

GAMES AND PUZZLES FOR KS3 RE

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INTRODUCTION

The Pack

Games and Puzzles for KS3 RE provides a resource for revision, lesson starters or fillers and end of term use. It enables students to check on their own knowledge of a world religion, as well as providing the teacher with various quiz sheets for use in an informal RE setting – the teacher can organise these as needed. Full answers are given in the Lesson Plans opposite each page, for every quiz.

All the quizzes in the pack have been used in a school setting and are enjoyed by students, especially when an element of competition is introduced – for example, by awarding a small prize.

If used with a less able group, you might want to provide students with a text book to help them to find out the answers.

The activities could be extended by asking students to include a short sentence of explanation to go with and extend each answer. For the more able student, this 'extra comment' addition to the quiz provides an extension to the work and gives students opportunities to show further knowledge and understanding of the topic or topics studied.

Student Suitability

The pack is designed for mixed ability KS3 students in RE.

Using The Pack

The pages can be used by students to work on their own, or in pairs. The second group of pages (from pages 37 to 63) can also be used in this way, or can be used by the teacher in a number of 'different' ways. These have been outlined in the introduction to that section.

The People Involved

Gary Rice, the consultant author for this pack, co-ordinates Careers Education and teaches RE and PSHE at Houghton Kerpier School in Tyne-Wear. Eileen Osborne, the co-ordinator, is a full time teacher. Katherine Benzinski, the writer and editor, is a freelance editor and the pack was illustrated by Steve Tatler. The Chalkface format was created by Susan Quilliam.

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LESSON PLANS ARE TO BE FOUND ON THE PAGE
FACING EACH WORKSHEET

SECTION ONE

Pages 7 to 33 are designed for students to work on alone, or in pairs. They cover Christianity, Judaism and Islam.

Christianity

- 7 WHAT DO YOU KNOW?**
Students identify important words and concepts in Christianity.
- 9 THE LAND OF JESUS**
Students identify and name various facts about Palestine and Jesus' connections with it.
- 11 PARABLES AND MIRACLES**
Students interpret some of the meanings of the miracles of Jesus as well as identifying various facts to do with them.
- 13 WINNING WAYS**
Students identify key ideas and words associated with Christianity.
- 15 CHRISTMAS**
Students identify key words and ideas associated with Christmas.
- 17 CHURCH SEARCH**
Students identify various aspects of a church and the objects you find there.
- 19 SPECIAL TIMES**
Students identify key ideas and concepts relating to Christian festivals.
- 21 WHO WAS JESUS?**
Students identify important facts and beliefs about Jesus.

Judaism

- 23 WHAT IS JUDAISM?**
Students identify key ideas and concepts about Judaism.
- 25 RULES TO LIVE BY**
Students identify key ideas about the Ten Commandments.
- 27 NAME THE PICTURES**
Students identify and name key aspects of Jewish religious objects, places and symbols.

Islam

- 29 MOSQUE MAYHEM**
Students identify and name key parts and functions of a mosque.
- 31 THE FIVE PILLARS**
Students identify key ideas connected with the Five Pillars.
- 33 KEY IDEAS IN ISLAM**
Students identify key ideas and concepts about Islam.

CONTENTS

SECTION TWO

Pages 37 to 63 are designed to be more teacher-orientated, with the teacher reading out the questions to the students. The pages could also be given to students individually, if preferred. Again, they cover Christianity, Judaism and Islam.

Christianity

- 37 FACT FILE**
Students will recall basic facts and beliefs about Christianity.
- 39 PEOPLE AND PLACES**
Students identify important Christians and Christian places.
- 41 BAPTISM BAFFLER**
Students identify key ideas and concepts about baptism.
- 43 MARRIAGE**
Students identify key ideas and facts about marriage according to the Christian church.
- 45 JESUS: TRUE OR FALSE?**
Students identify key ideas and concepts connected with Jesus.
- 47 WORDS FOR CHRISTMAS**
Students identify key ideas and concepts connected with Christmas.
- 49 BIBLE BAMBOOZLE**
Students identify important facts and beliefs about the Bible.
- 51 KEY WORDS**
Students identify key words in Christianity.

Judaism

- 53 JUDAISM: WHAT DO YOU KNOW?**
Students identify key concepts and ideas about Judaism.
- 55 FEASTS AND FESTIVALS**
Students identify key facts and concepts associated with Jewish feasts and festivals.
- 57 STORIES FROM THE BIBLE**
Students identify key ideas and beliefs about the Jewish Bible.

Islam

- 59 ISLAM: WHAT DO YOU KNOW?**
Students identify key ideas and words associated with Islam.
- 61 MOSQUE MYSTERY**
Students identify key features in a mosque.
- 63 MECCA**
Students identify key ideas and concepts connected with Mecca.

GENERAL GUIDELINES

Guidelines for using this pack

The Lesson Plans opposite each page support the use of each specific page. These more general guidelines give advice on using the whole pack. They offer suggestions on preparation, running the lesson and follow-up work, and could form the basis of in-service training prior to using the pack.

Please remember to photocopy both the relevant Lesson Plan and these General Guidelines if you are copying worksheets for a supply teacher to use.

Preparing for the lesson

- Specific preparation requirements are indicated in the 'Ideas on how to use the page' section of the Lesson Plan. As suggested on the introduction page, you might want to provide small prizes for the most successful students. Appropriate text books could also be provided, to help less able students, or to extend the activities for more able students.

The lesson

The pages follow a straightforward quiz format. The first part of the pack (pages 7 to 33) is intended for students to work on alone, or in pairs. Suggestions on ways to adapt the quizzes are provided on the lesson plan under 'Ideas on how to use the page', including differentiation and extension possibilities.

The second part of the pack (pages 37 to 63) can be used in the same way, but can be more teacher-orientated, with the teacher reading out the questions to the students.

All answers to the quiz questions are provided in the Lesson Plans.

Section One

Pages 7 to 33 are designed for students to work on alone, or in pairs. They cover Christianity, Judaism and Islam.

LESSON PLAN – WHAT DO YOU KNOW?

Learning outcome Successful students will be able to identify important words and concepts in Christianity.

Ideas on how to use the page This is a basic cloze procedure task that could be used for a variety of purposes: at the end of term, to fill time at the end of a lesson, and so on. You can lengthen the activity by asking students to write the full sentence, or shorten it by allowing them to write on the photocopied sheet. Students could work together in groups. If possible, small prizes could be given out to a winning student or team. Take the task further by asking students to create their own cloze procedure sentences for others to fill in, in forthcoming weeks.

- Answers**
- 1 son
 - 2 crucifying
 - 3 church
 - 4 priest, vicar, or minister
 - 5 Christmas
 - 6 rosary
 - 7 saints
 - 8 baptism
 - 9 Easter
 - 10 parables
 - 11 Bible
 - 12 Testament
 - 13 Good
 - 14 Roman Catholic, Orthodox and Protestant
 - 15 Sabbath

My notes on this class:

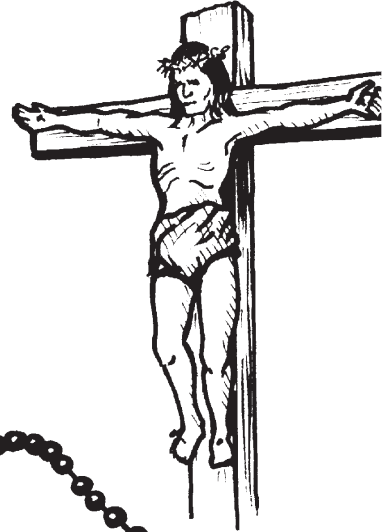
WHAT DO YOU KNOW?

Christianity

LEARNING OUTCOME: YOU WILL BE ABLE TO RECOGNISE IMPORTANT WORDS AND IDEAS TO DO WITH CHRISTIANITY.

- Christianity is the largest religion in the world, but how much do you really know about it and its followers? Copy out the sentences and try to fill in the missing gaps. The sentences start off easy, but get more difficult. Use the illustrations to help you.

- 1) Christians believe that Jesus was the _____ of God.
- 2) The Romans killed Jesus by _____ him.
- 3) Christians worship in a _____.
- 4) The person who leads the service is called a _____.
- 5) Christians celebrate the birth of Jesus at _____.
- 6) Many Christians use _____ beads to help them pray.
- 7) Very holy people who have performed miracles are often called _____.
- 8) When a person becomes a Christian, a special ceremony is held called a _____.
- 9) Christians remember Jesus rising from the dead on _____ Sunday.
- 10) Jesus told special stories called _____.
- 11) The Holy Book of Christians is called the _____.
- 12) The two sections of this book are the Old and New _____.
- 13) Gospel means '_____ News'.
- 14) Three different types of Christians are R _____ C _____, O _____ and P _____.
- 15) Christians call Sunday the day of rest or the _____ day.



LESSON PLAN – THE LAND OF JESUS

Learning outcome Successful students will be able to identify and name various facts about Palestine and Jesus' connections with it.

Ideas on how to use the page This sheet can be used as an end-of-term competition or filler at the end of a lesson.
Students could work together in groups. Why not hold a race between groups – whoever comes up with all the answers first gets a small prize. You might want to mask the place names on the map – an extension task for higher ability students, or even a homework task could be to label the map with or without the aid of their answers.
Lower ability students may well need the labels on the map to help them unravel the words.
Differentiate by task, by putting students into ability groups and using the above procedure.

- Answers**
- 1 Palestine
 - 2 Israel
 - 3 flat
 - 4 Roman Empire
 - 5 Bethlehem
 - 6 Egypt
 - 7 Nazareth
 - 8 Jews
 - 9 Galilee
 - 10 Jordan
 - 11 Jerusalem
 - 12 Dead Sea
 - 13 Mediterranean
 - 14 Holy Land
 - 15 Olives

My notes on this class:

LEARNING OUTCOME: YOU WILL KNOW SOME FACTS ABOUT PALESTINE AND JESUS' CONNECTIONS WITH IT.

- The land where Jesus lived was very different from our own, but how much do you know about it? Unravel the jumbled up words in the sentences below. Write your answers on a separate sheet of paper.

- 1) Jesus lived in the country of ESTINPELA.
- 2) This country is today known as LAESIR.
- 3) Most houses in this country had TLAH roofs, because there was little rain.
- 4) His country was ruled by the MANEPIRRMORE.
- 5) Mary gave birth to Jesus in the town of THHEEEBLM.
- 6) His parents hid him in the nearby country of TYPEG.
- 7) He grew up with his family in the city of ZARNTEAH.
- 8) Most people in this country were WEJS and so was Jesus.
- 9) Some of Jesus' disciples were fishermen on the Sea of LLAGIE.
- 10) Jesus was baptised in the River ROJNAD by John the Baptist.
- 11) The capital city of the country was called RUSMELAEJ.
- 12) The country contains the lowest point on Earth called the SEDDEAA.
- 13) The coast is on a famous sea, where many people go for their holidays, called the TERRANEAIDEM.
- 14) Christians today often call the land of Jesus the DANYHOLL.
- 15) Jesus was betrayed by Judas on the Mount of LIVEOS.

