

# GCSE

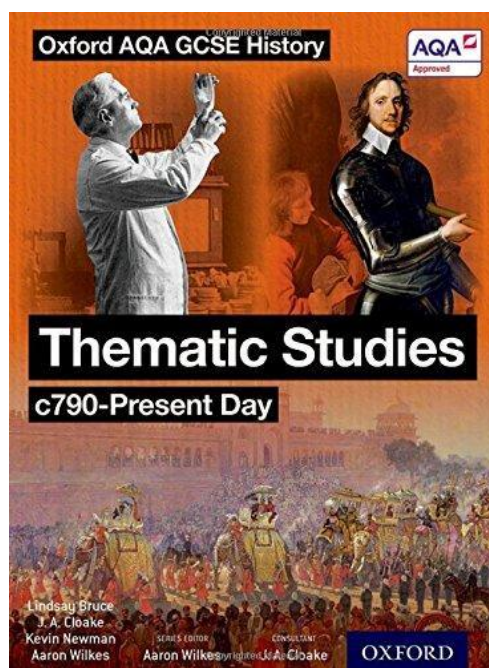
# HISTORY

*Unit 3: Britain: Health and the People,  
c790-Present Day*

*Progress Booklet*

Name:




Aspirational Grade:



## How this booklet will help you

This booklet will provide focussed questions to help you practise your history skills, including evaluating sources or interpretations, and essay writing. They give you an idea of the types of questions you might get in an examination. Study tips will be provided to give hints to highlight key parts of practice questions and will help you answer the questions.

You will be set one question a week and will need to answer the questions in the spaces provided in the booklet. Your teacher will mark it, provide feedback in the marking slip attached, and then you will be expected to reflect and make changes in order to improve your progress and understanding

Assessed by: Self/Peer/Teacher	Effort: 1 2 3 4	 <b>Trinity</b> Personal Excellence Collective Responsibility
<b>Literacy target:</b>	HP/ACC: <b>Grade/Level</b> where relevant:	
<input type="checkbox"/> Capital letters	 <b>Success / Progress:</b>	
<input type="checkbox"/> Spelling	 <b>Your next steps are to.....</b>	
<input type="checkbox"/> Use of key words		
<input type="checkbox"/> Vocabulary		
<input type="checkbox"/> Paragraphs		
<input type="checkbox"/> Punctuation		
<input type="checkbox"/> Sentencing		
<input type="checkbox"/> Develop ideas		
<input type="checkbox"/> Connectives		
<input type="checkbox"/> Ensure it makes sense		
<input type="checkbox"/> Formality		
<input type="checkbox"/> Proof read		
<input type="checkbox"/> Presentation		
	Your response should be seen in your book/work	

It is vitally important that you take care of this booklet as you will need to print off and redo all questions completed should you lose it. It is advised that you save a copy of this booklet to your school user profile. You can find a copy of this on the *GCSE History Frog* page.

### Progress Tracker

For each question, ensure you fill in the progress tracker below. This will allow you to monitor and reflect on how well you think you are doing as well highlight how close you stand to achieve your aspirational grade.

Question	Your Target	Your Mark	Next Steps
1	/8	/8	
2	/8	/8	
3	/20	/20	
4	/8	/8	
5	/8	/8	
6	/20	/20	
7	/8	/8	
8	/8	/8	
9	/8	/8	

10	/8	/8	
11	/8	/8	
12	/20	/20	

1. How useful is Source B for understanding Christian ideas about illness? (8 marks) (Source on page 11 of Kerboodle book.)

(In a 'how useful' type of question about a visual source, remember to consider what the provenance tells you as well as what you can learn from the image.)

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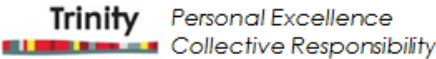
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Assessed by:  
Self/Peer/Teacher

**Effort:** 1 2 3 4



- Literacy target:**
- Capital letters
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 **Success / Progress:**

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**Student Reflection**

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2. Compare public health in a Medieval town with public health in a Medieval monastery. In what ways were they different? (8 marks)

(In your answer refer to the water supply, dealing with sewage, and attitudes to cleanliness in each place.)

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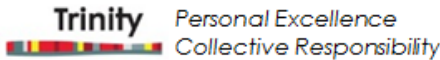
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**Effort:** 1 2 3 4



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## Student Reflection

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3. Was the education the main factor in keeping monks healthy in Medieval England? (16 marks SPaG:4 marks)

(Consider all the factors that affected the health of Medieval monks, including the isolation or religious sites, the facilities and their knowledge. Write about all the factors and say which one you think was the most important.)

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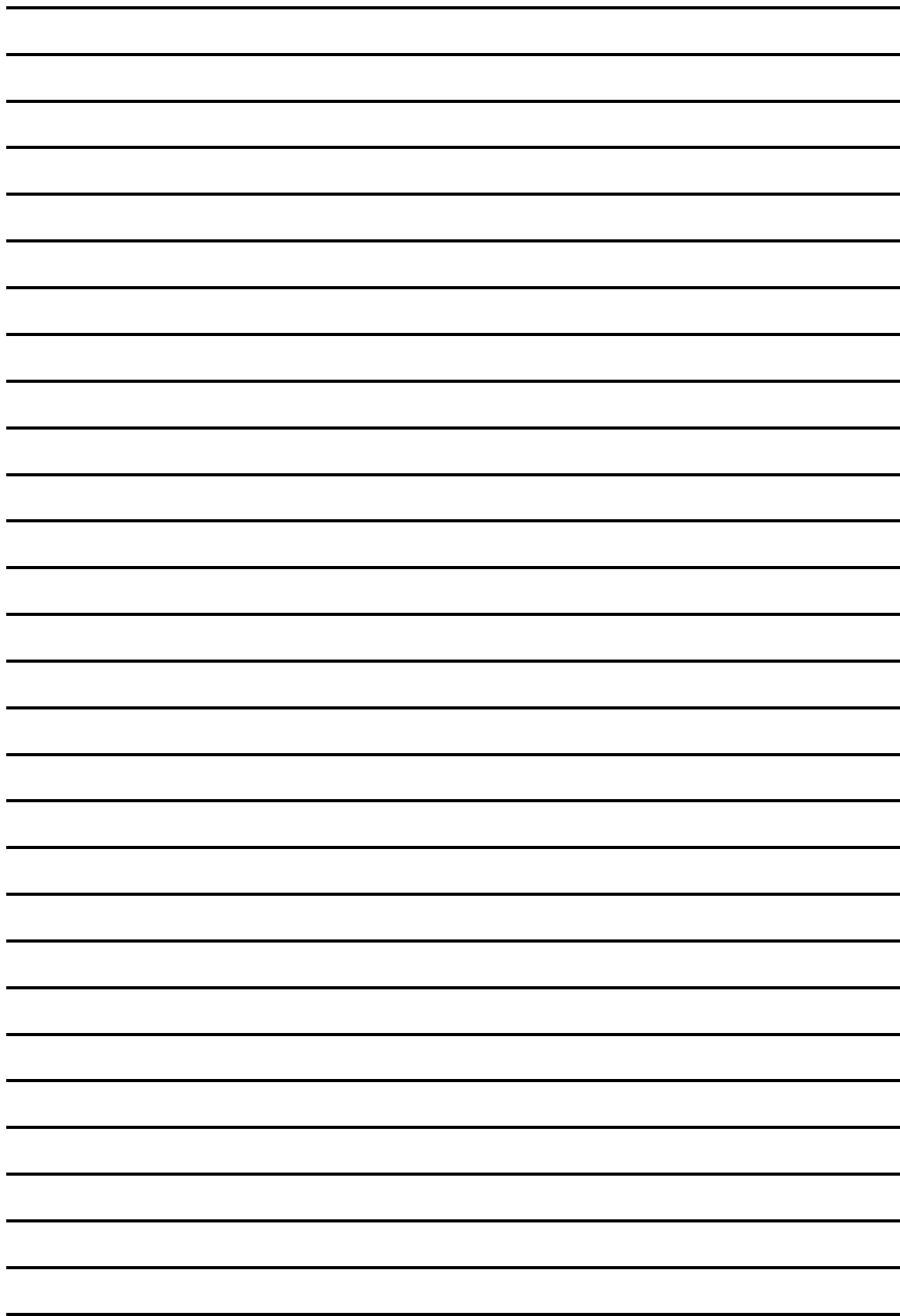
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### **Student Reflection**

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4. Explain the significance of the work of William Harvey for the development? (8 marks)

(Try to explain whether Hervey's discovery had an impact at the time, and whether it continued to be important later on and to us today.)





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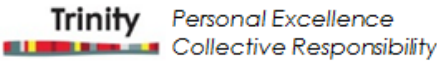
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Effort: 1 2 3 4



Literacy target:

HP/ACC: Grade/Level *where relevant:*

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 **Success / Progress:**



### Student Reflection

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5. Compare the Black Death in the fourteenth century with the Great Plague in the seventeenth century. In what ways were they similar? (8 marks)



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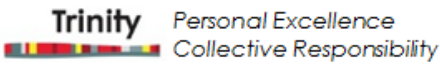
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**Literacy target:**

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6. Has the role of the individual been the main factor in the development of medicine in Britain since Medieval times? (16 marks SPaG: 4 marks)

(You could refer to Jenner and his vaccination, but there are other people that you could mention. What were these people's special talents? Don't forget you need to consider other factors as well.)

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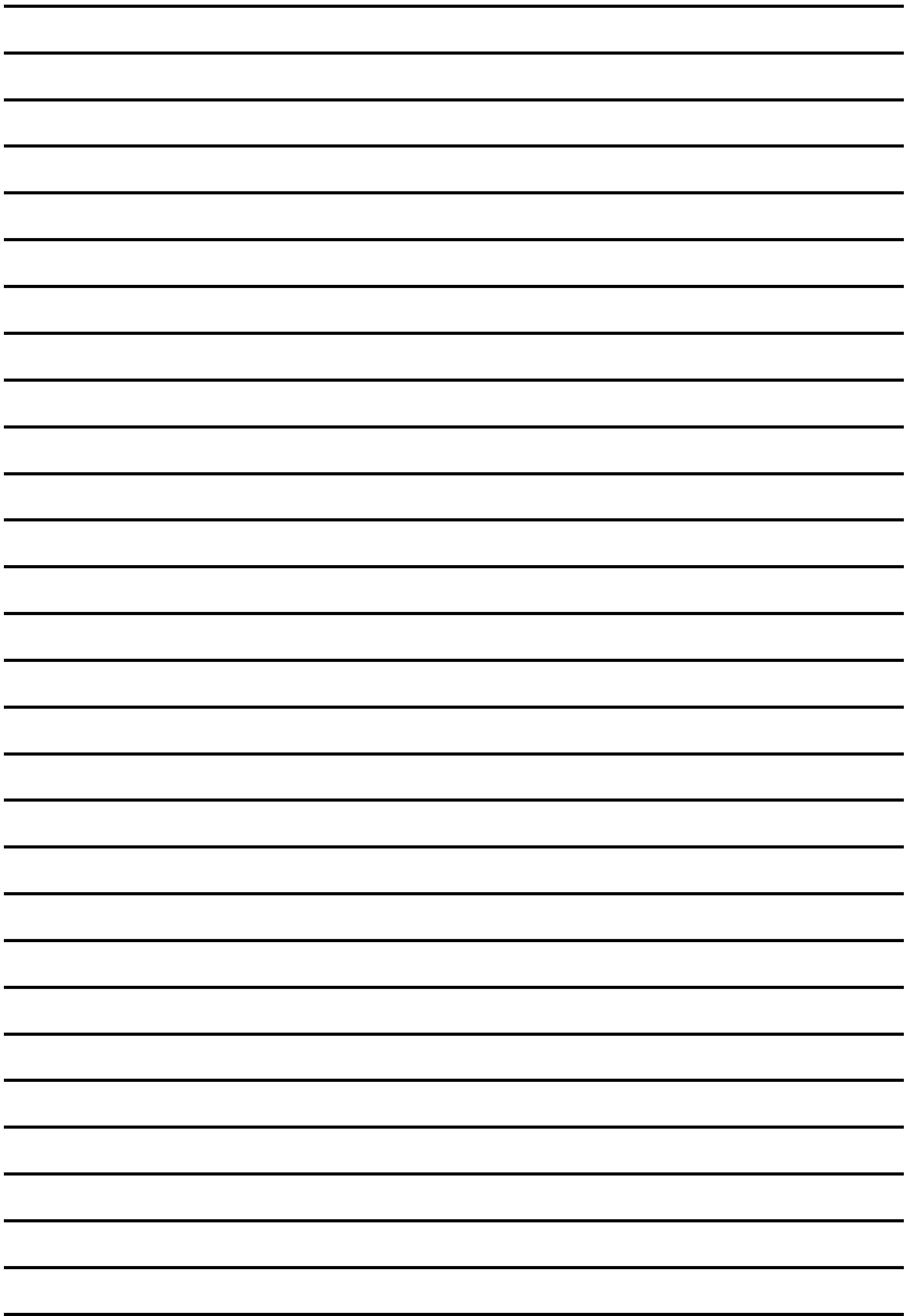
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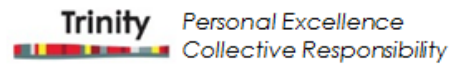
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**Success / Progress:**



**Your next steps are to.....**

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7. How useful is Source A to a historian studying the development of surgery? (8 marks) (Source on page 43 of Kerboodle book)  
(You could first consider what you can see in the picture. Try to organise your thoughts around the following four headings: pain, infection, bleeding and operating theatre.)

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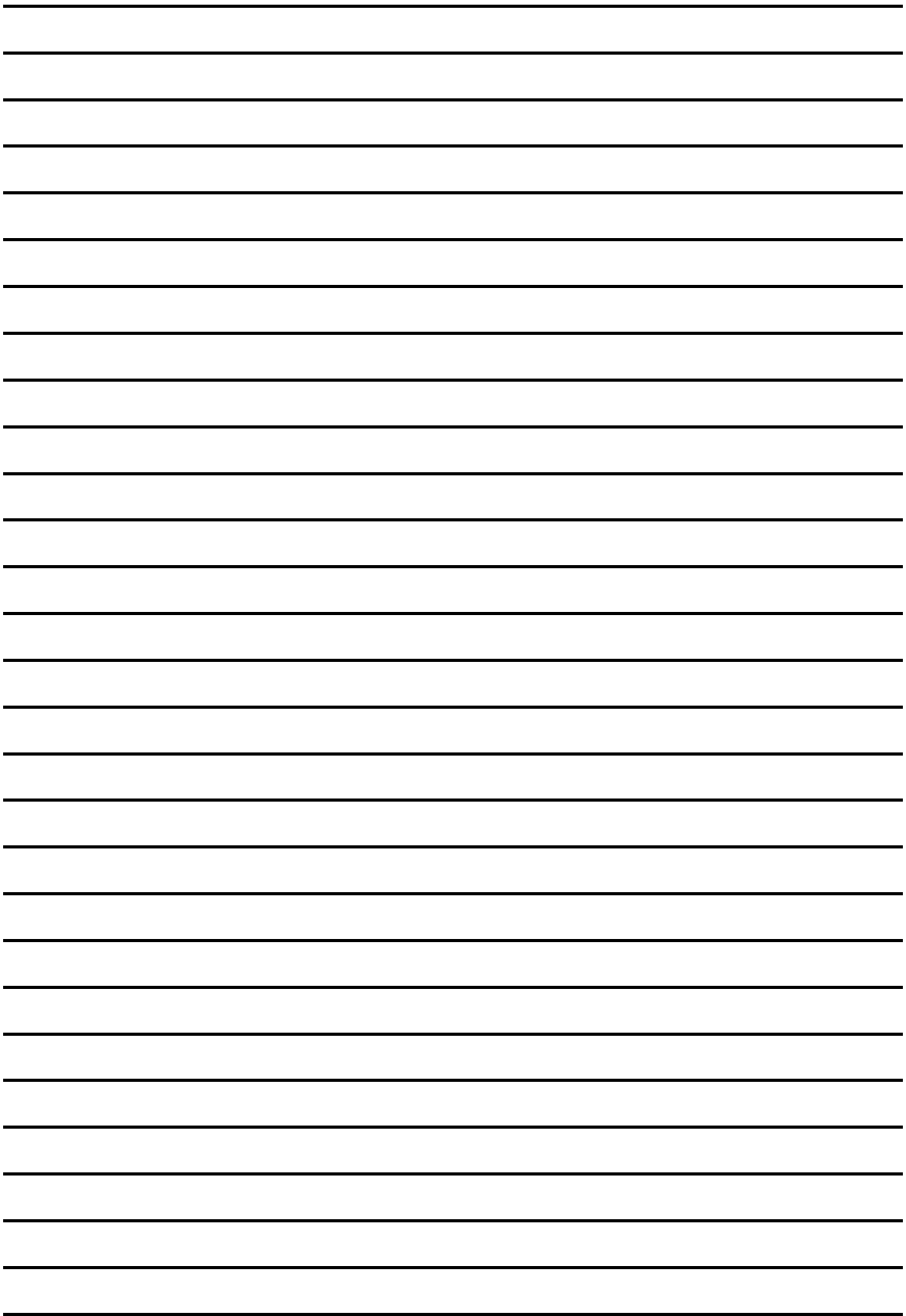
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Assessed by:  
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 **Trinity** Personal Excellence  
Collective Responsibility

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8. Explain the significance of Lister's work for the development of medicine. (8 marks)

(Consider the impact of Lister's work at the time in saving lives and changing the ways surgeons and doctors thought about their work. Mention the use of antiseptics in medicine today.)

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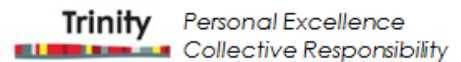
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**Effort:** 1 2 3 4



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9. How useful is Source C to a historian studying public health problems in industrial Britain? (8 marks) (Source found on pages 57 of Kerboodle book.)

(Write about what the report says and the person writing it. Say why he was well placed to comment on conditions.)

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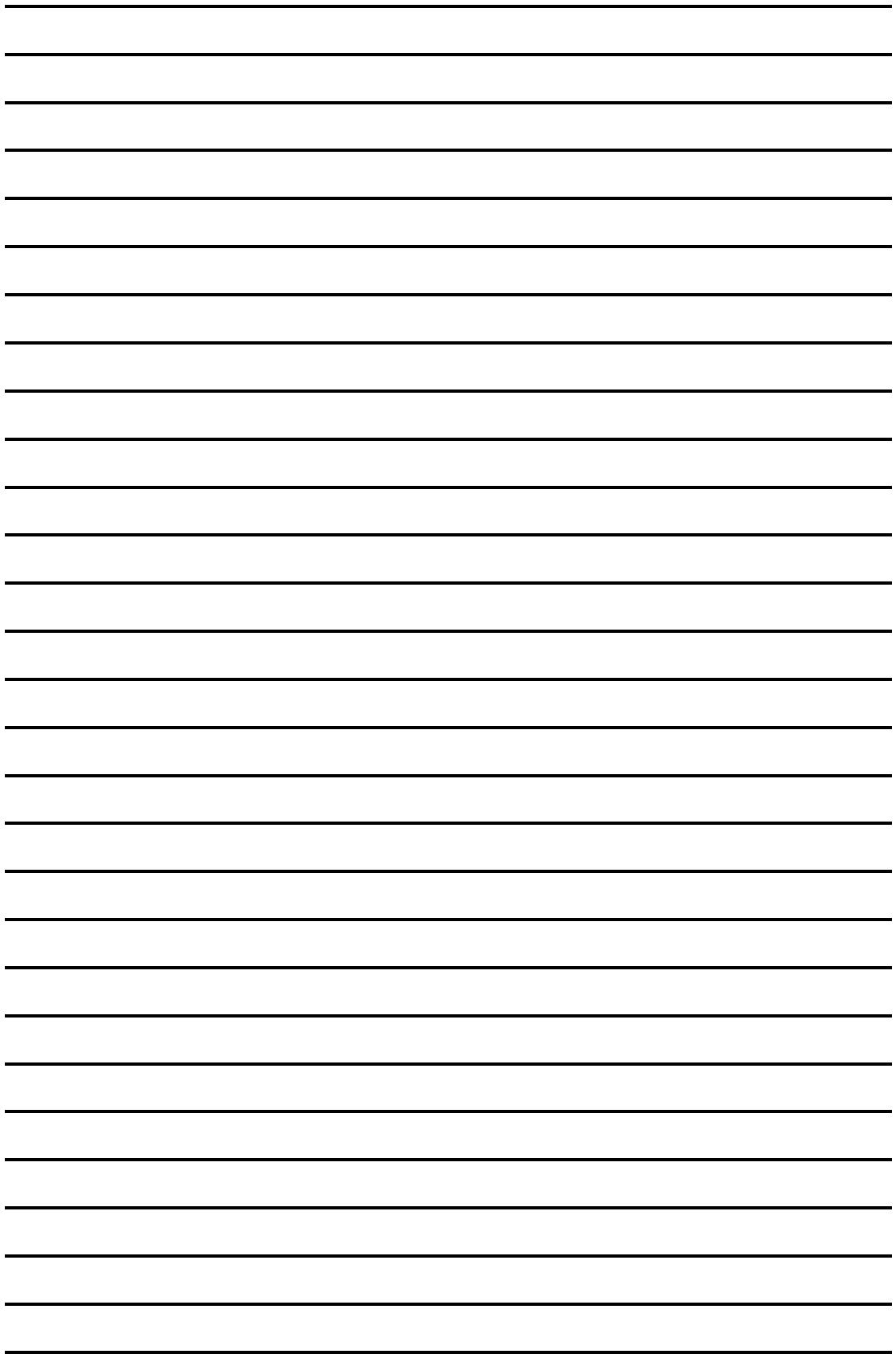
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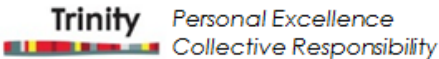
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10. Compare a Medieval town with early nineteenth century London. In what ways were they similar? (8 marks)

(Write about the ways in which clean water and sewage were treated as well as the town authorities' attitudes to public health.)

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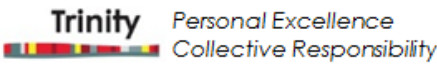
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**Student Reflection**

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11. Explain the significance of the individual sciences- physics, chemistry and biology- for medical progress in the twentieth century. (8 marks)

(Show how each branch of science has contributed to progress in medical treatments.)

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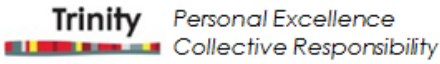
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12. Have governments been the main factor in the development of public health? (16 marks SPaG: 4 marks)  
(Write about two more factors, for example, the role of individuals and religion. Refer to earlier periods in your answer.)







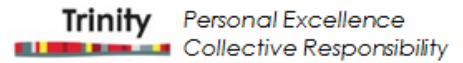


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