



GCSE French (Grade 1-9)

Introduction and overview of KS4 programme of study

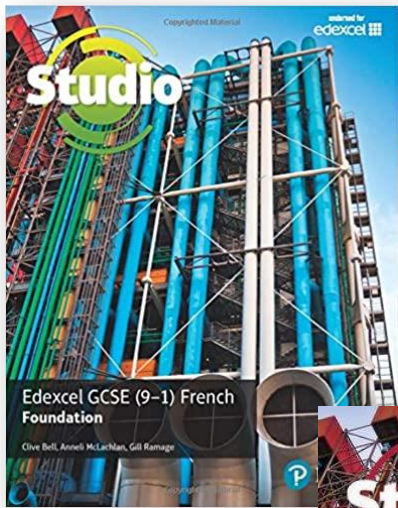


Studying French at GCSE

The Edexcel GCSE (9-1) course has been developed to help students progress and develop a passion for languages, through culturally engaging content.

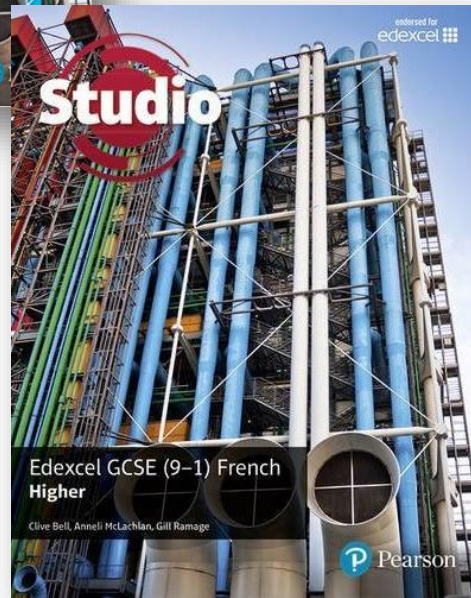
The French Edexcel GCSE course is an engaging and inspirational course of study that will enable our students to manipulate and use the target language effectively, independently and creatively, so that they have a solid basis from which to progress to A Level or employment.





Edexcel GCSE (9-1) French Foundation

Clive Bell, Anneli McLachlan, Gill Ramage



Edexcel GCSE (9-1) French Higher

Clive Bell, Anneli McLachlan, Gill Ramage

Pearson

You will use Studio Edexcel as your main course book:

2 C'est de famille!

Talking about family relationships
Using reflexive verbs in the present tense

1 Lisez le texte et trouvez l'équivalent français de chaque phrase.

Les téléspectateurs britanniques adorent EastEnders; les Français regardent Plus belle la vie ou Forts pas si, fans pas ça. Ici on présente un nouveau feuilleton: C'est de famille!

C'est de famille! C'est de famille met en scène les familles d'un quartier imaginaire de Bordeaux. La famille Bonnet est une famille importante dans la série.

Edith Bonnet est une femme travailleuse et dynamique. Elle s'occupe de sa famille et travaille comme coiffeuse. Son ex-mari s'appelle Jean-Paul, mais il habite maintenant en Angleterre. Elle s'entend bien avec ses deux enfants, Adrien et Priscilla.

Priscilla Bonnet est adorable mais instable; elle se fâche parfois contre sa mère mais se calme à elle quand elle a des problèmes. Par contre son frère, Adrien, est un garçon sérieux. Priscilla et Adrien s'aiment beaucoup mais ils se chamaillent de temps en temps.

Michel Bonnet est le grand-père de la famille Bonnet et le patron du café local. C'est un homme fort et sympathique. Sa femme est morte. Il s'intéresse beaucoup à ses petits-enfants mais quelquefois il se dispute avec Edith, sa belle-fille.

Thomas Bonnet est le fils de Michel et le beau-frère d'Edith. Poli et charmant, il s'entend bien avec tout le monde. Il habite au centre-ville avec son compagnon.

1 she looks after
2 her ex-husband is called
3 she gets on well with
4 he is interested in
5 he argues with
6 she gets angry with
7 she confides in
8 Priscilla and Adrien love each other
9 they bicker with each other

2 Relisez le texte. Qui parle?

1 Je me fâche parfois contre ma mère.
2 Je m'entends bien avec toute la famille.
3 Ma belle-fille et moi, nous nous disputons quelquefois.
4 Je m'occupe de mes enfants.
5 Je me confie à maman quand j'ai des difficultés.
6 Je me chamaille avec ma sœur de temps en temps, mais nous nous aimons quand même!
7 Je m'intéresse à mes petits-enfants.

Reflexive verbs
These verbs have a reflexive pronoun in front of the verb. Example: **se** disputer (to argue)

je me dispute	nous nous disputons
tu te disputes	vous vous disputez
il/elle/on se dispute	ils/elles se disputent

The reflexive pronoun can be used to mean 'each other', e.g. *ils s'aiment* (they love each other).

Some of these reflexive verbs are followed by a preposition. This is not always the same preposition used in English:

s'entendre bien avec	to get on well with
s'intéresser à	to be interested in
se confier à	to confide in
s'occuper de	to look after
se fâcher contre	to get angry with

3 Ecoutez. Il y a de nouveaux personnages dans la série. Copiez et complétez le tableau en anglais. (1-4)

1 Gaspard 2 Agathe 3 Dylan 4 Sara

character	family information
1 Gaspard	

4 Lisez l'interview. Écrivez V (vrai) ou F (faux) pour chaque phrase.

L'actrice Nina Charpentier va jouer dans le nouveau feuilleton C'est de famille!

1 Vous allez jouer quel rôle dans C'est de famille?
2 Comment êtes-vous?
3 Il y a combien de personnes dans votre famille?
4 Dans ma famille, il y a cinq personnes: mon mari, qui s'appelle Olivier, mes filles, les jumelles Odaline et Noémie, mon fils, Mathys, et moi. J'ai aussi un ex-mari qui est le père de mes filles.

1 Nina Charpentier va jouer le rôle de Juliette.
2 Elle a quatre enfants.
3 Juliette est la femme d'Olivier.
4 Elle a quatre enfants.

5 Est-ce que vous vous entendez bien avec votre famille?
6 Odaline est travailleuse et sage, je m'entends donc bien avec elle. Elle se confie à moi quand elle a des problèmes. Noémie est paresseuse et méchante, je me dispute avec elle presque tous les jours! Mathys est timide et plutôt timide. Noémie s'entend très bien avec lui mais je me fâche contre lui car nous sommes très différents.

5 Elle est divorcée.
6 Noémie est paresseuse et méchante.
7 Odaline et sa mère se disputent souvent.
8 Noémie et Mathys s'entendent bien.

Emphatic pronouns
These are used after prepositions like avec, de and à.

avec moi	with me	avec nous	with us
avec toi	with you	avec vous	with you
avec lui	with him	avec eux	with them
avec elle	with her	avec elles	with them

You can't always translate word for word from English into French. Make sure you use the correct preposition with each reflexive verb.

5 Traduisez ces phrases en français.

1 I get on well with her.
2 I argue with them (m).
3 I look after him.
4 I am interested in them (f).
5 I confide in him.
6 We get angry with him.
7 She is interested in me.
8 They (m) look after us.

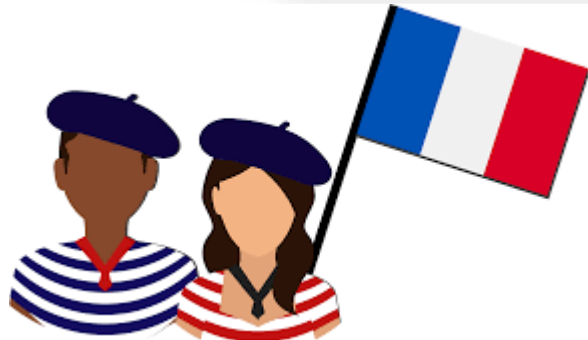
6 À deux, posez les quatre questions de l'interview de l'exercice 4 et répondez-y en utilisant ces notes.

1 **Personnage 1:** Adèle Barre
Caractère: aimable/sympathique
Famille: beau-père (Jérôme)/mère (Laure)/demi-frère(Nolan)
Rapports: + parents = Nolan

2 **Personnage 2:** Boukary Bangoura
Caractère: fort/débrouillard
Famille: grand-mère (Awa)/sœur (Aminata)/beau-frère (Joseph)
Rapports: + Awa = Amina et Joseph

7 Inventez une nouvelle famille pour C'est de famille! Écrivez une description de chaque membre de la famille.

X est	le beau-père/la belle-mère/le frère/la demi-sœur/l'ex-mari/la femme	de Y.
Il/Elle est fort(e)/caravert(e)/introvers(e)/débrouillard(e)/à l'aise(s)/adorable(s)/instable(s)/énergique(s)/sage(s)/dynamique(s)/fragile(s)		
Il/Elle s'entend bien avec/se dispute avec/se confie à/s'intéresse à/s'occupe de/se fâche contre		sa famille/son frère/sa belle-mère/ ses parents/ ses enfants.
Il/Elles s'aiment beaucoup/se chamaillent.		



What will you study?

The content of the course has been structured across five themes:

- **Theme 1:** Identity and culture
- **Theme 2:** Local area, holiday and travel
- **Theme 3:** School
- **Theme 4:** Future aspirations, study and work
- **Theme 5:** International and global dimension

Through their course of study, Students will develop:

- their ability to communicate with French native speakers in both speech and writing
- a greater awareness of culture of French-speaking communities and countries.
- their knowledge and understanding of French grammar progressively
- their range of vocabulary.



Theme 1: Identity and culture

- Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models
- Daily life: customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages)
- Cultural life: celebrations and festivals; reading; music; sport; film and television



Theme 2: Local area, holiday and travel

- Holidays: preferences; experiences; destinations
- Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping
- Town, region and country: weather; places to see; things to do



Theme 3: School

- What school is like: school types; school day; subjects; rules and pressures; celebrating success
- School activities: school trips; events and exchanges



Theme 4: Future aspirations, study and work

- Using languages beyond the classroom: forming relationships; travel; employment
- Ambitions: further study; volunteering; training
- Work: jobs; careers and professions



Theme 5: International and global dimension

- Bringing the world together: sports events; music events; campaigns and good causes
- Environmental issues: being 'green'; access to natural resources

Culture



Events and festivals



Films



Developing your French cultural knowledge, using authentic materials and texts will be very beneficial when learning the language.

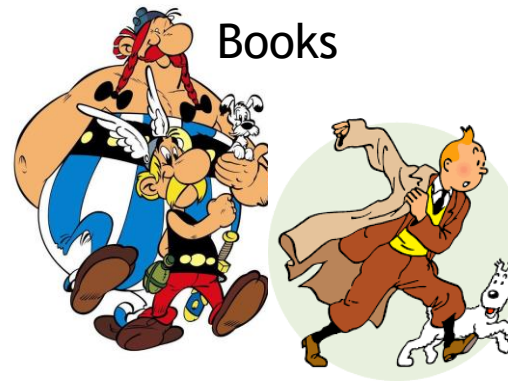
Food



Musique



Books



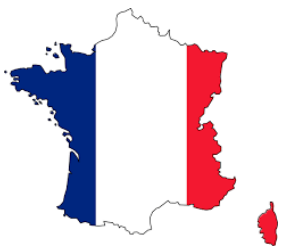
How will you be assessed?



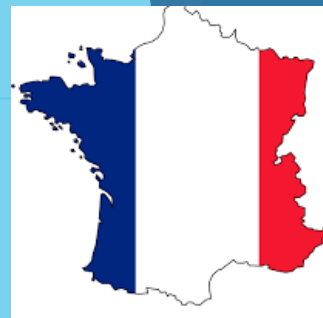
French consists of four externally examined papers based on the following skills: **listening, speaking, reading and writing.**

Students must complete their speaking assessment in April/May and all other assessments in May/June in any single year.

Each paper is available at Foundation tier or Higher tier. Students must be entered for a single tier (Foundation or Higher) across all papers. The use of dictionaries is not permitted.



Each of these papers represent 25% of the total qualification.



Paper 1: Listening and understanding in French

Foundation tier: 35 minutes including 5 minutes' reading time; **50 marks**

Higher tier: 45 minutes including 5 minutes' reading time; **50 marks**

Paper 2: Speaking in French

Internally conducted and externally assessed

Task 1: Role play ·

Task 2: Questions based on a picture stimulus ·

Task 3: General conversation based on two themes

Foundation tier: 7-9 minutes plus 12 minutes' preparation time;

70 marks

Higher tier: 10-12 minutes plus 12 minutes' preparation time; **70 marks**

Paper 3: Reading and understanding in French

Includes short translation from French into English

Foundation tier: 45 minutes; **50 marks.**

Higher tier: 1 hour; **50 marks**

Paper 4: Writing in French

Question 1 - 80/90 words (from choice of two questions)

Question 2 - 130/150 words (from choice of two questions)

Question 3 - translation from English into French

Foundation tier: 1 hour 10 minutes; **60 marks.**

Higher tier: 1 hour 20 minutes; **60 marks**

Apprenticeships:



LANGUAGES



WE'VE GOT THE
APPRENTICESHIP FOR YOU!



- **AVIATION OPERATIONS MANAGERS**
manage the environment, facilities and services at airports, military bases, heliports and airfields - including the safe arrival, turnaround and departure of aircraft.



- **INTERNATIONAL FREIGHT FORWARDING SPECIALISTS**
ensure that the company they work for complies with customs, import and export laws and regulations.



- **CABIN CREW APPRENTICES**
provide excellent customer service to passengers while ensuring their comfort and safety throughout the flight.



- **EVENT ASSISTANTS**
arrange a broad range of activities including cultural events, conferences, trade shows and sporting and music events all over the world.



- **AIR TRAFFIC CONTROLLERS**
direct aircraft on the ground and through controlled airspace.

**MORE
INFO**

There are many other apprenticeships you might be interested in:
Travel consultant, Transport Planner, Heritage Engineering Technician, Commercial Procurement and Supply and many more!

Which apprenticeships are there?

Languages link to lots of apprenticeships because many job roles require individuals to be able to communicate with individuals who speak a different language, both within their own company and with external customers.

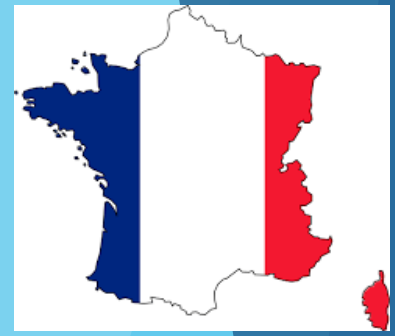
What kind of apprenticeship job roles are there?

You could be working in a wide range of apprenticeship job roles that involve Languages, including;

- **Travel Consultant**
- **Transport Planner**
- **Heritage Engineering Technician**
- **Cabin Crew**
- **Air Traffic Controller**
- **International Freight Forwarding Specialist**
- **Commercial Procurement and Supply**
- **Aviation Operations Manager**

And many more!

Further education and careers



Business

- Personal Assistant - property sector
- Licensing Manager - innovation
- International Trading Manager
- Customer Account Representative
- Trainee Area Manager - retail
- Graduate Management Trainee - hotels
- Business Manager
- Export Customer Service Operative
- Trainee Buyer
- PA to Sales Vice President
- Recruitment Consultant

Marketing/PR/Creative

- New Media and Events Officer
- Managing Editor
- Account Manager - PR
- PR Assistant
- Graphic Designer
- Marketing Manager
- Stylist

Public Sector & Teaching

- ESL Teacher
- Learning Support Assistant
- Teacher
- Research Project Co-ordinator
- Civil Service Fast Stream
- English Language Assistant (France)

Language services

- Translator
- Proof reader
- Copywriter
- Project Controller (language services)

Finance

- Commercial Banker
- Operations Analyst (finance)
- Audit Assistant

Other

- Travel Consultant