

| Question 1: An example of social engineering (4-6) | ✓ |
|---|---|
| Viruses | |
| Worms | |
| Telephone IVR Phishing | |
| Trojan Horses | |
| Question 2: A network policy (1-3) | ✓ |
| Phishing | |
| Virus | |
| Data Theft | |
| Acceptable Use Policy | |
| Question 3: Malware (1-3) | ✓ |
| Are different types of threats to computer systems | |
| Is a manufacturer of computer parts | |
| Are hard to find on the internet | |
| Distribution is completely legal | |
| Question 4: Viruses (4-6) | ✓ |
| Do not need to attach to a program | |
| Need to attach to a program | |
| A type of social engineering | |
| Designed to access a computer by misleading users of its intent by prompting to download a program | |
| Question 5: Worms (4-6) | ✓ |
| Do not need to attach to a program | |
| Need to attach to a program | |
| A type of social engineering | |
| Designed to access a computer by misleading users of its' intent by prompting to download a program | |
| Question 6: Trojan Horses (7-9) | ✓ |
| Does not need to attach to a program | |
| Can only occur when a computer is not connected to a network | |
| A type of social engineering | |
| Designed to access a computer by misleading users of its' intent by prompting to | |
| download a program | |
| Question 7: How many viruses are made each day? (4-6) | ✓ |
| 10 | |
| 30 | |
| 54,000 | |
| 82,000 | |

| Question 8: What can viruses affect? (1-3) | ✓ |
|---|---|
| Keyboard | |
| Hard drive | |
| RAM | |
| All the above | |
| Question 9: How do hackers use viruses? (1-3) | ✓ |
| To make a computer unusable | |
| To get someone's personal information | |
| To find out card details | |
| All of the above | |
| Question 10: Sending requests to a single server using hijacked machines (1-3) | ✓ |
| Phishing | |
| DDOS | |
| Worm | |
| Virus | |
| Question 11: Social engineering, phishing and worms are examples of (4-6) | ✓ |
| Viruses | |
| Scams | |
| Data interception | |
| Malware | |
| Question 12: Data travels across networks in (4-6) | ✓ |
| Nibbles | |
| Parts | |
| Bytes | |
| Packets | |
| Question 13: Uses a number of computers over a network of infected machines which send requests to a website which would bring it offline (1-3) | ✓ |
| SQL | |
| DDOS | |
| USB | |
| WLAN | |
| Question 14: Organisations can protect themselves from SQL injection attacks by downloading and installing (7-9) | ✓ |
| Patches | |
| Software | |
| Upgrade | |
| Downgrade | |

2

| Question 15: An effect of SQL injection (7-9) | ✓ |
|---|----------|
| Full access to the target computer | |
| Network access to the computer only | |
| Ability to edit all files | |
| Attackers can access the database only and manipulate data | |
| Question 16: An SQL injection attack would cause unauthorised access to (1-3) | ✓ |
| Files | |
| Entire computer | |
| Databases | |
| Some files | |
| Question 17: A network of computers infected with malicious software and controlled as part of a group without the owners' knowledge (4-6) | √ |
| Virus | |
| Stuxnet | |
| Ring | |
| Botnet | |
| Overtion 40. The lefficial title of the manage value is recognished for explaning | |
| Question 18: The 'official title' of the person who is responsible for exploring vulnerabilities of computer systems and reporting of this in an organization (4-6) | ✓ |
| | √ |
| vulnerabilities of computer systems and reporting of this in an organization (4-6) | ✓ |
| vulnerabilities of computer systems and reporting of this in an organization (4-6) Penetration tester | |
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| Question 21: Law enforcement agencies can intercept data under what law? (7-9) | ✓ |
|---|----------|
| Data Protection Act | |
| Regulation of Investigatory Powers Act (RIPA) | |
| Investigatory Powers Act | |
| Computer Misuse Act | |
| Question 22: A user gaining access to a system or intercepting user data without permission would be breaching which law? (4-6) | ✓ |
| Data Protection Act | |
| - 5.50 | |
| Regulation of Investigatory Powers Act (RIPA) | |
| Investigatory Powers Act | |
| Computer Misuse Act | ✓ |
| Question 23: Software that performs a 'barrier' between a potential attacker and the computer system (4-6) | V |
| Anti-virus | |
| Firewall | |
| Windows Update | |
| Disk Defragmenter | |
| Question 24: Defines how a system can be secured through specific rules or | ✓ |
| requirements (4-6) | |
| Security Policy | |
| Data Retention Policy | |
| Password Policy | |
| Signing in book | |
| Question 25: These define access permissions for a user (1-3) | ✓ |
| Group Permissions | |
| User Access Levels | |
| User Maintenance | |
| Group and User Settings | |
| Question 26: Identify security requirements with passwords (4-6) | ✓ |
| Use password complexity rules | |
| Require two-factor authentication | |
| Limit of the number of password guesses | |
| All of the above | |

| Question 27: What is encryption? (1-3) | ✓ |
|--|---|
| Where only the sender and recipient can read the message | |
| A method of bypassing viruses | |
| A form of anti-virus | |
| Where data is translated into code so that only authorised users, or users with the key can decrypt it | |
| Question 28: What must a user need to decrypt a file? (7-9) | ✓ |
| Coin | |
| Key | |
| Token | |
| Graph | |
| Question 29: A Caeser Cipher uses what in order for decryption? (7-9) | ✓ |
| Token shift | |
| Graph token | |
| Shift key number | |
| Coin number | |
| Question 30: Typically, what level of access would a student in a school have on the network? (7-9) | ✓ |
| Access to all folders on the network | |
| Full access | |
| Access to own documents and the internet | |
| Access to all printers | |

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