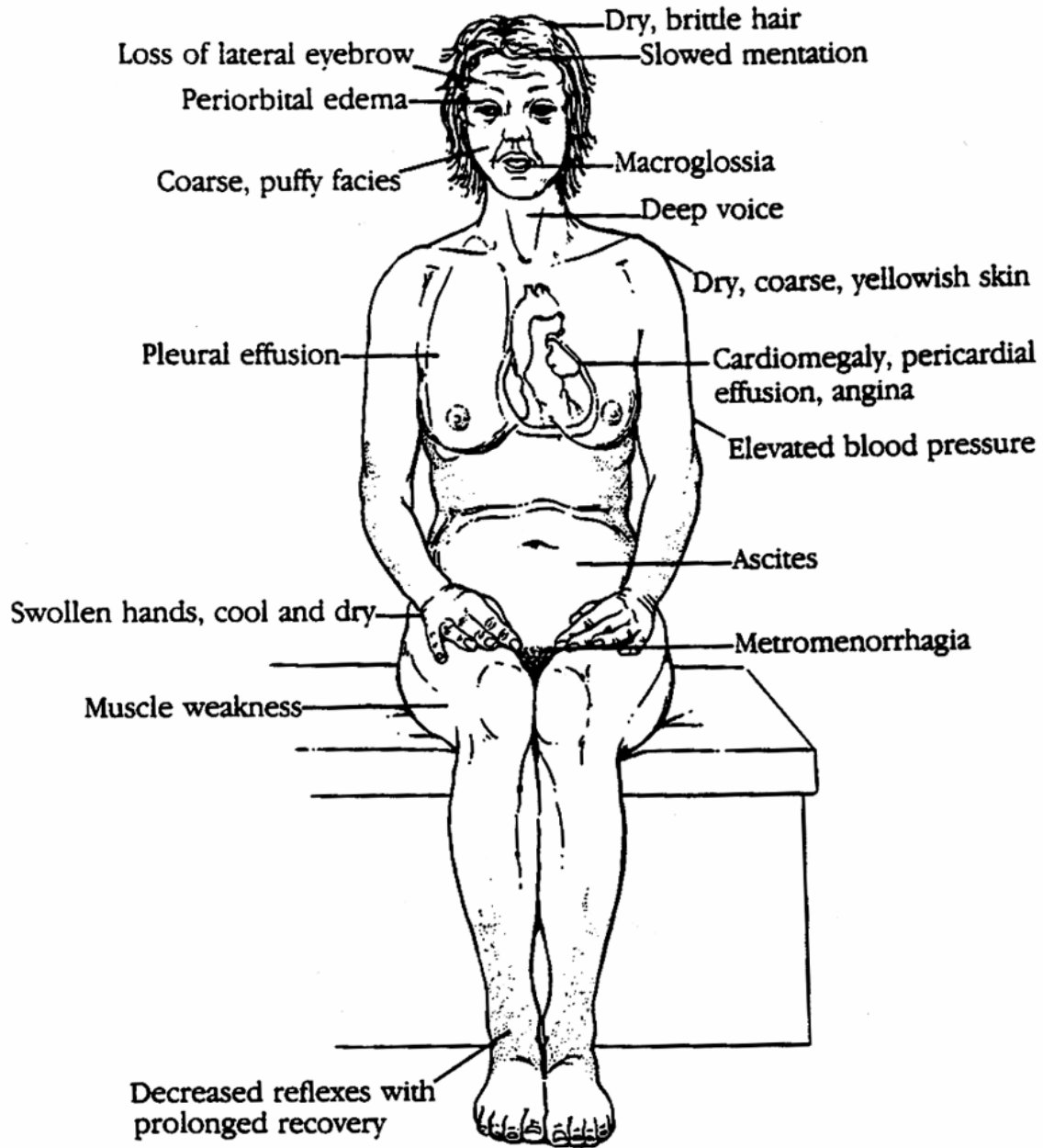
# Summative Processing Examples

- Classic Syndromes:
  - CHF, Shock, Meningitis
- Thematic Summaries
  - Pulmonary Dyspnea with a nonfocal exam
  - Destructive Thrombocytopenia

# Exercise: Processing

- Key Concepts: Page 3
- Exercise: Page 4
- Using the information provided, practice processing the items listed on the table.
- Discuss whether the processing is descriptive or summative (or both!)







# Pattern Recognition

- The near instantaneous recognition that all (or almost all) components of a known disease are present
  - Rapid fire processing
  - Further questioning searches for the missing elements of the disease
- Accurate and Efficient

# Illness Scripts: Key to Pattern Recognition

- Disease Specific Packets of Information
  - Generated by reading and by experience
- Storage Strategy of Experts
- Structure: fairly regimented
  - Epidemiology, temporal pattern, syndrome statement
- Content: those elements which distinguish among like diseases

## Acute Pleuritic Chest Pain with Dyspnea in a young OCP user

### Case:

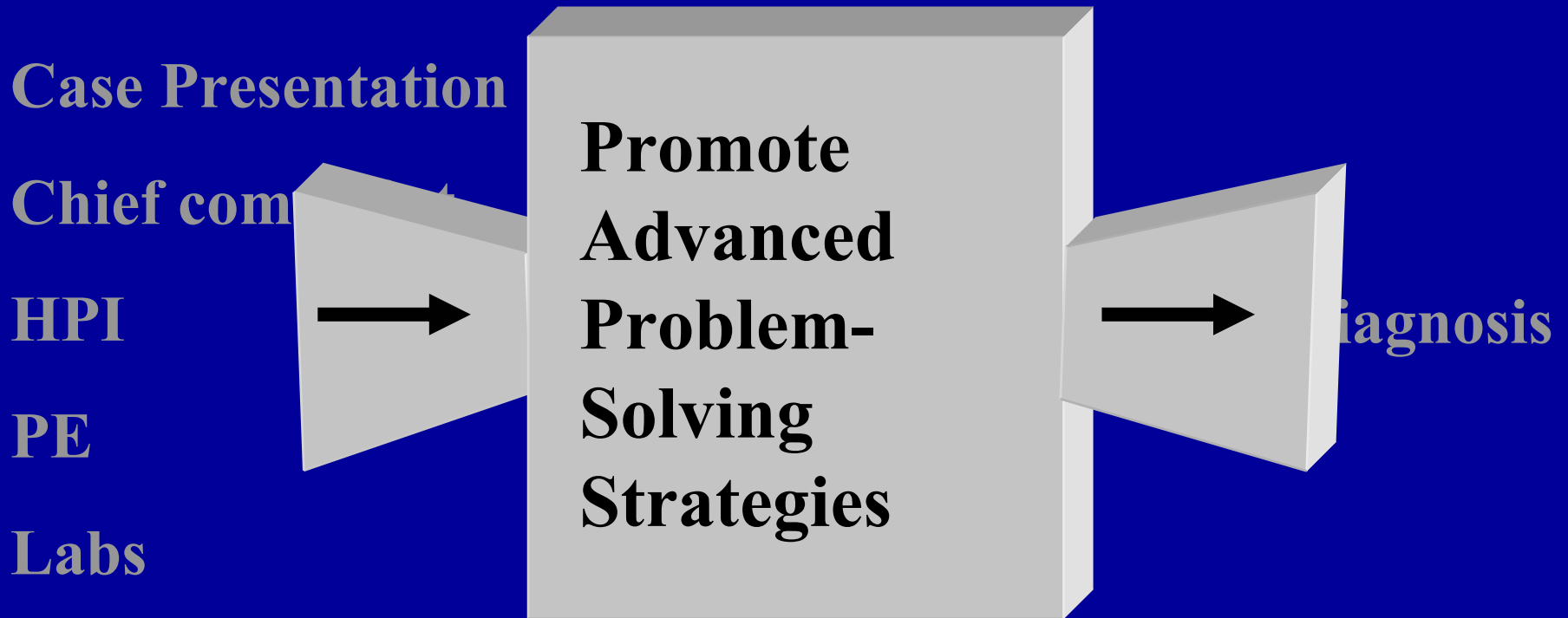
35 year old AA female  
one day hx of sharp  
sided chest pain  
at rest and worse with  
inspiration and coughing.  
(-) fevers, (+) SOB. Meds:  
OCPs Normal exam except  
tachycardic.

**TRAVEL??**  
**HEMOPTYSIS??**  
**INCREASED A-a Grad?**

# Group Exercise: Illness Scripts

- Key Concepts, page 6
- Exercise: pp 7-11
  
- Each Group should work on defining illness scripts for each set of diseases
- Use processed terms and summative statements (brief is better)
- Identify distinguishing features

# Small Group Teaching Goals



**Pattern Recognition > Forward Thinking > Hypothesis Testing**

# Demystify the Magic



# TEACH/LEARN

- PROCESSING
- ILLNESS SCRIPTS
- PRIORITIZING

# CC: Headache and Confusion

- **32 yo African American woman with AIDS, CD4 = 22 presents with 4 weeks of worsening headache and fever. The headache is over her entire head, throbbing and unremitting and is associated with photophobia and a stiff neck. Over the past two weeks she has become progressively confused, and over the past two days she has stopped eating. She also complains of blurry vision and general aches and pains.**



# CC: Headache and Confusion

- PMHX: AIDS on no meds (ran out), PCP Pneumonia x 2
- SHX: prior IDU, 2 kids, both healthy, no cigs, no ETOH, no drugs for one year
- MEDS: none      ALL: NKDA

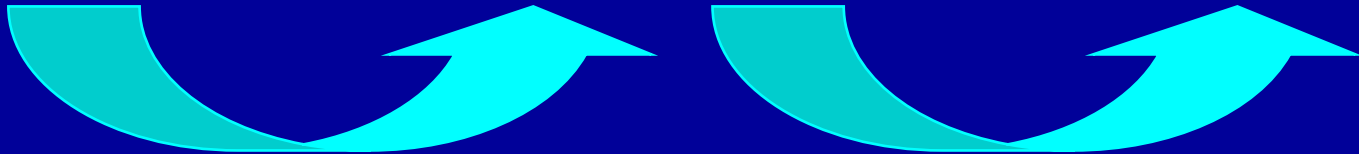
# Physical Exam

- VS: 103.5°; 139/72; 100; 22;
- **Lethargic obese patient, O x 1**
- **Dry MM, orthostatic pulse change**
- **Rigid Neck, + Kernigs**
- **Papilledema, photophobic, PERRLA**
- **Neuro: no focal motor deficits, unable to test sensory or cerebellar fxn**
- **All else normal**

**Simple  
Problem List**

**Processed  
Problem list**

**Prioritized  
Diff Dx**



**Epi**

**Time Course**

**Syndrome  
Statement**

**Tier I**

**Ib**

**Tier II**

**Tier III**

# Step I: Simple Problem List

Headache for 4 weeks

T = 103.5

Fever

Tachycardia

Stiff neck

Intermittent lethargy

Confusion

Disorientation

Trouble Walking

Dry mucous membranes

Blurry Vision

Stiff neck and Kernig's

Poor PO intake

Papilledema

Incontinence

AIDS

## Step II: Process the List

- Processing into ‘medical’ized terms facilitates recall
- **Develop a precise and descriptive statement that describes this PATIENT’S illness script**
  - narrows the diagnostic playing field
- **Fewer items on the list allows for better attention**

# Processed Problem List

- Epidemiology
- Temporal Course of the Problem
- Syndrome description

# Epidemiology

- Choose those aspects of the patient's demographics, exposure or PMHx that set the stage for the illness
- Process the risk factors to emphasize their importance

<b>If the CC</b>	<b>And the PMHX</b>	<b>Epidemiology</b>
<b>Chest Pain</b>	Htn, DM, Stroke, PVD, Hypothyroidism	Vasculopathy
<b>Cough</b>	AIDS, CD4 = 12, Ghanaian Native,	Profound CMI Deficit in recent immigrant
<b>Rash</b>	Intracranial Hemorrhage, DM, COPD	Recent initiation of anti seizure medication
<b>Fever</b>	ESRD, Htn, s/p appendectomy	Immunocompromised host with indwelling vascular device



# Temporal Processing

- Acute, Subacute, Chronic
  - Definition is linked to the chief complaint
- Patterns:
  - intermittent, waxing and waning, biphasic illness, episodic
- Stability:
  - progressive, indolent, constant

# Creating a Syndrome Statement

- Descriptively process all items on the list
- Eliminate nonspecific/redundant symptoms
  - malaise, fatigue, transient diarrhea
  - tachypnea and Shortness of Breath
- Identify the most important symptom and combine it with those s/s that explain the most important symptom
- Check for completeness

**Headache**  
**Fever**  
**Stiff Neck**  
**Photophobia**  
**Kernig's**



**Meningitis**

**Waxing and Waning**  
**Mental Status,**  
**Disorientation**



**Delirium**

**Headache**  
**Papilledema**  
**Lethargy**



**Increased Intracranial**  
**Pressure**

**Poor PO Intake**  
**Dry Mucous Memb**



**Volume Depletion**

Original  
Problem List

Headache  
Fever  
Stiff neck  
Confusion  
Trouble Walking  
Blurry Vision  
Poor PO intake  
Incontinence  
  
T = 103.5  
Tachycardia  
Intermittent leth  
Disorientation  
Dry MM  
Stiff neck and  
Papilledema  
AIDS

Processed  
Problem list

**Epi:**  
**35 yo woman**  
**with T cell**  
**immunodef**  
**Time course:**  
**Chronic**  
**Syndrome:**  
**Meningitis**  
**Delirium**  
**ICH**  
**Secondary Vol**  
**Depletion**

Prioritized  
Diff Dx

Tier 1

1b

Tier 2

Tier 3

# Step III: Prioritized DDX

- The processed problem list describes the patient's **ILLNESS SCRIPT**
- Goal: Search for a disease which has an **ILLNESS SCRIPT** that matches the patient's
- Tools: Pattern Recognition > Forward Thinking > Hypothetico-deductive

# Prioritization of Differential

- Learner **Must** describe classic pattern of any diagnosis offered
- The extent of match between patient's presentation and classic determines priority

# Rationale

- Emphasizes that diagnostic power of the carefully done and analyzed clinical exam
- Stresses compare and contrast thinking
- Prioritizes management
- Closes the loop
  - illustrates the value of pertinent positive and negatives from the HPI.

# Prioritizing Differential Diagnosis

- **Tier I Diagnosis:**
  - Disease illness script matches the patient's illness script almost perfectly
- **Tier II Diagnosis:**
  - Patient is missing **key features** of the disease
  - Disease does not explain prominent features of patient's presentation
- **Tier III Diagnosis:**
  - single or pauci clue match

**IB: A critical addition**



# Demystifying Pre test Probability

- **Tier I Diagnosis: 75% pretest probability**
  - Disease illness script matches the patient's illness script almost perfectly
- **Tier II Diagnosis: 30-50 % pretest probability**
  - Patient is missing **key features** of the disease
  - Disease does not explain prominent features of patient's presentation
- **Tier III Diagnosis: < 30% pretest probability**
  - single or pauci clue match

**Original  
Problem List**

**Processed  
Problem list**

**Prioritized  
Diff Dx**

Headache for  
Fever  
Stiff neck  
Confusion  
Trouble Walk  
Blurry Vision  
Poor PO intake  
Incontinence

T = 103.5  
Tachycardia  
Intermittent  
Disorientation  
Dry MM  
Stiff neck and  
Papilledema  
AIDS

**Epi:**  
*35 yo woman with  
T cell immunodef*

**Time course:**  
*Chronic*

**Syndrome:**  
*Meningitis  
Delirium  
ICH  
Secondary Vol  
Depletion*

**I. Cryptococcal Mening  
Tuberculous Mening  
Histoplasma. Mening**

**1b Bact. Mening.**

**II Toxoplasmosis  
CNS Lymphoma**

**III. CNS SLE  
Pseudotumor Cerebri**

# Group Exercise: Case Dissection

- Key Concepts: page 12
- Exercise: pp 13-15
- Create a processed problem list for the case described on page 13.
- Identify illness scripts and then prioritize the ddx for this case using the diagnoses listed on page 15.

# Step IV. Teaching and Learning Issues

# Wrong Answers?--Coach

- Encourage Autocorrection
- What does that disease typically look like?
  - Use structured processed problem list format
- How does that compare with this patient?
- Stress Key and Rejecting Features
  - What would have to be present to make this a Tier I diagnosis?

# No Patterns?

## Recommend Alternate Strategies

- Goal: Generate diagnostic ideas and then
- Evaluate: using illness scripts
- Forward Thinking
  - Categories of thrombocytopenia
- Pathophysiology/Anatomy
  - How is edema formed?
- Category Chase

# Evaluative Benefits

Process allows window into the black  
box of thinking

# Wrong Answer?

- Step I: inattentiveness
- Step II: processing problem; syndrome recognition
- Step III:
  - Factual knowledge (incorrect illness scripts)
  - Lack of understanding of Key features (correct illness scripts, can't match)



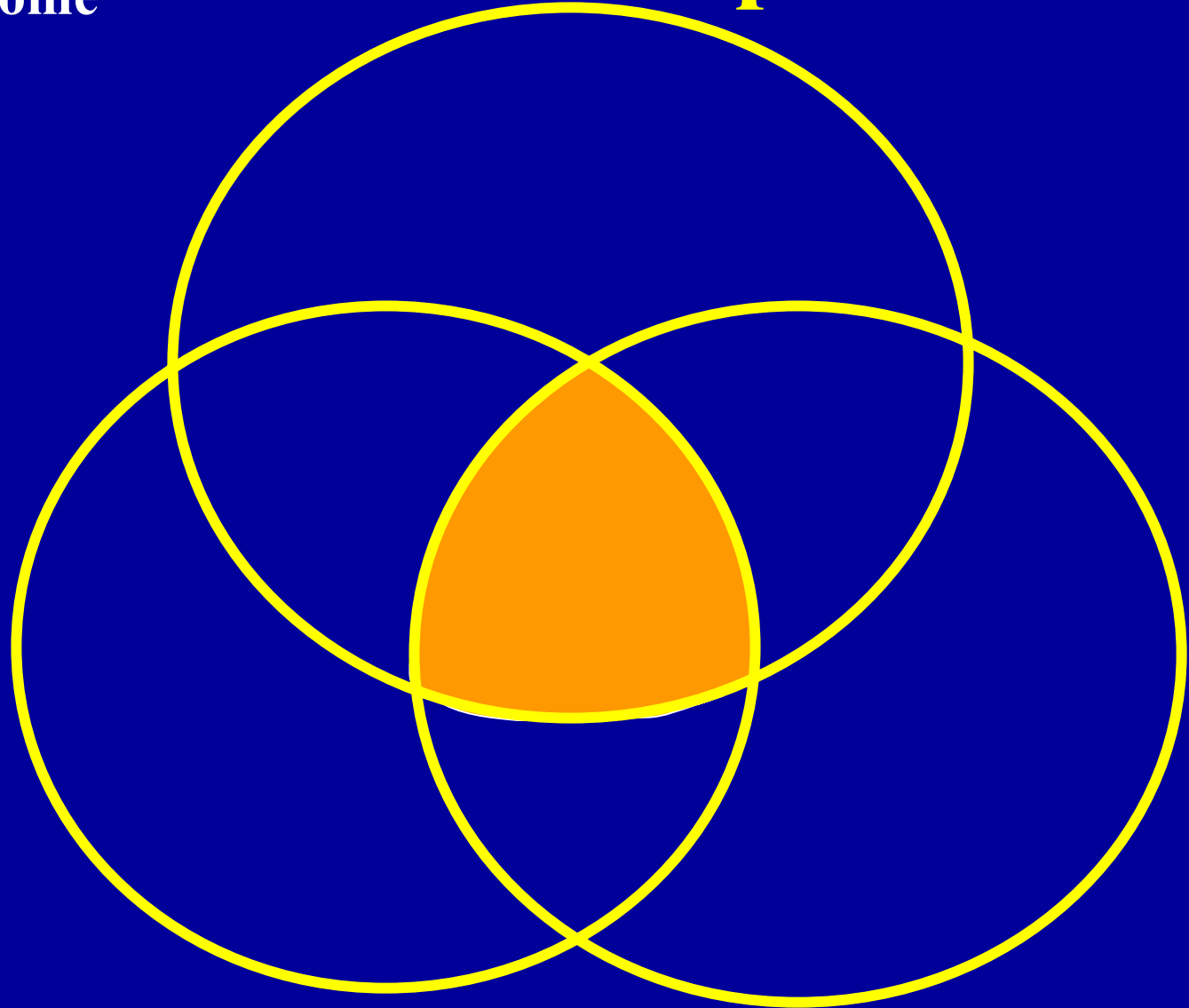


# Compare and Contrast

## Illness Scripts



Syndrome



# Compare and Contrast

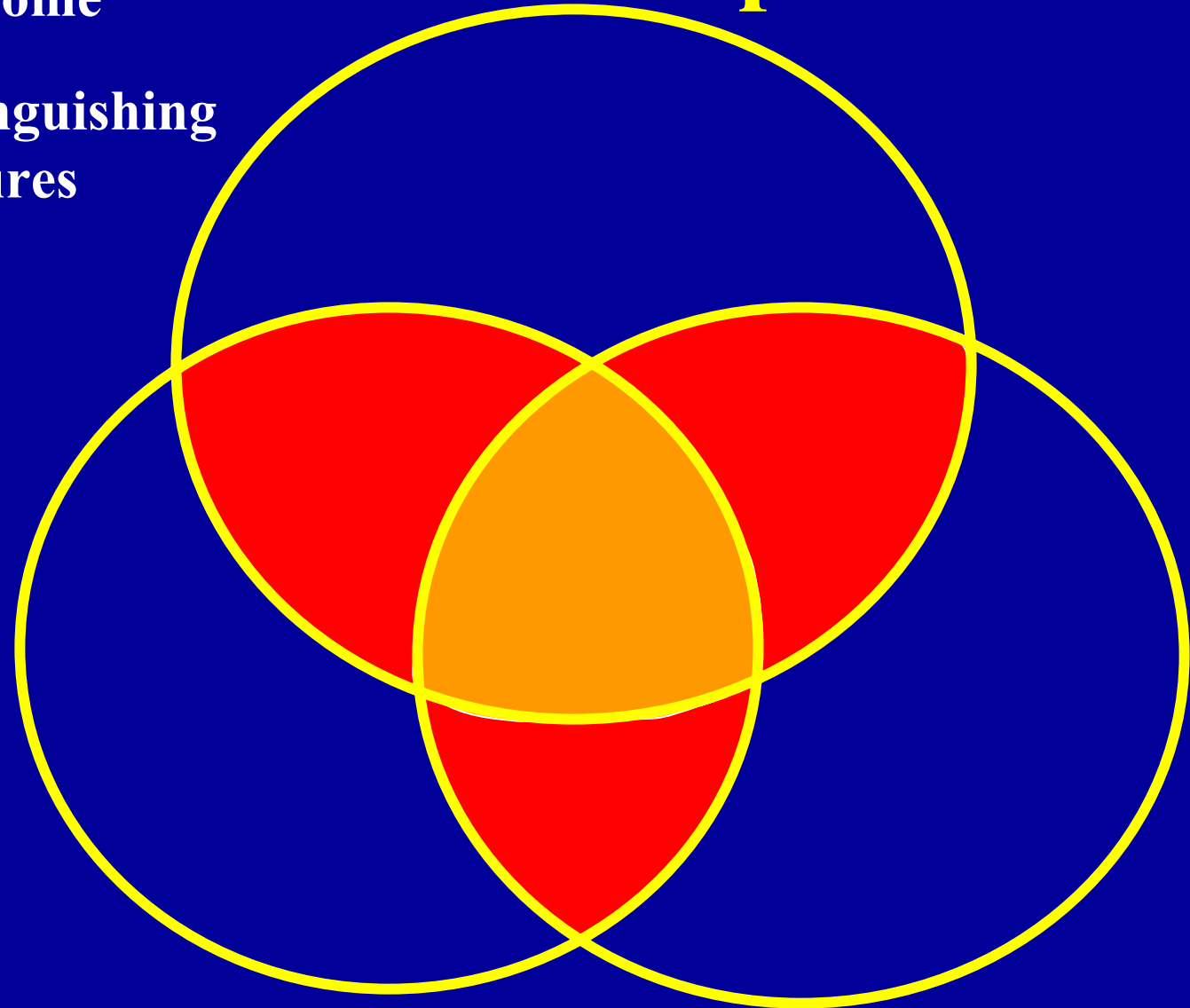
## Illness Scripts



Syndrome



Distinguishing  
Features



# Compare and Contrast

## Illness Scripts



Syndrome



Distinguishing  
Features



Key  
Features

