

# Global warming: the path to the future?

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Early on, more than a century ago, it was suspected that the Industrial Age might cause climate change!

This talk reviews the evidence and the underlying physics

# Outline

- What changes climate?
- Is it real?
- How do we know?
- Why should we care?
- How sure are scientists?
- What next—what can we do?

# 'Global Warming' is a misleading term

That term implies something...

- uniform across the planet,
- mainly about temperature,
- gradual,
- quite possibly benign.

## Fundamentals of human-caused climate change

# The changes are not just about temperature.

Climate = weather patterns, meaning averages, extremes, timing, and spatial distribution of...

- yes, hot & cold, but also...
- cloudy & clear
- humid & dry
- drizzles, downpours, & hail
- snowfall, snowpack, & snowmelt
- breezes, blizzards, tornadoes, & typhoons

Climate change entails disruption of the patterns.

**Global average T is just an index of the state of the global climate system as expressed in these patterns. Small changes in the index correspond to big changes in the system (much like your body temperature).**

# Climate change (global climate disruption)

The issues:

1. Is the observed increase of  $\sim 1.1$  K over the past century in the averaged global temperature just a typical fluctuation or an abnormal increase?
2. If most of the temperature rise can be attributed to an increase in anthropogenic  $\text{CO}_2$  emissions, what are the likely consequences if no action is taken to curb these emissions?
  1. What if anything can we do about this problem?

# The Beginnings of Global Warming Science

Svante Arrhenius won the Nobel prize in chemistry in 1903 (for work on acid/base chemistry).

In 1896 he published a paper drawing on the work of Langley, Fourier, and Tyndall on atmospheric absorption and suggested that a doubling of CO<sub>2</sub> would be expected to warm the planet by about 5-6 C. He was interested in the ice ages and paleoclimates.

THE  
LONDON, EDINBURGH, AND DUBLIN  
PHILOSOPHICAL MAGAZINE  
AND  
JOURNAL OF SCIENCE.  
[FIFTH SERIES.]  
APRIL 1896.

XXXI. *On the Influence of Carbonic Acid in the Air upon the Temperature of the Ground.* By Prof. SVANTE ARRHENIUS\*.

I. *Introduction: Observations of Langley on Atmospheric Absorption.*

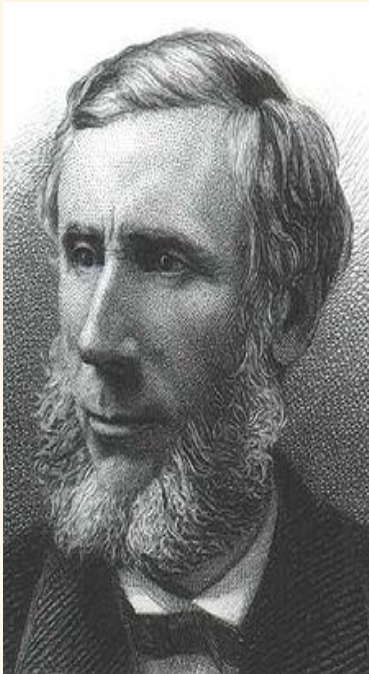
A GREAT deal has been written on the influence of the absorption of the atmosphere upon the climate. Tyndall† in particular has pointed out the enormous importance of this question. To him it was chiefly the diurnal and annual variations of the temperature that were lessened by this circumstance. Another side of the question, that has long attracted the attention of physicists, is this: Is the mean temperature of the ground in any way influenced by the presence of heat-absorbing gases in the atmosphere? Fourier‡ maintained that the atmosphere acts like the glass of a hot-house, because it lets through the light rays of the sun but retains the dark rays from the ground. This idea was elaborated by Pouillet§; and Langley was by some of his researches led to the view, that "the temperature of the earth under direct sunshine, even though our atmosphere were present as now, would probably fall to  $-200^{\circ}$  C., if that atmosphere did not possess the quality of selective

\* Extract from a paper presented to the Royal Swedish Academy of Sciences, 11th December, 1893. Communicated by the Author.  
† 'Heat a Mode of Motion,' 2nd ed. p. 495 (Lond., 1863).  
‡ *Mém. de l'Ac. R. d. Sci. de l'Inst. de France*, t. vii. 1827.  
§ *Comptes rendus*, t. vii. p. 41 (1838).

*Phil. Mag.* S. 5. Vol. 41. No. 251. April 1896. S



# Science: Early Established



• Doubling  $\text{CO}_2$  would warm the Earth's surface

1863  
John  
Tyndall



- Arctic would warm  $15^\circ\text{F}$  if  $\text{CO}_2$  increased by 2-3x
- $\text{CO}_2$  was 295 ppm at the time

1895  
Svante  
Arrhenius

Arrhenius thought this would be a good thing:



Svante Arrhenius

*We may hope to enjoy  
ages with more equable  
and better climates, ages  
when the Earth will  
bring forth much more  
abundant crops than at  
present...*

—1908



SCIENCE IN REVIEW

By WALDEMAR KAEMPFERT

New York Times (1857-Current file); Oct 28, 1956; ProQuest Historical Newspapers The New York Times (1851 - 2003)  
pg. 191

# SCIENCE IN REVIEW

## Warmer Climate on the Earth May Be Due To More Carbon Dioxide in the Air

By WALDEMAR KAEMPFERT

The general warming of the climate that has occurred in the last sixty years has been variously explained. Among the explanations are fluctuations in the amount of energy received from the sun, changes in the amount of volcanic dust in the atmosphere and variations in the average elevation of the continents.

According to a theory which was held half a century ago, variation in the atmosphere's carbon dioxide can account for climatic change. The theory was generally dismissed as inadequate. Dr. Gilbert Plass re-examines it in a paper which he publishes in the American Scientist and in which he summarizes conclusions that he reached after a study made with the support of the Office of Naval Research. To him the carbon dioxide theory stands up, though it may take another century of observation and measurement of temperature to confirm

starches) causes a large loss of carbon dioxide, but the balance is restored by processes of respiration and decay of plants and animals.

Despite nature's way of maintaining the balance of gases the amount of carbon dioxide in the atmosphere is being artificially increased as we burn coal, oil and wood for industrial purposes. This was first pointed out by Dr. G. S. Callendar about seven years ago. Dr. Plass develops the implications.

### Generated by Man

Today more carbon dioxide is being generated by man's technological processes than by volcanoes, geysers and hot springs. Every century man is increasing the carbon dioxide content of the atmosphere by 30 per cent—that is, at the rate of 1.1° C. in a century. It may be a chance coincidence that the average temperature of the world since 1900 has risen by about this rate. But the possibility that man

New York Times article,  
28 October 1956

“Today more carbon dioxide is being generated by man’s technological processes than by volcanoes, geysers and hot springs.

Every century man is increasing the carbon dioxide content of the atmosphere by 30% - that is, at the rate of 1.1 °C in a century”

At the time of this article CO<sub>2</sub> was at the level of 315 parts per million.

Two years ago, this number passed the level of 410 parts per million.

# Why does a 1° shift in climate matter?

## Climate (“Averaged” weather) governs

Productivity of farms, forests, & fisheries

Geography of disease

Livability of cities in summer

Damages from storms, floods, wildfires

Property losses from sea-level rise

Expenditures on engineered environments

Distribution & abundance of species

# Information at hand:

## Sources of Climate Data

### Direct Measurements:

Observations of air & water temperature, precipitation amount, etc... have been made routinely with accurate instruments for about 150 years

### Historical Records:

Clues left in written documents from the past

### Paleoclimate:

Properties of the Earth and Atmosphere are determined from clues hidden in the Earth, a kind of **forensic** science.

Sources of paleoclimate information:

- Ice Cores
- Tree Rings
- Ocean Sediment

# Surface Temperatures

Land: thermometers; surface air T  
Ocean: thermometers; sea surface T  
Plus IR satellite patterns

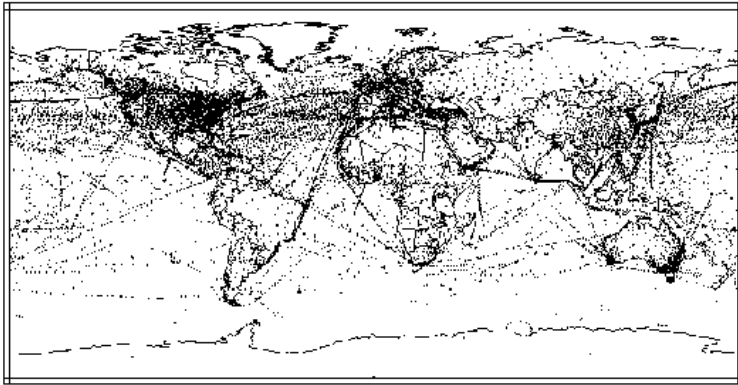
## Coverage:

Increases over time (poor 1800s,  
better after 1950)

Global after 1982 with satellite

No Antarctica pre-IGY (1957)

Poor southern oceans



## Assessment:

Trends robust; may be slightly underestimated owing to under-representation of southern oceans and Antarctica

## Biases:

Changes in observing practices  
Land use/urbanization effects

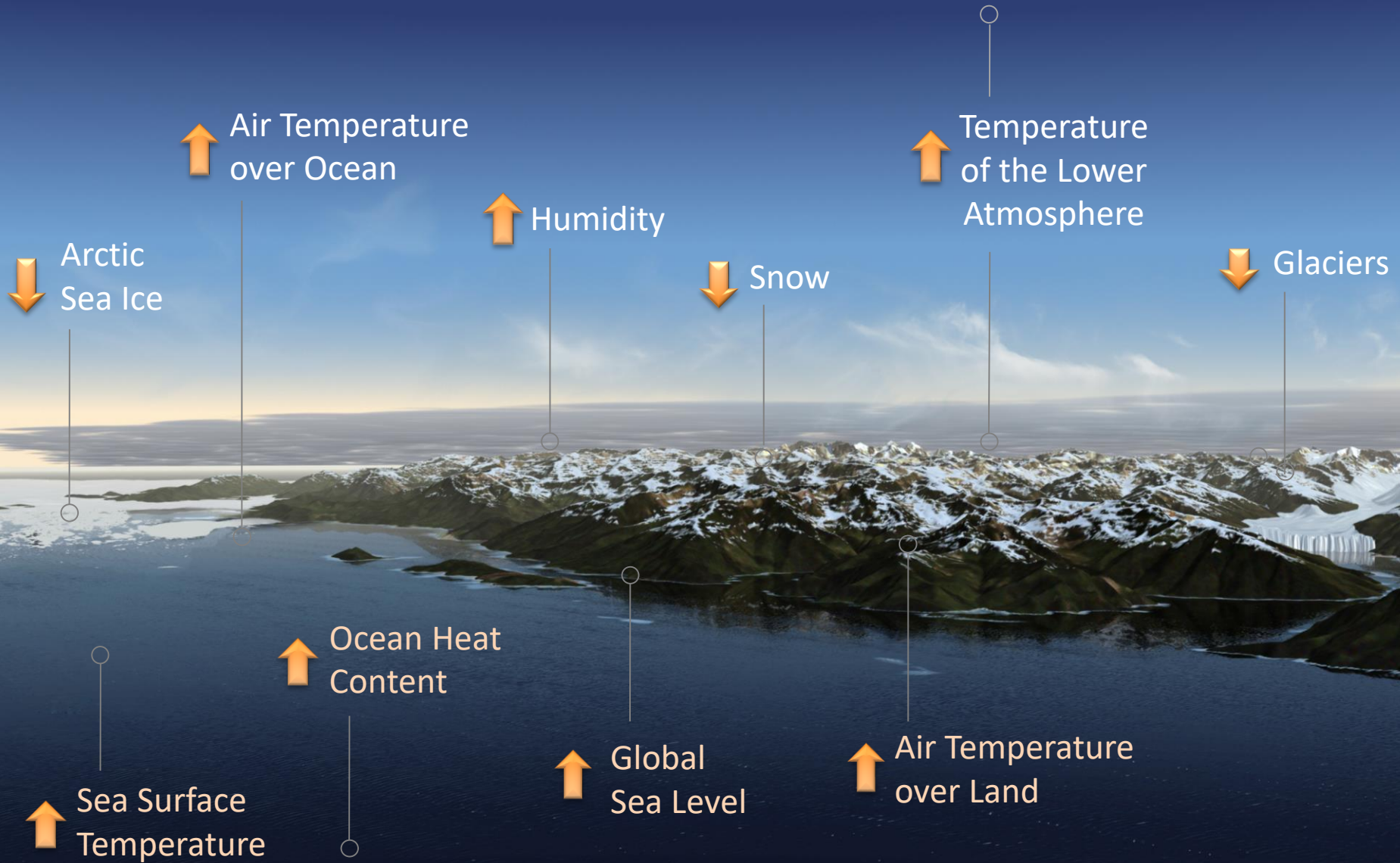
## Advantages:

- Long record
- Many independent measurements
- Several independent analyses
- Many cross checks (NH vs SH; rural vs urban; global vs land-based vs SST vs Marine Air T)

## Disadvantages:

- Mostly less than global coverage
- Coverage changes with time

# How do we know the world is warming?







## Temperature of the Lower Atmosphere



Measurements from satellites and weather balloons show that the lowest layer of the atmosphere—the layer where we live, airplanes fly, and weather occurs—is warming.

cooling

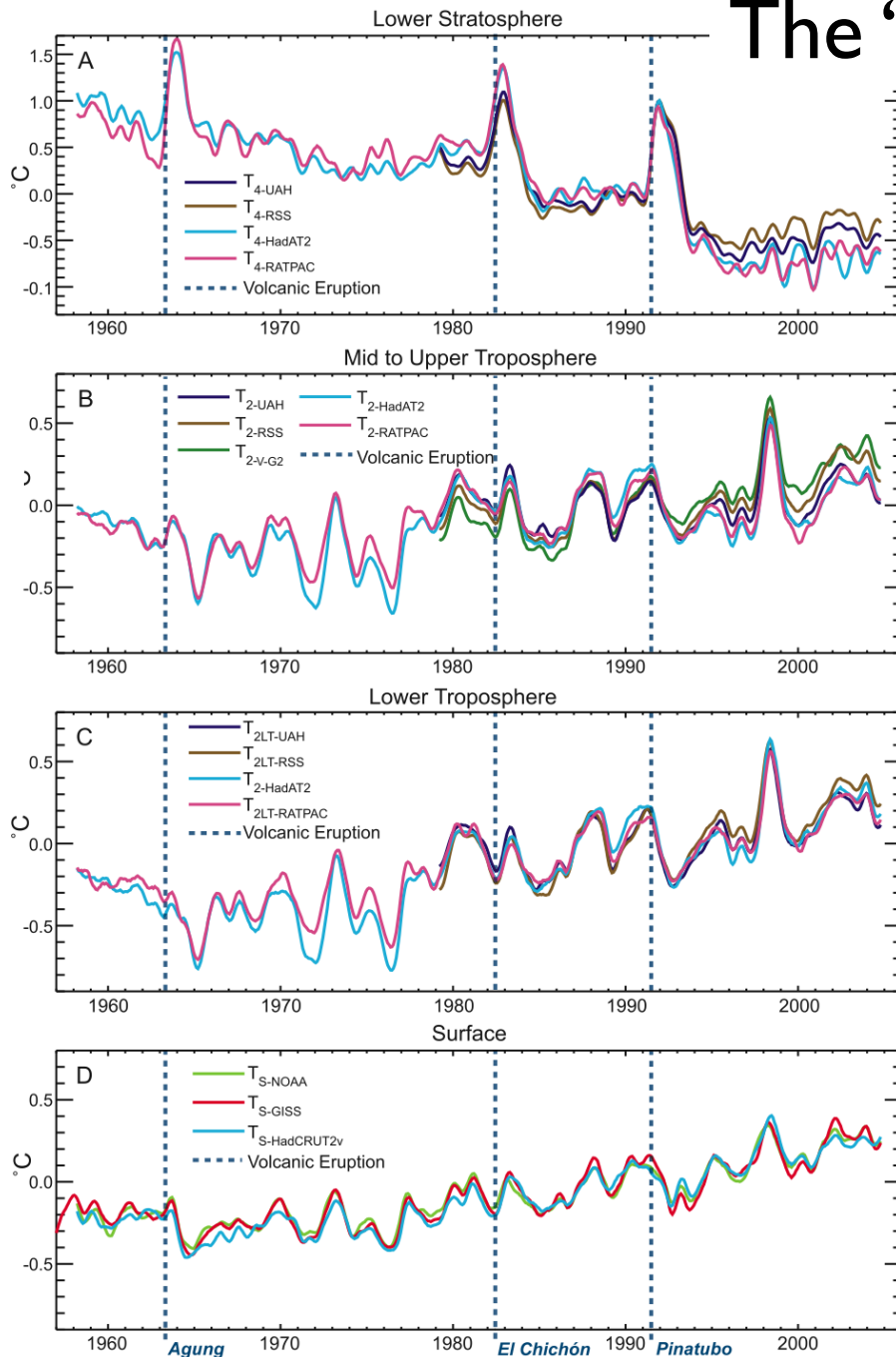
Stratosphere  
~20 km

Upper  
Troposphere  
region, ~12 km

heating

2/19/2020

# The 'smoking gun' slide



Global temperature increase diminishes with altitude and reverses in stratosphere

Lower Troposphere region, ~ 5 km

Surface



↑ Humidity

Measurements over land and water show more water vapor in the air. The air feels stickier when it's hot, and air conditioners have to work harder for us to feel comfortable.

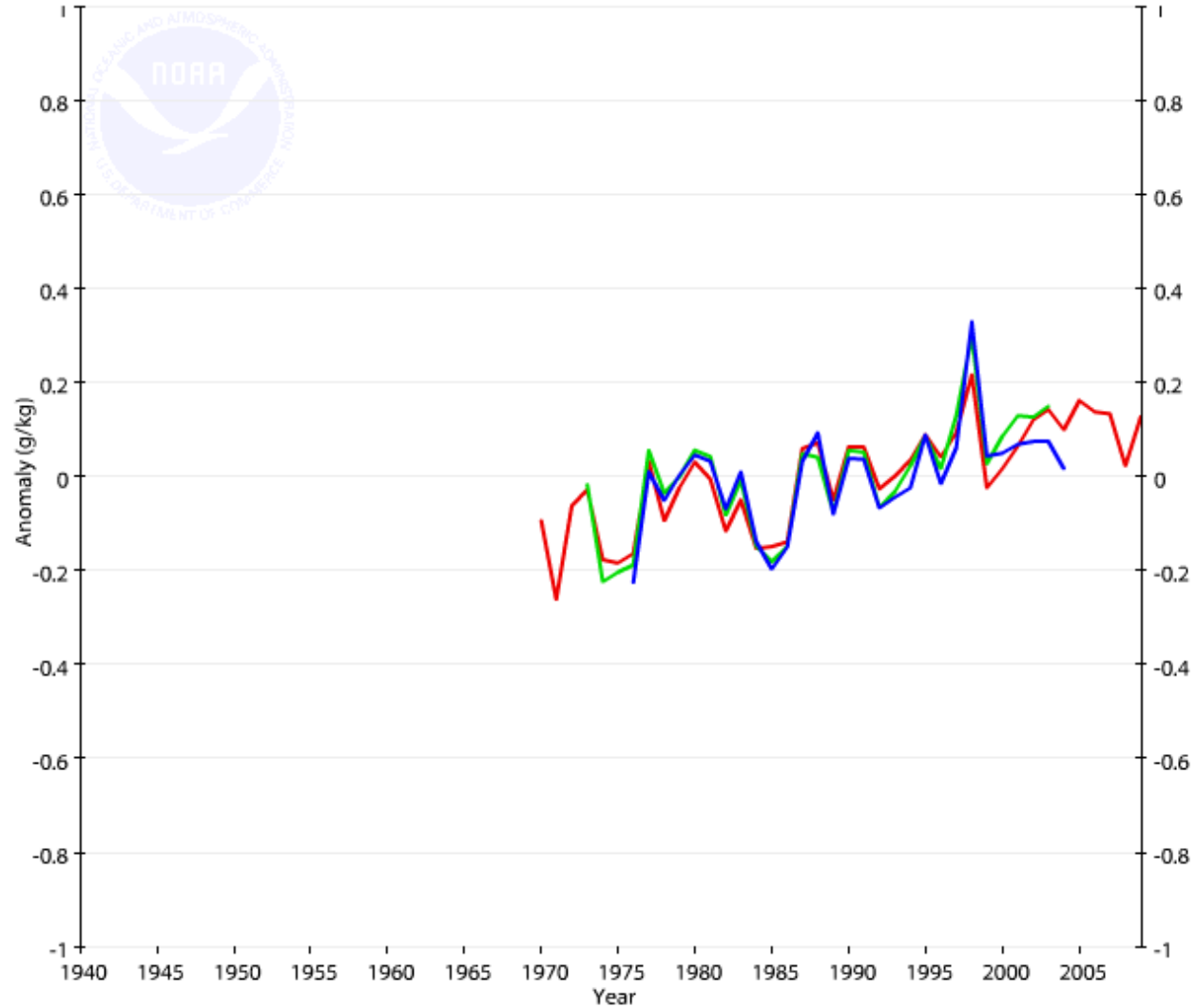




# Specific Humidity

Datasets

Dai HadCRUH Berry and Kent



Clear trend rising over the past 50 years



Satellite images show that the area of land covered by snow during spring in the Northern Hemisphere is getting smaller.



Snow is melting earlier, changing when and how much water is available for nature and people.



## ↓ Glaciers

Historical paintings, photographs, and other long-term records show that most mountain glaciers are melting away.

People who depend on water from melting glaciers for their living needs, crops, and livestock are facing potential shortages.



# Glaciers are retreating globally

Manifestations of ongoing change

## Mountain glaciers are shrinking worldwide



*The Athabasca Glacier from Wilcox Pass, Jasper NP, Alberta.  
Historic B&W: 1917, A.O. Wheeler, Interprovincial Boundary Survey.  
Modern image: 2011, Mountain Legacy Project.*

# More images of glacier retreat



1875



2004



PORTAGE GLACIER AK, 1914 • NOAA

1914



PORTAGE GLACIER AK  
© 2004 GARY BRAASCH

2004



c. 1950 • Univ. of Alaska Library

1950

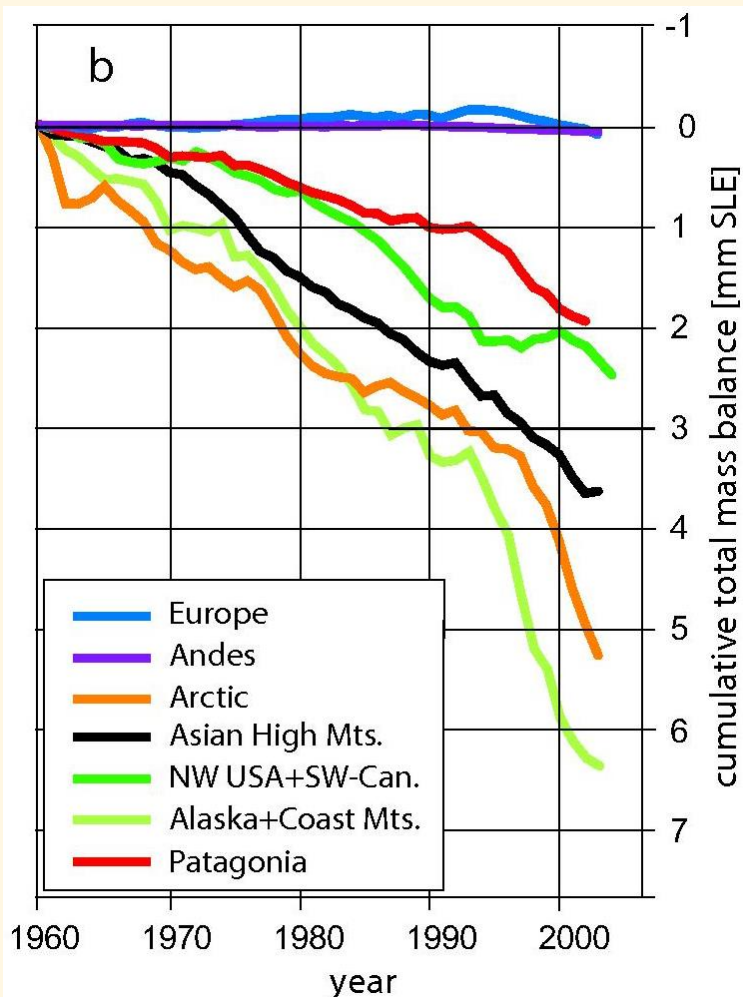


© 2002 Gary Braasch

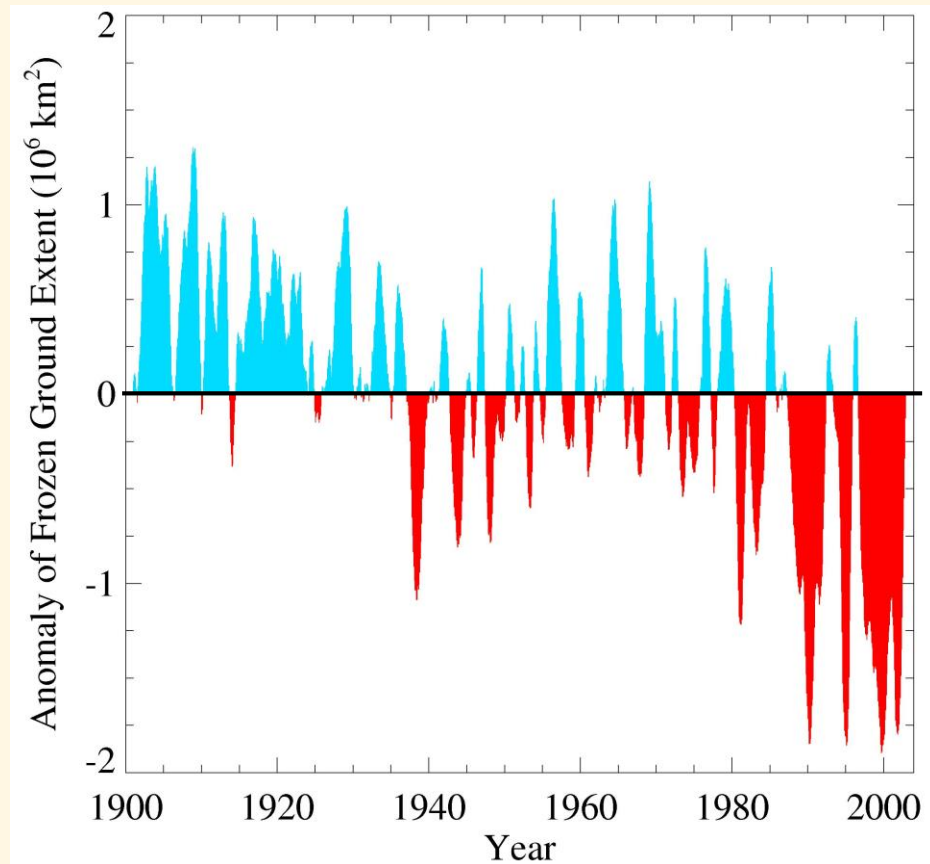
2002



# Glaciers and frozen ground are receding

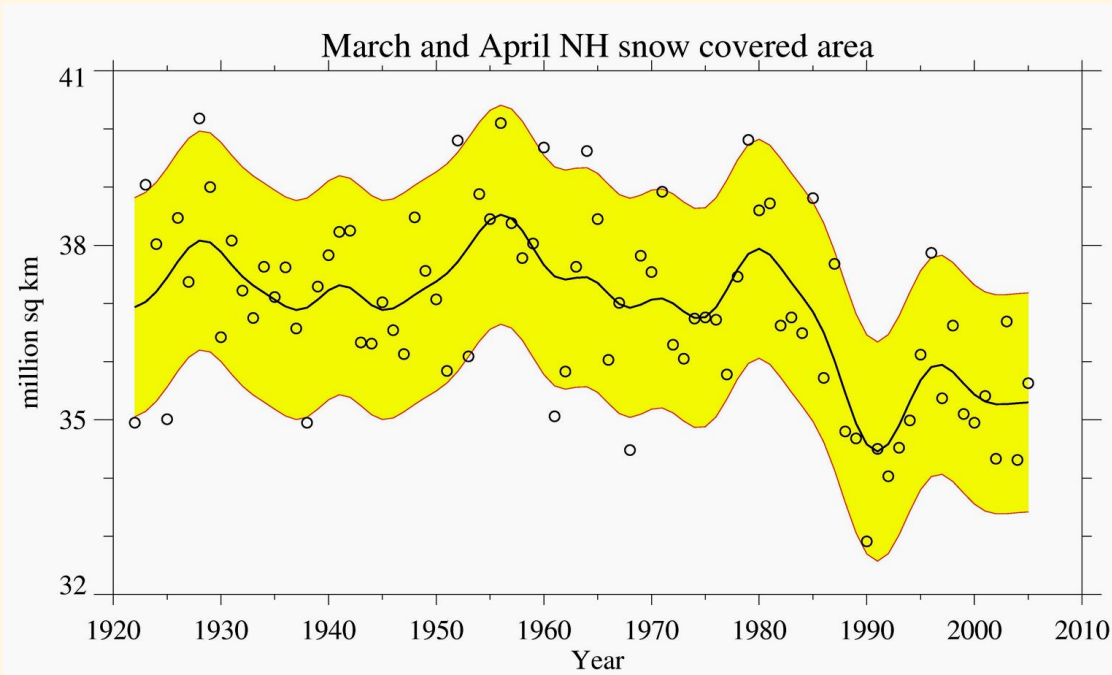


Increased Glacier retreat since the early 1990s

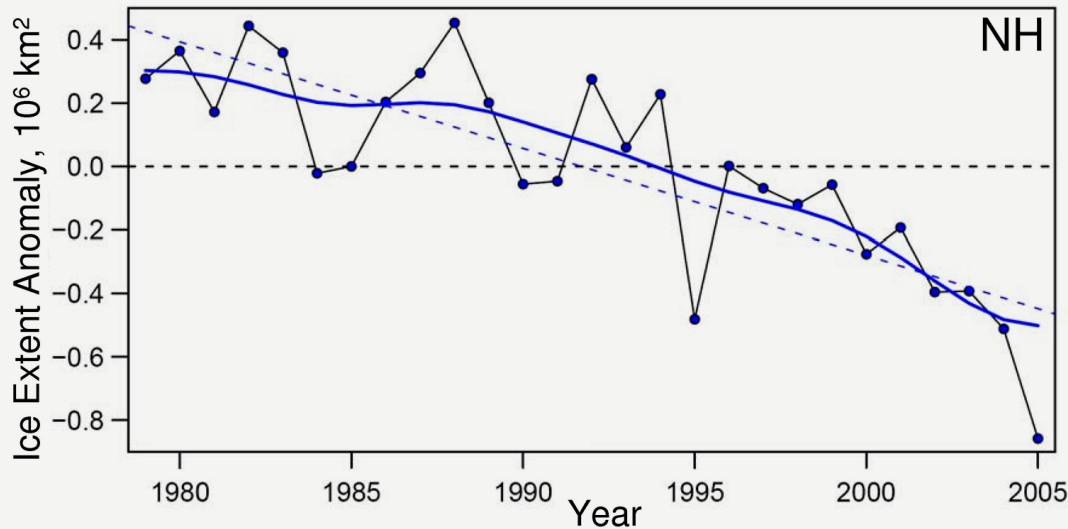


Area of seasonally frozen ground in NH has decreased by 7% from 1901 to 2002

# Snow cover and Arctic sea ice are decreasing



**Spring snow cover shows 5% stepwise drop during 1980s**



**Arctic sea ice area decreased by 2.7% per decade**

**(Summer: -7.4%/decade)**



## Manifestations of ongoing change

# It's now clear Antarctica is also losing ice

### ANTARCTICA MASS VARIATION SINCE 2002

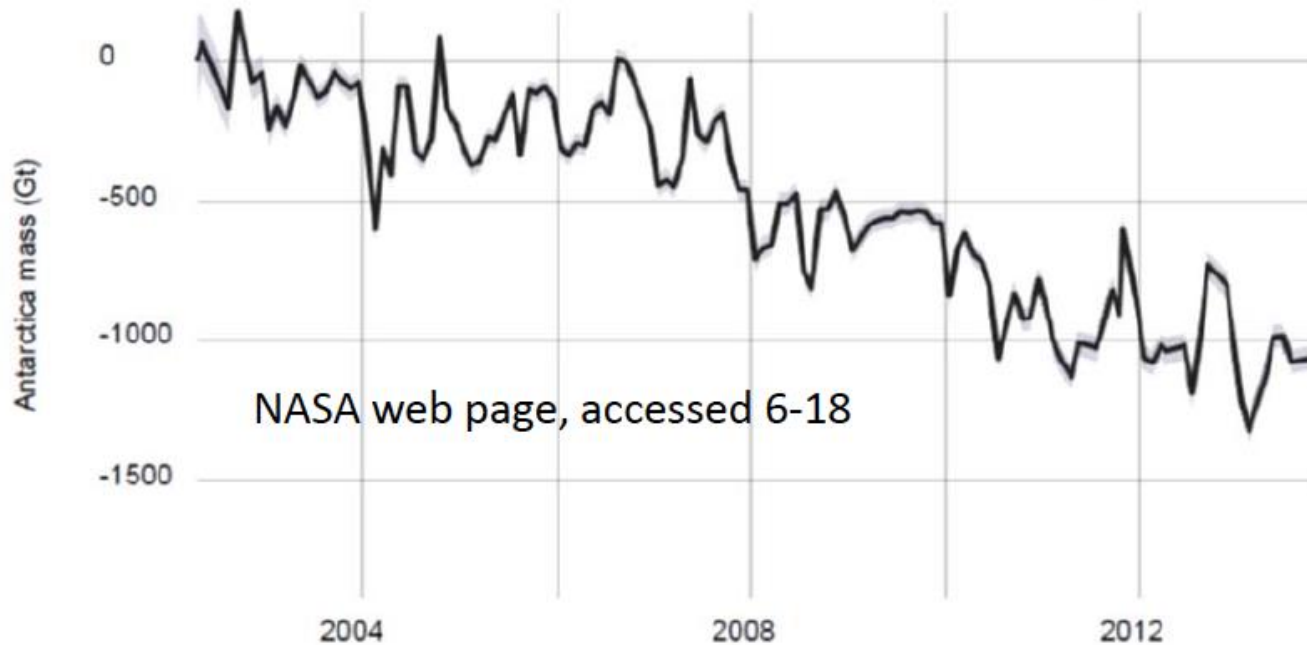
Data source: Ice mass measurement by NASA's GRACE satellites.

Credit: NASA

### RATE OF CHANGE

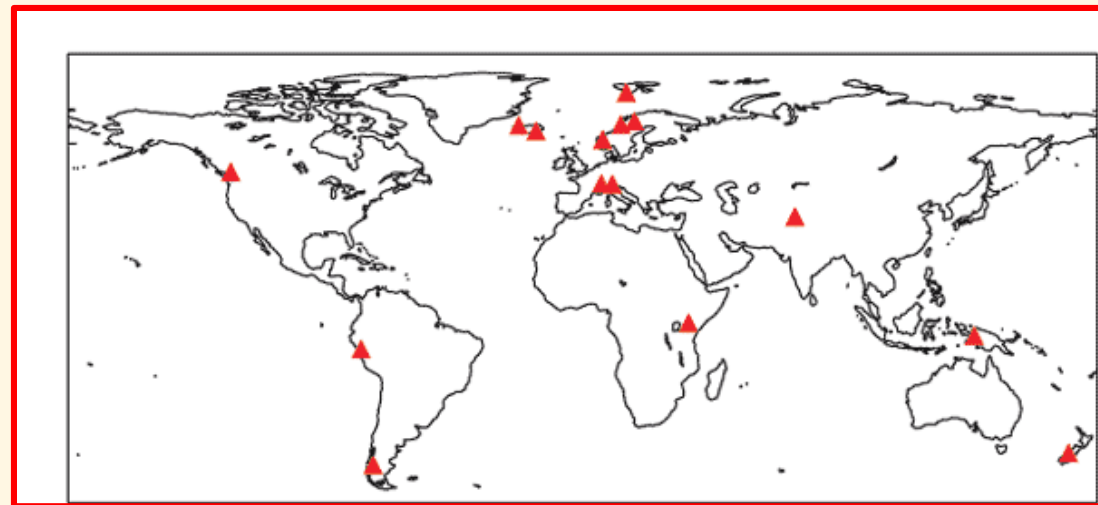
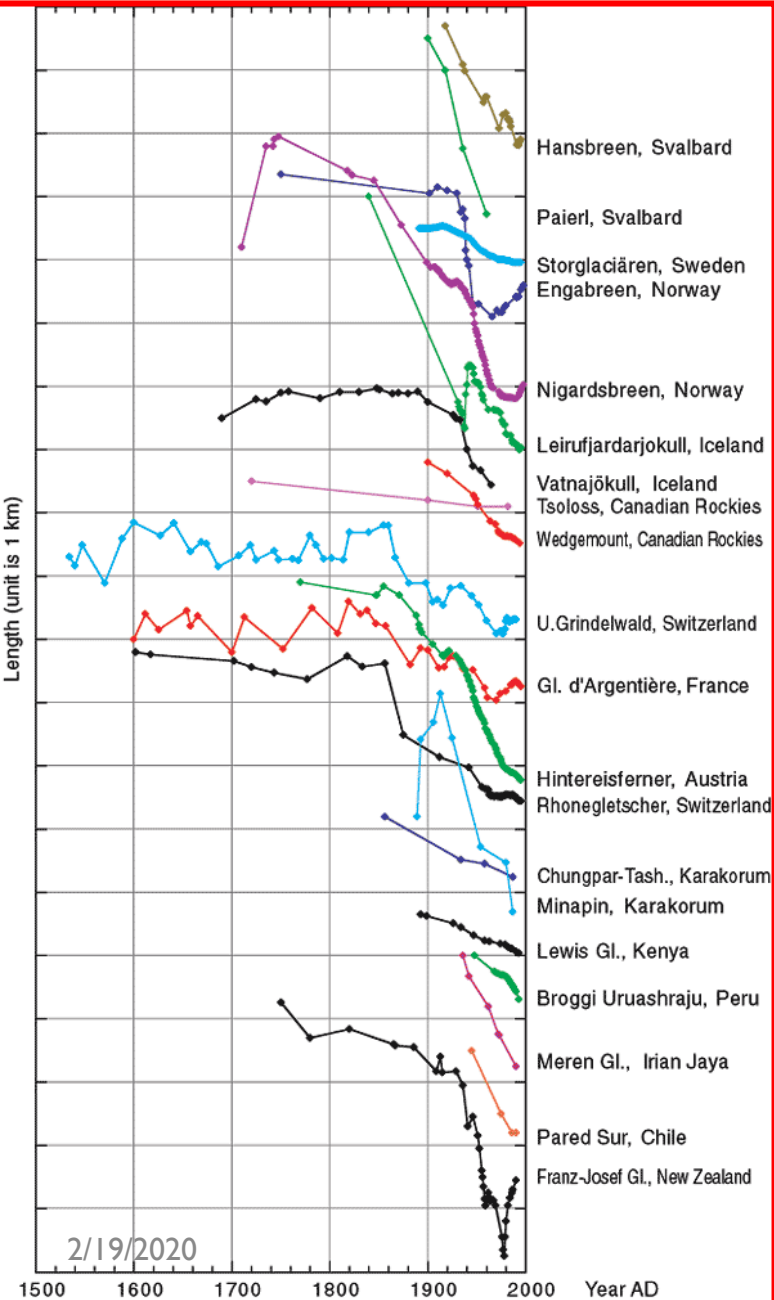
↓ 127.0

Gigatonnes per year  
margin:  $\pm 39$



**Latest findings show 6X increase in loss rate since 1980.**

# Mountain glaciers are melting



## Mountain Glacier Trends

## ↑ Global Sea Level

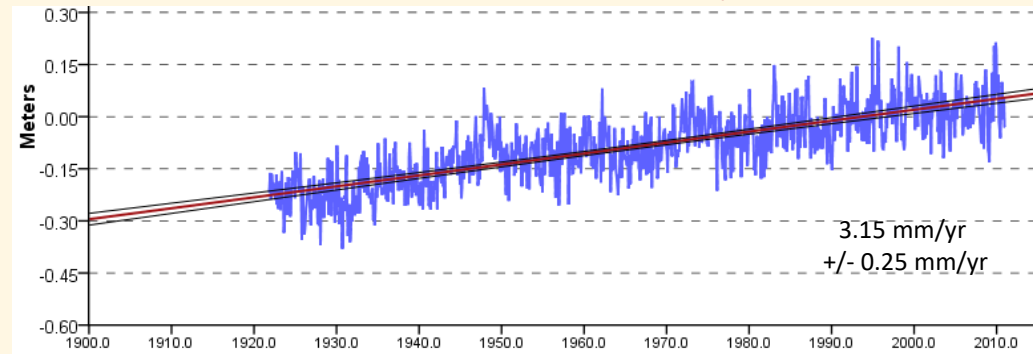
Tide gauges and satellites that measure the distance from their orbit to the ocean's surface both show that global sea level is getting higher.

Rising waters threaten ecosystems, freshwater supplies, and human developments along coasts.



Current Sea Level

Mean Sea Level Trend – Charleston, South Carolina

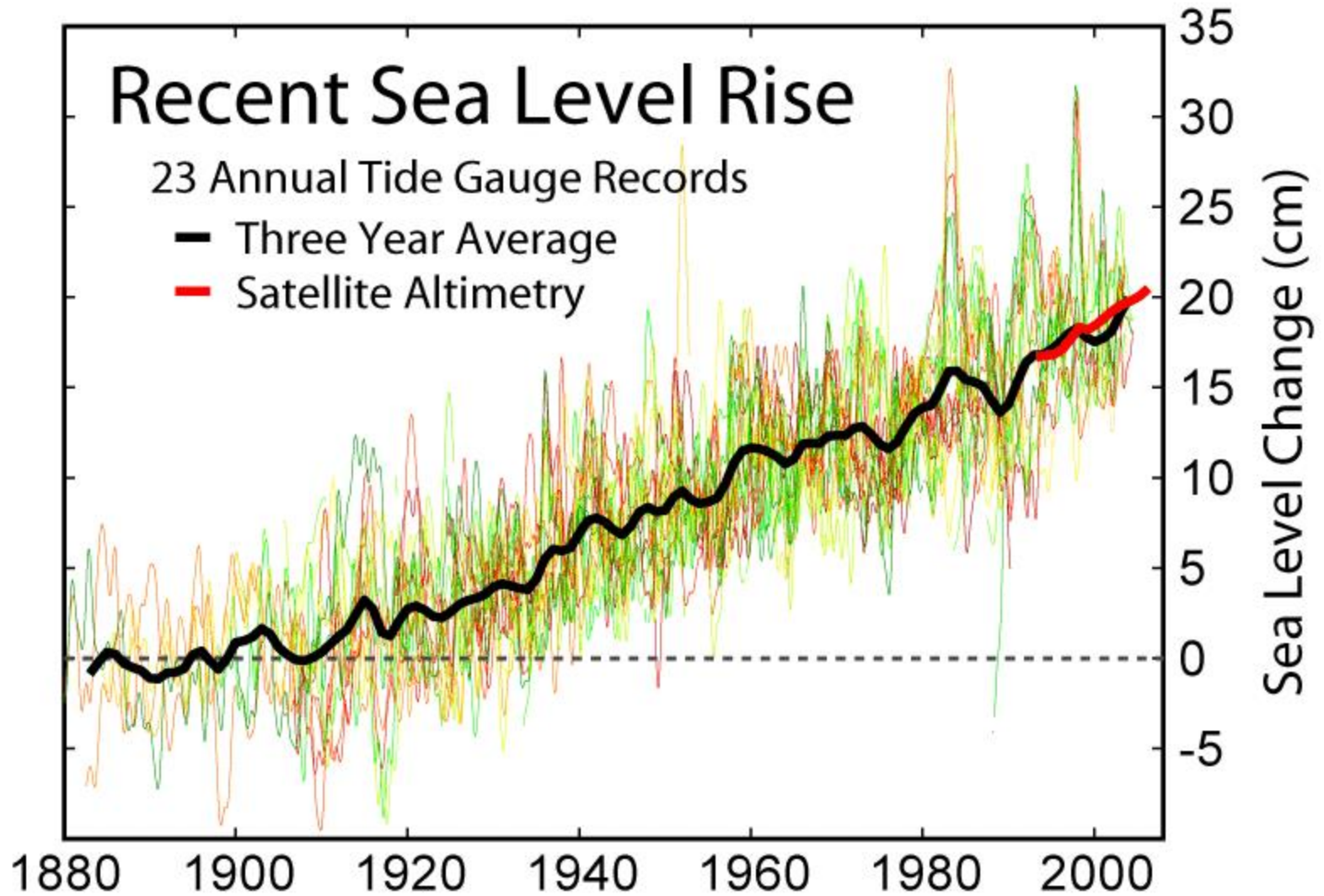


Future Sea Level (simulated)

# Recent Sea Level Rise

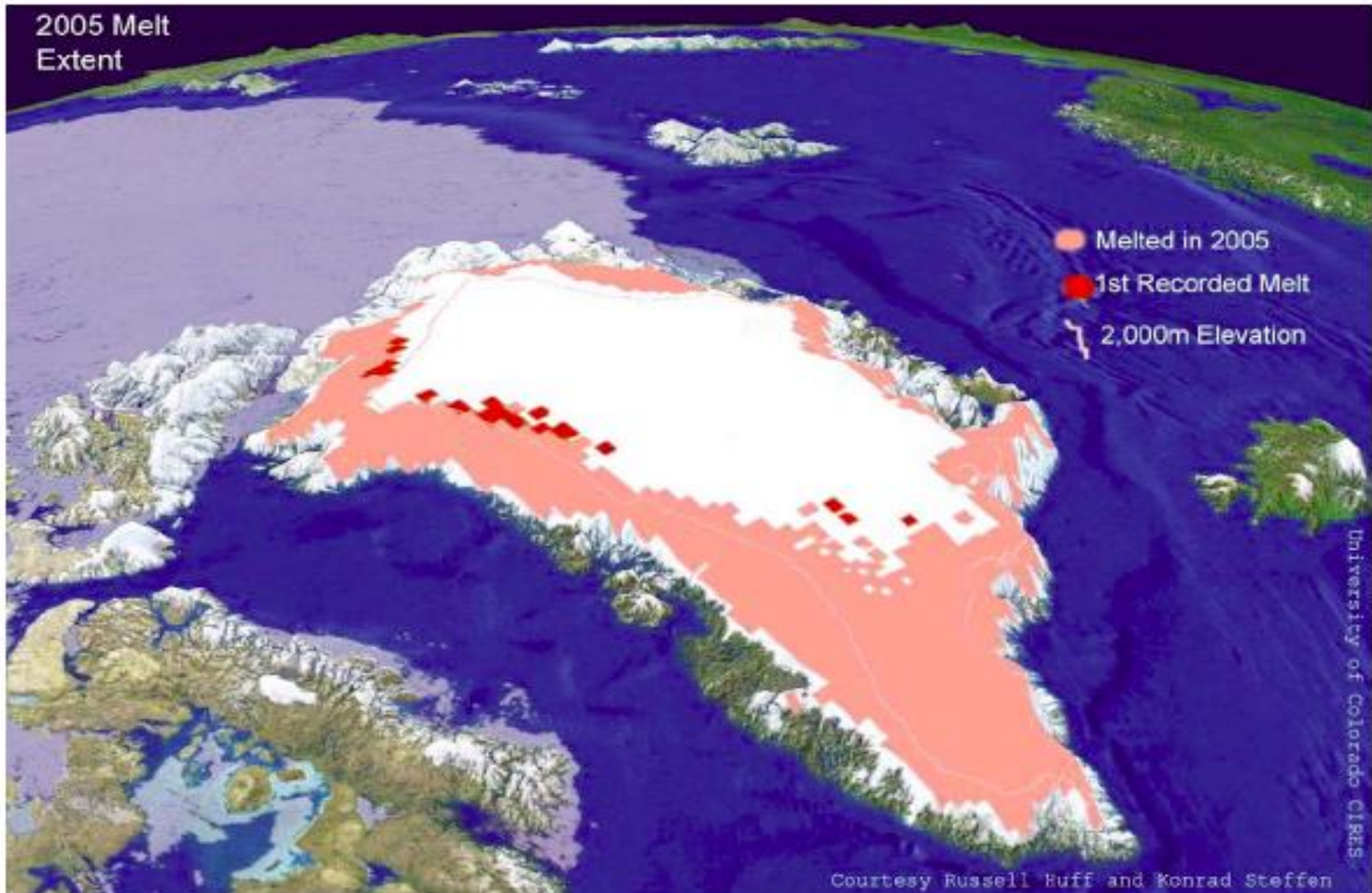
23 Annual Tide Gauge Records

- Three Year Average
- Satellite Altimetry





# Greenland is melting



2/19/2020

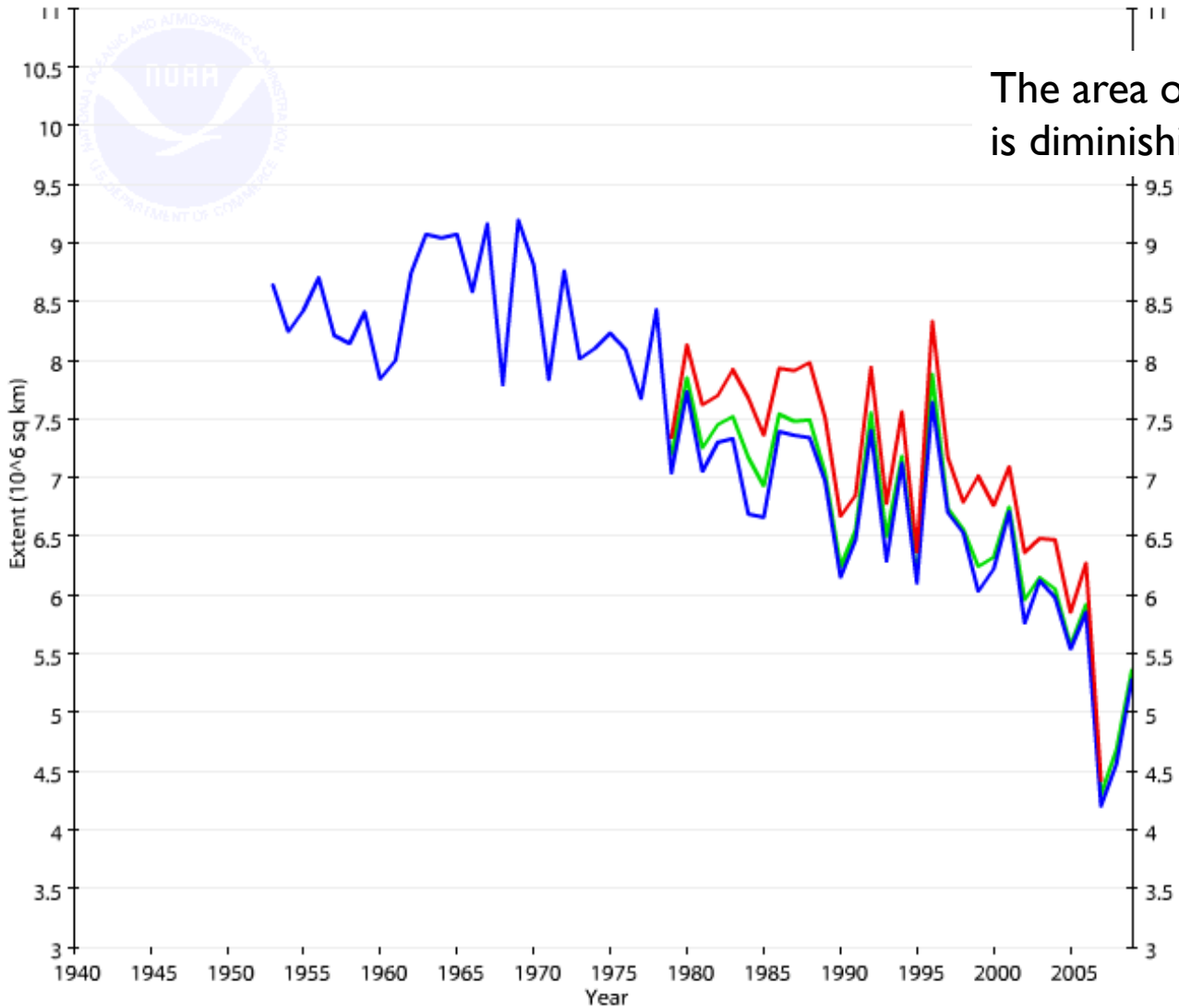
Source: University of Colorado CIRES (courtesy Russell Huff and Konrad Steffen)



# September Arctic Sea-Ice Extent

Datasets

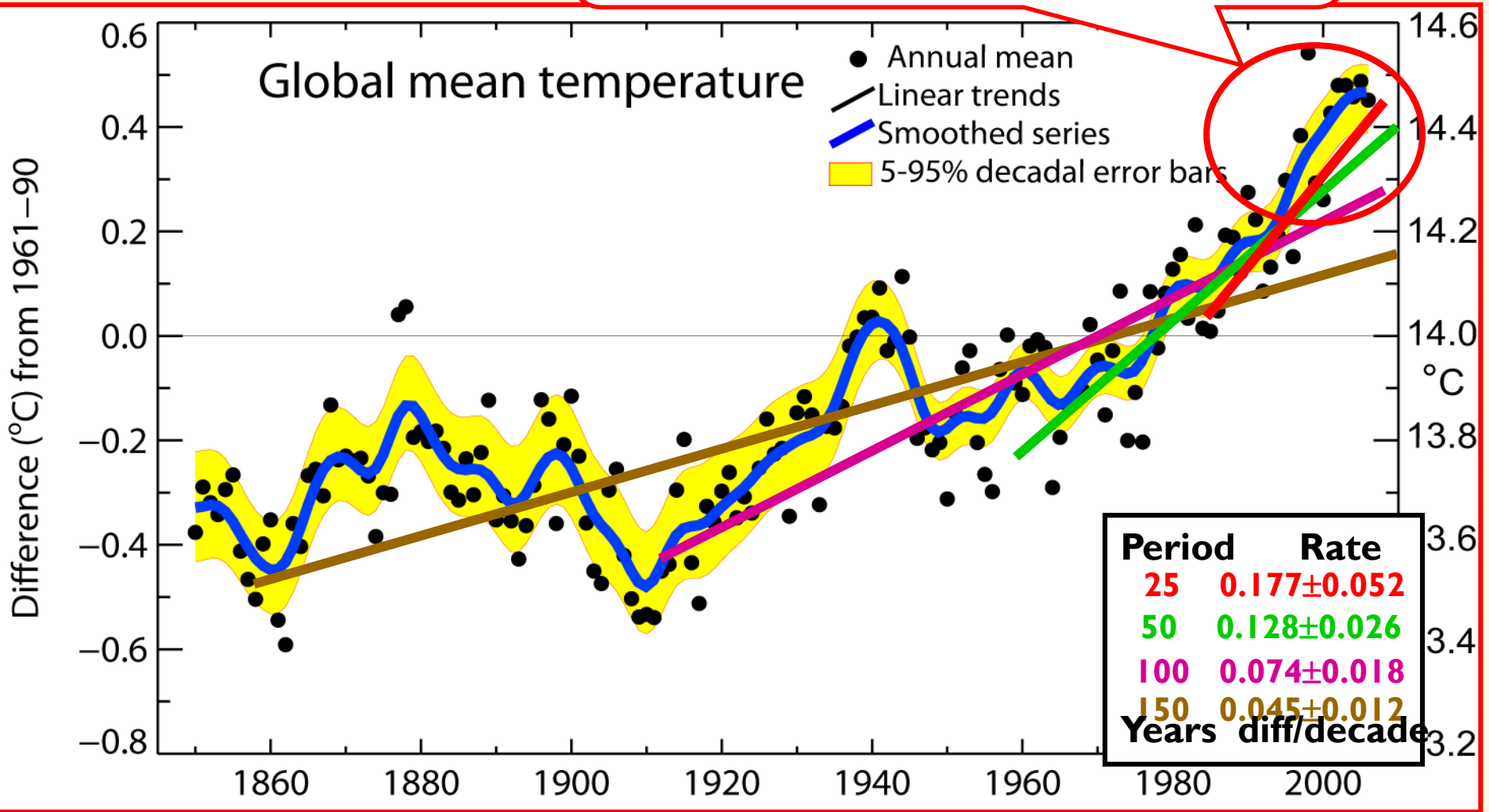
NASA bootstrap algorithm \* HadISST \* Fetterer et al. \*



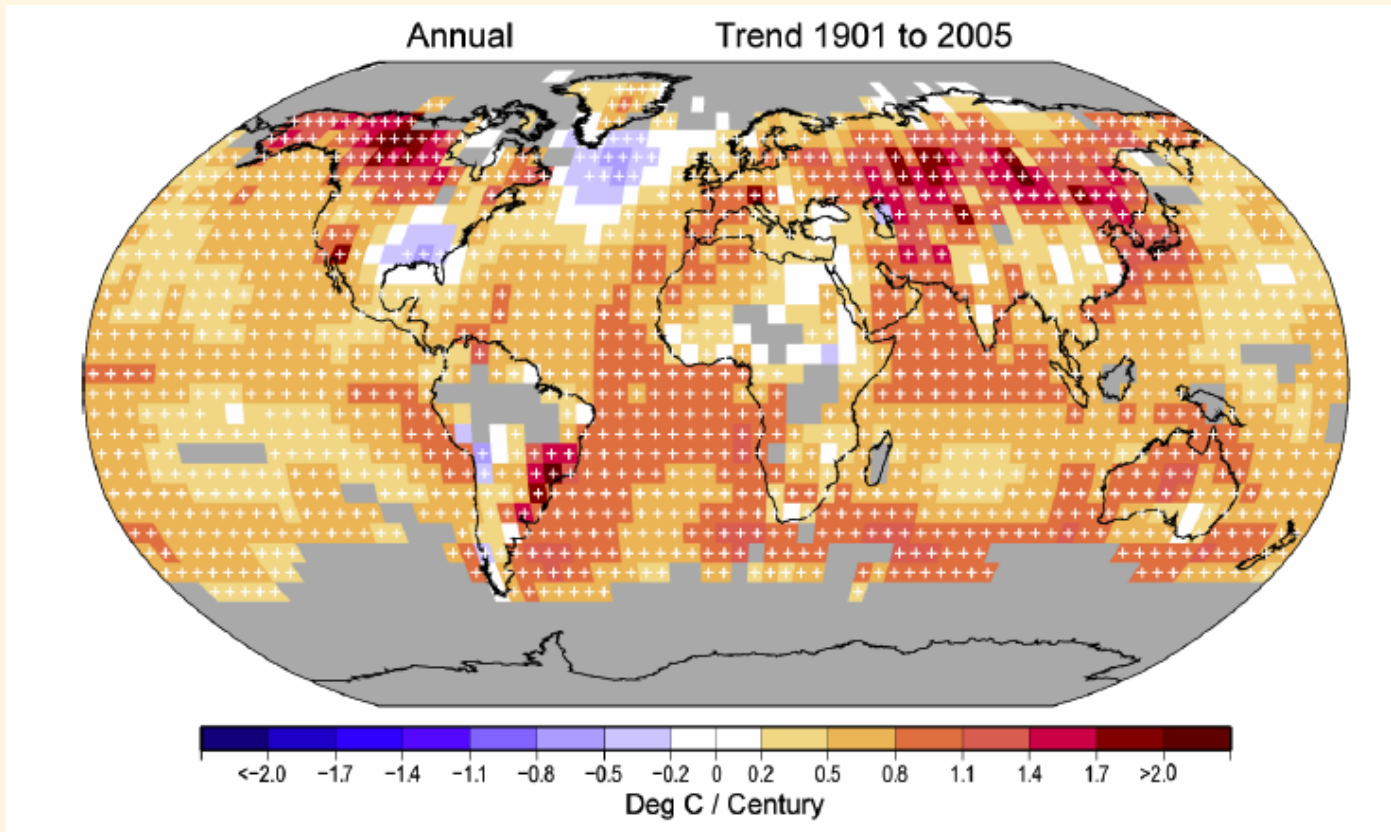
The area of the Arctic sea ice is diminishing with time.

# Global mean temperatures are rising faster with time

**Warmest 12 years:**  
1998, 2005, 2003, 2002, 2004, 2006,  
2001, 1997, 1995, 1999, 1990, 2000



# The World Has Warmed



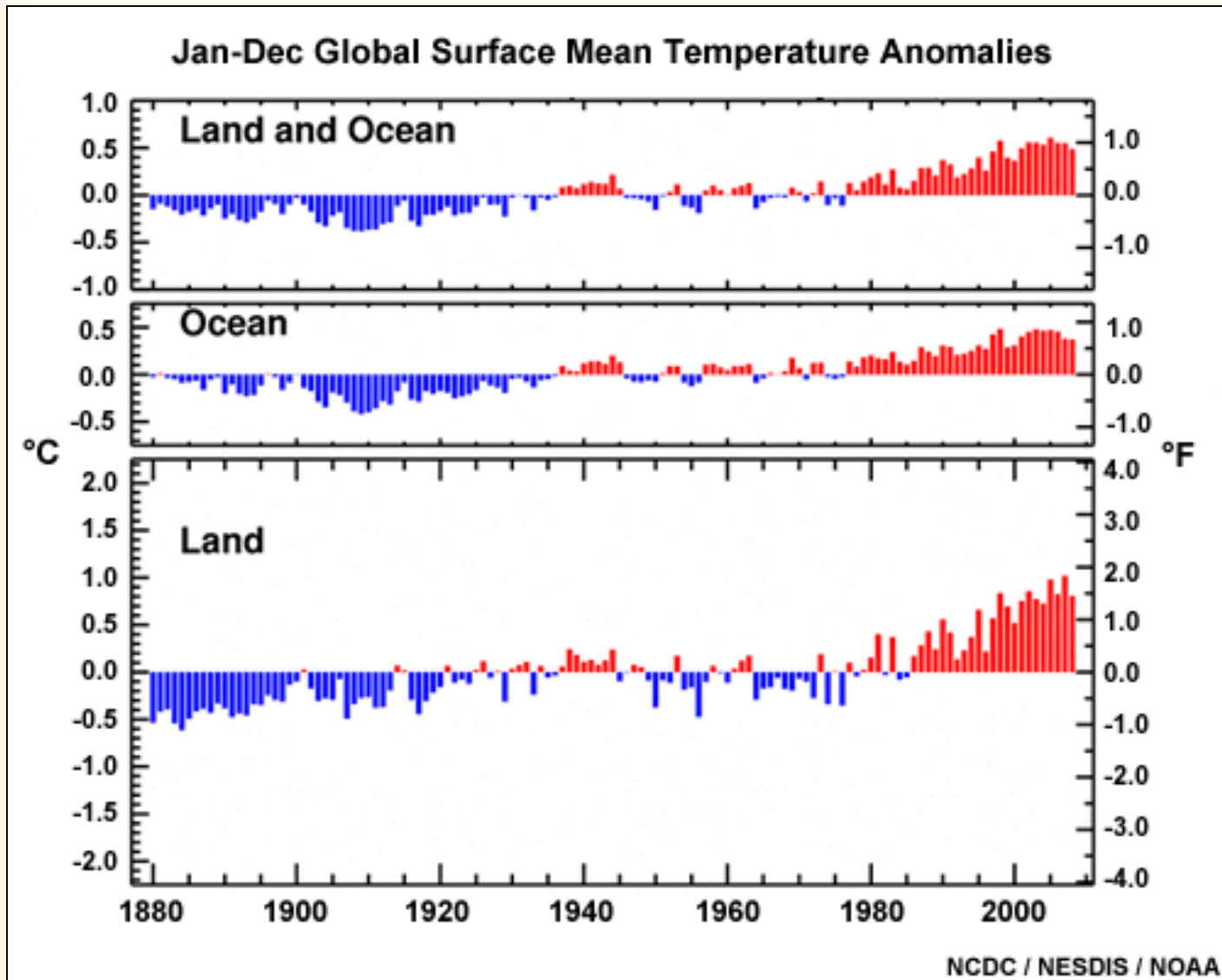
- 1 2010
- 2 2005
- 3 1998
- 4 2002
- 5 2007
- 6 2003
- 7 2009
- 8 2006
- 9 2012
- 10 2011
- 11 2001
- 12 2004
- 13 2008
- 14 1997
- 15 1995
- 16 1999
- 17 2000
- 18 1990
- 19 1991
- 20 1988
- 21 1996
- 22 1987
- 23 1994
- 24 1981
- 25 1983

Last ten years: warmest decade since at least the late 1800s

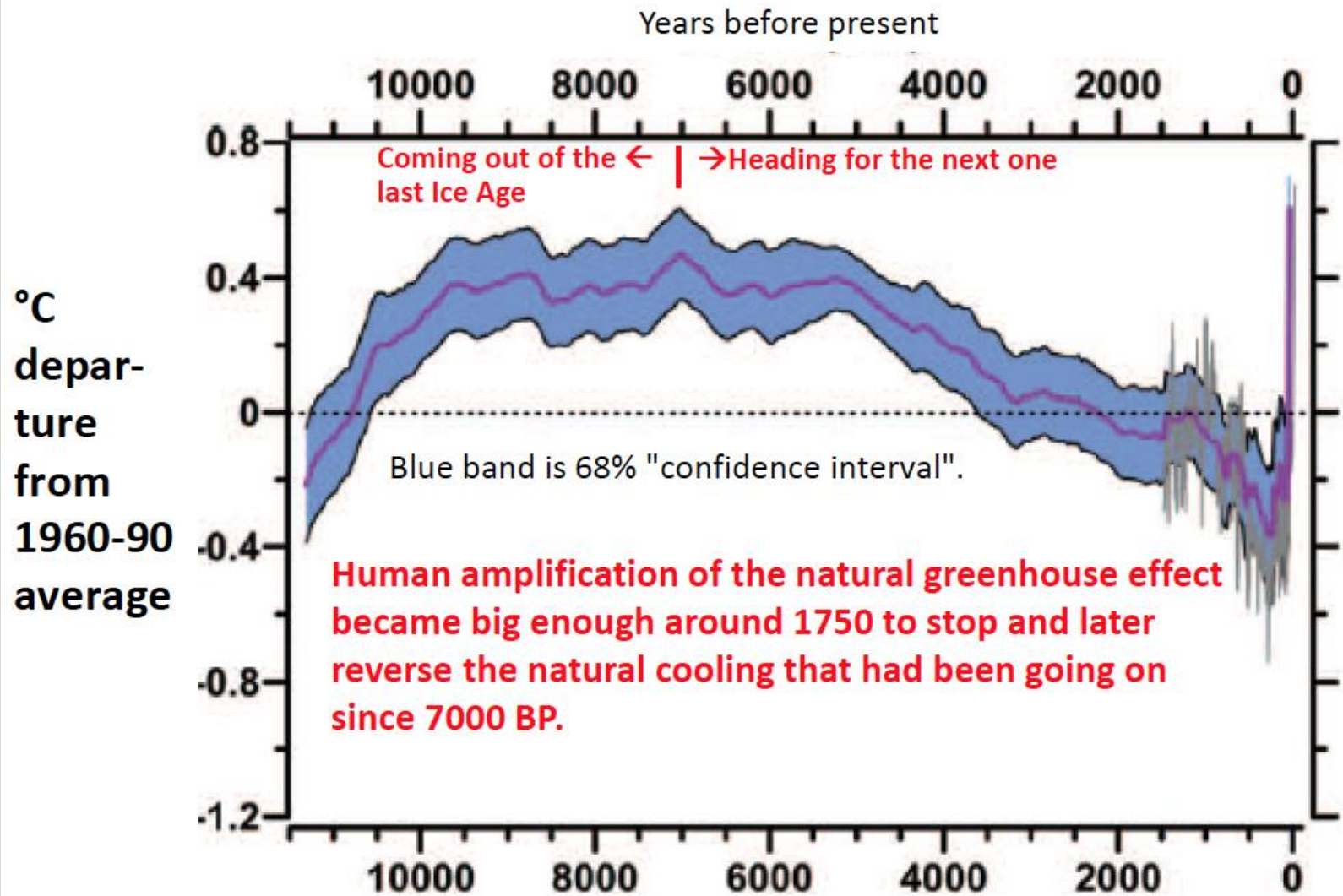
Widespread warming has occurred. Globally averaged, the planet is about  $0.75^{\circ}\text{C}$  warmer than it was in 1880, based upon dozens of high-quality long records using thermometers worldwide, including land and ocean.



# Warming trends are consistent everywhere in the Earth's system



# warming reversed 6750 years of natural cooling



Current impacts on people and ecosystems

## Hurricanes / typhoons getting stronger

- 10/12: Sandy, largest ever in Atlantic
- 11/13: Haiyan, strongest ever in N Pacific
- 10/15: Patricia, strongest ever worldwide
- 10/15: Chapala, strongest ever to strike Yemen
- 02/16: Winston, strongest ever in S Pacific
- 04/16: Fantala, strongest ever in Indian Ocean
- 10/17: Ophelia, strongest ever in E Atlantic



**Their energy comes from the warming surface layer of the ocean.**

So, global climate is changing...

in the direction of average warming, accompanied by many phenomena consistent with this, and at a pace that is unusual in the recent historical record.

**But we know climate has sometimes changed quite abruptly in the past from natural causes.**

**Is it really the Industrial Age that is responsible for what is happening now? Or is it nature?**

**What is the evidence?**



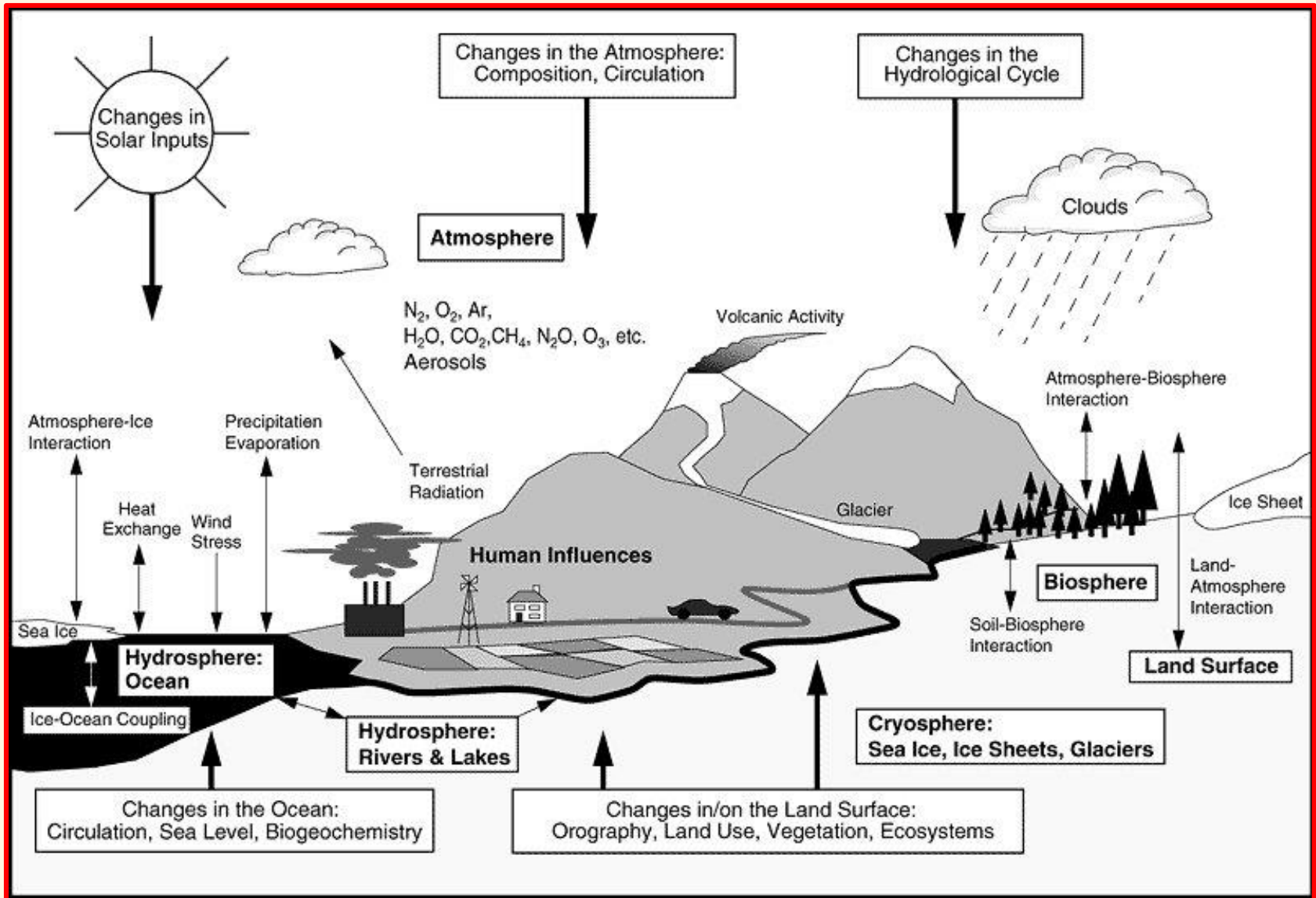
# What changes climate?

Changes in:

- Sun's output
- Earth's orbit
- Drifting continents
- Volcanic eruptions
- Greenhouse gases

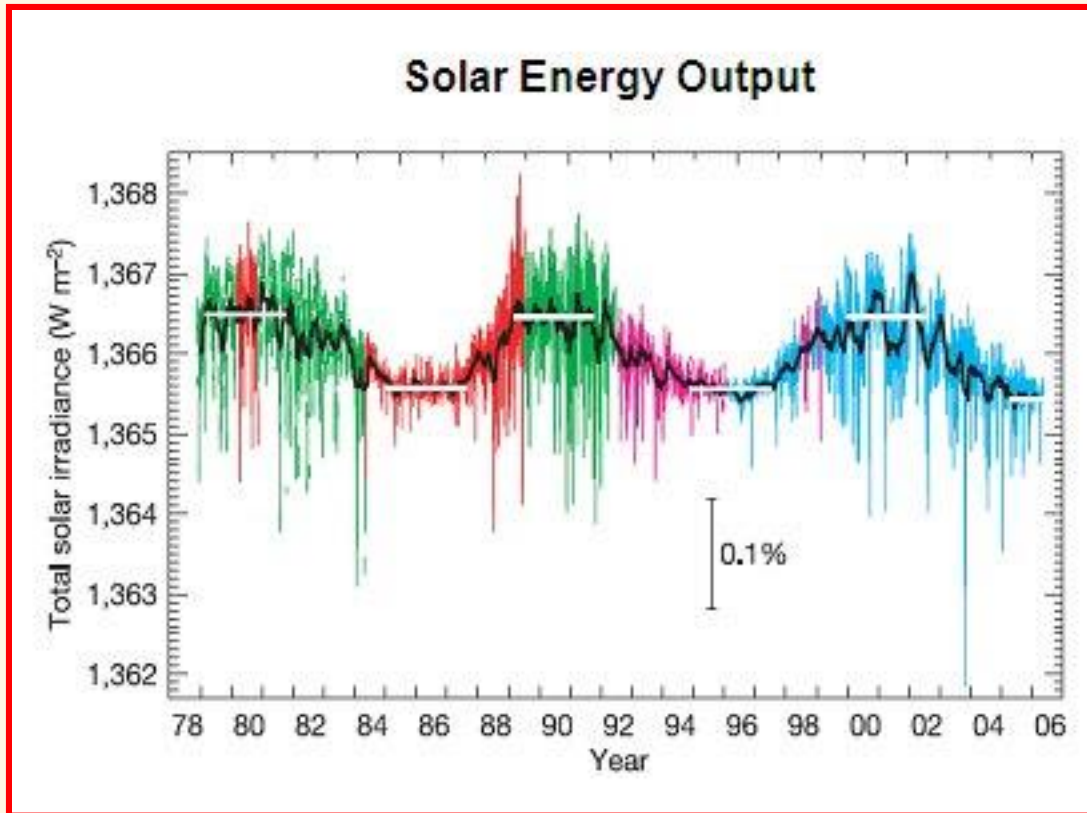


# Possible changes in the Earth's Climate other than the Industrial Age



# Possible factors underlying climate change

## 1. Variations in solar irradiance have been small- $\sim 0.1\%$



Normal solar cycle variations in solar radiation-  
Not sufficient to account for what has been observed.

## 2. Milankovitch Cycles - orbital changes – Too slow

Earth's rotation and revolution combine to make the planet “wobble” in its orbit

This changes the position of the earth and affects seasonal temperatures and albedo

Such changes are believed to be principally responsible for the waxing and waning of glacial periods (100,000 yr. time spans) and normal climate cycles (20,000 – 40,000 year cycles)

And the climate change induced would appear over many years, not abruptly.



# Natural Variation – Orbital Cycles

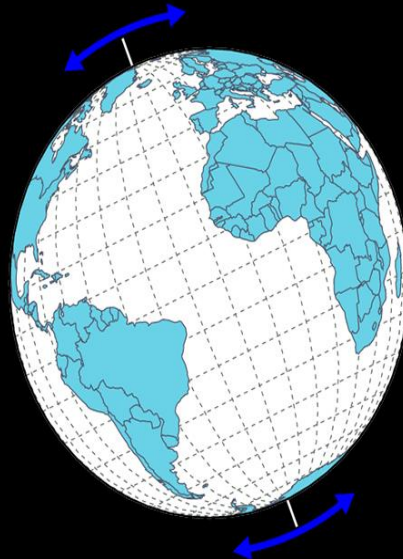
## Eccentricity

100,000 years



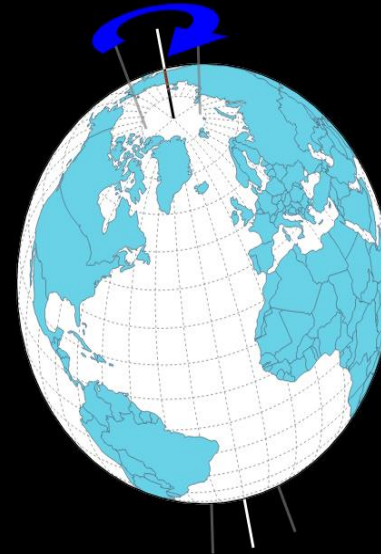
## Axial Tilt

41,000 years



## Precession

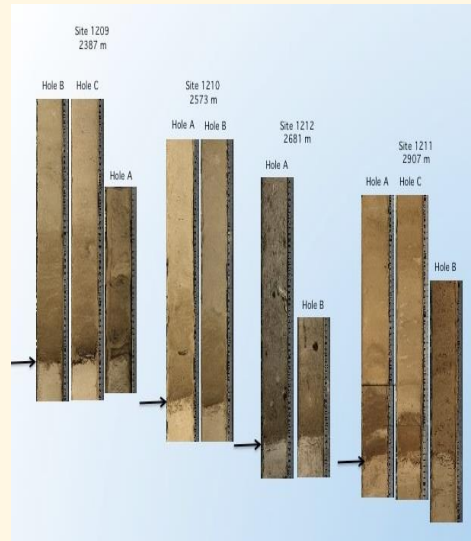
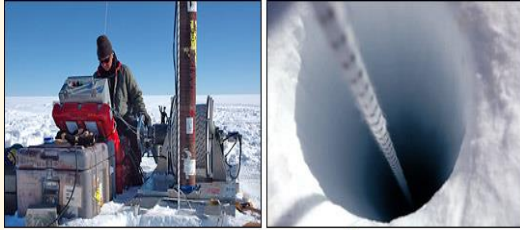
23,000 years



These cycles change distribution of solar energy

Largely responsible for ancient warming and cooling periods

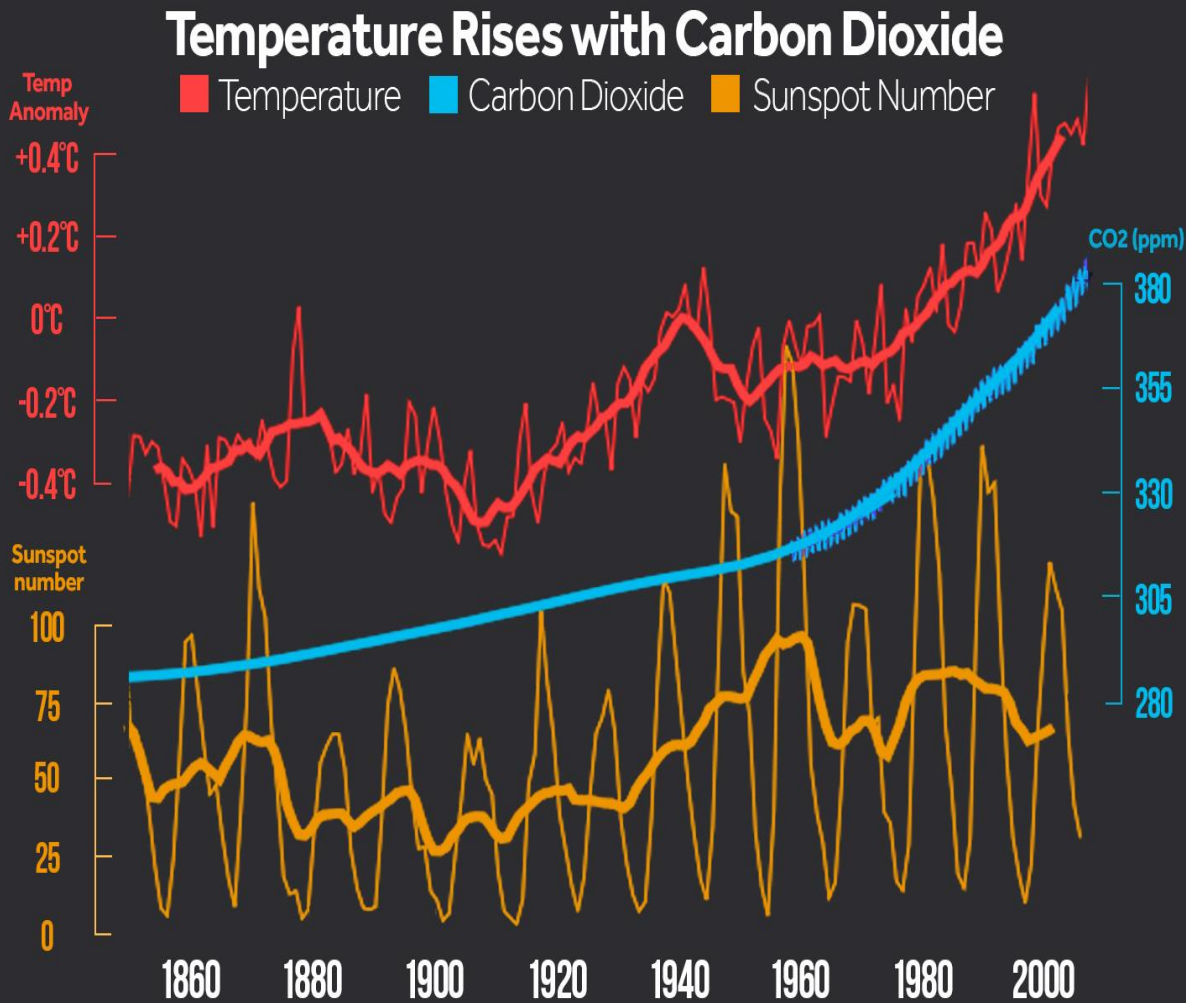
# Reconstructing The Past



Ice cores, tree rings, corals, and sediment cores reveal signals from previous climates

- Ice cores trap ancient air
- **Ring patterns display tree stress**
- Bands in coral shells reflect changes in temperature
- **Sediment cores reveal ancient ocean chemistry**

# Reconstructing The Past



- Solar output (bottom) does not match recent temperature rise

# Reconstructing The Past

## UNCHARTED TERRITORY

800,000 Years of Carbon Dioxide



Source: Luthi et al (2008) (cdiac.ornl.gov) & Keeling et al (Scripps.ucsd.edu)

CLIMATE  CENTRAL

Some studies suggest highest level in 2 million years



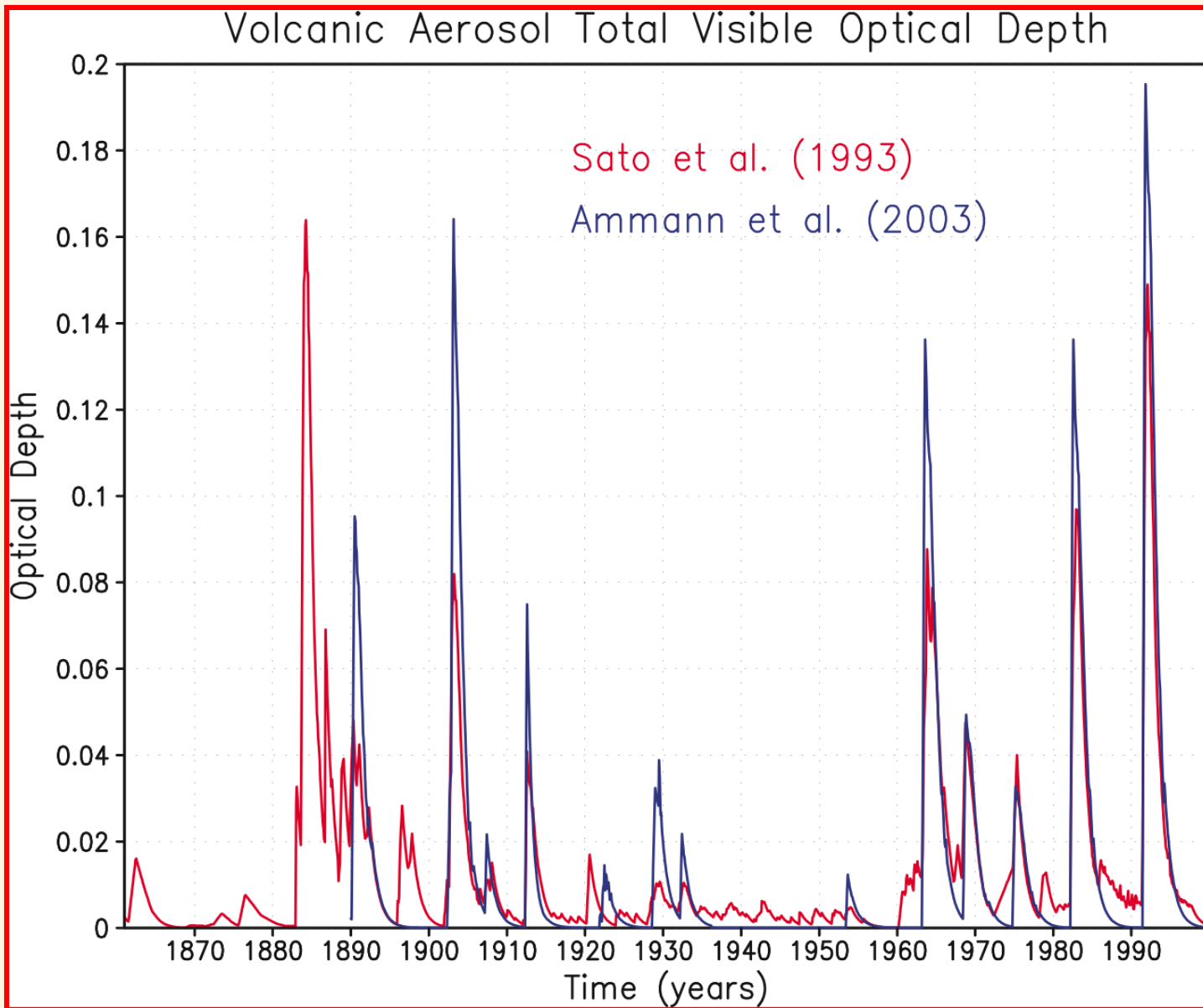
### 3. Volcanoes and Dust: too short an effect

Volcanic dust blasted into the atmosphere causes temporary cooling.

The amount of cooling depends on the amount of dust put into the air.

The duration of the cooling depends on the size of the dust particles





Volcanic activity is episodic and short-lived

# One explanation: The Greenhouse Effect

The Earth receives ultraviolet (UV) radiation from the sun, absorbs it, and then radiates the energy out as infrared radiation

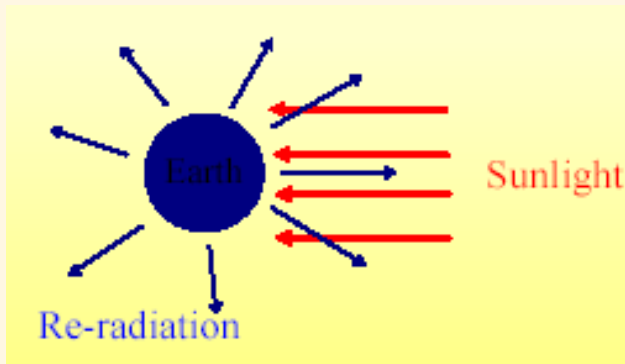
If the Earth behaved as a simple blackbody then the Earth's average temperature would be  $-18^{\circ}\text{C}$

However, the Earth's average temperature is  $15^{\circ}\text{C}$ .

The Earth is warmer because our **atmosphere** traps some of the outgoing IR radiation. This heat re-radiates to the Earth's surface as well as to space.

This is a natural process known as the **greenhouse effect**.

However, the Industrial Age is changing the balance.



# Science: Atmospheric Gases



99% nitrogen and oxygen, with important trace greenhouse gases:

- Water vapor
- Carbon dioxide
- Methane
- Nitrous oxide

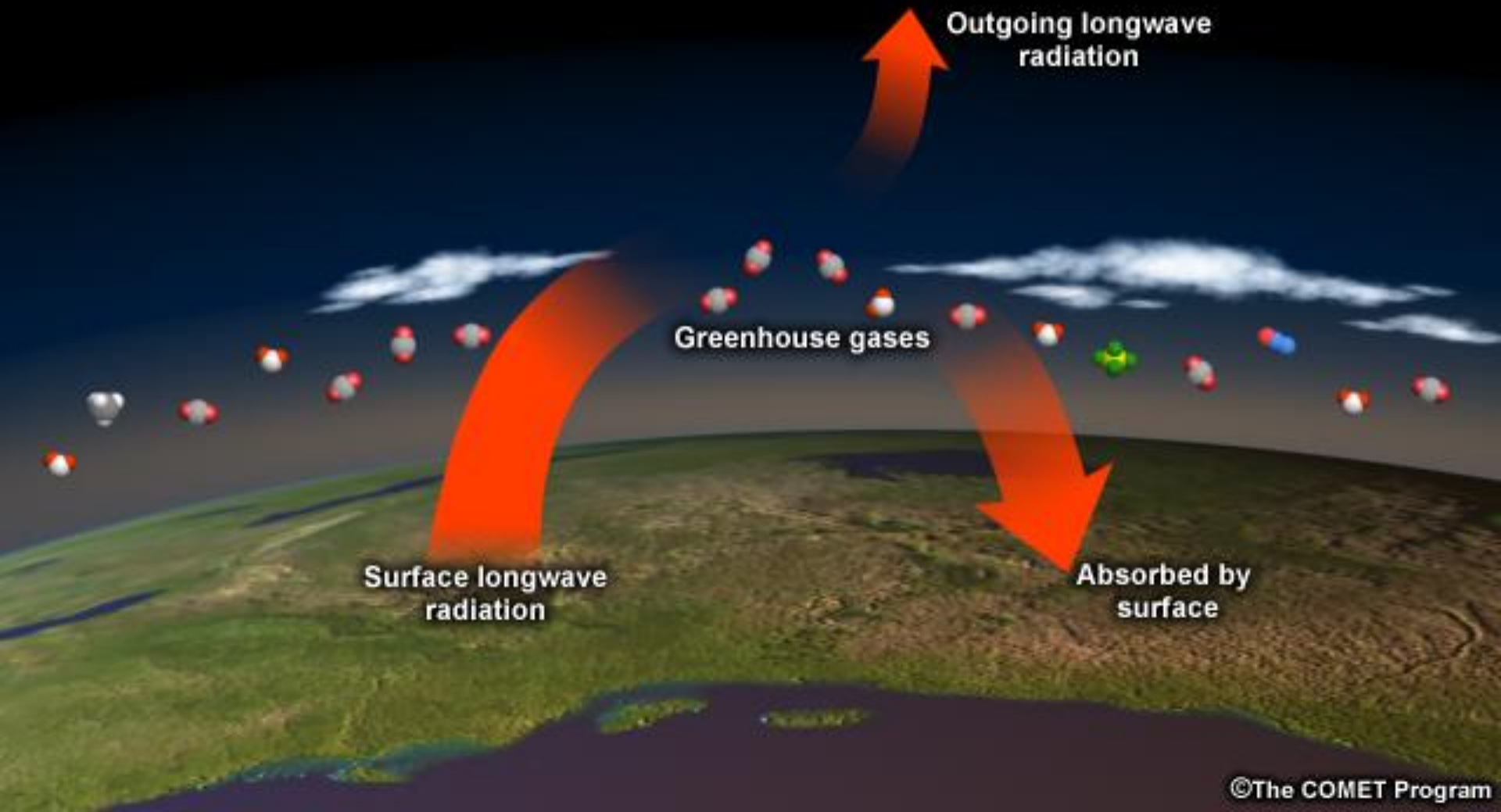
# Greenhouse Gases

Greenhouse gases are atmospheric gases that trap infrared radiation emitted from the earth.

Most of the significant greenhouse gases are long-lived and well-mixed:

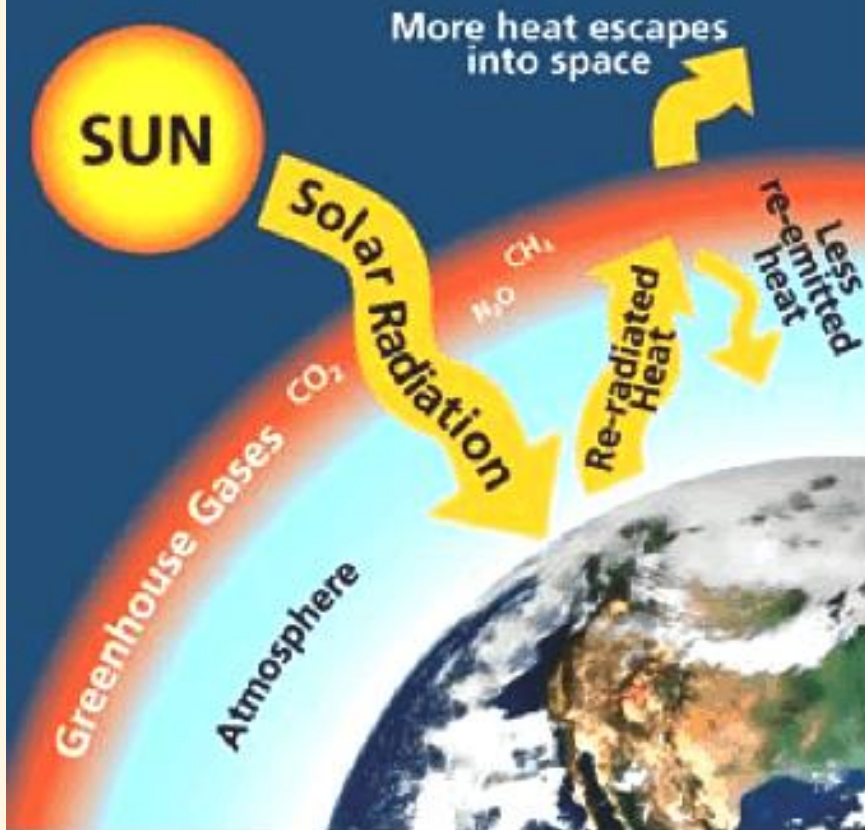
- Long-lived means they are chemically stable and therefore last many years in the atmosphere
- Well-mixed means they are evenly distributed in the atmosphere.
- This family includes carbon dioxide, methane, oxides of nitrogen, and halocarbons.

# Increasing greenhouse gases trap more heat

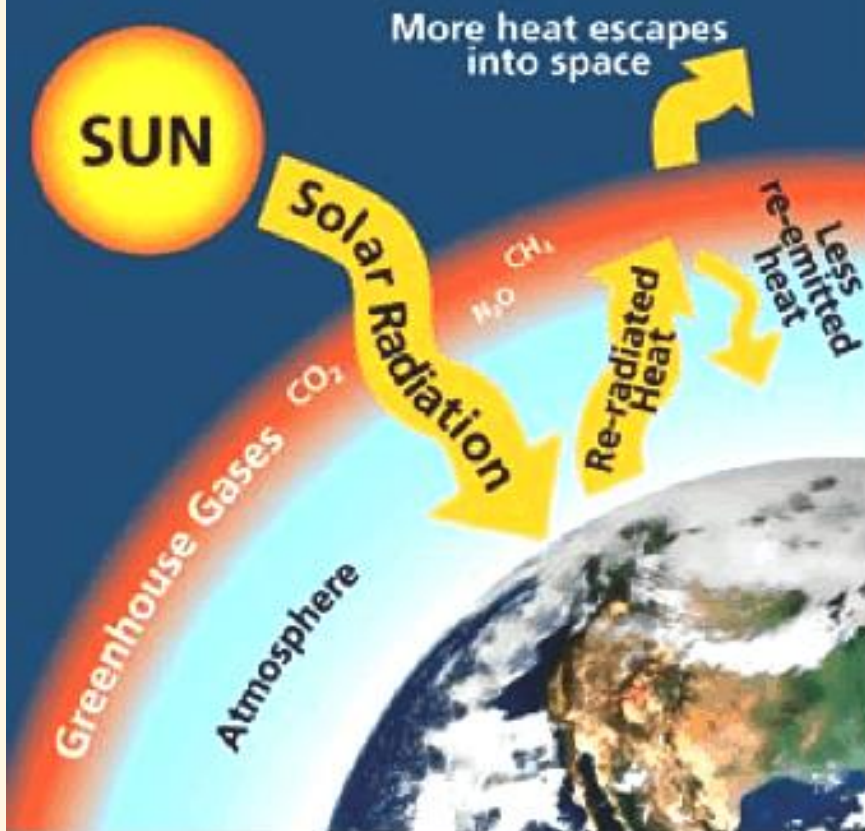




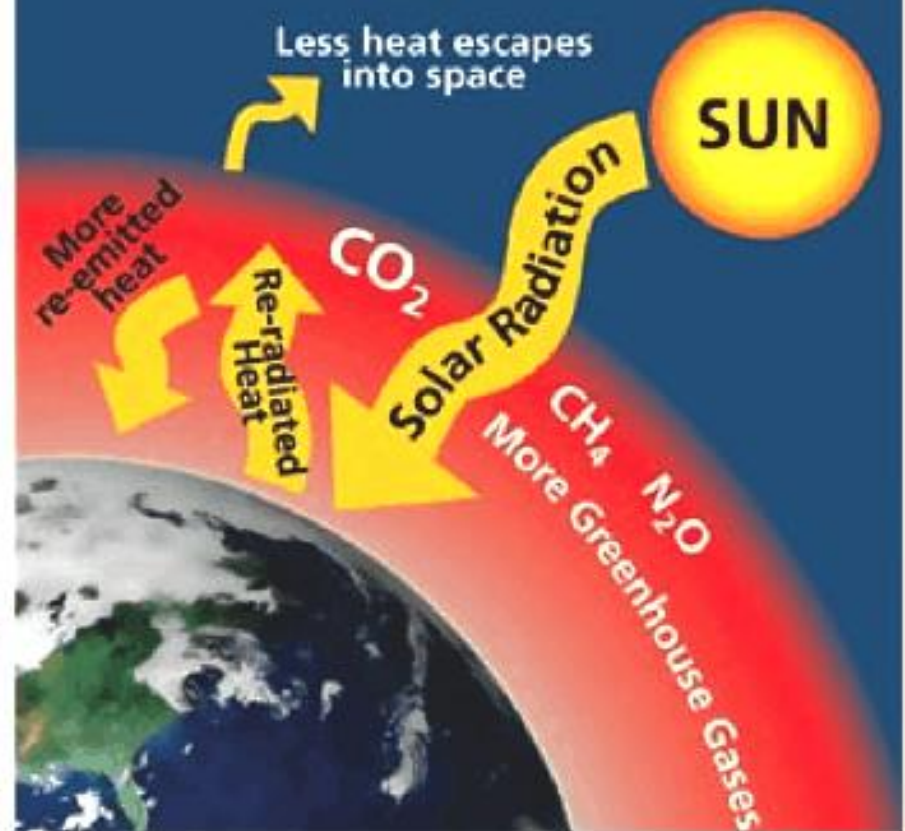
# Natural Greenhouse Effect



## Natural Greenhouse Effect



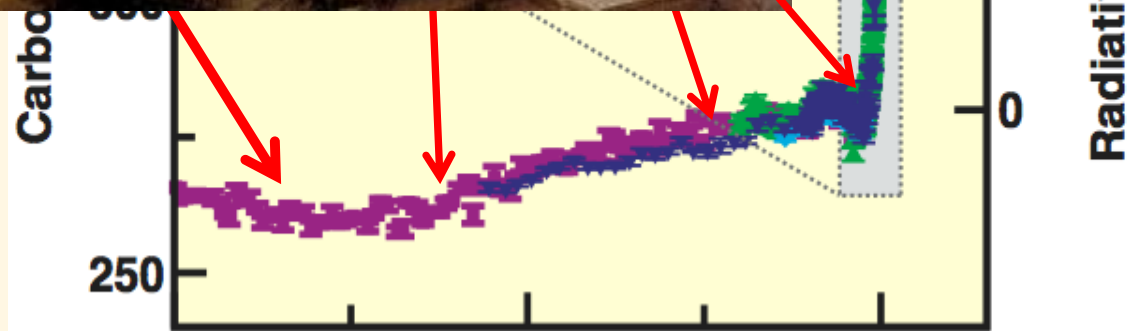
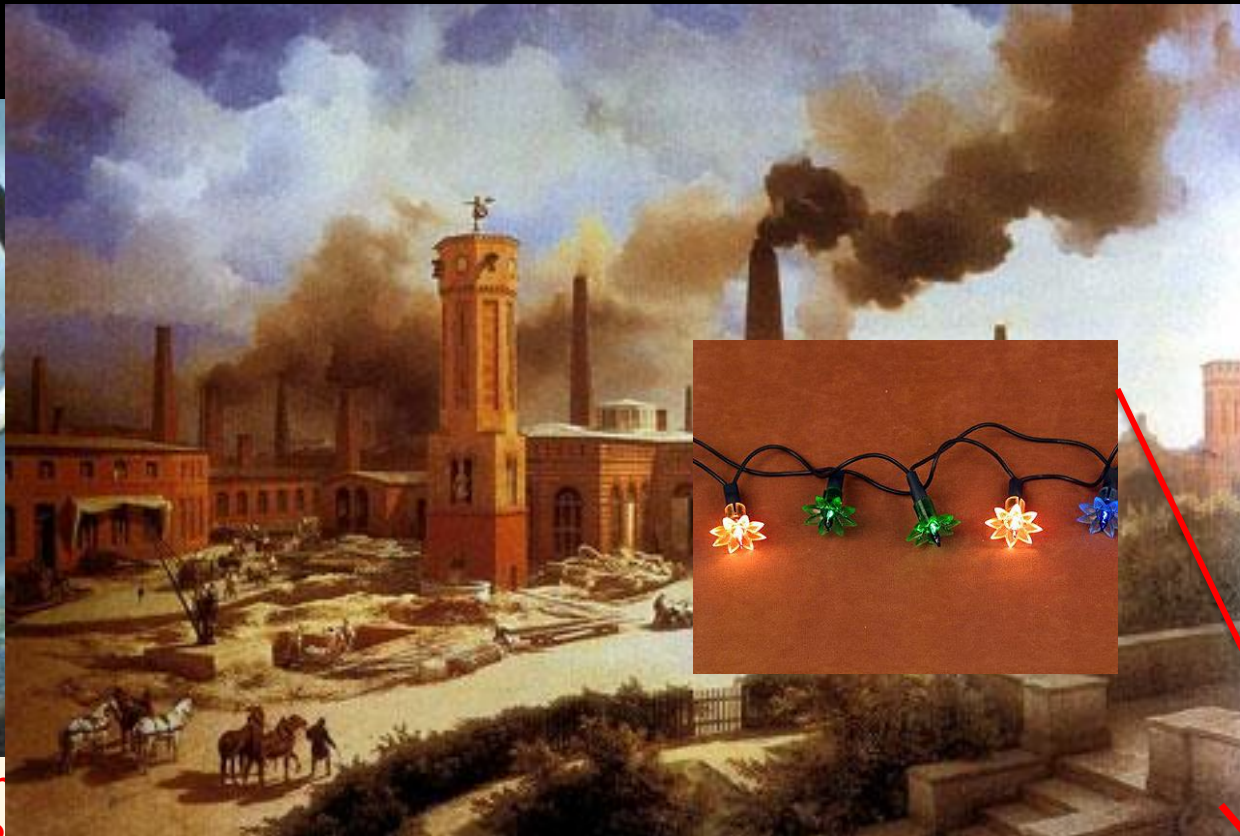
## Human Enhanced Greenhouse Effect



# Human Drivers of Climate Change:



- Higher concentrations of CO<sub>2</sub> in the atmosphere have not occurred in more than 800,000 years

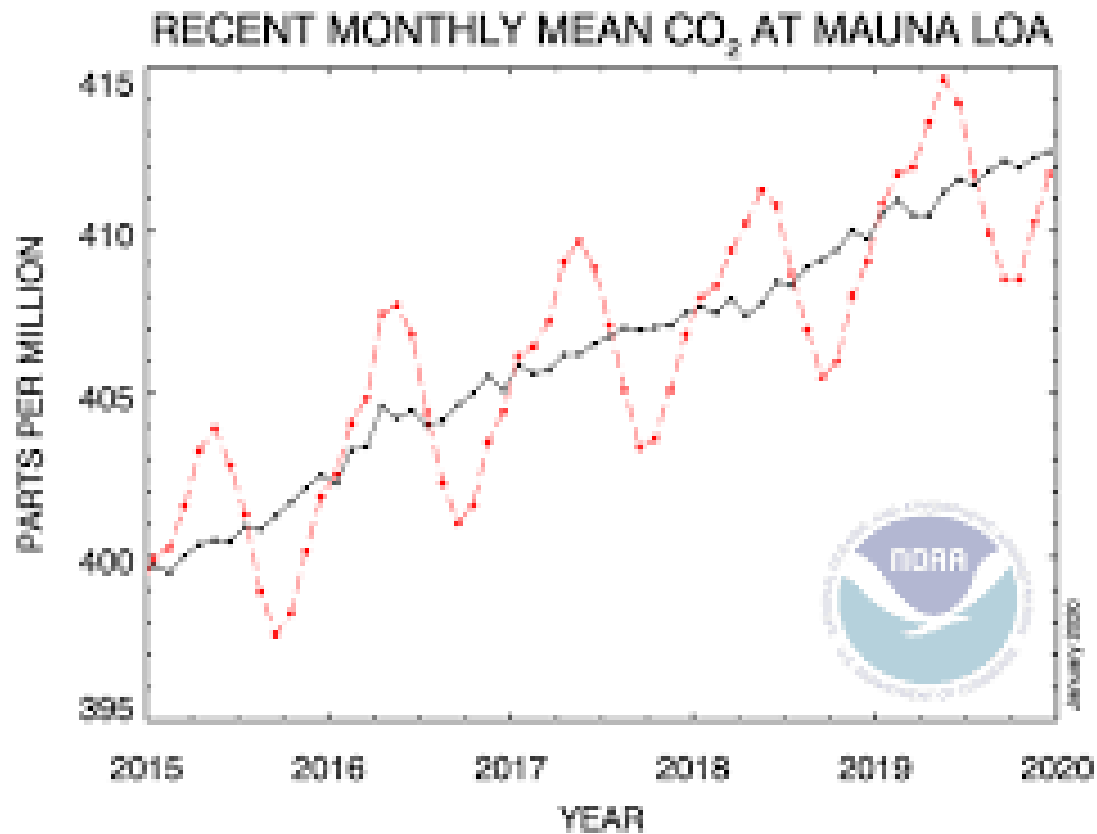


IPCC WGI (2007) ch 2

Pre-industrial: 270 ppmv Today: almost 390 ppmv

# The Keeling curve

Very important discovery in 20<sup>th</sup>  
century science



Variations of CO<sub>2</sub> over the past five years



<https://scripps.ucsd.edu/programs/keelingcurve/2014/08/26/as-told-by-the-american-museum-of-natural-history/>

# AS TOLD BY THE AMERICAN MUSEUM OF NATURAL HISTORY...

<https://scripps.ucsd.edu/programs/keelingcurve/>

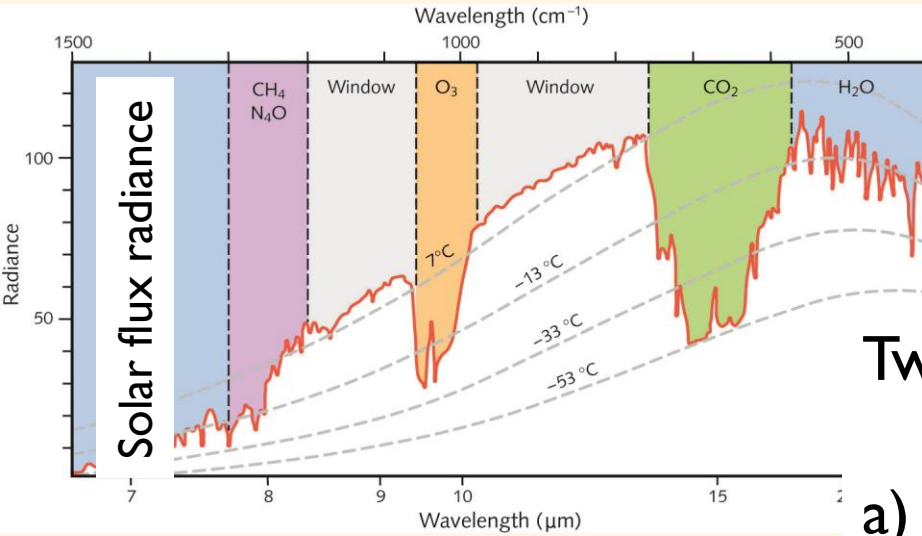
Or <https://www.amnh.org/learn-teach/educators/data-visualization-google-hangouts/keeling-s-curve-google-hangout>

The story of the Keeling Curve is beautifully animated in this new video. The American Museum of Natural History will host a Google+ Hangout Sept. 9, 2014 on the topic of the Keeling Curve.



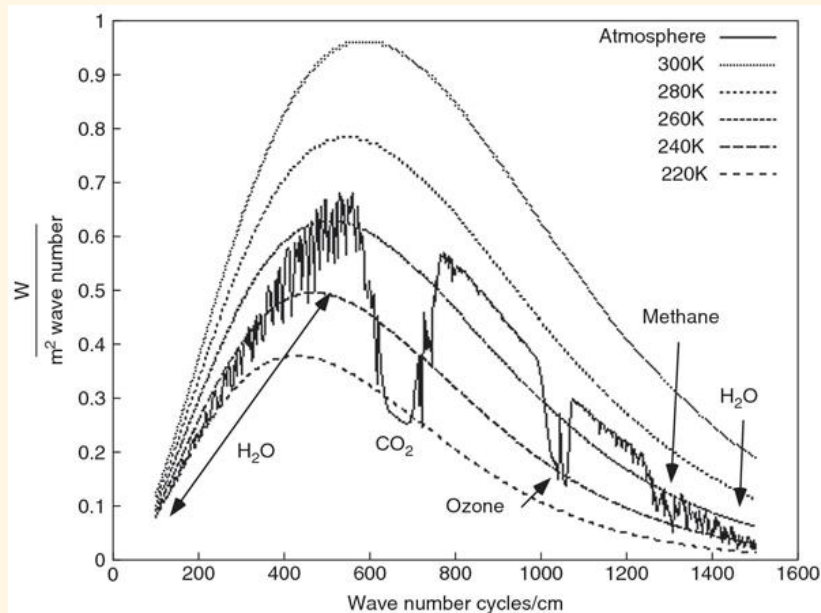
Houghton Fig. 2.5

# Why CO<sub>2</sub>?



Two ways of plotting the IR spectrum

a) As a function of wavelength (um)

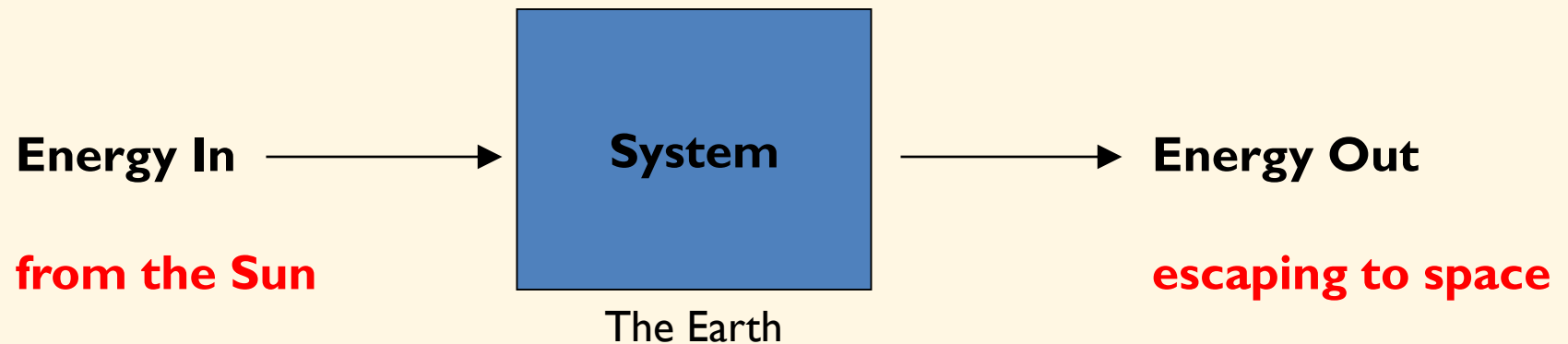


b) As a function of wavenumber( cm<sup>-1</sup>)

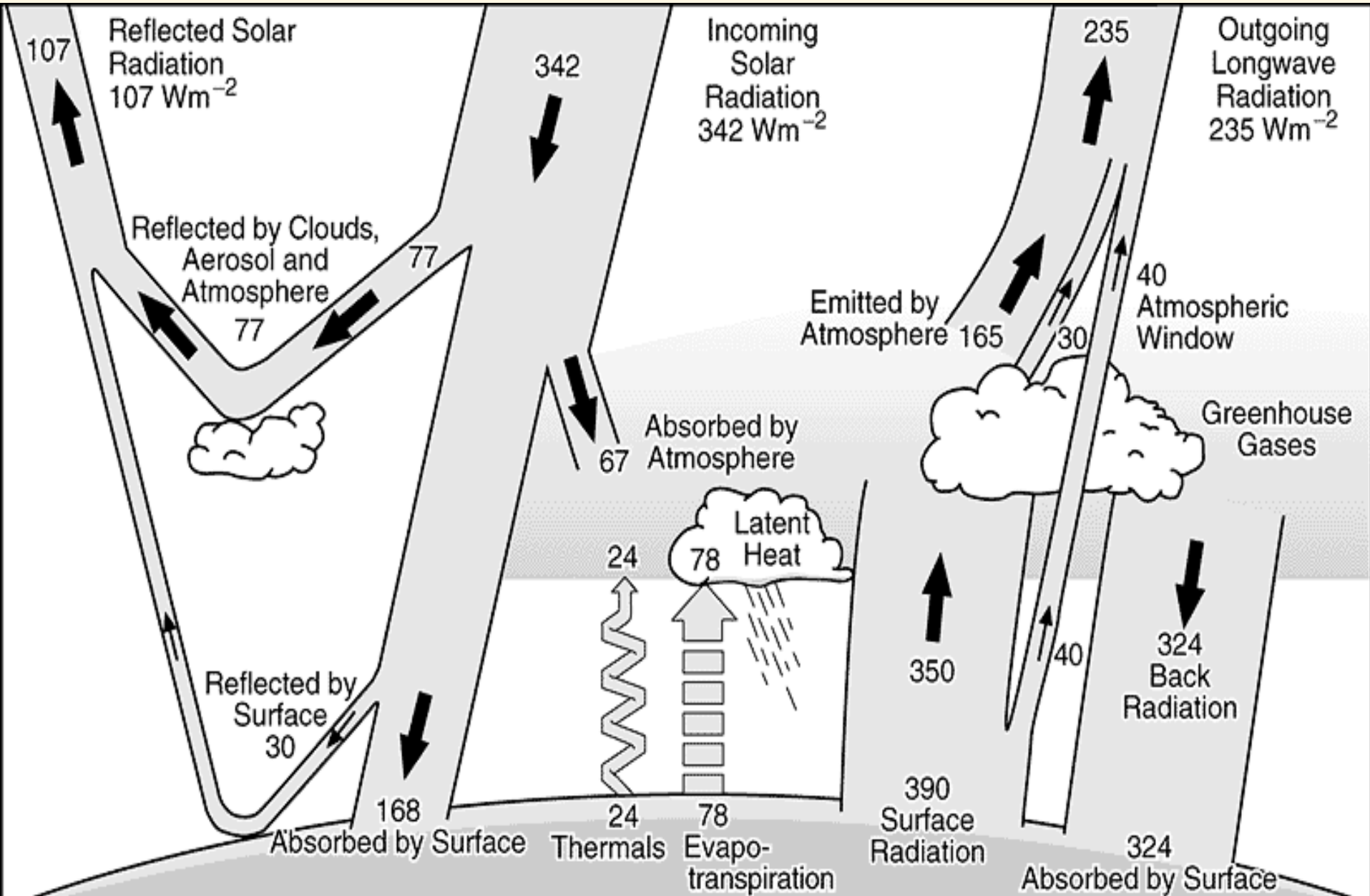
# Energy Budget for Steady-State Systems

When the average temperature is constant or in steady-state then the energy into the system must equal the energy leaving the system.

This is a result of the conservation of energy:



# Global Annual Energy Balance (Watts / meter<sup>2</sup>)



## To summarize: re Earth's atmosphere

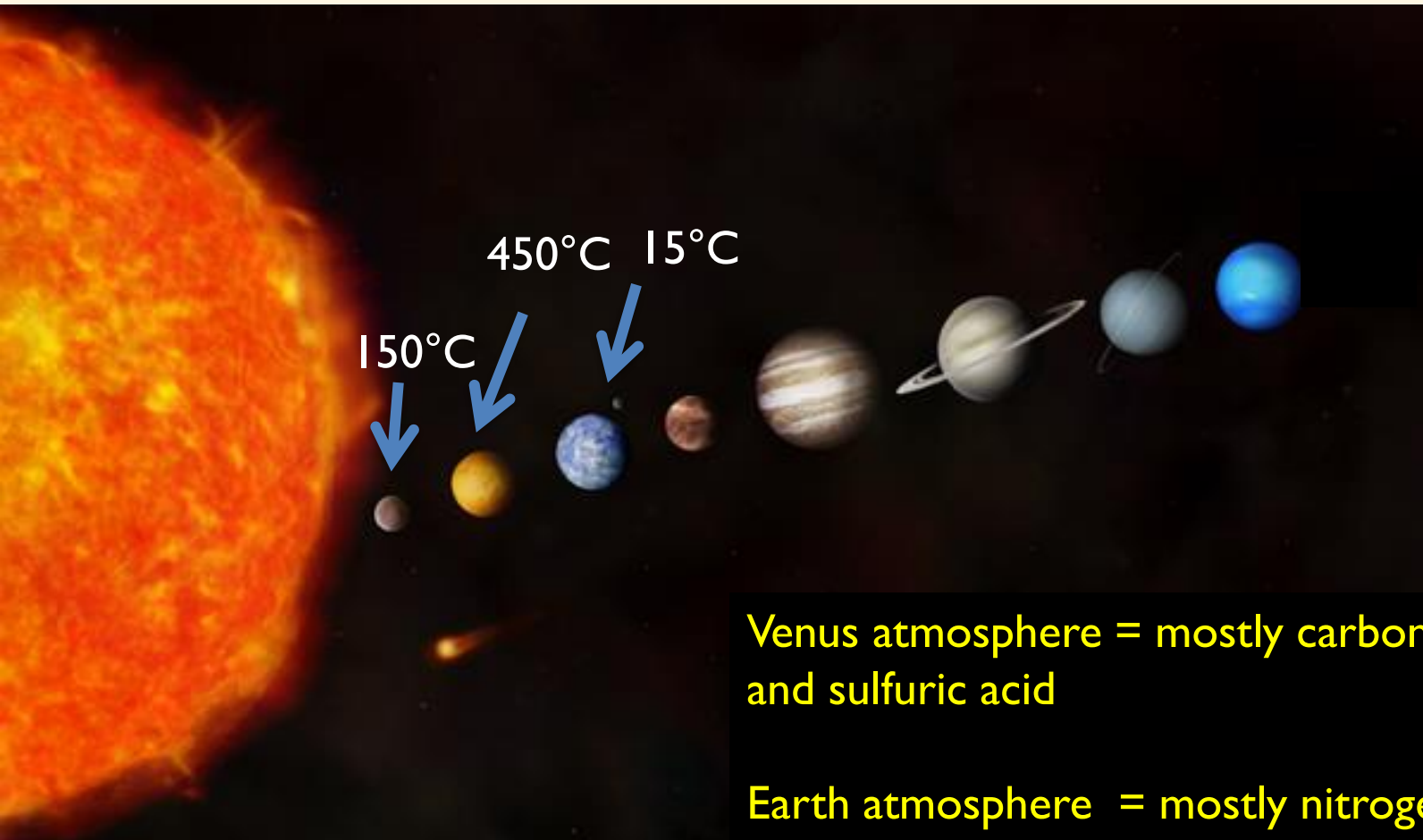
The Earth is about  $33^{\circ}\text{C}$  warmer than expected if we consider only the amount of solar energy received and reflected.

Trace atmospheric gases,  $\text{H}_2\text{O}$  and  $\text{CO}_2$ , trap infrared radiation that would otherwise be re-emitted from the Earth's surface into space. Part of this trapped radiation is then re-radiated to the Earth's surface and absorbed there.

This effect is known as the Greenhouse Effect - the mechanism that keeps greenhouses hotter than we might expect.



# Do Greenhouse Gases Really Warm a Planet?



Venus atmosphere = mostly carbon dioxide and sulfuric acid

Earth atmosphere = mostly nitrogen and oxygen, a little bit of carbon dioxide

More carbon dioxide implies a hotter Earth. How much?

# The greenhouse gas content has been increasing since the beginning of the Industrial Age

Factors that determine the importance of a greenhouse gas:

- Atmospheric abundance
- The wavelengths of radiation absorbed
- The efficiency of radiation absorption

<b>Greenhouse Gas Concentrations</b>			
<b>Greenhouse gas</b>	<b>Concentration 1750</b>	<b>Concentration 1995</b>	<b>Percent Change</b>
Carbon dioxide, CO <sub>2</sub>	280 ppmv	360 ppmv	29%
Methane, CH <sub>4</sub>	0.7 ppmv	1.7 ppmv	143%
Nitrous oxide, N <sub>2</sub> O	280 ppbv	310 ppbv	11%

Now at 410 ppmv

## Summary: the Greenhouse Effect explanation is a successful theory.

### Greenhouse effect predicts:

- warmer temperatures at the surface and cooler temperatures aloft.
- warmer temperatures in the polar regions.
- more intense hurricanes (because of higher sea surface temperatures).

### Greenhouse effect explains:

- correlation of the rapid rise of global temperature with the onset of the industrial age.
- higher surface temperature over land than sea.
- why the sea level is rising.
- the longer growing seasons (and increased number of forest fires).

The best test of a theory is whether these effects can be modeled.

# Difficulties in modeling climate change: scientific

Establishing anthropogenic origins.

Feedbacks, positive (de-stabilizing) and negative (stabilizing).

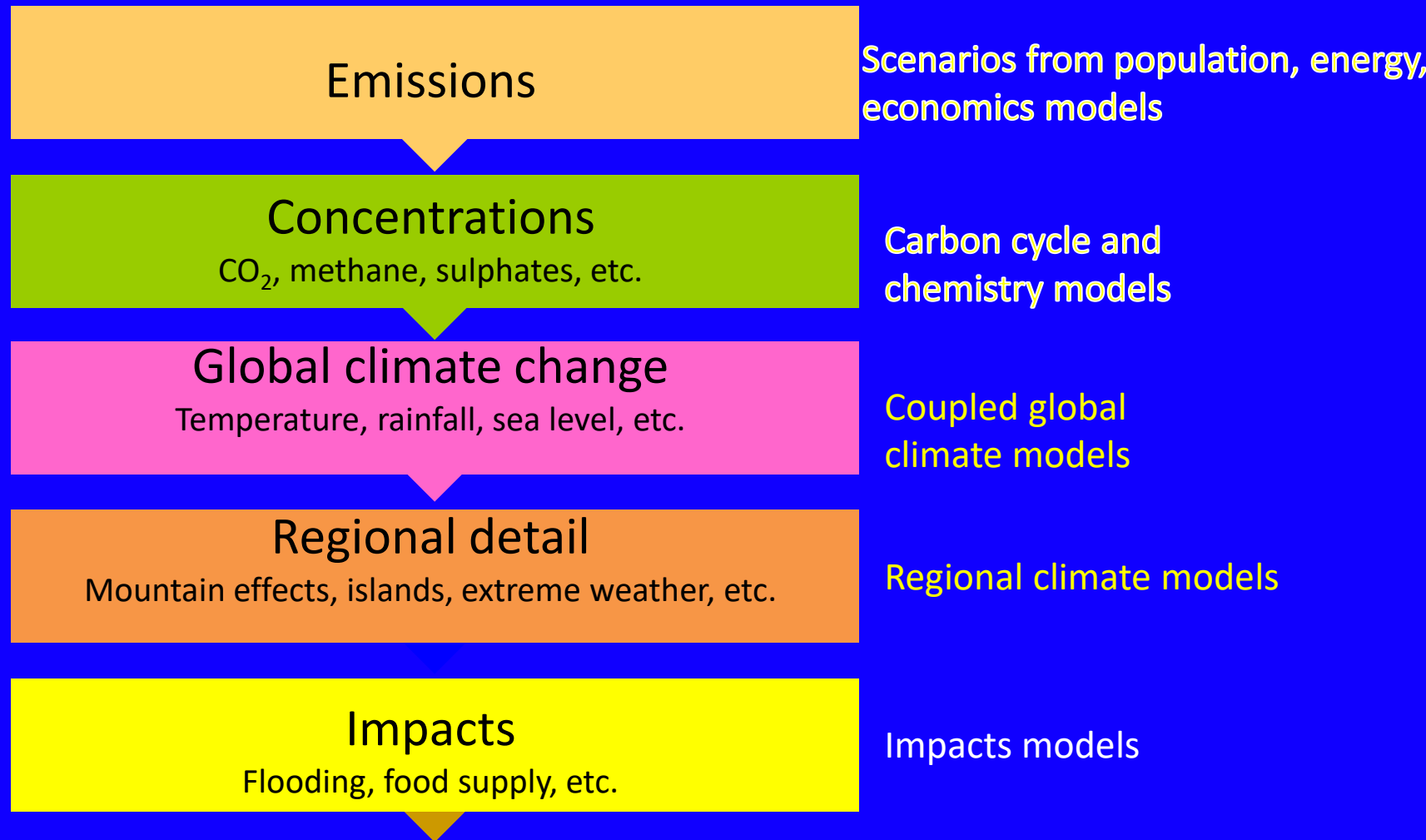
Oceans – competing effects

- Warming releases CO<sub>2</sub> (e.g., Coke soda)
- Warming may or may not increase plankton growth.

Particulates – smoke, haze, aerosols. Are they net reflectors or absorbers?

Albedo – reflectivity of Earth's surface. Temperature of converted rain forests 3° higher (soil is darker than trees).

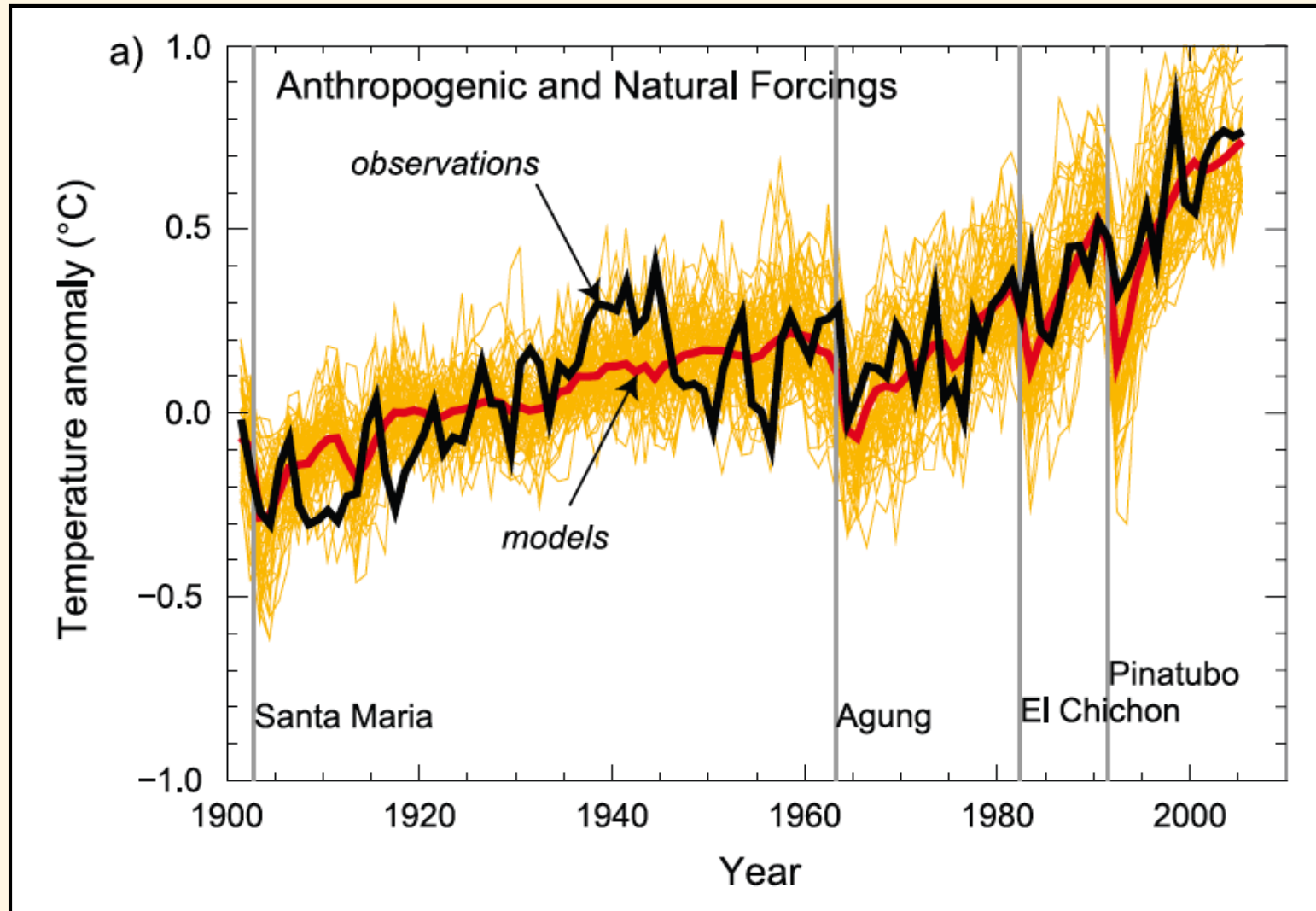
# Predicting impacts of climate change



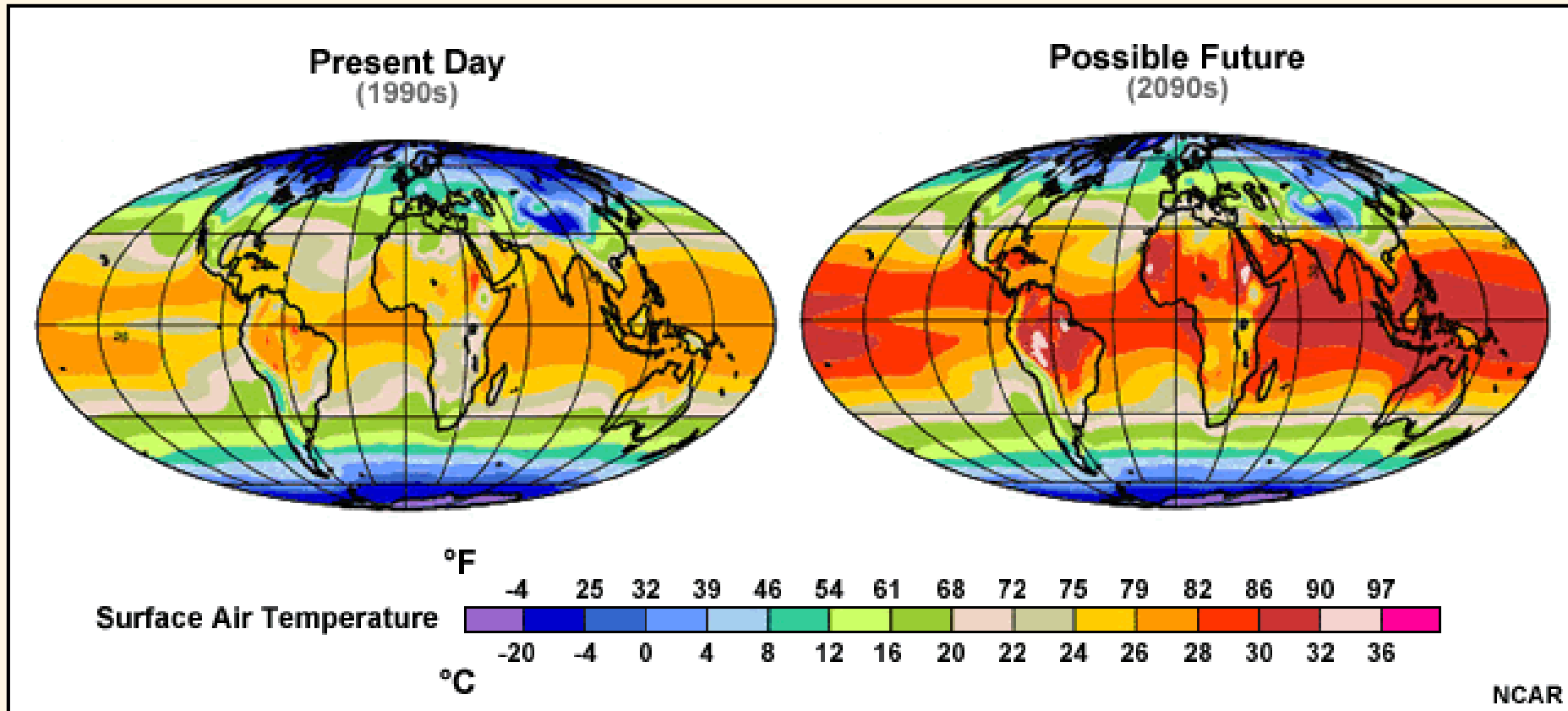
*The main stages required to provide climate change scenarios for assessing the impacts of climate change.*



# Anthropogenic with natural forcings fit



# Looking ahead assuming scenario of “business as usual”



# How sure are scientists?



## What don't we know?

- Is there some critical piece of the about climate process we don't understand?
- **How and when will our fossil fuel use change?**
- Will future , yet-to-be-discovered technologies mitigate the problem?
- **How will changing economics, global population, and political processes affect our ability to tackle the problem?**

# The IPCC (Intergovernmental Panel for Climate Change)



Courtesy of Kevin Trenberth / NCAR

# IPCC Conclusions

- Warming of the climate system is **unequivocal**
- **Very high confidence** that global average net effect of human activities since 1750 one of warming
- Human-caused warming over last 30 years has **likely** had a visible influence on many physical and biological systems
- Continued GHG emissions at or above current rates would cause further warming and induce many changes in the global climate system during the 21<sup>st</sup> century that would **very likely** be larger than those observed during the 20<sup>th</sup> century.”



## National Academy of Sciences

**“Climate change is real.** There will always be uncertainty in understanding a system as complex as the world’s climate.

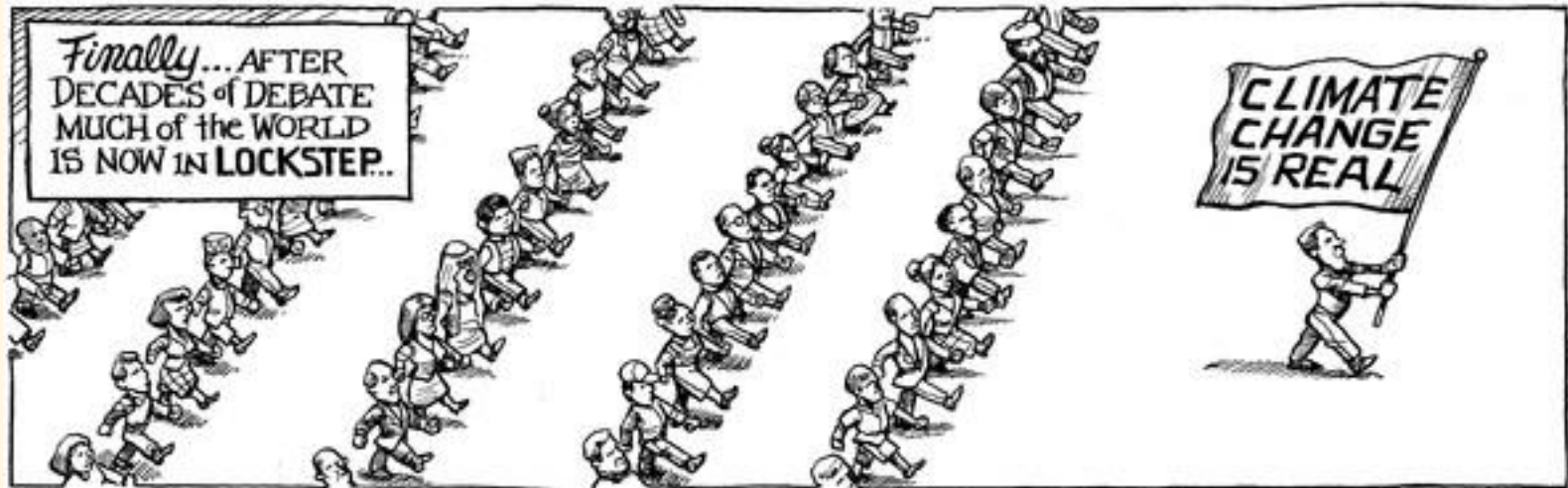
However there is now strong evidence that significant global warming is occurring. The evidence comes from direct measurements of rising surface air temperatures, cooling stratosphere temperatures, and rising subsurface ocean temperatures. Also very credible evidence from phenomena such as increases in average global sea levels, retreating glaciers, and changes to many physical and biological systems.

It is likely that most of the warming in recent decades can be attributed to human activities. This warming has already led to changes in the Earth's climate.”

## Moreover...

- Arctic sea ice melting faster than predicted.
- Fossil fuel emissions exceeded most IPCC projections.
- Are assumptions about global energy use are too optimistic?
- How quickly can developing countries reduce GHG emissions?
- Calculations don't include unexpected melting in Greenland and Antarctica.

# Where do we go from here?



A cacaphony of emotional reactions and special social viewpoints?

Go back to a simpler lifestyle!

Ban planes!

Flooded world tomorrow!

Use climate change to alleviate world poverty!



“Art upsets, science reassures” – Georges Braque

Maybe not in this case.

Population bomb!

Left-wing plot to control our lifestyles!

Third world raid on our money!

Plot for world government!





Assessing a region's ability to handle runoff from heavier precipitation

# Adaptation –

Anticipating and adjusting to new conditions

What changes are coming?

What changes do we need to make?

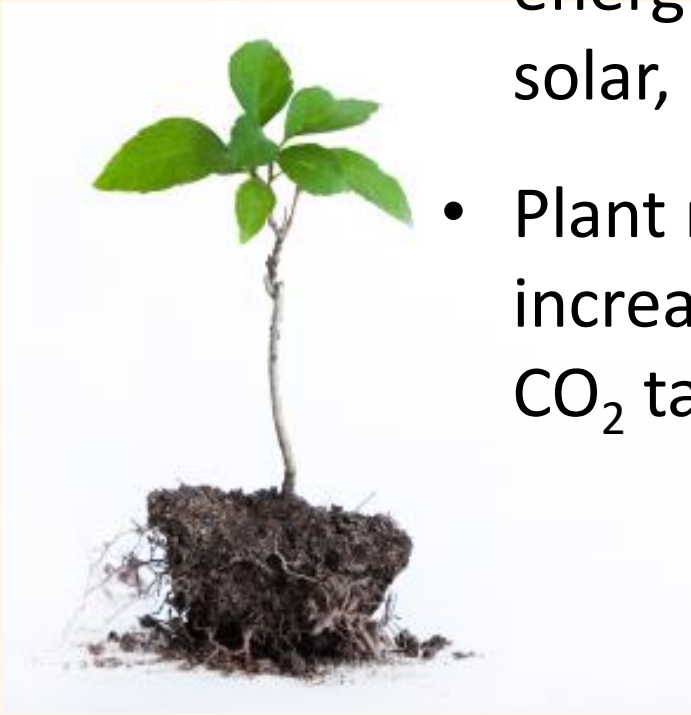
- Protect habitat or structures threatened by sea level rise
- Develop plans to ensure adequate water supplies
- Plant different crops
- Develop new businesses



# Mitigation – Reducing CO<sub>2</sub>



- Develop new habits to eliminate wasted energy
- Switch to carbon-free energy sources such as solar, nuclear, and wind
- Plant new trees to increase the amount of CO<sub>2</sub> taken up by forests



What happens if we did nothing?

A world of misery,

Especially, for third-world countries

# Consequences



## **Sea-level rise projections : a few inches to a few feet**

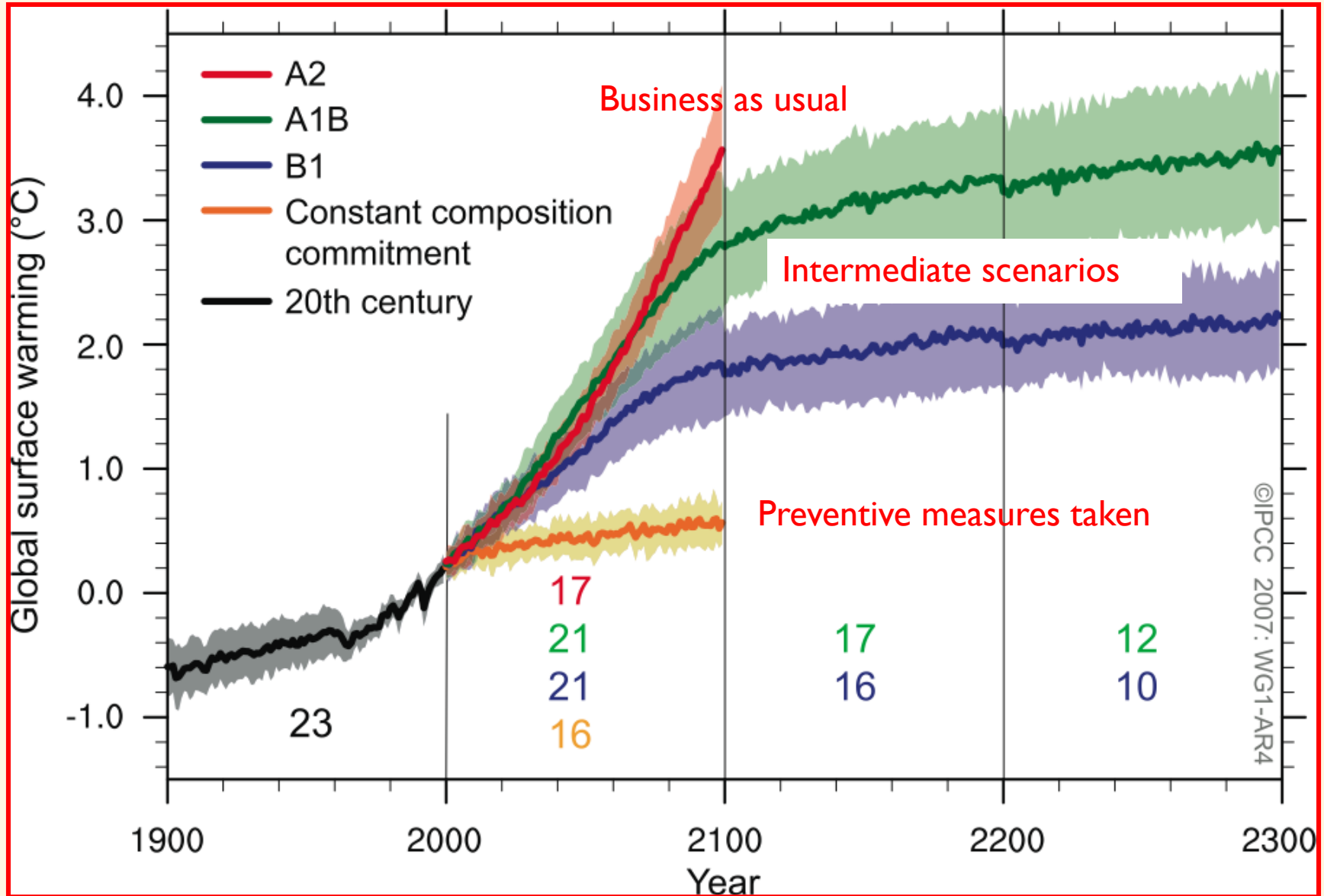
- 2 ft: U.S. would lose 10,000 square miles**
- 3 ft: Would inundate Miami**
- Affects erosion, loss of wetlands, freshwater supplies**
- Half of the world's population lives along coasts**
- Big question: Ice sheets**







# So what lies ahead in our future with “business as usual”?



2/19/2008 Global warming of perhaps 2-3 C expected over the next 75 years.

# Global Impacts

## The BAD: (worse as it warms more)

- Water shortages from snowpack loss...
- Increased floods and droughts...
- Extinction of many species & ecosystems...
- Spread of pests & diseases...
- More heat related illnesses and deaths...
- More intense hurricanes and typhoons

## Catastrophic Impacts

- Thermohaline shutdown of Gulf Stream: unknown but likely chaotic impacts
- Ocean acidification: potential collapse of marine foodchains
- Methane release from tundra or ocean clathrates:  
could initiate very rapid warming
- Continental Ice Sheet Collapse: sea level rise of 35-40 feet





Florida with a 1 meter sea level rise or storm surge

# How to slow adding CO<sub>2</sub> to the atmosphere?

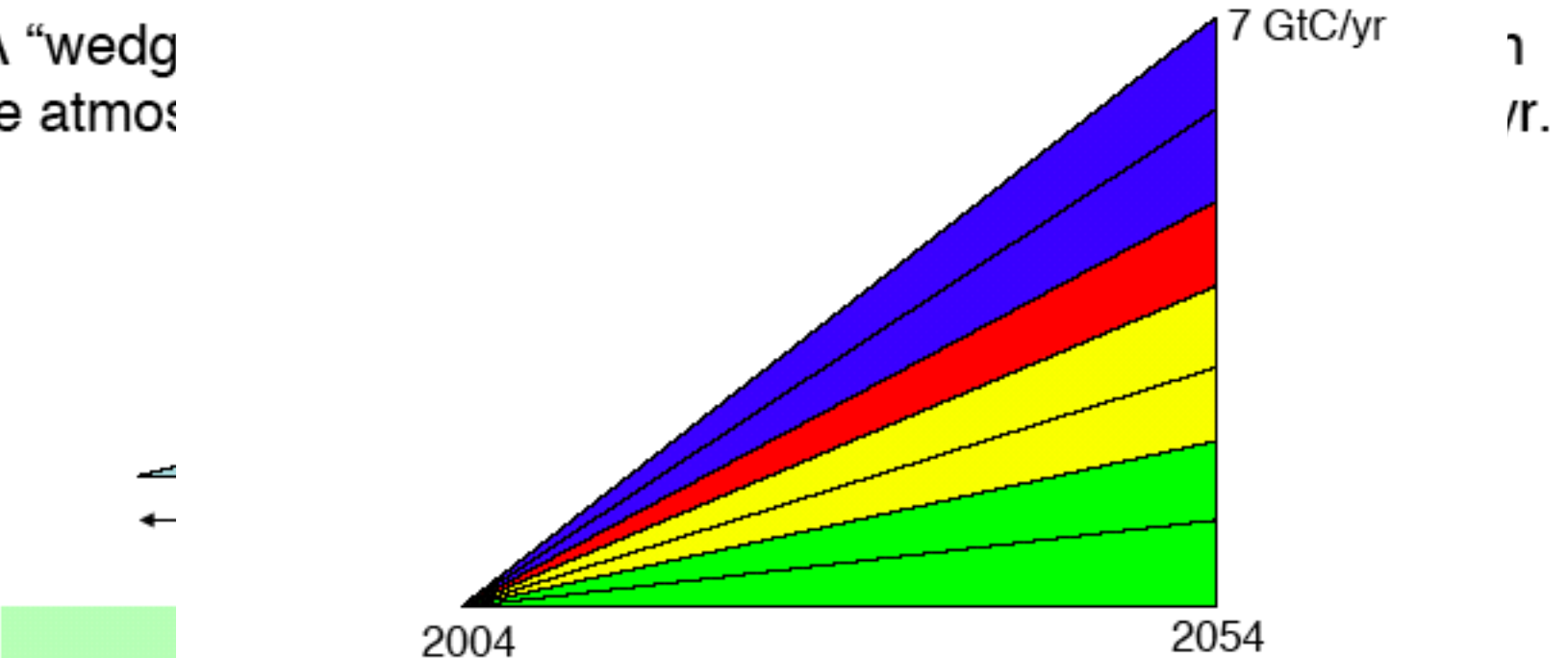
## Five solution paths:

- improve end-user efficiency and conservation
- increase power generation via clean energy
- carbon capture and storage: **sequestration**
- improve agriculture and forestry
- abandon fossil fuel usage

# A Range of Future Choices

## What is a “wedge”?

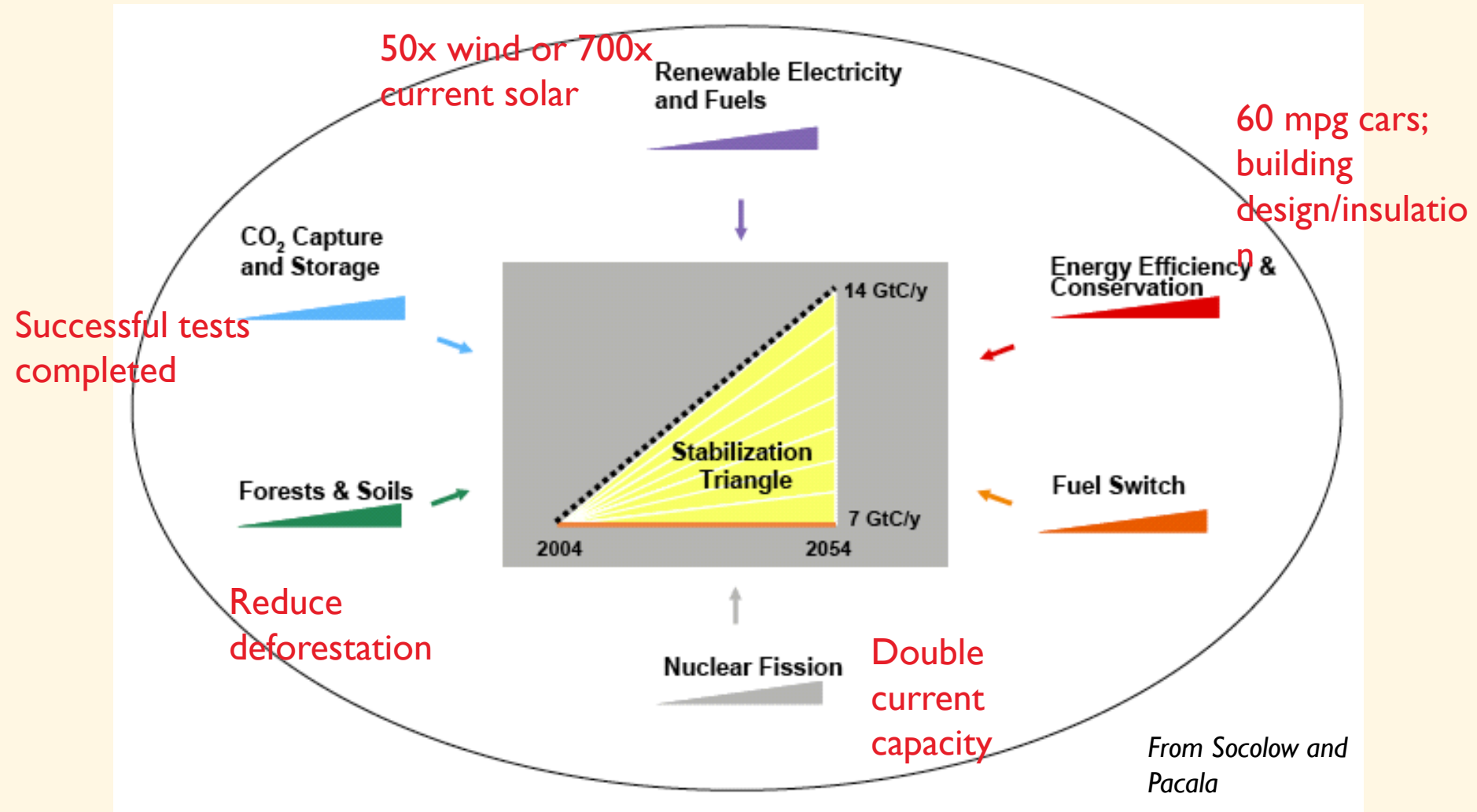
A “wedge”  
the atmos



years. This is 2.5 trillion dollars at \$100/t(C).



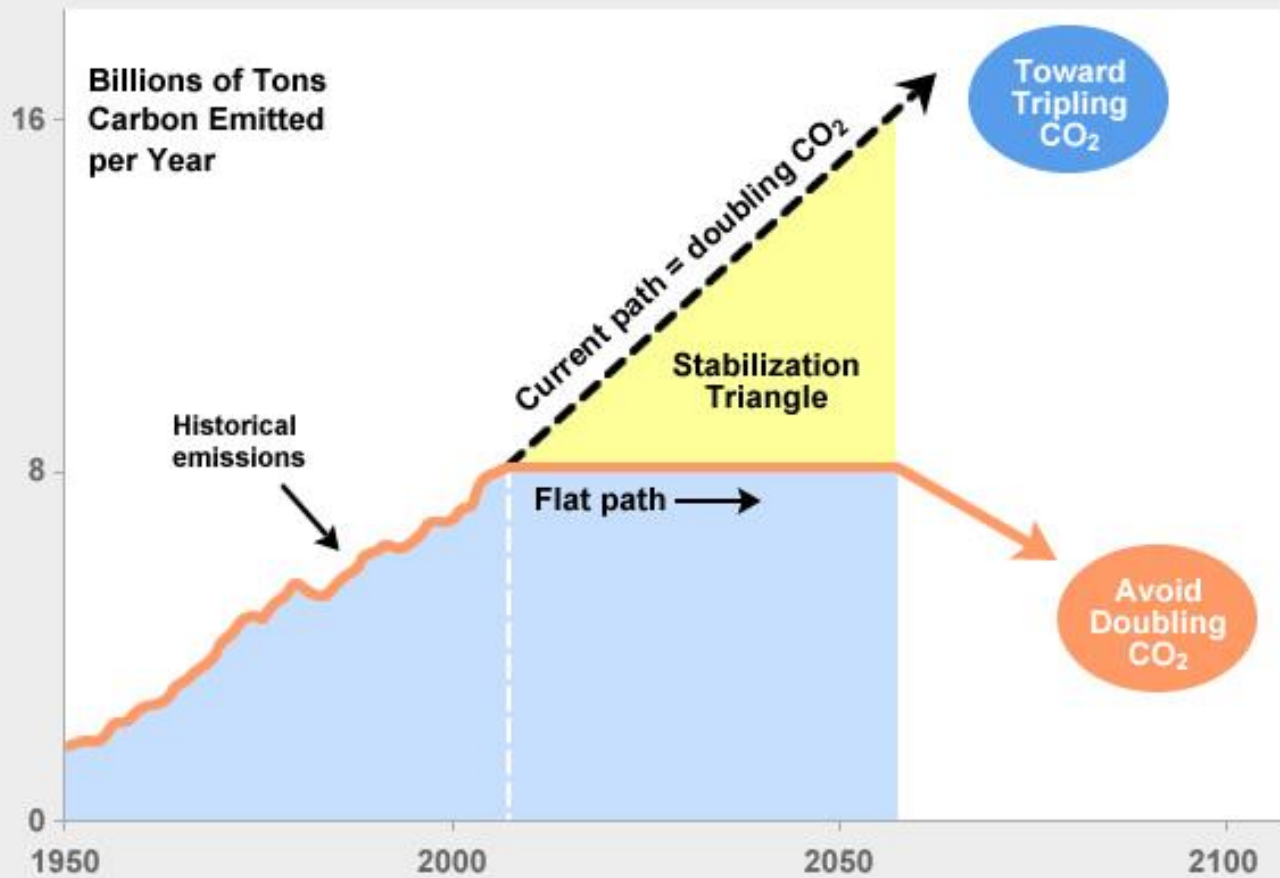
# 'Wedges' illustrating mitigation options: 12 or so needed...



Examples only: No silver bullets but much silver buckshot. Technology development; starting to decarbonize energy supply is key and has other benefits....what to do? R&D

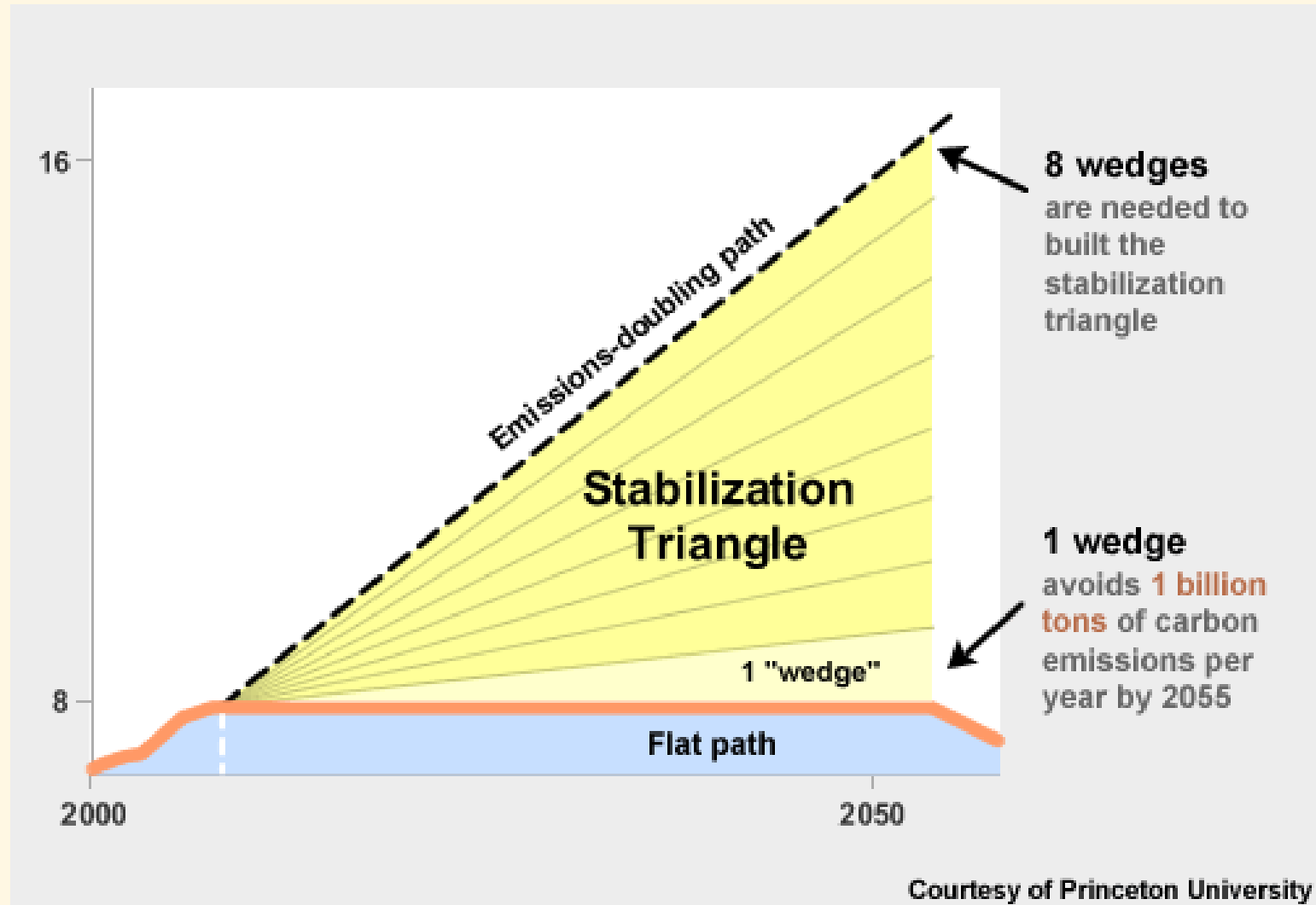


# What next—what can we do?





# What next—what can we do?



- ▶ Produce more fuel-efficient vehicles
- ▶ Reduce vehicle use
- ▶ Improve energy-efficiency in buildings
- ▶ Develop carbon capture and storage processes
- ▶ Triple nuclear power
- ▶ Increase solar power
- ▶ Decrease deforestation/plant forests
- ▶ Improve soil carbon management strategies

# Solutions Now (2020) Much Harder to Achieve

Growth in demand for electrification in developing countries, particularly in Asia, led by China & India.

Coal, oil, and gas as primary alternative -- plentiful & cheap.

Chinese plans for bringing on-line a 1 GW-capacity coal-fired power plant per week for decades.

If growth in supply not accompanied by Carbon Capture technologies, very difficult to get control of the GW problem.

But energy technology changes slowly & it will take decades to spin up CCS technology to be fully operational & for a very large number of sites to be made ready.



## What We Can Do

# Mitigation possibilities include...

(CERTAINLY)

- Reduce emissions of greenhouse gases & soot from the energy sector
- Reduce deforestation; increase reforestation & afforestation
- Modify agricultural practices to reduce emissions of greenhouse gases & build up soil carbon

**Some will be costly, but less so than unmitigated climate change.**

(CONCEIVABLY)

- “Scrub” greenhouse gases from the atmosphere technologically (**very high cost**)
- “Geo-engineering” to create cooling effects offsetting greenhouse heating (**limited efficacy, possible side effects**)

## What we can do

### About mitigation, adaptation, and suffering

- We're already doing some of each.
- What's at stake today is the future mix.
- Minimizing the amount of suffering in that mix can only be achieved by doing a lot of mitigation and a lot of adaptation.
  - Mitigation alone won't work because climate change is already occurring & can't be stopped quickly.
  - Adaptation alone won't work because adaptation gets costlier & less effective as climate change grows.
  - We need enough mitigation to avoid the unmanageable, enough adaptation to manage the unavoidable.

# Climate Myths

- Climate has always varied (yes, but a lot of that variability was forced and we know what is forcing current change).
- The upper atmosphere isn't warming - it's only the surface (bad data was confusing for a while....this is not true).
- The sun is causing the current changes (the Sun hasn't changed in recent decades - neither brightness nor cosmic rays nor length of the cycle...).
- Greenhouse gases are natural (sure, but look at how they've changed).
- Water vapor is the dominant GHG (sure, but it responds to changes in climate - it doesn't force them...).
- Good things are happening - longer growing season at mid-latitudes, etc. (good things aren't happening everywhere- ask the polar bears in the Arctic or the citizens of New York City).

# So, Quo Vadis?

We seem to be stuck on the edge of a precipice. It appears to be impossible to avoid doubling CO<sub>2</sub> concentration by 2050. This tips the odds in favor of extreme events.

The EU is ready to move, but, so far, neither the U.S. nor China has been willing to respond in kind.

There can be no global agreement without both those states.

Do they prefer the dance of coordinated unilateral movements while the global negotiation stalls?

We need rapid change, but what is the optimal path?

And will we assist poor, weak states to face the instabilities of a climate fed by such high concentrations of CO<sub>2</sub>?

Both China & the US face severe vulnerabilities as well.

*“Facts do not cease to exist because they are ignored.”*

*Aldous Huxley*

**“Human beings are now carrying out a large scale geophysical experiment of a kind that could not have happened in the past nor be reproduced in the future.”**

**Roger Revelle**

“For a successful technology, reality must take precedence over public relations, for Nature cannot be fooled.”

Richard Feynman





Susan Solomon is now a MIT Ellen Swallow Richards Professor of Atmospheric Chemistry and Global Change Studies.

She is optimistic that the problems of climate change can be solved.: the signal of temperature increase is going to be booming through in the next few years, and we will more and more be motivated to do something about it.

## Key Sources of Information

The Intergovernmental Panel on Climate Change  
(IPCC) ([www.ipcc.ch](http://www.ipcc.ch))

Authoritative reports supported by >95% of  
climate scientists

Fourth and Fifth Assessment Reports (AR4&AR5)  
published 2007 and 2014

## Recommended Books

JT Houghton (2009)

Global Warming: The Complete Briefing, 4<sup>th</sup> Ed. Cambridge University Press

ISBN 0-521-52874-7 (£24.99)

WJ Burroughs (2001)

Climate Change: A Multidisciplinary Approach. Cambridge University Press

ISBN 0-521-56771-8 (£24.99)