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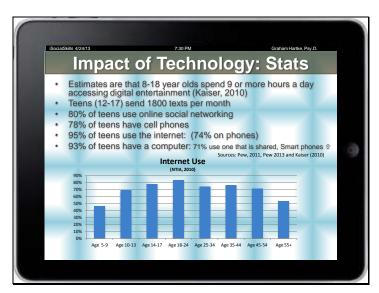
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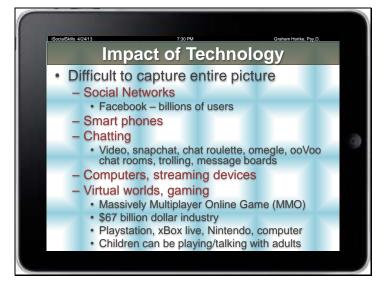


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## Learning Instant and easy information from many sources Students must become savvy consumers of information, sort it out: what are quality and reliable sources? Many ways to access information, simulate situations, manipulate objects with tech Learning how to use that information, site sources, etc. Issues of ownership Traditional school experiences (sitting at a desk, listening to a presenter, hand writing) can be quite different from the rest of their tech based lives Online learning Access to technology in schools and assistive technology

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## Strategies: Adopt Prevention Teach kids about "Impression Management" / "Online Reputation" Set reasonable expectations for use Model acceptable behavior for your kids Sign up for your own account (get a feel) Ask kids about risks, new sites, apps etc. They might know more than you think

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Strategies: Follow-through

Consistent follow-through and monitoring is required

Make time to follow-through

Monitor use

Document it, chart it

Check devices and social media profiles: facebook

Check that the technology is secure

Kids find ways around parental controls at home and school

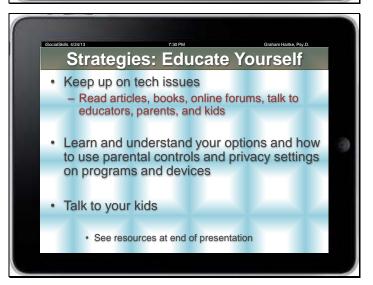
Communication between schools and parents, and kids

Address issues promptly

Report upsetting/offensive content

To website, if more serious police, school, parents

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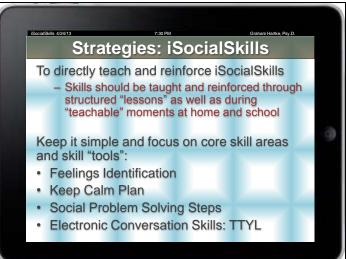
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## Strategies • When used in SAFE manner, technology can help facilitate and develop pro-social skills - Different modality of communication, makes it easier for some - Find others with similar interests - Apps such as "Conversation Builder" - Video modeling • If having more difficulty with child seek professional assistance

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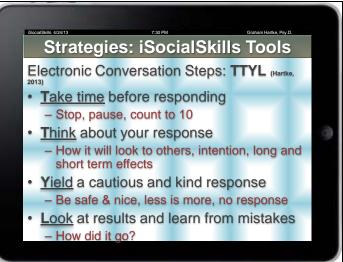
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## Strategies: iSocialSkills Tools Feelings Check-in and Identification - Used to build self-awareness and empathy for others Can be used by parents and schools Discuss how feeling, why feel that way, how mood affects behavior, how to disclose this information Parents, counselors, teachers, and peers also discuss their feelings Kids can practice looking at online posts of others (text and pictures) to infer how that person might be feeling and why they posted what they did

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