



**JOHN
LYON**
HARROW-ON-THE-HILL

**GCSE & IGCSE
OPTIONS
2021 - 2023**

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AMBITION



EXCELLENCE



INNOVATION



RESOLVE



HERITAGE



COMMUNITY



ENQUIRY



CREATIVITY

A John Lyon pupil will aim high and exceed expectations.

A John Lyon pupil has a can-do ethos. Ours is a culture that encourages pupils to ask more, want more and push themselves to their limit. Small form groups, specialist teachers and a supportive culture create an environment in which pupils are motivated and ambitious. A John Lyon education enriches and adds value; we ensure pupils have the tools and character to prosper.

John Lyon pupils achieve excellence in their endeavours.

Inspirational, dynamic teaching ensures pupils are encouraged, mentored and nurtured to excel and achieve. We provide a springboard for later life with a broad curriculum that ensures each individual is challenged. John Lyon pupils become the best they can be.

A John Lyon pupil is willing to be bold, experiment and be resourceful.

We welcome unconventional and original ideas. We are a listening School where ideas and concepts are readily communicated and implemented. We embrace technology to support the application of imagination and initiative.

John Lyon pupils have the capacity to embrace adversity, recover quickly, and learn from the experience.

John Lyon pupils are determined, tenacious and steadfast. Our teaching, mentoring and pastoral care cultivate an environment where courage, mental fortitude and grit prevail.

John Lyon pupils have a strong moral code and pride in the charitable history of the School's founder.

We celebrate heritage. We are proud of our charitable history: a strong moral code, our ethical approach to education and core values derived from our founder, John Lyon. We have a contemporary approach in an established and traditional setting. We maintain close relationships with our Alumni and wider John Lyon family. We are a local School with an international horizon.

John Lyon pupils are compassionate and respectful, looking after both each other and our wider community.

We are happy, kind-hearted and tolerant, approaching life with a spirit of service. Community starts at School and extends to the Hill, our Alumni, our peers within John Lyon's Foundation, our families, neighbours and beyond. Our friendship is for life.

John Lyon pupils have enquiring minds and a love of learning.

A John Lyon pupil is encouraged to challenge the status quo and be curious. Pupils are inspired to ask questions of themselves and the world around them. We foster their interests through our bespoke curriculum, outstanding extra-curricular provision and excellent facilities.

John Lyon pupils will explore, use their imagination and be inventive.

We embrace individuality and celebrate creativity of thought and deed. The Creative Arts are cherished and nurtured. We approach School life with energy and with purpose. John Lyon pupils have flair and vision.

Welcome



Mr T Lewis

Assistant Head (Academic)

TJL@johnlyon.org

Year 10 is the start of an exciting time for John Lyon pupils as the formal beginning of their GCSE and IGCSE education.

GCSE and IGCSE results are increasingly valued by universities; they will also influence the A-Level subjects pupils will study, their options for higher education and indeed the careers they go on to pursue. It is important, therefore, that careful consideration is given to which subjects are selected.

Narrowing down from fourteen academic subjects in Year 9 to only nine subjects in Year 10 can be a daunting task, but please do not feel overwhelmed. Our best advice is for pupils to select the subjects they enjoy the most and those in which they feel their strongest abilities lie. Of course, thinking ahead to which subjects pupils may wish to study at A-Level and then university is an important consideration.

This booklet is designed to help all pupils and their parents make subject decisions and from those choices the School will then be able to plan next year's timetable and recruit any further specialist staff to help meet our requirements.

There are also many members of School staff able to assist in making these decisions. Pupils and their parents are encouraged to discuss their suitability for option subjects with their subject teachers. Further guidance should be sought from both the pupil's Form Tutor and the Head of Year 9, Miss Fiona Easton. The School's Careers Advisor, Mrs Marion Harper, can provide guidance on which subjects pupils should study to enable a particular career.

Choices need to be submitted via the "Forms" section of the Parent Portal by Monday 8th March 2021.



GCSE and IGCSE

The GCSE (General Certificate of Secondary Education) and IGCSE (International General Certificate of Secondary Education) are simply two different versions of the same qualification. Whilst there is occasional debate as to which is more challenging, official reviews of their relative difficulty show them to be very similar and universities view these qualifications equally.

Within (I)GCSE there are a number of different examination boards that set their own curriculum and examination structure. John Lyon encourages its Heads of Department to select the best qualifications that provide suitable challenge and enrichment opportunities for our pupils. As such, qualifications are sourced from a variety of examination boards. Some will be deemed GCSEs (accessible only by UK schools) whilst others IGCSEs (accessible only by international and UK independent schools).

The government's education agenda and, consequently, examination board specifications are constantly changing. Whilst the information contained within this booklet is correct at the time of print, Heads of Department constantly reassess the best option for our pupils and as such the specification followed may change.

In each subject section, we have provided the specification that our current Year 11 are studying.

Throughout this booklet, unless referring specifically to either GCSE or IGCSE, we shall use the term (I)GCSE.

GRADING

All (I)GCSEs will be assessed by the relatively new 9-1 grading system in 2023.

Grade 7 and above will be achieved by the same proportion as previously achieved grades A*-A.

Grade 4 and above will be achieved by the same proportion as previously achieved grades A*-C.

Beyond this, there is little alignment between the two grading systems and the guidance we have

received is that a grade 9 will be significantly harder to achieve than an A* was previously.

New grading structure	Previous grading structure
9	A*
8	A
7	
6	B
5	C
4	
3	D
2	E
1	F
	G
U	U

CORE SUBJECTS

At I(GCSE) all pupils study English Language, English Literature and Mathematics.

OPTION SUBJECTS

Pupils are required to choose six subjects from the following:

Creative Art Drama Music	Sciences Biology Chemistry Physics
Languages French Spanish Latin Classical Greek	Humanities Geography History Religious Studies
Digital Computer Science	



Since the decoupling of AS-Levels from A-Levels and the subsequent decline of the AS, universities are increasingly looking to (I)GCSE grades and subject choices to demonstrate both an applicant's ability and coherency in the choices they make.

Therefore, to ensure a balanced portfolio we encourage pupils to choose:

At least TWO sciences
At least ONE creative subject
At least ONE humanity
At least ONE language

Admission to all (I)GCSE option subjects may be based on aptitude, motivation and proven ability. In some cases, pupils will be interviewed by the relevant Head of Department before admission is granted.

ADDITIONAL QUALIFICATIONS

Whilst most pupils study for nine (I)GCSEs, our most eager pupils should anticipate the opportunity to pursue additional qualifications:

Higher Project Qualification (HPQ)

An independent research project that provides pupils with the opportunity to learn about a topic outside those taught in the more traditional subjects. Pupils acquire research skills and report on their learning through both a presentation and a written report or essay.

An additional Mathematics qualification

Studied by the most able mathematicians by invitation of the Head of Mathematics, this provides a strong grounding for A-Level Further Mathematics. The current course is the AQA Level 2 Certificate in Further Mathematics.

THE WIDER CURRICULUM

Outside each pupil's academic subjects, they will continue with a programme of Physical Education, Games, Co-Curricular and PSCE activities. Other opportunities to demonstrate talents beyond the classroom exist through Extra-Curricular music concerts and drama performances as well as the School's clubs and societies.



Core Subjects

ENGLISH LANGUAGE AND ENGLISH LITERATURE

Both core English qualifications are of crucial importance in terms of delivering key skills in reading, writing, speaking and listening.

Pupils will have the opportunity to explore a diverse range of literature from different genres and time periods. Wider reading is essential for success in English and we have high expectations of pupils completing their own reading at home in addition to set homework.

IGCSE set authors for English Literature include William Shakespeare and John Steinbeck. Pupils are expected to write at length about their set texts.

Pupils will have a significant amount of revision in this subject, and will need to work hard to meet the challenges of the course.

What could I do with English?

English is a key part of Years 10 and 11. Fluent literacy and an ability to express clearly what is thought and felt is essential to academic success, and fulfilment of career ambitions. Being able to reach critical decisions about books enlarges a pupil's understanding of the world outside their own time and place as well as improving their ability to communicate accurately and with clarity.

Having a sophisticated grasp of English allows a pupil to access a wide range of academic subjects at the highest level and to convey their understanding with precision. The subject also instils the skills of debate and critical argument, which can be applied in virtually all academic subjects and career paths.

Our current Year 11 pupils are studying:

Edexcel IGCSE 4EAI English Language A
& Edexcel IGCSE 4ETI English Literature

MATHEMATICS

All pupils follow the Edexcel IGCSE Mathematics course, aimed at the higher level of entry.

The course fuses an understanding of numbers, algebra, geometry and statistics. Pupils learn to represent real-life problems in mathematical language and then solve them using an array of different methods.

In Year 11, the most advanced pupils will be invited to sit an additional examination alongside the IGCSE. This is currently the AQA Level 2 Certificate in Further Mathematics. Work towards this begins in Year 10, with relevant topics integrated into the IGCSE programme.

Are there any special requirements?

The Further Mathematics course is studied by invitation of the Head of Mathematics. Pupils need to be in Set 1 for eligibility.

What could I do with Mathematics?

Mathematics is the most popular A-Level choice in the United Kingdom, signifying its high regard by universities and employers, who see it as a mark of diligence, insight and intellect.

Many pupils at John Lyon continue with Mathematics beyond (I)GCSE and standards are high. Research by the Centre for Economic Performance at The London School of Economics found that "individuals with a Mathematics A-Level earn 7-10% more than otherwise similarly educated workers without this qualification."

Mathematics is a highly useful subject that is used throughout careers in science, engineering and finance but is widely appreciated by employers from almost every sector.

Our current Year 11 pupils are studying:

Edexcel IGCSE 4MAI Mathematics A



Option Subjects

COMPUTER SCIENCE

Pupils who opt for Computer Science GCSE will develop their understanding of current and emerging technologies.

During the course pupils learn how to design, write and evaluate computer programs in different coding languages, both as an individual and working collaboratively. Pupils also learn to appreciate an efficient design to ensure their programs make effective use of their processing capacity.

Additionally, pupils learn about the wider issues surrounding technology in society and how to assess the impact of their programs on their users and wider audiences.

Are there any special requirements?

Pupils who are strong in both Mathematics and the science subjects are likely to enjoy Computer Science. Solving the challenges that programming presents requires initiative and tenacity. Entry to the Computer

Science course is limited and subject to certain criteria. A benchmarking test will be required to confirm entry onto this course, based on a set of self-study materials provided.

What could I do with Computer Science?

Programming is the clear and concise expression of logical thought and is attractive to employers in many fields.

GCSE Computer Science will provide a strong foundation for a candidate to develop computing solutions for everyday problems. It develops critical thinking, analysis and problem solving skills. It is an excellent starting point for a career in engineering, sciences, digital arts/games and computing.

Our current Year 11 pupils are studying:

Edexcel GCSE ICPI Computer Science



Option Subjects

CREATIVE

At least ONE creative subject is recommended

ART

John Lyon follows a Fine Art syllabus allowing pupils and teachers to focus on the development of traditional drawing and painting skills alongside more contemporary disciplines including graphics, animation, print and 3D work.

Knowledge and understanding of art, craft and design are developed through research, the development of ideas and making activities work from first-hand experience and, where appropriate, secondary source materials. We encourage personal exploration and experimentation with both ideas and media.

All Art pupils receive excellent access to the School's studios at lunchtime and after school.

Are there any special requirements?

Pupils who opt for Art should anticipate that it is an extremely demanding course requiring a high level of commitment of more than three hours' work per week beyond the lesson time. Pupils should have good drawing skills and be able to express themselves visually in a variety of ways. Combining the high level of commitment with a talent for the subject, pupils with a Grade 6 in the end of Year 9 examinations are typically able to cope well with the subject for GCSE.

What could I do with Art?

Art can lead to many different careers including architecture, advertising, film directing, set design, art therapy, graphic design, art history, animation, illustration, engineering and many others. It is also valued in dentistry and medicine as it demonstrates dexterity, creative thinking, independent research and other relevant skills.

Our current Year 11 pupils are studying:

AQA GCSE 8202 Art & Design (Fine Art)

DRAMA

In an increasingly competitive world, speech and communication skills are becoming more important. Through studying Drama, pupils gain a greater sense of self-confidence and an increased capacity to express their opinions and beliefs to others.

Studying Drama is not only for pupils who have a particular interest in theatre but for those who wish to take a subject that will develop communication, presentation and group working skills.

Are there any special requirements?

Pupils must enjoy working with others and be prepared to rehearse extensively and independently. They should also be actively involved in School Drama productions. Pupils considering Drama should be achieving consistent marks of 7 and above in assessments.

What could I do with Drama?

For pupils who are interested in a career in drama, theatre or media, the GCSE Drama course will provide an excellent grounding. The A-Level course in Drama and Theatre Studies is offered for those pupils who wish to take the subject further.

Above all, the Drama course is about communication, confidence and teamwork. These are vital skills necessary in all careers.

Our current Year 11 pupils are studying:

CIE IGCSE 0994 Drama



MUSIC

GCSE Music develops skills in performing, composing, listening to and analysing music. It covers the study of a wide variety of musical styles including classical music, world music and popular music.

Pupils will learn to use technology in both the arranging and composition of music alongside editing recorded music.

Are there any special requirements?

Pupils must be able to sing or play an instrument to the minimum level of Grade 3 or equivalent and have confidence in reading staff notation.

Throughout the GCSE course, pupils must commit to one-to-one music lessons in at least one study, with the aim of reaching Grade 5 by the end of the course.

Grade 5 Theory is not a prerequisite. However, pupils who have not studied theory up to this level will be

required to attend the weekly theory class, which will aid skills in analysis and composing.

What could I do with Music?

GCSE Music is a good preparation for further musical study and a solid foundation for the A-Levels in Music and Music Technology. Many pupils may study GCSE Music purely out of enjoyment for the subject.

Alternatively, others may wish to go into a job where it is useful to have had experience of music or where they will need to use some of the skills developed during this course. These might include careers in the music industry, publishing, entertainment and teaching or any job that involves communication and expressive skills.

Our current Year 11 pupils are studying:

Edexcel GCSE 1MU0 Music



Option Subjects

SCIENCES

At least TWO science subjects are recommended

BIOLOGY

Biology IGCSE develops an appreciation for the significance of biological facts, concepts and principles alongside the skills needed for their application in an ever-changing world.

Pupils develop excellent dexterity skills through accurate experimental readings. Analysing data allows pupils to draw apposite conclusions which they can compare to the theories studied.

A strong understanding of the benefits and drawbacks of the latest scientific and technological developments is also nurtured with a critical eye to how these will influence social, environmental and economic issues.

Are there any special requirements?

In common with the other science subjects, pupils commence study of the IGCSE specification during their Year 9 course. The material covered during Year 9 is the basis for the rest of the course and it is essential that pupils spend time consolidating this work before commencing Biology in Year 10.

What could I do with Biology?

A good grade in Biology will enable candidates to progress to A-Level. Alongside developing scientific knowledge, the range of transferable skills developed by pupils includes analysis, teamwork, manual dexterity, mathematics and independent and logical thinking skills.

The skills gained provide a firm grounding in any Biology related degree. This can open up possibilities to work towards any biological or medical career such as medicine, dentistry, pharmacy and research.

Our current Year 11 pupils are studying:

Edexcel IGCSE 4BI1 Biology

CHEMISTRY

In studying IGCSE Chemistry, pupils develop an appreciation for the structure of different chemical elements and how these are combined to form more complex compounds.

Pupils learn how different elements are categorised and the properties of elements and compounds that make them best suited in the manufacture of everyday products. Further, it gives pupils an understanding of and the ability to explain the world around them.

Experimental work is key to pupils' understanding of the concepts covered and how environmental factors influence the outcome of chemical reactions.

Are there any special requirements?

In common with the other science subjects, pupils commence study of the IGCSE specification during their Year 9 course. The material covered during Year 9 is the basis for the rest of the course and it is essential that pupils spend time consolidating this work before commencing Chemistry in Year 10.

What could I do with Chemistry?

A qualification in Chemistry is highly respected owing to the wide variety of skills that are developed in its study. These include logical reasoning, problem solving, numeracy and literacy, all of which are highly prized by universities and employers.

Chemistry is excellent training for many fields. Former pupils have gone on to a variety of successful careers in industry and commerce, healthcare, law, accountancy and the academic world.

Our current Year 11 pupils are studying:

Edexcel IGCSE 4CHI Chemistry



PHYSICS

Pupils who study IGCSE Physics acquire an understanding of the fundamental phenomena of the universe, as well as an appreciation of how these phenomena can be harnessed for uses such as energy production and domestic technology.

The course covers traditional topics including forces and electricity, alongside more recent discoveries in radioactivity and astrophysics.

Recreating these phenomena within the laboratory provides pupils with a more vivid experience of the theories covered and experimental work is a significant component of the course.

Are there any special requirements?

In common with the other science subjects, pupils commence study of the IGCSE specification during their Year 9 course. The material covered during Year 9 is the basis for the rest of the course and it is essential

that pupils spend time consolidating this work before commencing Physics in Year 10.

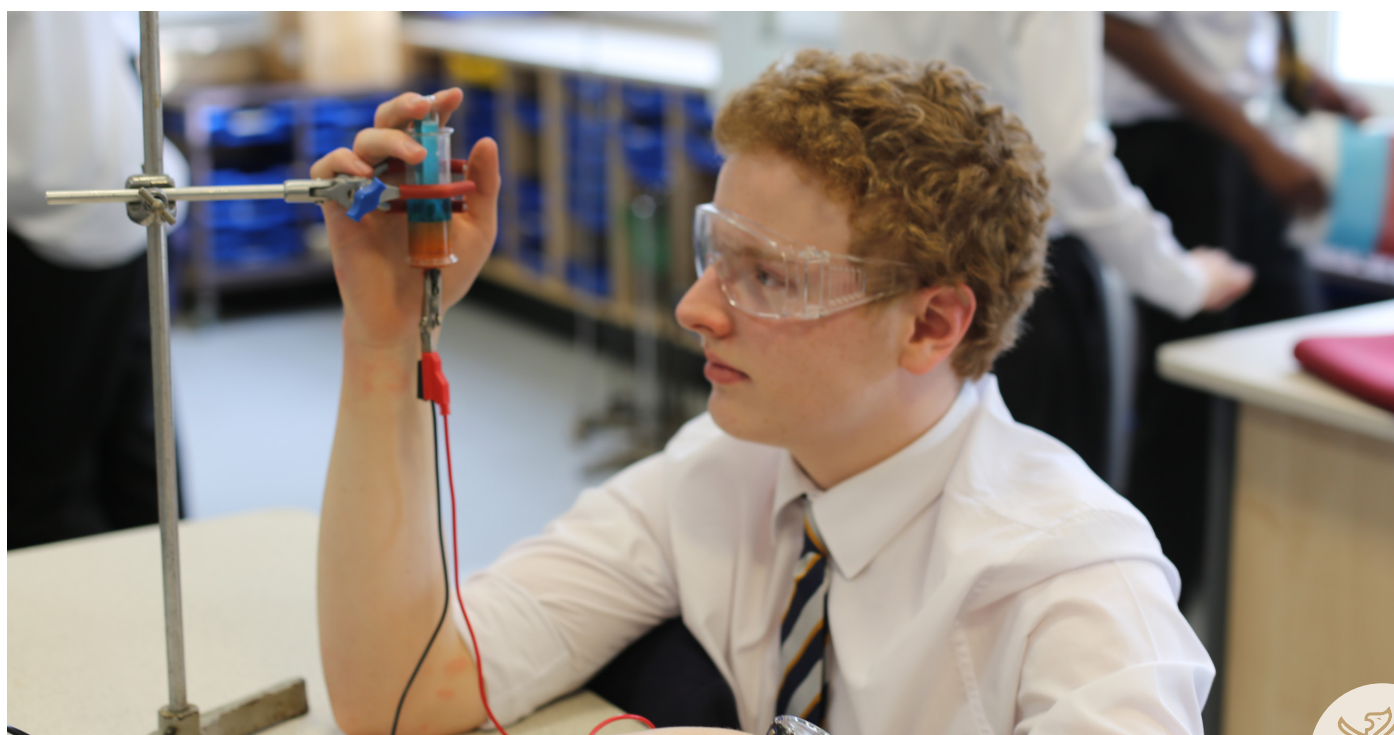
What could I do with Physics?

The study of Physics will develop analytical and logical skills and these are important for many future careers, including physics-related fields such as engineering (aeronautical, civil, mechanical and chemical), materials science, seismology and medical physics but also including a more broad range such as finance, economics, business administration, law and ICT.

Physics pupils are perceived to be mathematically able, methodical and concise, all of which are important characteristics to employers.

Our current Year 11 pupils are studying:

Edexcel IGCSE 4PH1 Physics



Option Subjects

LANGUAGES

At least ONE language subject is recommended

FRENCH

GCSE French is an opportunity for pupils to further develop their language skills and to stimulate cultural knowledge of Francophone countries. Learning French is enjoyable and rewarding as well as being a useful skill for life.

A French GCSE will build on what has been learnt from Year 7. The final examination of the course is divided equally across the four component areas: listening, reading, speaking and writing.

Are there any special requirements?

A firm grounding in basic grammar and the manipulation of verb tenses is recommended.

What could I do with French?

A GCSE in French is a highly respected academic qualification that is favoured by many Russell Group universities. Pupils will acquire a range of transferable and interpersonal skills that are in high demand by future employers.

Pupils will build an awareness and understanding of countries and communities where French is spoken, as well as understanding the language in a variety of contexts. Learning a language is also a skill that allows opportunities to work for international organisations, diplomatic services or European agencies in the sphere of translation and interpreting.

Our current Year 11 pupils are studying:

AQA GCSE 8658 French

SPANISH

Spanish has the second highest number of native speakers of any language in the world. Outside Spain, it is widely spoken across South America.

The GCSE course continues pupils' learning from the curriculum studied in Year 9 and focuses on the vocabulary and grammar necessary to describe oneself and future aspirations alongside tourism applications. Examination of the course is divided equally across the four elements: listening, reading, speaking and writing.

Are there any special requirements?

Pupils who have only begun studying Spanish in Year 9 will need to discuss their suitability for the GCSE course with the Head of Spanish.

What could I do with Spanish?

By studying Spanish, pupils will develop an ability to converse in a language with more than 400 million speakers in over 20 countries. Pupils will build an awareness and understanding of countries and communities where Spanish is spoken as well as understanding the language in a variety of contexts.

Learning Spanish has many transferable language learning skills and instils an ability to communicate effectively in the target language and understand a wide range of vocabulary and complex grammar structures. It also builds a greater sense of cultural awareness and an ability to understand local traditions and ways of living.

Progressing further with the study of Spanish will afford access to a variety of interesting career paths including international journalism, diplomatic services, foreign aid work or translation and interpreting.

Our current Year 11 pupils are studying:

Edexcel GCSE 1SP0 Spanish



LATIN

GCSE Latin serves to extend pupils' learning from the Cambridge Latin Course. Pupils consolidate and build on their skills and knowledge to be able to read, comprehend and translate sophisticated Classical Latin texts.

Roman history and civilisation has left an immense footprint upon Western culture which can be seen by reading the writings of Roman authors. Later in the course, pupils will read adaptations from well-known Latin writers in the original language, accessing ancient minds and discussing the important ideas that they offer.

Are there any special requirements?

Pupils must be currently studying Latin.

What could I do with Latin?

This qualification will see pupils achieve a high level of competence in the Latin language, while developing a sensitive and analytical approach to language generally, with specific reference to English.

In addition, pupils can develop and apply highly marketable analytical, evaluative and logical skills while learning to make an informed, personal response to the diverse materials studied.

Ultimately, pupils will enjoy the kudos of studying a prestigious subject that sets candidates apart from the crowd.

Our current Year 11 pupils are studying:

OCR GCSE J282 Latin

CLASSICAL GREEK

Classical Greek lies at the heart of Western civilisation and what it means to be human: it represents the original language and culture of drama, music, philosophy, government, history, mathematics and the sciences.

Highly respected as a challenging language that few now get the opportunity to study, Greek is geared towards high achievement and diverse outcomes. Students progress from elementary grammar and Greek alphabet to intermediate level by the end of Year 10, completing their knowledge of grammar and vocabulary in Year 11. Pupils will read ancient Greek authors (writers, poets, historians) in their original language, unlocking the door to ancient minds and ideas as well as exploring the culture of Athens and the other great Greek city states.

Are there any special requirements?

There are no special requirements. Pupils choosing Greek do not need to have studied Latin or any modern foreign language previously but a strong performance in Latin suggests the pupil has the necessary aptitude to also do well at Greek. Those who have performed strongly during Greek Club are especially encouraged to consider the subject.

What could I do with Classical Greek?

Students will achieve a high level of competence in the Greek language, while developing a sensitive and analytical approach to language generally, with specific reference to English.

In addition, students can develop and apply highly marketable analytical, evaluative and logical skills while learning to make an informed, personal response to the diverse materials studied, including many of the great Classical writers. Classes engage actively in the process of enquiry into the Classical world so as to develop both as effective and independent learners and as critical and reflective thinkers.

Our current Year 11 pupils are studying:

OCR GCSE J292 Classical Greek



Option Subjects

HUMANITIES

At least ONE humanities subject is recommended

GEOGRAPHY

The Geography IGCSE course develops pupils' understanding within three key themes: natural environments, human environments and global issues which arise from their interaction. Pupils develop a knowledge and understanding of key geographical concepts and systems as well as an appreciation of the relevance of these concepts to our ever-changing world.

Through the study of these key elements pupils are exposed to a truly global curriculum in which they consider the management of our natural and human environment, the main stakeholders and influencers, and how each has a legacy in the sustainability of our world.

All pupils will apply their learning to the real world through fieldwork and other out-of-classroom learning opportunities that will include day and residential trips to field study centres in the UK as required by the course.

Are there any special requirements?

There are no specific requirements.

What could I do with Geography?

Geography is often regarded as the 'bridge' between the humanities and the sciences in which physical processes are not only learned and measured, but also how we interact with and influence these natural phenomena.

This allows for the development of a range of skills, from the scientific hypotheses creation and testing, statistical analysis, and project management, through to wider skills such as report writing, debating and empathetic discussion. Through this Geography is highly regarded as an academic discipline by both admissions tutors and employers in the public and private sectors alike.

Our current Year 11 pupils are studying:

Edexcel IGCSE 4GEI Geography

HISTORY

By studying IGCSE History, pupils will expand on their understanding of the subject covered from Years 7 to 9 and critically investigate events by utilising a wide variety of subject specific skills.

In analysis of these events, pupils develop a questioning mind to consider the consequences of decisions made as well as the validity of the sources used.

The course focuses on 20th century history, covering wars fought during this time and their geopolitical effects, as well as social change within several countries. Topic areas include Russia from 1914-24, Germany from 1918-45, the USA from 1945-74 and changes to medicine from 1848-1948.

Are there any special requirements?

There are no special requirements.

What could I do with History?

A History qualification will equip pupils with transferable skills that are useful for further study and employment.

Comprehending source skills of inference, cross referencing and utility, as well as the ability to confidently construct a well-argued and cogent essay, are disciplines that lend themselves to a range of subjects and careers.

Past pupils have progressed to degree level study of History, Politics, International Relations, PPE, Economics and Law.

Our current Year 11 pupils are studying:

Edexcel IGCSE 4H11 History



RELIGIOUS STUDIES

The Religious Studies GCSE is more than its name suggests. Pupils study a range of religious beliefs, especially Christian and Islamic, coming to recognise that religion remains one of the most powerful influences on our world today. They also examine a range of philosophical and ethical perspectives, considering issues around medical ethics, crime and punishment, war and violence and the philosophy of religion as well as questions such as 'does God exist?' and 'how can there be a loving God with all the evil in the world?'.

Not only is this an academic study, but Religious Studies GCSE can be a journey of personal development. Philosophical and religious beliefs shape everything about an individual; how we view ourselves and others, the purpose of life and what happens at its end, along with the formation of attitudes to key moral issues and the development of our own decision making.

Are there any special requirements?

There are no special requirements.

What could I do with Religious Studies?

Religious Studies develops analytical and critical thinking skills, literacy skills, the ability to work with abstract ideas, leadership and research skills. As such, it is a highly respected academic qualification, with all universities welcoming pupils with Religious Studies onto their degree courses.

Former pupils have progressed to read Law, Medicine, Philosophy, Economics, English, and many other subjects, finding careers in the legal profession, business world, financial services, health sector, media, civil service, teaching and numerous other professions.

Our current Year 11 pupils are studying:

AQA GCSE 8062 Religious Studies





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