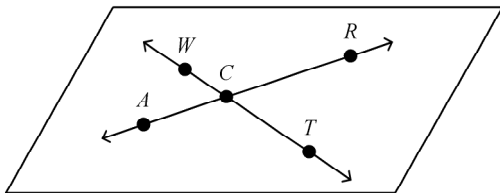


Geometry Midterm Exam

Multiple Choice



Identify the choice that best completes the statement or answers the question. In addition to studying the problem types on here, you should also review all the chapter tests! Together, your chapter exams make up a more complete review packet than this one does! Remember, it isn't about the answers, it's about the flashcards and how to use them!

____ 1. Name a plane that contains \overleftrightarrow{AC} .



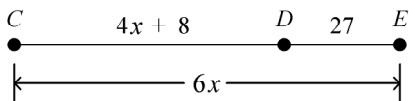
- a. a
- b. a
- c. a
- d. a

____ 2. Extend the table. What is the maximum number of squares determined by a 7×7 figure?

	□		
Figure			
Size of Figure	1×1	2×2	3×3
Maximum Number of Squares	1	5	14

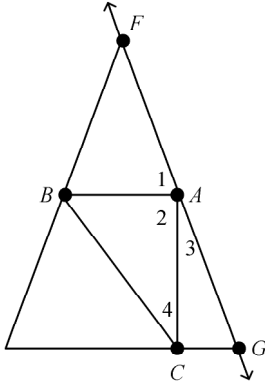
- a. a
- b. a
- c. a
- d. a

____ 3. D is between C and E . $CE = 6x$, $CD = 4x + 8$, and $DE = 27$. Find CE .



- a. $CE = 17.5$
- b. $CE = 78$
- c. $CE = 105$
- d. $CE = 57$

8. Tell whether $\angle 1$ and $\angle 2$ are only adjacent, adjacent and form a linear pair, or not adjacent.



- a. a
- b. a
- c. a

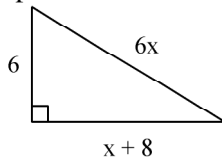
9. Find the measure of the complement of $\angle M$, where $m\angle M = 31.1^\circ$

- a. 58.9°
- b. 148.9°
- c. 31.1°
- d. 121.1°

10. An angle measures 2 degrees more than 3 times its complement. Find the measure of its complement.

- a. a
- b. a
- c. a
- d. a

11. Find the perimeter and area of the figure.

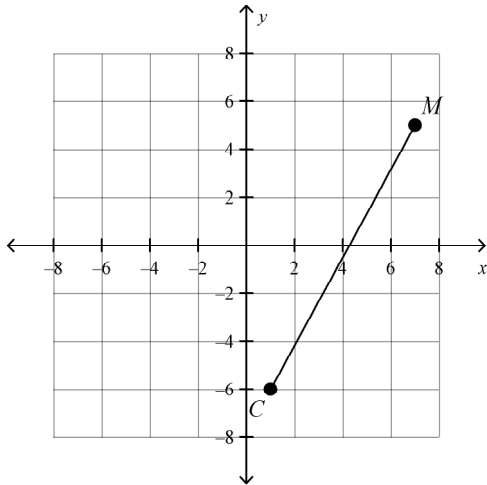


- a. a
- b. a
- c. a
- d. a

12. The width of a rectangular mirror is $\frac{3}{4}$ the measure of the length of the mirror. If the area is 192 in^2 , what are the length and width of the mirror?

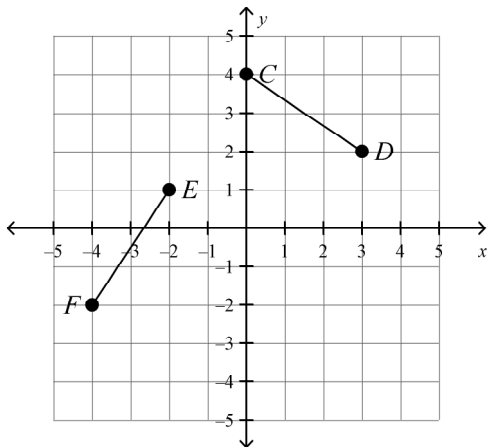
- a. a
- b. a
- c. a
- d. a

____ 13. Find the coordinates of the midpoint of \overline{CM} with endpoints $C(1, -6)$ and $M(7, 5)$.



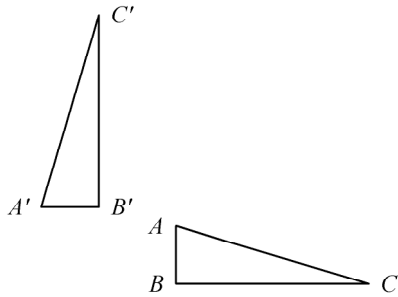
- a. a
- b. a
- c. a
- d. a

____ 14. Find CD and EF . Then determine if $\overline{CD} \cong \overline{EF}$.



- a. a
- b. a
- c. a
- d. a

____ 15. Identify the transformation. Then use arrow notation to describe the transformation.

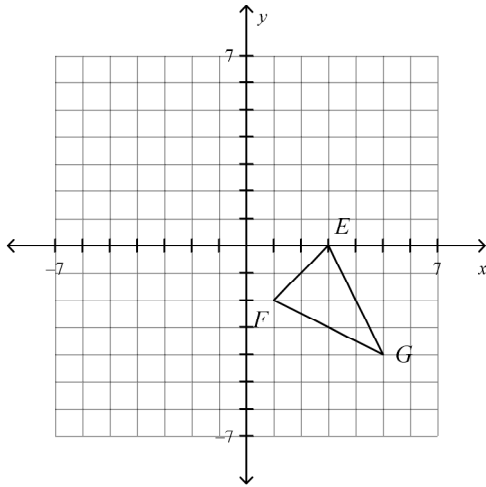


- a. a
- b. a
- c. a
- d. a

____ 16. A figure has vertices at $E(-3, 1)$, $F(1, 1)$, and $G(4, 5)$. After a transformation, the image has vertices at $E'(-3, -1)$, $F'(1, -1)$, and $G'(4, -5)$. Draw the preimage and image. Then identify the transformation.

- a. a
- b. a
- c. a
- d. a

____ 17. Find the coordinates for the image of $\triangle EFG$ after the translation $(x, y) \rightarrow (x - 6, y + 2)$. Draw the image.



- | | |
|------|------|
| a. a | c. a |
| b. a | d. a |

____ 18. Find the next item in the pattern 2, 3, 5, 7, 11, ...

- | | |
|------|------|
| a. a | c. a |
| b. a | d. a |

- _____ 19. Make a table of values for the rule $x^2 - 16x + 64$ when x is an integer from 1 to 6. Make a conjecture about the type of number generated by the rule. Continue your table. What value of x generates a counterexample?
- a
 - b
 - c
 - d
- _____ 20. Identify the hypothesis and conclusion of the conditional statement.
If it is raining then it is cloudy.
- a
 - b
 - c
 - d
- _____ 21. Write a conditional statement from the statement.
A horse has 4 legs.
- | | |
|------|------|
| a. a | c. a |
| b. a | d. a |
- _____ 22. Determine if the conditional statement is true. If false, give a counterexample. If a figure has four sides, then it is a square.
- True.
 - False; counterexample??????????
- _____ 23. There is a myth that a duck's quack does not echo. A group of scientists observed a duck in a special room, and they found that the quack does echo. Therefore, the myth is false.
Is the conclusion a result of inductive or deductive reasoning?
- a
 - b
 - c
 - d
- _____ 24. Determine if the conjecture is valid by the Law of Detachment.
Given: If Tommy makes cookies tonight, then Tommy must have an oven. Tommy has an oven.
Conjecture: Tommy made cookies tonight.
- a
 - b
 - c
 - d
- _____ 25. Draw a conclusion from the given information.
Given: If two lines are perpendicular, then they form right angles. If two lines meet at a 90° angle, then they are perpendicular. Two lines meet at a 90° angle.
- a
 - b
 - c
 - d

- _____ 26. Write the conditional statement and converse within the biconditional.
A rectangle is a square if and only if all four sides of the rectangle are equal length.
- a. a
 - b. a
 - c. a
 - d. a
- _____ 27. For the conditional statement, write the converse and a biconditional statement.
If a figure is a right triangle with sides a , b , and c , then $a^2 + b^2 = c^2$.
- a. a
 - b. a
 - c. a
 - d. a
- _____ 28. Determine if the biconditional is true. If false, give a counterexample.
A figure is a square if and only if it is a rectangle.
- a. a
 - b. a
 - c. a
 - d. a
- _____ 29. Solve the equation $4x - 6 = 34$. Write a justification for each step.
- | | |
|---|-----|
| $4x - 6 = 34$ | [1] |
| $\quad \quad \quad \underline{+6} \quad \underline{+6}$ | [2] |
| $4x = 40$ | [3] |
| $\quad \quad \quad \frac{4x}{4} = \frac{40}{4}$ | [4] |
| $\quad \quad \quad x = 10$ | [5] |
- a. a
 - b. a
 - c. a
 - d. a

- _____ 30. A gardener has 26 feet of fencing for a garden. To find the width of the rectangular garden, the gardener uses the formula $P = 2l + 2w$, where P is the perimeter, l is the length, and w is the width of the rectangle. The gardener wants to fence a garden that is 8 feet long. How wide is the garden? Solve the equation for w , and justify each step.

$$P = 2l + 2w \quad 1$$

$$26 = 2(8) + 2w \quad 2$$

$$26 = 16 + 2w \quad 3$$

$$\underline{-16} = \underline{-16}$$

$$10 = 2w$$

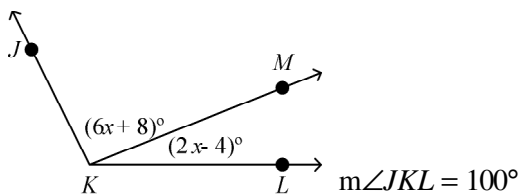
$$\frac{10}{2} = \frac{2w}{2} \quad 4$$

$$5 = w \quad 5$$

$$w = 5 \quad 6$$

- a. a
b. a
c. a
d. a

- _____ 31. Write a justification for each step.



$$m\angle JKL = m\angle JKM + m\angle MKL \quad 1$$

$$100^\circ = (6x + 8)^\circ + (2x - 4)^\circ \quad 2$$

$$100 = 8x + 4 \quad 3$$

$$96 = 8x \quad 4$$

$$12 = x \quad 5$$

$$x = 12 \quad 6$$

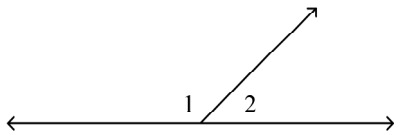
- a. a
b. a
c. a
d. a

- _____ 32. Identify the property that justifies the statement.

$\overline{AB} \cong \overline{CD}$ and $\overline{CD} \cong \overline{EF}$. So $\overline{AB} \cong \overline{EF}$.

- a. a
b. a
c. a
d. a

- ____ 33. Fill in the blanks to complete the two-column proof.
Given: $\angle 1$ and $\angle 2$ are supplementary. $m\angle 1 = 135^\circ$

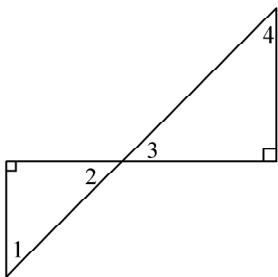


Prove: $m\angle 2 = 45^\circ$

a

- a. a
- b. a
- c. a
- d. a

- ____ 34. Use the given plan to write a two-column proof.
Given: $m\angle 1 + m\angle 2 = 90^\circ$, $m\angle 3 + m\angle 4 = 90^\circ$, $m\angle 2 = m\angle 3$



Prove: $m\angle 1 = m\angle 4$

a

- a. a
- b. a
- c. a
- d. a

- ____ 35. Two angles with measures $(2x^2 + 3x - 5)^\circ$ and $(x^2 + 11x - 7)^\circ$ are supplementary. Find the value of x and the measure of each angle.

- a. a
- b. a
- c. a
- d. a

___ 36. Use the given flowchart proof to write a two-column proof of the statement $\overline{AF} \cong \overline{FD}$.



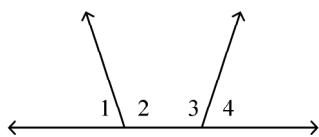
a

- a. a
- b. a
- c. a
- d. a

___ 37. Use the given two-column proof to write a flowchart proof.

Given: $\angle 1 \cong \angle 4$

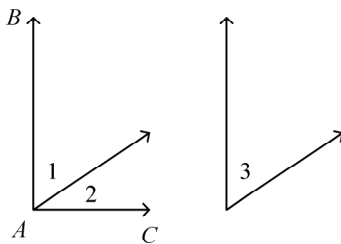
Prove: $m\angle 2 = m\angle 3$



a

- a. a
- b. a
- c. a
- d. a

___ 38. Use the given paragraph proof to write a two-column proof.



Given: $\angle BAC$ is a right angle. $\angle 1 \cong \angle 3$

Prove: $\angle 2$ and $\angle 3$ are complementary.

a

- | | |
|------|------|
| a. a | c. a |
| b. a | d. a |

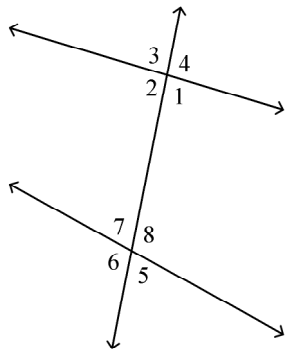
___ 39. Use p and q to find the truth value of the compound statement $p \wedge q$.

p : Blue is a color.

q : The sum of the measures of the angles of a triangle is 160° .

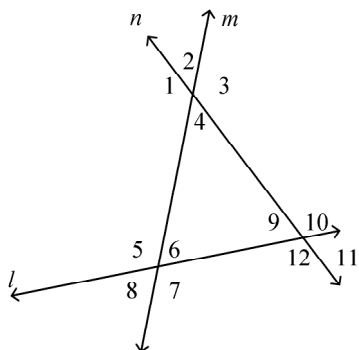
- a. a
- b. a
- c. a
- d. a

___ 40. Give an example of corresponding angles.



- a. a
- b. a
- c. a
- d. a

___ 41. Identify the transversal and classify the angle pair $\angle 11$ and $\angle 7$.

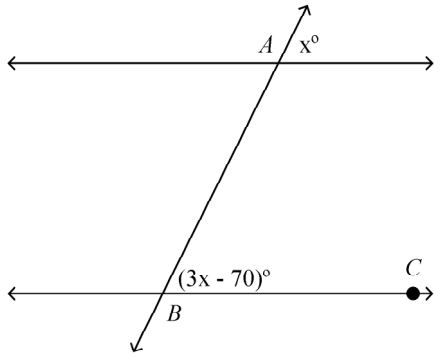


- a. a
- b. a
- c. a
- d. a

___ 42. Draw two lines and a transversal such that $\angle 1$ and $\angle 2$ are alternate interior angles, $\angle 2$ and $\angle 3$ are corresponding angles, and $\angle 3$ and $\angle 4$ are alternate exterior angles. What type of angle pair is $\angle 1$ and $\angle 4$?

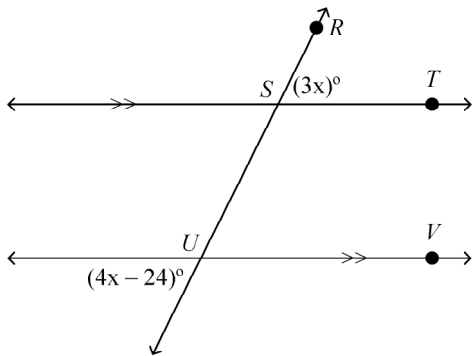
- a. a
- b. a
- c. a
- d. a

___ 43. Find $m\angle ABC$.



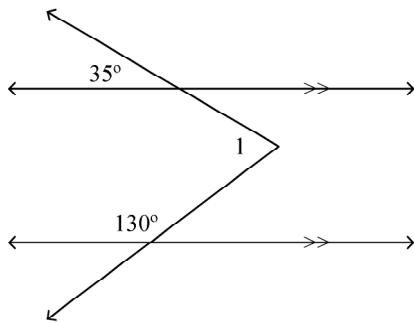
- | | |
|------|------|
| a. a | c. a |
| b. a | d. a |

___ 44. Find $m\angle RST$.



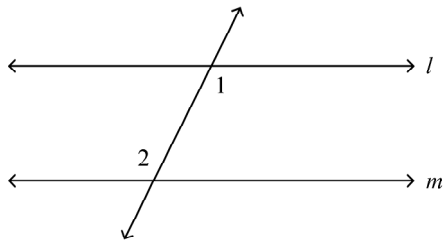
- | | |
|------|------|
| a. a | c. a |
| b. a | d. a |

___ 45. Find $m\angle 1$ in the diagram. (Hint: Draw a line parallel to the given parallel lines.)



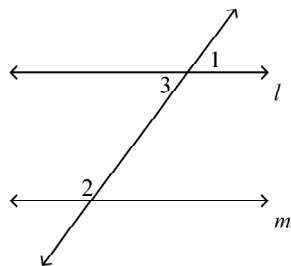
- | | |
|------|------|
| a. a | c. a |
| b. a | d. a |

- ___ 46. Use the information $m\angle 1 = (3x + 30)^\circ$, $m\angle 2 = (5x - 10)^\circ$, and $x = 20$, and the theorems you have learned to show that $l \parallel m$. In other words, prove the 2 lines are parallel.



- a. a
- b. a
- c. a
- d. a

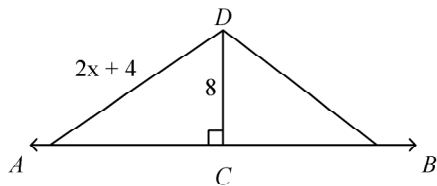
- ___ 47. **Given:** $m\angle 1 + m\angle 2 = 180^\circ$
Prove: $l \parallel m$



- a. a
- b. a
- c. a
- d. a

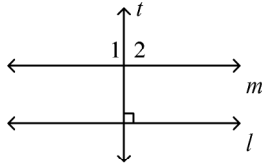
a

- ___ 48. Write and solve an inequality for x .



- a. $x > 2$
- b. $x < 2$
- c. $x > 1$
- d. $x < -2$

49. Write a two-column proof.
Given: $t \perp l$, $\angle 1 \cong \angle 2$
Prove: $m \parallel l$

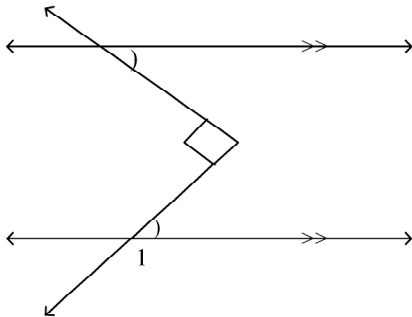


a

- a. a
- b. a
- c. a
- d. a

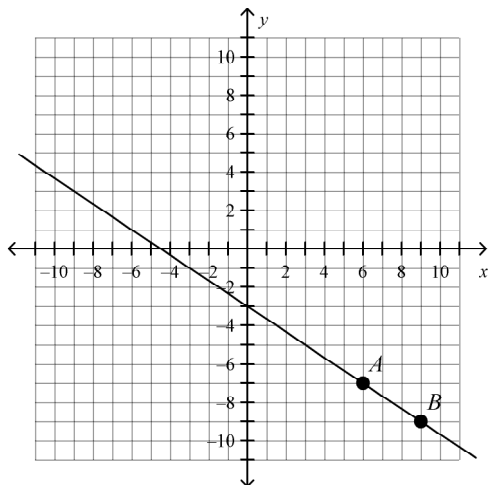
50. From the ocean, salmon swim perpendicularly toward the shore to lay their eggs in rivers. Waves in the ocean are parallel to the shore. Why must the salmon swim perpendicularly to the waves?
 a. a
 b. a
 c. a
 d. a

51. Find $m\angle 1$ in the diagram. (Hint: Draw a line parallel to the given parallel lines.)



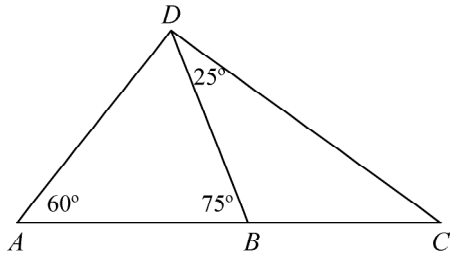
- a. a
- b. a
- c. a
- d. a

- _____ 52. Use the slope formula to determine the slope of the line containing points $A(6, -7)$ and $B(9, -9)$.

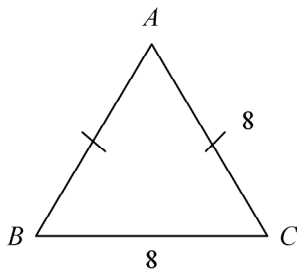


- a. a
b. a
- c. a
d. a
- _____ 53. Milan starts at the bottom of a 1000-foot hill at 10:00 am and bikes to the top by 3:00 PM. Graph the line that represents Milan's distance up the hill at a given time. Find and interpret the slope of the line.
- a. a
b. a
c. a
d. a
- _____ 54. Use slopes to determine whether the lines are parallel, perpendicular, or neither.
- \overleftrightarrow{AB} and \overleftrightarrow{CD} for $A(3, 5)$, $B(-2, 7)$, $C(10, 5)$, and $D(6, 15)$
- a. a
b. a
- c. a
- _____ 55. $\overline{AB} \parallel \overline{CD}$ for $A(4, -5)$, $B(-2, -3)$, $C(x, -2)$, and $D(6, y)$. Find a set of possible values for x and y .
- a. $\left\{ (x, y) \mid y = \frac{1}{3}x - 4, x \neq 6 \right\}$
b. $\left\{ (x, y) \mid y = \frac{1}{3}x - 4 \right\}$
- c. $\left\{ (x, y) \mid y = 3x - 20, y \neq -2 \right\}$
d. $\left\{ (x, y) \mid y = 3x - 20, x \neq -2 \right\}$
- _____ 56. Write the equation of the line with slope 2 through the point $(4, 7)$ in point-slope form.
- a. a
b. a
- c. a
d. a
- _____ 57. Graph the line $y - 3 = 4(x - 6)$.
- a. a
b. a
- c. a
d. a

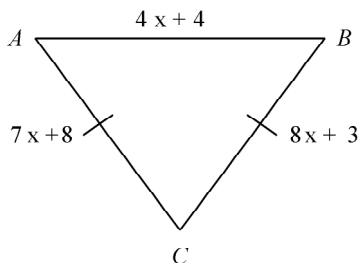
- ____ 58. Determine whether the pair of lines $12x + 3y = 3$ and $y = 4x + 1$ are parallel, intersect, or coincide.
- intersect
 - coincide
 - parallel
- ____ 59. Classify $\triangle DBC$ by its angle measures, given $m\angle DAB = 60^\circ$, $m\angle ABD = 75^\circ$, and $m\angle BDC = 25^\circ$.



- obtuse triangle
 - acute triangle
 - right triangle
 - equiangular triangle
- ____ 60. Classify $\triangle ABC$ by its side lengths.

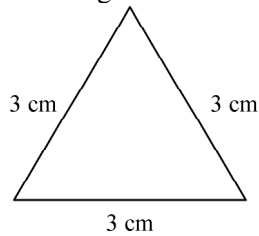


- equilateral triangle
 - isosceles triangle
 - scalene triangle
 - obtuse triangle
- ____ 61. $\triangle ABC$ is an isosceles triangle. \overline{AB} is the longest side with length $4x + 4$. $BC = 8x + 3$ and $CA = 7x + 8$. Find AB .

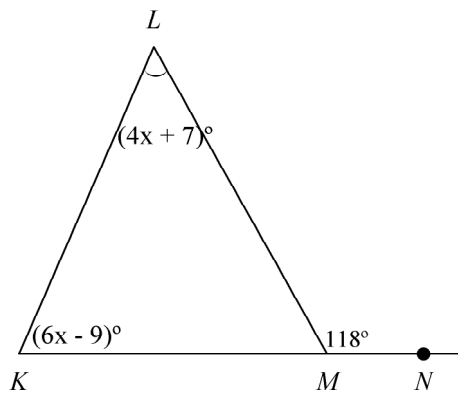


- $AB = 110$
- $AB = 24$
- $AB = 43$
- $AB = 5$

- _____ 62. A jeweler creates triangular medallions by bending pieces of silver wire. Each medallion is an equilateral triangle. Each side of a triangle is 3 cm long. How many medallions can be made from a piece of wire that is 65 cm long?

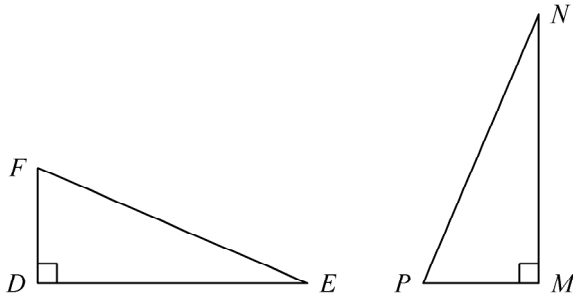


- a. a
b. a
- c. a
d. a
- _____ 63. Two sides of an equilateral triangle measure $(2y + 3)$ units and $(y^2 - 5)$ units. If the perimeter of the triangle is 33 units, what is the value of y ?
- a. $y = 11$
b. $y = 15$
- c. $y = 4$
d. $y = 7$
- _____ 64. One of the acute angles in a right triangle has a measure of 34.6° . What is the measure of the other acute angle?
- a. a
b. a
- c. a
d. a
- _____ 65. Find $m\angle K$.



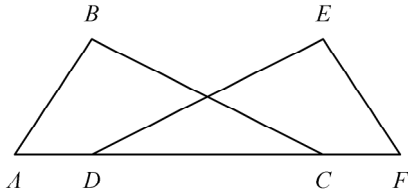
- a. a
b. a
- c. a
d. a

___ 66. Find $m\angle E$ and $m\angle N$, given $m\angle F = m\angle P$, $m\angle E = (x^2)^\circ$, and $m\angle N = (4x^2 - 75)^\circ$.



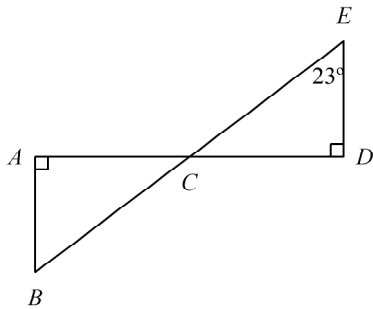
- a. a
- b. a
- c. a
- d. a

___ 67. Find $m\angle DCB$, given $\angle A \cong \angle F$, $\angle B \cong \angle E$, and $m\angle CDE = 46^\circ$.



- a. $m\angle DCB = 134^\circ$
- b. $m\angle DCB = 67^\circ$
- c. $m\angle DCB = 44^\circ$
- d. $m\angle DCB = 46^\circ$

___ 68. Given that $\triangle ABC \cong \triangle DEC$ and $m\angle E = 23^\circ$, find $m\angle ACB$.

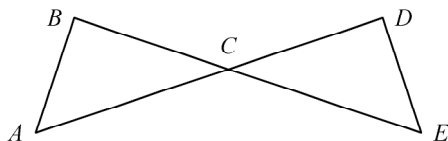


- a. a
- b. a
- c. a
- d. a

69. Tom is wearing his favorite bow tie to the school dance. The bow tie is in the shape of two triangles.

Given: $\overline{AB} \cong \overline{ED}$, $\overline{BC} \cong \overline{DC}$, $\overline{AC} \cong \overline{EC}$, $\angle A \cong \angle E$

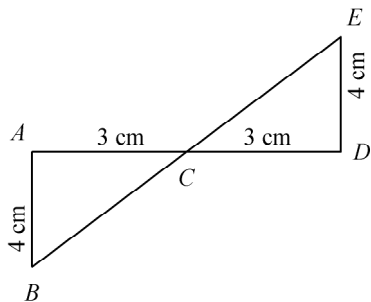
Prove: $\triangle ABC \cong \triangle EDC$



- a. a
- b. a

- a
- c. a
- d. a

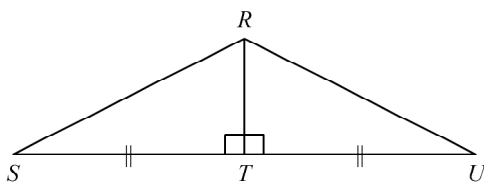
70. Given the lengths marked on the figure and that \overline{AD} bisects \overline{BE} , use SSS to explain why $\triangle ABC \cong \triangle DEC$.



- a. a
- b. a

- c. a
- d. a

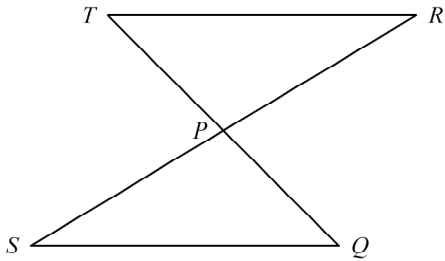
71. The figure shows part of the roof structure of a house. Use SAS to explain why $\triangle RTS \cong \triangle RTU$.



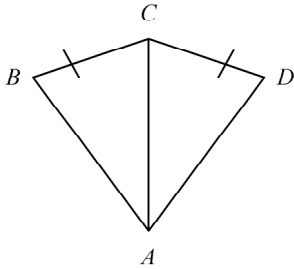
- a
- a. a
- b. a

- c. a
- d. a

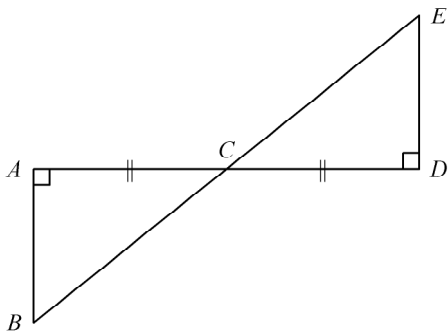
- ___ 72. **Given:** P is the midpoint of \overline{TQ} and \overline{RS} .
Prove: $\triangle TPR \cong \triangle QPS$



- a. a
 b. a
 c. a
 d. a
- ___ 73. What additional information do you need to prove $\triangle ABC \cong \triangle ADC$ by the SAS Postulate?



- a. a
 b. a
 c. a
 d. a
- ___ 74. Determine if you can use ASA to prove $\triangle CBA \cong \triangle CED$. Explain.



- a.
 a. a
 b. a
 c. a
 d. a

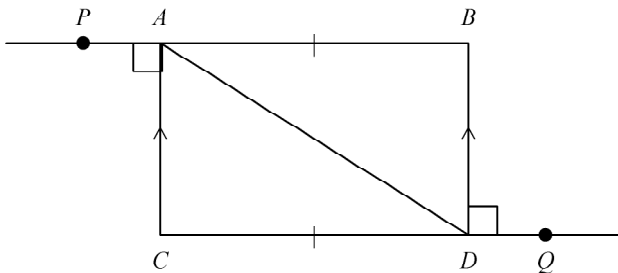
75. Use AAS to prove the triangles congruent.

Given: $\overline{AB} \parallel \overline{GH}$, $\overleftrightarrow{AC} \parallel \overleftrightarrow{FH}$, $\overline{AC} \cong \overline{FH}$

Prove: $\triangle ABC \cong \triangle HGF$

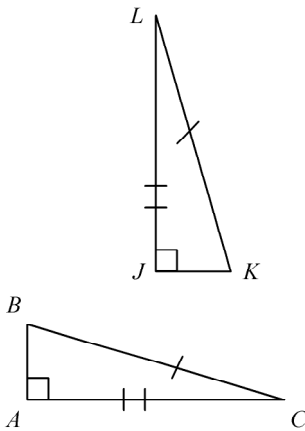
- a. a
- b. a
- c. a
- d. a

76. Determine if you can use the HL Congruence Theorem to prove $\triangle ACD \cong \triangle DBA$. If not, tell what else you need to know.



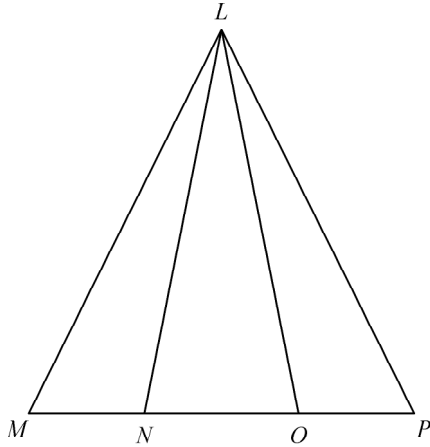
- a. a
- b. a
- c. a
- d. a

77. For these triangles, select the triangle congruence statement and the postulate or theorem that supports it.



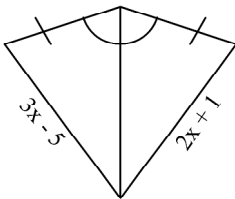
- | | |
|---|--|
| a. $\triangle ABC \cong \triangle JLK$, HL | c. $\triangle ABC \cong \triangle JLK$, SAS |
| b. $\triangle ABC \cong \triangle JKL$, HL | d. $\triangle ABC \cong \triangle JKL$, SAS |

78. **Given:** $\angle MLN \cong \angle PLO$, $\angle MNL \cong \angle POL$, $\overline{MO} \cong \overline{NP}$
Prove: $\triangle MLP$ is isosceles.



- a. a
 b. a
 c. a
 d. a
79. **Given:** $A(3, -1)$, $B(5, 2)$, $C(-2, 0)$, $P(-3, 4)$, $Q(-5, -3)$, $R(-6, 2)$
Prove: $\angle ABC \cong \angle RPQ$
- a. a
 b. a
 c. a
 d. a

80. Find the value of x .

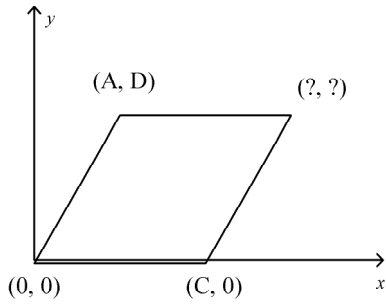


- a. a
 b. a
 c. a
 d. a
81. Position a right triangle with leg lengths r and $2s + 4$ in the coordinate plane and give the coordinates of each vertex. This is 4-7 section
- a. a
 b. a
 c. a
 d. a

Name: _____

ID: A

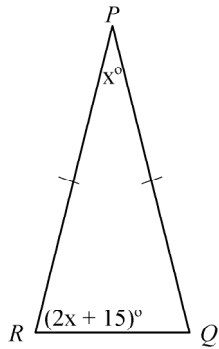
____ 82. Find the missing coordinates for the rhombus. This is 4-7 section



- a. a
- b. a

- c. a
- d. a

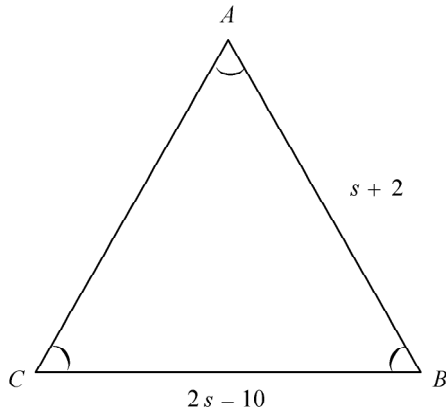
____ 83. Find $m\angle Q$.



- a. a
- b. a

- c. a
- d. a

84. Find CA .

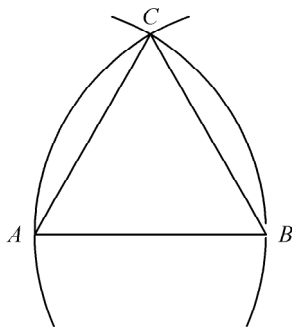


- a. a
- b. a
- c. a
- d. a

85. **Given:** $\angle Q$ is a right angle in the isosceles $\triangle PQR$. X is the midpoint of \overline{PR} . Y is the midpoint of \overline{QR} .
Prove: $\triangle QXY$ is isosceles.

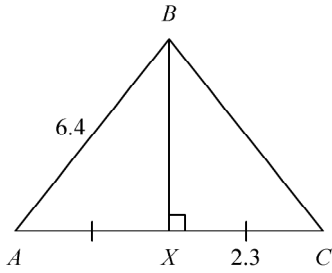
- a. aa
- b. a
- c. a
- d. a

86. **Given:** diagram showing the steps in the construction
Prove: $m\angle A = 60^\circ$



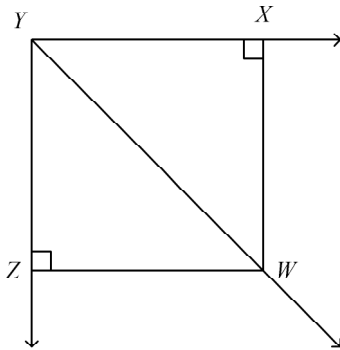
- a. a
- b. a
- c. a
- d. a

87. Find the measures BC and AC .



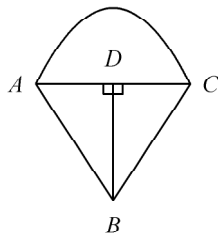
- a. a
- b. a
- c. a
- d. a

88. Given that \overrightarrow{YW} bisects $\angle XYZ$ and $WZ = 4.23$, find WX .



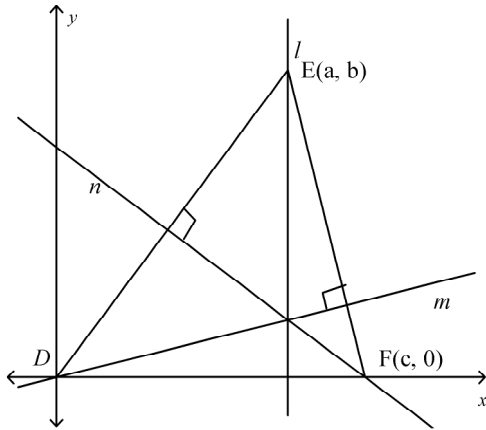
- a. a
- b. a
- c. a
- d. a

89. Each pair of suspension lines on a parachute are the same length and are equally spaced from the center of the chute. To turn, the sky diver shortens one of the lines. How does this help the sky diver turn?



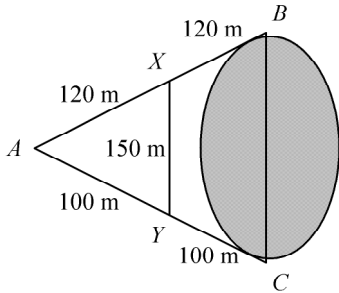
- a. a
- b. a
- c. a
- d. a

94. Find the slopes of \overline{DE} , \overline{EF} , and \overline{DF} . Then, find the slopes of lines m , n , and l that contain the altitudes of $\triangle DEF$.



- a. a
- b. a
- c. a
- d. a

95. Vanessa wants to measure the width of a reservoir. She measures a triangle at one side of the reservoir as shown in the diagram. What is the width of the reservoir (BC across the base)?



- a. a
- b. a
- c. a
- d. a

96. Write an indirect proof that an obtuse triangle does not have a right angle.

Given: $\triangle RST$ is an obtuse triangle.

Prove: $\triangle RST$ does not have a right angle.

- a.
- a. a
- b. a
- c. a
- d. a

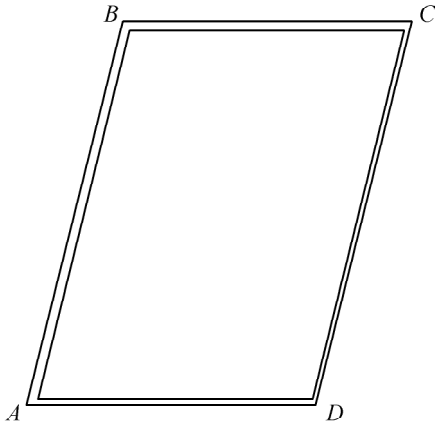
97. Tell whether a triangle can have sides with lengths 5, 11, and 7.

- a. Yes
- b. No

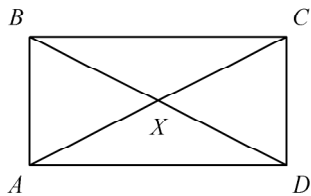
98. Tell whether a triangle can have sides with lengths 1, 2, and 3.

- a. No
- b. Yes

- ___ 119. A wooden frame has screws at A , B , C , and D so that the sides of it can be pressed to change the angles occurring at each vertex. $\overline{AB} \cong \overline{CD}$ and $\overline{AB} \parallel \overline{CD}$, even when the angles change. Why is the frame always a parallelogram?

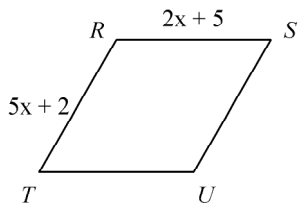


- a. a
b. a
c. a
d. a
- ___ 120. Two vertices of a parallelogram are $A(2, 3)$ and $B(8, 11)$, and the intersection of the diagonals is $X(7, 6)$. Find the coordinates of the other two vertices.
- a. a
b. a
c. a
d. a
- ___ 121. An artist designs a rectangular quilt piece with different types of ribbon that go from the corner to the center of the quilt. The dimensions of the rectangle are $AB = 10$ inches and $AC = 14$ inches. Find BX .



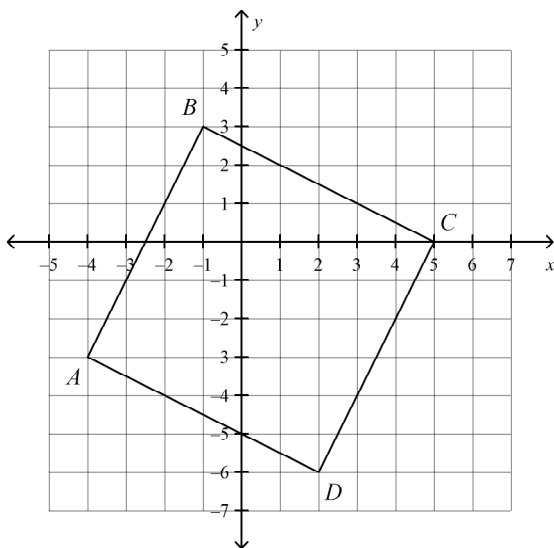
- a. a
b. a
c. a
d. a

____ 122. $TRSU$ is a rhombus. Find SU .



- a. a
- b. a
- c. a
- d. a

____ 123. Show that all four sides of square $ABCD$ are congruent and that $\overline{AB} \perp \overline{BC}$.

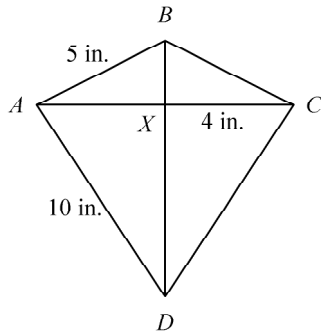


- a. a
- b. a
- c. a
- d. a

____ 124. Use the diagonals to determine whether a parallelogram with vertices $A(-1, -2)$, $B(-2, 0)$, $C(0, 1)$, and $D(1, -1)$ is a rectangle, rhombus, or square. Give all the names that apply.

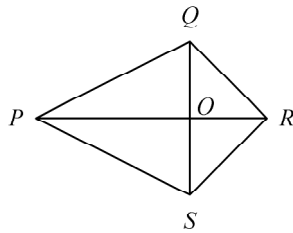
- a. rectangle, rhombus, square
- b. rectangle, rhombus
- c. rectangle
- d. square

- ____ 125. A pillow is the shape of a kite. Heath wants to create a design connecting opposite corners from point B to point D , and from point A to point C . Find the amount of cording needing. One package of cording contains 5 inches of cord. How many packages does Heath need?



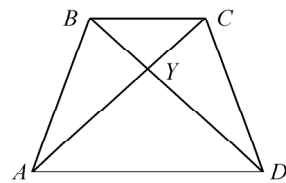
- | | |
|------|------|
| a. a | c. a |
| b. a | d. a |

- ____ 126. In kite $PQRS$, $m\angle QPO = 50^\circ$ and $m\angle QRO = 70^\circ$. Find $m\angle PSR$.



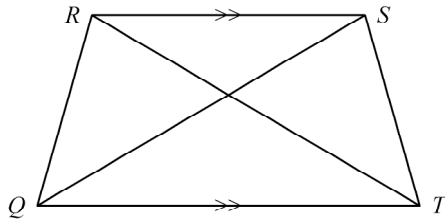
- | | |
|------|------|
| a. a | c. a |
| b. a | d. a |

- ____ 127. Given isosceles trapezoid $ABCD$ with $\overline{AB} \cong \overline{CD}$, $BY = 10.3$, and $AC = 17.2$. Find YD .



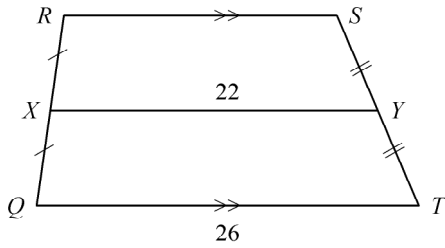
- | | |
|------|------|
| a. a | c. a |
| b. a | d. a |

___ 128. $QS = 3x + 4$ and $RT = 8x - 10$. Find the value of x so that $QRST$ is isosceles.



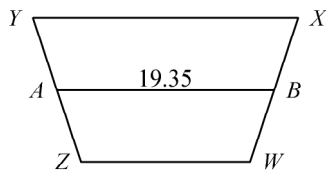
- a. a
- b. a
- c. a
- d. a

___ 129. Find RS .



- a. aa
- b. a
- c. a
- d. a

___ 130. The perimeter of isosceles trapezoid $WXYZ$ is 55.9. If $XY = 3(ZY)$, find ZW , WX , XY , and ZY .



- a. A
- b. a
- c. a
- d. a