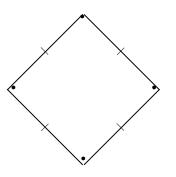
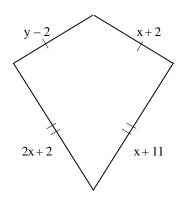
Geometry Semester 2 Review 2013

QUADRILATERALS: Classifying Quadrilaterals Properties of Parallelograms Proving that a Quadrilateral is a Parallelogram Special Parallelograms Trapezoids & Kites Placing Figures on a Coordinate Plane

1. Judging by appearance, classify the figure in as many ways as possible.



- a. rectangle, square, quadrilateral, parallelogram, rhombus
- b. rectangle, square, parallelogram
- c. rhombus, trapezoid, quadrilateral, square
- d. square, rectangle, quadrilateral
- 2. Find the values of the variables and the lengths of the sides of this kite.

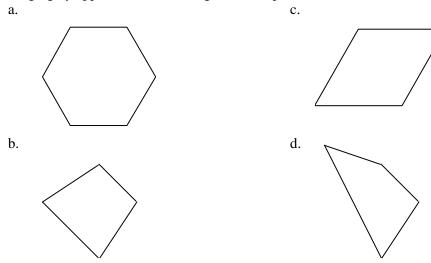


a. x = 9, y = 13; 7, 15
b. x = 13, y = 9; 7, 15

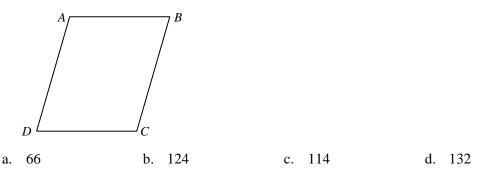
c. x = 9, y = 13; 11, 20
d. x = 13, y = 9; 11, 11

- 3. Which statement is true?
 - a. All quadrilaterals are rectangles.
 - b. All quadrilaterals are squares.
 - c. All rectangles are quadrilaterals.
 - d. All quadrilaterals are parallelograms.

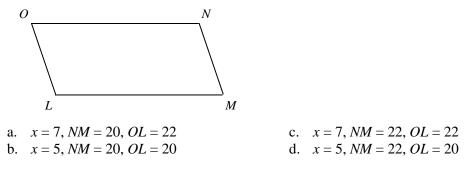
4. Judging by appearances, which figure is a trapezoid?



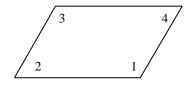
5. ABCD is a parallelogram. If $m \angle CDA = 66$, then $m \angle BCD = 2$. The diagram is not to scale.



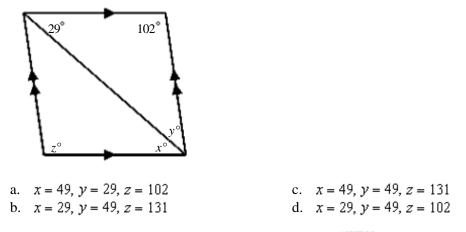
6. *LMNO* is a parallelogram. If NM = x + 15 and OL = 3x + 5 find the value of x and then find NM and OL.



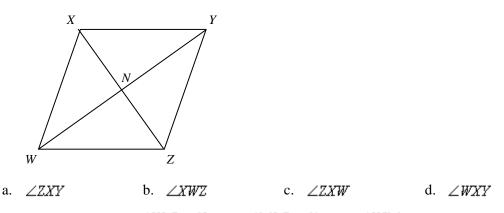
7. For the parallelogram, if $m \angle 2 = 5x - 28$ and $m \angle 4 = 3x - 10$, find $m \angle 3$. The diagram is not to scale.



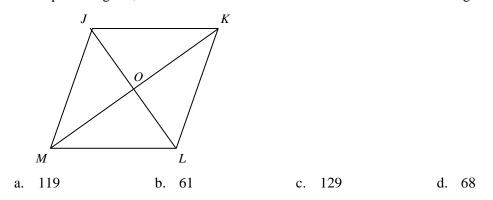
8. Find the values of the variables in the parallelogram. The diagram is not to scale.



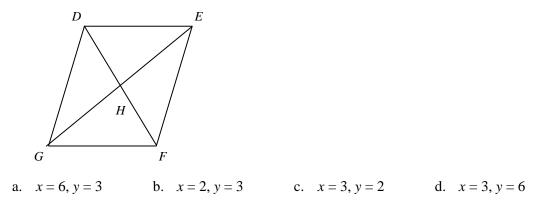
9. WXYZ is a parallelogram. Name an angle congruent to $\angle WZY$.



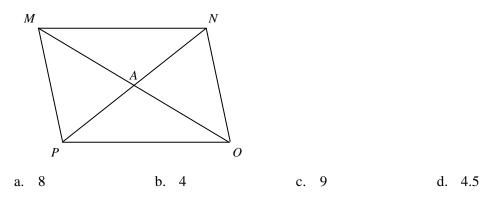
10. In the parallelogram, $m \angle KLO = 68$ and $m \angle MLO = 61$. Find $\angle KJM$. The diagram is not to scale.



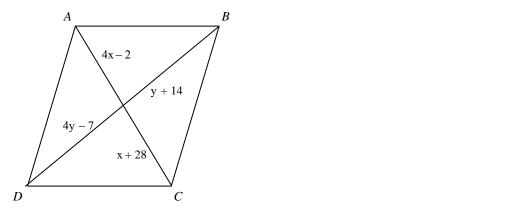
11. In parallelogram *DEFG*, DH = x + 3, HF = 3y, GH = 4x - 5, and HE = 2y + 3. Find the values of x and y. The diagram is not to scale.



12. Find AM in the parallelogram if PN = 9 and AO = 4. The diagram is not to scale.



13. Find values of x and y for which *ABCD* must be a parallelogram. The diagram is not to scale.

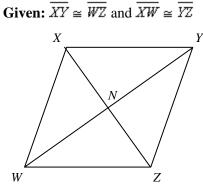


a. x = 10, y = 38 b. x = 10, y = 21 c. x = 10, y = 7 d. x = 7, y = 10

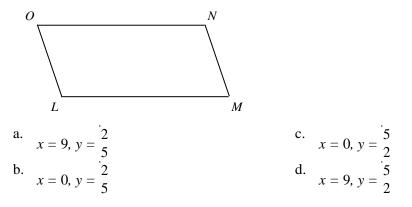
14. Based on the information in the diagram, can you prove that the figure is a parallelogram? Explain.



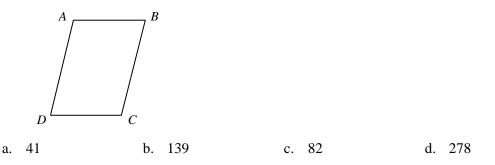
- a. Yes; opposite sides are congruent.
- b. Yes; opposite angles are congruent.
- c. No; you cannot prove that the quadrilateral is a parallelogram.
- d. Yes; two opposite sides are both parallel and congruent.
- 15. Based on the information given, can you determine that the quadrilateral must be a parallelogram? Explain.



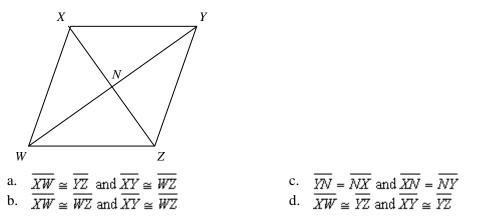
- a. No; you cannot determine that the quadrilateral is a parallelogram.
- b. Yes; two opposite sides are both parallel and congruent.
- c. Yes; opposite sides are congruent.
- d. Yes; diagonals of a parallelogram bisect each other.
- 16. If ON = 5x 5, LM = 4x + 4, NM = x 9, and OL = 2y 5, find the values of x and y for which LMNO must be a parallelogram. The diagram is not to scale.



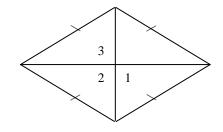
17. If $m \angle B = m \angle D = 41$, find $m \angle C$ so that quadrilateral ABCD is a parallelogram. The diagram is not to scale.



18. Which statement can you use to conclude that quadrilateral XYZW is a parallelogram?



19. In the rhombus, $m \angle 1 = 15x$, $m \angle 2 = x + y$, and $m \angle 3 = 30z$. Find the value of each variable. The diagram is not to scale.

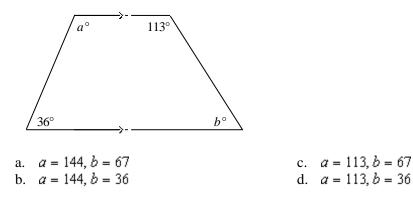


a.	x = 12, y = 84, z = 20	с.	x = 6, y = 84, z = 10
b.	x = 6, y = 174, z = 20	d.	x = 12, y = 174, z = 10

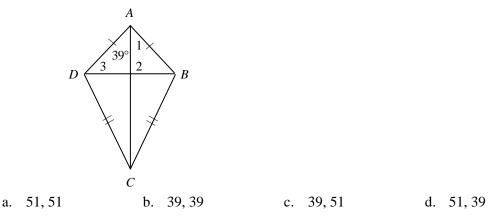
20. DEFG is a rectangle. DF = 5x - 5 and EG = x + 11. Find the value of x and the length of each diagonal.a. x = 4, DF = 13, EG = 13c. x = 4, DF = 15, EG = 15b. x = 4, DF = 15, EG = 18d. x = 2, DF = 13, EG = 13

- 21. Which description does NOT guarantee that a quadrilateral is a parallelogram?
 - a. a quadrilateral with both pairs of opposite sides congruent
 - b. a quadrilateral with the diagonals bisecting each other
 - c. a quadrilateral with consecutive angles supplementary
 - d. quadrilateral with two opposite sides parallel

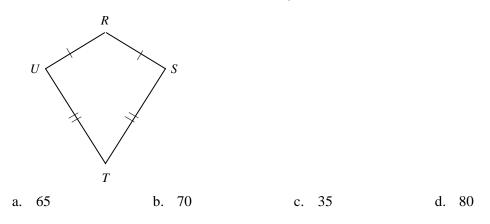
22. Find the values of *a* and *b*. The diagram is not to scale.



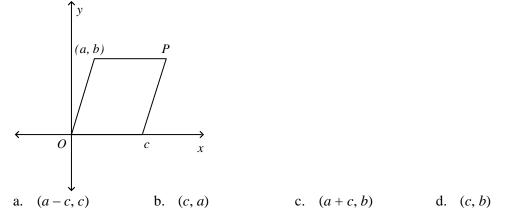
23. Find $m \angle 1$ and $m \angle 3$ in the kite. The diagram is not to scale.



- ____ 24. Which description does NOT guarantee that a trapezoid is isoscles?
 - a. congruent diagonals
 - b. both pairs of base angles congruent
 - c. congruent bases
 - d. congruent legs
- 25. $\angle J$ and $\angle M$ are base angles of isosceles trapezoid *JKLM*. If $m \angle J = 20x + 9$, and $m \angle M = 14x + 15$, find $m \angle K$. a. 151 b. 1 c. 29 d. 75.5
- 26. $m \angle R = 130$ and $m \angle S = 80$. Find $m \angle T$. The diagram is not to scale.



- 27. One side of a kite is 8 cm less than four times the length of another side. The perimeter of the kite is 78 cm. Find the lengths of the sides of the kite.
 - a. 9.4 cm and 29.6 cmc. 23.5 cmb. 23.5 cm and 86 cmd. 9.4 cm
- 28. For the parallelogram, find coordinates for *P* without using any new variables.

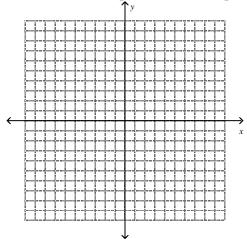


Short Answer

30. a. Place the points A(-5, 2), B(-3, 6), C(6, 6), and D(4, 2) on the coordinate plane and construct the quadrilateral.

b. Using the distance formula, find the length of each side as well as the length of each diagonal (round to the nearest tenth if necessary).

- c. Using the slope formula, determine if the sides are parallel and or perpendicular.
- d. Using the slope formula, determine if the diagonals are perpendicular.
- e. Using the midpoint formula, determine if the diagonals bisect eachother.
- f. What is the most precise name for quadrilateral ABCD.



Geometry Semester 2 Review 2013-Quadrilaterals Answer Section

MULTIPLE CHOICE

- 1. A
- 2. C
- 3. C
- 4. B
- 5. C
- 6. B
- 7. D 8. D
- 9. D
- 10. C
- 10. C
- 11. C 12. B
- 12. D 13. C
- 13. C 14. B
- 14. D 15. C
- 16. D
- 10. D 17. B
- 18. A
- 19. C
- 20. C
- 21. D
- 22. A
- 23. C
- 24. C
- 25. A
- 26. B
- 27. A
- 28. C29. B

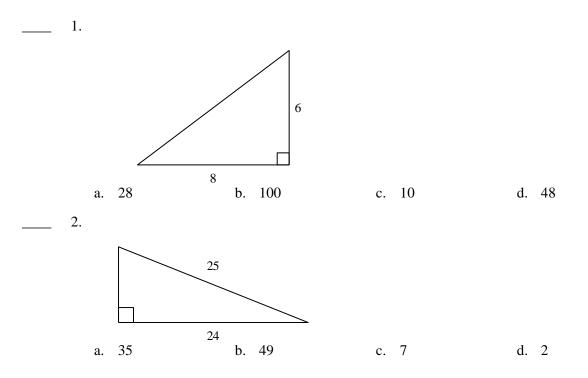
SHORT ANSWER

30. parallelogram

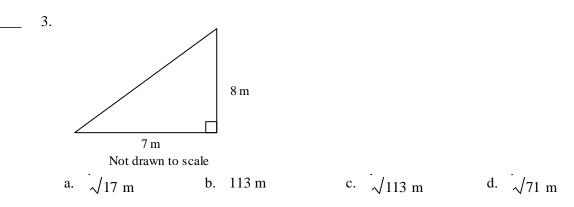
Geometry Semester 2 Review 2013

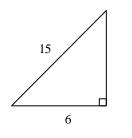
RIGHT TRIANGLES & TRIGONOMETRY Pythagorean Theorem Radical Form 30-60-90 45-45-90 SOH CAH TOA Inverse Functions Angles of Elevation and Depression Vectors

Find the length of the missing side. The triangle is not drawn to scale.



Find the length of the missing side. Leave your answer in simplest radical form.



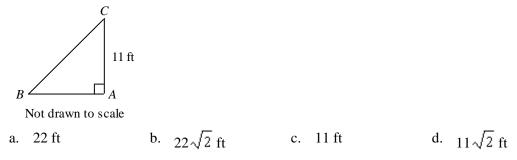


4.

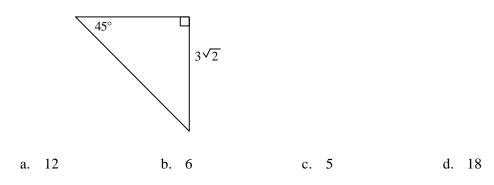
Not drawn to scale

	-	-	-	
a.	$3\sqrt{29}$ cm	b. $3\sqrt{21}$ cm	c. $\sqrt{21}$ cm	d. 3 cm

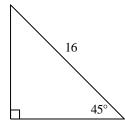
5. In triangle ABC, $\angle A$ is a right angle and $m \angle B = 45^{\circ}$. Find BC. If you answer is not an integer, leave it in simplest radical form.



6. Find the length of the hypotenuse.



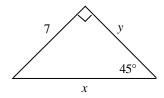
7. Find the length of the leg. If your answer is not an integer, leave it in simplest radical form.



Not drawn to scale

a. 128 b. $\frac{1}{8\sqrt{2}}$ c. 16 d. $\frac{1}{2\sqrt{2}}$

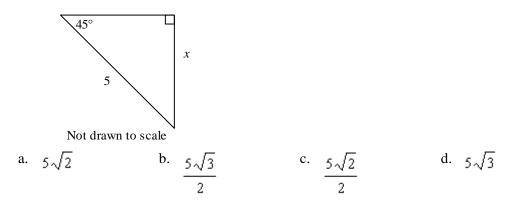
8. Find the lengths of the missing sides in the triangle. Write your answers as integers or as decimals rounded to the nearest tenth.



Not drawn to scale

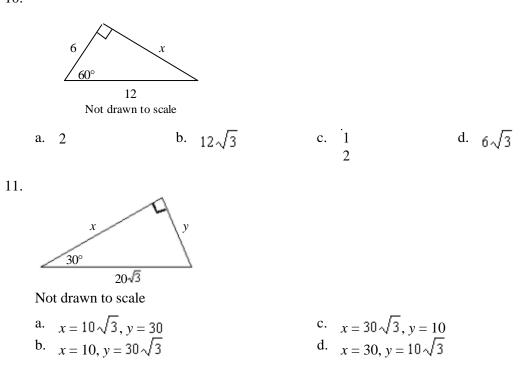
a. x = 7, y = 9.9 b. x = 9.9, y = 7 c. x = 4.9, y = 6.1 d. x = 6.1, y = 4.9

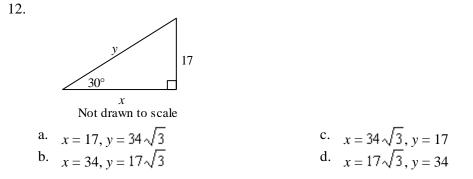
9. Find the value of the variable. If your answer is not an integer, leave it in simplest radical form.



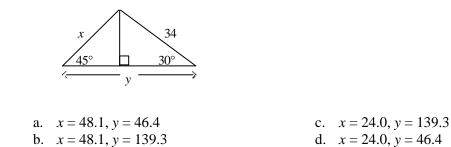
Find the value of the variable(s). If your answer is not an integer, leave it in simplest radical form.

____10.

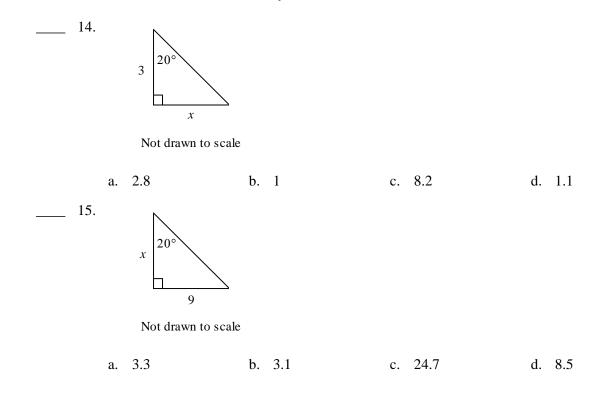


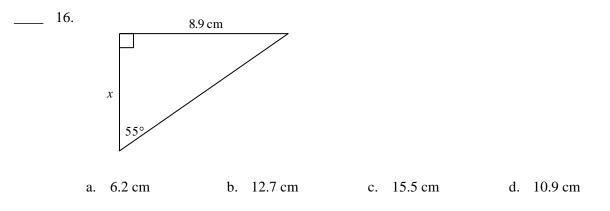


_____ 13. Find the value of *x* and *y* rounded to the nearest tenth.

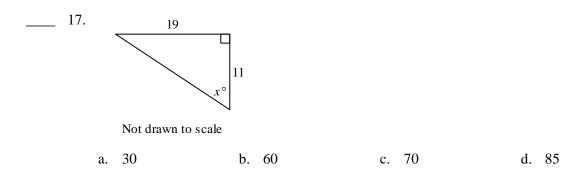


Find the value of *x*. Round your answer to the nearest tenth.

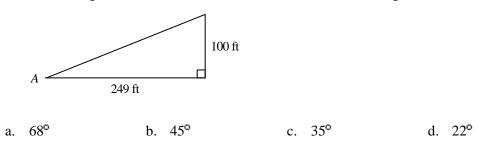




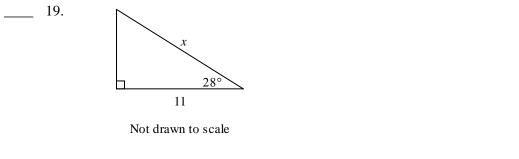
Find the value of *x* to the nearest degree.



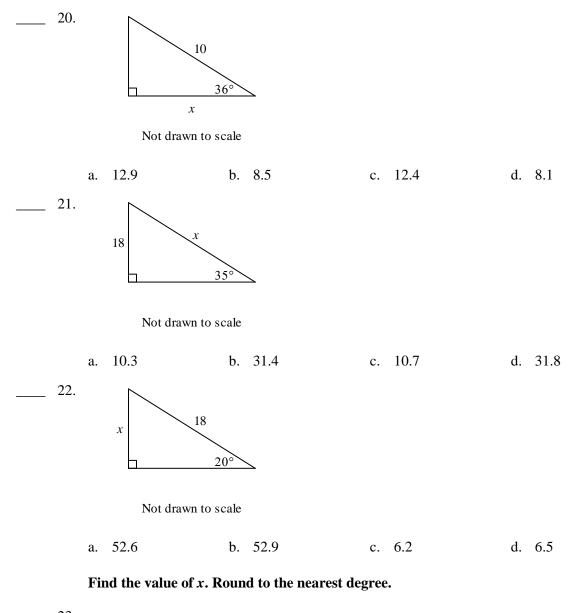
18. A large totem pole in the state of Washington is 100 feet tall. At a particular time of day, the totem pole casts a 249-foot-long shadow. Find the measure of $\angle A$ to the nearest degree.

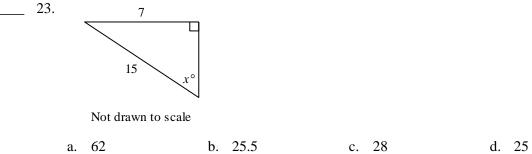


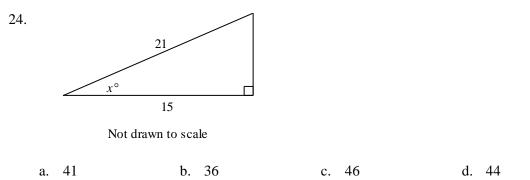
Find the value of *x*. Round to the nearest tenth.



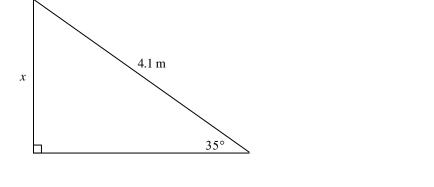
a. 12.5 b. 10 c. 13 d. 9.7







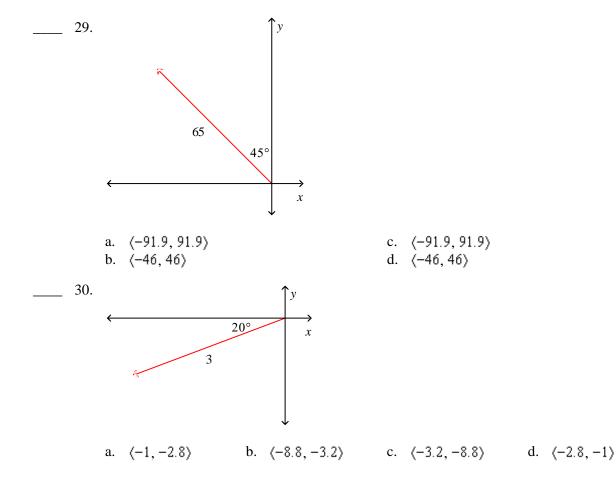
25. A slide 4.1 meters long makes an angle of 35° with the ground. To the nearest tenth of a meter, how far above the ground is the top of the slide?



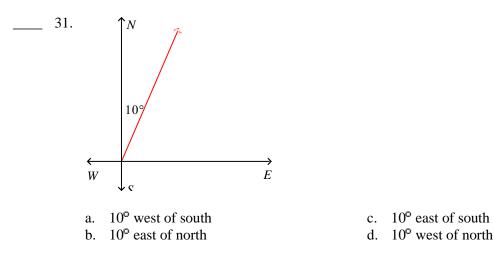
a. 7.1 m b. 3.4 m c. 5.0 m d. 2.4 m

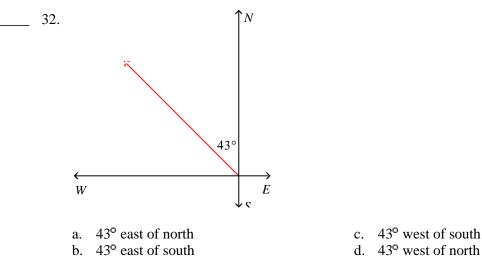
- 26. To find the height of a pole, a surveyor moves 140 feet away from the base of the pole and then, with a transit 4 feet tall, measures the angle of elevation to the top of the pole to be 44°. To the nearest foot, what is the height of the pole?
 145 from the pole?
 - a. 145 ft b. 149 ft c. 135 ft d. 139 ft
- 27. A spotlight is mounted on a wall 7.4 feet above a security desk in an office building. It is used to light an entrance door 9.3 feet from the desk. To the nearest degree, what is the angle of depression from the spotlight to the entrance door?
 a. 39°
 b. 51°
 c. 53°
 d. 37°
 - 28. Find the angle of elevation of the sun from the ground to the top of a tree when a tree that is 10 yards tall casts a shadow 14 yards long. Round to the nearest degree.
 - a. 54° b. 36° c. 46° d. 44°

Describe the vector as an ordered pair. Give the coordinates to the nearest tenth. (Not drawn to scale)

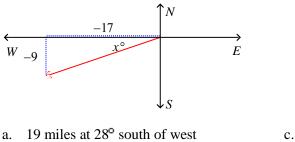


Use compass directions to describe the direction of the vector. (Not drawn to scale)



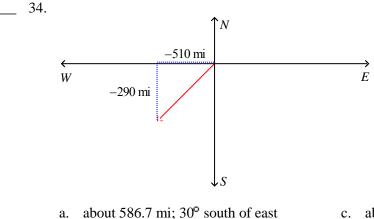


33. A glider lands 17 miles west and 9 miles south from where it took off. The result of the trip can be described by the vector $\langle -17, -9 \rangle$. Use distance (for magnitude) and direction to describe this vector a second way.



- b. 28 miles at 19° north of west
- c. 19 miles at 28° north of west
 d. 28 miles at 19° south of west

Find the magnitude and direction of the vector. Round length to nearest tenth and degree to the nearest unit. (Not drawn to scale)



- a. about 586.7 mi; 30° south of east
 b. about 586.7 mi; 30° south of west
- c. about 30 mi; 586.7° south of east
- d. about 30 mi; 586.7° south of west

Write the sum of the two vectors as an ordered pair.

Short Answer

- 37. A forest ranger spots a fire from a 21-foot tower. The angle of depression from the tower to the fire is 12°.a. Draw a diagram to represent this situation.
 - **b.** To the nearest foot, how far is the fire from the base of the tower? Show the steps you use to find the solution.

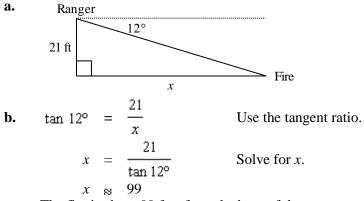
Essay

- 38. From the top of a 210-foot lighthouse located at sea level, a boat is spotted at an angle of depression of 23°.
 - **a.** Draw a sketch to represent this situation.
 - **b.** Use the angle of depression to find the distance from the base of the lighthouse to the boat. Explain your steps in finding the distance.
 - **c.** Use another angle to verify the distance you found in part (b). Explain your steps in finding the distance and tell why your method works.
 - **d.** Use the Pythagorean Theorem to find the shortest distance from the top of the lighthouse to the boat. Explain your steps in finding this distance.

Geometry Semester 2 Review 2013 Right Triangles Answer Section

MULTIPLE CHOICE

- 1. C
- 2. C
- 3. C
- 4. B
- 5. D
- 6. B
- B
 B
- о. D 9. C
- 10. D
- 10. D 11. D
- 11. D 12. D
- 12. D 13. D
- 13. D 14. D
- 14. D 15. C
- 16. A
- 17. B
- 18. D
- 19. A
- 20. D
- 21. B
- 22. C
- 23. C
- 24. D
- 25. D26. D
- 20. D 27. A
- 27. A 28. B
- 20. D
- 30. D
- 31. B
- 32. D
- 33. A
- 34. B
- 35. B
- 36. A
- 37.



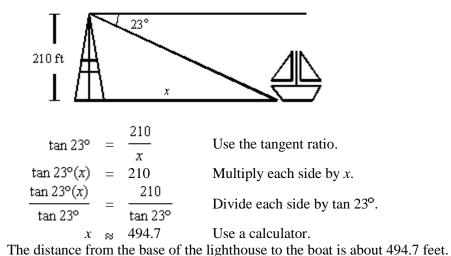
The fire is about 99 feet from the base of the tower.

38.

[4]

a.

b.



c. Since the measures of the acute angles of a right triangle add to 90°, you can use the other angle in the triangle to find the distance. The measure of the other acute angle is 90° – 23°, or 67°.

tan 67°	=	$\frac{x}{210}$	Use the tangent ratio.
x	=	210(tan 67°)	Multiply each side by 210.
x		494.7	Use a calculator.

d. The shortest distance from the top of the lighthouse to the boat is the hypotenuse of the right triangle with legs of length 210 feet and 494.7 feet.

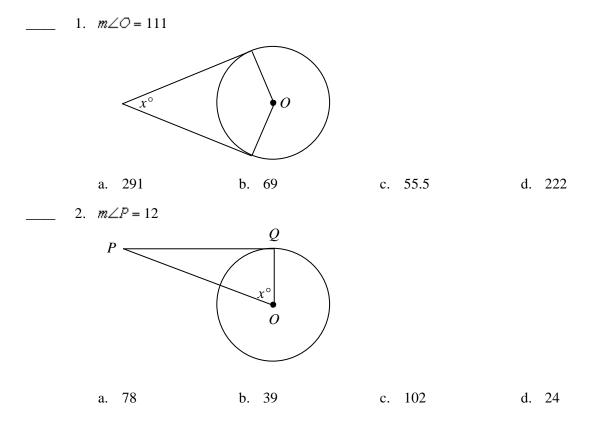
$a^2 + b^2$	=	c^2	Pythagorean Theorem
$210^2 + 494.7^2$	=	c^2	Substitute.
44,100 + 244,728	=	c^2	Simplify.
288,828	=	c^2	Simplify.
537.4	8	С	Use a calculator.

The shortest distance from the top of the lighthouse to the boat is about 537.4 feet.

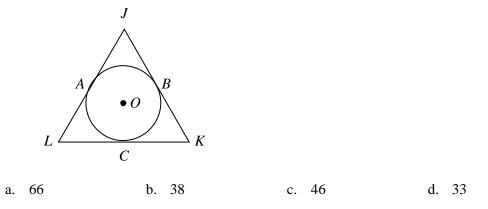
Geometry Semester 2 Review 2013

CIRCLES: Tangent Lines Chords & Arcs Central Angles Inscribed Angles Angle Measures and Side Lengths Circumference/Arc Length Major/Minor Arcs/Semicircles

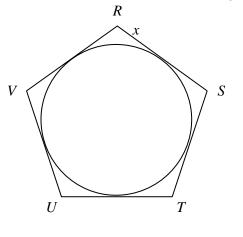
Assume that lines that appear to be tangent are tangent. *O* is the center of the circle. Find the value of *x*. (Figures are not drawn to scale.)



3. \overline{JK} , \overline{KL} , and \overline{LJ} are all tangent to *O* (not drawn to scale). JA = 9, AL = 10, and CK = 14. Find the perimeter of ΔJKL .



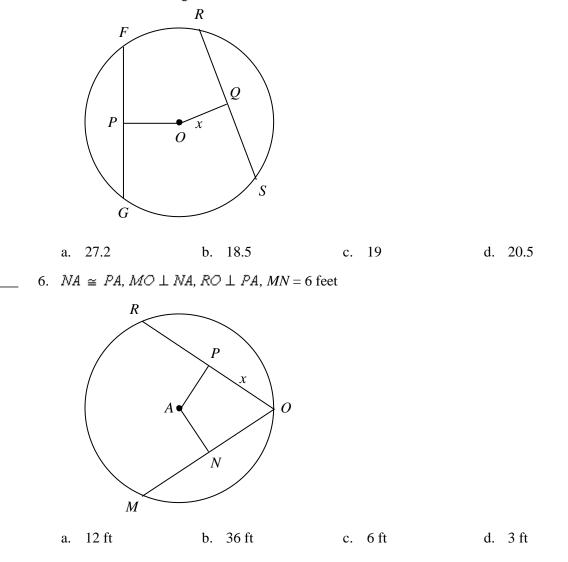
4. Pentagon *RSTUV* is circumscribed about a circle. Solve for x for RS = 10, ST = 13, TU = 11, UV = 12, and VR = 12. The figure is not drawn to scale.

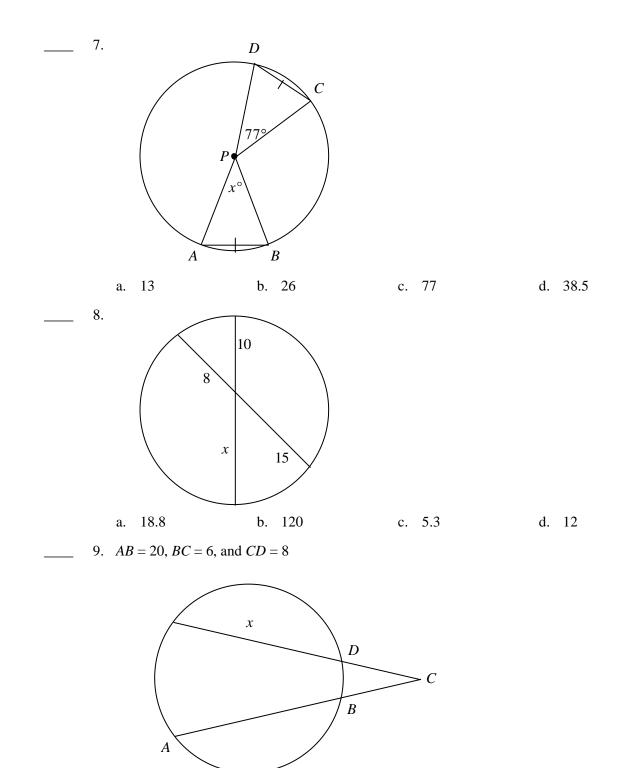


a. 4 b. 8 c. 11 d. 6

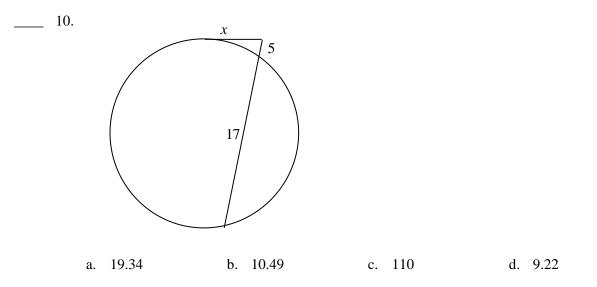
Find the value of x. If necessary, round your answer to the nearest tenth. The figure is not drawn to scale.

5. $FG \perp OP, RS \perp OQ, FG = 40, RS = 37, OP = 19$

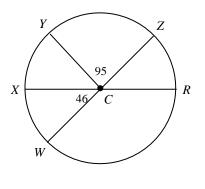




a. 18.5 b. 11.5 c. 19.5 d. 15



11. \overline{WZ} and \overline{XR} are diameters. Find the measure of arc ZWX. (The figure is not drawn to scale.)



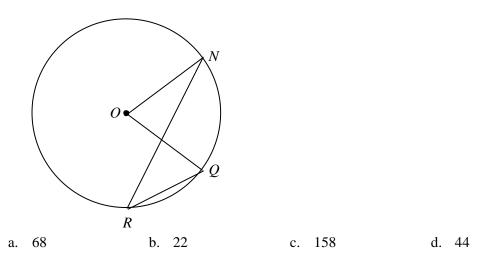
a. 226

b. 275

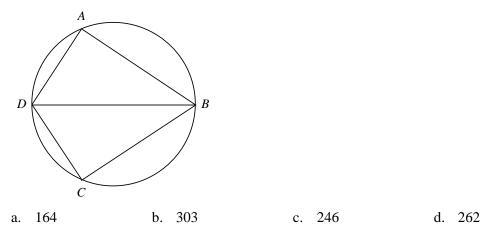


d. 321

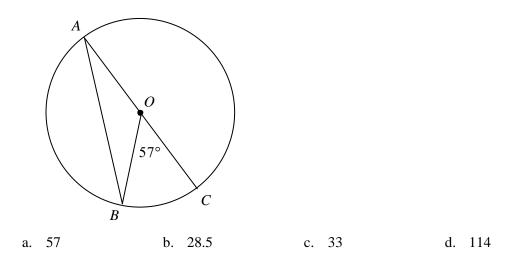
12. $m \angle R = 22$. Find $m \angle O$. (The figure is not drawn to scale.)



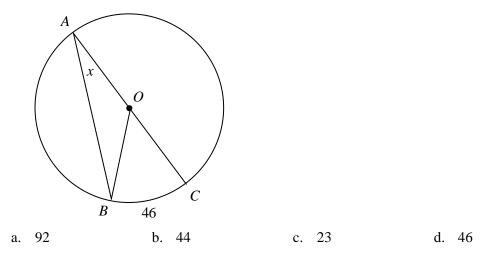
13. Given that $\angle DAB$ and $\angle DCB$ are right angles and $m \angle BDC = 41$, what is the measure of arc *CAD*? (The figure is not drawn to scale.)



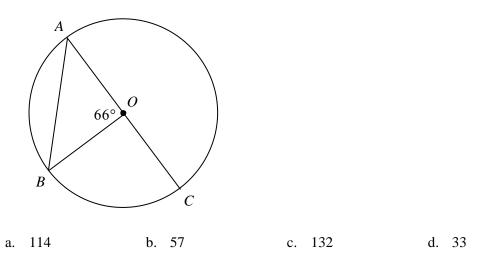
14. Find the measure of $\angle BAC$. (The figure is not drawn to scale.)



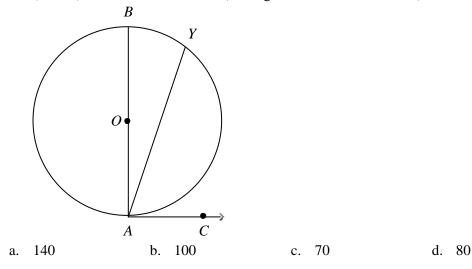
15. Find *x*. (The figure is not drawn to scale.)



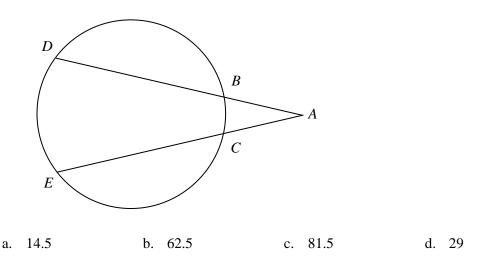
16. Find $m \angle BAC$. (The figure is not drawn to scale.)



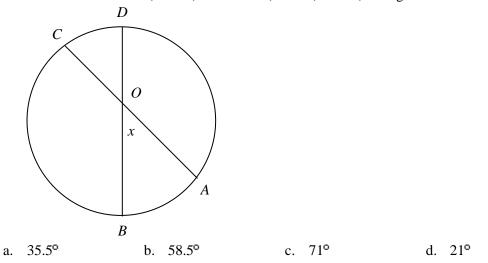
17. If m(arc BY) = 40, what is $m \angle YAC$? (The figure is not drawn to scale.)



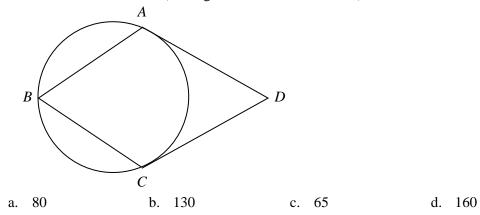
18. m(arc DE) = 96 and m(arc BC) = 67. Find $m \angle A$. (The figure is not drawn to scale.)



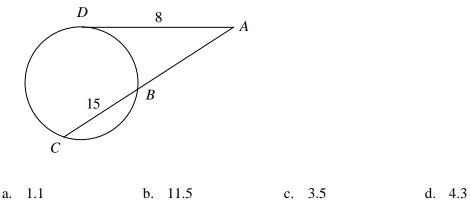
19. Find the value of x for $m(\operatorname{arc} AB) = 46$ and $m(\operatorname{arc} CD) = 25$. (The figure is not drawn to scale.)



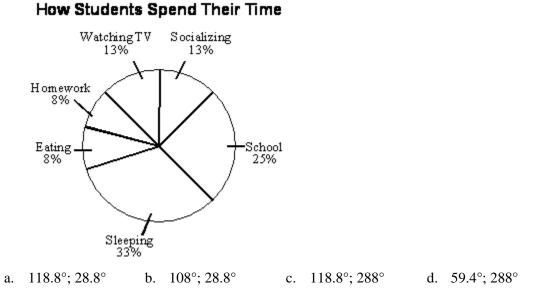
20. Find $m \angle D$ for $m \angle B = 50$. (The figure is not drawn to scale.)



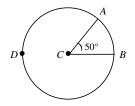
21. Find AB. Round to the nearest tenth if necessary.



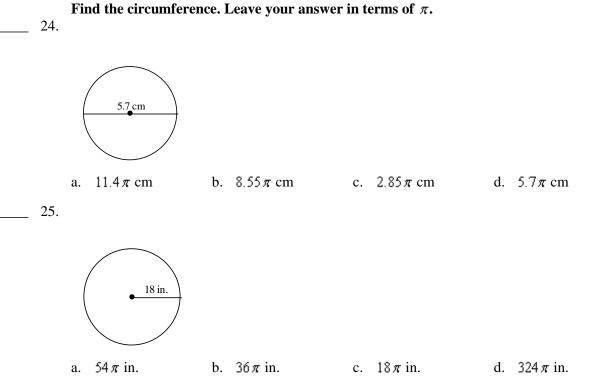
- 22. Grade 7 students were surveyed to determine how many hours a day they spent on various activities. The results are shown in the circle graph below. Find the measure of each central angle in the circle graph.
 a. Sleeping
 - **b.** Eating



23. Name the major arc and find its measure.

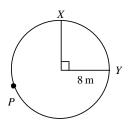


a. arc ADB; 50° b. arc AB; 50° c. arc ADB; 310° d. arc AB; 310°



- 26. A team in science class placed a chalk mark on the side of a wheel and rolled the wheel in a straight line until the chalk mark returned to the same position. The team then measured the distance the wheel had rolled and found it to be 35 cm. To the nearest tenth, what is the area of the wheel?

 a. 195.1 cm²
 b. 97.5 cm²
 c. 27.5 cm²
 d. 390.1 cm²
- 27. Find the length of arc XPY. Leave your answer in terms of π .



a. $24 \pi m$

b. 12π m

c. 4π m

d. 720π m

Geometry Semester 2 Review 2013 - Circles Answer Section

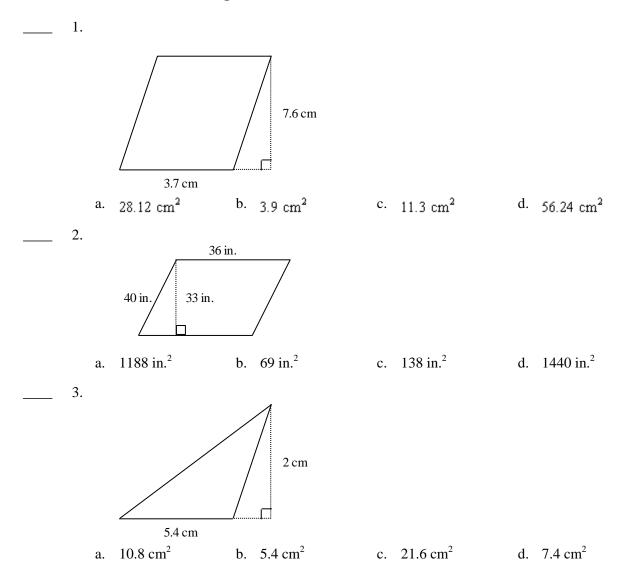
MULTIPLE CHOICE

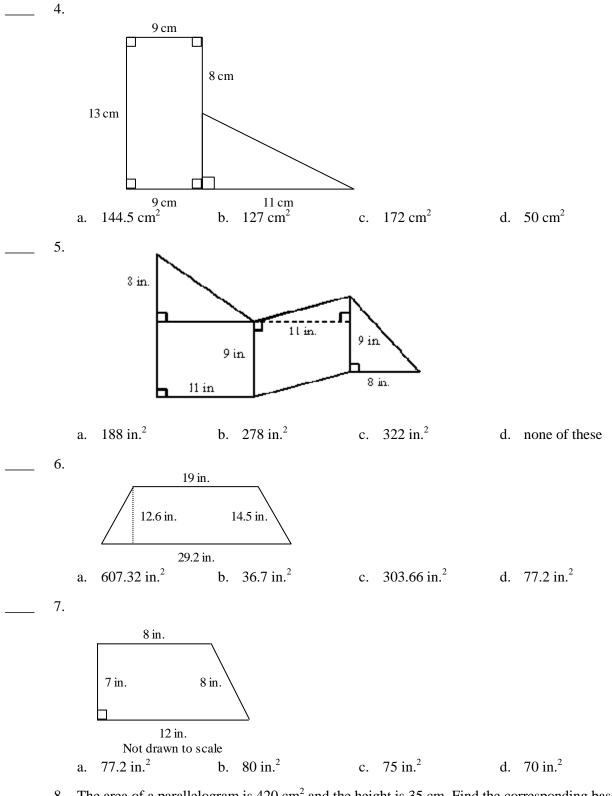
- 1. B
- 2. A
- 3. A
- 4. A
- 5. D
- 6. D
- 7. C
- 8. D
- 9. B
- 10. B
- 11. A
- 12. D
- 13. D
- 14. B 15. C
- 15. C
- 10. Б 17. С
- 17. C 18. A
- 19. A
- 20. A
- 21. C
- 22. A
- 23. C
- 24. D
- 25. B
- 26. B27. B

Geometry Semester 2 Review 2013

AREA OF: Circles & Sectors/Segment Parallelogram Triangle Trapezoid Rhombus Kite Regular Polygons Using special right triangles Using trigonometry

Find the area. The figure is not drawn to scale.

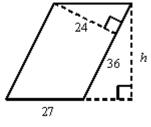




8. The area of a parallelogram is 420 cm² and the height is 35 cm. Find the corresponding base.
a. 385 cm
b. 455 cm
c. 14,700 cm²
d. 12 cm

Find the area of a parallelogram with the given vertices.

- _____ 11. Find the value of *h* in the parallelogram.



b. 28

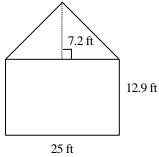
Not drawn to scale a. 32

12. An isosceles triangle has area of 110 ft². If the base is 14 ft, what is the length of the legs? Round your answer to the nearest tenth.

c. 40.5

d. 35

- a. 21 ft b. 17.2 ft c. 14.8 ft d. 442.9 ft
- 13. Find the area of a polygon with the vertices of (-2, 3), (1, 3), (5, -3), and (-2, -3). a. 120 units² b. 7 units² c. 30 units² d. 60 units²
- 14. When designing a building, you must be sure that the building can withstand hurricane-force winds, which have a velocity of 73 mi/h or more. The formula $F = 0.004Av^2$ gives the force F in pounds exerted by a wind blowing against a flat surface. A is the area of the surface in square feet, and v is the wind velocity in miles per hour. How much force is exerted by a wind blowing at 81 mi/h against the side of the building shown?

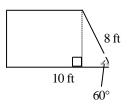


Not drawn to scale

- a. about 54 tons
- b. about 5 tons

- c. about 10,826 tons
- d. about 28 tons

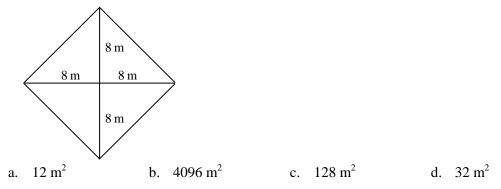
_____15.

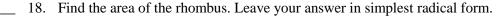


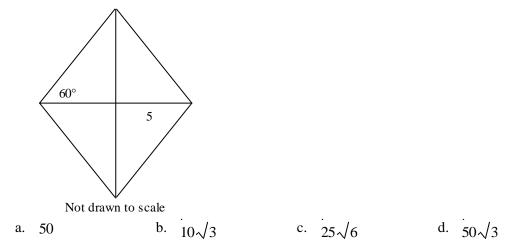
Not drawn to scale

a.
$$40\sqrt{3} \text{ ft}^2$$
 b. $16\sqrt{3} \text{ ft}^2$ c. $24\sqrt{3} \text{ ft}^2$ d. $32\sqrt{3} \text{ ft}^2$

- _____ 17. Find the area of the rhombus.

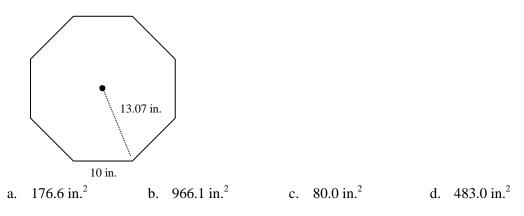




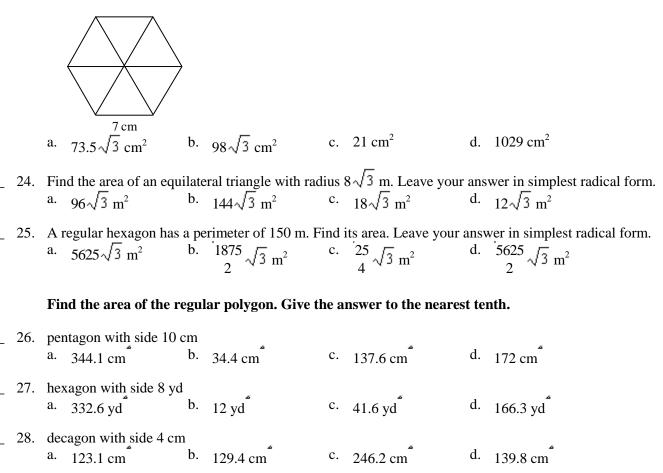


- 19. Find the area of a regular hexagon with an apothem 16.5 feet long and a side 19 feet long. Round your answer to the nearest tenth.
 a. 156.3 ft²
 b. 625.3 ft²
 c. 1875.8 ft²
 d. 937.9 ft²
- 20. Find the area of a regular hexagon with side length of 8 m. Round your answer to the nearest tenth. a. 55.4 m^2 b. 166.3 m^2 c. 83.1 m^2 d. 288 m^2

- 21. Find the area of an equilateral triangle with side 12. a. $36\sqrt{3}$ b. 72 c. 36 d. $3\sqrt{3}$
- ____ 22. Find the area of the regular polygon. Round your answer to the nearest tenth.



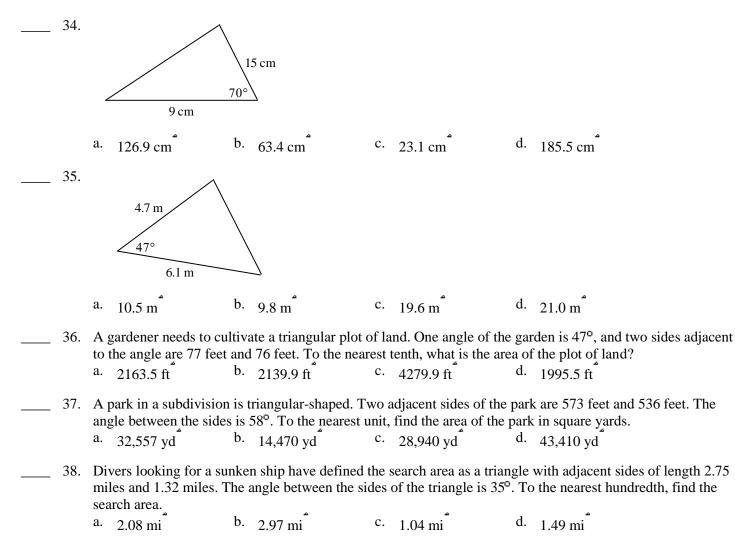
23. You are planning to use a ceramic tile design in your new bathroom. The tiles are blue and white equilateral triangles. You decide to arrange the blue tiles in a hexagonal shape as shown. If the side of each tile measures 7 centimeters, what will be the exact area of each hexagonal shape?

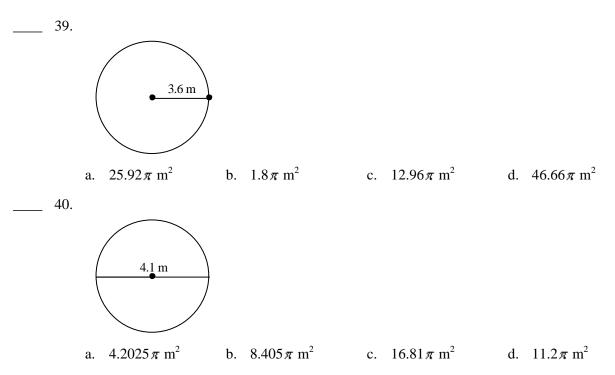


 29.	dodecagon with perimeter	108 cm				
	a. 1813.8 cm b.	906.9 cm	c.	923.6 cm	d.	938.9 cm
 30.	pentagon with radius 8 m					
	a. 304.3 m b.	152.2 m	c.	30.4 m	d.	154.2 m
 31.	square with radius 16 ft					
	a. 520 ft b.	512 ft	c.	256 ft	d.	1024 ft
 32.	hexagon with radius 5 in.					
	- <u>6</u>	129.9 in.	c.	65.0 in.	d.	53.0 in.
22	The Duffe are planning to i	hur on chore moun	1	imming nool chong	1.00	

33. The Ruffs are planning to buy an above-ground swimming pool shaped as a regular octagon. The radius of the octagon is 9 feet. To the nearest tenth, find the area of the surface of the water in the pool.
 a. 458.2 ft
 b. 553.1 ft
 c. 94.8 ft
 d. 229.1 ft

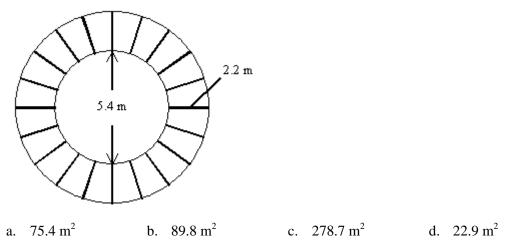
Find the area of the triangle. Give the answer to the nearest tenth. The drawing may not be to scale.



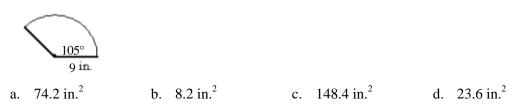


Find the area of the circle. Leave your answer in terms of π .

41. The figure represents the overhead view of a deck surrounding a hot tub. What is the area of the deck? Round to the nearest tenth.



42. Find the area of the figure to the nearest tenth.



43. Find the area of a sector with a central angle of 180° and a diameter of 5.6 cm. Round to the nearest tenth. a. 49.2 cm^2 b. 12.3 cm^2 c. 2.2 cm^2 d. 5.6 cm^2

Essay

- 44. An outdoor deck for a new restaurant forms a square with radius 30 feet.
 - **a.** Draw and label a diagram of the deck. Explain your diagram.
 - **b.** Find the perimeter of the deck. Explain your method for finding the perimeter.
 - **c.** Find the area of the deck. Explain your method for finding the area.
 - **d.** Show a method for finding the area of the deck that is different from the method you used in part (c).

Geometry Semester 2 Review 2013 - AREA Answer Section

MULTIPLE CHOICE

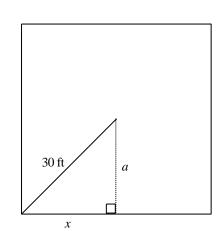
- 1. A
- 2. A
- 3. B
- 4. A
- 5. B
- 6. C 7. D
- 8. D
- 9. A
- 10. A
- 11. A
- 12. B
- 13. C
- 14. B
- 15. D
- 16. A
- 17. C
- 18. D
- 19. D
- 20. B
- 21. A
- 22. D
- 23. A24. B
- 25. B
- 26. D
- 27. D
- 28. A
- 29. B
- 30. B
- 31. B
- 32. C
- 33. D
- 34. B35. A
- 36. B
- 37. B
- 38. C
- 39. C
- 40. A
- 41. B

- 42. A 43. B

ESSAY

44. [4]

a.



The radius of the square from its center to a corner is 30 feet. A triangle can be formed where x is half the side length and a is the apothem.

b. The triangle in the diagram is a 45°-45°-90° triangle. The hypotenuse 30 is $x\sqrt{2}$ and $a\sqrt{2}$ and a = x. To find the value of *x*, or *a*, write and solve an equation.

$$30 = x\sqrt{2}$$
 Write an equation.

$$\frac{30}{\sqrt{2}} = \frac{x\sqrt{2}}{\sqrt{2}}$$
 Divide each side by $\sqrt{2}$.
21.2 x Use a calculator

21.2 \otimes x Use a calculator.

So, $x = a \approx 21.2$ and the perimeter is about 2(21.2)(4) feet, or 169.6 feet. c. Now, use the formula for the area of a regular polygon.

$$A = \frac{1}{2} ap$$

= $\frac{1}{2} (21.2)(169.6)$ Substitute.
= 1797.76 Simplify.

The area of the deck is about 1798 square feet.

d. Another way to find the area is to use the formula for the area of a square. The length of the side of the deck is 2(21.2), or 42.4.

$$A = s^2$$

$$= 42.4^{2}$$

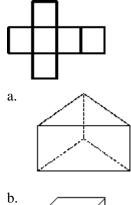
The area of the deck is about 1798 square feet.

- [3] one mathematical error or correct answers with incomplete explanations
- [2] two mathematical errors or correct answers with errors in explanation
- [1] correct answers with no explanation

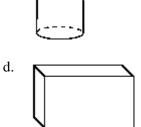
Geometry Semester 2 Review 2013

SURFACE AREA Nets Prisms Cylinders Pyramids Cones Spheres Composite Figures

1. Which three-dimensional figure matches this net?

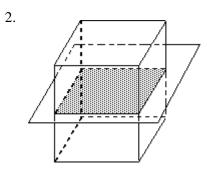






c.

Describe the cross section.



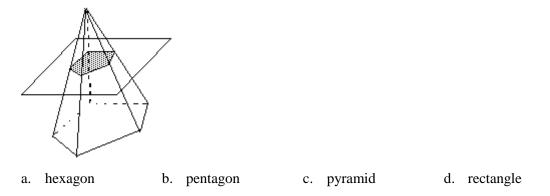
a. cube

b. trapezoid

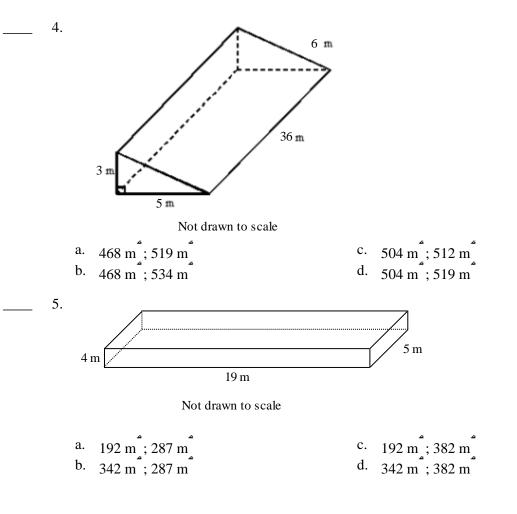
c. pentagon

d. square

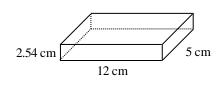
3. Pierre built the model shown in the diagram below for a social studies project. He wants to be able to show the inside of his model, so he sliced the figure as shown. Describe the cross section he created.



Use formulas to find the lateral area and surface area of the given prism. Show your answer to the nearest whole number.



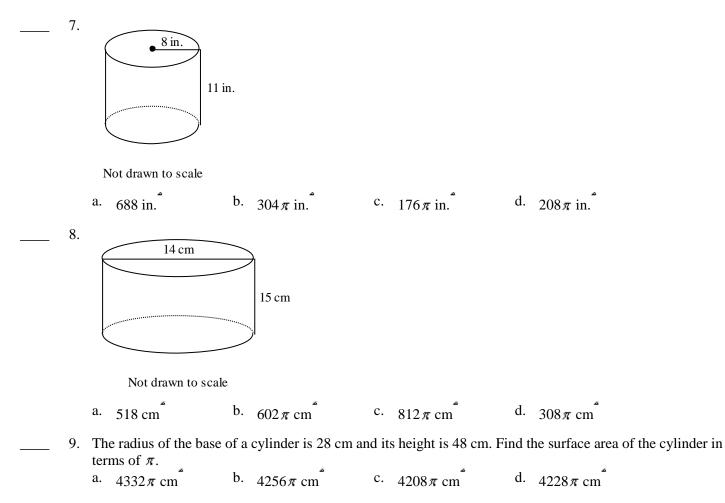
6. A jewelry store buys small boxes in which to wrap items that they sell. The diagram below shows one of the boxes. Find the lateral area and the surface area of the box to the nearest whole number.



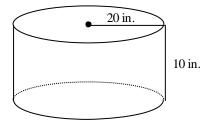
Not drawn to scale

	ه ه		م م
a.	90 cm ; 146 cm	с.	181 cm ; 206 cm
b.	90 cm [°] ; 206 cm [°]	d.	181 cm [°] ; 146 cm [°]

Find the surface area of the cylinder in terms of π .



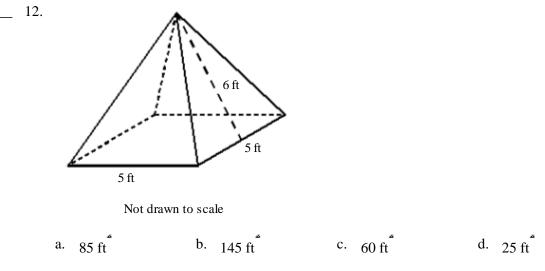
10. Find the surface area of the cylinder to the nearest whole number.



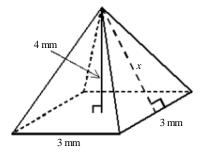
Not drawn to scale

- a. 1257 in. b. 4200 in. c. 3770 in. d. 14002 in.
- 11. Allison is planning to cover the lateral surface of a large cylindrical garbage can with decorative fabric for a theme party. The can has a diameter of 3 feet and a height of 3.5 feet. How much fabric does she need? Round to the nearest square foot.
 - a. 123 ft b. 61 ft c. 33 ft d. 66 ft

Find the surface area of the pyramid shown to the nearest whole number.

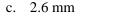


13. Find the slant height *x* of the pyramid shown to the nearest tenth.



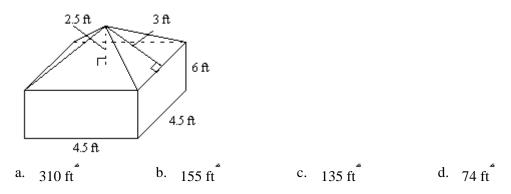
Not drawn to scale



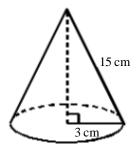


d. 4.3 mm

14. Find the surface area of the figure to the nearest whole number.



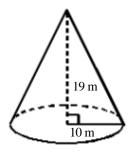
15. Find the surface area of the cone in terms of π .



Not drawn to scale



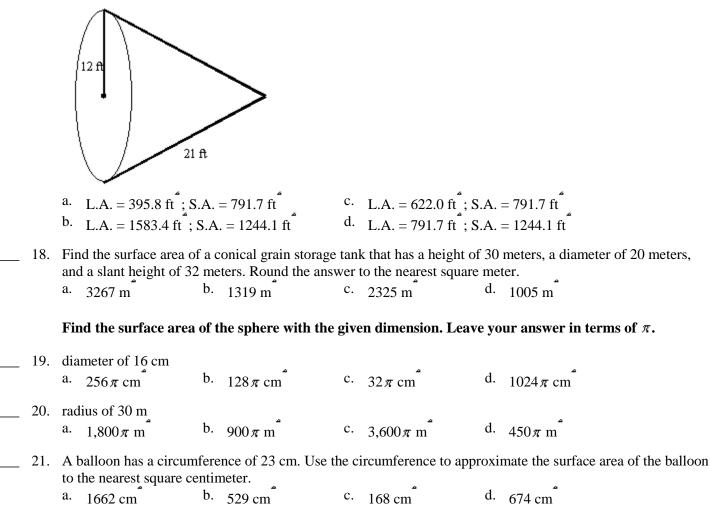
16. Find the slant height of the cone to the nearest whole number.



Not drawn to scale

a. 21 m	b. 19 m	c. 22 m	d. 24 m
---------	---------	---------	---------

17. Find the lateral area and surface area of the cone. Round the answers to the nearest tenth. (The figure is not drawn to scale.)

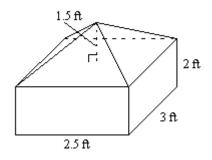


Other

22. Tyler built a dog house for his chihuahua as shown in the diagram below.

a. How many square feet of shingles are required to cover the roof?

b. In order to buy the right amount of paint, Tyler needs to know the surface area of the exterior walls. If one quart covers 30 square feet, how many quarts will he need? Justify your answer.



Geometry Semester 2 Review 2013 – Surface Area Answer Section

MULTIPLE CHOICE

- 1. B
- 2. D
- 3. B
- 4. D
- 5. D
- 6. C
- 7. B
- 8. D
- 9. B
- 10. C
- 11. D
- 12. A
- 13. D
- 14. B 15. A
- 15. A
- 10. A 17. D
- 17. D 18. B
- 10. D 19. A
- 20. C
- 21. C

OTHER

22. To find the surface of the dog house,

Volume of the prism:

V = Bh	Use the volume formula for a rectangular prism.
$V = (2.5 \cdot 3)(2)$	$B = (2.5 \cdot 3), h = 2$
V = 15	Simplify.

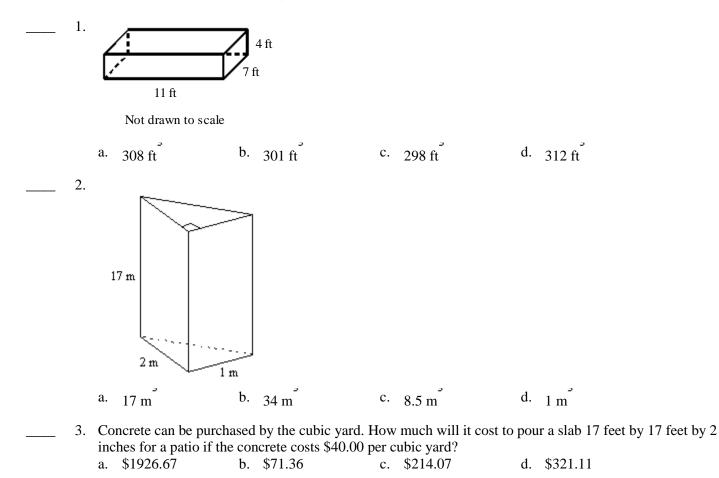
Volume of the pyramid:

 $V = \frac{1}{3}Bh$ Use the volume formula for a pyramid. $V = \frac{1}{3}(2.5 \cdot 3)(1.5)$ $B = (2.5 \cdot 3), h = 1.5$ V = 3.75 S_{3}^{i} mplify. The total volume is 15 ft + 3.75 ft , or 18.75 ft .

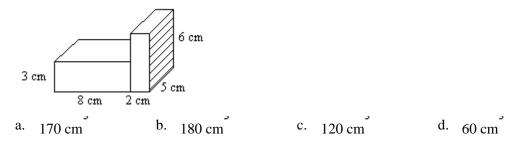
Geometry Semester 2 Review 2013

VOLUME Prisms Cylinders Pyramids Cones Spheres Composite Shapes

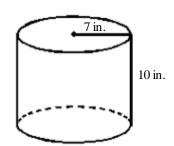
Find the volume of the given prism. Round to the nearest tenth if necessary.



4. Find the volume of the composite space figure to the nearest whole number.

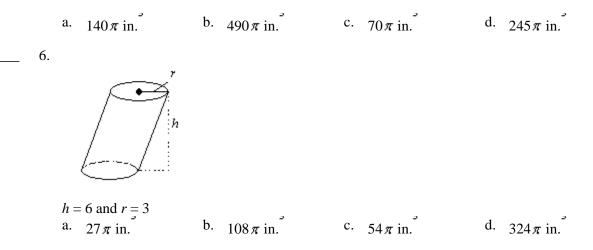


Find the volume of the cylinder in terms of π .

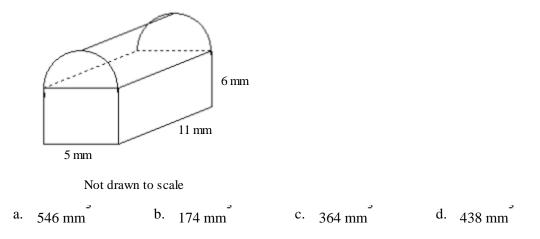


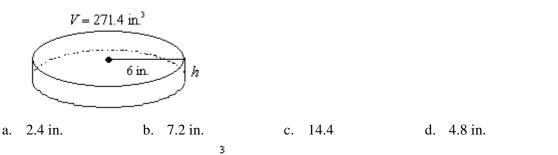
5.

Not drawn to scale



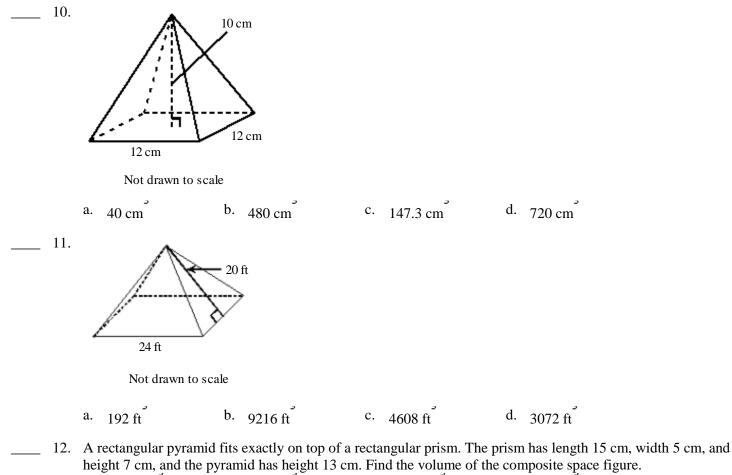
7. Find the volume of the composite space figure to the nearest whole number.





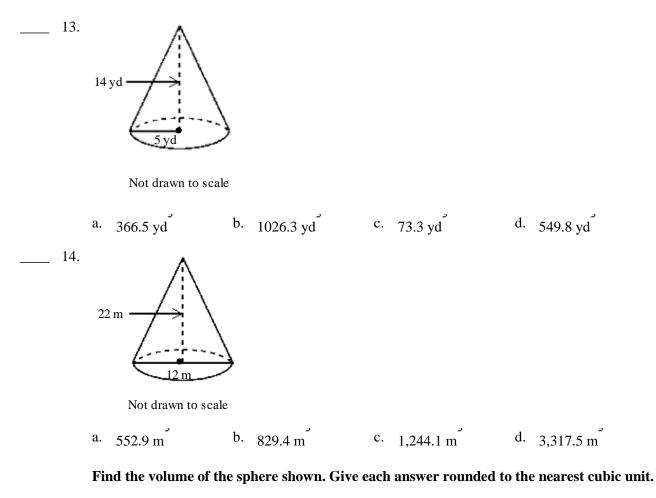
9. The volume of a cylinder is 980π in. The height of the cylinder is 20 in. What is the radius of the cylinder?
a. 7 in.
b. 49 in.
c. 327 in.
d. 18 in.

Find the volume of the square pyramid shown. Round to the nearest tenth as necessary.

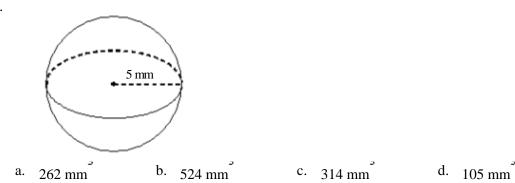


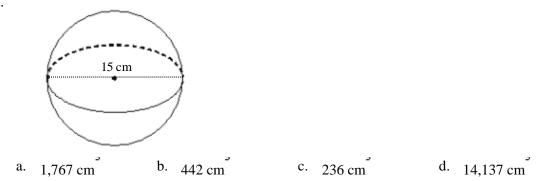
a. 1500 cm b. 500 cm c. 2275 cm d. 850 cm

Find the volume of the cone shown as a decimal rounded to the nearest tenth.

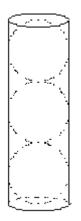


15.





17. Three balls are packaged in a cylindrical container as shown below. The balls just touch the top, bottom, and sides of the cylinder. The diameter of each ball is 13 cm.



- **a.** What is the volume of the cylinder? Explain your method for finding the volume.
- **b.** What is the total volume of the three balls? Explain your method for finding the total volume.

16.

Geometry Semester 2 Review 2013 - Volume Answer Section

MULTIPLE CHOICE

- 1. A
- 2. A
- 3. B
- 4. B
- 5. B
- 6. C
- 7. D 8. A
- 0. A
- 9. A
- 10. B
- 11. D
- 12. D
- 13. A 14. B
- 14. D 15. B
- 15. D 16. A

OTHER

17.

a. To find the volume of the cylinder, use the formula. You need to use the height and the radius of the cylinder. The radius is the radius of the ball or $13 \text{ cm} \div 2 = 6.5 \text{ cm}$. The height of the cylinder is $13 \text{ cm} \cdot 3 = 39 \text{ cm}$ since 3 balls occupy the cylinder.

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V	=	$\pi r^2 h$	Use the formula for the volume of a cylinder.
V	=	$\pi(6.5)^2(39)$	Substitute 6.5 for <i>r</i> and 39 for <i>h</i> .
V	8	5177	Use a calculator.

The volume of the cylinder is about 5177 cm.

b. Use the formula for volume of a sphere to find the volume of one sphere. Then multiply the result by 3.

$$V = \frac{4}{3} \pi r^{3}$$
Use the formula for the volume of a sphere.

$$V = \frac{4}{3} \pi (6.5)^{3}$$
Substitute 6.5 for r.

$$V \approx 1150$$
Use a calculator.

The volume of the three balls is about $3 \cdot 1150$ cm², or 3450 cm².