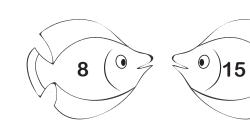
# Get Ready for FIRST GRADE









The king is writing.













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#### **Get Ready for First Grade**

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Certificate of Completion

Answer Sheets

\* Has an Answer Sheet

## **Say Short Vowels**

Sound out the words. Choose the word that matches the picture by filling in the circle.

o cup o crab o cat	o flag o fun o fig	O mud O met O map
o bus o bin o bump	o jug o jam o jig	o bib o bum o bat
o mat o mug o mitt	o net o nap o nut	<ul><li>net</li><li>nest</li><li>nod</li></ul>
o hut o hen o hum	o bell o bump o bus	o sand o sent o sock

## **Say Short Vowels**

Sound out the words. Choose the word that matches the picture by filling in the circle.

o dig o dog o dip	o mug o mock o men	o lap o lip o lock
<ul><li>wag</li><li>won</li><li>wig</li></ul>	o fish o fat	o pet o pig o pad
o sun o stop o set	Chewing Gum O grip O gum O grin	love my o bit o butt o bib
o tack o tub o tip	O lid O lack O lip	o nap o nut o net

#### **Spell Out Short Vowel Words**

Write the missing vowel for each word below.

Choose from:

		C11003C 11 0111.		
а	e	i	0	u
				APPLE JUICE
p-n		<u>w</u> b		-px
<u>ht</u>		<u>b</u> - d		<u> </u>
			(	
- f n -		- r + -		+ -

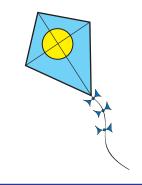
#### **Write the Short Vowel Words**

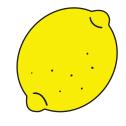
Read the words from the word box. Write the words to match the pictures below.

				·	
wordbox		jam can bo			
					 _
					 -
l love mommy		CA CA	<u> </u>		 _
		The state of the s			 -
					 <u>-</u>
9 3	 		3		 -

#### Spell Out the Silent "e"

Fill in the silent "e" to spell the word that matches the photo.

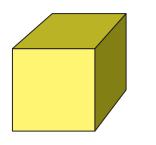




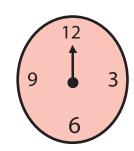










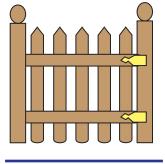












not





# **Long Vowel Review**

Circle each word in the row that has the same vowel sound.

1.

Long a



bake



lap



map



rake

2.

Long e



red



head



feet



meat

3.

Long i



pig



chick



ice



slice

4.

Long o



toad



stop



smoke



rock

5.

Long u



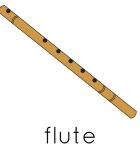
truck



tube



plum



# Write the Long Vowel Words

Read the words from the word box. Write the words to match the pictures below.

wordbox`

time bone goat smoke home bee rope globe cube pine

9 12 3		
		· · · · · · · · · · · · · · · · · · ·
	 5	



#### **Digraph Sound Review**

Fill in the blanks with the correct sound.

Choose from the sounds

sh ,

ph

or

th

Then, draw a line from the word to its picture.

\_\_ \_ ark

slo\_\_\_

\_\_ \_ one

 $_{\rm rimp}$ 

\_\_ oto

ear\_\_\_













#### Digraph Sound Review #2

Fill in the blanks with the correct sound.

Choose from the sounds

ch,

qu

or

wh

Then, draw a line from the word to its picture.

\_\_ een

\_\_ \_ ilt

\_\_eese

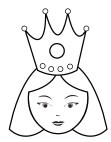
bea\_\_\_

\_\_ \_ ale

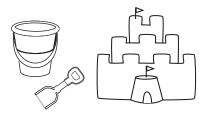
\_\_ \_ eel

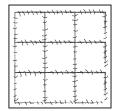










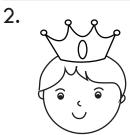


## **Beginning Blends Review**

Look at each picture. Which letters match the beginning of the word? Color in the bubble next to the correct answer.

1.





3.



4.



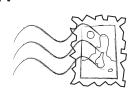
5.



## **Ending Blends Review**

Look at each picture. Which letters match the end of the word? Color in the bubble next to the correct answer.

1.





3.



4.

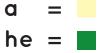


5.

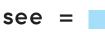


# **Underwater Mystery Color by Word**

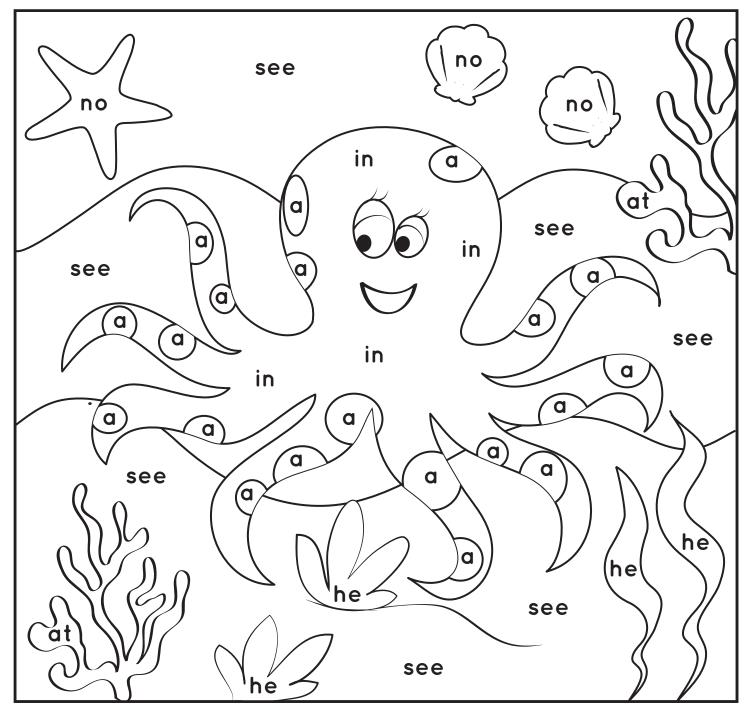
Complete the picture by using the color code for each word.









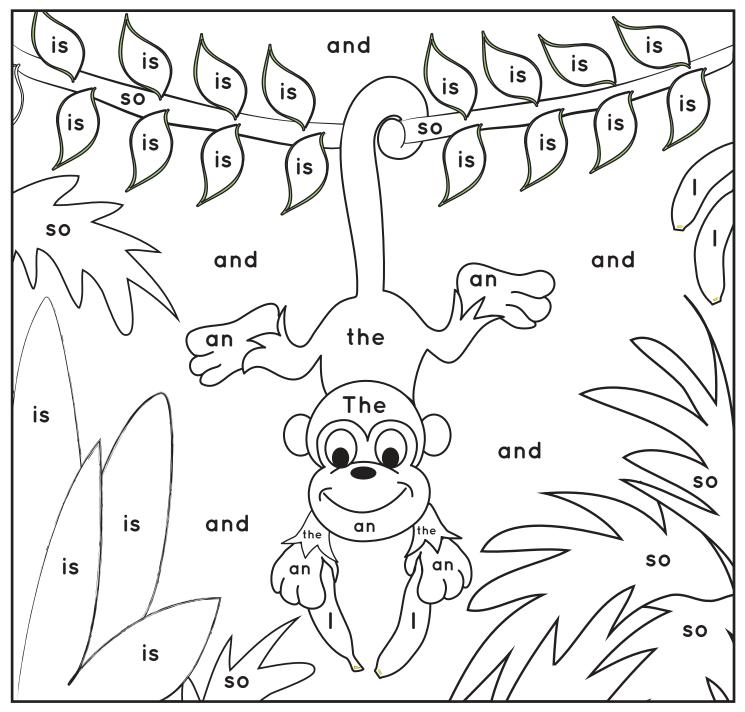


# Jungle Mystery Color by Word

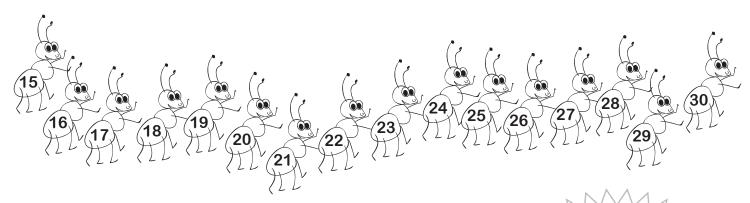
Complete the picture by using the color code for each word.







## **Trace and Count: Teen Numbers**

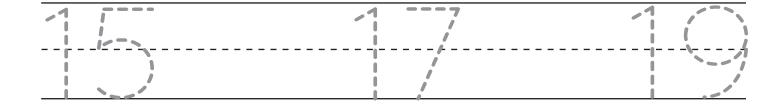


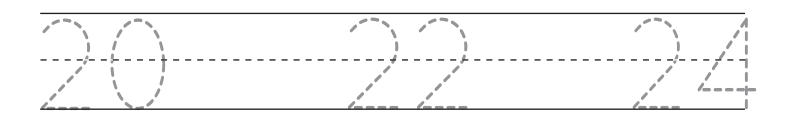


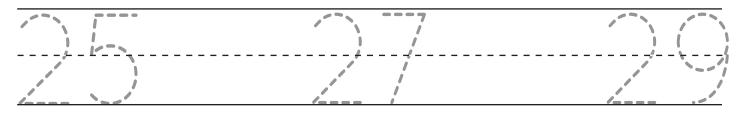


Trace all the numbers. Then, write the numbers that are missing on each line.

Tip:
Look at the numbers on the ant family if you need help.

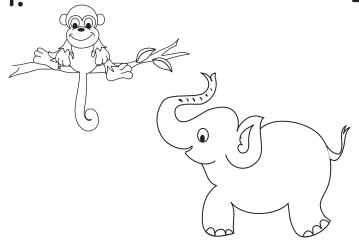


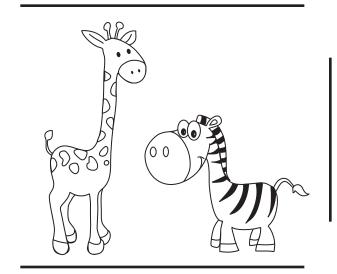




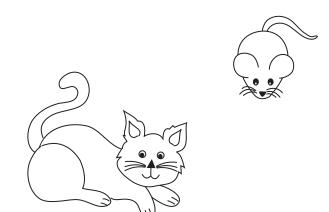
# **Color and Compare Animals**

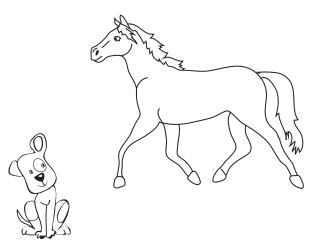
Color the objects. In each pair, circle the bigger one.











Draw a heavier animal.

Draw a taller animal.

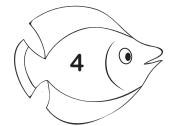


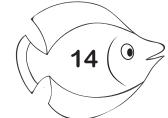
#### **Catch the Greater Fish**

Compare the fish, then color the one containing the larger number.



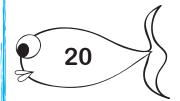


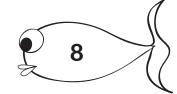


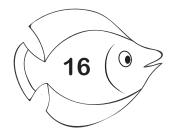


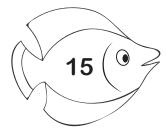












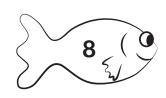


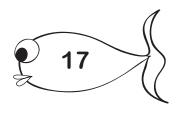


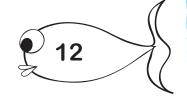
















# **Counting Fruit Addition**

Count the fruit to complete each addition problem. Then, trace the numbers and write your answers in the empty box.

#### **Travel Subtraction**

Count and cross out the cars according to the directions. Then write down the numbers and subtract. See the example.

	How many cars are there?	3
	Cross out 2 cars.	- 2
	How many cars are left?	1
	How many race cars are there?	
	Cross out 1 race car.	
	How many race cars are left?	
	How many taxis are there?	
TAXI O TAXI	Cross out 2 taxis.	
TAXI O TAXI	How many taxis are left?	
	How many fire trucks are there?	
	Cross out 1 fire truck.	
0	How many fire trucks are left?	

# **Early Bird Color by Number**

Add or subtract the problems. Color the spaces to match the answers in the code below.

2 = yellow

′

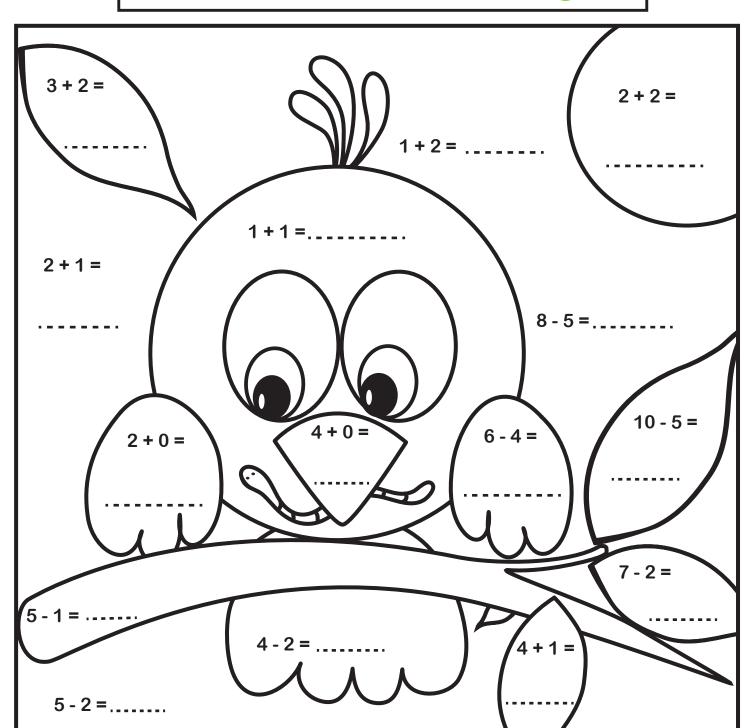
4 = orange



3 = blue

5 = green





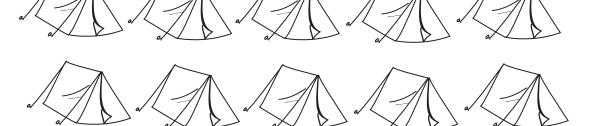


# **Camp Counting**

Color the correct number of campsite objects shown in each group.



13



#### **Hungry Kitty Number Maze**

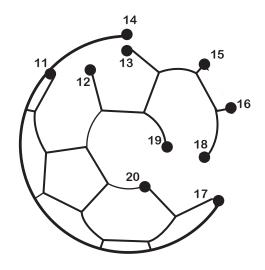
Cuddles the cat is hungry, can you help? Help Cuddles count from 1 to 15 and find her dinner. Start with the number 1 and draw a line through the maze from 1 to 20.

To the second se			2	3	6
		9	10	4	5
1	9	1	8	7	6
12	11	10	9	7	18
13	14	15	11	5	15
15	17	16	3	The state of the s	
5	18	19	20		

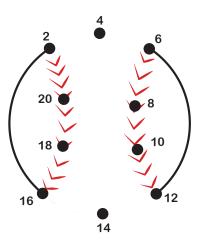
#### **Ball Game: Dot to Dot Counting**

Follow the counting pattern to connect the dots. Then color in each picture!

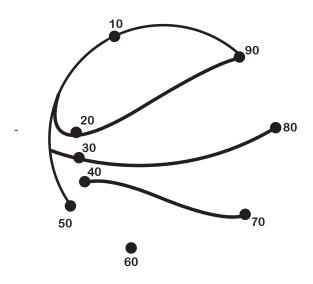
Count to connect the dots.



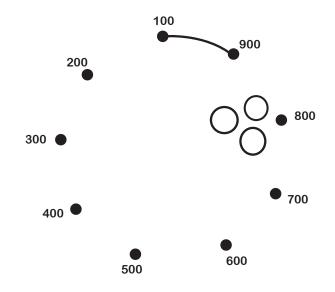
Count by 2s to connect the dots.



Count by 10s to connect the dots.

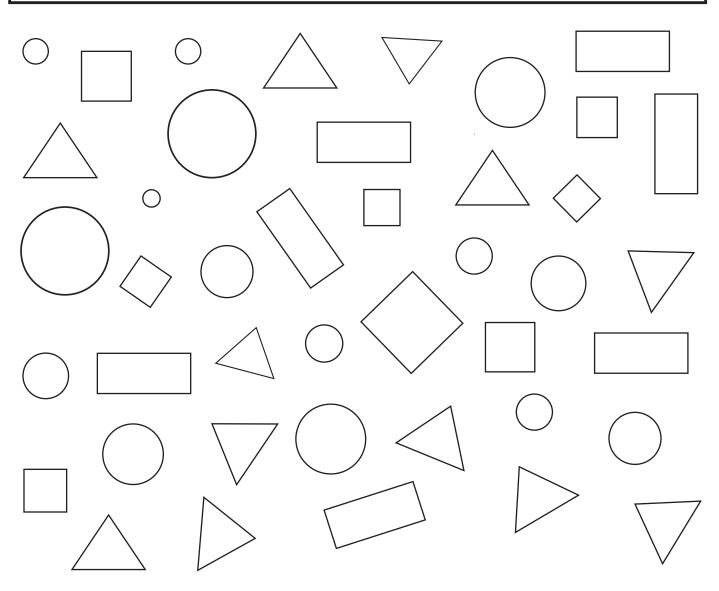


Count by 100s to connect the dots.



#### **Basic Shapes: Color and Count**

circle square	<b>t</b> riangle	rectangle
---------------	------------------	-----------

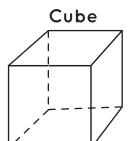


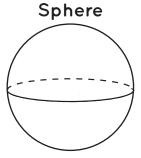
How	many	squares	are	there?			
-----	------	---------	-----	--------	--	--	--

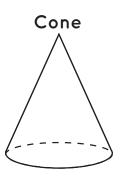
#### **Match and Color 3D Shapes**

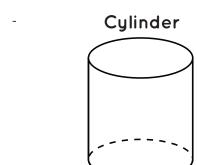
Match up the 3-D shapes with these everyday objects by drawing a line to connect them.

Then, color in the objects.

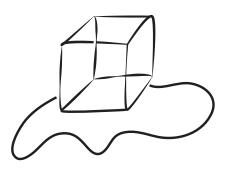
















#### **Buzzing Bugs Addition**

Add the numbers. Use the bugs to help you count.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

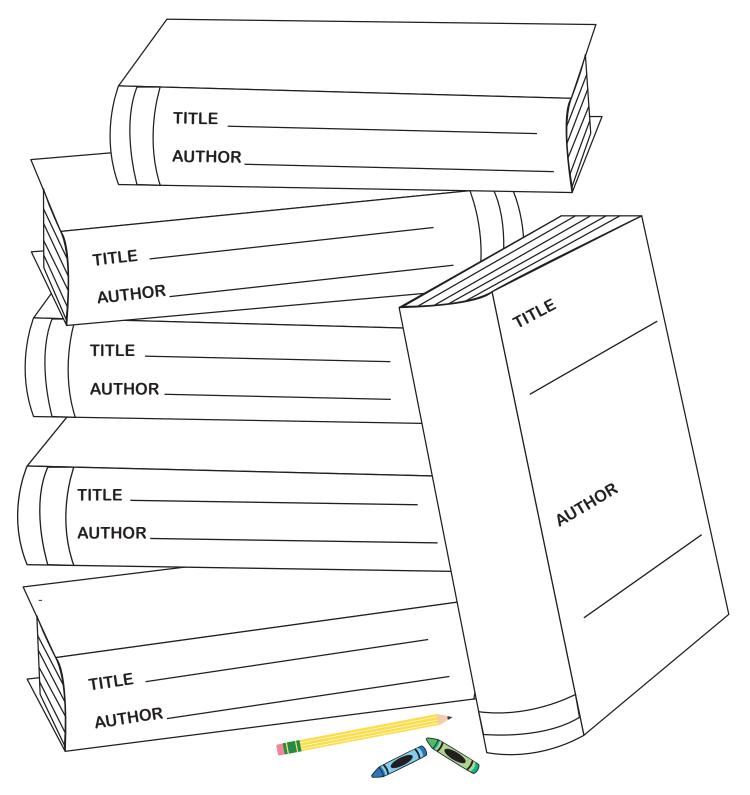
12.

Name:_		
NGIIIC.—		

Date: \_\_\_\_\_

#### **My Reading Shelf**

Track your reading progress. When you finish a book, write the title of the book and name of the author on the spine of one of the books in the pile. Color the page when all the books are filled!





# **My Reading Reflection Journal**

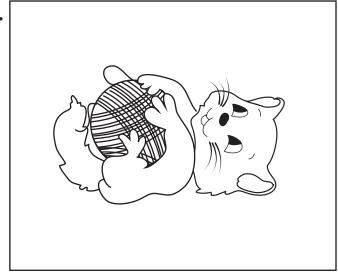
After you finish reading a book, answer the questions below.

Book Title:	
Book Author:	
Number of Pages:	
Who is your favorite character in the book?	
What is your favorite word from the story? W	/hat does that word mean?
How did the story end?	
Make up a new ending for the story.	

#### **Choose the Caption**

Look at each illustration. Describe what is going on in the picture. Color in the bubble next to the correct answer.

1.



- O The cat is sleeping.
- The cat is playing.
- O The cat is chasing a mouse.
- The cat is running from a dog.

2.



- O The sloth is in a car.
- The sloth is at school.
- O The sloth is at the library.
- The sloth is in a tree.

3.



- O The princess is cleaning.
- O The princess is eating.
- O The princess is kissing a toad.
- O The princess is driving.

4.

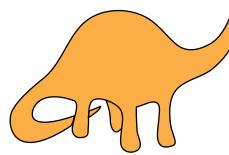


- The king is reading.
- The king is crying.
- The king is writing.
- The king is laughing.

# Make a Dinosaur Storyboard

This is a silly poem! Draw the story of the poem in the boxes below.

I want to be a great big dinosaur,
That is what I really want to be!
For if I were a great big dinosaur,
Everyone would run away from me...
Ahhhh!!!!!





#### Make a Mini Storybook: The Hungry Duck

assemble the Mini-Books:

3. Put pages in correct order 1. Cut on dotted lines

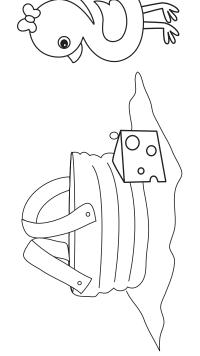
2. Fold on solid lines4. Staple along left edge

**LOLD** 

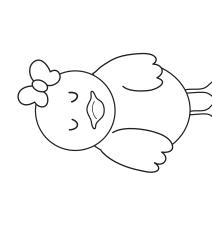
•

The Hungry Duck

The duck loves to eat bugs.



Does the duck eat cheese? No!

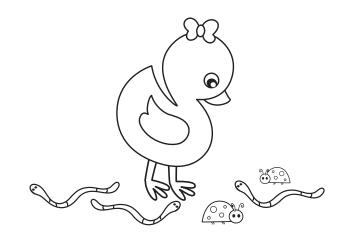


The duck is very hungry now.

# Storybook:

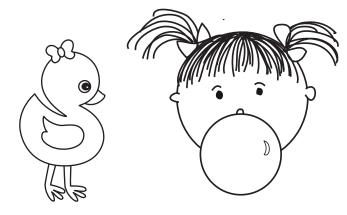


What does a hungry duck eat?

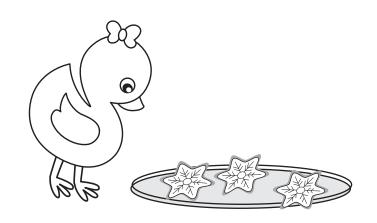


The duck found her favorite treat!

7



Does the duck eat gum? Yuck!



Does the duck eat cookies? No.

)

To assemble the Mini-Books:

- 1. Cut on dotted lines
- 3. Put pages in correct order
- 2. Fold on solid lines
- 4. Staple along left edge

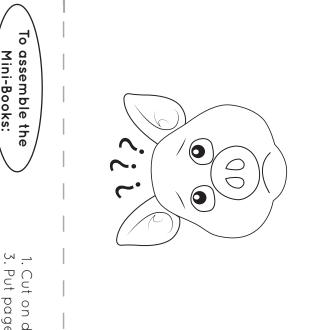
#### Make a Mini Storybook: The Pig



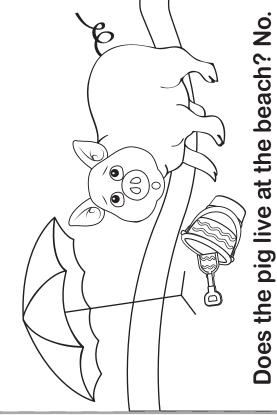
3. Put pages in correct order 1. Cut on dotted lines

**LOLD** 

Fold on solid illes
 Staple along left edge

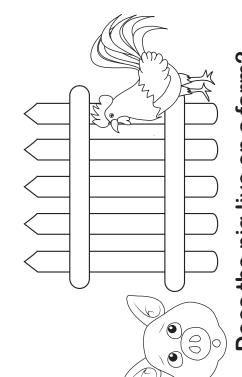


Where is my home?

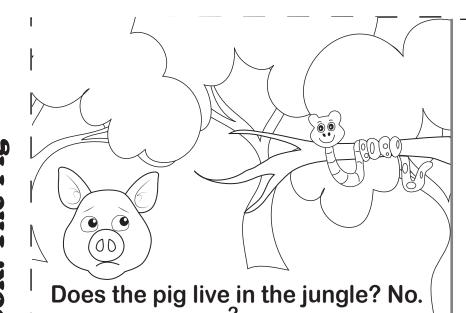


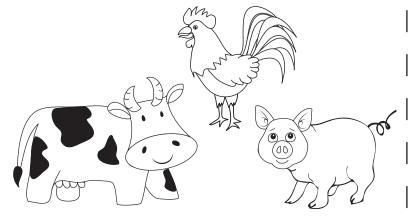
The pig loves her mom. 90





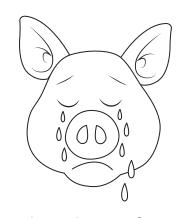
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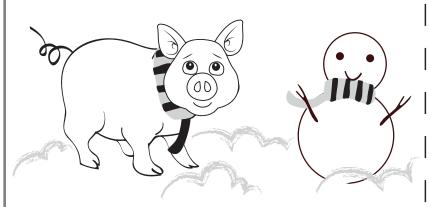
Yes! The pig lives on the farm!

7



The pig misses her mom.

4



Does the pig live in the snow? No.

To assemble the Mini-Books:

- 1. Cut on dotted lines
- 3. Put pages in correct order
- 2. Fold on solid lines
- 4. Staple along left edge

Name: Date: _
---------------

#### The Sleepy Sloth Gets Lost

Read the story. Use the story to answer the questions below.



A sleepy sloth named Stevie lived with his family in a big jungle. One day, Stevie and his family went to the sea. Stevie was so sleepy from the journey, that he took a nap on the beach. When he woke up, Stevie did not see his family. He looked left. He looked right. Stevie was lost! Stevie started to sob. A sweet starfish saw Stevie sobbing. The starfish said, "Hi, are you lost?" Stevie said, "Yes, I can't find my family." So, the starfish helped Stevie look for his family on the beach. Stevie and the starfish heard a shout. "Stevie!" It was Stevie's family splashing in the sea. Stevie said thank you to the starfish.

What happened first in the story?
How did Stevie get lost?
Why did Stevie start to sob?
Who helped Stevie?
How did the story end?

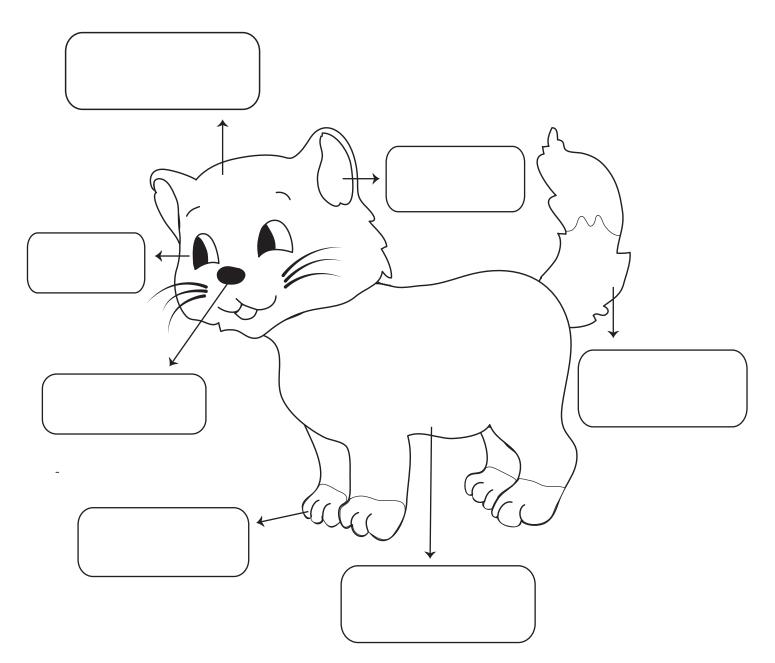


## Where Can I Pet the Kitty?

Do you want to pet the kitty? Let's name the parts of kitty's body. Choose the correct word for each label and write it in the box. Then, color the kitty!

wordbox

eyes, paw, nose, tail, head, belly, ears



Name.		
1/1/1/1/1/		

Date.		
<i>-</i>		



## Words I See Around Me DICTIONARY

Words are all around you. Next time you see a word you like, write it down and draw a picture of the place where you saw the word.

Word	Draw the picture

#### **Table of Contents - Cat Care**

Read the table of contents. Use it to answer the questions below.

#### Caleb's Book of Cat Care

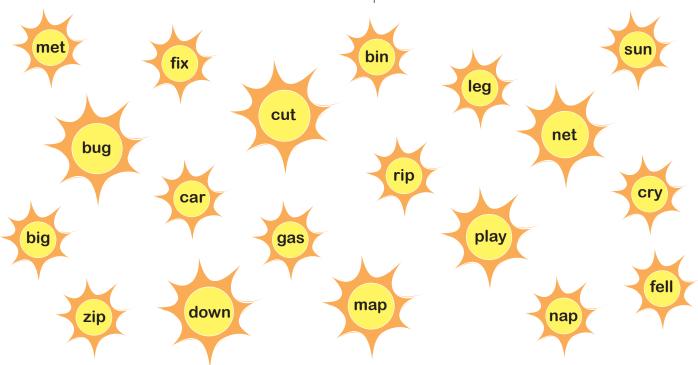
Table of Contents

Chapter 1: Types of Cats
Chapter 2: Cat Behavior 8  Eating 9-11 Sleeping 12-14 Activity 15-17
Chapter 3: Adopting a Cat
Chapter 4: Taking Care of Your Cat 28 Food & Water 29-30 Litter Box 31-33 How to Play 34-35 Cat Bed 36 Health 37-40
Index
How many chapters are in this book?
On what page can you read about getting ready to adopt a cat?
On what page can you read about setting up a litter box for your cat?
On what page can you learn more about the person who wrote the book?
What is chapter 3 about?
If you opened to page 38, what would you read about?
If you wanted to learn more about why cats sleep so much, which page would you
turn to?



#### Complete the Summer Story: Common Sight Words

Choose a word below to complete each sentence.



During the summer, I love to \_\_\_\_\_ with my friends.

But I \_\_\_\_\_ off my bike this morning.

It hurt so much that I let out a loud \_\_\_\_\_.

My brother put a bandage on my \_\_\_\_\_\_.

My dad stitched the \_\_\_\_\_ in my shirt.

My mom will \_\_\_\_\_ my broken bike.

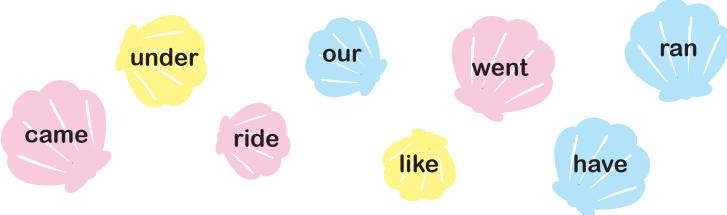
The \_\_\_\_\_ is still shining, so I went back out to play.

I love to go \_\_\_\_\_ the slide.



#### **Complete the Story with Sight Words**

Choose a word below to complete each sentence.



We \_\_\_\_\_ to the park.

Alice \_\_\_\_\_ to my birthday party.

I \_\_\_\_\_ a kitten.

Look at \_\_\_\_\_ new puppy!

What do you \_\_\_\_\_ to eat?

I love to \_\_\_\_\_ my bike.

My dog is hiding \_\_\_\_\_ the bed.

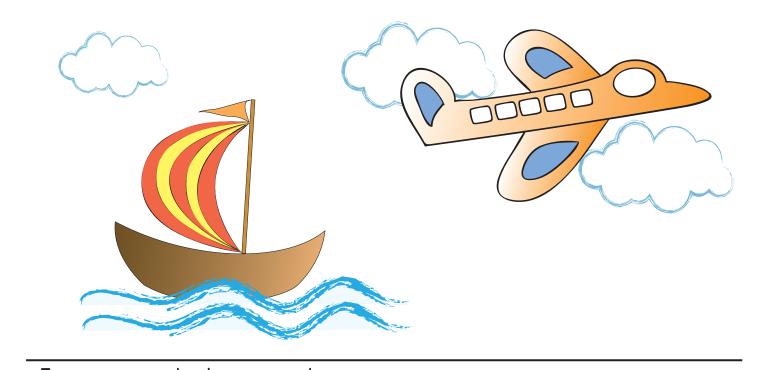
Erin \_\_\_\_\_ to the bus.

N I	
Mama.	

Date:\_\_\_\_\_

# Would You Rather Sail or Fly?

Would you rather go sailing in a boat or fly in an airplane? Write about why you made that choice.



1 Would	rather	 

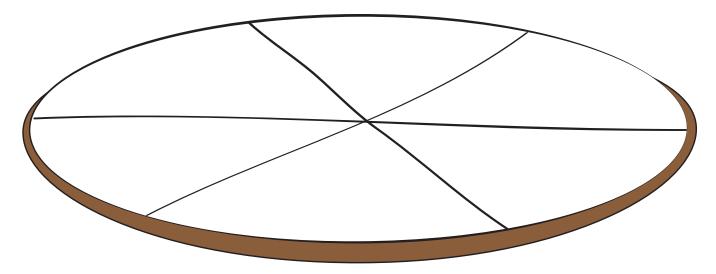
Name:			
name			

Date: \_\_\_\_\_

# My Favorite Pizza



Draw and write about your favorite kind of pizza. Does it have cheese? Toppings?



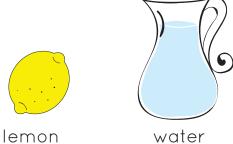
 favo	orite	pizz	a is	 
		<u> </u>		

#### **How To Make Lemonade**

Look at the pictures and write down the steps to make a lemonade.

#### What You Need:



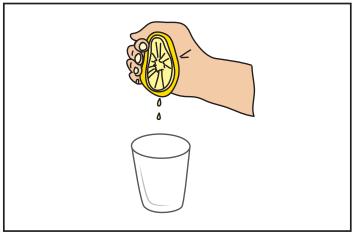




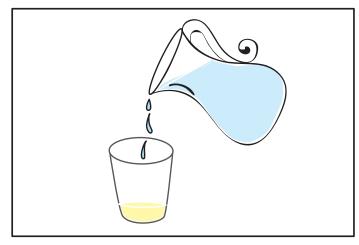


spoon

sugar

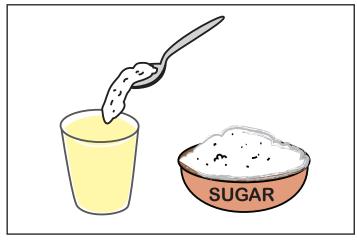




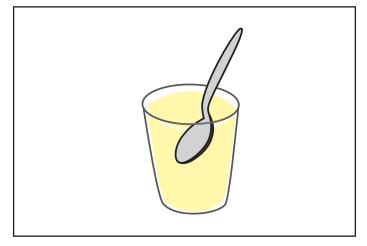


Step 1.

Step 2.







Step 4.

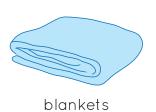


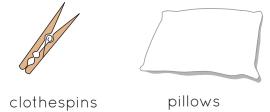
#### How to Build a Fort

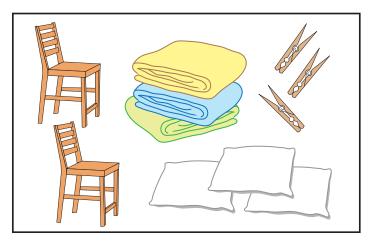
You know how to build a fort. Write a sentence explaining each step pictured below.

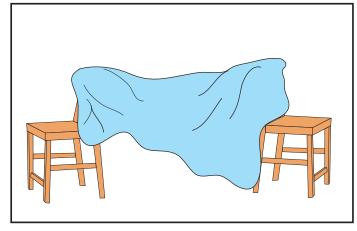


#### What You Need:



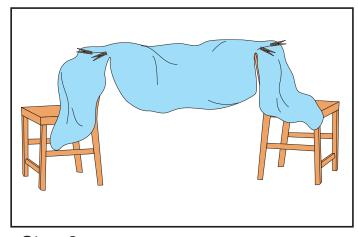


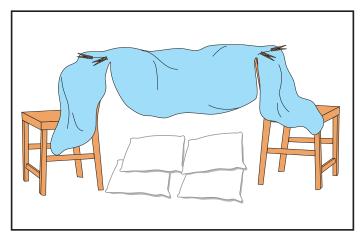






Step 2.





Step 3.

Step 4.



## How Do We Play This Game?

Imagine you and a new friend want to play a game. But your new friend doesn't know how to play this game. Use the graphic organizer to explain how to play the game.

, ,	J	'	
	Items Yo	u Need	

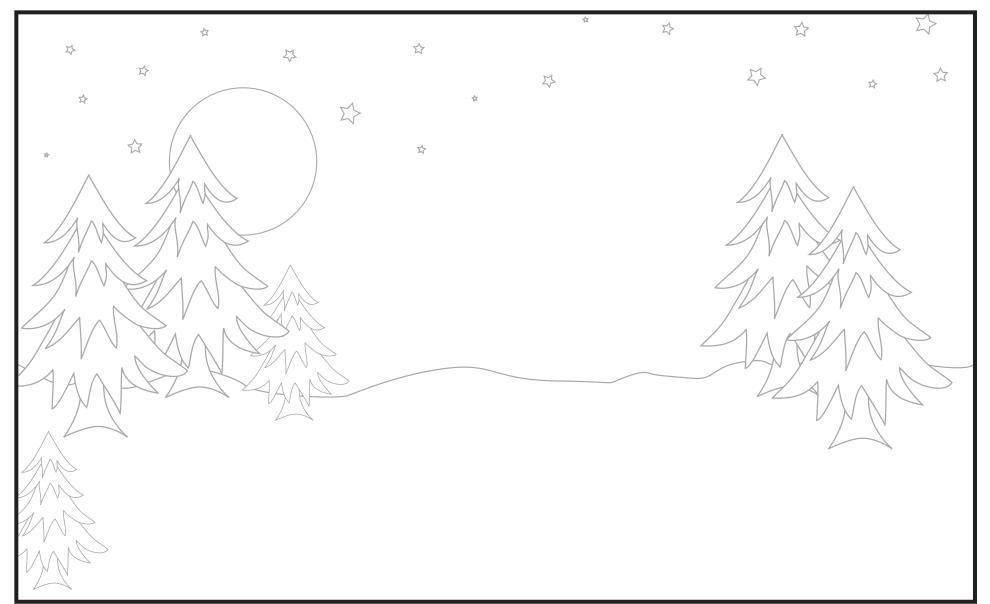
Explain the Rules

How to Play	`

Date: \_\_\_\_\_

#### **Camping Safety Writing Prompt**

This is a great spot to camp! Draw your campsite in to this forest scene. Don't forget a tent, campfire, and animals! Use the back of this page to write safety tips for camping.





## All About My Neighborhood



Draw and write about your neighborhood.

Draw a person in your neighborhood.	Write about a person in your neighborhood.
Draw a place in your neighborhood.	Write about a place in your neighborhood.
	write about a place in goor heighborhood.
raw an animal in your neighborhood.	Write about an animal in your neighborhood

### **All About My Summer**

Draw and write about your summer.



Draw a person you saw this summer. Write about a person you saw this summer.

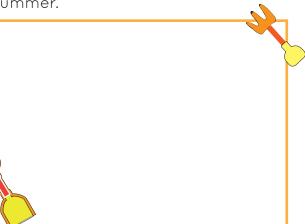


Draw a place you visited this summer.





Draw an activity you liked doing this summer.



Write about an activity you liked doing this summer.

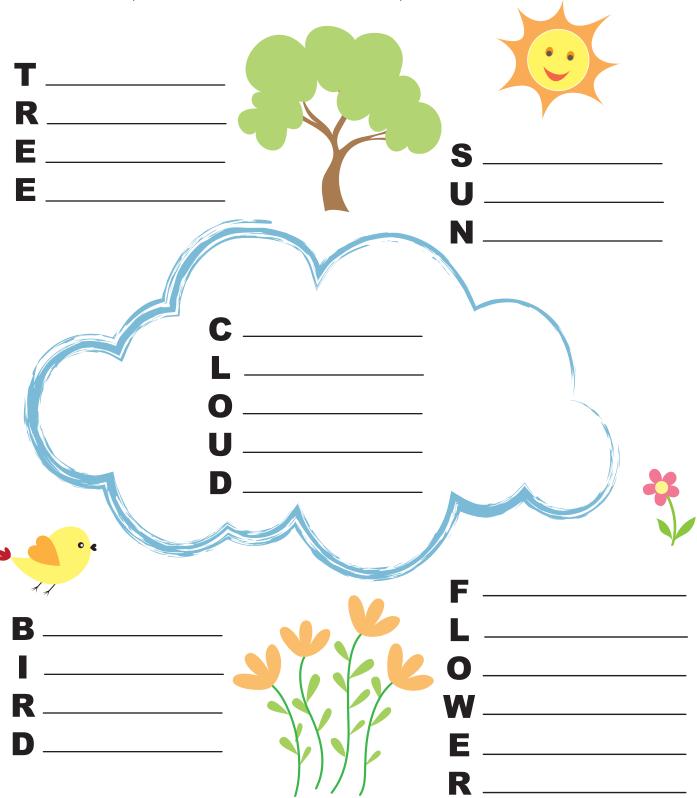


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#### **Nature Walk Acrostic Poems**

Acrostic poems are simple poems in which the first letter of each line forms a word or phrase. An acrostic poem can describe the subject or even tell a brief story about it. Write an acrostic poem that describes each word provided.



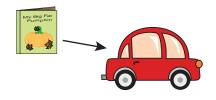
#### Fill in the Sight Word

Use the word to fill in the blanks of each sentence.

the out is are in went on



Her foot got stuck in \_\_\_\_\_ mud.



My book \_\_\_\_\_ still in the car.



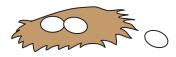
My eyes \_\_\_\_\_ brown.



The boy is playing \_\_\_\_\_ the swings.



The bottle of water is \_\_\_\_\_ my backpack.



The chicken eggs fell \_\_\_\_\_ of the basket.



The king and the prince \_\_\_\_\_ on a walk.



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# Sentence Writing Trace then write the word "sloth" on the lines below.



	Write a story about a sloth.	
ı	Draw a picture in the box to go with your story.	
ı		















## Sentence Writing: Family.

Complete the sentences below.



- 1. The names of my family members are \_\_\_\_\_\_
- 2. My favorite thing about my mom is \_\_\_\_\_
- 3. My favorite way to spend time with my family is \_\_\_\_\_\_







- 5. During the holidays, my family \_\_\_\_\_
- 6. My family teaches me \_\_\_\_\_

7. If I could give a gift to a family member, it would be

\_\_\_\_\_ because





#### **Get Ready for First Grade**

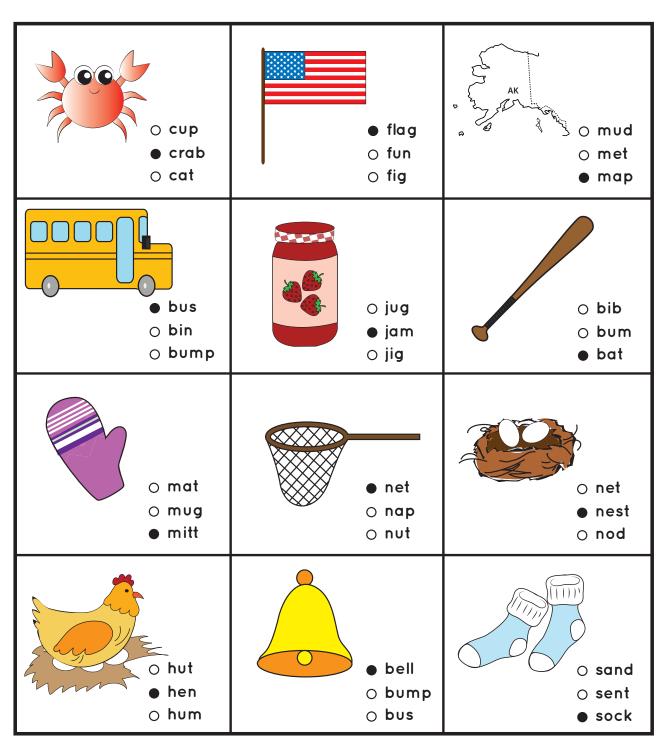
Say Short Vowels Spell Out Short Vowel Words Write the Short Vowel Words Spell Out the Silent "E" Long Vowel Review Write the Long Vowel Words Digraph Sound Review Digraph Sound Review #2 Beginning Blends Review **Ending Blends Review** Underwater Mystery Color by Word Jungle Mystery Color by Word Trace and Count: Teen Numbers Color and Compare Animals Catch the Greater Fish Counting Fruit Addition **Travel Subtraction** Early Bird Color by Number Camp Counting Hungry Kitty Number Maze Ball Game: Dot to Dot Counting Basic Shapes: Color and Count Match and Color 3D Shapes **Buzzing Bugs Addition** 

Choose the Caption
The Sleepy Sloth Gets Lost
Where Can I Pet the Kitty?
Table of Contents - Cat Care
Complete the Summer Story: Common Sight Words
Complete the Story Sight Words
How to Make Lemonade
How to Build a Fort
Fill in the Sight Word

Name:	Date:

### **Say Short Vowels**

Sound out the words. Choose the word that matches the picture by filling in the circle.



## **Say Short Vowels**

Sound out the words. Choose the word that matches the picture by filling in the circle.

o dig dog dip	• mug • mock • men	o lap o lip o lock
o wag o won wig	• fish o fit o fat	o pet     pig     pad
• sun • stop • set	Chewing Gum O grip gum O grin	love my o bit o butt
o tack  • tub  • tip	• lid • lack • lip	o nap nut net



Name:		Date:
S	pell Out Short V	owel Words
\	Vrite the missing vowel for e Choose from:	each word below.
а	e i	o u
		APPLE JUICE
<u>pen</u>	wet	
hat	bec	teg
-f o n	rat	<del> + -</del>

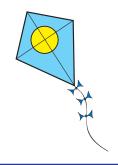


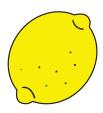
Name:		D	ate:
		Short Vowel	
			match the pictures below.
wordbox	hen bib	k jam fisl can bag	
	man		baa
	frog		van
l love mommy	bib	GCA	map
	jam		hen
/			
	mop		can
12			
9 3	clock	03-	fish
ineducation.	com		Copyright © 2017 Education.com LLC All Rights Reserve

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#### Spell Out the Silent "e"

Fill in the silent "e" to spell the word that matches the photo.



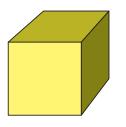
















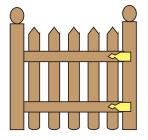




















N a mag a s	D = + = •
Name:	DOTE:

## **Long Vowel Review**

Circle	each word in the	e row that has	the same vowe	el sound.
1. Long a	bake	lap	map	rake
2. Long e	red	head	feet	meat
3. Long i	pig	chick	ice	slice
4. Long o	toad	<b>STOP</b> stop	smoke	rock
5. Long u	truck	tube	plum	flute



Name:				Date:	
	Writ	te the	Long \	Vowel	Words
		from the word	box. Write the	words to match	the pictures below.
wor		bone rope	goat globe	smoke cube	home
		ee e		g	lobe
9 3	tir	ne		<u> </u>	ome
	rc	ре		p	ine
	Sr	noke		C	ube
		<del>oat</del>		<u></u>	one



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#### **Digraph Sound Review**

Fill in the blanks with the correct sound.

Choose from the sounds

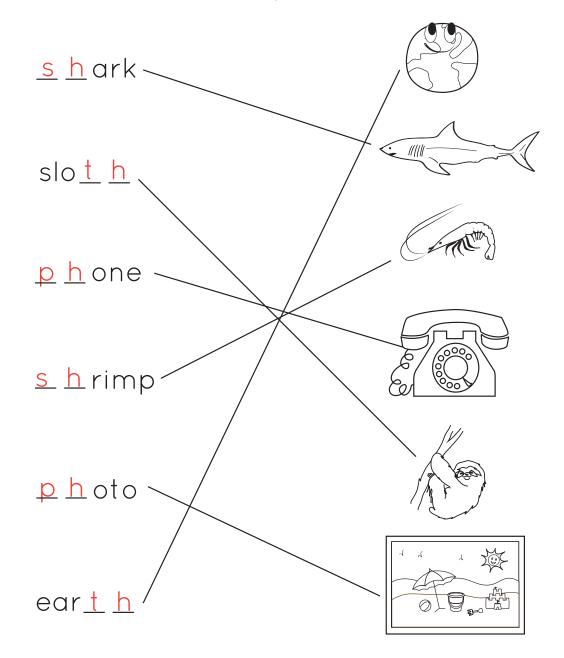
sh

ph

or

th

Then, draw a line from the word to its picture.





Name:	Data:
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#### Digraph Sound Review #2

Fill in the blanks with the correct sound.

Choose from the sounds

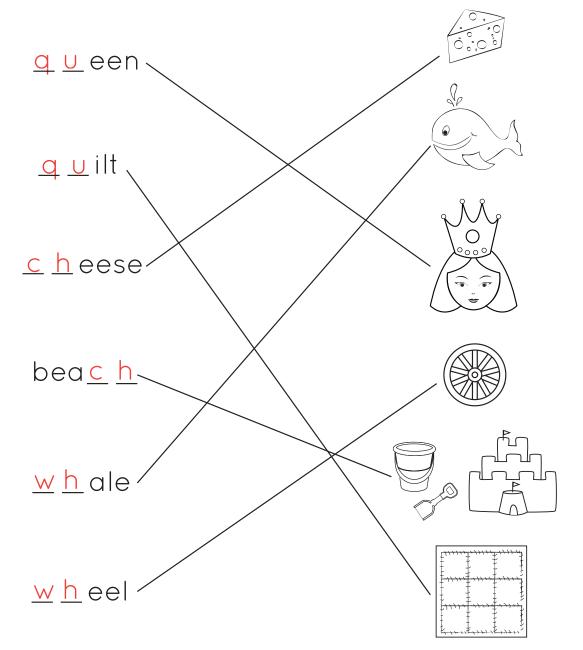
ch,

qu

or

wh

Then, draw a line from the word to its picture.





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Name:	Data:
Nulle.	Date

### **Beginning Blends Review**

Look at each picture. Which letters match the beginning of the word? Color in the bubble next to the correct answer.

1.



fl

tr

gr

fr

2.



pl

gr

gl

pr

3.



br

cl ° sr

Cr

4.



sr

tr

S

pl

5.



C

br

sp

pr

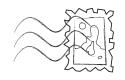


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### **Ending Blends Review**

Look at each picture. Which letters match the end of the word? Color in the bubble next to the correct answer.

1.



rt

rk

mp

sp

2.



mp



sk



3.



gh



st



4.



Id

nd

st



5.



st

sk

pt

lt

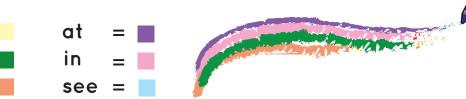


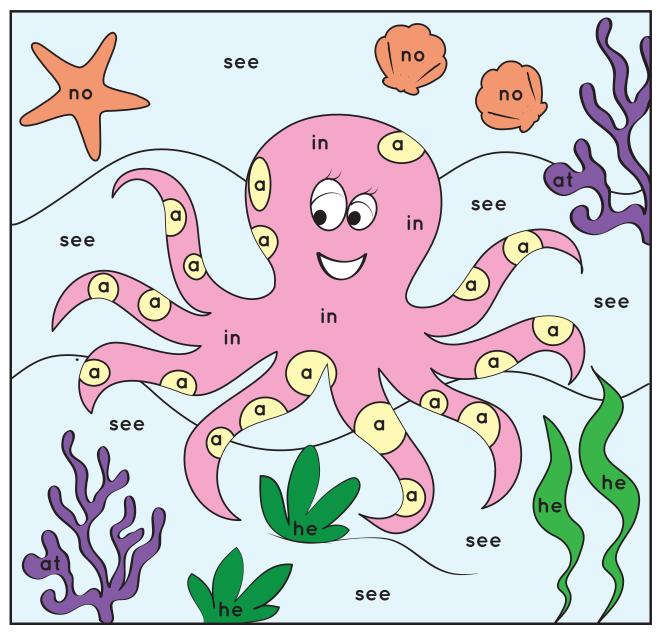
Date: \_\_\_\_\_ Name:\_

## **Underwater Mystery Color by Word**

Complete the picture by using the color code for each word.

no = see =

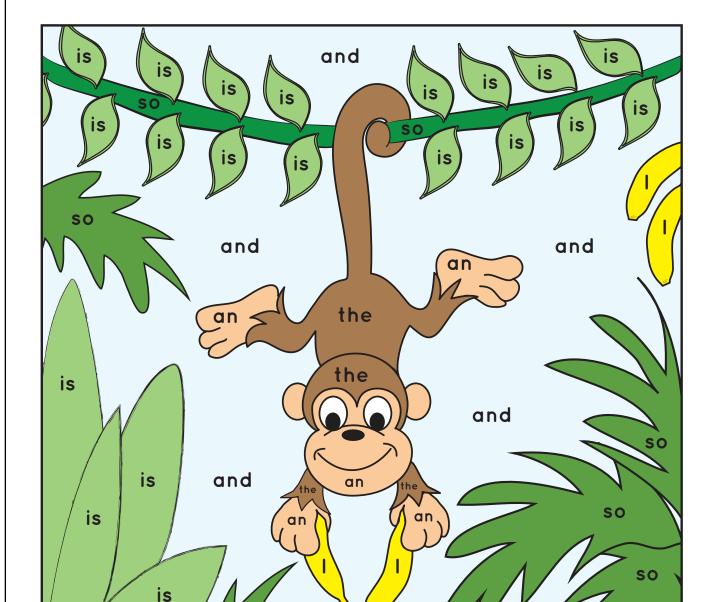




## Jungle Mystery Color by Word

Complete the picture by using the color code for each word.

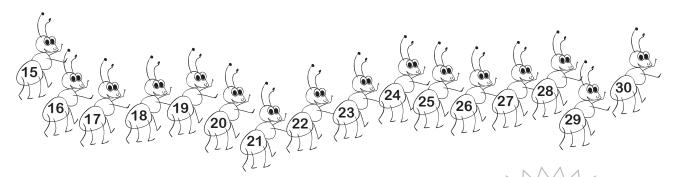
so = the = and =





SO

### **Trace and Count: Teen Numbers**

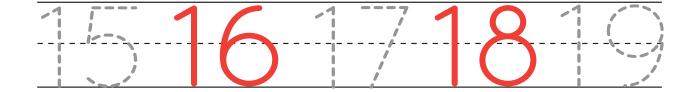


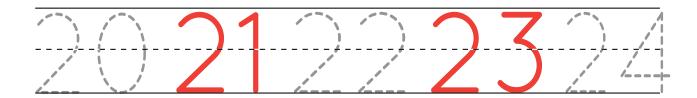




Trace all the numbers. Then, write the numbers that are missing on each line.

Tip:
Look at the numbers on the ant family if you need help.



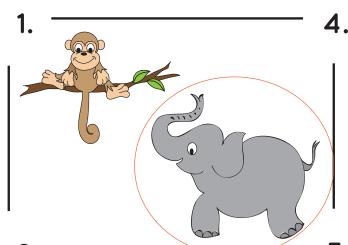


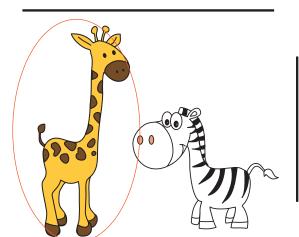
262/28



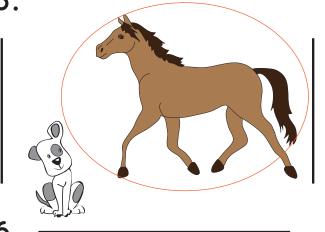
### **Color and Compare Animals**

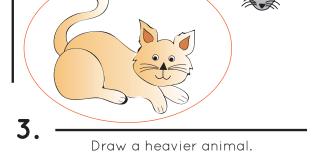
Color the objects. In each pair, circle the bigger one.



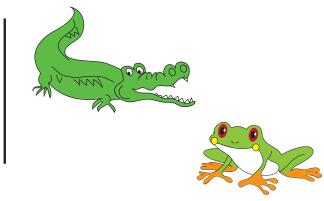


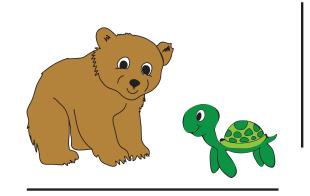






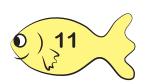
Draw a taller animal.



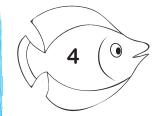


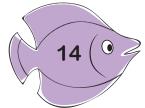
#### **Catch the Greater Fish**

Compare the fish, then color the one containing the larger number.



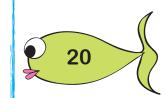


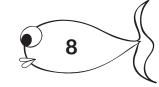


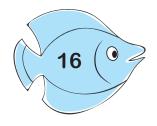


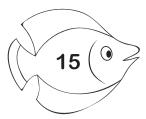












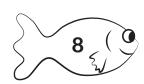


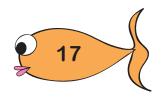


















Name:\_\_\_\_\_\_ Date:\_\_\_\_\_

## **Counting Fruit Addition**

Count the fruit to complete each addition problem. Then, trace the numbers and write your answers in the empty box.

$$+$$
  $=$   $5$ 

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### **Travel Subtraction**

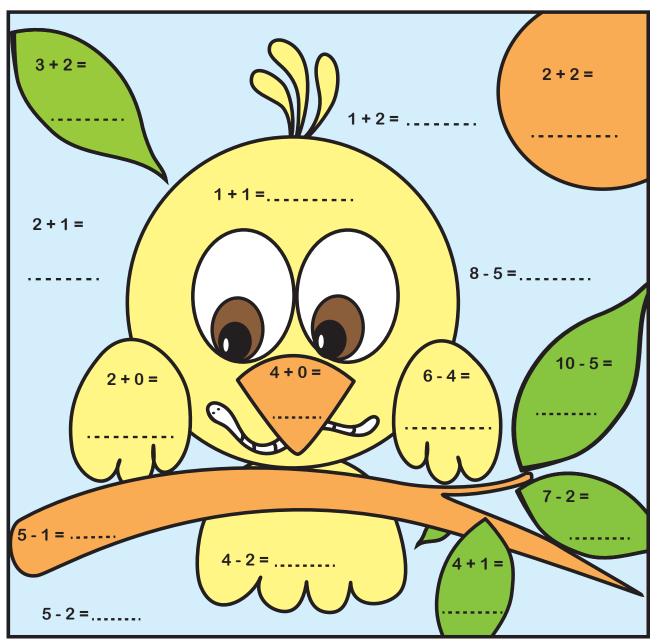
Count and cross out the cars according to the directions. Then write down the numbers and subtract. See the example.

		0
	How many cars are there?	3
	Cross out 2 cars.	- 2
	How many cars are left?	1
	How many race cars are there?	5
	Cross out 1 race car.	
	How many race cars are left?	4
	How many taxis are there?	4
O TAXI	Cross out 2 taxis.	- 2
TAXI O TAXI	How many taxis are left?	2
	How many fire trucks are there?	2
	Cross out 1 fire truck.	_ 1
00	How many fire trucks are left?	1

Name:\_\_\_\_\_\_ Date:\_\_\_\_\_

## **Early Bird Color by Number**

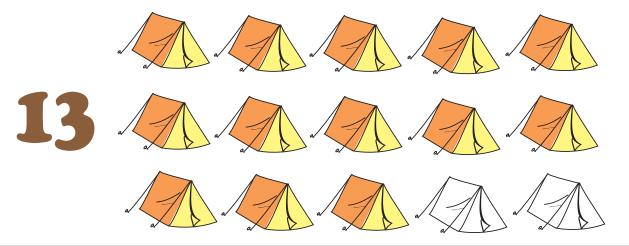
Add or subtract the problems. Color the spaces to match the answers in the code below.

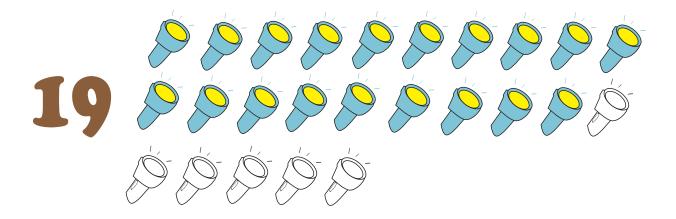


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Color the correct number of campsite objects shown in each group.





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### **Hungry Kitty Number Maze**

Cuddles the cat is hungry, can you help? Help Cuddles count from 1 to 15 and find her dinner. Start with the number 1 and draw a line through the maze from 1 to 20.

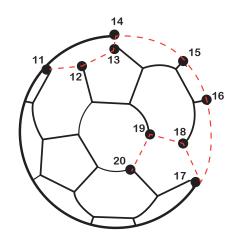
		1	2	3	6
		9	10	4	5
1	9	1	8	7	6
12	11	10	9	7	18
13	14	15	11	5	15
15	17	16	3		
5	18	19	20	m	3

Name:\_\_\_\_\_\_ Date:\_\_\_\_\_

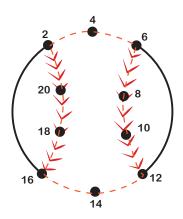
### **Ball Game: Dot to Dot Counting**

Follow the counting pattern to connect the dots. Then color in each picture!

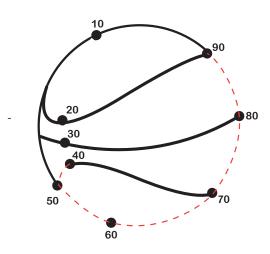
Count to connect the dots.



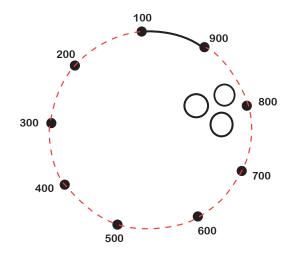
Count by 2s to connect the dots.



Count by 10s to connect the dots.



Count by 100s to connect the dots.





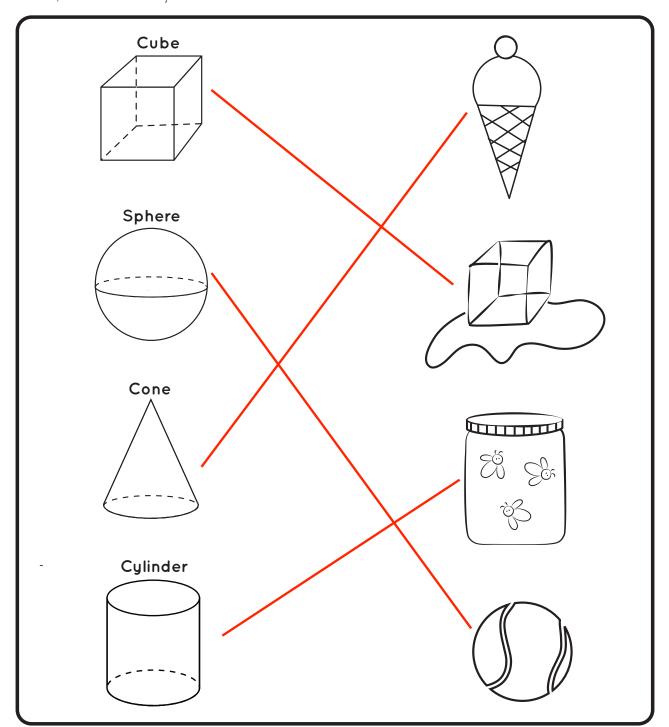
**Basic Shapes: Color and Count** triangle rectangle circle square How many squares are there? 15 How many circles are there? How many triangles are there? How many rectangles are there?



Namai	Data
Name:	Date:

### **Match and Color 3D Shapes**

Match up the 3-D shapes with these everyday objects by drawing a line to connect them. Then, color in the objects.





## **Buzzing Bugs Addition**

Add the numbers. Use the bugs to help you count.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

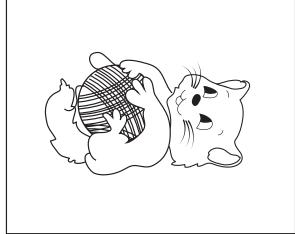
12.

Name:\_\_\_\_\_\_ Date:\_\_\_\_\_

### **Choose the Caption**

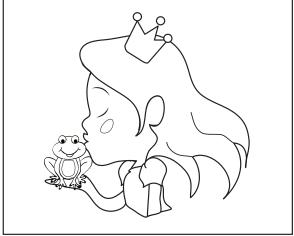
Look at each illustration. Describe what is going on in the picture. Color in the bubble next to the correct answer.

1.



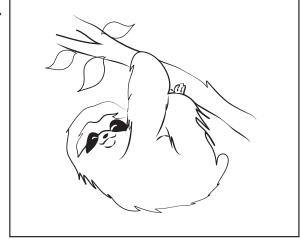
- O The cat is sleeping.
- The cat is playing.
- O The cat is chasing a mouse.
- O The cat is running from a dog.

3.



- O The princess is cleaning.
- O The princess is eating.
- The princess is kissing a toad.
- O The princess is driving.

2.



- O The sloth is in a car.
- O The sloth is at school.
- The sloth is at the library.
- The sloth is in a tree.

4.



- The king is reading.
- The king is crying.
- The king is writing.
- The king is laughing.



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Nama:	Date:
Name:	Date,

### The Sleepy Sloth Gets Lost

Read the story. Use the story to answer the questions below.



A sleepy sloth named Stevie lived with his family in a big jungle. One day, Stevie and his family went to the sea. Stevie was so sleepy from the journey, that he took a nap on the beach. When he woke up, Stevie did not see his family. He looked left. He looked right. Stevie was lost! Stevie started to sob. A sweet starfish saw Stevie sobbing. The starfish said, "Hi, are you lost?" Stevie said, "Yes, I can't find my family." So, the starfish helped Stevie look for his family on the beach. Stevie and the starfish heard a shout. "Stevie!" It was Stevie's family splashing in the sea. Stevie said thank you to the starfish.

What happened first in the story? Stevie and his family went to the sea.
How did Stevie get lost? Stevie took a nap.
Why did Stevie start to sob? Stevie lost his family.
Who helped Stevie? A starfish.
How did the story end? Stevie and the starfish found his family.

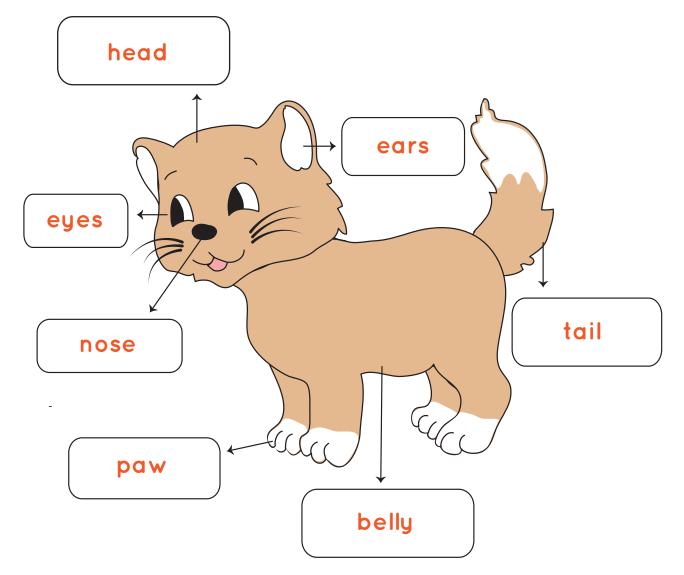


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Nulle.	Date

### Where Can I Pet the Kitty?

Do you want to pet the kitty? Let's name the parts of kitty's body. Choose the correct word for each label and write it in the box. Then, color the kitty!

wordbox eyes, paw, nose, tail, head, belly, ears





Name:	Date:

#### **Table of Contents - Cat Care**

Read the table of contents. Use it to answer the questions below.

#### Caleb's Book of Cat Care

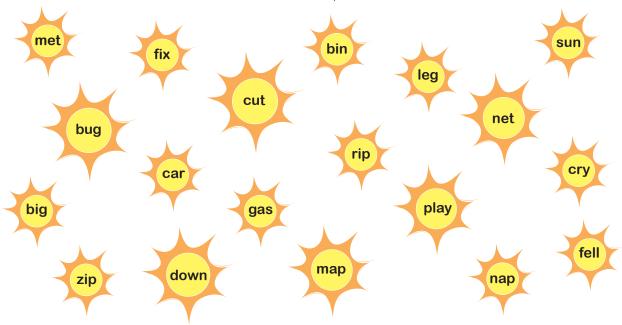
Table of Contents

Chapter I: Types of Cats
Outdoor
Chapter 2: Cat Behavior
Chapter 3: Adopting a Cat
Chapter 4: Taking Care of Your Cat 28 Food & Water 29-30 Litter Box 31-33 How to Play 34-35 Cat Bed 36 Health 37-40
Index
How many chapters are in this book?4
On what page can you read about getting ready to adopt a cat?
On what page can you read about setting up a litter box for your cat?
On what page can you learn more about the person who wrote the book?
What is chapter 3 about? Adopting a cat
If you opened to page 38, what would you read about? Cat health
If you wanted to learn more about why cats sleep so much, which page would you turn to?



#### **Complete the Summer Story: Common Sight Words**

Choose a word below to complete each sentence.



During the summer, I love to <u>play</u> with my friends.

But I \_\_\_fell \_\_\_ off my bike this morning.

It hurt so much that I let out a loud <u>cry</u>.

My brother put a bandage on my <u>cut</u>.

My dad stitched the <u>rip</u> in my shirt.

My mom will <u>fix</u> my broken bike.

The <u>sun</u> is still shining, so I went back out to play.

I love to go <u>down</u> the slide



Name:			Date:	
		ne Story with		rds
	under	our	went	ran
came	ride	like	9	have
We	went to t	the park.		
Alice	came to	my birthday	y party.	
I <u>hav</u>	<u>e</u> a kitten	1.		
Look at _	our	_new puppy!		
What do	you <u>like</u>	to e	at?	
I love to	ride	my bike.		
My dog i	is hiding <u>U</u>	nder the	e bed.	
Erin	<mark>ran</mark> to	o the bus. (ra	n)	
deducation	on.com			7 Education.com LLC All Rights Reserved eets at www.education.com/workshee

#### **How To Make Lemonade**

Look at the pictures and write down the steps to make a lemonade.

#### What You Need:



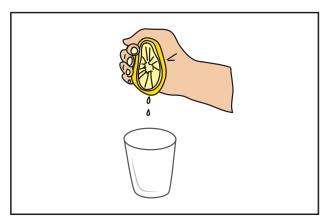




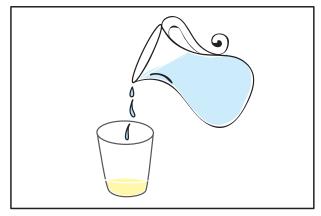


spoon

sugar



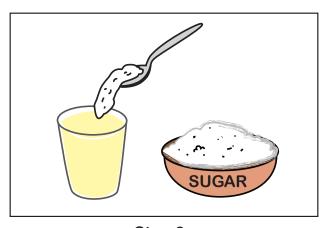
Step 1.



Step 2.

Squeeze juice out of the lemons.

Mix the lemon juice with water.



Step 3.

Step 4.

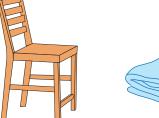
Add sugar to the lemon juice.

Use the spoon to stir the lemonade.

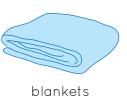


#### How to Build a Fort

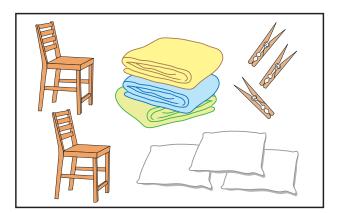
You know how to build a fort. Write a sentence explaining each step pictured below.



What You Need:







Step 1.

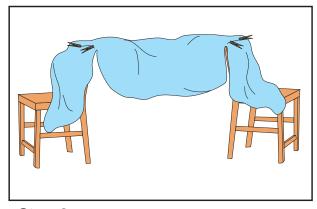
Collect two chairs, blankets, pillows,

and a few clothespins.

Step 2.

Arrange a few blankets over two

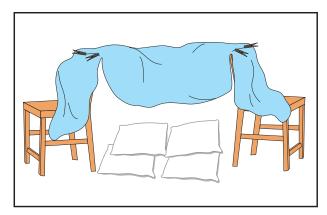
chairs.



Step 3.

Add a few clothespins to the blankets

to create space in between the chairs.



Step 4.

Add 3 or 4 pillows on the floor

between the chairs. Your fort is ready!



Name:	Date:  Fill in the Sight Word  Use the word to fill in the blanks of each sentence.						
	the	out	is	are	in	went	on
***		H	ler foot	got stud	ck in	the	mud.
Aly ding put		<b>O</b>	1y book	is		still in the	car.
ĺ		M	ly eyes <sub>-</sub>	are	9	_ brown.	
		Т	he boy i	s playir	ıg	<u>on</u> t	he swings.
		T	he bottle	e of wat	er is _	<b>in</b> r	my backpack.
and the same of th	00 5	`	he chick	ken egg	s fell _	out (	of the basket.
			e king ar	nd the p	rince _	went	on a walk.