GME Innovations Virtual Summit

Oct. 5–7

Please note all listings are Central time, and all times and listings are subject to change.

Day 1	Activity	Presenter	Institution
8 a.m. Open throughout day	**Virtual Lobby** • Registration / Check-in • Networking		

9–10:30 a.m.	**Opening session**
	• Introduction: John S. Andrews, MD
	  Vice president, GME innovations,
	  American Medical Association
	
	• Keynote: Heather Hansen
	  CEO, Advocate to Win
	  "Advocating for innovation within your institution"		

10:30–11 a.m.	**Virtual Lobby and Exhibit Hall** • Networking		
11 a.m.–noon	**Breakout presentations**		
11–11:25 a.m.	Clinic first: The road to excellence in primary care teaching clinics	Marianna Kong, MD	UCSF Center for Excellence in Primary Care
11:25–11:50 a.m.	The GIMBoree experience: Strengthening primary care career interest and community in residency	Maddie Rodriguez, MD	Johns Hopkins Bayview Medical Center
11:50–noon	Q&A		
11–11:15 a.m.	Dissemination of cognitive and well-being workshop to address burnout	Edward Phillips, MD	VA Boston Healthcare System
11:15–11:30 a.m.	GME resilience initiatives, a journey toward better care for all	Anita Blanchard, MD	University of Chicago Medicine
11:30–11:45 a.m.	Presence circles: Presence 5 for fostering meaningful connections with patients through evidence-based practices	Cati Brown-Johnson, PhD	Stanford School of Medicine
11:45 a.m.–noon	Q&A		
11–11:25 a.m.	The Emergency Medicine Community Engagement Partnership Program: An experiential community health curriculum for resident physicians	Tiffany Anaebere, MD	St. Joseph's Medical Center, Stockton
11:25–11:50 a.m.	Use of social simulation to improve physician well-being and patient care	Tehreem Rehman, MD, MPH	Advocate Christ Medical Center
11:50 a.m.–noon	Q&A		
11–11:25 a.m.	WILD Allyship: A novel curriculum to promote gender equity and allyship for internal medicine residents	Anita S. Hargrave, MD	University of California San Francisco (UCSF)
11:25–11:50 a.m.	Learning to LEAD (Leadership Education in Advancing Diversity): Empowering trainees through building leadership and scholarship capacity in diversity and inclusion	Lahia Yemane, MD	Stanford School of Medicine
11:50 a.m.–noon	Q&A		

11–11:15 a.m.	Holistic residency applicant screening using artificial intelligence	Jesse Burk-Rafel, MD, MRes	New York University
11:15–11:30 a.m.	A sorting hat for residency selection: Creating a holistic screening tool for residency applications using machine learning/natural language processing	Ben Drum, MD, PhD, PGY3	University of Utah
11:30–11:45 a.m.	Integrating UME holistic admissions practices into GME learner selection: A conversation with one health system	Charlene Green, MA	UC Davis School of Medicine
11:45 a.m.–noon	Q&A		

Noon–12:10 p.m.	**Break and chair yoga / Transition**		
12:10–1:10 p.m.	**Workshop presentations**		
12:10–1:10 p.m.	Assessment of Physical Examination and Communication Skills (APECS): A formative assessment to improve graduate trainee clinical skills	Brian Garibaldi, MD, MEHP	Johns Hopkins School of Medicine
12:10–1:10 p.m.	How do you SOLVE a problem like improvement education? Incorporating creative problem solving and adaptive expertise into a cross-specialty health care improvement curriculum	Nick Freedman, DO	UW Medicine
12:10–1:10 p.m.	Responding to discriminatory and excluding comments: A novel framework for empowering residents and faculty	Daniel Cabrera, MD, MPH	University of Washington
12:10-1:10 p.m.	Innovating GME: Facilitated research workshop aimed at identifying opportunities for improvement in GME curricula, resources and online education products	AMA research team	American Medical Association (AMA)
12:10-1:10 p.m.	Developing a residency program: Best practices and funding opportunities	Experts with experience creating and expanding graduate medical education programs	Physicians for a Healthy California
1:10–1:30 p.m.	**Closing session** John S. Andrews, MD Vice president, GME innovations, AMA		
6–7 p.m.	**"Do-it-yourself" reception and networking** A list of ingredients and utensils needed for the cooking and mixology class will be provided ahead of time.		

Day 2	Activity	Presenter	Institution
8 a.m. Open throughout day	**Virtual Lobby** • Networking		
9–9:15 a.m.	**Welcome** John S. Andrews, MD Vice president, GME innovations, AMA		
9:15–10 a.m.	**Virtual Lobby and Exhibit Hall** • Networking		
10–10:15 a.m.	**Break and chair yoga**		
10:15–11:15 a.m.	**Breakout presentations**		
10:15–10:30 a.m.	Establishment of a human factors board for general surgery residents	Christopher J. McLaughlin, MD	Penn State College of Medicine
10:30–10:45 a.m.	Exploring the GME learning environment	Robin Hemphill, MD, MPH	Virginia Commonwealth University
10:45–11 a.m.	Finding value through co-production: Applying human-centered design to improve resident well-being	Alicia Pilarski, DO	Medical College of Wisconsin
11–11:15 a.m.	Q&A		

Time	Session	Speaker	Institution
10:15–10:40 a.m.	The clinical competency committee's role in time-variable competency-based GME assessment: Moving from a deficit to a growth model	Mary Ellen J. Goldhamer, MD, MPH	Harvard Medical School and Mass General Brigham
10:40–11:05 a.m.	Preparing faculty to coach learners at the medical school to residency transition	Abigail Winkel, MD, MHPE	New York University School of Medicine
11:05–11:15 a.m.	Q&A		
10:15–10:30 a.m.	Competency-based time-variable "Promotion in Place": Embracing opportunities and overcoming obstacles	Debra Weinstein, MD	Harvard Medical School and Mass General Brigham
10:30–10:45 a.m.	Consensus on social determinants of health (SDH) learning goals across four primary care residencies using a Delphi approach	Iman Hassan, MD, MS	Montefiore Medical Center-Albert Einstein College of Medicine
10:45–11 a.m.	Fully Integrated Readiness for Service Training (FIRST): Using Kotter's change management to harness collaboration for expansion	Catherine L. Coe, MD	University of North Carolina School of Medicine
11–11:15 a.m.	Q&A		
10:15–10:30 a.m.	California Oregon Medical Partnership to Address Rural Disparities in Education and Health (COMPADRE): An innovative UME to GME educational model to improve workforce shortages and regional health outcomes	Mark Henderson, MD	UC Davis School of Medicine
10:30–10:45 a.m.	Integrated residency in family medicine to keep medical students in rural pipeline	David Bramm, MD	UAB School of Medicine, Alabama
10:45–11 a.m.	Value in exception: Enhanced clinical and community continuity with seamless transitions spanning medical school and residency	Jacob Prunuske, MD, MSPH	Medical College of Wisconsin – Central Wisconsin
11–11:15 a.m.	Q&A		
10:15–10:30 a.m.	Advancing graduate medical education through eight intra-professional residency tracks	Ulemu Luhanga, MSc, MEd, PhD	Emory University School of Medicine
10:30–10:45 a.m.	Documenting the value proposition for graduate medical education: An innovative negotiated grants program	Russel Hathaway, PhD	University of Michigan
10:45–11 a.m.	Parental leave in residency training	Caroline Milne, MD	University of Utah Health
11–11:15 a.m.	Q&A		

11:15 a.m.–12:15 p.m.	**Virtual poster session and networking**		
12:15–1:15 p.m.	**Innovation Challenge: Breakout groups**		
	Innovation Challenge (Group 1) 1. A resident-created-and-delivered core content didactic curriculum: Pipe dream or realistic possibility? 2. A structured professional enculturation plan to provide training and support for residents to manage key transitions 3. Building a diverse workforce through community connections 4. Compassion curriculum 5. You can't be what you can't see	1. Alexis del Vecchio, MD 2. Kimberly Gifford, MD 3. Anita Blanchard, MD 4. Shapir Rosenberg, MD 5. Renee Kinman, MD, PhD, MAEd	1. University of South Carolina School of Medicine – Greenville 2. Dartmouth-Hitchcock Health System 3. University of Chicago Medicine 4. 5. UCSF Fresno
	Innovation Challenge (Group 2) 1. Competency, not specialty: Leveraging CBME to dissolve training barriers 2. Count me in: Initiating a national program director census 3. Defining GME culture to inform targeted interventions 4. Educational passports 5. Faculty development in the 21st century = Access, impact and value	1. Jillian Zavodnick, MD 2. Vinod E. Nambudiri, MD, MBA 3. Heather Sateia, MD 4. Kathryn Fisher, MD, MS 5. Heather Billings, PhD	1. Sidney Kimmel Medical College of Thomas Jefferson University 2. Brigham and Women's Hospital /Harvard Medical School 3. Johns Hopkins School of Medicine 4. Baylor College of Medicine 5. Mayo Clinic

	Innovation Challenge (Group 3)	1. Chavon Onumah, MD, MPH, MEd	1. George Washington University School of Medicine and Health Sciences
	1. Marching toward health equity: Exploring the past, present, and future of race and racism 2. Micro-moments to build meaning 3. Outpatient consult service 4. Preparing for independent practice: Implementing "pre-attendingships" at the end of graduate training 5. Radical re-design of the rotation schedule (block diagram) to improve the learning environment and experience	2. Donald Brady, MD 3. Stephanie Sison, MD, MBA 4. Rebecca Jaffe, MD 5. Chandrakanth Are, MD, MBA	2. Vanderbilt University Medical Center 3. Johns Hopkins Bayview Medical Center 4. Thomas Jefferson University Hospital 5. University of Nebraska Medical Center
	Innovation Challenge (Group 4)	1. Kelley Harmon, DO	1. Maine Dartmouth Family Medicine Residency, Augusta, Maine
	1. Residency as the center for lifelong learning (ReCLL) model of multi-generational learning through a physician-centered medical education home 2. Resident autonomy in the cadaver lab 3. Rural family medicine resident immersion program 4. The "Dollars and Sense" of a business case in systems-based practice 5. Co-creation colleges: Preparing residents to solve contemporary and unmet challenges in systems and society	2. Kirstyn E. Brownson, MD 3. Giselle Falconi, MD 4. Christopher McLaughlin, MD 5. Erick Hung, MD	2. Huntsman Cancer Institute, University of Utah School of Medicine 3. Lakeside Medical Center, Belle Glade, Fla. 4. Penn State College of Medicine 5. University of California, San Francisco
	Innovation Challenge (Group 5)	1. Indu Partha, MD	1. University of Arizona College of Medicine, Tuscon
	1. Twitter chats: A promising platform for ambulatory medical education for internal medicine residents 2. Verifying trainee credentials 3. Wellness as a GME competency 4. What predicts success in residency? 5. What's in a rose? Making residency applicant interest explicit through preference signaling	2. Jordan Toole 3. Jennifer Salcedo, MD, MPH, MPP 4. Scott Mullaney, MD, MBA 5. Jesse Burk-Rafel, MD, MRes	2. Medical University of South Carolina 3. University of Texas Rio Grande Valley 4. University of California, San Diego 5. NYU Grossman School of Medicine
1:15–1:30 p.m.	**Closing session** John S. Andrews, MD Vice president, GME innovations, AMA		

Day 3	Activity	Presenter	Institution
8 a.m. Open throughout day	**Virtual Lobby and Exhibit Hall** • Networking		
9–9:30 a.m.	**Welcome** John S. Andrews, MD Vice president, GME innovations, AMA Panel discussion: Applying to residency during COVID-19		
9:30–10:30 a.m.	**Breakout presentations**		
9:30–9:45 a.m.	Linking systems-based practice to patient outcomes: Residency dashboards in a learning health system	Lindsay Mazotti, MD	The Permanente Medical Group/Kaiser Permanente Northern California
9:45–10 a.m.	Patient-centric GME: Innovations in health systems to improve patient continuity, resident competency, and program social accountability	Jung G. Kim, PhD, MPH	Kaiser Permanente Bernard J. Tyson School of Medicine
10–10:15 a.m.	Re-Imagining quality improvement project development and implementation	Deborah Young, PharmD	Michigan State University
10:15–10:30 a.m.	Q&A		
9:30–9:55 a.m.	Graduate medical education clinical work intensity matching grants: Improving trainee well-being	Daniel Safin, MD	Icahn School of Medicine at Mount Sinai

9:55–10:20 a.m.	California Oregon Medical Partnerships to Address Disparities in Rural Education and Health (COMPADRE) Wellness Program: Networking 31 GME residencies in Oregon and California to create an innovative wellness curriculum	Megan Furnari, M	Oregon Health & Science University
10:20–10:30 a.m.	Q&A		
9:30–10:30 a.m.	**Workshop** Awakening your inner coach: Review coaching principles and get real practice guiding early residents to successful professional careers	Abigail Winkel, MD, MHPE Patrick Cocks, MD	New York University School of Medicine
9:30–9:45 a.m.	A new GME consortium on a mission: "Together, to create the best regional physician workforce in the country"	Kevin O'Connell, MD	WiNC GME Consortium
9:45–10 a.m.	A multidisciplinary approach to graduate medical education: Training tomorrow's leaders in primary care	Anna Volerman, MD	University of Chicago Medicine
10–10:15 a.m.	Transformation and innovation in GME: Culture change and lessons learned from 10 years of experience in the VA Centers of Excellence in Primary Care Education	Rebecca Brienza, MD, MPH	West Haven VA, Yale University of Medicine
10:15–10:30 a.m.	Q&A		
9:30–9:45 a.m.	Interactive telemedicine training: An Innovative learning model for GME	Neel Naik, MD	Weill Cornell Medicine
9:45–10 a.m.	Moving beyond see-one, do-one: Workshop on strategies for teaching procedural skills	Kanta Velamuri, MD, MEd	Baylor College of Medicine/ Michael E. DeBakey VA Medical Center, Houston
10–10:15 a.m.	Teaching the teacher: Using lesson plans to build residents' clinical teaching skills	Michael Kahn, MD, MAT	UCLA Olive View Internal Medicine Residency Program
10:15–10:30 a.m.	Q&A		
9:30–9:45 a.m.	Implementation and evaluation of IGNITE (Improving GME Nursing Interprofessional Team Experiences)	Vineet Arora, MD, MAPP	University of Chicago Medicine
9:45–10 a.m.	The effect of teamwork training and a learning health system champion on the clinical learning environment	Carol A. Terregino, MD	Rutgers Robert Wood Johnson Medical School
10–10:15 a.m.	The Interprofessional Partnership for Care and Education (iPACE): Adoption, across, out and over	Kalli Varaklis, MD, MSEd	Maine Medical Center
10:15–10:30 a.m.	Q&A		
9:30–9:45 a.m.	Implementing holistic review in graduate medical education: A tool to increase diversity in alignment with your program mission	Katherine Julian, MD	UCSF
9:45–10 a.m.	Increasing diversity and equity in GME: A comprehensive and multi-pronged approach to recruitment and training	Pamela J. Simms-Mackey, MD	UCSF Benioff Children's Hospital Oakland
10–10:15 a.m.	The SPLIT interview and visit process: Innovations in residency recruitment	Cheryl O'Malley, MD	University of Arizona College of Medicine-Phoenix
10:15–10:30 a.m.	Q&A		
10:30–10:45 a.m.	**Break and chair yoga**		
10:45–11:45 a.m.	**Innovation Challenge** • Panel discussion and voting		

11:45 a.m. –12:45 p.m.	**Closing session**
	
	• Keynote: Christine Sinsky, MD
	  Vice president, professional satisfaction, AMA
	  "Moving from post-traumatic stress to post-traumatic growth"
	• Innovation Challenge winner announcement
	• Closing remarks: John S. Andrews, MD
	  Vice president, GME innovations, AMA		