

Generalist EC-6 Curriculum Matrix (Modified) and Instructions for Currently Accredited Programs

The Generalist EC-6 Matrix (Modified) presented below, and the instructions provided here, apply to currently accredited programs APPROVED to offer certification in both the Generalist EC-4 and 4-8 fields.

The state agency rule relating to accredited programs requesting additional certificate fields is *Texas Administrative Code (TAC) Chapter 228*. Revisions to TAC Chapter 228 were approved by the State Board for Educator Certification at its meeting on July 25, 2008.

Procedures and Timeline:

To apply for approval to offer the Generalist EC-6 certification field:

- Complete the Generalist EC-6 Curriculum Matrix (Modified) for Currently Accredited Programs (using the template provided below)
- Submit the Matrix to Carla Valadez, Director of the Division of Educator Standards, via email at Carla.Valadez@tea.state.tx.us at least 6 weeks prior to the desired date for recommending students to take the Generalist EC-6 exam.

Generalist EC-6 Curriculum Matrix (Modified) for Currently Accredited Programs

For currently accredited programs APPROVED to offer certification in both the Generalist EC-4 and 4-8 fields

Educator Preparation Program: Angelo State University_____

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Briefly describe the support efforts that will be provided to beginning educators:

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
	Pedagogy and Professional Responsibilities EC-6 Standards	
<i>Example: Language Arts EC-6 Module I Oral Language*</i> *Insert additional rows as needed	<i>Example: Standard 1</i>	<i>Example: Module 1: Content Pre-Test Vocabulary Quiz Oral Presentation</i>
	<i>Standard I. The teacher understands human developmental processes and applies this knowledge to plan instruction and ongoing assessment that motivate students and are responsive to their developmental characteristics and needs.</i>	

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 2305 Socio-Cultural Influences on Child Development ECH 4450 Applied Child Development EPSY 3303 Child and Adolescent Development	1.A: Understands the lifelong impact of the experiences provided in early childhood through grade 6 on individual development and on society.	Effects on Students' Learning (EOSL) Benchmarks 1,2,3,4 Field Observations and Field Logs Field Observations and Field Logs Quiz, Exam, and Case Study
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 4450 Applied Child Development EPSY 3303 Child and Adolescent Development SPED 2361 A Survey of Exceptionalities	1.B: Recognizes that positive and productive environments for students involve creating a culture of high academic expectations, equity throughout the community, and developmental responsiveness.	EOSL Benchmarks 1,2,3,4 Field Observations and Field Logs Reflection papers, Quiz, Exam, and Case Study Exam
ECH 3350 Developmentally Appropriate Environments ECH 2305 Socio-Cultural Influences on Child Development EPSY 3303 Child and Adolescent Development	1.C: Knows the typical stages of cognitive, social, physical, and emotional development of students in early childhood through grade 6.	Module exam on child development Field Observation and Field Logs/Exams Reflection papers, Quiz, Exam, and Case Study

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6 RDG 4602 Reading and Language Arts in the Elementary and Middle School ECH 3350 Developmentally Appropriate Environments EPSY 3303 Child and Adolescent Development SPED 2361 A Survey of Exceptionalities ECH 2305 Socio-Cultural Influences on Child Development	1.D: Recognizes the wide range of individual developmental differences that characterizes students in early childhood through grade 6 and the implications of this developmental variation for instructional planning.	EOSL Benchmarks 1,2,3,4 Weekly Lesson plans Development of a unit plan with 23 lesson plans Reflection papers, Quiz, Exam, and Case Study Exam Exam
EPSY 3303 Child and Adolescent Development SPED 2361 A Survey of Exceptionalities	1.E: Recognizes factors affecting the physical growth and health of students in early childhood through grade 6 (e.g., nutrition, sleep, prenatal exposure to drugs, abuse) and knows that students' physical growth and health related to childhood and adolescence impact their development in other domains (e.g., cognitive, social, and emotional).	Reflection papers, Brain-research reflection paper, and Exam Exam

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ECH 3350 Developmentally Appropriate Environments ED 4315 The Elementary School: Organization and Management EPSY 3303 Child and Adolescent Development SPED 2361 A Survey of Exceptionalities ECH 2305 Socio-Cultural Influences on Child Development	1.F: Recognizes factors affecting the social and emotional development of students in early childhood through grade 6 (e.g., lack of affection and attention, limited opportunity for verbal interactions, changes in family structure) and knows that students' social and emotional development impacts their development in other domains.	Module exam on child development Reflections Reflection papers, Case Study Reports, Quiz and Exam Exam In-class experience – Family Interactions
ECH 3350 Developmentally Appropriate Environments EPSY 3303 Child and Adolescent Development	1.G: Knows the stages of play development (i.e., from solitary to cooperative) and the important role of play in young children's learning and development.	Development of an integrated unit of study with 23 Lesson plans; Essay test; and development of a statement of philosophy regarding play Reflection papers, Case Study Reports, Quiz, and Exam
ED 4975 Teaching Practicum in Early Childhood to Grade 6 EPSY 3303 Child and Adolescent Development SPED 2361 A Survey of Exceptionalities	1.H: Recognizes challenges for students during later childhood and early adolescence (e.g., self-image, physical appearance, eating disorders, feelings of rebelliousness) and effective ways to help students address these challenges.	EOSL Benchmarks 1,2,3,4 Reflection papers, Case Study Report, Quiz, and Exam Quiz and Exam

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 3350 Developmentally Appropriate Environments EPSY 3303 Child and Adolescent Development	1.I: Demonstrates knowledge of developmental changes in students' thinking (e.g., from primarily concrete thinking to the ability to reason and think logically, to understand cause and effect, and to organize information systematically).	EOSL Benchmarks 1,2,3,4 Development of an integrated unit of study with 23 Lesson plans Reflection papers, Case Study Reports, Quiz, and Exam
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 3350 Developmentally Appropriate Environments ECH 4450 Applied Child Development EPSY 3303 Child and Adolescent Development	1.J: Uses knowledge of cognitive changes in students' thinking (e.g., emergence and refinement of abstract thinking and reasoning, reflective thinking, and increased focus on the world beyond the school setting) to plan instruction and assessment that promote learning and development.	EOSL Benchmarks 1,2,3,4 Development of an integrated unit of study with 23 Lesson plans Developing assessments on each lesson plan in their integrated unit Case Study Report, Quiz, and Exam
ED 4975 Teaching Practicum in Early Childhood to Grade 6 EPSY 3303 Child and Adolescent Development SPED 2361 A Survey of Exceptionalities ED 3314 Linguistically Diverse Learners	1.K: Understands that student involvement in risky behaviors (e.g., use of tobacco, alcohol, and other drugs; gang involvement; misuse of technology) impacts development and learning.	EOSL Benchmarks 1,2,3,4 Quiz and Exam Quiz and Exam Test 1

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ED 4975 Teaching Practicum in Early Childhood to Grade 6 RDG 4602 Reading and Language Arts in the Elementary and Middle School ECH 3350 Developmentally Appropriate Environments ECH 4450 Applied Child Development EPSY 3303 Child and Adolescent Development SPED 2361 A Survey of Exceptionalities ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School ED 3314 Linguistically Diverse Learners	1.L: Analyzes ways in which developmental characteristics of students in early childhood through grade 6 impact learning and performance, and applies knowledge of students' developmental characteristics and needs to plan effective learning experiences and assessments.	EOSL Benchmarks 1,2,3,4 Weekly Lesson plan/Assessment assignment Development of an integrated unit of study with 23 Lesson plans Developing assessments on each lesson plan in their integrated unit In-class activities and Exam Exam Lesson plans Test 1

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 3350 Developmentally Appropriate Environments EPSY 3303 Child and Adolescent Development ECH 2305 Socio-Cultural Influences on Child Development	1.M: Demonstrates knowledge of the importance of peers, peer acceptance, and conformity to peer group norms and expectations for students, and understands the significance of peer-related issues for teaching and learning.	EOSL Benchmarks 1,2,3,4 Essay exam In-class activities, Reflection papers, Quiz, and Exam Field Observations and Field Logs
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 3350 Developmentally Appropriate Environments EPSY 3303 Child and Adolescent Development ECH 4450 Applied Child Development ED 4315 The Elementary School: Organization and Management	1.N: Recognizes the importance of helping students in early childhood through grade 6 apply decision-making, organization, and goal-settings (e.g., selecting learning centers, putting materials away in the appropriate places, completing a self-initiated project).	EOSL Benchmarks 1,2,3,4 Development of an integrated unit of study with 23 lesson plans In-class activities Developing assessments on each lesson plan in their integrated unit Reflections

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6 RDG 3335 Reading Development in the Elementary School RDG 4602 Reading and Language Arts in the Elementary and Middle School ECH 3350 Developmentally Appropriate Environments	1.O: Uses knowledge of the developmental characteristics and needs of students in early childhood through grade 6 to plan meaningful, integrated, and active learning and play experiences that promote the development of the whole child.	EOSL Benchmarks 1,2,3,4 Lesson plans Weekly Lesson plans Development of an integrated unit of study with 23 lesson plans
ED 4975 Teaching Practicum in Early Childhood to Grade 6 EPSY 3303 Child and Adolescent Development ECH 2305 Socio-Cultural Influences on Child Development	1.P: Understands how development in any one domain (i.e., cognitive, social, physical, emotional) impacts development in other domains.	EOSL Benchmarks 1,2,3,4 Reflection papers, Case Study Paper, Quiz, and Exam Exam
	<i>Standard II: The teacher understands student diversity and knows how to plan learning experiences and design assessments that are responsive to differences among students and that promote all students' learning.</i>	

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ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 4450 Applied Child Development EPSY 3303 Child and Adolescent Development SPED 2361 A Survey of Exceptionalities ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher ED 3314 Linguistically Diverse Learners ECH 2305 Socio-Cultural Influences on Child Development	2.B: Accepts and respects students with diverse backgrounds and needs.	EOSL Benchmarks 1,2,3,4 Developing differentiated instructional strategies for each of the 23 lesson plans in their unit Reflection papers, Case Studies, Quiz, and Exam Exam Practicum teaching Test 1 Family Background/Diversity Assignment

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ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 4450 Applied Child Development EPSY 3303 Child and Adolescent Development SPED 2361 A Survey of Exceptionalities ED 3314 Linguistically Diverse Learners ECH 2305 Socio-Cultural Influences on Child Development	2.C: Knows how to use diversity in the classroom and the community to enrich all students' learning experiences.	EOSL Benchmarks 1,2,3,4 Developing differentiated instructional strategies for each of the 23 lesson plans in their unit Reflection papers, Quiz, and Exam Exam Test 1 In-class Communication Simulation
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 4450 Applied Child Development EPSY 3303 Child and Adolescent Development ED 3314 Linguistically Diverse Learners ECH 2305 Socio-Cultural Influences on Child Development	2.D: Knows strategies for enhancing one's own understanding of students' diverse backgrounds and needs.	EOSL Benchmarks 1,2,3,4 Developing differentiated instructional strategies for each of the 23 lesson plans in their unit Reflection papers, In-class activities, Quiz, and Exam Test 1 Cultural Identity Assignment

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<p>ED 4975 Teaching Practicum in Early Childhood to Grade 6 RDG 4602 Reading and Language Arts in the Elementary and Middle School ECH 4450 Applied Child Development</p> <p>SPED 2361 A Survey of Exceptionalities ED 3314 Linguistically Diverse Learners ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher</p>	<p>2.E: Knows how to plan and adapt lessons to address students' varied backgrounds, skills, interests, and learning needs, including the needs of English-language learners and students with disabilities.</p>	<p>EOSL Benchmarks 1,2,3,4</p> <p>Weekly Lesson plans</p> <p>Developing differentiated instructional strategies for each of the 23 Lesson plans in their unit</p> <p>Exam</p> <p>Test 1</p> <p>Lesson plans/Science Process Skills Lessons</p>

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ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 4450 Applied Child Development ED 3314 Linguistically Diverse Learners ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ED 4311: Social Studies: Instructional Strategies for the Elementary and Middle School Teacher	2.F: Understands the cultural and socioeconomic differences (including differential access to technology) and knows how to plan instruction that is responsive to cultural and socioeconomic differences among students.	EOSL Benchmarks 1,2,3,4 Developing differentiated instructional strategies for each of the 23 lesson plans in their unit Test 1 Lesson plans/Science Process Skills Lessons Cultural Fair/Field trips

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ED 4975 Teaching Practicum in Early Childhood to Grade 6 RDG 4602 Reading and Language Arts in the Elementary and Middle School ECH 4450 Applied Child Development ED 3314 Linguistically Diverse Learners ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher	2.G: Understands the instructional significance of varied student learning needs and preferences.	EOSL Benchmarks 1,2,3,4 Weekly Lesson plans Developing differentiated instructional strategies for each of the 23 lesson plans in their unit Test 1 Lesson plans/Science Process Skills Lessons Lesson plans
	<i>Standard III: The teacher understands procedures for designing effective and coherent instruction and assessment based on appropriate learning goals and objectives.</i>	

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<p>ED 4975 Teaching Practicum in Early Childhood to Grade 6 RDG 4602 Reading and Language Arts in the Elementary and Middle School ECH 4450 Applied Child Development</p> <p>ED 4309 Mathematics: Instructional Strategies for Elementary and Middle School Teachers ED 3314 Linguistically Diverse Learners ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher RDG 4301 Assessment and Evaluation of Reading and Writing</p>	<p>3.C: Uses assessment to analyze students' strengths and needs, evaluate teacher effectiveness, and guide instructional planning for individuals and groups.</p>	<p>EOSL Benchmarks 1,2,3,4</p> <p>Assessment assignment</p> <p>Development of assessment for each of the 23 Lesson plans in their unit of study; Assess the lessons taught in the field placement</p> <p>Practicum lesson reflections</p> <p>Test 3</p> <p>Assessment in Science</p> <p>Tests 1 and 2/Lesson plan and rubric</p> <p>Administration of assessments/Case study</p>

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ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 4450 Applied Child Development ED 3314 Linguistically Diverse Learners ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher	3.D: Understands the connection between various components of the Texas statewide assessment program, the TEKS, and instruction, and analyzes data from state and other assessments using common statistical measures to help identify students' strengths and needs.	EOSL Benchmarks 1,2,3,4 Essay exam Test 3 Tests 1 and 2/Lesson plan and Rubric

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ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 3350 Developmentally Appropriate Environments SPED 2361 A Survey of Exceptionalities ED 4309 Mathematics: Instructional Strategies for Elementary and Middle School Teachers ED 3314 Linguistically Diverse Learners ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher RDG 3332 Reading in the Content Areas	3.E: Demonstrates knowledge of various types of materials and resources (including technological resources and resources from outside of school) that may be used to enhance student learning and engagement, and evaluates the appropriateness of specific materials and resources for use in particular situations, to address specific purposes, and to meet varied student needs.	EOSL Benchmarks 1,2,3,4 Development of a unit of study with 23 Lesson plans Exam Practicum Lesson plans/reflections Test 3 Web Quests Tests 1 and 2/Lesson plan and Rubric Scavenger hunt/Poster

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ED 4975 Teaching Practicum in Early Childhood to Grade 6 RDG 4602 Reading and Language Arts in the Elementary and Middle School ECH 3350 Developmentally Appropriate Environments ED 3314 Linguistically Diverse Learners ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher RDG 3332 Reading in the Content Areas ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher	3.F: Plans lessons and structures units so that activities progress in a logical sequence and support stated instructional goals.	EOSL Benchmarks 1,2,3,4 Weekly Lesson plans Development of a unit of study with 23 Lesson plans Test 3 Lesson plan/Model Lessons Tests 1 and 2/Lesson plan and Rubric Unit plan/lesson plan Lesson plans

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ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 3350 Developmentally Appropriate Environments ED 3314 Linguistically Diverse Learners ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher	3.G: plans learning experiences that provide students with opportunities to explore content from integrated and varied perspectives (e.g., by providing an integrated curriculum including thematic units, providing multicultural learning experiences, employing play as one learning mode, permitting student choice of activities, involving students in working on projects, designing instruction that supports students' growing ability to work cooperatively and to reflect upon other points of view when appropriate).	EOSL Benchmarks 1,2,3,4 Development of a unit of study with 23 Lesson plans Test 3 Lesson plans Tests 1 and 2/Lesson plan and Rubric/Field trips/Cultural Fair

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ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 3350 Developmentally Appropriate Environments ED 3314 Linguistically Diverse Learners ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher	3.H: Allocates time appropriately within lessons and units, including providing adequate opportunities for students to engage in reflection, self-assessment, and closure.	EOSL Benchmarks 2,3,4 Development of a unit of study with 23 Lesson plans Test 3 Lesson plans Tests 1 and 2/Lesson plan and Rubric Lesson plans
	<i>Standard IV: The teacher understands learning processes and factors that impact student learning and demonstrates this knowledge by planning effective, engaging instruction and appropriate assessments.</i>	

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ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 3350 Developmentally Appropriate Environments ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher	4.A: Understands the role of learning theory in the instructional process and uses instructional strategies and appropriate technologies to facilitate student learning (e.g., connecting new information and ideas to prior knowledge, making learning meaningful and relevant to students).	EOSL Benchmarks 1,2,3,4 Development of a unit of study with 23 Lesson plans Lesson plans/Science Notebook Lesson plan and rubric/Classroom teaching and reflection paper Lesson plans
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 3350 Developmentally Appropriate Environments ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher	4.B: Understands that young children think concretely and rely primarily on motor and sensory input and direct experience for development of skills and knowledge, and uses this understanding to plan effective, developmentally appropriate learning experiences and assessments.	EOSL Benchmarks 1,2,3,4 Development of a unit of study with 23 Lesson plans Lesson plan and Rubric/Classroom Teaching and Reflection Paper Lesson plans

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ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher	4.C: Understands that the middle-level years are a transitional stage in which students may exhibit characteristics of both older and younger children, and that these are critical years for developing important skills and attitudes (e.g., working and getting along with others, appreciating diversity, making a commitment to continued schooling).	EOSL Benchmarks 1,2,3,4 Inquiry Science Lesson plan and rubric/Classroom teaching and reflection paper
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 4450 Applied Child Development ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher	4.D: Recognizes how social and emotional characteristics of students (e.g., attention span, need for physical activity and movement, interacting with peers, searching for identity, questioning principles and expectations) impact teaching and learning.	EOSL Benchmarks 1,2,3,4 Field placement and field narrative logs Inquiry Science Lesson plan and rubric/Classroom teaching and reflection paper Lesson plans/Practicum teaching

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ED 4975 Teaching Practicum in Early Childhood to Grade 6 RDG 4602 Reading and Language Arts in the Elementary and Middle School ECH 3350 Developmentally Appropriate Environments ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher	4.E: Applies knowledge of the implications for learning and instruction of students' wide range of thinking abilities.	EOSL Benchmarks 1,2,3,4 Weekly Lesson plans Development of a unit of study with 23 Lesson plans Inquiry Science Lesson plan and rubric/Classroom teaching and reflection paper Lesson plans
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher ED 4315 The Elementary School: Organization and Management	4.F: Teaches, models, and monitors organizational skills at an age-appropriate level (e.g., establishing regular places for classroom toys and materials, sorting blocks by shape and size during cleanup).	EOSL Benchmarks 1,2,3,4 Lesson plan and Rubric/Classroom Teaching and Reflection Paper Reflections

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ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 4450 Applied Child Development ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher ED 4315 The Elementary School: Organization and Management	4.G: Teaches, models, and monitors age-appropriate study skills (e.g., using graphic organizers, outlining, note-taking, summarizing, test-taking) and structures research projects appropriately (e.g., teaches students the steps in research, establishes checkpoints during research projects, helps students use time-management tools).	EOSL Benchmarks 1,2,3,4 Mini-lessons in field placement Inquiry Science Lesson plan and rubric/Classroom teaching and reflection paper Reflections
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 4450 Applied Child Development ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher	4.H: Stimulates reflection, critical thinking, and inquiry among students (e.g., provides opportunities to manipulate materials and to test ideas and hypotheses; provides repetition for increased conceptual understanding; encourages exploration and positive risk-taking; creates a learning community that promotes positive contributions, effective communication, and the respectful exchange of ideas).	EOSL Benchmarks 1,2,3,4 Mini-lessons in field placement Lesson plan and rubric/Classroom teaching and reflection paper Lesson plans/Practicum teaching Inquiry Science/Web Quests

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ED 4975 Teaching Practicum in Early Childhood to Grade 6 RDG 4602 Reading and Language Arts in the Elementary and Middle School ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher	4.I: Enhances learning for students by providing instruction that encourages the use and refinement of higher-order thinking skills (e.g., prompting students to explore ideas from diverse perspectives; structuring active learning experiences involving cooperative learning, problem solving, open-ended questioning, and inquiry; promoting students' development of research skills.)	EOSL Benchmarks 1,2,3,4 Weekly Lesson plans/special projects Lesson plan and rubric/Classroom teaching and reflection paper Lesson plans/Practicum teaching Inquiry Science
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher ED 4315 The Elementary School: Organization and Management	4.J: Teaches, models, and monitors organizational and time-management skills at an age-appropriate level (e.g., keeping related materials together, using organizational tools).	EOSL Benchmarks 1,2,3,4 Lesson plan and rubric/Classroom teaching and reflection paper Reflections

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6 RDG 4602 Reading and Language Arts in the Elementary and Middle School ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher ED 4315 The Elementary School: Organization and Management	4.K: Analyzes ways in which teacher behaviors (e.g., teacher expectations, student grouping practices, teacher-student interactions) impact students learning, and plans instruction and assessment that minimize the effects of negative factors and enhance all students' learning.	EOSL Benchmarks 1,2,3,4 Assessment Assignment Lesson plan and rubric/Classroom teaching and reflection paper Reflections
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher EPSY 3303 Child and Adolescent Development ECH 2305 Socio-Cultural Influences on Child Development	4.L: Analyzes ways in which factors in the home and community (e.g., parent expectations, availability of community resources, community problems) impact student learning, and plans instruction and assessment with awareness of social and cultural factors to enhance all students' learning.	EOSL Benchmarks 1,2,3,4 Lesson plan and rubric/Classroom teaching and reflection paper Case studies In-class Communication Simulation and Parent Communication Assignment
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher	4.M: Understands the importance of self-directed learning and plans instruction and assessment that promote students' motivation and their sense of ownership of and responsibility for their own learning.	EOSL Benchmarks 1,2,3,4 Inquiry Science Lesson plan and rubric/Classroom teaching and reflection paper

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6	4.N: Analyzes ways in which various teacher roles (e.g., active learner, observer, group participant) impact student learning.	EOSL Benchmarks 2,3,4
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 3350 Developmentally Appropriate Environments ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ECH 4450 Applied Child Development	4.O: Incorporates students' different approaches to learning (e.g., auditory, visual, tactile, kinesthetic) into instructional practices.	EOSL Benchmarks 1,2,3,4 Development of an integrated unit of study with 23 lesson plans Lesson plans/Practicum teaching Lesson plans/Practicum teaching Differentiation of lesson plans
	<i>Standard V: The teacher knows how to establish a classroom climate that fosters learning, equity, and excellence and uses this knowledge to create a physical and emotional environment that is safe and productive.</i>	

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher ED 4315 The Elementary School: Organization and Management	5.A: Uses knowledge of the unique characteristics and needs of students in early childhood through grade 6 to establish a positive, productive classroom environment (e.g., encourages cooperation and sharing, teaches students to use language to express their feelings, provides opportunities to collaborate with peers, promotes students' awareness of how their actions and attitudes affect others, includes kinesthetic experiences and active learning within a planned, structured environment).	EOSL Benchmarks 1,2,3,4 Inquiry Science Classroom teaching and reflection paper/In-class presentation and rubric Reflections
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher ED 4315 The Elementary School: Organization and Management ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher ECH 2305 Socio-Cultural Influences on Child Development	5.B: Establishes a classroom climate that emphasizes collaboration and supportive interactions, respect for diversity and individual differences, and active engagement in learning by all students.	EOSL Benchmarks 1,2,3,4 Classroom teaching and reflection paper/In-class presentation and rubric Reflections Lesson plans/Reflections Field Observations and Field Log

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher ED 4315 The Elementary School: Organization and Management	5.C: Analyzes ways in which teacher-student interactions and interactions among students impact classroom climate and student learning and development.	EOSL Benchmarks 1,2,3,4 Classroom teaching and reflection paper/In-class presentation and rubric Reflections
ED 4975 Teaching Practicum in Early Childhood to Grade 6 RDG 4602 Reading and Language Arts in the Elementary and Middle School ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher	5.D: Presents instruction in ways that communicate the teacher's enthusiasm for learning.	EOSL Benchmarks 1,2,3,4 Weekly Lesson plans/special projects Inquiry Science Classroom teaching and reflection paper/In-class presentation and rubric Practicum teaching

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher	5.E: Uses a variety of means to convey high expectations for all students.	EOSL Benchmarks 1,2,3,4 Classroom teaching and reflection paper/In-class presentation and rubric Practicum teaching
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 4450 Applied Child Development ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher	5.F: Knows characteristics of physical spaces that are safe and productive for learning, recognizes the benefits and limitations of various arrangements of furniture in the classroom, and applies strategies for organizing the physical environment to ensure physical accessibility and facilitate learning in various instructional contexts.	EOSL Benchmarks 1,2,3,4 Floor plan and descriptive narrative Safety in the Science Classroom and Plan Classroom teaching and reflection paper/In-class presentation and rubric

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher ED 4315 The Elementary School: Organization and Management ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher ECH 2305 Socio-Cultural Influences on Child Development	5.G: Creates a safe, nurturing, and inclusive classroom environment that addresses students' emotional needs and respects students' rights and dignity.	EOSL Benchmarks 1,2,3,4 Classroom teaching and reflection paper/In-class presentation and rubric Reflections Practicum teaching/Lesson plans Field Observations and Field Logs
	<i>Standard VI: The teacher understands strategies for creating an organized and productive learning environment and for managing student behavior.</i>	

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 4315 The Elementary School: Organization and Management SPED 2361 A Survey of Exceptionalities ECH 4450 Applied Child Development ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher	6.A: Analyzes the effects of classroom routines and procedures on student learning, and knows how to establish and implement routines and procedures to promote an organized and productive learning environment.	EOSL Benchmarks 1,2,3,4 Reflections Reflection paper Reflections from field experiences Final exam essay
ED 4975 Teaching Practicum in Early Childhood to Grade 6 RDG 4602 Reading and Language Arts in the Elementary and Middle School	6.B: Demonstrates and applies an understanding of how students function in groups and designs group activities organizing and managing groups that to ensure that students work together cooperatively and productively in various settings.	EOSL Benchmarks 1,2,3,4 Practicum lessons
ED 4975 Teaching Practicum in Early Childhood to Grade 6	6.C: Recognizes the importance of creating a schedule for young children that balances restful and active movement activities and that provides large blocks of time for play, projects, and learning centers.	EOSL Benchmarks 1,2,3,4

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 4315 The Elementary School: Organization and Management	6.D: Schedules activities and manages time in ways that maximize student learning, including using effective procedures to manage transitions; to manage materials, supplies, and technology; and to coordinate the performance of non-instructional duties (e.g., taking attendance) with instructional activities.	EOSL Benchmarks 1,2,3,4 Reflections
ED 4975 Teaching Practicum in Early Childhood to Grade 6	6.E: Uses technological tools to perform administrative tasks such as taking attendance, maintaining grade books, and facilitating communication.	EOSL Benchmarks 1,2,3,4
ED 4975 Teaching Practicum in Early Childhood to Grade 6	6.F: Works with volunteers and paraprofessionals to enhance and enrich instruction and applies procedures for monitoring the performance of volunteers and paraprofessionals in the classroom.	EOSL Benchmarks 1,2,3,4
ED 4975 Teaching Practicum in Early Childhood to Grade 6 RDG 4602 Reading and Language Arts in the Elementary and Middle School ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ED 4315 The Elementary School: Organization and Management	6.G: Applies theories and techniques related to managing and monitoring student behavior.	EOSL Benchmarks 1,2,3,4 Teaching weekly lessons Safety in the Science Classroom Reflections

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ECH 4450 Applied Child Development ECH 2305 Socio-Cultural Influences on Child Development	6.H: Demonstrates awareness of appropriate behavior standards and expectations for students at various developmental levels.	EOSL Benchmarks 1,2,3,4 Safety in the Science Classroom Reflections In-class Communication Practice
ED 4975 Teaching Practicum in Early Childhood to Grade 6 RDG 4602 Reading and Language Arts in the Elementary and Middle School	6.I: Applies effective procedures for managing student behavior and for promoting appropriate behavior and ethical work habits (e.g., academic integrity) in the classroom (e.g., communicating high and realistic behavior expectations, involving students in developing rules and procedures, establishing clear consequences for inappropriate behavior, enforcing behavior standards consistently, encouraging students to monitor their own behavior and to use conflict resolution skills, responding appropriately to various types of behavior).	EOSL Benchmarks 1,2,3,4 Mentor teacher evaluations
	<i>Standard VII: The teacher understands and applies principles and strategies for communicating effectively in varied teaching and learning contexts.</i>	

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 2305 Socio-Cultural Influences on Child Development	7.A: Demonstrates clear, accurate communication in the teaching and learning process and uses language that is appropriate to students' ages, interests, and backgrounds.	EOSL Benchmarks 2,3,4 In-class Communication Practice
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher	7.B: Engages in skilled questioning and leads effective student discussions, including using questioning and discussion to engage all students in exploring content; extends students' knowledge; and fosters active student inquiry, higher-order thinking, problem solving, and productive, supportive interactions, including appropriate wait time.	EOSL Benchmarks 2,3,4 Practicum teaching
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher	7.C: Communicates directions, explanations, and procedures effectively and uses strategies for adjusting communication to enhance student understanding (e.g., by providing examples, simplifying complex ideas, using appropriate communication tools).	EOSL Benchmarks 2,3,4 Practicum teaching Practicum teaching Test 2

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 2305 Socio-Cultural Influences on Child Development	7.D: Practices effective communication techniques and interpersonal skills (including both verbal and nonverbal skills and electronic communication) for meeting specified goals in various contexts.	EOSL Benchmarks 2,3,4 In-class Communication Practice
	<i>Standard VIII: The teacher provides appropriate instruction that actively engages students in the learning process.</i>	
ED 4975 Teaching Practicum in Early Childhood to Grade 6 RDG 4602 Reading and Language Arts in the Elementary and Middle School ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher	8.A: Employs various instructional techniques (e.g., discussion, inquiry) and varies teacher and student roles in the instructional process, and provides instruction that promotes intellectual involvement and active student engagement and learning.	EOSL Benchmarks 2,3,4 Teaching weekly lessons Inquiry Science and Lesson plans Practicum teaching and Lesson plans
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher	8.B: Applies various strategies to promote student engagement and learning (e.g., by structuring lessons effectively, using flexible instructional groupings, pacing lessons flexibly in response to student needs, including wait time).	EOSL Benchmarks 2,3,4 Practicum teaching and Lesson plans

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6 RDG 3335 Reading Development in the Elementary School ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher	8.C: Presents content to students in ways that are relevant and meaningful and that link with students' prior knowledge and experience.	EOSL Benchmarks 2,3,4 Lesson plans Inquiry Science and Lesson plans Practicum teaching and Lesson plans
ED 4975 Teaching Practicum in Early Childhood to Grade 6 RDG 4602 Reading and Language Arts in the Elementary and Middle School ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher	8.D: Applies criteria for evaluating the appropriateness of instructional activities, materials, resources, and technologies for students with varied characteristics and needs.	EOSL Benchmarks 2,3,4 Teaching weekly Lesson plans Practicum teaching and Lesson plans
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher	8.E: Engages in continuous monitoring of instructional effectiveness.	EOSL Benchmarks 2,3,4 Teaching reflections Practicum teaching

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6	8.F: Applies knowledge of different types of motivation (i.e., internal, external) and factors affecting student motivation.	EOSL Benchmarks 2,3,4
ED 4975 Teaching Practicum in Early Childhood to Grade 6	8.G: Employs effective motivational strategies and encourages students' self-motivation.	EOSL Benchmarks 2,3,4
	<i>Standard IX: The teacher incorporates the effective use of technology to plan, organize, deliver, and evaluate instruction for all students.</i>	
ED 4975 Teaching Practicum in Early Childhood to Grade 6 RDG 3336 Teaching Reading in the Language Arts Classroom ED 2323 Introduction to Computer Technology	9.A: Demonstrates knowledge of basic terms and concepts of current technology (e.g., hardware, software applications and functions, input/output devices, networks).	EOSL Benchmarks 1,2,3,4 Digital Book Project Exam
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 2323 Introduction to Computer Technology	9.B: Understands issues related to the appropriate use of technology in society and follows guidelines for the legal and ethical use of technology and digital information (e.g., privacy guidelines, copyright laws, acceptable use policies).	EOSL Benchmarks 1,2,3,4 Internet projects

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 2323 Introduction to Computer Technology	9.C: Applies procedures for acquiring, analyzing, and evaluating electronic information (e.g., locating information on networks, accessing and manipulating information from secondary storage and remote devices, using online help and other documentation, evaluating electronic information for accuracy and validity).	EOSL Benchmarks 1,2,3,4 Internet projects
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher ECH 3350 Developmentally Appropriate Environments ED 2323 Introduction to Computer Technology	9.D: Knows how to use task-appropriate tools and procedures to synthesize knowledge, create and modify solutions, and evaluate results to support the work of individuals and groups in problem-solving situations and project-based learning activities (e.g., planning, creating, and editing word processing documents, spreadsheet documents, and databases; using graphic tools; participating in electronic communities as learner, initiator, and contributor; sharing information through online communication.)	EOSL Benchmarks 1,2,3,4 Discussion posts in Blackboard Team interaction in TaskStream for feedback Proficiency tasks

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher RDG 3336 Teaching Reading in the Language Arts Classroom ED 2323 Introduction to Computer Technology ECH 3350 Developmentally Appropriate Environments ED 2202 Teacher Education and Practice	9.E: Knows how to use productivity tools to communicate information in various formats (e.g., slide show, multimedia presentation, newsletter) and applies procedures for publishing information in various ways (e.g., printed copy matter, monitor display, Internet document, video).	EOSL Benchmarks 1,2,3,4 Safety in Science Classroom Digital Book Project Proficiency tasks Parent newsletter Efolios
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ECH 3350 Developmentally Appropriate Environments	9.F: Knows how to incorporate the effective use of current technology; use technology applications in problem-solving and decision-making situations; implement activities that emphasize collaboration and teamwork; and use developmentally appropriate instructional practices, activities, and materials to integrate the Technology Applications TEKS into the curriculum.	EOSL Benchmarks 1,2,3,4 Web Quests Team interaction using TaskStream

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6	9.G: Knows how to evaluate students' technologically produced products and projects using established criteria related to design, content delivery, audience, and relevance to the assignment.	EOSL Benchmarks 1,2,3,4
ED 4975 Teaching Practicum in Early Childhood to Grade 6	9.H: Identifies and addresses equity issues related to the use of technology.	EOSL Benchmarks 1,2,3,4
	<i>Standard X: The teacher monitors student performance and achievement; provides students with timely, high-quality feedback; and responds flexibly to promote learning for all students.</i>	
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher RDG 4301 Assessment and Evaluation of Reading and Writing ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher ECH 4450 Applied Child Development	10.A: Demonstrates knowledge of the characteristics, uses, advantages, and limitations of various assessment methods and strategies, including technological methods and methods that reflect real-world applications.	EOSL Benchmarks 2,3,4 Science Assessment and Lesson plans Case Study Lesson plans Tests/Lesson plans

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 4450 Applied Child Development	10.B: Creates assessments that are congruent with instructional goals and objectives and communicates assessment criteria and standards to students based on high expectations for learning.	EOSL Benchmarks 2,3,4 Tests/Lesson plans
ED 4975 Teaching Practicum in Early Childhood to Grade 6 RDG 3332 Reading in the Content Areas ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher	10.C: Uses appropriate language and formats to provide students with timely, effective feedback that is accurate, constructive, substantive, and specific.	EOSL Benchmarks 2,3,4 Discussion Group Peer Evaluations Practicum teaching
ED 4975 Teaching Practicum in Early Childhood to Grade 6	10.D: Knows how to promote students' ability to use feedback and self-assessment to guide and enhance their own learning.	EOSL Benchmarks 2,3,4
ED 4975 Teaching Practicum in Early Childhood to Grade 6 RDG 4602 Reading and Language Arts in the Elementary and Middle School ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher	10.E: Responds flexibly to various situations (e.g., lack of student engagement in an activity, the occurrence of an unanticipated learning opportunity) and adjusts instructional approaches based on ongoing assessment of student performance.	EOSL Benchmarks 2,3,4 Lesson plans/Reflections Practicum teaching Practicum teaching

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
	<i>Standard XI: The teacher understands the importance of family involvement in children's education and knows how to interact and communicate effectively with families.</i>	
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 2305 Socio-Cultural Influences on Child Development	11.A: Applies knowledge of appropriate ways (including electronic communication) to work and communicate effectively with families in various situations.	EOSL Benchmarks 3,4 Parent Communication Assignment
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 2305 Socio-Cultural Influences on Child Development	11.B: Engages families, parents, guardians, and other legal caregivers in various aspects of the educational program.	EOSL Benchmarks 3,4 Field Observations and Field Logs
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 2305 Socio-Cultural Influences on Child Development	11.C: Interacts appropriately with all families, including those that have diverse characteristics, backgrounds, and needs.	EOSL Benchmarks 3,4 Family Diversity Assignment
ED 4975 Teaching Practicum in Early Childhood to Grade 6	11.D: Communicates with families on a regular basis (e.g. to share information about students' progress) and responds to their concerns	EOSL Benchmarks 2,3,4

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 4315 The Elementary School: Organization and Management	11.E: Conducts effective conferences with parents, guardians, and other legal caregivers.	EOSL Benchmarks 3,4 In-class activity/Reflections
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 2305 Socio-Cultural Influences on Child Development	11.F: Effectively uses family support resources (e.g. community, interagency) to enhance family involvement in student learning.	EOSL Benchmarks 3,4 Exam
	<i>Standard XII: The teacher enhances professional knowledge and skills by effectively interacting with other members of the educational community and participating in various types of professional activities.</i>	
ED 4975 Teaching Practicum in Early Childhood to Grade 6 RDG 4602 Reading and Language Arts in the Elementary and Middle School ECH 2305 Socio-Cultural Influences on Child Development ED 4315 The Elementary School: Organization and Management	12.A: Interacts appropriately with other professionals in the school community (e.g., vertical teaming, horizontal teaming, team teaching, mentoring).	EOSL Benchmarks 3,4 Mentor teacher evaluations Code of Ethics discussion In-class activity/Reflections

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6 RDG 4602 Reading and Language Arts in the Elementary and Middle School	12.B: Maintains supportive, cooperative relationships with professional colleagues and collaborates to support students' learning and to achieve campus and district goals.	EOSL Benchmarks 3,4 Mentor teacher evaluations
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 2202 Teacher Education and Practice SPED 2361 A Survey of Exceptionalities	12.C: Knows the roles and responsibilities of specialists and other professionals at the building and district levels (e.g., department chairperson, principal, board of trustees, curriculum coordinator, technology coordinator, special education professional).	EOSL Benchmarks 3,4 Essay Reflection paper
ED 4975 Teaching Practicum in Early Childhood to Grade 6	12.D: Understands the value of participating in school activities and contributes to school and district (e.g., by participating in decision making and problem solving, sharing ideas and expertise, serving on committees, volunteering to participate in events and projects).	EOSL Benchmarks 3,4
ED 4975 Teaching Practicum in Early Childhood to Grade 6	12.E: Uses resources and support systems effectively (e.g., mentors, service centers, state initiatives, universities) to address professional development needs.	EOSL Benchmarks 3,4
ED 4975 Teaching Practicum in Early Childhood to Grade 6	12.F: Recognizes characteristics, goals, and procedures associated with teacher appraisal and uses appraisal results to improve teaching skills.	EOSL Benchmarks 3,4

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6	12.G: Works productively with supervisors, mentors, and other colleagues to address issues and to enhance professional knowledge and skills.	EOSL Benchmarks 3,4
ED 4975 Teaching Practicum in Early Childhood to Grade 6	12.H: Understands and uses professional development resources (e.g., mentors and other support systems, conferences, online resources, workshops, journals, professional associations, coursework) to enhance knowledge, pedagogical skills, and technological expertise.	EOSL Benchmarks 3,4

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6 RDG 4602 Reading and Language Arts in the Elementary and Middle School ED 2202 Teacher Education and Practice ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher ECH 4450 Applied Child Development ED 4315 The Elementary School: Organization and Management	12.I: Engages in reflection and self-assessment to identify strengths, challenges, and potential problems; improve teaching performance; and achieve professional goals.	EOSL Benchmarks 2,3,4 Daily reflection assignment Reflective essays Reflections Reflections Reflections Reflections/Mini-lessons Reflections
	<i>Standard XIII: The teacher understands and adheres to legal and ethical requirements for educators and is knowledgeable of the structure of education in Texas.</i>	

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ED 2202 Teacher Education and Practice	13.A: Knows legal requirements for educators (e.g., those related to special education, students' and families' rights, student discipline, equity, child abuse) and adheres to legal guidelines in education-related situations.	EOSL Benchmarks 3,4 Disposition statement
ED 4975 Teaching Practicum in Early Childhood to Grade 6	13.B: Knows and adheres to legal and ethical requirements regarding the use of educational resources and technologies (e.g., copyright, Fair use, data security, privacy, acceptable use policies).	EOSL Benchmarks 2,3,4
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 2305 Socio-Cultural Influences on Child Development	13.C: Applies knowledge of ethical guidelines for educators in Texas (e.g., those related to confidentiality, interactions with students and others in the school community), including policies and procedures described in the Code of ethics and Standard Practices for Texas Educators.	EOSL Benchmarks 2,3,4 Code of Ethics discussion/Exam
ED 4975 Teaching Practicum in Early Childhood to Grade 6	13.D: Follows procedures and requirements for maintaining accurate student records.	EOSL Benchmarks 2,3,4
ED 4975 Teaching Practicum in Early Childhood to Grade 6	13.E: Understands the importance of and adheres to required procedures for administering state- and district-mandated assessments.	EOSL Benchmarks 2,3,4

Course and/or Module Names	Generalist (EC-Grade 6) Educator Standards PPR	Benchmarks/ Assessments
ED 4975 Teaching Practicum in Early Childhood to Grade 6	13.F: Uses knowledge of the structure of the state education system, including relationships among campus, local, and state components, to seek information and assistance.	EOSL Benchmarks 3,4
ED 4975 Teaching Practicum in Early Childhood to Grade 6 ECH 2305 Socio-Cultural Influences on Child Development	13.G: Advocates for students and for the profession in various situations.	EOSL Benchmarks 3,4 Field Observations and Field Logs