Florida Standards Assessment Overview

English Language Arts-Writing Component

District Timeline for Statewide Florida Standards Assessment for English Language Arts

March 2-13: FSA ELA Writing Component for Grades 6-7 (paper-based)

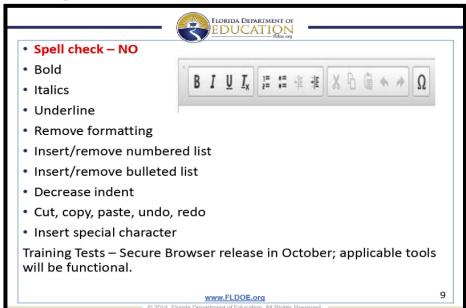
 March 2-13: FSA ELA Writing Component for Grades 8-11 (computer-based)

ELA Writing Component-TOOLS ON COMPUTER

- Students will have <u>up to 120</u> minutes to complete the writing session
- IMPORTANT: <u>TAB is not going to work, have to press space bar 5 times to indent. Press</u> enter to leave a space between paragraphs. On the computer the box will keep expanding for you to type in.

The following tools will be available for students to use during the computer-based

writing assessment



All students will be provided with a planning sheet.

Students in grades 6-7 (and students in grades 6-11 who have paper-based accommodations) will receive a writing passage booklet.

Note: The "copy and paste" option is not available for a student to use for the online text passages. This will prevent a student from copying something from a document and pasting it directly into the written response.

Writing Prompt Overview

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Grade 6 - Argumentative

Various purpose – task – audience – setting statements within prompts.

Write an argumentative essay in which you Use the information from the texts in your essay. (Various versions may be used.)

Manage your time carefully so that you can

- read the passages;
- plan your response;
- write your response; and
- revise and edit your response.

Be sure to

- include a claim;
- use evidence from multiple sources; and
- avoid overly relying on one source.

Your response should be in the form of a multiparagraph essay. Write your response in the space provided.

Grades 7 – 11 Argumentation

Various purpose – task – audience – setting statements within prompts.

Write an argumentative essay in which you Use the information from the texts in your essay. (Various versions may be used.)

Manage your time carefully so that you can

- read the passages;
- · plan your response;
- write your response; and
- · revise and edit your response.

Be sure to

- · include a claim;
- address counterclaims;
- · use evidence from multiple sources; and
- · avoid overly relying on one source.

Your response should be in the form of a multiparagraph essay. Type your response in the space provided.

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*7th grade will write response

Writing Prompt Overview

Grades 6 – 11 Informative/Explanatory

Various purpose – task – audience – setting statements within prompts.

Write an explanatory essay about. . . . Your essay must be based on ideas and information that can be found in the ". . . " passage set. (Various versions may be used.)

Manage your time carefully so that you can

- read the passages;
- plan your response;
- write your response; and
- revise and edit your response.

Be sure to

- use evidence; and
- avoid overly relying on one source.

Your response should be in the form of a multiparagraph essay.

Type your response in the space provided.

6th and 7th grade will write

6th and 7th grade will write response

Use of Sources/Citing Evidence

Grades 6-11: Citing Evidence

- Informal citations are acceptable
- Title of passage/article
- Paragraph number
- Author's name
- Direct quote

FSA English Language Arts Passages/Texts

Teach that ellipses (...) simply means that they've shortened the passage; there is missing information

Brackets are used to show that they have substituted a word

FSA ELA Passages (Texts)

Permissioned and Public Domain

May have information removed/redacted for suitability for the intended grade.

- Ellipses are used to show removal.
- Brackets with inserted word/phrase are used to show substitution.

Example:

As I reflect on my last years of teaching, My job in the [schools] morphed from classroom teacher to Literacy Coach in the blink of an eye. [Educator] was my supervisor, and I attended CLAS to observe.

Commissioned – Rare need for redactions/removal of information

Scoring

- The text-based writing component will be combined with the reading component to form ONE SINGLE ELA SCORE. It has not yet been determined how much the writing component weighs compared to the reading component. There will be two separate scores as well (one for writing and one for reading).
- If students do not take BOTH components of the test (grades 6-11), then they will NOT receive an ELA score.
- When examining the rubrics, look at the overarching statements- the response doesn't have to include ALL the bullet points underneath, but should contain most of them. (see sample on following slides)
- There will be 1 hand scorer and 1 automated- if the scores don't agree, the human score prevails. If there is a big discrepancy between the 2 scores, then it will go to a 3rd scorer and that will determine the overall score. Highest score is a 10 for the writing component.
- If the response is simply copied and there is NO original work, the response will be unscorable.

Rubrics

Follow the links below to view the updated rubrics that will be used to score the student responses

Grades 6-11 Informative Writing Rubric

Grades 6-11 Argumentative Writing Rubric

Other Resources

- The online FSA portal is the starting place for all FSA programs, resources, and information www.fsassessments.org
- Click on the links below to access the Test Item Specifications

6th Grade Test Item Specifications

7th Grade Test Item Specifications

8th Grade Test Item Specifications

9th and 10th Grade Test Item Specifications

11th Grade Test Item Specifications