



# Genre – Expository

## Thinking Guide and Activities

Title of the Selection: *One Giant Paper Airplane*

# STAAR Grade 3 Reading

# Released Test Selection

## 2015

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An **Expository Thinking Guide** with selection summary is provided. The Expository Thinking Guide identifies the topic, central idea of the selection, and the main idea of each paragraph. In addition, the main ideas are clustered by color code to develop a meaningful summary.

- ★ ***One Giant Paper Airplane*** Expository Thinking Guide
- ★ Color-Coded Expository Thinking Guide and Summary

The Expository Thinking Guide is used to develop other fun and interactive activities. Fisher Reyna Education offers the following activities:

- ★ Outline Scramble
- ★ Matching Activity
- ★ Thinking Guide Cloze 1st Letter
- ★ Thinking Guide Cloze Blank
- ★ Thinking Guide Write Main Ideas
- ★ Vocabulary – Using Context Clues

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**Expository Thinking Guide**  
Content-Based Topic

**Title of the Selection** One Giant Paper Airplane

**Source:** STAAR Grade 3 Release April 2015

**Genre:** Informational – Expository

Topic of Selection	Giant paper airplane
Central Idea (Main Idea of Selection)	Flew over the desert in Arizona
Main Idea of Each Paragraph	1. Introduction to Arturo Valdenegro and his giant paper airplane design
	<b>The Great Paper Airplane Fly-Off</b>
	2. Arturo’s adventure started with the Great Paper Airplane Fly-Off contest.
	3. Rules of the contest
	4. Arturo and about 200 other children joined the contest.
	5. How the contest was run.
	<b>Arturo’s Desert Eagle</b>
	6. Arturo’s winning design was used to create a giant paper airplane.
	7. Flying the giant paper airplane
	<b>The Museum Display</b>
	8. Parts of Arturo’s plane are on permanent display at the Pima Air and Space Museum.
	<b>Ken Blackburn’s Simple Paper Airplane (Media)</b>

**Color-Coded Expository Thinking Guide**  
Clustering and Summary

**Title of the Selection** One Giant Paper Airplane

**Source:** STAAR Grade 3 Release April 2015

**Genre:** Informational – Expository

Topic of Selection	Giant paper airplane
Central Idea (Main Idea of Selection)	Flew over the desert in Arizona
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	<b>Arturo’s Desert Eagle</b>
	6. Arturo’s winning design was used to create a giant paper airplane.
	7. Flying the giant paper airplane
	<b>The Museum Display</b>
	8. Parts of Arturo’s plane are on permanent display at the Pima Air and Space Museum.
	<b>Ken Blackburn’s Simple Paper Airplane (Media)</b>

Arturo Valdenegro designed a giant paper airplane that was flown over a desert in Arizona. He entered the Giant Paper Airplane Fly-Off Contest, along with 200 other children. Arturo’s design flew the farthest and he won the contest. His design was used to create a giant paper airplane. It flew for six seconds in the desert. Part of his airplane is on permanent display at the Pima Air and Space Museum.

## Outline Scramble

**Title of the Selection** One Giant Paper Airplane

**Source:** STAAR Grade 3 Release April 2015

**Genre:** Informational - Expository



### Directions

Main ideas are arranged in alphabetical order. Article is read and students write the paragraph number by the correct main idea. This may be –

1. teacher guided with individual student recording correct paragraph number.
2. teacher guided with main ideas projected with teacher marking the correct response from the group.
3. partners working together as they take turns reading and recording correct paragraph number.

Paragraph Number	Paragraph Main Ideas
	Arturo's adventures started with the Great Paper Airplane Fly-Off contest.
	Arturo and about 200 other children joined the contest.
	<b>Arturo's Desert Eagle</b>
	Arturo's winning design was used to create a giant paper airplane.
	Flying the giant paper airplane
	How the contest was run
	Introduction to Arturo Valdenegro and his giant paper airplane design
	<b>Ken Blackburn's Simple Paper Airplane (Media)</b>
	Parts of Arturo's plane are on permanent display at the Pima Air and Space Museum.
	Rules of the contest
	<b>The Museum Display</b>
	<b>The Great Paper Airplane Fly-Off</b>

## Matching Activity



### Directions and Activity Variations

Students may work individually or with a partner.

1. Cut apart the main ideas and give one main idea to individual student or partners. Teacher reads the selection one paragraph at a time. Students identify when they have the matching main idea.
2. Provide the selection and cut-apart main ideas. Students read the selection and match cut-apart main ideas to paragraphs in the selection.
3. Provide cut-apart selection and cut-apart main ideas. Students match cut-apart paragraphs to the cut-apart main ideas.



### Main Ideas

- Arturo's adventures started with the Great Paper Airplane Fly-Off contest.
- Arturo and about 200 other children joined the contest.
- Arturo's Desert Eagle
- Arturo's winning design was used to create a giant paper airplane.
- Flying the giant paper airplane
- How the contest was run
- Introduction to Arturo Valdenegro and his giant paper airplane design
- Ken Blackburn's Simple Paper Airplane (Media)
- Parts of Arturo's plane are on permanent display at the Pima Air and Space Museum.
- Rules of the contest
- The Museum Display
- The Great Paper Airplane Fly-Off

**Expository Thinking Guide**  
Cloze – 1<sup>st</sup> Letter Activity

**Title of the Selection** One Giant Paper Airplane

**Source:** STAAR Grade 3 Release April 2015

**Genre:** Informational – Expository



**Directions**

As selection is read, complete the words in the blanks with the first letter given.

Topic of Selection	Giant p_____ a_____
Central Idea (Main Idea of Selection)	Flown over the d_____ in A_____
Main Idea of Each Paragraph	1. Introduction to A_____ Valdenegro and his giant paper airplane d_____
	<b>The Great Paper Airplane Fly-Off</b>
	2. Arturo’s adventure started with the Great Paper Airplane F_____ - O_____ contest.
	3. R_____ of the contest
	4. Arturo and about 200 other c_____ joined the contest.
	5. How the contest was r_____.
	6. Arturo’s w_____ d_____ was used to create a giant paper airplane.
	7. F_____ the giant paper airplane
	<b>The Museum Display</b>
	8. Parts of Arturo’s plane are on p_____ display at the Pima Air and Space M_____.
<b>Ken Blackburn’s Simple Paper Airplane (Media)</b>	

**Expository Thinking Guide**  
Cloze – Blank Activity

**Title of the Selection** One Giant Paper Airplane

**Source:** STAAR Grade 3 Release April 2015

**Genre:** Informational – Expository



**Directions**

As selection is read, fill in the blanks.

Topic of Selection	Giant _____
Central Idea (Main Idea of Selection)	Flown over the _____ in _____
Main Idea of Each Paragraph	1. Introduction to _____ Valdenegro and his giant paper airplane _____
	<b>The Great Paper Airplane Fly-Off</b>
	2. Arturo’s adventure started with the Great Paper Airplane _____ - _____ contest.
	3. _____ of the contest
	4. Arturo and about 200 other _____ joined the contest.
	5. How the contest was _____.
	6. Arturo’s _____ was used to create a giant paper airplane.
	7. _____ the giant paper airplane
	<b>The Museum Display</b>
	8. Parts of Arturo’s plane are on _____ display at the Pima Air and Space _____.
	<b>Ken Blackburn’s Simple Paper Airplane (Media)</b>

**Expository Thinking Guide**  
Write Main Ideas

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**Directions**

Students take notes that include topic, central idea of the selection, and main idea of each paragraph. Paragraphs with implied main ideas increase the level of difficulty with this activity.

Topic of Selection	
Central Idea (Main Idea of Selection)	
Main Idea of Each Paragraph	1.
	<b>The Great Paper Airplane Fly-Off</b>
	2.
	3.
	4.
	5.
	6.
	7.
	<b>The Museum Display</b>
	8.
	<b>Ken Blackburn’s Simple Paper Airplane (Media)</b>



## *One Giant Paper Airplane* Vocabulary – Using Context Clues

Note: This vocabulary activity should be used after students have read the article.



Directions: Display the following vocabulary list. Ask the students to define the words they recognize. Then reread the selection as the students listen for these words. After hearing one of the listed words in context, ask students to give its definition. The words are listed in the order in which they appear in the article.

1. organized
2. encourage
3. constructed
4. typical
5. released
6. scattered
7. permanent

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analysis and released test activities.

### 3rd Grade

*A Hardworking Cat*  
*Healing with Happiness*  
*Climbing*  
*Good Question, Chowderhead*  
*One Giant Paper Airplane*

### 4th Grade

*My What Is Showing?*  
*Barkitecture*  
*The Sandcastle*  
*Building a Better Sandcastle*  
*Becky Schroeder, Young Inventor*

### 5th Grade

*from, Princess for a Week*  
*Storytelling Trees*  
*The Dishonest Merchant*  
*Guilty*  
*A Remarkable Road Trip*  
*Lights Out*

### 6th Grade

*Going Up*  
*from, More Stores from*  
*Grandma's Attic*  
*Looking to the Sky*  
*The Ironman Robot*  
*The Storyteller*  
*"Wheelz" on Wings*

### 7th Grade

*Air Force One*  
*A Hard Rain*  
*Golden Opportunities*  
*A Gold Miner's Tale*  
*The Story of Pixar*  
*From, Airball: My Life in Briefs*

### 8th Grade

*from, A Ribbon for Baldy*  
*Can Writers Predict the Future?*  
*Post Early for Space*  
*Fierce Fighters of the West*  
*A Gift from a Ghost*  
*Sneaky Supermarket Spies*

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