

March 2, 2021 @ 6:00 pm

FSA Parent Night

Thank you for joining us!

Tests Administered	Grade Levels
FSA English Language Arts	3 rd through 10 th Grade
FSA ELA Writing	4 th through 10 th Grade
FSA Mathematics	3 rd through 8 th Grade
FCAT 2.0 Science	5 th Grade and 8 th Grade

Which State Assessments will my child take?

Objective

We are here tonight to explain the Florida State Assessments and answer any questions you may have.

Florida Standards Assessment (FSA) Overview

- In English Language Arts and Mathematics, the standards are called *Florida Standards*, which were fully implemented in schools for the 2014-2015 school year.
- The Florida Standards Assessment will provide all stakeholders information regarding students' mastery of the new standards.
- Students will be expected to respond to a variety of multiple-choice questions.

Florida Standards have...

- **More rigorous expectations to prepare students for college and career.**
- **Fewer standards for each grade level; concepts are more in depth.**
- **More critical thinking and problem-solving skills.**
- **Each grade level has standards that build upon previous grade levels.**

ALL Testing MUST be done on school campus!

Depending on the subject and grade level, some assessments will be Computer-based Tests (CBT) and some will be Paper-based Tests (PBT).

How will the students be tested?

Computer Based Testing (CBT)	Paper Based Testing (PBT)
<ul style="list-style-type: none">▪ 7th – 10th Grade ELA FSA▪ 7th & 8th Grade Math FSA	<ul style="list-style-type: none">▪ 4th – 10th Grade Writing FSA▪ 3rd – 6th Grade ELA FSA▪ 3rd – 6th Grade Math FSA▪ 5th & 8th Grade Science

Tests Administered	Window (Exact Date to come)	Format
3 rd Grade ELA Reading	April 5 th – 30 th	Paper Based Test
4 th – 10 th Grade Writing	April 5 th – 30 th	Paper Based Test
4 th – 6 th Grade ELA 3 rd – 6 th Grade Math 5 th & 8 th Grade Science	May 3 rd – 28 th	Paper Based Test
7 th – 10 th Grade ELA/Math End-of-Course Exams	May 3 rd – 28 th	Computer Based Test

When will the assessment take place?

How much time
will my child have
to complete the
test?

All FSA Test will be given AT SLAM Apollo (on Campus)

**There is NO remote option. Students must come on
campus!**

- **ELA & Math FSA/Science FCAT**
 - 2 days to administer the test
 - 2 total sessions
 - 80 minutes each session
- **Writing FSA**
 - 1 day to administer
 - 120 minutes

Accommodations

- If your child is a student who has an IEP (Individualized Educational Plan) or a 504 Plan, your child will receive the testing accommodations stated on the child's plan.
 - Example: Small Group, Text-to-Speech, Extended Time, Frequent Breaks

What types of questions will be on the tests?

- **Multiple Choice**
- **Two Part Multiple Choice**
- **Multiple selection**
- **Table Response**

Multiple Choice

Now answer Numbers 1 through 4. Base your answers on the passages "The Kettle That Would Not Walk" and "The Cheeses That Ran Away."

1. What is the meaning of anxious as it is used in Passage 1?

10 "You need not be anxious," responded the man. "I told it the way, and it will be along in good time, as I said before."

- Ⓐ angry
- Ⓑ excited
- Ⓒ sad
- Ⓓ worried

3. What does paragraph 16 add to Passage 2?

- Ⓐ It tells where the story takes place.
- Ⓑ It tells information about the main character's past.
- Ⓒ It shows the lesson that can be learned from the story.
- Ⓓ It shows the beginning of the main character's problem.

Two Part Multiple Choice

4. This question has two parts. First, answer Part A. Then, answer Part B.

Part A

Which sentence describes the man's feelings at the end of Passage 2?

- Ⓐ He is pleased with his decision.
- Ⓑ He is excited to be traveling for his work.
- Ⓒ He is angry that he has to go to the market.
- Ⓓ He is unhappy about his choices in the story.

Part B

What happens in the passage because of the man's feelings in Part A?

- Ⓐ The man has nothing to sell at the market.
- Ⓑ The man arrives at the market well-rested.
- Ⓒ The man's cheeses get to the market on time.
- Ⓓ The man's cheeses become famous in the town.

Multiple selection

14. Select **two** reasons the author included paragraph 11 in Passage 2.

- Ⓐ to compare leaf-cutting ants to human farmers
- Ⓑ to describe how leaf-cutting ants grow their food
- Ⓒ to explain how leaf-cutting ants solve farming problems
- Ⓓ to show that the topic of the passage is leaf-cutting ants
- Ⓔ to describe the effect that leaf-cutting ants have on ordinary farms

Table Response

9. Fill in **one** bubble in each row to show the order of steps ants take to leave their homes during a flood in Passage 1.

	First	Next	Finally
They build a new nest.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C
They move food and each other.	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F
They stick their bodies together.	<input type="radio"/> G	<input type="radio"/> H	<input type="radio"/> I

Evidence – Based Selected Response

5

Part A

How has learning from distant places changed over time?

- (A) Students can ask questions and get answers faster.
- (B) Students can hear their teacher during the same class time.
- (C) Students use the mail to receive and send Part A Option B.
- (D) Students live far apart from their classmates.

Part B

Select one sentence that supports the answer in part A.

- (A) "The students can live in one country, and the teacher can be located in a different country."
- (B) "All the children could hear their teacher at the same time, but they were hundreds of miles apart."
- (C) "They got their lessons in the mail, did their homework, and mailed it back to the teacher."
- (D) "Everyone can see and hear everything that's being said as it happens."
- (E) "Sometimes, they don't have to have a class where everyone is together all at once."

Evidence-Based Selected Response
Students must provide the correct answer and support their answer choice from the text.

“Hot” Text

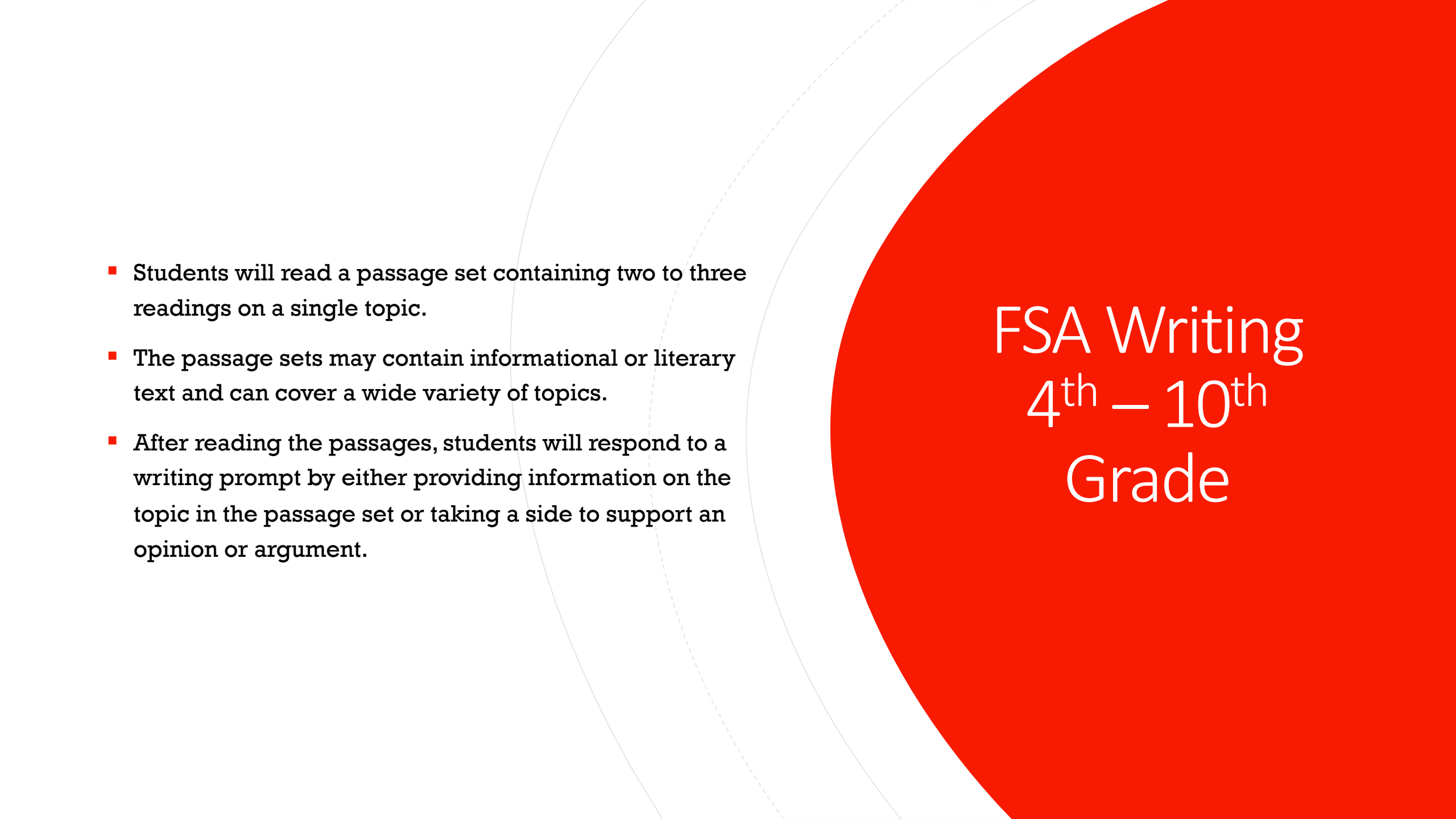
This is an example of a ‘Hot’ Text item.

The screenshot shows a digital reading interface. At the top right, there are icons for 'Notes', 'Line Reader', 'Zoom Out', and 'Zoom In'. Below these icons is a navigation bar with page numbers 1 through 10, where page 4 is highlighted. The main content area displays a text passage and a question. The question is numbered 4 and asks the user to select two sentences that show how online classrooms and regular classrooms are alike. The text passage is numbered 3 and describes online classrooms.

4

Select two sentences that show how online classrooms and regular classrooms are alike.

3 Today, students who live far away from their teacher have classes on the Internet. In some online classrooms, a classroom full of kids can use a special computer program at the same time as the teacher. The students can live in one country, and the teacher can be located in a different country. Still, it's just like a classroom at your school. The teacher can teach the kids. The kids can ask questions. Everyone can see and hear everything that's being said as it happens.



FSA Writing 4th – 10th Grade

- Students will read a passage set containing two to three readings on a single topic.
- The passage sets may contain informational or literary text and can cover a wide variety of topics.
- After reading the passages, students will respond to a writing prompt by either providing information on the topic in the passage set or taking a side to support an opinion or argument.

The readings talked about clutter and being tidy. Write an essay in which you give your opinion: Is clutter sometimes okay, or should you always try to be neat? Use the information from the passages in your essay.

Manage your time carefully so that you can

- read the passages;
- plan your essay;
- write your essay; and
- revise and edit your essay.

Be sure to include

- an introduction;
- support for your opinion using information from the passages; and
- a conclusion that is related to your opinion.

Your writing should be in the form of a well-organized, multiparagraph essay. Write your answer in the space provided.

**Students provided
a planning sheet
and 3 response
sheets.**

**Students will receive 2-4
texts with a combined
word count of 800-1300
words.**

FSA ELA Writing Training Test Questions

Read the "Neat Is Nice, But Clutter Is Cool?" passage set.

Neat Is Nice, But Clutter Is Cool? Too Much Stuff!

- 1 Pictures from vacation, spelling tests, a plumber's business card, a postcard from a relative, a dentist appointment reminder. What do all these things have in common? You might find all of them on your refrigerator door. Your refrigerator door can tell you more about your family than you might think.
- 2 In 2012, scientists studied 32 families in Los Angeles. They found that most of these families had too much stuff. One easy way to tell if a family had too many things was to look at their refrigerator door. If there was a lot of clutter on the door, there was likely to be a lot of clutter in the house.
- 3 The scientists studied the families for four years. Here are a few more things they found out:
 - Many families filled their garages with anything but a car. Furniture, boxes of clothes, toys, and appliances filled the space. Three out of four garages were too full to even hold cars.
 - The families collected games and sports equipment but never played with them.
 - One picture from the study showed a bookcase with 24 shelves. On each shelf were dolls and stuffed animals. Each shelf had between 5 and 12 items on it. There were almost 200 toys on that one bookshelf.
- 4 Jeanne E. Arnold, a professor who did the study, said, "What we have is a time capsule of America. No other study has been done like this. Imagine how exciting it would be if we could go back to 1912 and see how people were living in their homes. That's the core of any society."
- 5 People collect things for a number of reasons. Maybe they will use them later. The things might be meaningful to them. They may have cast a lot of money to buy. But really, if you have not used something in the past year, you probably will not. It is just more clutter.

"Too Much Stuff" written for educational purposes.

FSA ELA Writing Training Test Questions

Clutter Brings Out Creative Side

- 6 Many people like a little mess. Some people say they think better in a mess. Some even claim they find things better in a mess. If you are one of those people, there is good news for you. Your mess may help your creative side.
- 7 Scientists around the world wanted to find out if people who were neater were better at things than people who had a lot of clutter. What they found out surprised them.
- 8 They found out that tidy places cause people to stick to what they know. That was not such a surprise. But they also discovered that messy spaces cause creative thinking.
- 9 In the studies people were given tasks in a room where things were neat and orderly. Others were given tasks in a room where papers and books were on the floor.
- 10 In a study in Denmark, college students filled out paperwork in each room. When they were done, they were asked to give money to a good cause. Most of the students from the neat room said yes. But, more than half of the students in the messy room said no.
- 11 When the students left the rooms they were offered either an apple or a piece of chocolate. The students leaving the neat room picked the apple three times more often than the students leaving the messy room.
- 12 In a second study, U.S. college students were told to invent new uses for ping-pong balls. Students in each room came up with about the same amount of ideas. However, this time, the students in the messy room came up with more creative ideas than the ones in the neat room.
- 13 In the final study, 188 American adults were placed into either a messy room, or a tidy room. Then they were given a choice between a smoothie that had "classic" ingredients or one that had "new" ingredients. Participants from the neat room picked the "classic" smoothie more often than people from a cluttered room.
- 14 In each study, scientists found that what we have around us matters. When things are neat and clean we behave one way. When things are cluttered and messy we seem to behave another.

"Clutter Brings Out Creative Side" written for educational purposes.

FSA ELA Writing Training Test Questions

Dealing with Clutter

www.clutterfree.org

(A website to help people who want to get rid of clutter)

- 15 Does this sound like you?
 - I can never find anything after I put it away.
 - My bedroom, closet, and backpack are full of junk.
 - I want to be more organized.
- 16 If you said "yes" to any of these, then this site is for you!
- 17 Cleaning up can be hard to do. It's even harder when you are cleaning up things that you don't want or need anymore. It can be hard to decide what you want, what you need, and what you can let go.
Get started!
- 18 You will need 3 containers. They can be bags, boxes, or even a laundry basket! Label the boxes: one "keep," one "give away," and one "toss." You might need a fourth box: "?" for things that you can't decide what to do with.
- 19 **Keep:** In here go items that you use all the time. Keep things that you need every day. Keep things that you have used in the past year.
- 20 **Give away:** In here, place items that can be given to someone else. Maybe to a younger brother or sister, or a friend. Maybe even to someone who has less than you do. There are many places that take items that are good but are not wanted by you anymore. They take these things and give them to others who need them.
- 21 **Toss:** In here, put things that need to be thrown away. Things that are broken or not fixable. Old papers, broken toys, etc.
What if I can't decide?
- 22 That is what the "?" box is for. You can put things that you just aren't sure you need, but you want to keep. There are things that we find hard to part with and that's okay.
- 23 There are some questions you can ask yourself about items:
 - Do I love this item?
 - Have I got another one that is better?
 - Does this item make me smile?

What are we
doing to support
our students?

- **SLAM Apollo Students are receiving the following to support as they prepare for the FSA tests:**
 - Tutoring
 - Rigorous instruction
 - Small group/targeted instruction
 - Unit Assessments
 - IRLA Reading Conferencing/Diagnostic
 - I-Ready and other online platforms
- **Please encourage independent reading at home each night.**

SLAM Apollo will be doing a school-wide PRACTICE FSA on Monday, March 29th.

Resources

Florida Statewide Assessments: x +

fsassessments.org

Home Students & Families Test Administration Technology Resources About the Assessments Search Resources

Florida
Statewide Assessments

Welcome
This portal is your source for information about Florida's Statewide Assessment Program.

Recent Announcements

- Chrome OS 87 and iOS/iPadOS 14.4 are now supported for Florida Statewide Assessments. See the [Supported Systems & Requirements](#) page for more information.
Added February 8, 2021
- 2020 Assessment and Accountability Meeting presentations and session recordings are available under [Testing Resources](#).
Added September 15, 2020
- The [Fall/Winter 2020 ELA Retake and EOC Test Administration Manual](#) is now available on the Testing Resources page, along with additional administration resources on the Test Administration tab.
Added August 24, 2020
- For up-to-date information from FDOE in response to COVID-19, please visit: <http://fldoe.org/em-response/index.stml>.
Added May 29, 2020
- View [archived announcements](#)

Students & Families

Test Administration

Technology Resources

About the Assessments

APM
powered by ClearSight
Adaptive Progress Monitoring (APM) Program

Administer Assessments

Secure Browser

Testing Resources

Practice Tests

Reporting

TIDE

- To stay up to date, visit the state's website regularly to check for new information
 - <http://www.fldoe.org/accountability/assessments>
- FSA Portal (www.fsassessments.org)
 - Practice tests
 - Test specifications
 - Announcements
 - Other Resources

Please email edavis@slamapollo.com

Q & A

What questions do you still have?

If you have a 3rd Grader testing this year, please stay on for a few more minutes!

The background features several concentric circles in light gray, some solid and some dashed, creating a ripple effect. A large red callout box is centered on the page, containing the main title and subtitle.

Additional Information for 3rd Grade Families

FSA Reading

How does the state use the results from the state assessment?

- **Students in 3rd grade need to pass their Reading FSA with minimum score of a level 2 in order to be promoted to 4th grade.**
- **Students will receive a score (Level 1-5) and a percentile rank.**
- **Individual test scores will be released no later than June 30th. The 3rd grade results are released first, then the remaining assessments will be made available no later than July 31st.**

3rd Grade Good Cause Portfolio

- If your 3rd Grade student scores a Level 1 on the Reading FSA, they will be given the 3rd Grade Good Cause Portfolio.
- This portfolio is a "second chance" opportunity for the student to show mastery of the standards in order to be promoted to 4th grade.
- If a student is at risk for getting a level 1, we will be starting a good cause portfolio on the student as soon as possible (teacher will communicate to families).
- Level 1 students will be required to attend summer school at their district "zoned" school.

Q & A

What questions do you still have regarding 3rd Grade promotion?

Please enter them in the chat box.

A large red speech bubble graphic with a white outline, containing the text "Thank you!".

Thank you!

Thank you for attending tonight's meeting!

For any additional questions, please email:

edavis@slamapollo.com