## **Generational Differences Chart**

|                  | Traditionalists  | Baby Boomers  | Generation X   | Millennials  |
|------------------|--|---|--|--|
| Birth Years      | 1900-1945  | 1946-1964   | 1965-1980  | (1977-1994)<br>1981-2000   |
| Current Age      | 63-86  | 44-62   | 28-43  | 8-27   |
| Famous<br>People | Bob Dole, Elizabeth Taylor   | Bill Clinton, Meryl Streep  | Barak Obama, Jennifer Lopez  | Ashton Kutcher, Serena Williams  |
| #                |  | 80 Million  | 51 Million   | 75 Million   |
| Other Names      | Veterans, Silent, Moral Authority,<br>Radio Babies, The Forgotten<br>Generation  | "Me" Generation, Moral Authority  | Gen X, Xers, The Doer, Post Boomers,<br>13 <sup>th</sup> Generation  | Generation Y, Gen Y, Generation Next,<br>Echo Boomers, Chief Friendship Officers.<br>24/7's  |
| Influencers      | WWII, Korean War, Great Depression, New Deal, Rise on Corporations, Space Age, Raised by parents that just survived the Great Depression.  Experienced hard times while growing up which were followed by times of prosperity. | Civil Rights, Vietnam War, Sexual Revolution, Cold War/Russia, Space Travel  Highest divorce rate and 2nd marriages in history.  Post War Babies who grew up to be radicals of the 70's and yuppies of the 80's.  "The American Dream" was promised to them as children and they pursue it. As a result they are seen as being greedy, materialistic and ambitious. | Watergate, Energy Crisis, Dual Income families and single parents, First Generation of Latchkey Kids, Y2K, Energy Crisis, Activism, Corp. Downsizing, End of Cold War, Mom's work, Increase divorce rate.  Their perceptions are shaped by growing up having to take care of themselves early and watching their politicians lie and their parents get laid off.  Came of age when USA was losing its status as the most powerful and prosperous nation in the world.  The first generation that will NOT do as well financially as their parents did. | Digital Media, child focused world, school shootings, terrorist attacks, AIDS, 9/11 terrorist attacks.  Typically grew up as children of divorce They hope to be the next great generation & to turn around all the "wrong" they see in the world today.  They grew up more sheltered than any other generation as parents strived to protect them from the evils of the world.  Came of age in a period of economic expansion.  Kept busy as kids  First generation of children with schedules. |

|             | Traditionalists   | Baby Boomers   | Generation X   | Millennials  |
|-------------|---|--|--|--|
| Core Values | Adhere to rules Conformers/Conformity Contributing to the Collective good is important Dedication/Sacrifice Delayed Reward Discipline Don't question authority Duty before pleasure Family Focus "Giving Back" is important Hard Work Law and Order Loyalty Patriotism Patience Respect for authority Responsibility Savers Stabilizing Trust in Government | Anti war Anti government Anything is possible Equal rights Equal opportunities Extremely loyal to their children Involvement Optimism Personal Gratification Personal Growth Question Everything Spend now, worry later Team Oriented Transformational Trust no one over 30 Youth Work Want to "make a difference" | Balance Diversity Entrepreneurial Fun Highly Educated High job expectations Independent Informality Lack of organizational loyalty Pragmatism Seek life balance Self-reliance Skepticism/Cynical Suspicious of Boomer values ThinkGlobally Techno literacy | Achievement Avid consumers Civic Duty Confidence Diversity Extreme fun Fun! High morals Highly tolerant Hotly competitive Like personal attention Self confident Socialability Members of global community Most educated generation Extremely techno savvy Extremely spiritual Now! Optimism Realism Street smarts |

|            | Traditionalists                 | Baby Boomers                       | Generation X  | Millennials  |
|------------|---------------------------------|------------------------------------|---|--|
|            | Committed to company            | Ability to handle a crisis         | Adaptable   | Ambitious but not entirely focused. Look                               |
|            | Competent                       | Ambitious                          | Angry but don't know why  | to the workplace for direction and to                                  |
|            | Confident                       | Anti-extablishmentism              | Antiestablishment mentality   | help them achieve their goals.   |
|            | Conservative                    | Challenge Authority                | Big Gap with boomers  | At ease in teams   |
|            | Dedication                      | Competent                          | Can change  | Attached to their gadgets & parents                                    |
|            | Doing more with less            | Competitive                        | Crave independence  | Best educated - Confident  |
|            | Ethical                         | Consensus Leadership               | Confident   | Diversity Focused - Multiculturalism                                   |
|            | Fiscally prudent                | Consumerism                        | Competent   | Have not lived without computers                                       |
|            | Hard-working                    | Ethical                            | Ethical   | Eager to spend money   |
|            | Historical viewpoint            | Good communication skills          | Flexible  | Fiercely Independent   |
|            | Honor                           | Idealism                           | Focus on Results  | Focus is children/family   |
|            | Linear work style               | Live to work                       | Free agents   | Focus on change using technology                                       |
|            | Loyal to organization/employers | Loyal to careers and employers     | Highest number of divorced  | Friendly Scheduled, structured lives                                   |
|            | (duty, honor, country)          | Most educated as compared to       | parents   | Globalism (Global way of thinking)                                     |
|            | Organized                       | other 3 generations                | High degree of brand loyalty  | Greatly indulged by fun loving parents                                 |
|            | Patriotic                       | Multi-taskers                      | Ignore leadership   | Heroism -Consider parents their heroes                                 |
|            | Respectful of Authority         | Rebellious against convention      | Independent   | High speed stimulus junkies  |
|            | Rules of conduct                | beginning with their conservative  | Loyal to Manager  | Incorporate individual resp. into their jobs.                          |
| Attributes | Sacrifice                       | parents.                           | Pampered by their parents   | Innovative-think our of box  |
|            | Strong work ethic               | Traditionally found their worth in | Pragmatic Programme Administration  | Individualistic yet group oriented                                     |
|            | Task oriented                   | their work ethic but now seek a    | Results driven  | Invited as children to play a lead role in                             |
|            | Thrifty-abhor waste             | healthy life/work balance          | Self-starters   | family's purchasing and travel decisions                               |
|            | Trust hierarchy and authority   | Optimistic Political correctness   | Self sufficient   | Loyal to peers   |
|            |                                 |                                    | Skeptical of institutions   | Sociable -Makes workplace friends<br>"Me First " Attitude in work life |
|            |                                 | Strong work ethic                  | Strong sense of entitlement   |  |
|            |                                 | Willing to take on responsibility  | Unimpressed with Authority  | Most doted upon of any generation@work                                 |
|            |                                 |                                    | Willing to take on responsibility Willing to put in the extra time to get a | Net-centric team players Open to new ideas                             |
|            |                                 |                                    | job done  | Optimistic   |
|            |                                 |                                    | Work/Life Balance   | Parent Advocacy (Parents are advocates)                                |
|            |                                 |                                    | Work to live  | Political Savvy (like the Boomers)                                     |
|            |                                 |                                    | VVOIK to live   | Respect given for competency not title                                 |
|            |                                 |                                    |   | Respectful of character development                                    |
|            |                                 |                                    |   | Self –absorbed   |
|            |                                 |                                    |   | Strong sense of entitlement  |
|            |                                 |                                    |   | Techno Savvy - Digital generation                                      |
|            |                                 |                                    |   | Think mature generation is "cool"                                      |
|            |                                 |                                    |   | Want to please others  |
|            |                                 |                                    |   | Hope to make life contributions to world                               |
|            |                                 |                                    |   | Very patriotic (shaped by 9/11)  |
|            |                                 |                                    |   | Seek responsibility early on in their roles                            |
|            |                                 |                                    |   | Deek responsibility early on in their roles                            |

|                   | Traditionalists                 | Baby Boomers   | Generation X                                 | Millennials   |
|-------------------|---------------------------------|--|--|---|
| F 21              | Traditional<br>Nuclear          | Disintegrating "Cleaver Family"                            | Latch-key kids Women widely expected to work | Merged families Coddled kids (they got a trophy for |
| Family            | Nucleal                         | Mom stayed home  | outside the home                             | coming in 8th place)                                |
| Experience        |                                 | As children were seen as "special"                         | The first "day care" generation              | Confing in o place)                                 |
|                   |                                 | As children were seen as special                           | Dual Income families                         |   |
| Education         | A dream                         | A birthright   | A way to get there                           | An incredible expense                               |
| Value             | Family/Community                | Success  | Time   | Individuality                                       |
| Dealing With      | Put it away                     | Buy now, pay later   | Cautious                                     | Earn to spend                                       |
| Money             | Pay cash T                      |  | Conservative                                 | · ·   |
|                   | Save, save, save                |  | Save, save, save                             |   |
| % of<br>Workplace | %5                              | 45%  | 40%  | 10%   |
|                   | Dedicated                       | Driven   | Balance                                      | Ambitious   |
|                   | Pay your dues                   | Workaholic-60 hr work weeks                                | Work smarter and with greater output,        | What's next?  |
|                   | Work hard                       | Work long hours to establish self-                         | not work longer hours.                       | Multitasking  |
| Work Ethic        | Respect Authority               | worth and identity and fulfillment                         | Eliminate the task                           | Tenacity  |
|                   | Hard work                       | Work ethic = worth ethic                                   | Self-reliant                                 | Entrepreneurial                                     |
|                   | Age=seniority                   | Quality  | Want structure & direction                   |   |
|                   | Company first                   |  | Skeptical                                    |   |
| Focus             | Task                            | Relationships and Results                                  | Task and Results                             | Global and Networked                                |
| Technology        | Adapted                         | Acquired   | Assimilated                                  | Integral  |
| Entitlement       | Seniority                       | Experience   | Merit  | Contribution  |
| Workplace         | Authority is based on seniority | Originally skeptical of authority but                      | Skeptical of authority figures               | Will test authority but often seen out              |
| View on           | and tenure.                     | are becoming similar to                                    | Will test authority repeatedly.              | authority figures when looking for                  |
| Respect for       |                                 | Traditionalists-Time equals                                |  | guidance.   |
| Authority         |                                 | authority  |  |   |
| Workplace         | Punch the clock                 | Workaholics  | Project oriented                             | Effective workers but gone @5PM on dot.             |
| View on Time      | Get the job done                | Invented 50 hr work week                                   | Get paid to get job done                     | View work as a "gig" or something that fills        |
| at Work           |                                 | Visibility is the key                                      |  | the time between weekends.                          |
| Workplace         | Training happens on the job     | Skills are an ingredient to success                        | Amassed skills will lead to next job, the    | Training is important and new skills will           |
| View on Skill     | Newly developed skills benefit  | but they are not as important as                           | more they know the better. Work ethic        | ease stressful situations. Motivated by             |
| Building          | the company, not the individual | work ethic and "face time".                                | is important, but not as much as skills      | learning / want to see immediate results.           |
| \/:               | Work hard to maintain job       | Were hesitant of taking too much time off work for fear of | Because of parents who are Boomer            | Not only balance with work and life,                |
| View on           | security                        |  | workaholics, they focus on clearer           | but balance with work, life and                     |
| Work/Life         |                                 | losing their place on the                                  | balance between work and family.             | community involvement and self                      |
| Balance           |                                 | corporate team. As a result,                               | Do not worry about losing their place        | development. Flex time, job sharing,                |
|                   |                                 | there is an imbalance between                              | on the corporate team it they take           | and sabbaticals will be requested                   |
|                   |                                 | work and family.   | time off.                                    | more by this generation.                            |

|                                  | Traditionalists   | Baby Boomers   | Generation X   | Millennials   |
|----------------------------------|---|--|--|---|
| BusinessFocus                    | Quality   | Long Hours   | Productivity   | Contribution  |
| Work Ethic<br>and Values         | Adhere to rules Dedicated work ethic Duty before fun Expect others to honor their commitments and behave responsibly Individualism is NOT valued Like to be respected Like to hear motivational messages Linear Work style Socialization is important Their word is their bond Value due process and fair play Value Honor Value compliance Value Sacrifice Value Dedication Value Hard work Value Good Attitude Value Attendance Value Practical Knowledge Value Loyalty | Challenge authority Crusading causes Dislike conformity and rules Heavy focus on work as an anchor in their lives Loyal to the team Question authority Process oriented Relationship focused at work Strive to do their very best Value ambition Value collaboration Value Equality Value Personal fulfillment/gratification Value personal growth Value youthfulness Want respect from younger workers Want a flexible route into retirement Willing to take risks Work efficiently | Care less about advancement than about work/life balance Expect to influence the terms and conditions of the job Work/family balance is important to them Enjoy work, but are more concerned about work/life navigation Have a work ethic that no longer mandates 10 hr days. Like a casual work environment Looking for meaningful work and innovation Move easily between jobs and criticized for having no attachment to a particular job/employer Outcome oriented Output focused Prefer diversity, technology, informality and fun Rely on their technological acuity and business savvy to stay marketable. Want to get in, get the work done and move on to the next thing. | Believe that because of technology, they can work flexibly anytime, anyplace and that they should be evaluated on work product-not how, when or where they got it done. Expect to influence the terms and conditions of the job Have a work ethic that no longer mandates 10 hr days. High expectations of bosses and managers to assist and mentor them in attainment of professional goals. Want long-term relationships with employers, but on their own terms "Real Revolution">decrease in career ambition in favor of more family time, less travel, less personal pressure. Goal oriented Looking for meaningful work and innovation May be the first generation that readily accepts older leadership Looking for careers and stability Mentoring is important to them Obsessed w/ career developments Prefer diversity,technology,informality&fun Recognize that people make the company successful Tolerant Thrive in a collaborative work environment Training is important to them Understand importance of great mentors Want to enhance their work skills by continuing their education |
| Preferred<br>Work<br>Environment | Conservative Hierarchal Clear chain of command Top-down management  | "Flat" organizational hierarchy Democratic Humane Equal Opportunity Warm, friendly environment   | Functional, Positive, Fun Efficient Fast paced and Flexible Informal Access to leadership Access to information  | Collaborative Achievement-oriented Highly creative Positive Diverse Fun, Flexible, Want continuous feedback   |

|  | Traditionalists   | Baby Boomers   | Generation X   | Millennials   |
|--|---|--|--|---|
|  | An obligation   | An exciting adventure  | A difficult challenge  | A means to an end   |
| Work is                                  | A Long Term Career  | A Career   | A contract   | Fulfillment   |
|  |   | Work and then Retire   | Just a Job   | Flexible Work Arrangements  |
| What They Are<br>Looking For In<br>a Job | Recognition and respect for their experience Value placed on history/traditions Job security and stability Company with good reputation and ethics Clearly defined rules/policies Do what you know needs to be done | Ability to "shine"/"be a star" Make a contribution Company represents a good cause Fit in w/ company vision/mission Team approach Need clear and concise job expectations, and will get it done Like to achieve work throughteams. | Dynamic young leaders Cutting edge systems/tech Forward thinking company Flexibility in scheduling Input evaluated on merit, not age/seniority If you can't see the reason for the task, they will question it. If you can't keep them engaged then they will seek it in another position. | Want to be challenged-Don't want boring job Expect to work with positive people and company that can fulfill their dreams Strong, ethical leaders/mentors Treated w/ respect in spite of age Social network They expect to learn new knowledge and skills(they see repeating tasks as a poor use of their energy and time and an example of not being taken seriously) Friendly environments(Respond poorly to inflexible hierarchical organizations. Respond best to more networked, less hierarchical organizations. Flexible schedules Want to be evaluated on output not inputon the work product itself They expect to be paid well They want to make a difference Because of being a product of the "drop down and click menu", they may need to be given a list of options |

|                     | Traditionalists   | Baby Boomers   | Generation X  | Millennials  |
|---------------------|---|--|---|--|
| Work<br>Assets      | Bring value to the workplace with their experience, knowledge Consistent Disciplined Dependable Detail Oriented Hardworking Loyalty Stable Thorough Use their institutional experience and intuitive wisdom to face changes in the workplace. | Anxious to please Challenges the status quo Can creatively break down the big picture into assignments. Good at seeing the big picture Good team players Mission oriented Politically Savvy-gifted in political correctness Service oriented Will go the extra mile Works hard | Adapt well to change Consumer mentality Direct communicators Don't mind direction but resent intrusive supervision. Eager to Learn, Very Determined Good task managers Good short term problem skills Highly educated Multitaskers Not intimidated by authority Thrive on flexibility Technologically savvy Will do a good job if given the right tools Value "information" Want feedback | Consumer mentality Collaboration Goal oriented Highly educated Multitask Fast Optimistic Positive attitude Technical; savvy Tenacious  |
| Work<br>Liabilities | Don't adapt well to change Don't deal well w/ ambiguity Hierarchical Typically take a top down approach modeled by the military chain of command Avoid Conflict Right or wrong  | Expect everyone to be workaholics Dislike conflict Don't like change Challenge Authority of Traditionalists Judgmental if disagree Not good with finances Peer loyalty "Process before results" Self-centered  | Built "portable" resume Cynical;skeptical Dislike Authority Dislike rigid work requirements Impatient Lack people skills No long term outlook Respect Competance Mistrusts Institutions Rejects rules Don't understand the optimism of Boomers and Gen Y  | Distaste for menial work (they are brain smart) Inexperienced Need supervision Need structure Lack discipline High expectations Lack of skills for dealing with difficult people Impatient Lack of experience Respond poorly to those who act in an authoritarian manner and/or who expect to be respected due to higher rank alone. |

|                            | Traditionalists   | Baby Boomers  | Generation X   | Millennials  |
|----------------------------|---|---|--|--|
| Keys to<br>Working<br>With | Think that work is not suppose to be fun  They follow rules well but want to know procedures.  Tend to be frustrated by what they see as a lack of discipline, respect, logic and structure especially if the workplace is more relaxed or spontaneous.  Consider their feelings  Tend to be conservative in Workplace  Like the personal touch | Want to hear that their ideas matter. They were valued youth, teens and young adults and expect to be valued in the workplace. Their careers define them, their work is important to them. Silly routines are frustrating. They expect their work, and themselves to matter. Before they do anything, they need to know why it matters, how it fits into the big picture and what impacts it will have on whom. Do well in teams Are motivated by their responsibilities to others Respond well to attention and recognition. Don't take criticism well Less likely to offer necessary recognition. Need flexibility, attention and freedom | Want independence in the workplace and informality Give them time to pursue other interests Allow them to have fun at work Give them the latest technology | Like a team oriented workplace Want to work with bright, creative people Take time to learn about their personal goals They expect to be treated respectfully. Raised to feel valued and very positive about themselves; they see as a sign of disrespect any requirement to do things just because this is the way it has always been done or to pay one's dues. Want to work with friends Provide engaging experiences that develop transferable skills Provide rational for the work you've asked them to do and the value it adds. Provide variety Grow teams and networks with great care; develop the tools and processes to support faster response and more innovative solutions. Provide a work environment that rewards extra effort and excellence Pay close attention to helping them navigate work and family issues. Offer structured, supportive work environment Personalize work and also involve in teams Interactive work environment |
| Leadership<br>Style        | Hierarchy Directive Command-and-control   | Consensus/Consensual<br>Collegial   | Competence Everyone is the same Challenge others Ask why   | Achievers TBD(this group has not spent much time in the workplace so this characteristic is yet to be determined)  |
| View of<br>Authority       | Respectful  | Impressed   | Unimpressed  | Relaxed  |
| My heroes<br>are           | The unit  | Kennedy's, Martin Luther King   | What's a hero?<br>Boss   | My grandparents Boss-if things are right Themselves  |
| Interactive<br>Style       | Individual  | Team Player Loves to have meetings  | Entrpreneur  | Participative  |

|                              | Traditionalists   | Baby Boomers   | Generation X   | Millennials   |
|------------------------------|---|--|--|---|
| Technology is                | Hoover Dam  | The microwave  | What you can hold in your hand;cell,<br>PDA  | Ethereal - intangible   |
| Communica-<br>tions<br>Media | Rotary phones<br>One-on-one<br>Write a memo   | Touch-tone phones Call me anytime  | Cell phones Call me only at work   | Internet Picture phones E-mail  |
| Communica-<br>tion           | Discrete Present your story in a formal, logical manner Show respect for their age/experience (address as Mr, Sir, Mrs) Use good grammar and manners (no profanity) Deliver you message based on the history/traditions of the company and how they can fit Use formal language Don't waste their time Use inclusive language (we, us) Focus-words not body language Slow to warm up Memo Like hand-written notes, less email and more personal interaction | Diplomatic In person Speak open – direct style Use body language to communicate Present Options (flexibility) Use E-Comm's/face-to-face Answer questions thoroughly and expect to be pressed for details Avoid Manipulative/controlling language Like the personal touch from Managers Get consensus-include them or they may get offended Establish a friendly rapport OK to use first names Learn what is important to them Emphasize the company's vision and mission and how they can fit in | Blunt/Direct Immediate Use straight talk, present facts Use email as #1 tool Learn their language & speak it Use informalcommunication style Talk in short sound bytes Share info immediately and often Has the potential to bridge the generation gap b/w youngest and oldest workers. Don't mico-manage Use direct, straightforward approach Avoid buzz words and company jargon Tie your message to "results" Emphasize "WIIFM" in terms of training and skills to build their resume | Polite Use positive, respectful, motivational, electronic communication style.(Cell phones, email, IM, text)>these are"fun" Communicate in person if the message is very important Use email and voice mail as #1 tools Don't talk down-they will resent it Show respect through language and they will respect you Use action verbs Use language to portray visual pictures Be humorous-show you are human Be careful about the words you use and the way you say it(they are not good at personal communication because of technical ways of communicating) Be positive Determine your goals and aspirations and tie message to them Prefer to learn in networks, teams using multi-media while being entertained and excited |
| Feedback and<br>Rewards      | No news is good news Satisfaction is a job well done Feedback on performance as they listen Want subtle, private recognition on an individual level without fanfare.  | Feel rewarded by money and will often display all awards, certificates and letters of appreciation for public view. Like praise Title recognition Give something to put on the wall. Somewhat more interested in soft benefits than younger generations Enjoy public recognition Appreciate awards for their hard work&the long hrs. they work   | Not enamored by public recognition. Want to be rewarded wit time off. Freedom is the best reward Prefer regular feedback on their work but as less dependant on being told that they are good people. Somewhat more interested in benefits than younger generations Need constructive feedback to be more effective Are self-sufficient, give them structure, some coaching, but implement a hands-off type of supervisory style   | Like to be given feedback often and they will ask for it often.  Meaningful work Be clear about goals and expectations Communicate frequently Provide Supervision & Structure Want recognition for their heroes;bosses and grandparents. Managers who balance these frames of reference in rewarding workers create a more valuable experience for both the employee and worker.  |

|                                    | Traditionalists  | Baby Boomers   | Generation X  | Millennials  |
|------------------------------------|--|--|---|--|
| Messages that                      | "Your experience is respected"   | "You are valued"   | Do it your way  | You will work with other bright, creative  |
| Motivate                           |  | "You are needed"   | Forget the rules  | people   |
| Motivated by                       | Being respected  | Being valued, needed   | Freedom and removal of rules  | Working with other bright people   |
|                                    | Security   | Money  | Time Off  | Time Off   |
| Money is                           | Livelihood   | Status Symbol  | Means to an end   | Today's payoff   |
| Work and<br>Family Life<br>Balance | "Ne'er the two shall meet" Keep them separate At this point in their lives they are interested in flexible hrs and are looking to create balance in their lives after working most of it.  | No balance "Live to work"  At this point in their lives they are interested in flexible hrs and are looking to create balance in their lives. They have pushed hard, all work and no play and they are beginning to wonder if it was worth it.   | "Work to live" Balance is important. They will sacrifice balance, but only occasionally. They work to live, not live to work.   | "Work to live"  Balance is important. They will sacrifice balance, but only occasionally.  They value their lifestyle over upward mobility. If presented with a work promotion that will throw their life out of balance, they will choose their lifestyle.  |
| Mentoring                          | Investment in long term commitment Support-long term commitment Show support for stability, security and community Actions w/ focus on standards and norms Allow the employee to set the "rules of engagement" Ask what has worked for them in the past and fit your approach to that experience Let them define the outcome that you both want Use testimonials from the nation's institutions Respect their experience Emphasize that you have seen an particular approach work in the past, don't highlight uniqueness or need for radical change | Stellar career important as they question where I have been and where I am going Appreciate they paid their dues under the hierarchical rules Teach them balance:work, family, financial, etc. Need to know they are valued Show them how you can help them use their time wisely Pre-assess their comfort level with technology before new projects Demonstrate the importance of a strong team and their role Emphasize that their decision is a good one and a "victory" for them Follow up, check in, and ask how the individual is doing on a regular basis, but DO NOT micro-manage. | Offer a casual work environ.&lighten up. Get them involved, Encourage creativity Allow flexibility, Be more hands off Encourage a learning environment Listen - and learn! They work with you, not for you Offer variety and stimulation May need help in taking responsibility for full process completion and in appreciating how their input affects the whole. Need their managers to appreciate that they have a life/can be more efficient one task at a time. They will leave in a second if a better deal comes along. Provide learning and development opportunities Provide situations to try new things. Ask for their input in selecting an option Be prepared to answer "why" often Present yourself as an information provider, not Boss Use their peers as testimonials Appear to enjoy your work Follow up and meet your commitments. They are eager to improve and expect you to follow through with information | Encouragement to explore new avenues through breaking the rules Raise the bar on self as they have high expectations Goals – in steps and actions Establish mentoring programs Honor their optimism and welcome and nurture them Be flexible Challenge them Respect them Offer customization-a plan specific to them Offer peer-level examples Spend time providing information and guidance Allow options, including work from home and flex time Be impressed with their decisions |

|                          | Traditionalists   | Baby Boomers  | Generation X  | Millennials  |
|--------------------------|---|---|---|--|
| Career<br>Development    | Not really an option for the Traditionalists. Just taught to keep their nose to the grindstone. The ultimate goal was simply to move up within the organization, but realized this happened only to a few.  | Focus on developing their careers through opportunities within one organization or at least one industry. Moved up based on seniority, not always based on skill and expertise.   | Take a pro-active approach to career development through more degrees and experiences both within the organization and without. This is often seen as being dis-loyal to the company, but Gen Xers see it as being loyal to themselves.   | Millennials will enter the work force with more experiences than any generation before them. They will continue to seek this through requests for more experiences and opportunities. If they don't get it at their work, they will seek it elsewhere.   |
| Training and Development | Training should contribute to the organization's goals  | Training is a contribution to the organization's goals, but is also a path to promotion and additional compensation.  | Training enhances their versatility in the marketplace and investment in their future. Not necessarily loyal to the company who trained them.   | Willing and eager to take risks;don't mind making mistakes-they consider this a learning opportunity.  |
| Retirement               | Put in 30 years, retire and live off of pension/savings   | If I retire, who am I? I haven't saved any money so I need to work, at least part time. I I've been downsized so I need to work, at least part time.  | I may retire early;I've saved my money. I may want different experiences and may change careers. I may want to take a sabbatical to develop myself.   | Jury is still out but will probably be similar to Gen Xers.  |
| Fundraising<br>Tips      | Offer them conservative planned giving and financial management tools. Have one on one meetings and ask their advice. No email fundraising here. The more personal the better.  Older generations (include Boomers) may be more interested in planned giving and financial management tools. They will respond better to traditional solicitation strategies like personal letters and fact to face meetings. | Put them out front and in the spotlight. Get them involved, allow them to find self-fulfillment through work with your organization. Offer them more aggressive planned giving and financial management tools. Appeal to their idealism Could your agency be where they spend their "third age.?" | Use humor in appeals. Allow them to work independently for your agency and o their own termscan't stand infinite committee meetings. Social entrepreneurs-"micro-loans". Creative use of new technologies. Understand their primary focus is their family. Lone ranger philanthropy and volunteerism.  Younger generations have shorter attention spans. The trick is to engage them quickly (often with humor) let them see how they can make a difference, and connect things they care about like their families and environment. Messages can be delivered by technology but need to be short and to the point. | Use them for focus groups, ask their opinions. Put them in charge of using technologies for appeals-no long appeal letters. Utiliize their networks-have them plan events that interest them. Act fast on their interest or you will lose them. Link your cause to sustainability. "Mid Century Modern" is cool again. |