



American Indonesian Exchange Foundation

FULBRIGHT SCHOLARSHIP PROGRAMS  
PRELIMINARY APPLICATION FORM

(PLEASE TYPE OR WRITE IN BLOCK LETTERS)

Affix your recent self  
3 x 4 cms  
photograph  
in this box.

Personal Information

Name:

Citizenship:

Place and date of birth:

Mailing Address:

\_\_\_\_\_

(Home)/Cell-phone: \_\_\_\_\_

(Office): \_\_\_\_\_ Fax: \_\_\_\_\_ Email: \_\_\_\_\_

Proposed field of study: PhD in Education

Program you are applying for

Please check appropriate box.

M.A. PROGRAMS

FULBRIGHT MASTER'S DEGREE PROGRAM

FULBRIGHT-FREEPORT MASTER'S DEGREE PROGRAM

FULBRIGHT MASTER OF SCIENCE & TECHNOLOGY INITIATIVE DEGREE PROGRAM (incl. USAID funded Fulbright Agricultural Program)

PH.D. PROGRAMS

FULBRIGHT PRESIDENTIAL SCHOLARSHIP PROGRAM (PH.D) (incl. USAID funded Fulbright Agricultural Program)

RESEARCH PROGRAMS

FULBRIGHT DOCTORAL DISSERTATION RESEARCH AWARD PROGRAM. (Please choose one. Status of your doctoral studies: \_\_\_Have completed all coursework; \_\_\_Have completed doctoral comprehensive exam prior to writing dissertation; \_\_\_Have outlined dissertation proposal; \_\_\_Have had dissertation adviser; \_\_\_Have contacted American university for potential adviser.)

OTHER PROGRAMS

**DO NOT COPY**

## FULBRIGHT PRELIMINARY APPLICATION FORM

### Academic History

University/Institute Attended after High School	Years Attended From To	Degree Obtained/Expected (Incl. Field of Study)	GPA/IPK Classification:
University of Manchester	Sept 2011 - Sept 2012	MA in EdTech and TESOL	Merit
Universitas Bengkulu	July 2005 – April 2009	BA in English Education	3, 33

### Scholastic Distinctions/Honors you have received

Year	Distinction/Honors
1. 2013	One of the speakers in a National Seminar of "TOEFL and IELTS for Success" held in Dehasen University, Bengkulu, Indonesia
2. 2010 - 2012	Ford Foundation USA Scholar (awarded a scholarship for taking Master degree at the University of Manchester, UK)
3. 2011 - 2012	Student Representative of MA EdTech and TESOL at the University of Manchester, UK
4. 2012 (13 May & 15 July)	Selected to present Workshops of "English and E-Learning" at Indonesian Embassy, London, UK
5. 2011	The participant in Indonesian Students' International Scientific Meeting, London, UK
6. 2011	The winner of Writing Competition in Kompasiana Online Newspaper
7. 2009	The third winner of scientific paper competition held by PLN Bengkulu province
8. 2008	The winner of Scientific Paper Competition in Faculty of Teacher Training and Pedagogy at Bengkulu University
9. 2008	The third winner in writing article of Chairil Anwar's Day HIMA BAHTRA Competition in Faculty of Teacher Training and Pedagogy at Bengkulu University
10. 2008	The participant in the seminar of Intellectual Property held by JICA Japan
11. 2007	Finalist of National MTQ University Student Level X for Islamic Scientific Paper entitled "Ekonomi Syariah Sebagai Solusi Perekonomian Indonesia" in Palembang
12. 2007	Runner up in an "Idea Competition" at Bengkulu Province Level with the paper entitled "Pengembangan Sekolah Berbasis Teknologi Informasi dalam Menyukkseskan Bengkulu Kota Pelajar dan Pembangunan Ekonomi Berbasis Pengetahuan"

### Standardized Test Scores (Please attach a photocopy of each test. Test results should not be older than 2 years)

Test	Score	Date taken
TOEFL: <input type="checkbox"/> International <input type="checkbox"/> Institutional (All applicants)	_____	_____

Degree student candidates must take the Graduate Record Examination (GRE for all fields except Law and Business) or Graduate Management Admission Test (GMAT for business administration, finance, accounting) if they are selected. It is recommended that applicants begin to familiarize themselves with the above test.

### Professional History\*

List your work experience since university graduation. Start with the most current one.

Dates (To-From) (indicate month)	Position	Name of Institution/Company	Responsibility
1. Mar 2013 – Present	English Lecturer	Universitas Muhammadiyah Bengkulu	Teaching English
2. Feb 2012 - Present	English Lecturer	Poltekkes Kemenkes	Teaching English
3. Feb 2013 - Present	English Lecturer	Universitas Dehasen	Teaching English
4. Dec 2012- Present	English Lecturer	Poltekkes Provinsi Bengkulu	Teaching English
5. Sept 2012-Present	Temporary Lecturer	Universitas Bengkulu	Teaching English
6. Sept 2012-Present	English Lecturer	Stikes TriMandiri Sakti	Teaching English
7. Sept 2012-Present	English Lecturer	Stikes Dehasen	Teaching English
8. April 2009 - August 2010 and 2	English Lecturer	UPT Bahasa Inggris Universitas Bengkulu	Teaching English 1

9. Feb 2009 - August 2010	English Instructor	International education Programs	Teaching English
10. Sept 2009 - July 2011	English Teacher	Ganesha Operation	Teaching English
11. April 2009 - June 2009	Journalist	Rakyat Bengkulu Daily Newspaper	Writing news
12. Jan 2007 - Jan 2009 Club	English Club Trainer	SMA N. 06	Teaching English
13. Jan 2008 - Jan 2009 Club	English Club Trainer	SMP IT Iqra'	Teaching English

### Social and Community Involvement\*

List professional, societal, fraternities or other organizations in which you now hold membership or in which you have been active in the past. (Indicate if you have held an elective office):

Year	Position/Organization	Responsibility
1. 2011 - 2012	Staff/ Indonesian Students Association in United Kingdom related to Education and Career of Indonesian Students in United Kingdom	Dealing with issues and plans
2. 2011 - 2012	Staff/Indonesian Students Association in Greater Manchester related to Education of Indonesian Students in Greater Manchester	Dealing with issues and plans
3. 2011 - 2012	Student Representative/ University of Manchester related to Education of MA EdTech and TESOL at University of Manchester	Dealing with issues and plans
4. 2008 - 2009 village	Supervisor/ Karang Taruna Desa Karang Dapo	Supervising programs for the
5. 2007 - 2009 city	Member/ Asosiasi Nasyid Nusantara (ANN)	Establishing ANN in Bengkulu
6. 2007 -2008	Chief/ RISMA Jamik (Ir. Soekarno's heritage)	Leading the organization
7. 2007-2008	Member/ Development, Research and Analysis Student Organization of Bengkulu University	Holding trainings for students
8. 2007 - 2008	Chief/KPU FKIP Bengkulu University general election for the President of students at Bengkulu University	Running and controlling the
9. 2007 - 2008	Chief/ HIMAGRIS FKIP Bengkulu University	Leading the organization
10. 2007 - 2008	General Secretary/KAMMI KOMSAT FKIP Bengkulu University	Doing administration stuff
11. 2006 - 2007 justice issues	Coordinator/ KAMMI KOMSAT FKIP Bengkulu University	Doing analysis of social
12. 2006 -2007 talents and interests	Coordinator/ UKM FOSI FKIP Bengkulu University	Handling issues related to
13. 2006 - 2007 education.	Coordinator/ HIMAGRIS FKIP Bengkulu University	Handling issues related to

### Research Projects Completed\*

Project name	Position in the project	Sponsored by	Date
1. Analysing Teachers' Beliefs about Video and the Use of Video in Their Practice	Researcher	Ford Foundation, USA	June - August 2012
2. An Analysis of Students' Complaint Strategies	Researcher	Self- funding	August 2008 - Feb 2009

## FULBRIGHT PRELIMINARY APPLICATION FORM

### Articles/Books/Unpublished Papers/Thesis/Dissertation\*

Title of publication	Subject	Type**	Date
1. The Manchurian Way	Inspiring Stories of Me Awarded a Master scholarship	A Book published by Diva Press	Sept 2012
2. Kisah-kisah di Balik Kesuksesan Mengajarkan Bahasa Inggris dengan Unik dan Menarik/ Stories behind the Success of Teaching English	A compilation of Inspiring Stories	A book published by Halaman Moeka Publishing	Feb 2013
3. Sosok Hebat itu berlabel Emak / The great figure is labelled Mother	A Compilation of Inspiring Stories	A Book published by Halaman Moeka Publishing	Nov 2012
4. Jangan Pernah Bilang Indonesia Belum Merdeka/ Don't ever say Indonesia hasn't achieved its independence yet	Indonesian Independence Day	An article published in Kompas National daily Newspaper	August 16, 2012
5. Dapet Beasiswa? Nggak Susah koq?/ Get Scholarship? Not that difficult	Scholarship Tips	An article published in Kompas National Daily Newspaper	Oct 06, 2011
6. Education in Indonesia: Gap between Cities and Villages	Education in Indonesia	An article published in Marlborough Chronicle	May 05, 2008
7. Indonesia – Malaysia, Friendship or Hostility	Indonesia and Malaysia Relationship	An article published in Marlborough Chronicle	June 02, 2008

### If you have ever traveled or lived outside Indonesia, please specify dates, countries and purpose\*

Dates	Country	Purpose
July 2011 – Sept 2012	Manchester, United Kingdom	Studying Master Degree

### Please indicate if you have previously applied for a U.S. visa and the status of that application

Dates	Type of Visa Applied for	Status of that Application
-	-	-

### Study Objective (for Master's applicants only)

**This section is very IMPORTANT:** As part of the evaluation of your application, you are required to attach a one page (please do not exceed the 1 page limit) of a clear and detailed description of your study objectives. Give your reason for wanting to pursue them in the U.S. Describe the kind of program you expect to undertake, and explain how your proposed field of study fits in with your educational background, your future objectives, and your future involvement in community development.

**Study Objective and Research Proposal  
(for Doctoral/Ph.D and Doctoral Dissertation Research applicants only)**

**This section is very IMPORTANT:** As part of the evaluation of your application, you are required **to attach a one page (please do not exceed the 1 page limit) of a clear and detailed description of your study objectives.** Give your reason for wanting to pursue them in the U.S. Describe the kind of program you expect to undertake, and explain how your proposed field of study fits in with your educational background, your future objectives, and your future involvement in community development. In addition to the Study Objective, please add **three-five page Research Proposal or Proposed Activity.** (See below)

**Statement of Proposed Activity**

Project title: \_\_\_\_\_

**This section is very IMPORTANT. Please write, between three to five pages, a clear and detailed description of your proposed activity including the following items:** (1) **Background:** When possible, place the project in academic or professional context by referring to the major work by others on the topic. In some cases this can be aided by use of a select bibliography. (2) **Objective:** Define clearly the aims of the project. (3) **Methodology:** Describe the project and explain the approach and methods you will follow. (4) **Significance:** Explain the significance of the project for the field, your own professional development, and home country. (5) **Others:** (a) Indicate why residence in the United States is necessary for accomplishment of the project. (b) Explain how your project can be completed within the time period requested.

**DRAFT COPY**

## FULBRIGHT PRELIMINARY APPLICATION FORM

### OBJECTIVES (for FLTA applicant only)

Write a clear and detailed description of your objectives. Give reasons for wanting to participate in the program. Explain how the FLTA Program fits with your previous education/training and your future objectives. Describe your future plans. **THIS STATEMENT IS AN IMPORTANT PART OF YOUR APPLICATION.**

When selected, are you willing to perform actual classroom teaching duties?  Yes  No

OR

Do you prefer to have primarily an assistant role (e.g. language lab supervision, tutoring, animating conversation group, etc.)?  Yes  No

Both options are acceptable to you:  Yes

### How do you learn about the Fulbright

Newspaper ads  Friend  Website  Other: \_\_\_\_\_

### If you are currently applying for other scholarship programs, please specify program and status of your application

Name of Program	Type of Program Applied	Status of Application
-	-	-
_____	_____	_____
_____	_____	_____

### Declaration

- I hereby certify that the information I have provided on this application form and in any attached materials is accurate and true to the best of my knowledge and belief, and I agree to notify AMINEF of any change in the above information or of any further information that might effect my eligibility for consideration as a prospective recipient of the Fulbright Scholarship award.
- I understand that by completing this application form there is no assurance that I will be awarded a grant.
- I understand that grant funds are not sufficient to cover travel or support for my family and I will make necessary arrangements for the living expenses in Indonesia while I am away or in the U.S. if they wish to join me.
- I have no objection to publicity about my selection for a Fulbright Scholarship.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### Note:

- \*Please attach additional pages if necessary.
- \*\*Articles, books, unpublished paper/ thesis/dissertation

The Fulbright educational exchange and the Hubert H. Humphrey program have been active in Indonesia since 1952 and 1979 respectively with hundreds of notables from Indonesia's academic community and key figures from the governmental, private and cultural sectors having traveled and studied in the United States. FULBRIGHT INDONESIA, The **American-Indonesian Exchange Foundation (AMINEF)** was established in 1987 to bring a higher level of cooperation and local involvement to the Fulbright Program. AMINEF runs an open, merit-based competition for Fulbright grants. Applications are reviewed by AMINEF selection team. Those applicants who meet the minimum standards of the program are then interviewed by a binational selection committee that includes experts from their fields. The recommendations of the selection committee are reviewed by AMINEF Board of Management. That list is then sent to the J. William Fulbright Foreign Scholarships Board in Washington for final approval.

THIS FORM IS TO BE FILLED OUT COMPLETELY AND ACCURATELY.  
WE REGRET INCOMPLETE APPLICATION WILL NOT BE CONSIDERED.

**DO NOT COPY**





# FULBRIGHT PROGRAM

## APPLICATION FOR STUDY IN THE UNITED STATES

FOR A FELLOWSHIP, SCHOLARSHIP, ASSISTANTSHIP OR OTHER EDUCATIONAL GRANT

### CONFIDENTIAL LETTER OF REFERENCE

This letter of reference must be written by a teacher under whom the applicant has studied or pursued research in the proposed field of study or by someone who has supervised the applicant in work related to the proposed field of study. This letter must be typewritten and in English. If not in English, then an accurate translation must be attached.

NAME OF APPLICANT:	COUNTRY:
--------------------	----------

NAME OF REFEREE: \_\_\_\_\_

TITLE \_\_\_\_\_

INSTITUTION OR BUSINESS \_\_\_\_\_

1. HOW LONG HAVE YOU KNOWN THE APPLICANT? \_\_\_\_\_

2. IN WHAT CAPACITY HAVE YOU KNOWN THE APPLICANT? (mark one of the boxes below)

Teacher or Professor     Employer or Job Supervisor     Research Adviser     Other (Please specify)

3. PLEASE PROVIDE A CANDID EVALUATION OF THE APPLICANT'S PAST PERFORMANCE AND ABILITY TO PURSUE AND SUCCESSFULLY COMPLETE A PROGRAM OF STUDY IN THE PROPOSED FIELD. Your statement will be given considerable importance by the universities reviewing this student's application and should, therefore, be as complete and detailed as possible. Your comments should be continued on the following page if more space is required.



4. IN THIS RATING CHART, PLEASE EVALUATE THE APPLICANT IN COMPARISON WITH OTHER STUDENTS WHOM YOU HAVE KNOWN DURING YOUR PROFESSIONAL CAREER.

	Excellent	Very Good	Average	Below Average
Intellectual Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of Field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation to Pursue Graduate Study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seriousness of Purpose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential For Significant Future Contribution in Field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resourcefulness and Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptability to New Situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

NAME (print): \_\_\_\_\_

SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

*PLEASE RETURN DIRECTLY TO THE SELECTION COMMITTEE IN THE APPLICANT'S COUNTRY OR TO THE CULTURAL AFFAIRS OFFICER OF THE U.S. DIPLOMATIC MISSION IN THE APPLICANT'S COUNTRY. UNDER NO CIRCUMSTANCES SHOULD THE COMPLETED FORM BE RETURNED TO THE APPLICANT.*

**NOTE: IIE cannot guarantee this letter's confidentiality once it becomes part of a university's records.**