

# God's Care for Us; Our Commitment to Him

## Matthew 6:25-34



New Testament 1  
Part 2: The Sermon on the Mount

## SUNDAY MORNING

New Testament 1 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

### SCRIPTURE REFERENCES:

Matthew 6:19-34; 1 Peter 5:7; Philippians 4:6; 1 Timothy 6:6-10; Exodus 15-17

### MEMORY WORK:

YOUNGER CHILDREN: "He cares for you" (1 Peter 5:7).

OLDER CHILDREN: "But seek first the kingdom of God and His righteousness, and all these things shall be added to you" (Matthew 6:33).

### SONGS AND FINGERPLAYS (SEE END OF LESSON FOR WORDS):

A [song book](#) and [audio recordings](#) of many of the curriculum songs are available on the curriculum Web site

- ["Matthew 6:33"](#)
- ["Seek Ye First"](#)
- ["Jesus Loves Me"](#)
- ["Jesus Loves the Little Children"](#)
- ["Read Your Bible and Pray Everyday"](#)

### LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- See [AP's Pinterest page](#) for ideas on bulletin boards, visuals, crafts, etc. [DISCLAIMER: Pins may sometimes need to be adjusted to be Scriptural.]
- [Jesus' Birth & Sermon](#) Bible fact cards (provided under "N.T. 1 Bible Facts" on curriculum Web site)
- Apologetics Press' [Bible Timeline](#)
- "Summary of the Bible" from "[Kids Prep](#)" CD by Jeff Miller
- "Matthew Chapter Summary" from "[Kids Prep](#)" CD by Jeff Miller
- Betty Lukens' felt pieces
- ["Map of New Testament World"](#) (provided in map section of curriculum Web site)
- ["Map of Palestine"](#) (provided in map section of curriculum Web site)
- Pictures of lilies or a real bouquet of flowers
- Picture of a mother bird feeding babies or a bird looking for worms
- Pictures of Israelites gathering manna; Elijah; the widow of Zarephath



- Pictures from catalogs of name-brand clothing, games, or other things that kids want in order to “be like everyone else.”

## PERSONAL APPLICATION:

God does not want us to think more about **things** than about Him.

## LESSON STARTS HERE

### INTRODUCTION: (YOUNGER CHILDREN)

Review some of the main points from the Sermon on the Mount that have been taught so far. Sometimes we want something very badly, but we don’t get it. That makes us sad. Even though we may be sad because we didn’t get what we wanted, we don’t need to ever worry that we won’t have what we really need, like food, clothes, or a place to live, because Jesus tells us that no matter what, God will always take care of us.

### INTRODUCTION: (OLDER CHILDREN)

Review some of the main points from the Sermon on the Mount that have been taught so far. Many people in our world today place a lot of importance on “things” and having the right “stuff.” It’s nice to get new things that we want, but we have to be careful not to place those things above God, the Church, and spiritual things. God tells us that He will always take care of our needs, but not necessarily our wants.

### POINTS TO EMPHASIZE:

(Preschool teachers, summarize in accordance with your students’ cognitive levels.)

1. In the Old Testament, we read about how God brought the Israelites out of slavery in Egypt. They had to take a long journey through a harsh wilderness. They ran out of water and complained. They didn’t think they had enough food so they complained some more. Instead of thanking God for all He had done for them, they complained and grumbled every step of the way. God provided water for them and sent them bread which fell from heaven (manna). He took care of His people, just as He had promised.
2. The Old Testament prophet Elijah had to spend some time in a lonely place away from people. But God made sure he was near a creek of water and sent ravens to bring him bread every day. God took care of Elijah.
3. God told a widow who was running out of food during a famine that He would make sure she had enough flour and oil to make bread for as long as the famine lasted. God took care of her.
4. In the Sermon on the Mount, Jesus told the people that they had to trust God to take care of them, too. He told the people not to worry (be overly anxious) about what they would eat or what they would wear. Jesus reminded them that God takes care of the birds and flowers. God made the beautiful animals and plants, but He made us much more special and will take care of us even more than He does the animals and plants.
5. Does that mean that we don’t have to do anything but wait for God to give us what we need or want? No. From the beginning God planned for man to work (read Genesis 2:15). He made the birds, but He gave them the ability to dig worms and find food; He does not do everything for

them. God said that he would make sure we have all of our basic needs if we “seek first the kingdom of God and His righteousness” (Matthew 6:33). So we have to make the Church (the kingdom) and doing right in God’s sight our top priorities. Part of doing in right in God’s sight is working, instead of being idle. Read 2 Thessalonians 3:10.

6. Though many times we have more than we need, God does not promise to make us rich. Jesus was certainly not rich while He lived here on Earth, but He did not worry about what He didn’t have. Should we worry if we are not wearing name brands of clothing? Should we be trying to “have what everyone else has”? No. [Have ads from magazines to show how companies try to get us to buy more and more things. What is the message being sent?]
7. When we put God, His kingdom, and doing right first, He has promised to take care of us. He will give us what He knows we **need**. We must always love and obey Him. If things become more important to us than God, we become worried and anxious. How do we put God first? We take time every day to read His Word, to talk to Him in prayer, to go to, to teach others about Jesus, to obey God’s Word, and help others. When we have to make decisions, we have to think, “What would God want me to do?”
8. Living for material things is foolish because they do not last (read Matthew 6:19-20). The way we use our things and money shows what is in our hearts. If we spend our time and money on ourselves and neglect God, then our hearts are not “in the right place.”

### PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- Click here for complete [Activity Book](#) and [Answer Key](#).

#### Ages 2-5:

- “[God’s Care for Us Coloring Sheet](#)” (provided in activity sheets)
- Shape animals out of play dough or draw them in shaving cream on a table.
- Help children make a bird feeder (pine cone covered with peanut butter and bird seed).
- Make a “sandwich board” for each child to wear home: There will be two pieces of “bread” (i.e., boards) and the child will be the peanut butter. Sandwich board #1 says, “God takes care of me!” Sandwich board #2 says, “...and He will take care of you!” Copy words for each side onto construction paper, cardboard, or card stock. Tape pieces of yarn to the boards to connect the two pieces over the child’s shoulder. (Make sure the yarn is long enough for children to wear them as “sandwich boards.”)

#### 1st-2nd Graders:

- Blindfold one of the students and lead him/her around the room to demonstrate trust. Make sure they understand that trusting a fallible human does not compare to the trust we can have in God.
- “[Bible Worriers](#)” word search (provided in activity sheets)
- Make a word scramble sheet using key words from lesson.
- “[God Cares for Us](#)” crossword puzzle (provided in activity sheets)
- “[God Cares for Us](#)” word search (provided in activity sheets)

#### 3rd-4th Graders:

- Blindfold one of the students and lead him/her around the room to demonstrate trust. Make sure they understand that trusting a fallible human does not compare to the trust we can have in God.

- “[Bible Worriers](#)” word search (provided in activity sheets)
- Make a word scramble sheet using key words from lesson.
- Discuss points 4-8 from the lesson first. Have students look up verses that go with points 1-3, and discuss how they apply to Matthew 6:19-34.
- “[God Cares for Us](#)” crossword puzzle (provided in activity sheets)
- “[God Cares for Us](#)” word search (provided in activity sheets)
- Have the children read *Jesus Teaches Us Not to Worry*, by Julie Stiegemeyer, Arch Books (DISCLAIMER: on p. 12, change “we’ll ever dwell” to “the saved will ever dwell”)

## SONGS AND FINGERPLAYS:

### “MATTHEW 6:33”

Author: Jeff Miller

(Tune: See “[Hidden In My Heart II](#)” CD)

### “JESUS LOVES ME” ([Click to Hear](#))

Author: Anna B. Warner

Jesus loves me this I know.  
For the Bible tells me so.  
Little ones to Him belong.  
They are weak but He is strong.

#### CHORUS:

Yes Jesus loves me.  
Yes Jesus loves me.  
Yes Jesus loves me.  
The Bible tells me so.

Jesus love me when I’m good.  
When I do the things I should.  
Jesus loves me when I’m bad,  
Though it make Him very sad.

(CHORUS)

### “JESUS LOVES THE LITTLE CHILDREN” ([Click to Hear](#))

Author: Traditional

Jesus loves the little children,  
All the children of the world,  
Red and yellow, black and white,  
They’re all precious in His sight.  
Jesus loves the little children of the world.

Jesus died for all the children...  
Jesus rose for all the children....

**“READ YOUR BIBLE AND PRAY EVERYDAY” ([Click to Hear](#))**

Author: Unknown\*

If you read your Bible and pray everyday, you’ll grow, grow, grow. (REPEAT)

Grow, grow, grow, grow,

Grow, grow, grow.

If you read your Bible and pray everyday, you’ll grow, grow, grow.

(Make hand movements as if reading, praying, and like a child growing.)

If you neglect your Bible and forget to pray, you’ll shrink, shrink, shrink.

(Make hand movements as if closing Bible, head gesture saying “No,” and like a child shrinking.)

(REPEAT)

Shrink, shrink, shrink, shrink,

Shrink, shrink, shrink.

If you neglect your Bible and forget to pray, you’ll shrink, shrink, shrink.

(Make hand movements as if closing Bible, head gesture saying “No,” and like a child shrinking.)

So read your Bible and pray everyday, and you’ll grow, grow, grow.

(Make hand movements as if reading, praying, and like a child growing.) (REPEAT)

Grow, grow, grow, grow,

Grow, grow, grow.

So read your Bible and pray everyday, and you’ll grow, grow, grow.

(Make hand movements as if reading, praying, and like a child growing.)

**“SEEK YE FIRST”**

[See Internet for words and tune]

\*Author Unknown: Please contact us through the feedback button for this lesson if you are aware of any copyright information for this song.

\*\*\* IF YOU HAVE SUGGESTIONS PERTAINING TO THIS LESSON, PLEASE CLICK THE “SUGGESTION” BUTTON BESIDE THE BUTTON FOR THIS LESSON ON THE CURRICULUM WEB SITE.





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Matthew 6:25-34



New Testament 1  
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## WEDNESDAY EVENING

New Testament 1 [Class Attendance Sheet](#) provided in activity sheets (NOTE: The document is interactive, allowing the teacher to type in the Class, Teacher, and the children's names.)

### SCRIPTURE REFERENCES:

1 Kings 3-11; 2 Chronicles 1-9

### MEMORY WORK:

YOUNGER CHILDREN: "He cares for you" (1 Peter 5:7).

OLDER CHILDREN: "But seek first the kingdom of God and His righteousness, and all these things shall be added to you" (Matthew 6:33).

### SONGS AND FINGERPLAYS (SEE END OF SUNDAY'S LESSON FOR WORDS):

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### LESSON VISUALS AND TEACHING AIDS (NOTE ANY DISCLAIMERS):

- Pictures demonstrating the "richness" of Solomon
- Visuals from Sunday's lesson

### PERSONAL APPLICATION:

God does not want us to think more about **things** than about Him.

### INTRODUCTION:

Review Sunday's lesson (see [N.T. 1 Review Questions](#) for example questions).

[N.T. 1 Bible Facts Flashcards](#) (provided under "N.T. 1 Bible Facts" on curriculum Web site)



## POINTS TO EMPHASIZE:

1. When Solomon became King of Israel, God offered to give him anything he wanted. Solomon asked for wisdom to be a good king. God was pleased with Solomon's request and promised to also give him power and great wealth. Solomon promised to always follow God.
2. But in time he forgot his promises to God. He let his riches and other people become more important to him than God. Solomon spent lots of time and gold building a magnificent Temple in Jerusalem. But then he eventually stopped worshipping God, and didn't teach his children to follow God either. His son and grandson led the Israelites farther and farther away from God. He taxed the people so that they became poorer, while he became richer and richer. The richer Solomon became, the less he thought about serving God in the right ways.
3. We should be careful to follow Jesus' example and not Solomon's.

## PRE-CLASS ACTIVITIES/LEARNING CENTERS (TO BE USED AS CHILDREN ARE ARRIVING—**BEFORE** CLASS, AND UP TO THE FIRST FIVE MINUTES OF CLASS; OR AS HOMEWORK):

- Help preschool children to make small gift boxes with small pictures of God's gifts to us (cut from magazines or clip art) inside **or** make "God Cares for Me" booklets.
- Matching game on the chalkboard:
  1. We complained when we didn't have enough water.
  2. Jesus told me to sell all I had and give it to the poor (Matthew 19:21,22).
  3. I was fed bread and meat by ravens (1 Kings 17:1,4).
  4. God sent the Israelites this kind of bread from heaven (Exodus 16:14,31).
  5. God blessed me with great wealth (Genesis 13:5-6).
  6. I was a very rich king but forgot about my love for God.

**Answers:** Israelites; Rich Young Ruler; Elijah, manna, Abraham, Solomon

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