

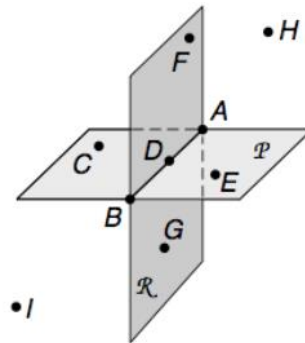
Geometry Midterm Review 2016 - 2017

Vocabulary:

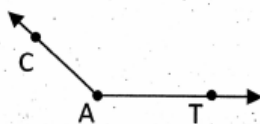
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|--|-----------|
| 1. Points that lie on the same line. | 1. _____ |
| 2. Having the same size, same shape | 2. _____ |
| 3. These are non-adjacent angles formed by intersecting lines. | 3. _____ |
| 4. Point that divides a segment into 2 congruent segments | 4. _____ |
| 5. Two angles whose measures have a sum of 90° . | 5. _____ |
| 6. Two angles whose measures have a sum of 180° . | 6. _____ |
| 7. Segment in a triangle connecting the vertex to the midpoint of the opposite side | 7. _____ |
| 8. To divide into two congruent parts. | 8. _____ |
| 9. A triangle with no congruent sides | 9. _____ |
| 10. This is the common endpoint of an angle. | 10. _____ |
| 11. Points do not lie on the same line. | 11. _____ |
| 12. Part of a line consisting of two points and all points between them | 12. _____ |
| 13. The process of using logic, rules, definitions to draw conclusions | 13. _____ |
| 14. A triangle with at least 2 congruent sides | 14. _____ |
| 15. The process of reasoning that a rule or statement is true because specific cases are true (patterns) | 15. _____ |
| 16. An angle that measures greater than 0° and less than 90° | 16. _____ |
| 17. A line that intersects two coplanar lines at two different places | 17. _____ |

Using the figure at the right:

18. Name 3 coplanar points:
19. Name 3 collinear points:
20. Name the intersection of the planes

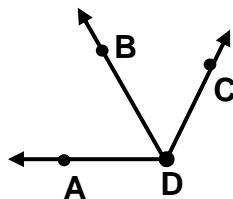


21. Use the figures to determine the correct geometric notation for the following figures:



22. R is between S and T. If $SR = 2x + 2$, $RT = x$, and $ST = 20$. Find SR.

23. If DB bisects $\angle ADC$, $m\angle ADB = (3x + 6)^\circ$, and $m\angle BDC = (5x - 4)^\circ$, find 'x'.



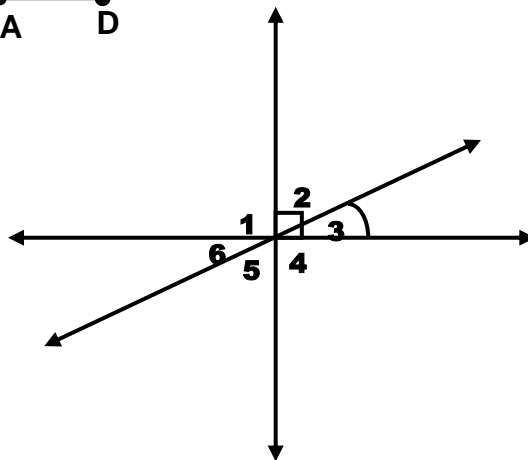
24. In the diagram, name a pair of:

supplementary angles: _____

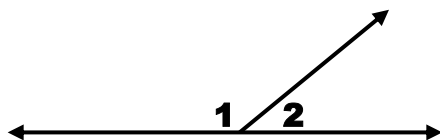
vertical angles: _____

complementary angles: _____

adjacent angles: _____



25. In the diagram, $m\angle 1 = (2x + 15)^\circ$ and $m\angle 2 = (x + 45)^\circ$. The value of 'x' is:



26. Find the complement and supplement of 82° .

27. Identify the following statement as an example of inductive or deductive reasoning:

“I have had strep throat every winter for the past 3 years, I will probably have strep throat this winter.”

28. Find the next two terms in each of the sequences.

2, 4, 16, _____, _____

100, 81, 64, 49, _____, _____

29. Write the following as a conditional statement: **A dog has fur**

30. Identify the hypothesis and conclusion of the conditional statement.

If it is snowing then it is cold.

Hypothesis: _____

Conclusion: _____

31. Use the following conditional and write:

If an angle is acute then it is less than 90°.

Converse ($q \rightarrow p$): _____

Inverse ($\sim p \rightarrow \sim q$): _____

Contrapositive ($\sim q \rightarrow \sim p$): _____

Biconditional (if and only if): _____

32. Give a counterexample to show that the following statement is false:

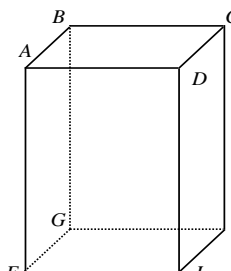
“If Alex does all of her homework, then she will pass geometry.”

33. Using the figure to the right, list the segments that are:

skew to \overline{AB}

parallel to \overline{AB}

perpendicular to \overline{AB}



34. In the figure, identify a pair of:

alternate interior angles: _____

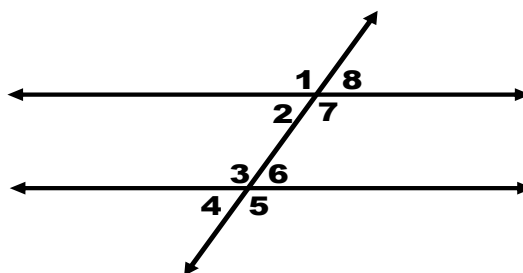
vertical angles: _____

corresponding angles: _____

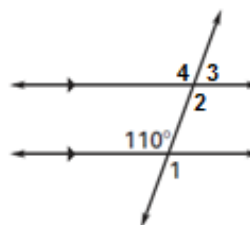
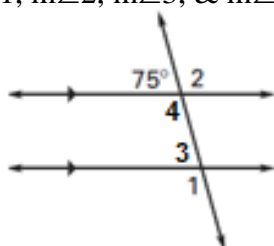
alternate exterior angles: _____

same side interior angles: _____

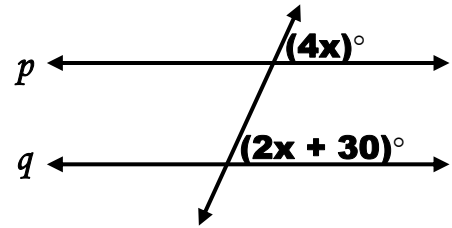
linear pair: _____



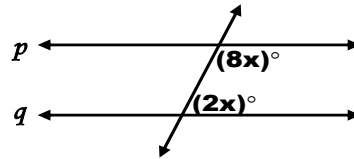
35. Find the $m\angle 1$, $m\angle 2$, $m\angle 3$, & $m\angle 4$ on each of the following



36. Given the diagram, if lines p and q are parallel, solve for x .



37. Find the value of ' x ' so that lines p and q are parallel.



38. Use the distance formula to find the distance between A (5, -2) and W (-1, 7).

39. Find the midpoint of (8, -2) and (4, -6).

40. Find the slope of the given points. (-6, -8) and (-4, -2)

41. What is the slope of the line that is perpendicular to the line whose equation is $3x - 2y = -8$?

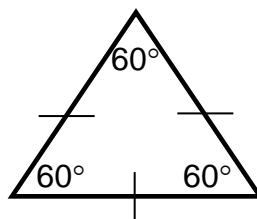
42. What is the slope of a line parallel to the line $8x - 2y = 10$?

43. What is the relationship between the lines: $y = 3x - 2$ and $-6x + 2y = -4$?
(parallel, perpendicular, or coinciding lines)

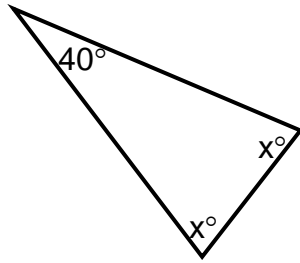
44. How should Annette classify this triangle?

By sides: _____

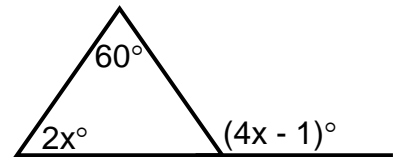
By angles: _____



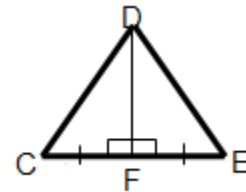
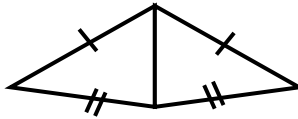
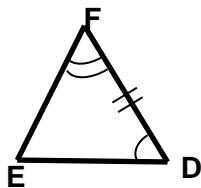
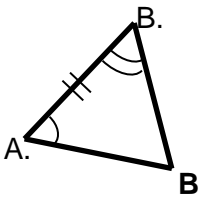
45. Solve for x:



46. Solve for x:

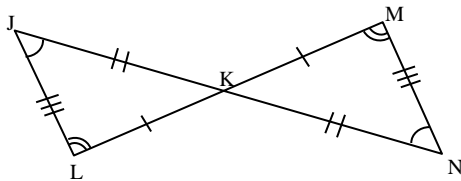


47. Which postulate or theorem can be used to prove the following triangles are congruent?



48. Complete the congruent statement and state which postulate or theorem can be used to prove the 2 triangles congruent.

$\triangle JKL \cong \triangle$ _____

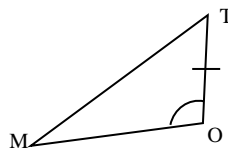
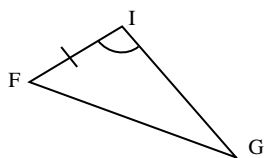


49. Name one additional pair of corresponding parts that need to be congruent in order to prove that $\triangle FIG \cong \triangle TOM$

by AAS: _____

by ASA: _____

by SAS: _____



50. Given $\triangle QRS \cong \triangle TUV$, $QS = 4x - 5$ and $TV = 9x - 20$, find the length of QS and TV .

51. Find the value of x. The diagram is not to scale.

