

Remote Learning - Galatiuk's Class Lesson Plans - Week of March 30- April 3

Day 1 - Monday - Reading/English Plans -

TEKS: 2ii, 3D, 4A, 6C, 6D, 6F, 6G, 6I, 7D, 7E, 7F, 7G, 8D, 9Di

Lesson/Instructions/Assignments:

(MAKE SURE TO GO INTO SHOWBIE REMOTE LEARNING WEEK 2 FOLDER AND CLICK ON THE BOOK *BUD, NOT BUDDY* AND OPEN IT UP IN ADOBE ACROBAT).

Key topics before beginning to read novel: The Great Depression, Hoovervilles, and the segregation time period that will play an important role in our novel, *Bud, Not Buddy*. – GENRE – HISTORICAL FICTION – Anchor Chart in Showbie

Students have a passage on each movement located in Showbie in the Remote Learning Week 2 file under Monday. Have your child read the passages to him/herself highlighting important information regarding the time period. Have your child answer comprehension questions to better understand where and when the story takes place. Answer ALL 4 questions in COMPLETE SENTENCES

No Red Ink- Homophones Day 1 (commonly confused words - its vs it's) -

I WILL PROVIDE A COUPLE HOMOPHONE ANCHOR CHARTS IN SHOWBIE UNDER REMOTE LEARNING WEEK 2 FOLDER IN MONDAY AND A SAFEYOUTUBE LINK WITH A SONG ON HOMOPHONES FOR YOU TO LISTEN TO. IF YOU CANNOT ACCESS THE LINK, USE A HOME DEVICE TO ACCESS WITH PARENT PERMISSION.

Spelling City - Complete any ONE ASSIGNED assignment in Spelling City for the week of March 30 - April 3. (I will receive a notification) There should be a box that has all of the assignments that I assigned for this week under the home page.

Day 2 - Tuesday - Reading/English Plans -

TEKS: 2ii, 3D, 4A, 6C, 6D, 6F, 6G, 6I, 7D, 7E, 7F, 7G, 8D, 9Di

Lesson/Instructions/Assignments:

Discussion before reading Chapter 1 (PLEASE DISCUSS WITH A FRIEND, SIBLING, OR PARENT): What is a foster home? Why are kids in foster care? What is the ultimate goal for kids who are in the foster care system? Do you think that finding a forever home is easier said than done? Why? **I will include a foster home video in Showbie under Tuesday.**

Review Anchor Chart in Showbie under Tuesday for Main Idea (Central Idea/Topic). NOTE: The main idea of a text is the big picture without all of the details. The chapters of this novel are simply titled by number. AFTER reading EACH chapter and reflecting on what took place, give the chapter a title that conveys the main idea of that section of the novel. I WILL BE HAVING YOU FILL OUT A FORM WITH ALL TITLES AT THE END OF THE NOVEL. As you are highlighting and annotating the chapter, remember to type a title at the top of EACH chapter based on what you read.

Students are to READ and ANNOTATE Chapter one. Remember to highlight vocabulary and put in definitions. (WE HAVE PRACTICED THIS ALL YEAR). **Don't forget to give chapter one a title after reading.** I will be checking annotating for a grade when we return to school. In the Remote Learning Week 2 Folder, I have placed the HIGHLIGHTING CODE and ANNOTATING STRATEGIES. (highlight setting, character, figurative language, etc) I will provide screen shots in Showbie of my annotating and highlighting of each chapter. Your annotating can look like mine but make sure you are putting your own notes to help you better understand the text. I will provide a youtube audio read of chapter 1 in Showbie.

Vocabulary

Bud, Not Buddy - Chapters 1-2 Vocabulary

Depression - a period where the economy is at very low level and people are struggling

Foster – to raise and nourish

Commence – to begin

Provoke - to initiate or cause someone or something to respond

Lavatory – bathroom

Ilk - kind; sort; class

Conscience - a person's inner sense of right and wrong

Plagues – to bother or torment

Glum – sad or feeling down

Assurance – to guarantee

No Red Ink- Homophones Day 2 Commonly confused words (to, two, too)

Spelling City - Complete any ONE ASSIGNED assignment in Spelling City for the week of March 30 - April 3. (I will receive a notification)

Day 3 - Wednesday - Reading/English Plans -

TEKS: 2ii, 3D, 4A, 6C, 6D, 6F, 6G, 6I, 7D, 7E, 7F, 7G, 8D, 9Di

Lesson/Instructions/Assignments:

Discussion before reading Chapter 2: How scary it must be for Bud to transition to new environments as a foster child. The challenge of welcoming another child into your home if your parents foster children. Was Todd justified in treating Buddy so badly? Why did he likely mistreat him?

Students are to READ and ANNOTATE Chapter Two. Remember to highlight vocabulary and put in definitions. **Don't forget to give chapter two a title after reading.** I will be checking annotating for a grade when we return to school. In the Remote Learning Week 2 Folder, I have placed the HIGHLIGHTING CODE and ANNOTATING STRATEGIES. (highlight setting, character, figurative language, etc)) I will provide screen shots in Showbie of my annotating and highlighting of each chapter. Your annotating can look like mine but make sure you are putting your own notes to help you better understand the text. I will provide a youtube audio link of Chapter 2 in Showbie.

No Red Ink- Homophones Day 3 - Commonly confused words (their, there, they're)

Spelling City - Complete any ONE ASSIGNED assignment on Spelling City for the week of March 30 - April 3. (I will receive a notification)

Day - 4 Thursday - Reading/English Plans -

TEKS: 7B, 11ii, 2ii, 3D, 4A, 6C, 6D, 6F, 6G, 6I, 7D, 7E, 7F, 7G, 8D, 9Di

Lesson/Instructions/Assignments:

Complete Chapter 2 Comprehension Questions 1-4 in Showbie under Remote Learning Week 2 – Tuesday. **ANSWER IN COMPLETE SENTENCES AND USE TEXT EVIDENCE!!!!**

Study vocab. for the test. A quizlet link will be in Showbie in the Remote Learning Week 1 folder under Tuesday and Thursday for practice.

English/Writing (2 Days)- Please respond to the following journal prompt on paper. Use your BEST handwriting. Cursive or Print is fine. (You will take a picture of your writing assignment and submit back through Showbie in the correct folder under Thursday's writing assignment. Please use details, descriptive words, figurative language, dialogue, etc. (EVERY STRATEGY WE'VE BEEN PRACTICING) - The more detail - the better. It should be $\frac{3}{4}$ of a page - one page in length (yes, you can write more if necessary)

THINK OF A TIME IN YOUR LIFE WHEN YOU HAVE FELT LIKE IT WAS IMPOSSIBLE TO WIN/SUCCEED, SO YOU QUIT OR WANTED TO QUIT/GIVE UP. EXPLAIN (NOTE: This is how Bud is going to feel throughout the story. I wonder if he'll want to give up during his trying/hard times.)

Day 5 - Friday - Reading/English Plans -

TEKS: 5A, 2ii, 3D, 4A, 6C, 6D, 6F, 6G, 6I, 7D, 7E, 7F, 7G, 8D, 9Di

Lesson/Instructions/Assignments:

Students will complete chapters 1-2 Reading Test in Showbie. Students may use their book or iPad for text evidence.

Optional: Read a self-selected book for a sustained period of time (20 minutes). I have posted a link on our 4th Grade Website for FREE AUDIO BOOKS if needed.

English - Finish writing assignment from yesterday

Spelling City - TAKE A SPELLING TEST

Distance Learning – Mrs. Gross' Lesson Plans – March 30 – April 3, 2020

****WHEN COMPLETING A MATH ASSIGNMENT ON PAPER, PLEASE WRITE THE PROBLEM AND THE ANSWER.** The only time you do not have to write a problem is when it is a word problem. When you have a word problem, you must write the equation needed to solve the problem and the answer. (Your equation will show the problem needed to solve the word problem and then of course, your answer.) ******

****Remember there are multiple ways to view your math book: Showbie, Pearson Realize**

(PearsonRealize.com), Realize Reader app (rr), and the Books app once you download Topic 8. [I think the easiest way to view the book is to download it to the Books app.] ** I have assigned videos from Pearson Realize too, but it seems that at times it is difficult to view them. There are other videos to watch. **All religion assignments sent via Showbie, can be completed directly on Showbie. Select 'done' when you complete the assignment and it will send back to me automatically. ** **Important note about assignments: Assignments will be available on Showbie beginning at 8:00 am on the day they are to be completed. ** PLEASE CHECK THE "MATH CLASS DISCUSSION" PAGE IN SHOWBIE – I SEND VOICE MESSAGES DAILY WITH INSTRUCTIONS AND IMPORTANT INFORMATION.

Math TEKS for this week: 4.4F, 4.4E, 4.4H, 4.1A, 4.1C, 4.1D, 4.1F, 4.1G

Math Objective for this week: Students will divide up to a 4-digit dividend by a 1-digit divisor using strategies and algorithms, including the standard algorithm.

Math: Items needed each day: pencil, eraser, graph paper (or any paper you have), multiplication chart/anchor chart (I sent one through Showbie if you need it), earbuds for videos, and your iPad.

Religion: TEKS for this week: 4.7P, 4.1F, 4.2F, 4.2B, 4.2C Religion:

Objective for this week: Students will engage in the celebration of Jesus' resurrection at Easter.

Religion: Items needed for this week: Chapter 27 (download in Books app), iPad, a positive attitude

. Monday – Math Plans 1. Begin with The Act of Hope prayer. 2. Watch video: <https://www.educreations.com/lesson/view/lesson-8-4video/52738244/?s=uSkj0A&ref=app>. Watch any previous videos if needed. 3. Complete the practice pages: 427-428 (5-14) and submit into Week #2 folder. 4. Use the multiplication chart/anchor chart for help.

Monday – Religion Plans 1. Begin by praying the Our Father. 2. Download Chapter 27 – Easter from Showbie to the Books app 3. For Guidance today read the "Chapter Story" sent in Showbie. Reflect on the question: "How do Tom and his dad show their love for each other?" You do not need to submit anything today. 4. Give thanks to God for today.

Tuesday – Math Plans 1. Begin with The Act of Hope prayer. 2. Watch video: <https://www.educreations.com/lesson/view/lesson-8-4video/52738244/?s=uSkj0A&ref=app>. Watch any previous videos if needed. 3. Complete the assignment pages: 429-430 (1-13) and submit into Week #2 folder. 4. Use the multiplication chart/anchor chart for help.

Tuesday – Religion Plans 1. Begin with an Our Father Prayer. 2. Read pages 307-309 in Chapter 27 about Jesus' Resurrection (it reads like a play) 3. Questions to reflect on: What do we celebrate in the Easter season? Why is Easter a season of meeting? You do not need to submit anything today. 4. Give thanks to God for today.

Wednesday – Math Plans 1. Begin with The Act of Hope prayer. 2. Watch video: <https://www.educreations.com/lesson/view/lesson-8-5/52738816/?s=pV2muh&ref=app>. Watch any

previous videos if needed. 3. Complete the practice pages: 433-434 (5-13, 15-16) and submit into Week #2 folder. 4. Use the multiplication chart/anchor chart for help.

Wednesday – Religion Plans 1. Begin with an Our Father Prayer. 2. Read page 310 in Chapter 27 3. Questions to reflect on: What do we celebrate on Ascension? What do we celebrate on Pentecost? 4. Complete the Easter Word Search in Showbie and submit to Week #2 folder. 5. Give thanks to God for today.

Thursday – Math Plans 1. Begin with The Act of Hope prayer. 2. Watch video: : <https://www.educations.com/lesson/view/lesson-8-5/52738816/?s=pV2muh&ref=app>. Watch any previous videos if needed. 3. Complete the assignment pages 435 – 436 (7-14, 16-17) and submit into Week #2 folder 4. Use the multiplication chart/anchor chart for help.

Thursday – Religion Plans 1. Begin with an Our Father Prayer. 2. Read (and pray) page 311 in Chapter 27 3. Complete the ‘Project Disciple Worksheet’ in Showbie and submit to Week #2 folder. 4. Give thanks to God for today.

Friday – Math Plans 1. Begin with The Act of Hope prayer. 2. Watch any previous videos from this week if needed. 3. Complete the worksheet assignment in Showbie (either on paper or directly on iPad) and submit to Week #2 folder. 4. Use the multiplication chart/anchor chart for help.

Friday – Religion Plans 1. Go to a quiet place to pray. 2. Pray a rosary using the Laudate app 3. Invite family members to pray with you if they are available. 4. Give thanks to God for today.

Mr. Boehme's Science and Social Studies

Monday – Science TEKS: 1A, 9A Students will develop understanding of the coronavirus and necessary safety precautions. Direct Teach/Independent Practice: Today we will take some time to understand the coronavirus better as well as the need for the safety procedures we are called to follow daily. 1) Watch “Coronavirus Explained for children”: <https://safeYouTube.net/w/IA03> (Science Folder Week 2 in Showbie). Talk with an adult about something you learned or something you understand better after watching this video. 2) Watch “COVID-19 Q & A for Kids”: <https://safeYouTube.net/w/8C03> (Science Folder Week 2 in Showbie). Think about something positive about being at home more lately. Type your response in the assignment discussion for this video. If you would like to share it with the rest of the class in the Class Discussion you may post your response there also.

Monday – Social Studies TEKS: 3E Students will explain the events that lead to the annexation of Texas to the United States Direct Teach/Independent Practice: We have learned that Texas was its own republic and about the successes and challenges Texans faced. We also know that Texas is part of the United States. This week we will learn how that came to be. 1) Watch the “The Annexation of Texas” (Social Studies Week 2 Folder in Showbie). 2) Go to studiesweekly.com and log in. 3) Click on Texas

Studies Weekly. Click on Texas is Annexed. 4) Read "Statehood or National Independence?" and answer questions 1-3. Enrichment (optional): Click on Bonus Sources (purple box, top right) to learn more.

Tuesday – Prayer *Our Father *Class Petition: for the healing of those who have the corona virus and for all who are sick *Personal Intentions *Mother Mary, St. Joseph, St. Matthew pray for us. Choose a saint and ask him or her to pray for us.

Tuesday – Science TEKS: 9A Students will understand how organisms interact with each other and their environment. Direct Teach/Independent Practice: We will learn about how living things affect each other and their environment. We will also begin to prepare for an activity we will do on Friday. 1) Go to The Bible and open to the book of Genesis. Read Genesis chapter 1 verses 20 – 31. 2) Think about the following questions and discuss them with someone at home: How do you see different parts of nature working together? How do you see people working with nature? If you would like to share with the class, please post your thoughts in the Class Discussion. 3) Go to the Ecosystems Vocabulary page (Science Remote Learning folder in Showbie). 4) Use context clues to write a definition for each term. You will find the terms and clues on pages 384-406 of your Pearson eText. Start looking for the materials that you will need for our Quick Lab on Friday: How will a model ecosystem change? It will be best to do this with the help of an adult. clear plastic jar (glass if you're really careful, but ask your parents) small rocks sand potting soil seeds water If you don't have them all, that's ok. We can figure out substitutions if necessary. Ask your parents or ask me about it on the Discussion board between now and Friday.

Tuesday – Social Studies TEKS: 3E .Direct Teach/Independent Practice: We will learn more about what Texas was like while it was a republic and how it became part of the United States. 1) Go to studiesweekly.com and log in. 2) Click on Texas Studies Weekly. Click on Texas is Annexed. 3) Read "On the Road to Statehood" and answer questions 1-3. Enrichment (optional): Click on Bonus Sources (purple box, top right) to learn more.

Wednesday – Prayer *Hail Mary *Class Petition: that Jesus will comfort us by His presence among us *Personal Intentions *Mother Mary, St. Joseph, St. Gabriel, St. Matthew pray for us. Choose a saint and ask him or her to pray for us.

Wednesday – Science TEKS: 9A Direct Teach/Independent Practice: When you go outside you can observe how organisms (living things) interact with each other. You can also observe how they interact with nonliving things. There is an ecosystem right outside your door! 1) Watch "Untamed Science: What is an Ecosystem?" (Science Remote Learning folder in Showbie). 2) Review the definitions you wrote yesterday on the Ecosystems Vocabulary page (Science Remote Learning folder in Showbie). 3) Now find the Pearson Definitions: Ecosystems page. Compare the definitions you wrote with these. If you find words that you did not include in your definitions add them to what you wrote. You may revise and edit them as necessary. 4) Include an illustration with each word. That reminds me: The illustrations you did on the Forms of Energy Review last week were great! How is the search for materials for the model ecosystem going? About those seeds: If you have any from a seed packet that would be great. If you don't, that's ok. You may be able to find seeds on a plant in your yard. You may be able to find them in fruits and vegetables from the store or in jars on your spice rack. Even though we are not starting a

garden with this activity, many of these should work in your terrarium. Here is a link you may find helpful. It is best to go over it with an adult. <https://www.networx.com/article/growing-a-garden-from-the-grocery-store>

Wednesday – Social Studies TEKS: 3E Direct Teach/Independent Practice: We have learned that Sam Houston and Mirabeau Lamar were presidents of the Republic of Texas. However, there was another president that you may know about yet. Read on to find out who he was and how he was involved with Texas joining the United States. We have also learned about how Native Americans needed and valued the buffalo. What happened to them as more and more people came to colonize Texas? 1) Go to studiesweekly.com and log in. 2) Click on Texas Studies Weekly. Click on Texas is Annexed. 3) Read "Anson Jones: Final President of the Republic?" and answer questions 1-3. 4) Read "The Buffalo" and answer questions 1-3. Enrichment (optional): Click on Bonus Sources (purple box, top right, on The Buffalo page) to learn more.

Thursday – Prayer . *Hail Holy Queen *Class Petition: for doctors, nurses, and all who serve those who have the corona virus *Personal Intentions *Mother Mary, St. Joseph, St. Raphael, St. Matthew pray for us. Choose a saint and ask him or her to pray for us.

Thursday – Science TEKS: 9A Direct Teach/Independent Practice: We have been building our understanding of how living and nonliving things interact in an ecosystem. Today you will reinforce that understanding by watching, reading, and answering some thoughtful questions. 1) Watch Understanding Ecosystems for Kids (Science Remote Learning folder in Showbie). 2) Think about the following question and discuss it with someone at home: How can you be a good steward of the ecosystem in which you live? Type your answer in then Understanding Ecosystems for Kids assignment discussion. 3) Read Pearson eText pages 384 - 389 (Lesson 8.1). Answer items 1-2 and 7-9.

Thursday – Social Studies TEKS: 3E, 17D Direct Teach/Independent Practice: Today you will review some key vocabulary and begin to learn more about one of the presidents of the Republic of Texas. 1) Go to studiesweekly.com and log in. 2) Click on Texas Studies Weekly. Click on Texas is Annexed. 3) Play Misspilled. (Yes, that's right. It's spelled "M i s s p i l l e d"!) to review key words from the articles. 4) Go to the Black Box Biography assignment (Social Studies Week 2 Folder in Showbie). *This assignment will be for today and tomorrow. *You may do it on the copy in Showbie or on your own paper. *If you do it on your own paper, make sure to take a picture of it and turn that picture in through Showbie. Enrichment (optional): Explore Bonus sources in last week's articles. Friday – Prayer *Act of Contrition *Class Petition: for our Church, city, state, and national leaders as they make important decisions in these difficult times *Personal Intentions *Mother Mary, St. Joseph, St. Matthew pray for us. Choose a saint and ask him or her to pray for us.

Friday – Science TEKS: 3B, 9A Direct Teach/Independent Practice: Today you will use the materials you've gathered over the past few days to make a model of an ecosystem called a terrarium. 1) Read through the Quick Lab "How will a model ecosystem change?" (Science Remote Learning folder in Showbie). 2) Gather the materials that you have been looking for this week. Remember: If you don't have them all, that's ok. We can figure out substitutions. Ask your parents or ask me about it on the

Discussion board. 3) Follow the procedures in number one to put your materials together. Think back to when we planted radishes. Remember that the depth and spacing are important. Depth should be about twice the size of the seed. In most cases your thumb nail (probably about 1 cm) will work. Spacing should be about 1 cm (thumb nail) apart. 4) Answer only questions 2 and 3. (The other questions will be answered over the next two weeks.) 5) Take a photograph of your new terrarium and send it to the Quick Lab assignment discussion. Enrichment (optional): Add a different kind of seed or seeds to your terrarium. Be mindful of depth and spacing!

Friday – Social Studies TEKS: 3E, 17D Direct Teach/Independent Practice: It is time to use your Social Studies skills to complete your report on a president of Texas. 1) Complete the Black Box Biography assignment. 2) If you have not done so yet this week, click on the picture of the list in the upper right corner. Next, click on the picture of the child and check on your Rev Rat. It's time to spend some coins. Enrichment (optional): Explore Bonus sources in last week's articles.

Have a great weekend! May God bless you.