

GCSE History

Southchurch High School

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The GCSE Papers: Edexcel Exam Board

01

MEDICINE THROUGH
TIME 1250-PRESENT
INJURIES ON THE
WESTERN FRONT 1914 –
1918 (52 MARKS)
(1 HOUR 30 MINUTES)

02

SUPERPOWER RELATIONS
AND THE COLD WAR 1941-
91 (32 MARKS)
ANGLO-SAXON AND
NORMAN ENGLAND 1060-
88 (32 MARKS)
(1 HOUR 45 MINUTES)

03

WEIMAR AND NAZI
GERMANY 1918 – 1939 (52
MARKS)
(1 HOUR 15 MINUTES)



Revision Guides / Booklets:

- Revision Guides can be bought from the official **Pearson Edexcel** website or from **Hodder Education**.
- The '**Revision Notes**' and '**Workbooks**' are much cheaper (*approx. £4.00 each, often on offer*) and go well together to support revision.
- The full topic '**Textbooks**' are much larger and expensive (*over £20 each – 4 topics*).
- Therefore, Mr. Layzell has created his own range of revision booklets, which have been created to contain everything the pupils need to know, knowledge and skills, and are free to each pupil once a GCSE topic has been completed. These are £1.50 to replace if lost. This covers the printing cost of a replacement.



GCSE 'Directed Study' Time

- Due to the current COVID-19 pandemic, this cannot go ahead whether the school is open or not. As soon as we are able to, this additional facility will be available to all Y9/10 GCSE Historians:
 - **Thursday after school:** drop-in 'Directed Study' – stay as little or as long as you like to complete HWK, ask for support, practice exam skills, catch-up from absence etc
(3-4pm)



We do not teach the papers in the order they are sat, as they are all sat within 8-10 days of each other. Instead, they are taught with the complexity, length and topic of the modules in mind.

Order of teaching:

- Year 9 (September – February) – *Weimar and Nazi Germany*
- Year 9 (February – July) – *Medicine Through Time + WWI Case Study*
- Year 10 (September – February) – *Anglo-Saxon and Norman England*
- Year 10 (February – July) – *Superpower Relations and the Cold War*
- Year 11 – *Revision of Germany and Medicine until PPE 1* (November)
- Year 11 – *Exam Skills: All topics until PPE 2* (February)
- Year 11 – *Continued lesson and intervention on knowledge and skills until GCSE exams in early-May.*





Weimar and Nazi Germany, 1918 to 1939

- This unit is a social, economic and political History of Germany during the ‘inter-war’ years. Beginning with the collapse of the Monarchy following Germany’s surrender to the Allies in 1918, this unit explores the establishment of the Weimar Republic, including social and political challenges and cultural recovery. Economic disasters such as the terms of the Treaty of Versailles, Hyperinflation and the Wall Street Crash, and how these events gave rise to Hitler’s Nazi regime. The latter part of the course explores how Hitler was able to create a ‘Police State’ and the subsequent living conditions for people in Nazi Germany up to the outbreak of WWII in 1939.



Medicine Through Time 1250-present, and 'Injuries on the Western Front' 1914-1918



- This topic is a chronological overview of medicine and treatment across nearly a thousand years of British History. The main exam skill is being able to explain changes and continuities in methods of medical prevention, care, treatments and diagnoses across four time periods in History:
 - Medieval England – 1250-1500
 - Renaissance England – 1500-1700
 - Industrial Britain – 1700-1900
 - Modern Britain 1900-present day
- Additionally, the Western Front Case Study enables pupils to explain how war leads to progress in specialist surgeries, such as plastic and brain. Pupils will also learn about various new injuries that occurred as a result of war. Source skills are key here.



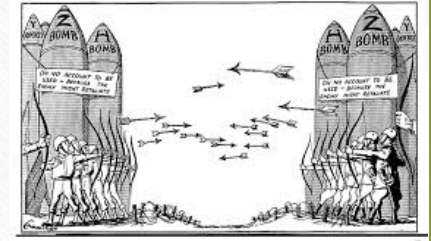


Anglo-Saxon and Norman England, c1060-88

- The Anglo-Saxon and Norman England Unit is the smallest of the four GCSE topics, comprising of just three subtopics:
 - **Topic 1:** Anglo-Saxon England
 - **Topic 2:** Securing the Kingdom
 - **Topic 3:** Norman England
- The structure of Anglo-Saxon society, powers of King, Church and economy are all explored in Unit 1, building up to the death of Edward the Confessor and the Battles of Fulford Gate, Stamford Bridge and Hastings.
- Unit 2 covers the struggles William of Normandy faced after becoming King of England and the methods he used to crush rebellions and establish control.
- Unit 3 explores how society, economy and power was structured in England under the Norman rule of William I.



Superpower Relations and the Cold War, 1941 - 1991



- The Superpower Relations unit was a new addition to the course in 2019, but, due to the pandemic and subsequent simplification of GCSE exams, will not be assessed until May 2021 (current Y10s). This exciting unit combines Modern History, Contemporary History, Politics and International Relations skills, in what is a more complex unit (hence the later teaching). Again, a smaller unit, there are three units:
 - Unit 1: Cold War Origins, 1941-58
 - Unit 2: Cold War Crises, 1958-70
 - Unit 3: The End of the Cold War, 1970-91



Exam Skills

Written (PEEL Structure)

PEEL is the structure for writing extended paragraphs for essay questions in History:

P: Make your point

Ev: Evidence – 2-3 sentences of relevant and accurately selected information to back up your point.

Ex: Explain – clearly state why your evidence is key to answering the question.

L: Link – using words from the question, link your paragraph to your next point.

Source (CNOP / Inference)

When explaining what you can learn from a historical source, or explaining why a source is useful, we use the **CNOP** structure for paragraphs.

C: Content (what can you see/read in this source?) Back this up with your own knowledge (Source A shows me... I know this because...)

N: Nature – what type of source? (this source is a _____, which would be useful/not useful because...)

O: Origin – when and who? (this source was created in _____ / made by _____, which affects its usefulness because...)

P: Purpose – why? (the source was created in order to inform/entertain/persuade/illustrate... which affects its usefulness for the better/worse because...)



In the meantime...

- There are many documentary series produced by the BBC, Channel 4, Netflix etc which, not only are enthralling in terms of general interest, but are also relevant to our courses.
- Practice writing in clear, consistent paragraphs, the structure is often more difficult than knowing the knowledge!
- If you would like any more information, some suggested reading, or have any questions, contact the History Team for the most up-to-date information! 😊

