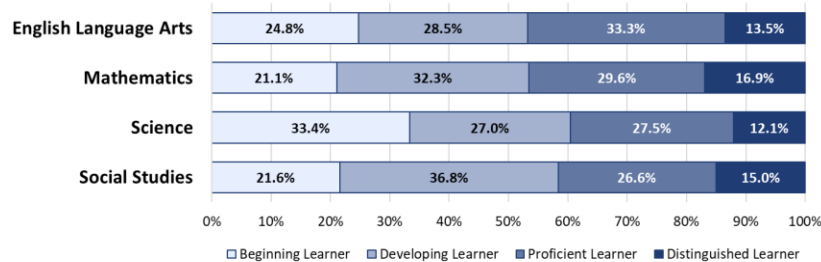


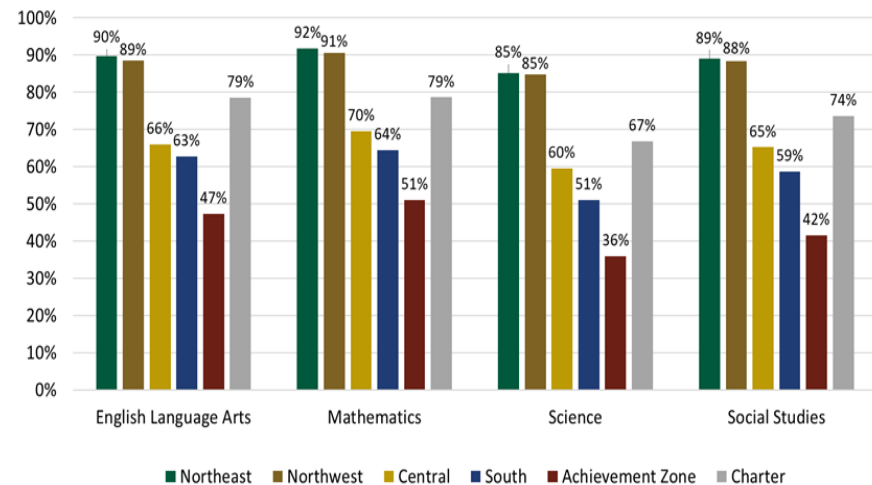
### Student Performance Summary

#### Distribution of Student Performance



Subject	Number of Students Tested	Percent of Students Developing and Above
English Language Arts	41,219	75.2%
Mathematics	40,262	78.9%
Science	12,858	66.6%
Social Studies	14,345	78.4%

#### Percent of Students Developing or Higher by Learning Community



#### Highlights

- Across the district, the percent of students designated as developing, proficient, or distinguished learners is higher in English Language Arts, Math, and Social Studies than in Science.
- The percent of students scoring developing or higher is greatest in mathematics across all learning communities.



# Fulton County Schools: 2018 Georgia Milestones Results

End of Grade Assessment (grades 3 – 8)

Where Students Come First **English Language Arts**

## 2018 Student Performance

by Grade Level

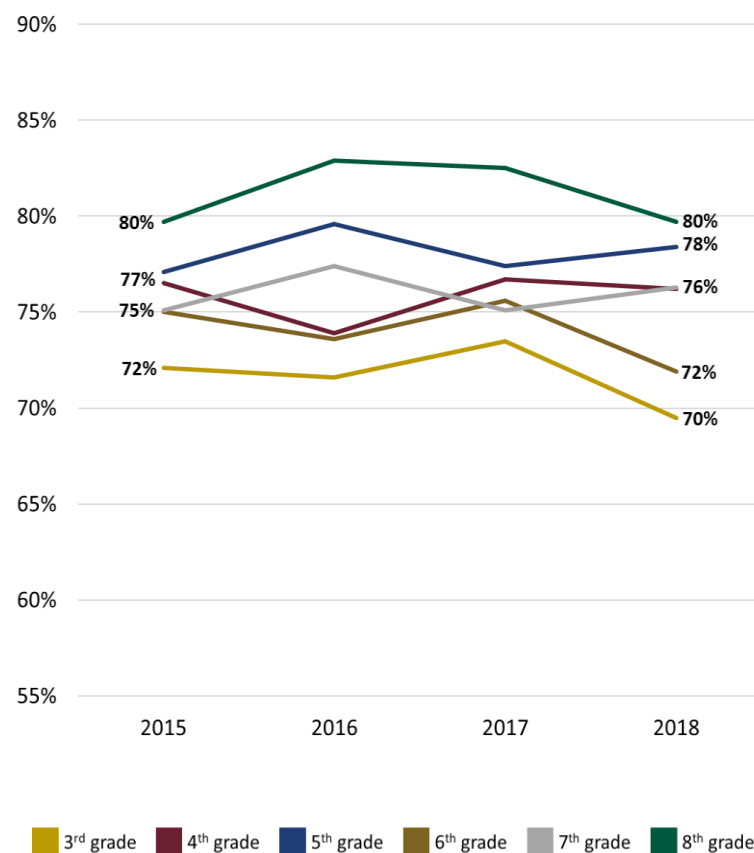
Grade Level	Number of Students Tested	Beginning Learners	Developing Learners	Proficient Learners	Distinguished Learners
3 <sup>rd</sup>	6,952	30.5%	26.1%	27.4%	16%
4 <sup>th</sup>	6,926	23.8%	26.2%	32.4%	17.6%
5 <sup>th</sup>	7,292	21.6%	29.3%	33.3%	15.8%
6 <sup>th</sup>	7,174	28.1%	25.1%	34.9%	11.9%
7 <sup>th</sup>	6,933	23.7%	30.4%	35.5%	10.3%
8 <sup>th</sup>	5,942	20.3%	34.5%	36.5%	8.8%

## Highlights

- The percent of students developing or higher in ELA has increased since 2015 in both fifth and seventh grades (one percentage point gain for both).
- In 2018, the percent of students scoring proficient or higher in ELA exceeds the state percent in all grade levels, with the greatest difference in fourth grade where FCS outperforms the state by 9 percentage points.
- The 2018 ELA results were impacted by differences in the group of students tested, including:
  - 1<sup>st</sup> year English Language Learners were tested in 2018 for the first time. Overall the number of EL students tested in 2018 showed a 35 percent increase over the number of students tested in 2017.
  - Grade 8 students enrolled in an ELA course with EOC assessment did not participate in the grade level EOG assessment in 2018. As a result, FCS saw a 15 percent decrease in the number of Grade 8 ELA test takers compared to 2017.
- Substantial gains (greater than 15% increase in the number of students proficient or distinguished from 2017-2018) were achieved at Amana Academy (3<sup>rd</sup> grade), Barnwell ES (3<sup>rd</sup> grade), Spalding Drive ES (5<sup>th</sup> grade), Stonewall Tell ES (5<sup>th</sup> grade), Chattahoochee Hills Charter School (7<sup>th</sup> grade), and Main Street Charter Academy (7<sup>th</sup> grade)

## Percent of Students Developing or Higher

2015-2018





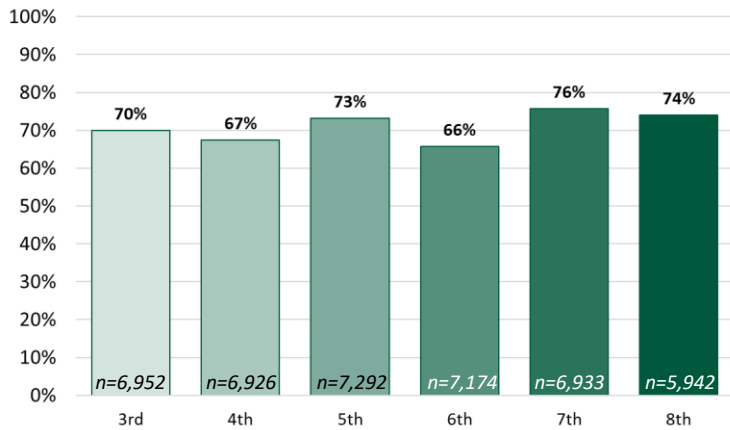
# Fulton County Schools: 2018 Georgia Milestones Results

End of Grade Assessment (grades 3 – 8)

## Where Students Come First English Language Arts - Reading

### 2018 Results:

#### Percent of Students Reading On or Above Level



### Highlights

- 4<sup>th</sup> and 7<sup>th</sup> grade saw an increase in the percent of students reading on or above grade level between 2017 and 2018 (1.7% and 0.1% increases, respectively)
- The classes of 2022, 2023, and 2024 have shown an increase in the percent of students reading on or above grade level compared to their cohort's performance in 2016.
- Substantial gains (greater than 15% increase in the number of students reading on or above grade level from 2017-2018) were achieved at Palmetto ES (3<sup>rd</sup> grade), Northwood ES (4<sup>th</sup> grade), Hapeville ES (5<sup>th</sup> grade), KIPP South Fulton (5<sup>th</sup> grade), Camp Creek MS (7<sup>th</sup> grade), and Main Street Charter Academy (7<sup>th</sup> grade).

#### Percent of Students Reading On or Above Level

by Graduation Cohort

Cohort	2016		2017		2018		Change from 2016 to 2018
	Grade	% Reading On or Above Grade Level	Grade	% Reading On or Above Grade Level	Grade	% Reading On or Above Grade Level	
Class of 2022	6 <sup>th</sup>	64.5%	7 <sup>th</sup>	75.5%	8 <sup>th</sup>	74.1%	+ 9.6%
Class of 2023	5 <sup>th</sup>	73.1%	6 <sup>th</sup>	69.0%	7 <sup>th</sup>	75.6%	+ 2.5%
Class of 2024	4 <sup>th</sup>	65.2%	5 <sup>th</sup>	74.5%	6 <sup>th</sup>	65.7%	+ 0.5%
Class of 2025	3 <sup>rd</sup>	75.4%	4 <sup>th</sup>	65.7%	5 <sup>th</sup>	73.2%	- 2.2%
Class of 2026	2 <sup>nd</sup>	NA	3 <sup>rd</sup>	73.4%	4 <sup>th</sup>	67.5%	- 5.9% (2017 to 2018)
Class of 2027	1 <sup>st</sup>	NA	2 <sup>nd</sup>	NA	3 <sup>rd</sup>	70.0%	NA



# Fulton County Schools: 2018 Georgia Milestones Results

End of Grade Assessment (grades 3 – 8)

Where Students Come First **Mathematics**

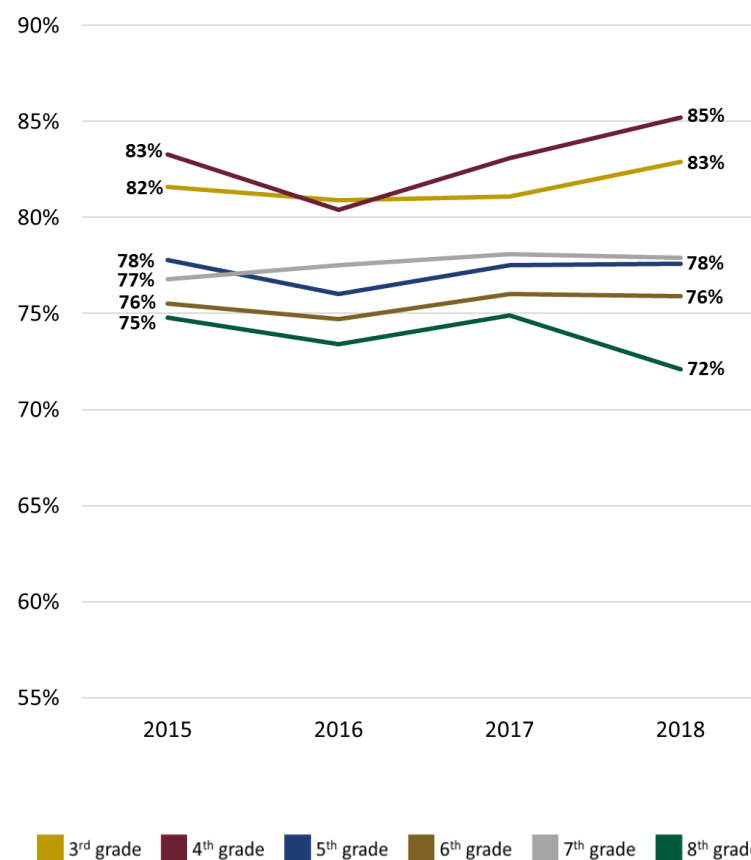
## 2018 Student Performance

by Grade Level

Grade Level	Number of Students Tested	Beginning Learners	Developing Learners	Proficient Learners	Distinguished Learners
3 <sup>rd</sup>	6,951	17.1%	31.9%	33.0%	18.1%
4 <sup>th</sup>	6,927	14.8%	32.6%	36.2%	16.3%
5 <sup>th</sup>	7,292	22.4%	30.7%	28.9%	18.0%
6 <sup>th</sup>	7,168	24.1%	33.0%	26.5%	16.4%
7 <sup>th</sup>	6,797	22.1%	29.8%	26.2%	22.0%
8 <sup>th</sup>	5,127	27.9%	37.1%	26.2%	8.8%

## Percent of Students Developing or Higher

2015-2018



## Highlights

- The percent of students developing or higher has increased since 2015 in third, fourth, and seventh grades (one, two, and one percentage point gains, respectively).
- In 2018, the percent of students scoring proficient or higher in ELA exceeds the state percent in all grade levels, with the greatest difference in fourth grade where FCS outperforms the state by 6 percentage points.
- Substantial gains (greater than 15% increase in the number of students proficient or distinguished from 2017-2018) were achieved at Amana Academy (3<sup>rd</sup> and 5<sup>th</sup> grades), Barnwell ES (3<sup>rd</sup>), Chattahoochee Hills ES (3<sup>rd</sup> grade), Hillside ES (3<sup>rd</sup> & 5<sup>th</sup> grades), Seaborn Lee ES (3<sup>rd</sup> grade), Vickery Mill ES (3<sup>rd</sup> grade), Dunwoody Springs ES (4<sup>th</sup> grade), Northwood ES (4<sup>th</sup> grade), River Eves ES (4<sup>th</sup> grade), EC West ES (5<sup>th</sup> grade), KIPP South Fulton (5<sup>th</sup> grade), Palmetto ES (5<sup>th</sup> grade), State Bridge ES (5<sup>th</sup> grade), Wolf Creek ES (5<sup>th</sup> grade).
- In 2018, FCS experienced a 13 percent decline in the number of 8th grade students taking the Mathematics EOG due to higher rates of student participation in Algebra 1 in 8<sup>th</sup> grade.



# Fulton County Schools: 2018 Georgia Milestones Results

End of Grade Assessment (grades 3 – 8)

## Where Students Come First Science and Social Studies

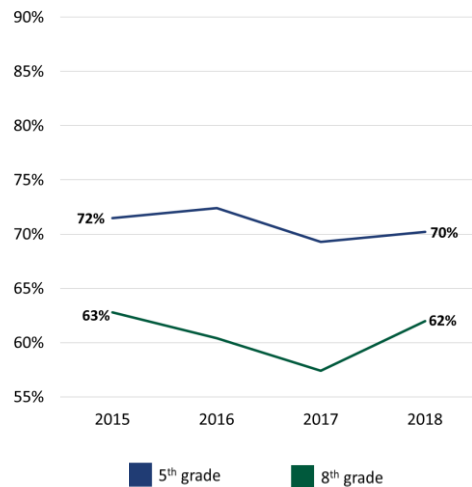
### 2018 Student Performance: Science

Grade Level	Number of Students Tested	Beginning Learners	Developing Learners	Proficient Learners	Distinguished Learners
5 <sup>th</sup>	7,275	29.8%	27.2%	28.9%	14.1%
8 <sup>th</sup>	5,583	38.0%	26.7%	25.7%	9.5%

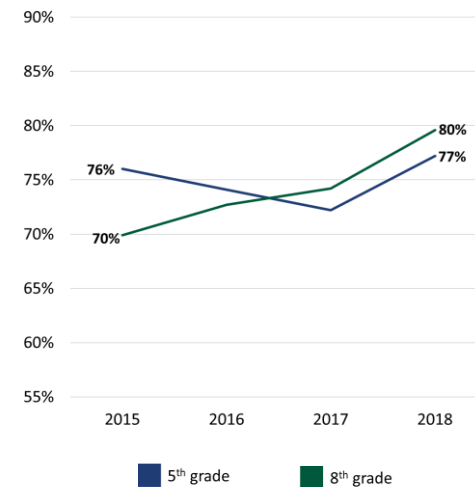
### 2018 Student Performance: Social Studies

Grade Level	Number of Students Tested	Beginning Learners	Developing Learners	Proficient Learners	Distinguished Learners
5 <sup>th</sup>	7,273	22.8%	40.7%	21.9%	14.6%
8 <sup>th</sup>	7,072	20.4%	32.9%	31.3%	15.3%

### Percent of Students Developing or Higher: Science 2015-2018



### Percent of Students Developing or Higher: Soc Stu 2015-2018



### Highlights

- FCS has achieved an increase in the percent of 5<sup>th</sup> grade students (1 percentage point increase) and 8<sup>th</sup> grade students (10 percentage point increase) designated as developing or higher in Social Studies since 2015.
- The percent of students proficient or higher for Science and Social Studies in FCS exceeds the state percent in all tested grades for 2018 with FCS out performing the state by at least four percentage points in each area.
- Even with the implementation of new state standards for social studies and science, FCS made gains in eighth grade Science and fifth and eighth grade Social Studies. Substantial gains (greater than 15% increase in the number of students proficient or distinguished from 2017-2018) were achieved at seven schools in Science and ten schools in Social Studies. The greatest gains across the district were at Amana Academy (26.1% increase in 8<sup>th</sup> grade Science) and Alpharetta Elementary (28.4% increase in 5<sup>th</sup> grade Social Studies).



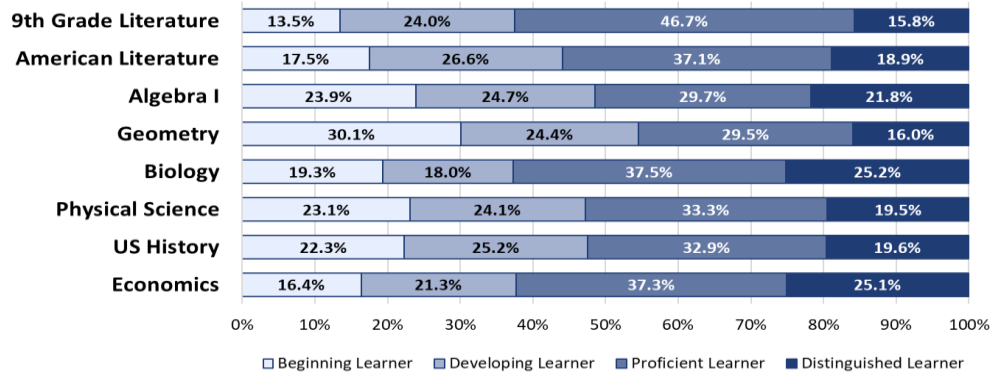
# Fulton County Schools: 2018 Georgia Milestones Results

## End of Course Assessment

Where Students Come First

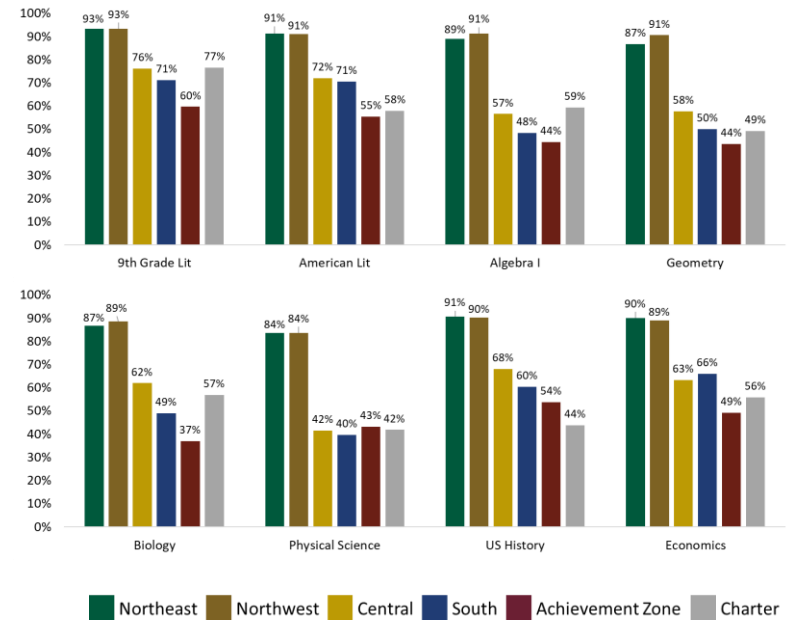
## Student Performance Summary

### Distribution of Student Performance



Subject	Number of Students Tested	Percent of Students Developing and Above
9th Grade Literature	7,913	86.5%
American Literature	7,226	82.6%
Algebra I	8,382	76.2%
Geometry	6,191	69.9%
Biology	6,570	80.7%
Physical Science	3,787	76.9%
US History	6,751	77.7%
Economics	3,080	83.7%

### Percent of Students Developing or Higher by Learning Community



### Highlights

- Across the district, greater than 76% of students in EOC courses are scoring developing or higher in all subject areas except geometry (69.9% scoring developing or higher).
- The percent of students designated as developing, proficient, or distinguished learners is highest in 9<sup>th</sup> grade literature, both district-wide and within learning communities.



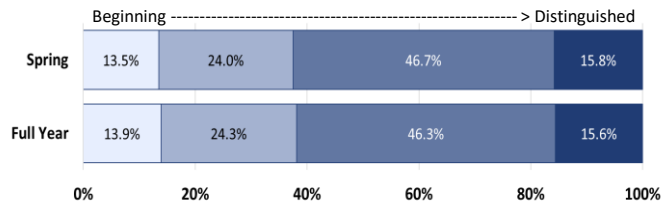
# Fulton County Schools: 2018 Georgia Milestones Results

## End of Course Assessment

### Where Students Come First **Literature**

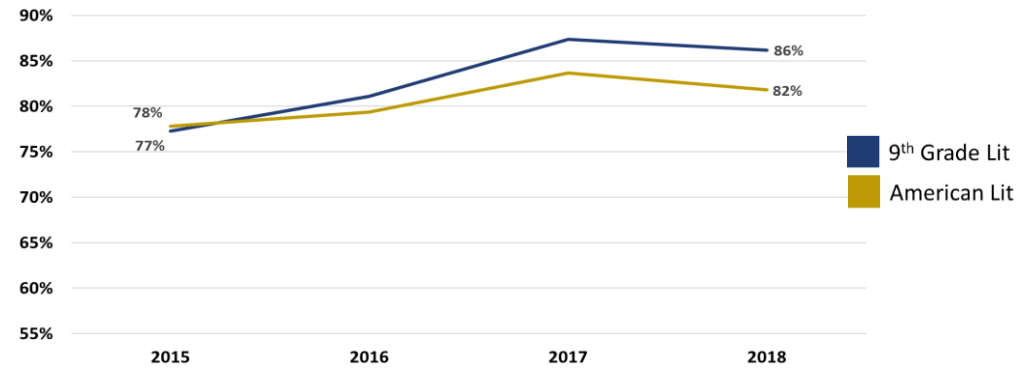
#### 2018 Results: 9<sup>th</sup> Grade Literature

	Number of Students Tested	Percent of Students Developing and Above
Spring 2018 ONLY	7,913	86.5%
<b>ALL 2017-18 Tests</b>	<b>8,038</b>	<b>86.2%</b>



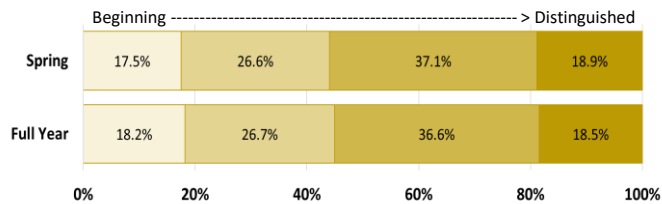
#### Percent of Students Developing or Higher

2015-2018 (all tests)



#### 2018 Results: American Literature

	Number of Students Tested	Percent of Students Developing and Above
Spring 2018 ONLY	7,226	82.6%
<b>ALL 2017-18 Tests</b>	<b>7,404</b>	<b>81.8%</b>



#### Highlights

- The percent of students scoring developing or higher has increased in both 9<sup>th</sup> grade Literature and American Literature since 2015 (nine and four percentage points, respectively).
- The percent of students scoring proficient or higher in 9<sup>th</sup> grade Literature (62%) and American Literature (56%) exceeds the state performance by ten and nine percentage points, respectively.
- Two middle schools and five high schools saw an increase in the number of students scoring proficient or higher in 9<sup>th</sup> grade Literature from 2017 to 2018, with Banneker HS achieving an increase of 9.7 percentage points.
- Seven high schools saw an increase in the number of students scoring proficient or higher in American Literature from 2017 to 2018, with Banneker HS achieving an increase of 8.2 percentage points.

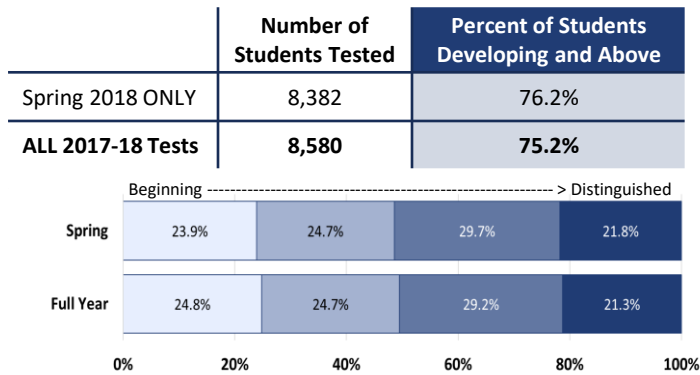


# Fulton County Schools: 2018 Georgia Milestones Results

End of Course Assessment

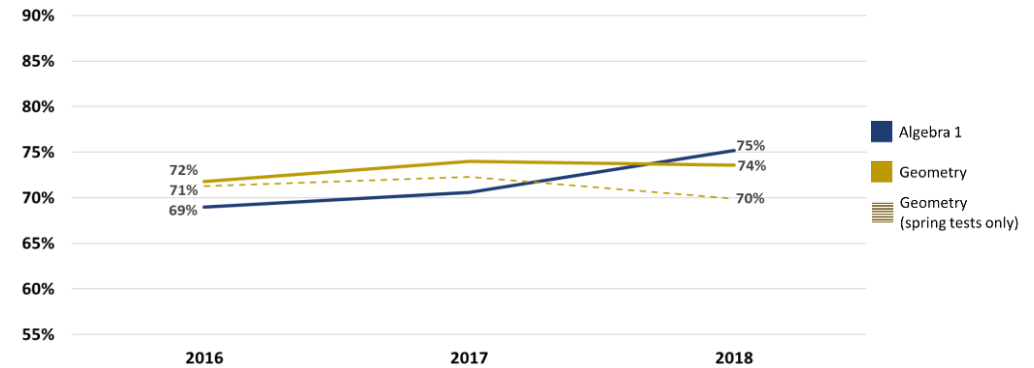
Where Students Come First **Mathematics**

## 2018 Results: Algebra I

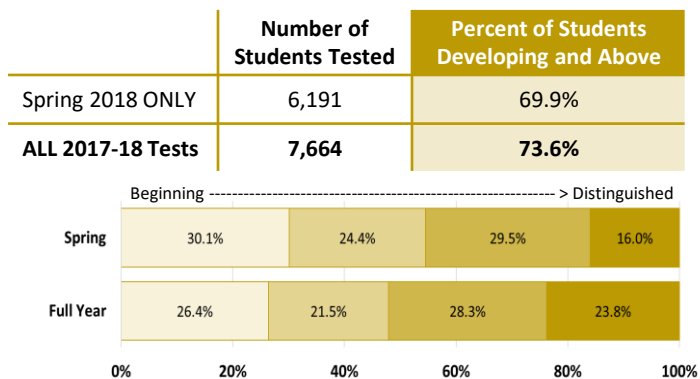


## Percent of Students Developing or Higher

2015-2018 (all tests)



## 2018 Results: Geometry



## Highlights

- 6,191 FCS students took the Geometry EOC during the spring 2018 semester, with an additional 1,473 students testing in the fall semester. As a result, state reported results from spring 2018 vary from FCS's overall results for SY2017-18.
- When considering all tests from the school year (fall and spring), the percent of students scoring developing or higher has increased in both Geometry and Algebra 1 since 2015 (two and six percentage points, respectively).
- The percent of students scoring proficient or higher in Algebra 1 (51%) and Geometry (46%) during the spring testing window exceeds the spring 2018 state performance by 13 and seven percentage points, respectively.
- When considering only spring test-takers, ten high schools saw an increase in the number of students scoring proficient or higher in Geometry from 2017 to 2018. Of these schools, a substantial gain (greater than 15 percentage point increase) was achieved at Riverwood HS.
- Five middle schools and 15 high schools saw an increase in the number of students scoring proficient or higher in Algebra 1, with a district-wide increase of 7.7 percentage points. Of these schools, substantial gains (greater than 15 percentage point increase) were achieved at Bear Creek MS and Alpharetta HS.





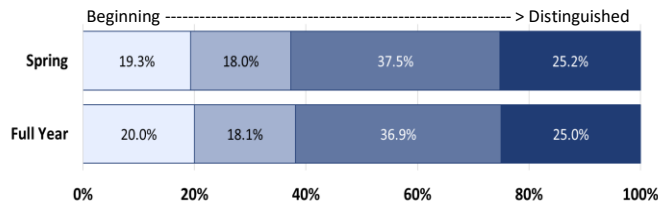
# Fulton County Schools: 2018 Georgia Milestones Results

## End of Course Assessment

### Where Students Come First **Science**

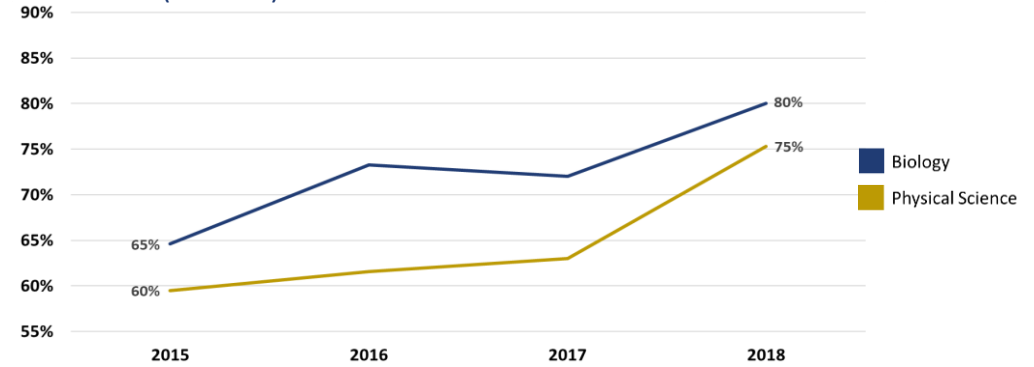
#### 2018 Results: Biology

	Number of Students Tested	Percent of Students Developing and Above
Spring 2018 ONLY	6,570	80.7%
<b>ALL 2017-18 Tests</b>	<b>6,739</b>	<b>80.0%</b>



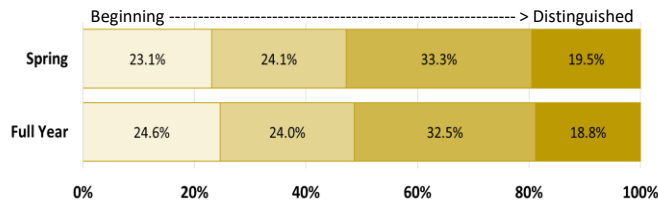
#### Percent of Students Developing or Higher

2015-2018 (all tests)



#### 2018 Results: Physical Science

	Number of Students Tested	Percent of Students Developing and Above
Spring 2018 ONLY	3,787	76.9%
<b>ALL 2017-18 Tests</b>	<b>3,948</b>	<b>75.3%</b>



#### Highlights

- During the 2017-18 school year, FCS saw a substantial decrease in the number of students taking EOC assessments in Biology and Physical Science (12 and 24% percent, respectively).
- The percent of students scoring developing or higher has increased by 15 percentage points in both Biology and Physical Science since 2015.
- The percent of students scoring proficient or higher in Biology (63%) and Physical Science (53%) exceeds the state performance by 14 and ten percentage points, respectively.
- Thirteen high schools saw an increase in the percent of students scoring proficient or higher in Biology from 2017 to 2018, with a district-wide increase of 12 percentage points. Of these schools, substantial gains (greater than 15 percentage point increase) were achieved at Langston Hughes HS, Creekside HS, Skyview HS, Hapeville Charter, and Westlake HS.
- Seven middle schools and eleven high schools saw an increase in the percent of students scoring proficient or higher in Physical Science from 2017 to 2018, with a district-wide increase of 12 percentage points. Of these schools, substantial gains (greater than 15 percentage point increase) were achieved at Riverwood HS, Sandy Springs MS, and Westlake HS.



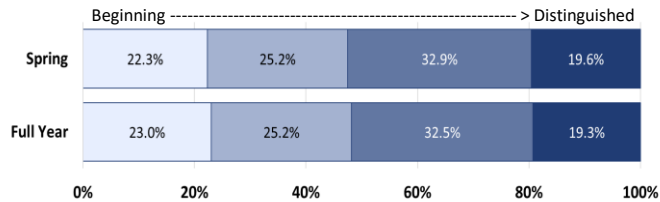
# Fulton County Schools: 2018 Georgia Milestones Results

End of Course Assessment

Where Students Come First **Social Studies**

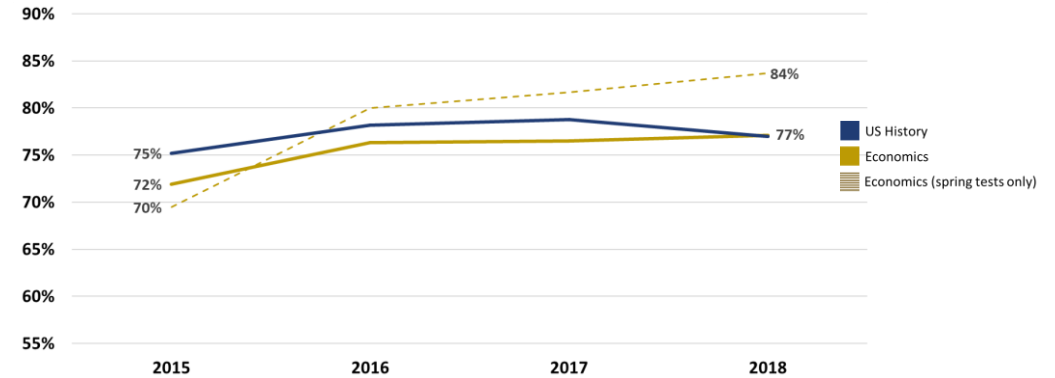
## 2018 Results: US History

	Number of Students Tested	Percent of Students Developing and Above
Spring 2018 ONLY	6,751	77.7%
<b>ALL 2017-18 Tests</b>	<b>6,993</b>	<b>77.0%</b>



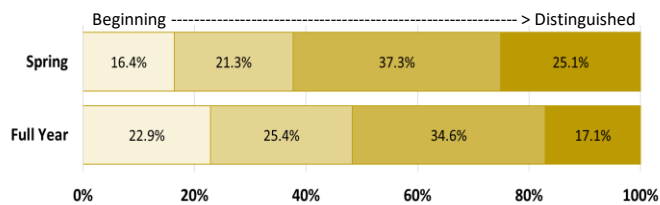
## Percent of Students Developing or Higher

2015-2018 (all tests)



## 2018 Results: Economics

	Number of Students Tested	Percent of Students Developing and Above
Spring 2018 ONLY	3,080	83.7%
<b>ALL 2017-18 Tests</b>	<b>6,595</b>	<b>77.1%</b>



## Highlights

- More than half of the FCS test-takers in Economics took the EOC during the fall of 2017. As a result, state reported results from spring 2018 vary from FCS's overall results for SY2017-18.
- When considering all tests from the school year (fall and spring), the percent of students scoring developing or higher has increased by two percentage points in US History and five percentage points in Economics since 2015.
- The percent of students scoring proficient or higher in US History (52%) and Economics (60%) during the spring testing window exceeds the spring 2018 state performance by five and 11 percentage points, respectively.
- Ten high schools saw an increase in the percent of students scoring proficient or higher in US History from 2017 to 2018, with Banneker HS achieving a 17 percentage point increase.
- When considering only spring test-takers, nine high schools saw an increase in the percent of students scoring proficient or higher in Economics, with a district-wide increase of 1.5 percentage points. Of these schools, substantial gains (greater than 15 percentage point increase) were seen at Tri-Cities HS and North Springs HS.



# Fulton County Schools: 2018 Georgia Milestones Results

End of Grade and End of Course Assessments

## Where Students Come First 8<sup>th</sup> Grade Performance

### End of Grade Assessment

2018 Student Performance: 8<sup>th</sup> Grade

Subject	Number of EOGs Taken	Percent of Students Developing and Above
English Language Arts	5,942	79.8%
Mathematics	5,127	72.1%
Science	5,583	61.9%
Social Studies	7,072	79.5%

### End of Course Assessment

Number of 8<sup>th</sup> Grade Students Tested, 2015-present

	2014-15	2015-16	2016-17	2017-18
9 <sup>th</sup> Grade Literature	146	229	1,007	1,189
Algebra I	NA	921	1,047	1,860
Geometry	NA	62	48	35
Biology	16	1	7	4
Physical Science	1,328	1,167	1,349	1,499

### End of Course Assessment

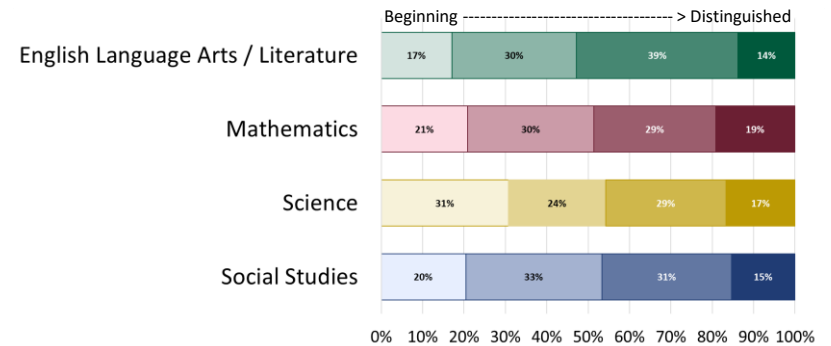
2018 Student Performance: 8<sup>th</sup> Grade

Subject	Number of EOCs Taken	Percent of Students Developing and Above
9 <sup>th</sup> Grade Literature	1,189	98.9%
Algebra 1	1,860	97.8%
Geometry	35	100.0%
Biology	4	100.0%
Physical Science	1,499	96.2%

### Combined 8<sup>th</sup> Grade Performance

EOG and EOC Assessments

Subject	Total 8 <sup>th</sup> Grade Tests Taken	Percent of Students Developing and Above
English Language Arts	7,131	82.9%
Mathematics	7,022	79.1%
Science	7,086	69.2%
Social Studies	7,072	79.5%



### Highlights

- From 2014-15 to present, the number of EOC exams taken by 8<sup>th</sup> grade students has increased from 1,474 in 2014-15 to 4,587 in 2017-18.
- When considering the totality of 8<sup>th</sup> grade scores (EOG and EOC), the percent of students scoring developing or higher between SY2014-15 and SY2017-18 increased in ELA (2.9 percentage point increase), Mathematics (4.1 percentage point increase), and Social Studies (9.5% increase).