## Pearson

## Mark Scheme (Results)

## October 2017

Pearson Edexcel International Advanced Level In Chemistry (WCH02) Paper 01 Application Of Core Principles Of Chemistry

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
iii) organise information clearly and coherently, using specialist vocabulary when appropriate


## Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.
/ means that the responses are alternatives and either answer should receive full credit.
( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.
Phrases/words in bold indicate that the meaning of the phrase or the actual word is essential to the answer.
ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

## Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.
Full marks will be awarded if the candidate has demonstrated the above abilities.
Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.


## Section A

| Question Number | Correct Answer | Mark |
| :---: | :---: | :---: |
| 1 | 1. The only correct answer is D <br> A is not correct because not Ionic <br> B is not correct because not Ionic <br> $\boldsymbol{C}$ is not correct because smaller cation, larger anion | (1) |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{2}$ | 2. The only correct answer is C | (1) |
|  | $\boldsymbol{A}$ is not correct because trigonal planar |  |
|  | $\boldsymbol{B}$ is not correct because trigonal planar |  |
| $\boldsymbol{D}$ is not correct because trigonal planar |  |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{3}$ | 3. The only correct answer is C <br> A is not correct because no dative covalent bond <br> B is not correct because no dative covalent bond <br> D is not correct because no dative covalent bond | (1) |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{4}$ | 4. The only correct answer is D | (1) |
|  | A is not correct because non-polar molecule |  |
|  | $\mathbf{B}$ is not correct because non-polar molecule |  |
| $\mathbf{C}$ is not correct because non-polar molecule |  |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{5}$ | 5. The only correct answer is C | (1) |
|  | $\boldsymbol{A}$ is not correct because only London forces |  |
|  | $\boldsymbol{B}$ is not correct because only London forces |  |
| $\boldsymbol{D}$ is not correct because only London forces |  |  |$\quad$.


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{6}$ | 6. The only correct answer is D | (1) |
|  | $\boldsymbol{A}$ is not correct because only hexagonal rings |  |
| $\boldsymbol{B}$ is not correct because no pentagonal rings |  |  |
| $\boldsymbol{C}$ is not correct because no pentagonal rings |  |  |$\quad$.


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{7}$ | 7. The only correct answer is D | (1) |
|  | $\boldsymbol{A}$ is not correct because linear |  |
| $\boldsymbol{B}$ is not correct because tetrahedral |  |  |
| $\boldsymbol{C}$ is not correct because tetrahedral |  |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{8}$ | 8. The only correct answer is B | (1) |
|  | A is not correct because brick red flame <br> $\mathbf{C}$ is not correct because brick red flame <br> D is not correct because neutral solution |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{9}$ | 9. The only correct answer is A | (1) |
|  | B is not correct because it increases <br> C is not correct because it decreases <br> D is not correct because it remains the same |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 0}$ | $\mathbf{1 0 .}$ The only correct answer is $\mathbf{A}$ | (1) |
|  | B is not correct because not the most soluble <br> C is not correct because not the most soluble <br> D is not correct because not the most soluble |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 1}$ | $\mathbf{1 1 .}$ The only correct answer is A (1) <br>  B is not correct because bond energies decrease down the group <br> C is not correct because bond energies decrease down the group  <br> D is not correct because bond energies decrease down the group  |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 2}$ | $\mathbf{1 2 .}$ The only correct answer is B | (1) |
|  | $\boldsymbol{A}$ is not correct because incorrect observation |  |
| $\boldsymbol{C}$ is not correct because incorrect observation |  |  |
| $\boldsymbol{D}$ is not correct because incorrect observation |  |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 3}$ | 13. The only correct answer is A | (1) |
|  | B is not correct because should be slower |  |
|  | $\mathbf{C}$ is not correct because should be half the volume |  |
| D is not correct because should be half the volume |  |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 4}$ | $\mathbf{1 4 .}$ The only correct answer is B | (1) |
|  | A is not correct because unchanged |  |
|  | $\mathbf{C}$ is not correct because unchanged |  |
| D is not correct because unchanged |  |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 5}$ | $\mathbf{1 5}$. The only correct answer is C <br> A is not correct because it should be constant <br> B is not correct because it should be constant <br> D is not correct because it should be decreased | (1) |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 6}$ | 16. The only correct answer is $\mathbf{A}$ <br> B is not correct because not necessarily true <br> C is not correct because untrue <br> D is not correct because untrue | (1) |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 7}$ | 17. The only correct answer is B <br> A is not correct because change in number of moles <br> C is not correct because change in number of moles <br> D is not correct because change in number of moles | (1) |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 8}$ | $\mathbf{1 8 .}$ The only correct answer is B | (1) |
|  | A is not correct because 0.1 is a tenth of 1000 <br> C is not correct because incorrect formula for sulfate <br> D is not correct because ratio wrong way round |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 9}$ | $\mathbf{1 9 . ~ T h e ~ o n l y ~ c o r r e c t ~ a n s w e r ~ i s ~ C ~}$ | (1) |
|  | A is not correct because $0.65 \times 390$; wrong calculation |  |
|  | B is not correct because $0.65 \times 420$; wrong calculation |  |
| D is not correct because $10 \times 60$; wrong calculation |  |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{2 0}$ | 20. The only correct answer is C | (1) |
|  | A is not correct because wrong type of reaction <br> B is not correct because wrong type of reaction <br> D is not correct because wrong type of reaction |  |

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Section B

| Question <br> Number | Acceptable Answers | Reject | Mark |  |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( a ) ( i )}$ |  |  |  |  |
|  |  |  |  |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(a)(ii) |  <br> ALLOW <br> Displayed or skeletal <br> IGNORE <br> Point of attachment of bond to OH unless horizontal to - HO | Any incorrect structure in a list. | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 1 ( a ) ( i i i ) ~}$ | 2-methylpropan-1-ol | 2-methylpropanol | (1) |
|  | ALLOW |  |  |
| Methylpropan(e)-1-ol / 2- <br> methylpropane-1-ol <br> IGNORE <br> Formulae |  |  |  |

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| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( b ) ( i ) ~}$ | Circle drawn around the peak furthest to <br> the left on the infrared spectrum <br> OR <br> Appropriate indication such as a circle <br> around the gap at the top of the peak | Any other additional circles <br> or circles including other <br> additional peaks | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( b ) ( i i ) ~}$ | Find the spectrum that matches / is the <br> same as the spectrum shown / the <br> spectrum in a database <br> ALLOW <br> (Compare) fingerprint region |  | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( c ) ( i ) ~}$ | Primary $/ 1^{\circ}$ (alcohol) |  | $\mathbf{( 1 )}$ |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(c)(ii) |  <br> ALLOW <br> - OH not displayed <br> IGNORE <br> Name | Other types of formulae | (1) |

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| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 1 ( c ) ( i i i ) ~}$ | Only penalise incorrect <br> side chain once in cii and <br> ciii <br> Only penalise structural or <br> skeletal formulae once in <br> cii and ciii. | (1) |  |
| Correct formula of butanoic acid if butanal <br> is <br> the answer to (ii) <br> IGNORE <br> Name |  |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 1 ( c ) ( i v ) ~}$ | Type of reaction) Oxidation |  | (1) |
|  | ALLOW <br> Oxidisation <br> IGNORE <br> 'redox' |  |  |

(Total for Question 21 = 9 marks)

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| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 22(a)(i) | As a (co-) solvent for both (aqueous) silver nitrate and the halogenoalkane OR <br> As a (co-) solvent for polar and nonpolar molecules <br> OR <br> To allow the reagents/reactants/halogenoalkane and water to mix/dissolve/become miscible <br> ALLOW <br> Ethanol has both polar and non-polar parts <br> OR <br> Just As a co-solvent | Just 'to act as a solvent' <br> Just 'to dissolve the silver nitrate' <br> Just 'to dissolve the halogenoalkane' | (1) |
| Question Number | Acceptable Answers | Reject | Mark |
| 22 (a)(ii) | $\begin{aligned} & \left(\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{I}+\mathrm{H}_{2} \mathrm{O} \rightarrow\right) \\ & \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{OH}+\mathrm{HI} / \mathrm{H}^{+}+\mathrm{I}^{-} \end{aligned}$ <br> IGNORE <br> State symbols, even if incorrect |  | (1) |
| Question Number | Acceptable Answers | Reject | Mark |
| 22(a)(iii) | Butan-1-ol <br> ALLOW <br> 1-butanol <br> Butane-1-ol |  | (1) |


| Question | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| Number |  | (1) |  |
| 22(a)(iv) | Nucleophilic | (1) |  |
|  | Substitution |  |  |
|  | ALLOW |  |  |
|  | 1 mark for just $S_{N} 1$ and/or $S_{N} 2$ |  |  |


| Question | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 22 (a)(v) | 1st mark: <br> Rates of hydrolysis increases from <br> 1-chlorobutane to 1-iodobutane / down the group <br> 2nd mark: <br> $\mathrm{C}-\mathrm{X}$ bond (energies) decrease in strength / <br> get weaker from $\mathrm{C}-\mathrm{Cl}$ to $\mathrm{C}-\mathrm{I}$ <br> 3rd mark: <br> So bonds break more easily / quickly / with less energy from $\mathrm{C}-\mathrm{Cl}$ to $\mathrm{C}-\mathrm{I}$ <br> IGNORE <br> Bond length arguments / shielding arguments / size of atoms / electronegativity | Reference to only time taken for hydrolysis <br> Just 'from chlorine to iodine' | (3) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 2 ( b ) ( i )}$ | First mark: <br> C-F bond is stronger than the C-Cl bond <br> (1) |  | (2) |
|  | Second mark: <br> Either <br> C-Cl bond breaks (in stratosphere) forming <br> free radicals (which reacts with ozone) <br> OR <br> Chlorine radicals / Cl• form (which reacts (1) <br> with ozone) <br> IGNORE <br> There is no chlorine in HFCs <br> Mark each scoring point independently | HFCs are broken <br> down before they <br> reach the ozone layer |  |

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| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 2 ( b ) ( i i )}$ | Some CFCs still being used / CFCs take <br> a (very) long time to reach ozone layer <br> / other chlorine containing compounds / <br> oxides of nitrogen (deplete the ozone <br> layer) / some CFCs remain / some <br> chlorine radicals remain | $\mathrm{CO}_{2}$ depletes the ozone <br> layer | Just 'free radicals are <br> present' |
| Allow other explanations that are in line <br> with those above. | (1) |  |  |

(Total for Question 22 = 11 marks)

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 3 ( a )}$ | Final volume would not be (exactly) <br> $250 \mathrm{~cm}^{3}$ of solution <br> ALLOW <br> Weighing bottle would not have been <br> washed <br> IGNORE <br> Problems due to reactivity of metal <br> hydroxide and water | Not all of the hydroxide <br> will dissolve | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 3 ( b )}$ | Pipette | Burette <br> 'burette or pipette' | (1) |
|  | ALLOW |  |  |
| Recognisable spellings e.g. Pippete |  |  |  |

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| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 23 (c) | EITHER <br> (Indicator) <br> Methyl orange <br> From yellow <br> To orange/ pink / 'peach' (colour) <br> ALLOW <br> red <br> OR <br> (Indicator) <br> Phenolphthalein <br> From (pale) pink <br> To colourless <br> ALLOW <br> Other indicators <br> IGNORE <br> "Clear" <br> ALLOW <br> 1 out of 2 for the correct colours of either indicator in the reverse order | Phenylphthalein <br> purple / red <br> Litmus / Universal Indicators | (3) |

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APPLY T.E. THROUGHOUT PART (d). IGNORE SF EXCEPT 1SF in (ii)-(v) / incorrect units (eg mol/g not g/mol). IGNORE rounding errors.

| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 23 (d)(i) | Either <br> Moles HCl $\left(=\frac{0.730}{36.5}\right)=0.02(00)(\mathrm{mol})$ <br> Conc $\left(=\frac{0.02(00)}{0.1(00)}\right)=0.2(00)\left(\mathrm{mol} \mathrm{dm}^{-3}\right)$ <br> OR <br> Mass HCl in $1 \mathrm{dm}^{3}=0.730 \times 10=7.30\left(\mathrm{~g} \mathrm{dm}^{-3}\right)$ <br> Conc $=\frac{7.30}{36.5}=0.2(00)\left(\mathrm{mol} \mathrm{dm}^{-3}\right)$ |  | (2) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 3 ( d ) ( i i )}$ | (Moles $\mathrm{HCl}=\frac{0.2(00) \times 23.80}{1000}$ <br> $=0.00476 / 4.76 \times 10^{-3}(\mathrm{~mol})$ |  | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 3 ( d ) ( i i i ) ~}$ | $($ Moles NaOH$)=0.00476 / 4.76 \times 10^{-3}(\mathrm{~mol})$ |  | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 3 ( d ) ( i v ) ~}$ | $10 \times 0.00476=0.0476 / 4.76 \times 10^{-2}(\mathrm{~mol})$ |  | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 3 ( d ) ( v )}$ | $\left(\begin{array}{c}\text { Molar mass }=\underset{1.14}{1.0476})=23.9496 \quad\left(\mathrm{~g} \mathrm{~mol}^{-1}\right)\end{array}\right.$ |  | $\mathbf{( 1 )}$ |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 3 ( d ) ( v i )}$ | $\left(A_{\mathrm{r}}=23.9496-17.0=6.9496\right)$ <br> $($ so $) \mathrm{Li} /$ lithium <br> ALLOW <br> Lithium hydroxide <br> Allow TE on other group 1 metals providing a <br> calculation of -17 is shown and allow metal <br> hydroxide in this case | (1) |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 24(a) | $104-105^{\circ}$ |  | $\mathbf{1}$ |
|  | ALLOW |  |  |
|  | $94-95^{\circ}$ |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 24(b)(i) | (Intermolecular) Hydrogen bond(ing) / <br> H bonding / H bond(s) | Additional types of <br> interaction e.g dipole-dipole <br> attractions, London forces | $\mathbf{1}$ |



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| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 24 (c) | First mark: <br> Electronegativity of $S$ lower than that of O <br> OR <br> Electronegativity difference between H and S is less (than that between H and O) <br> ALLOW <br> Reverse argument <br> Second mark: <br> No hydrogen bonding / (only) London forces etc (and dipole-dipole forces) between $\mathrm{H}_{2} \mathrm{~S}_{2}$ molecules <br> OR <br> Hydrogen bonding between $\mathrm{H}_{2} \mathrm{O}_{2}$ molecules | Award (0) overall if any clear reference to breaking covalent bonds | (2) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 5}$ (a) | Outermost / valence electron in a p-orbital <br> /in a p-subshell <br> OR <br> (During the build-up of its atoms) <br> last added electron is in a p sub-shell / in <br> a p-orbital <br> ALLOw <br> They have a partially filled p-orbital / p sub- <br> shell <br> The last occupied shell / valence shell ends <br> with p-orbital / p sub-shell | (1) |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 5 ~ ( b ) ~}$ | (Bromine) liquid / (I) | (1) |  |
|  | (Iodine) solid / (s) | (1) |  |
|  | IGNORE |  |  |
|  | description, e.g. colour. |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 5 ( c ) ( i )}$ | $\mathrm{Cl}_{2}(\mathrm{~g}) /(\mathrm{aq})+2 \mathrm{Br}^{-}(\mathrm{aq}) \rightarrow 2 \mathrm{Cl}^{-}(\mathrm{aq})+\mathrm{Br}_{2}(\mathrm{aq})$ |  | (2) |
|  | Species | (1) |  |
|  | Balanced and all state symbols correct | (1) |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 5}$ (c)(ii) | (Colourless solution turns) <br> brown / orange / red-brown <br> ALLOW <br> Yellow <br> Liquid <br> IGNORE <br> pale |  | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 5 ( c ) ( i i i ) ~}$ | (Chlorine acts as an) oxidising agent / <br> is an oxidant <br> (Chlorine) gains electrons / <br> accepts electrons (from the bromide <br> ions)/ causes bromide ions to lose <br> electrons <br> IGNORE <br> Oxidation numbers throughout | (2) |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 5 ( d )}$ | (At high acidity) an increase in the <br> concentration $/$ high concentration of <br> hydrogen ions $/ \mathrm{H}^{+}$(ions) |  | (2) |
|  | ALLOW <br> Increase in (amount of) $\mathrm{H}^{+}$(ions) (1) <br> Shifts the position of equilibrium to <br> the <br> left (by application of Le Chatelier's <br> principle) / favours the backward <br> reaction | (1) |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 5 ( e ) ( \mathbf { i } )}$ | $\mathrm{Br}_{2}+\mathbf{2 e}^{(-)} \rightarrow \mathbf{2 \mathrm { Br } ^ { - }}$ | $\mathrm{Br}_{2} \rightarrow \mathbf{2 \mathrm { Br } ^ { - } - 2 \mathrm { e } ^ { ( - ) }}$ | (1) |
|  | ALLOW <br> Multiples <br> No charge on electrons <br> IGNORE state symbols even if <br> incorrect |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 5 ( e ) ( i i ) ~}$ | $\mathrm{SO}_{2}+2 \mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{SO}_{4}{ }^{2-}+4 \mathrm{H}^{+}+2 \mathrm{e}^{(-)}$ <br> $\mathrm{ALLOW}^{\mathrm{SO}_{2}+2 \mathrm{H}_{2} \mathrm{O}-2 \mathrm{e}^{(-)} \rightarrow \mathrm{SO}_{4}{ }^{2-}+4 \mathrm{H}^{+}}$ <br> Multiples <br> IGNORE state symbols even if <br> incorrect | (1) |  |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 25 e)(iii) | $\mathrm{SO}_{2}+2 \mathrm{H}_{2} \mathrm{O}+\mathrm{Br}_{2} \rightarrow \mathrm{SO}_{4}^{2-}+4 \mathrm{H}^{+}+2 \mathrm{Br}^{-}$ | $\mathrm{e}^{-}$left in equation (no M1) | (2) |
|  | Species |  |  |
|  | Balancing (dependent on M1) (1) |  |  |
|  | IGNORE |  |  |
|  | state symbols even if incorrect |  |  |
|  | No TE on incorrect half equations in (i) and (ii) except for formation of sulfate(IV) |  |  |
|  | $\mathrm{SO}_{2}+\mathrm{H}_{2} \mathrm{O}+\mathrm{Br}_{2} \rightarrow \mathrm{SO}_{3}^{2-}+2 \mathrm{H}^{+}+2 \mathrm{Br}^{-}$ |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 5} \mathbf{( f ) ( i )}$ | (acidified) silver nitrate $/ \mathrm{AgNO}_{3}$ (and <br> nitric acid) <br> If name and formula given they must <br> both be correct <br> Note this mark can only be scored if <br> the answer is in this part of (f) | Silver nitrate and sulfuric <br> acid <br> Use of chlorine <br> Use of concentrated sulfuric <br> acid | (1) |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 5 ( f ) ( i i )}$ | These marks may be scored here from <br> (f)(iv) providing silver nitrate is given <br> in (f)(iii) |  | (2) |
|  | (With KBr) cream precipitate / off- <br> white precipitate / pale yellow <br> precipitate | Just 'yellow precipitate' |  |
| (With KI) yellow precipitate | (1) | (1) | Pale yellow precipitate |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 25(f)(iii) | Concentrated (This can be scored if <br> clear in f(iv)) <br> Ammonia (solution) / $\mathrm{NH}_{3}($ (aq)) <br>  <br>  <br>  <br>  <br> These 2 marks can be scored with <br> concentrated ammonia given in (f)(i) <br> 1 mark can be scored here if ammonia <br> other than ammonia <br> is given in (f)(i) | (2) |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :--- |
| 25(f)(iv) | (With AgBr) precipitate dissolves / (1) <br> precipitate disappears <br> (With AgI) precipitate remains (1) <br> ALLOW <br> Bromide/iodide ions and potassium <br> bromide/iodide as indication of which <br> precipitate is being considered |  | (2) |
|  | IGNORE <br> Colours of any precipitate, even if <br> incorrect, although the colour may be <br> used to identify which precipitate is <br> dissolving if they match the answers <br> in (ii) | Note these 2 marks can be scored <br> here if written in (f)(ii) provided in <br> (f)(i) ammonia is mentioned |  |

(Total for Question 25 = 21 marks)
TOTAL FOR PAPER: 80 MARKS

