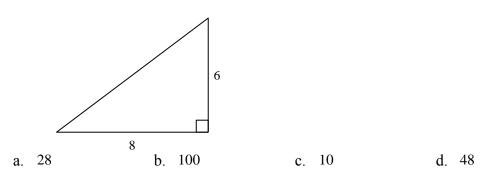
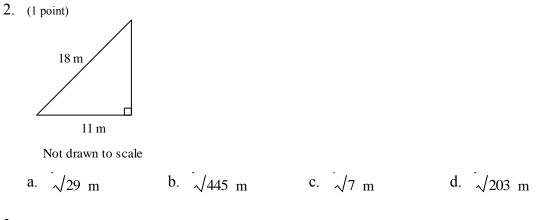
Geometry, 2nd Semester Exam (Review)

Find the length of the missing side. The triangle is not drawn to scale.

1. (1 point)



Find the length of the missing side. Leave your answer in simplest radical form.



3. (1 point)

A triangle has sides of lengths 6, 8, and 10. Is it a right triangle? Explain.

a.	yes; $\frac{6^2 + 8^2}{4} \neq 10^2$	c.	no; $6^2 + 8^2 \neq 10^2$
b.	no; $6^2 + 8^2 = 10^2$	d.	yes; $\frac{6^2 + 8^2}{10^2} = 10^2$

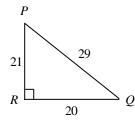
4. (1 point)

A triangle has side lengths of 14 cm, 48 cm, and 50 cm. Classify it as acute, obtuse, or right. a. right b. acute c. obtuse

5. (1 point)

A triangle has side lengths of 28 in, 4 in, and 31 in. Classify it as acute, obtuse, or right. a. obtuse b. right c. acute

Write the tangent ratios for $\angle P$ and $\angle Q$.

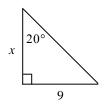


Not drawn to scale

a.
$$\tan P = \frac{29}{21}$$
; $\tan Q = \frac{21}{29}$
b. $\tan P = \frac{20}{21}$; $\tan Q = \frac{21}{20}$
c. $\tan P = \frac{21}{20}$; $\tan Q = \frac{20}{21}$
d. $\tan P = \frac{29}{20}$; $\tan Q = \frac{20}{29}$

Use a trigonometric ratio to find the value of *x*. Round your answer to the nearest tenth.

7. (1 point)

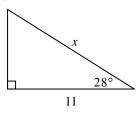


Not drawn to scale

a. 3.3 b. 3.1 c. 24.7 d. 8.5

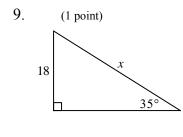
Find the value of x. Round to the nearest tenth.

8. (1 point)



Not drawn to scale

a. 12.5 b. 10 c. 13 d. 9.7

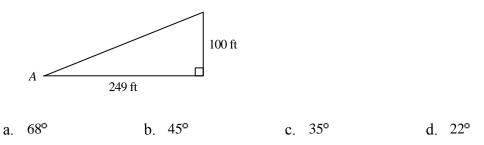


Not drawn to scale

a. 10.3 b. 31.4 c. 10.7 d. 31.8

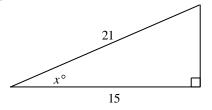
10. (1 point)

A large totem pole in the state of Washington is 100 feet tall. At a particular time of day, the totem pole casts a 249-foot-long shadow. Find the measure of $\angle A$ to the nearest degree.



Find the value of *x*. Round to the nearest degree.

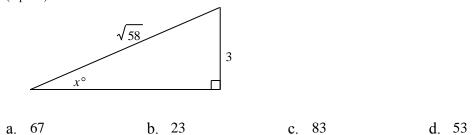
11. (1 point)



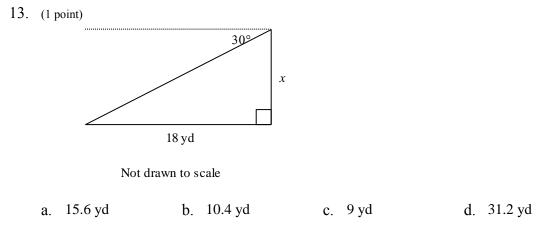
Not drawn to scale

a. 41 b. 36 c. 46 d. 44

Find the value of *x* to the nearest degree.

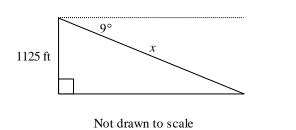


Find the value of *x*. Round the length to the nearest tenth.



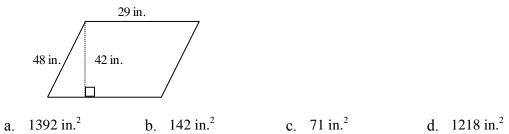
14. (1 point)

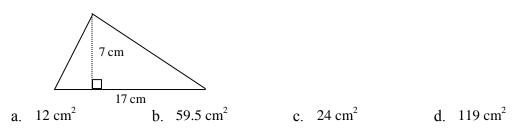
To approach the runway, a pilot of a small plane must begin a 9° descent starting from a height of 1125 feet above the ground. To the nearest tenth of a mile, how many miles from the runway is the airplane at the start of this approach?



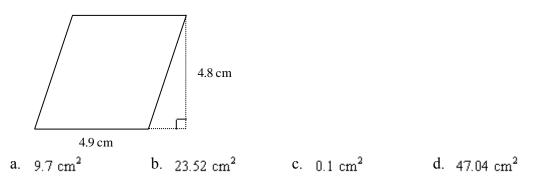


Find the area. The figure is not drawn to scale.

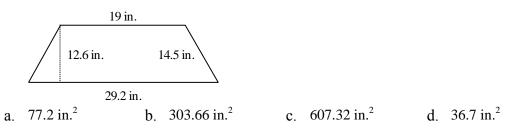








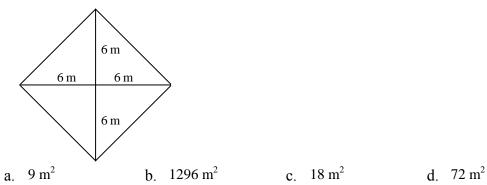
18. (1 point)

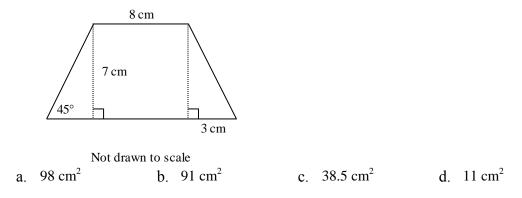


Find the area of the figure. Leave your answer in simplest radical form.

19. (1 point)

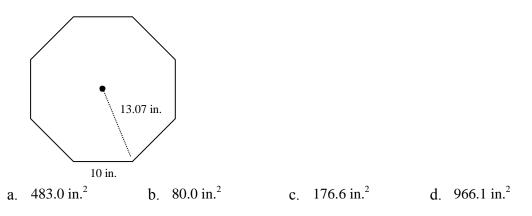
Find the area of the rhombus.





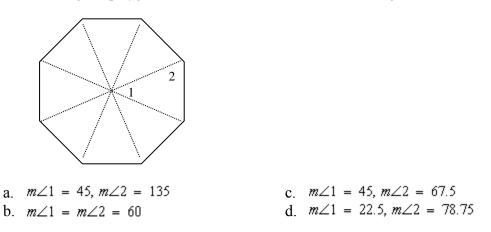
21. (1 point)

Find the area of the regular polygon. Round your answer to the nearest tenth.



22. (1 point)

Given the regular polygon, find the measure of each numbered angle.



23. (1 point)

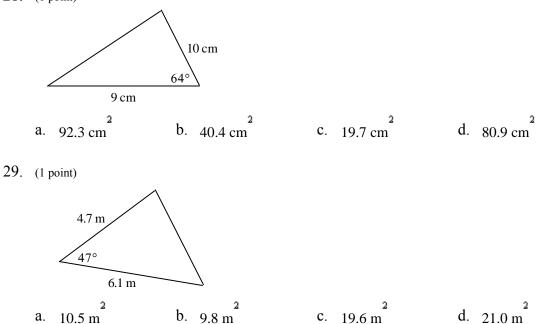
A gardener needs to cultivate a triangular plot of land. One angle of the garden is 47° , and two sides adjacent to the angle are $_{2}^{77}$ feet and 76 feet. To the nearest tenth, what is the area of the plot of lend? a. 4279.9 ft b. 2163.5 ft c. 2139.9 ft d. 1995.5 ft

Divers looking for a sunken ship have defined the search area as a triangle with adjacent sides of length 2.75 miles and 1.32 miles. The angle between the sides of the triangle is 35° . To the nearest hundredth, find the search area. a. 1.49 mi² b. 2.97 mi² c. 1.04 mi² d. 2.08 mi²

Find the area of the regular polygon. Give the answer to the nearest tenth.

25.	(1 point) pentagon wi ₂ th side 7 cm a. 67.4 cm	b. 84.3 cm	c.	168.6 cm ²	d.	² 16.9 cm
26.	(1 point) decagon with $_{2}$ side of 4 a. 123.1 cm	4 cm ² b. 129.4 cm	c.	2 246.2 cm	d.	2 139.8 cm
27.	(1 point) pentagon with a radius of a. 304.3 m	of 8 m ² b. 152.2 m	c.	30.4 m ²	d.	2 154.2 m

Find the area of the triangle. Give the answer to the nearest tenth. The drawing may not be to scale.

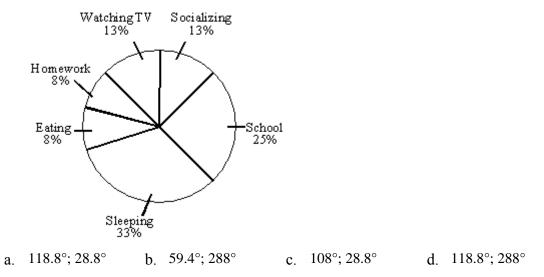


Grade 7 students were surveyed to determine how many hours a day they spent on various activities. The results are shown in the circle graph below. Find the measure of each central angle in the circle graph. **a.** Sleeping

a. Steeping

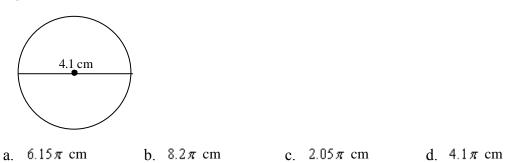
b. Eating

How Students Spend Their Time



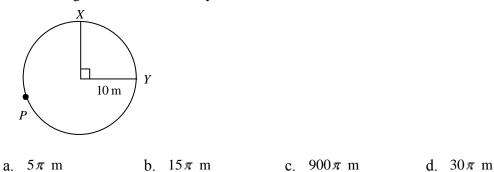
Find the circumference. Leave your answer in terms of π .

31. (1 point)

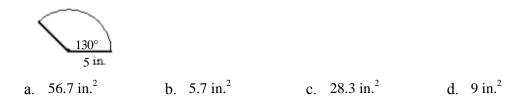


32. (1 point)

Find the length of arc XPY. Leave your answer in terms of π .

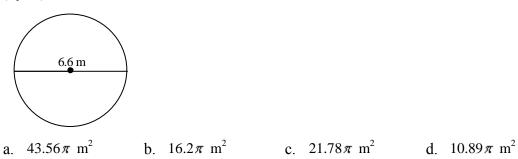


Find the area of the figure to the nearest tenth.



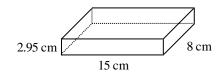
Find the area of the circle. Leave your answer in terms of π .

34. (1 point)



35. (1 point)

A jewelry store buys small boxes in which to wrap items that they sell. The diagram below shows one of the boxes. Find the lateral area and the surface area of the box to the nearest whole number.

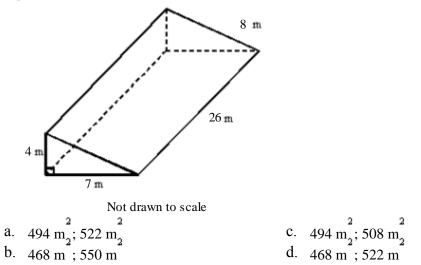


Not drawn to scale

	2 2		2 2
a.	$164 \text{ cm}_2; 376 \text{ cm}_2$	c.	$329 \text{ cm}_2; 376 \text{ cm}_2$
b.	164 cm ² ; 256 cm ²	d.	329 cm ; 256 cm

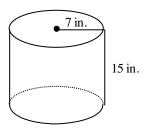
Use formulas to find the lateral area and surface area of the given prism. Show your answer to the nearest whole number.





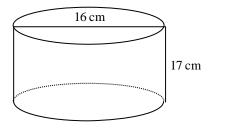
Find the surface area of the cylinder in terms of π .

37. (1 point)



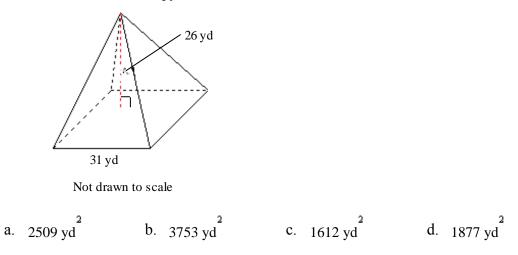
Not drawn to scale

	2		2		2		2
a.	238π in.	b.	210π in.	c.	308π in.	d.	602 in.



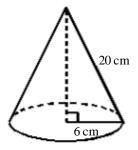


Find the lateral area of the pyramid shown to the nearest whole number.



40. (1 point)

Find the surface area of the cone in terms of π .

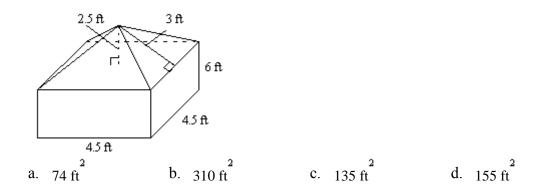


Not drawn to scale



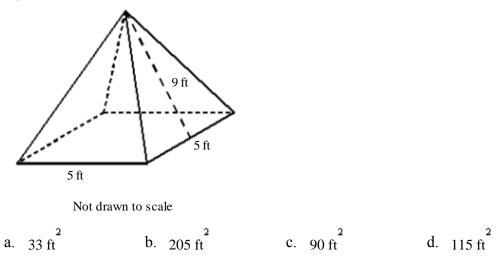
41. (1 point)

Find the surface area of the figure to the nearest whole number.



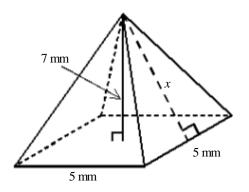
Find the surface area of the pyramid shown to the nearest whole number.





43. (1 point)

Find the slant height x of the pyramid shown to the nearest tenth.



Not drawn to scale

a. 4.9 mm b.

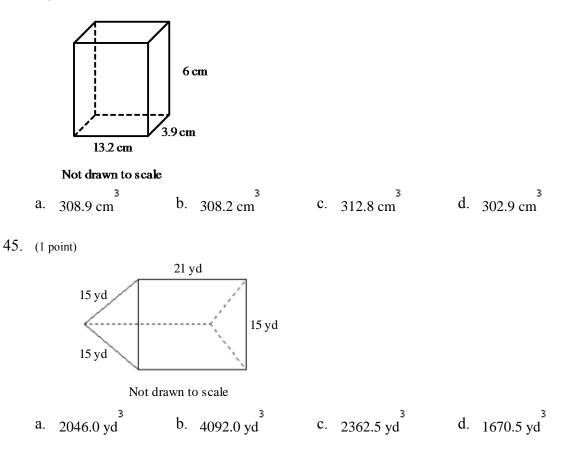
b. 4.8 mm

c. 7.4 mm

d. 8.6 mm

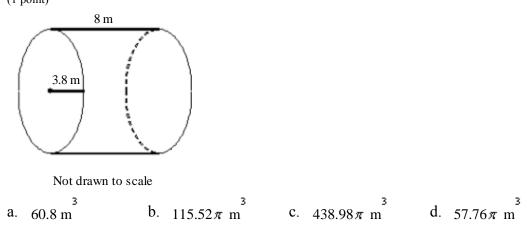
Find the volume of the given prism. Round to the nearest tenth if necessary.

44. (1 point)



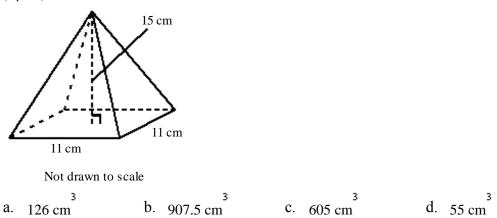
Find the volume of the cylinder in terms of π .





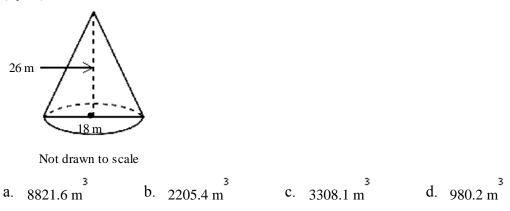
Find the volume of the square pyramid shown. Round to the nearest tenth if necessary.

47. (1 point)



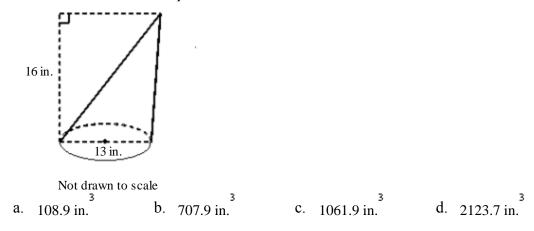
Find the volume of the cone shown as a decimal rounded to the nearest tenth.

48. (1 point)



49. (1 point)

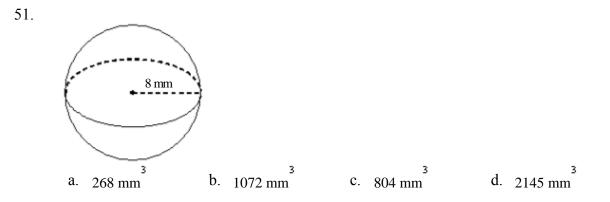
Find the volume of the oblique cone shown. Round to the nearest tenth.



50.A balloon has a circumference of 23 cm. Use the circumference to approximate the surface area of the balloon to the nearest square centimeter.

a. 1662 cm b. 168 cm c. 529 cm d. 674 cm

Find the volume of the sphere shown. Give each answer rounded to the nearest cubic unit.



Find the surface area of the sphere with the given dimension. Leave your answer in terms of π .

52. (1 point)

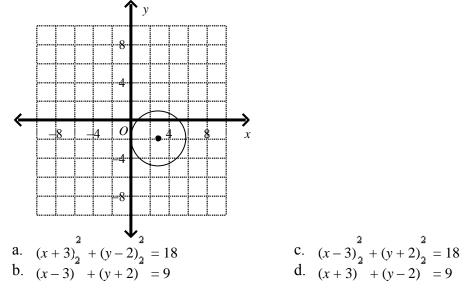
dia	meter of $1\frac{4}{2}$ cm		2		2		2
a.	784π cm	b.	28π cm	c.	98π cm	d.	196 <i>π</i> cm

53. (1 point)

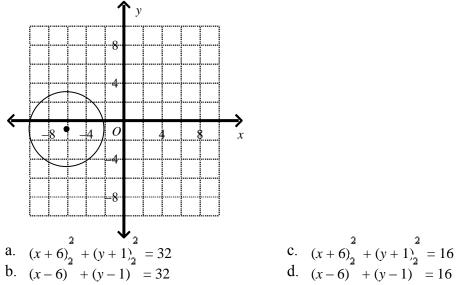
Find the center and radius of the circle with equation $(x-5)^2 + (y+3)^2 = 25$. a. center (5, -3); r = 25b. center (-5, 3); r = 25c. center (3, -5); r = 5d. center (3, -5); r = 5

54. (1 point)

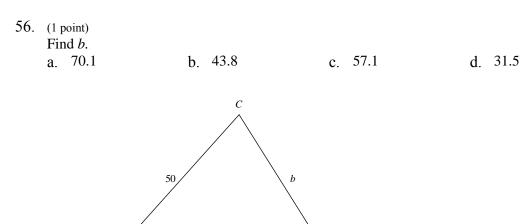
Write the standard equation of the circle in the graph.



A low-wattage radio station can be heard only within a certain distance from the station. On the graph below, the circular region represents that part of the city where the station can be heard, and the center of the circle represents the location of the station. Which equation represents the boundary for the region where the station can be heard?



Use the Law of Sines to find the missing side of the triangle.

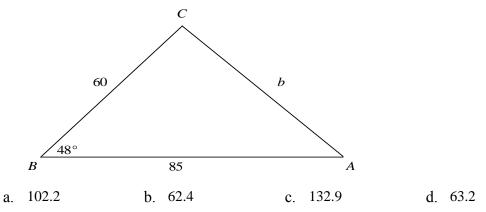


 $B^{48^{\circ}}$

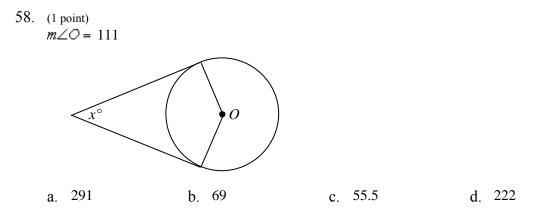
58°

Α

Use the Law of Cosines. Find *b* to the nearest tenth.

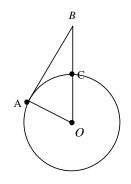


Assume that lines that appear to be tangent are tangent. *O* is the center of the circle. Find the value of *x*. (Figures are not drawn to scale.)



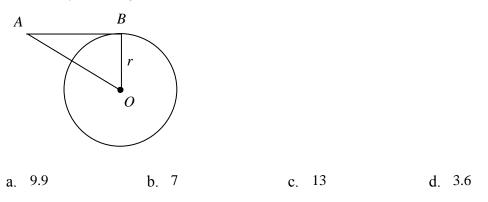
59.(1 point)

 \overline{AB} is tangent to $\bigcirc \bigcirc$. If $A\bigcirc = 24$ and $B\bigcirc = 50$, what is AB? The diagram is not to scale.





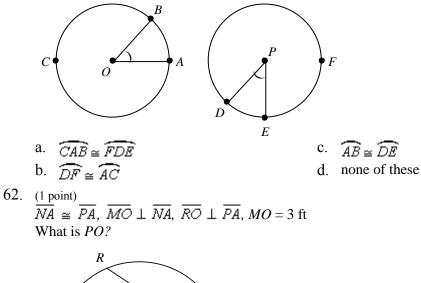
 \overline{AB} is tangent to circle *O* at *B*. Find the length of the radius *r* for AB = 5 and AO = 8.6. Round to the nearest tenth if necessary. The diagram is not to scale.

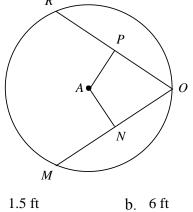


61. (1 point)

a.

The circles are congruent. What can you conclude from the diagram?

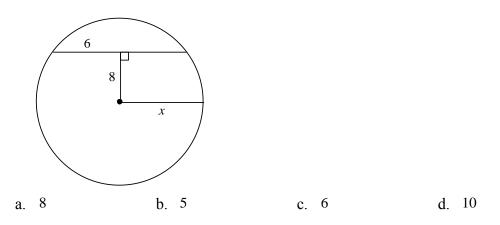




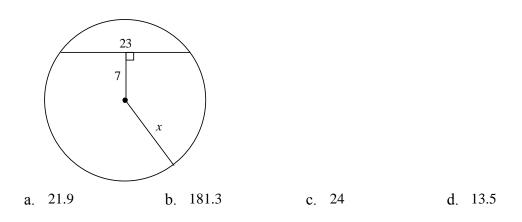
c. 9 ft

d. 3 ft

Find the value of *x*. If necessary, round your answer to the nearest tenth. The figure is not drawn to scale.

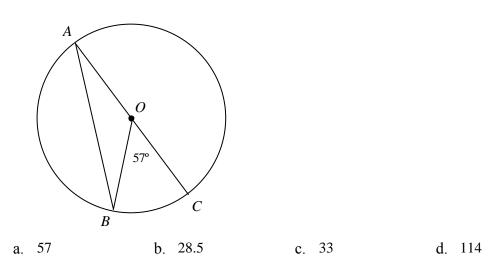




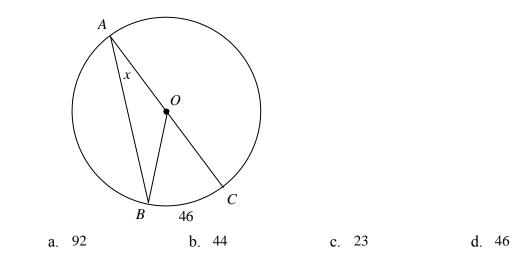




Find the measure of $\angle BAC$. (The figure is not drawn to scale.)



66. (1 point) Find x. (The figure is not drawn to scale.)



Geometry, 2nd Semester Exam (Review) Answer Section

- 1. C
- 2. D
- 3. D
- 4. A 5. A
- 5. A 6. B
- о. в 7. С
- 8. A
- 9. B
- 10. D
- 11. D
- 12. B
- 13. B
- 14. B
- 15. D
- 16. B
- 17. B 18. B
- 10. D
- 20. B
- 21. A
- 22. C
- 23. C
- 24. C
- 25. B
- 26. A
- 27. B
- 28. B
- 29. A 30. A
- 30. A 31. D
- 32. B
- 33. C
- 34. D
- 35. C
- 36. A
- 37. C
- 38. A
- 39. D40. C

41. D 42. D 43. C 44. A 45. A 46. B 47. C 48. B 49. B 50. B 51. D 52. D 53. C 54. B 55. C 56. B 57. D 58. B 59. C 60. B 61. C 62. A 63. D 64. D

65. B 66. C