

# Futuregazing: trends & patterns = El Futuro: una observación en la transición y modificación de patrones de comportamiento

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9 Octubre 2006 Ciudad de México

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OCLC Research

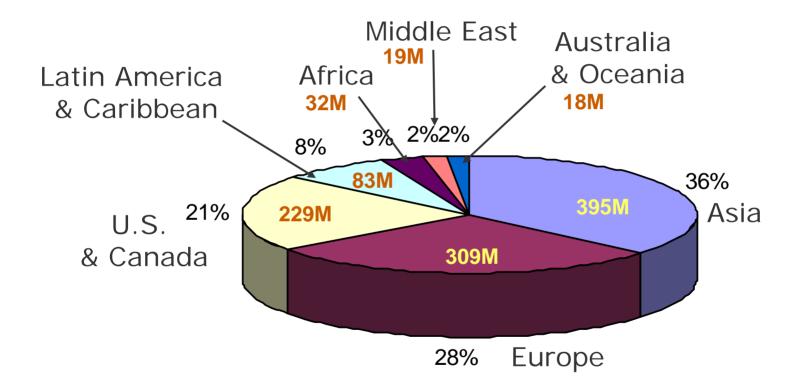


## **Agenda**

- Using The Network
- Pattern Recognition
- Perceptions of Library Users
- WorldCat's Mexican Landscape



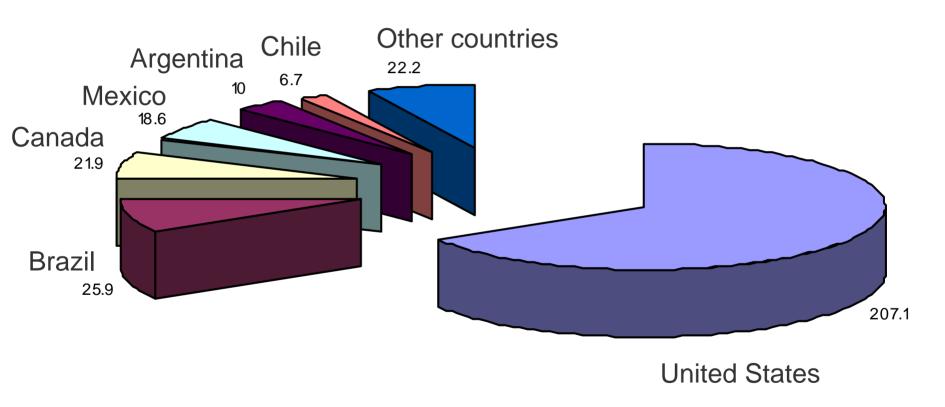
## Internet Users by Region - Worldwide



Total population = 6.5B Total Internet User population = 1B



### Internet Users - Americas & Caribbean



Total population = 885M Total Internet User population = 312M



Non-Spanish-Speaking 93%

# Top 10 Spanish-Speaking Countries by Percentage (%) of Population using the Internet

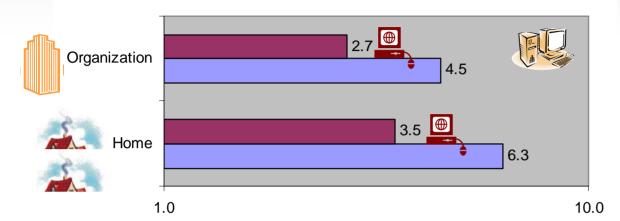


All Spanish-speaking Internet users = 80M

source: <a href="http://www.internetworldstats10.com/">http://www.internetworldstats10.com/</a>

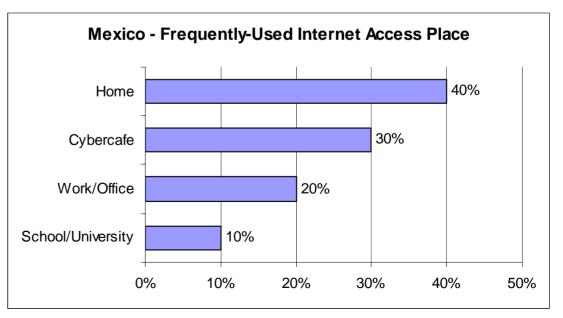


#### **Locations of PCs installed in Mexico (millions)**



Broadband	2004	2005
(vs. dedicated		
line or dial-	20 50/	AQ A0/
up) in Mexico	28.5%	48.4%

■ Total PCs
■ With Internet



Source: <u>Hábitos de los Usuarios de Internet en México 2005</u>



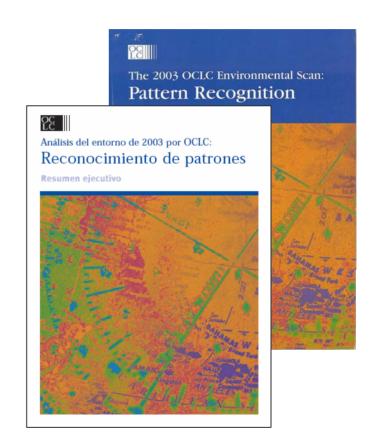
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### **OCLC Reports**

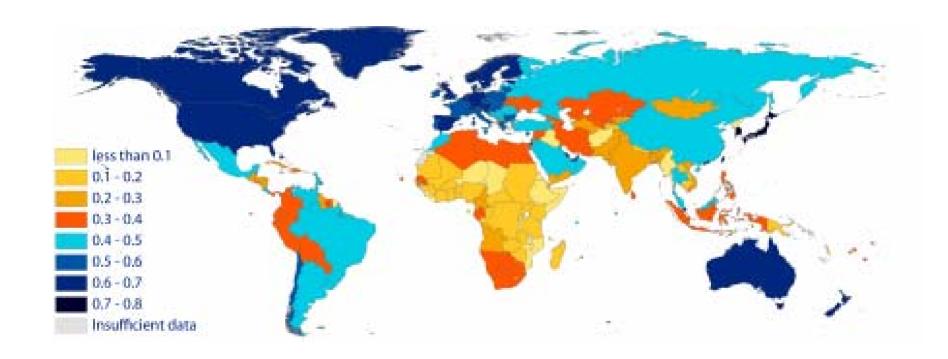




http://www.oclc.org/reports



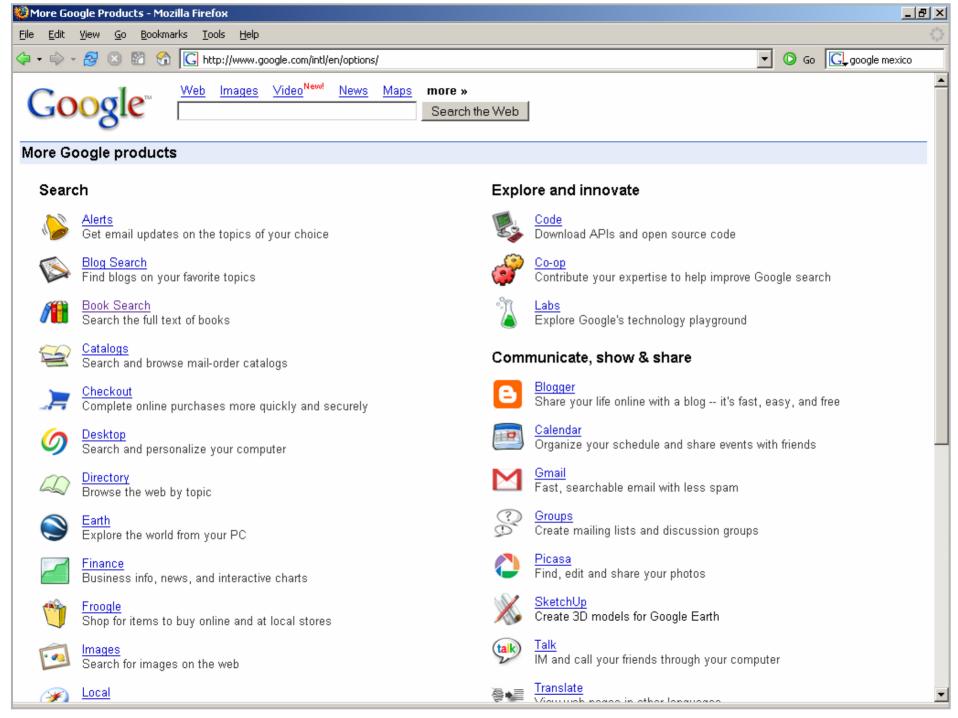
## ITU Digital Opportunity Index (DOI)

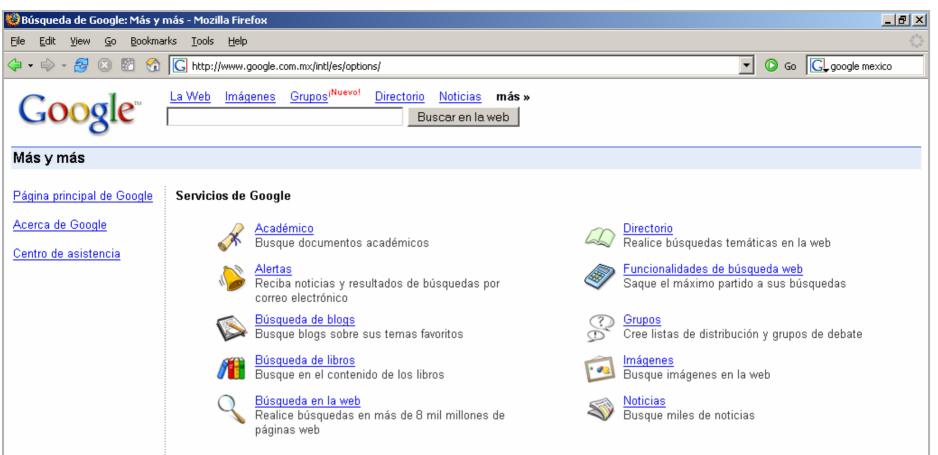




# Pattern recognition

- Swimming in a digital sea
  - Instant communication (email, phone, IM...)
  - Massive amounts of content on the network
- Connecting the global economy
  - The "Attention economy"
  - Global brands (Google, Wal-Mart)
- Portable devices, self-service, micro-consumption
  - Mobile phones, PDAs, iPods...
  - The "convenience" society 24x7 stores, ATMs
  - Disaggregation consuming single news stories, songs





#### Herramientas de Google









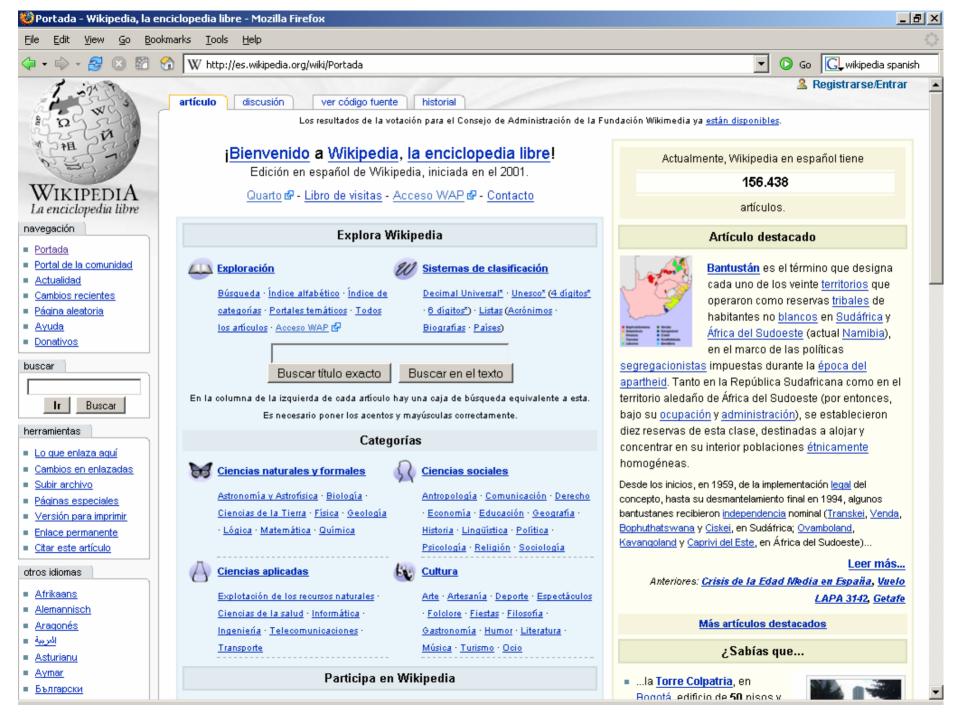
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### Me, mine, ours

- Individual-driven content rising:
  - Personal web pages/Blogs (a new one each second!)
  - Digital images/video (<u>flickr</u>, <u>Picasa</u>, <u>YouTube</u>)
  - Bookmarks, etc. (e.g., <u>del.icio.us</u>, <u>furl</u>, <u>digg</u>, <u>technorati</u>)
- The Network as community
  - Online gaming, virtual communities (<u>Second Life</u>)
  - Community authorship open content (<u>Wikipedia</u>), open source software
  - The "social" net: <u>Myspace</u>, <u>Facebook</u>
- Users want to leverage content
  - Reuse, repurpose images, music, etc. freely







# Publishing is changing

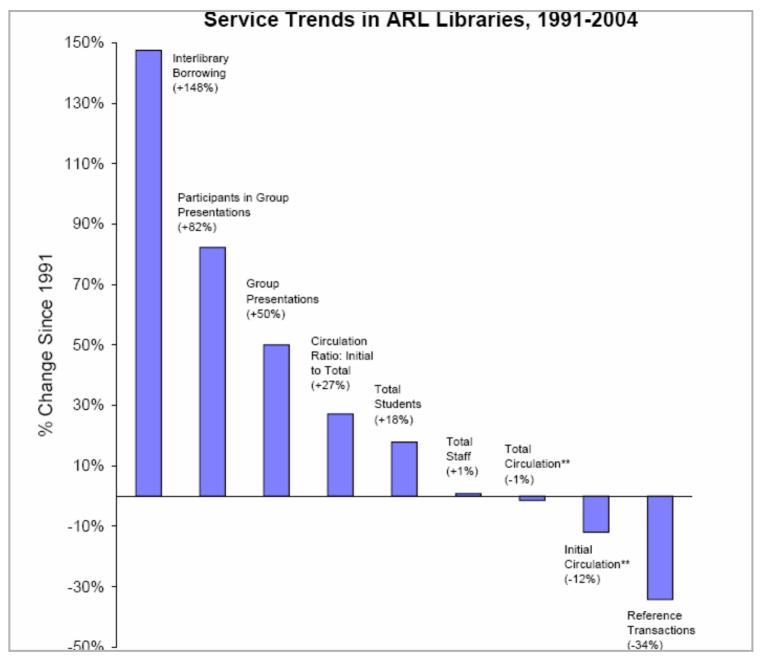
- Content is originated electronically
  - Increasingly content is published in both hard copy & electronic form or just electronically
  - On-demand publishing and distribution of music, video, books is gaining momentum
- Traditional media outlets (radio, television, newspapers, magazines) are having trouble adapting
  - Reader/listener/viewer-ship is down
  - Advertisers are spending with alternatives like Google
  - Consumer-to-consumer commerce is done less and less by classified advertisements in newspapers





## **How Are Libraries Changing?**

- Managing both electronic and physical collections
  - Digitizing content
  - Storing lesser-used books offsite
- Providing services over the Internet
  - Library catalog & databases
  - Electronic books, journals, audiobooks
  - Virtual reference
- Changing the library's physical space
  - Supporting wireless access
  - Comfortable seating, more meeting space, coffee shops
- Rethinking what services to offer



source: ARL Statistics 2003-04

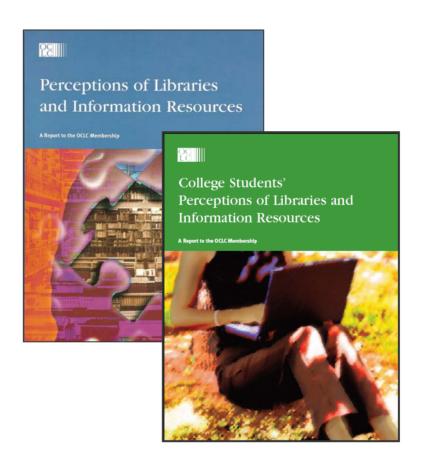


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### **Perceptions of Users**



http://www.oclc.org/reports



# **OCLC Perceptions Report**

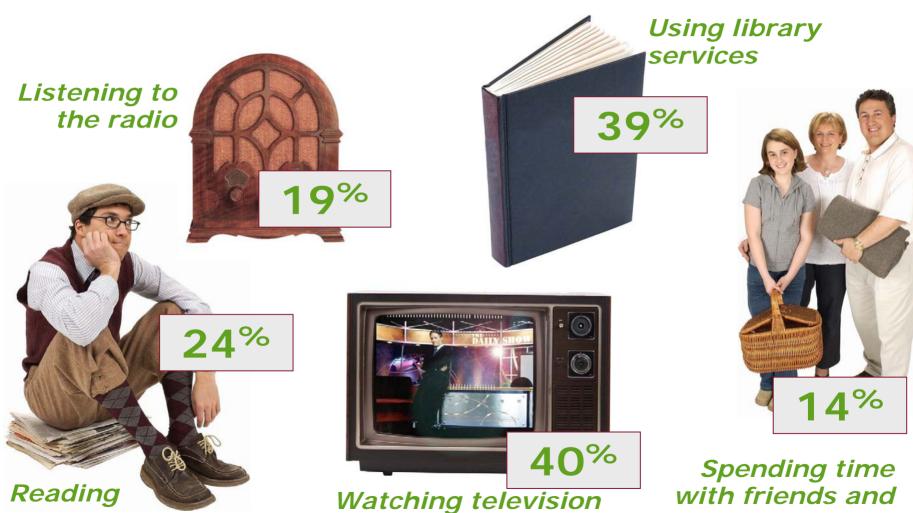
- OCLC commissioned Harris Interactive, Inc.:
  - Survey conducted May-June, 2005, online in English
  - Australia, Canada, India, Singapore, U.K., U.S.
  - 3,348 respondents (396 college students, 621 14-17 year olds)
- Findings chiefly confirm phenomena explored in the 2003 OCLC Environmental Scan:
  - Users are comfortable using the Web for information
  - Libraries' "brand" = books
  - Students know most about library offerings

family



newspapers

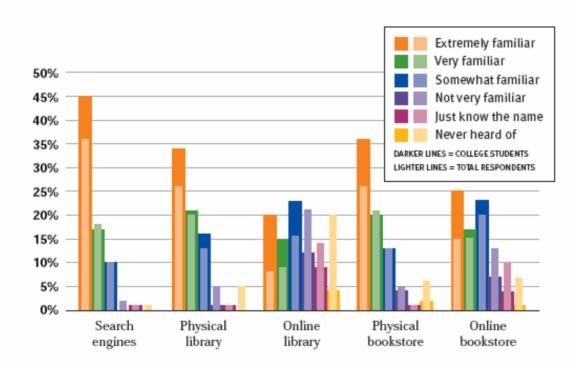
# What are students doing less, to make time for the Internet?





### Familiarity Ratings for Information Sources by College Students and Total Respondents

Please rate how familiar you are with the following sources/places where you can obtain information.



Source: Perceptions of Libraries and Information Resources, OCLC, 2005, question 1305.

### Usage

# Extremely familiar:

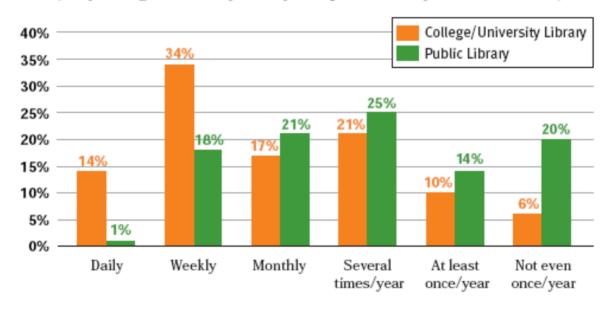
- 1. Search engines
- 2. Physical bookstore
- 3. Physical library
- 4. Online bookstore
- 5. Online library



### Frequ

### Frequency of Library Use—by College Students

How frequently do you go to each of the following libraries? (Only college/university library and public library included below.)



Source: Perceptions of Libraries and Information Resources, OCLC, 2005, question 820.

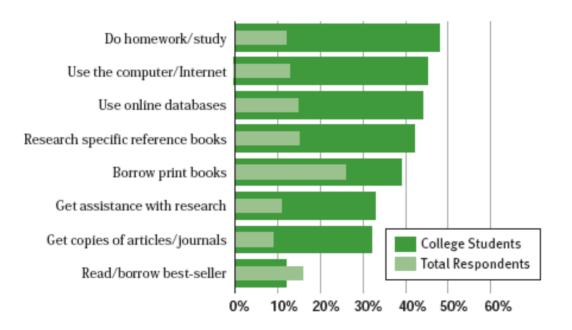
College students also use public libraries!



### Activities at the Library: Monthly Usage by College Students and Total Respondents

How frequently do you use your library for the following reasons?

Note:At least monthly is a rollup of daily, weekly and monthly.



- Collegesstudents usethe librarymore intensely
- Libraryappears toserve as a"Third place"for students

Source: Perceptions of Libraries and Information Resources, OCLC, 2005, question 840.



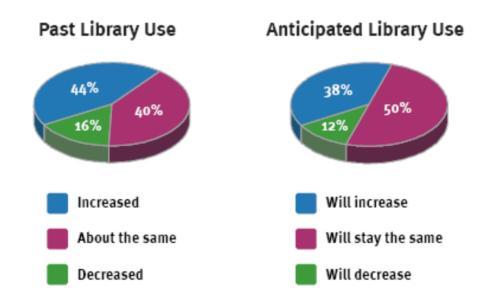
### Past and Anticipated Library Use—

### by College Students

How much has your personal library use changed over the last three to five years?

How do you anticipate your personal usage of the library to change over

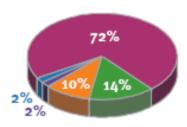
the next three to five years?



Source: Perceptions of Libraries and Information Resources, OCLC, 2005, questions 1220 and 1225.



### First Choice for Information Source by College Students

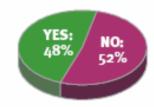


- Search engines
- Library (physical)
- Online library
- Bookstore (physical)
- Online bookstore

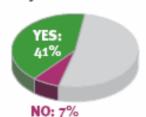
Source: Perceptions of Libraries and Information Resources, OCLC, 2005, question 1335.



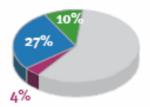
Have you ever started your search for information using a search engine and ended up at a library Web site?



If yes... did you use the library Web site?



If yes, did the library Web site fulfill your information needs?



27%: YES but I also had to use other resources

10%: YES the only resource I needed to use

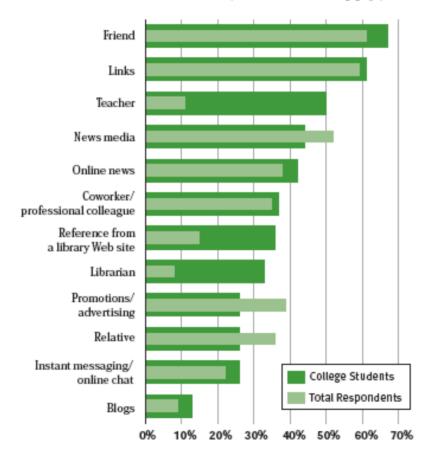
4%: NO not enough information available

Source: Perceptions of Libraries and Information Resources, OCLC, 2005, questions 1005, 1010, 1015.



### Learning about Electronic Information Sources by College Students and Total Respondents

Other than search engines, how do you learn about electronic information sources? (Select all that apply.)



Source: Perceptions of Libraries and Information Resources, OCLC, 2005, question 605.

### **Authority**

### Help finding sources:

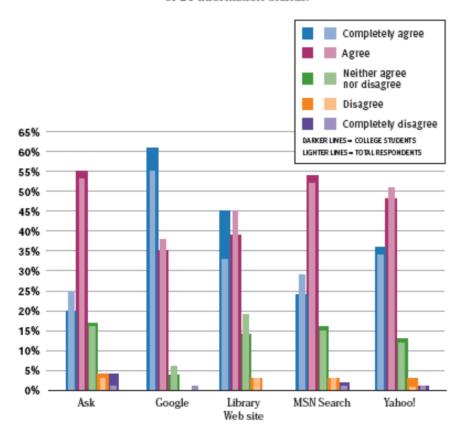
- 1. Friend
- 2. Links
- 3. Teacher
- 4. News media
- 5. Colleague
- 6. Library Web site
- 7. Librarian



# Five Highest-Rated Information Brands with Worthwhile Information—by College Students and Total Respondents

Please rate the degree to which you agree or disagree that each electronic information source provides worthwhile information.

Base: Respondents who indicated usage of any of the list of 21 information brands.



Source: Perceptions of Libraries and Information Resources, OCLC, 2005, question 670.

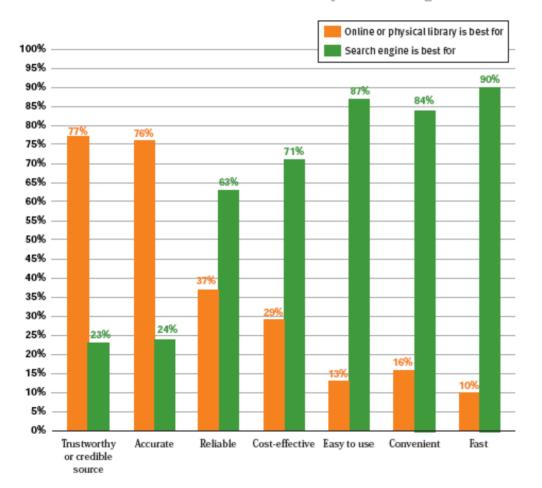
### **Quality sources:**

- 1. Google
- 2. Library web site
- 3. Yahoo
- 4. MSN Search
- 5. Ask



### Attributes of the Library and Search Engine by College Students

Comparing an online or physical library to a search engine, please indicate which source is best described by the following:



### **Brand**

Libraries are perceived as high quality, low convenience options

"In this world, convenience will always trump quality. It is our job to make quality convenient."

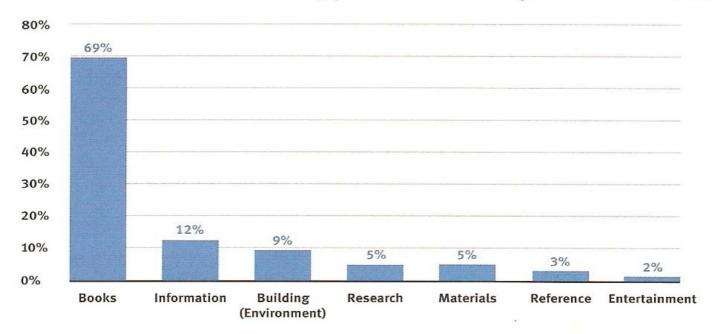
Bruce Newell (MontanaLibrary Network)



# The "Library" Brand

### First (Top-of-mind) Association with the Library by Total Respondents

What is the first thing you think of when you think of a library?



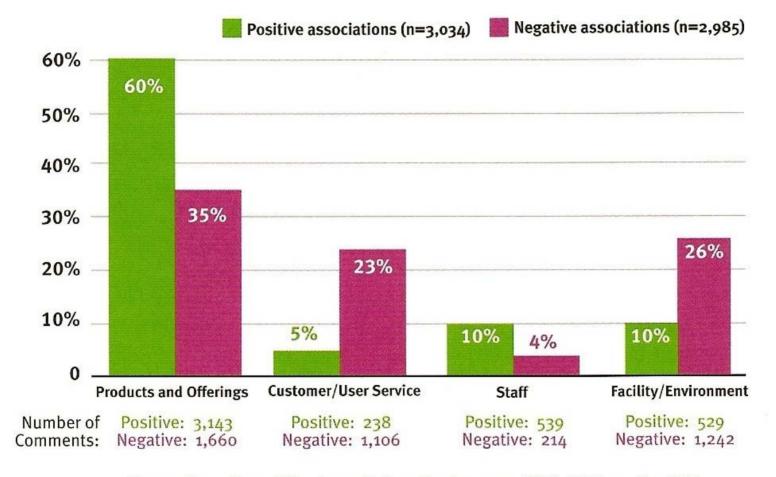
Source: Perceptions of Libraries and Information Resources, OCLC, 2005, question 807.

Note: The percentage is based on the number of comments received divided by the number of respondents.

Some respondents chose to provide more than one response, and all responses were included.



### Positive and Negative Associations



Source: Perceptions of Libraries and Information Resources, OCLC, 2005, question 812.



### **Further reading**

- OCLC Reports
  - http://www.oclc.org/reports
- OCLC Research
  - http://www.oclc.org/research
- OCLC-related blogs:
  - Lorcan Dempsey <a href="http://orweblog.oclc.org">http://orweblog.oclc.org</a>
  - Thom Hickey <a href="http://outgoing.typepad.com/outgoing">http://outgoing.typepad.com/outgoing</a>
  - Stu Weibel <a href="http://weibel-lines.typepad.com">http://weibel-lines.typepad.com</a>
  - It's All Good <a href="http://scanblog.blogspot.com">http://scanblog.blogspot.com</a>