2016-2017

CELEBRATING 120 YEARS
1896-2016

GOOD SAMARITAN COLLEGE
OF NURSING AND HEALTH SCIENCE

Good Samaritan College of Nursing & Health Science Catalog

Welcome!

Dear Student,

On behalf of the College faculty, staff, administration, board of trustees and over 6,000 alumni, welcome to Good Samaritan College of Nursing and Health Science (GSC)! We appreciate the trust and confidence you've placed in us to further your educational pursuits, and want you to know you've chosen well. The healthcare industry is facing unprecedented challenge, including interventions by the federal government, application of new provisions by regulatory agencies, as well as a changing public demographic demanding affordability and accountability for their care.

As a result, opportunities in the healthcare industry have expanded, and GSC has experienced growing enrollment, addition of experienced faculty members, and celebrated student, faculty, and staff professional and scholarly accomplishments in the healthcare and educational communities in this region. The GSC difference remains; living by a mission and values, fostering a caring and compassionate environment, and success through uncompromising quality.

Your academic experience will include unique approaches to classroom and clinical education, scholarship, and caring and collaborative community.

GSC students connect classroom learning with hands-on experience in the expansive clinical settings provided by TriHealth and other regional acute care and community placements.

In the classroom, the GSC faculty members excel at "concept-based teaching" — a methodology which fosters applied, facilitated, and thematic learning to provide the best quality education possible.

Additionally, integrated technology systems are used in all of the student services and administrative areas including finance, student advising, and student support.

Good Samaritan College faculty, staff, and administration thrive on educational excellence, and incorporate the best in what healthcare education has to offer for you. We are excited for you to be here. See you around campus soon.

Sincerely,

Jim Hauschildt – President

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Mission, Vision, and College Goals

Mission Statement

The Good Samaritan College of Nursing and Health Science (GSC) is a specialized college of higher education committed to educating men and women for careers in nursing and other health related fields in the Greater Cincinnati region. The College is a private Catholic institution that fulfills its mission by addressing the needs of our students with differing interests, plans, and expectations.

Vision

To be the regional leader in providing nursing and health care education in a unique Catholic and hospital-based college environment.

College Values

The College values are as follows:

- Respect for All People: treating all people with the same degree of compassion we would want for ourselves and our families.
- Stewardship: choosing to serve the community rather than ourselves by making the best use of our time, treasures and talents. Stewardship includes our environmental commitment.
- Service Excellence for all Customers: entrusting people to anticipate customer needs, continuously improving services and consistently exceeding the customer's expectations. Quality of our services is defined by the internal and external customer.
- Response to Community Needs: making decisions to meet the diverse needs of the community while respecting various community cultures and our own values.
- Respect for our Spiritual Heritage: emphasizing the organization's spiritual roots and behaving such that our values are evident in everything we do.
- Valuing Differences: nurturing an environment that values diversity, recognizes differences, encourages personal growth and enhances the self-worth of each individual.

College Goals

The goals of the College are to:

- Emphasize a Christian value orientation to life.
- Create a caring environment that allows each individual to feel personally satisfied and reach his/her fullest potential.
- Promote academic excellence.
- Embrace professional standards of conduct as a lifelong value.
- Serve the community.
- Embody the traditions and reputation of the College.
- Foster an ongoing commitment to learning and to this educational institution.

Nondiscrimination Statement

The College reaffirms its commitment to nondiscrimination in accordance with Title IX of the Education Amendments of 1972; Title VII of the Civil Rights Act of 1964, as amended by the Civil Rights Act of 1991 and the American with Disabilities Act of 1990 (ADA), as amended by the ADA Amendments Act of 2008 and Section 504 of the Rehabilitation Act of 1973, in that no otherwise qualified person shall be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under, any program or activity of the College because of race, color, religion, age, national origin, ancestry, handicap/disability, veteran status, marital status or sex. The College Compliance Officer is:

Angie Liggett Room: 872.39
Phone: (513) 862-2352

Statement of Diversity

The College recognizes diversity through its mission and philosophy statements:

- The college fulfills its mission by addressing the needs of qualified students of differing interests, plans, expectation, and ages.

- Education is a life-long dynamic process of intellectual, social, emotional and spiritual development which builds upon and is influenced by numerous factors, including culturation, self-image and value system.

- The college strives to create a caring environment which allows each individual to feel personally satisfied and reach his/her fullest potential.

- Respect the uniqueness and dignity of self and others.

- The educational process attempts to provide the community with well rounded, responsible professionals who can function in the rapidly changing world.

At the college, diversity encompasses much more than race and gender. It is a variety of characteristics, visible or not, that distinguish one individual from another. These characteristics include, but are not limited to age, culture, religious beliefs, sexual orientation, gender, race and physical abilities.

History

Good Samaritan College of Nursing and Health Science (GSC) have adapted to serve the evolving needs of both aspiring health care professionals and the Greater Cincinnati community for over 120 years. GSC is committed to being the regional leader in providing nursing and health care education in a unique Catholic and hospital-based college environment.

1852: St. John's Hotel for Invalids established after Archbishop John Purcell donated a small hospital building located at Broadway and Woodward to the Sisters of Charity.

1866: Two local bankers, impressed with the medical care given to a friend, purchased a 95-bed hospital at Sixth and Lock. This institution was named the Hospital of the Good Samaritan and donated to the Sisters of Charity.

1896: Good Samaritan Hospital School of Nursing (GSHSN) was established. The first graduates (there were eight!) received diplomas three years later. Since then, more than 6,000 nurses have graduated from the institution.

1915: The hospital and school moved to the current Clifton site.

1942: The school was granted NLNE conditional Accreditation (the National League for Nursing Education was the precursor to the current National League for Nursing Accrediting Commission).

1945 The school was granted full accreditation with the NLNE, (1 of only 100 out of 1300 schools in the country at the time).

2001 The Good Samaritan College of Nursing and Health Science was formed with the approval of the Ohio Board of Regents and the Ohio Board of Nursing to grant the Associate of Applied Science in Nursing degree.

2006 GSC was accredited by the Higher Learning Commission and became a member of the North Central Association.

2006 GSC's Nursing Program was accredited by the National League for Nursing Accrediting Commission.

2011 GSC was reaccredited by the Higher Learning Commission, a member of the North Central Association, and the National League for Nursing Accrediting Commission for the maximum periods allowable.

2012 GSC was authorized by the Ohio Board of Regents to grant a Bachelor of Science in Nursing (BSN) degree and an Associate of Science in Health Science degree.

2013 GSC was accepted by the Higher Learning Commission to grant a Bachelor of Science in Nursing (BSN) degree and an

Associate of Science in Health Science (ASHS) degree.

2014   Bachelor of Science in Nursing (BSN) Program accredited by the Accreditation Commission for Education in Nursing (ACEN). There were six graduates in the first BSN class.

Location and Facilities

Good Samaritan College of Nursing and Health Science is located on the 7th, 8th, 9th, and 10th floor of Good Samaritan Hospital at 375 Dixmyth Avenue, Cincinnati, OH 45220. The Reception Desk is on the 8th floor. The College campus is fully equipped with a Resource/Media Center, Student Lounges, Auditorium (max seats 164), Library (3rd floor of hospital), Science & Skills labs, Conference Rooms, Faculty Offices, and Classrooms.

These facilities utilize space on the 7th, 8th, 9th and 10th floors.

Technological Equipment Available for Instructional Usage

The Simulation Center and Skills Labs contain high-fidelity and mid-fidelity simulators. Students have use of a computer-assisted IV Insertion simulation and multiple IV arms that are used for medical skills. Computers are available for training in the lab.

The Computer Center contains computers for training, classes, testing, incoming registration and student personal computer usage.

The student lounges have computers, charging stations, and fee-for-service printing and/or copiers for students.

Accreditation

Good Samaritan College of Nursing and Health Science is:

- Approved by the Ohio Board of Nursing and the Ohio Board of Regents
- Accredited by the Higher Learning Commission and a member of the North Central Association

The Higher Learning Commission 230
South LaSalle Street, Suite 7-500
Chicago, Illinois 60604-1411
Phone: (800) 621-7440 / (312) 263-0456

Associate of Applied Science in Nursing and Bachelor of Science in Nursing Degree
- Programs Accredited by the Accreditation Commission for Education in Nursing (ACEN) (formerly NLNAC).

Accreditation Commission for Education in
Nursing (ACEN) 3343 Peachtree Rd NE,
Suite 850
Atlanta, Georgia 30326
Phone (404) 975-5000

Memberships

- National Association of Independent Colleges and Universities (NAICU)
- National Association of Student Financial Aid Administrators (NASFAA)
- Association of Independent Colleges and Universities of Ohio (AICUO)
- National League for Nursing (NLN)
- Greater Cincinnati Consortium of Colleges and Universities (GCCCU)
- American Health Science Education Consortium (AHSEC)
- National Academic Advising Association (NACADA)
- American Association of Collegiate Registrars and Admissions Officers (AACRAO)
- Ohio Association of Collegiate Registrars and Admission Officers (OACRAO)
- Ohio Association of Student Financial Aid Administrators. (OASFAA)
- Student Affairs Administrators in Higher Education (NASPA)
- Council for Advancement and Support of Education (CASE)
- Council for Higher Education Accreditation (CHEA)
- National Organization for Associate Degree Nursing (N-OADN)
- Ohio Council of Associate Degree Nursing Educator Administrators (OCADNEA)
- Ohio Council of Deans & Directors of Baccalaureate and Higher Degree Nursing Programs (OCDD)
- Ohio Association for College Admissions Counseling (OACAC)
- Ohio Private College Admissions Directors (OPCAD)

General Education

The General Education courses establish the educational foundation and core curriculum to support the health science and nursing programs. These courses also fulfill the transfer module of the Ohio Board of Regents.

Philosophy

The philosophy of General Education at Good Samaritan College of Nursing and Health Science reflects the beliefs that are stated in the Mission and the College Goals.

Education is a lifelong dynamic process of intellectual, social, emotional, and spiritual development which builds upon, and is influenced by, numerous factors, including acculturation, self-image, and a value system. Learning is the acquisition of knowledge, skills, and understanding, which results in changed behavior. The educational process teaches the learner to think critically, to reason, and to make ethical decisions. Faculty and students are mutually responsible for learning. The faculty, as facilitators of learning, are themselves participant learners.

General education is central to all other education. It provides a broad base of knowledge that is relevant to all educated persons, and is core to each academic program of the College. This is achieved through an integrated approach to program and curriculum planning provides the community with well-rounded, responsible professionals who can function in the rapidly changing world.

Program Level Student Learning Outcomes

After completing the General Education Program students will:

- Communicate Effectively
- Demonstrate Critical Thinking
- Work Effectively with Individuals and Teams
- Develop Characteristics to Become a Life Long Learner

Assessment

Good Samaritan College of Nursing and Health Science (GSC) engages in ongoing assessment aimed at enhancing institutional quality and effectiveness. Assessment occurs at multiple levels: institutional, co-curricular, and curricular (both program and course level). Effectiveness measures are linked to the College's Mission, Vision, and strategic plan that are systematically reviewed through an on-going cycle.

At the operational level, institutional, co-curricular, and program-level assessments provide valuable information related to our processes, practices, and development. These practices and process create a culture that encourages and supports student learning. Course level assessment utilizes specific tools and techniques to determine what and how well students learn. Taken together, these assessment activities serve to enhance student learning, promote continuous improvement, and encourage development.

Admissions

College is an exciting time. Determining which path is right for you and how to get on that path can sometimes seem overwhelming. At Good Samaritan College of Nursing and Health Science, our Admissions and Financial Aid team is prepared to walk you through what it takes to become a student at GSC.

As you consider a career in nursing and or health science and application to our college, consider your ability to participate fully in an educational program for nursing. The nursing profession is challenging and has job duties that can change by the minute. Registered Nurses (RNs) need to be ready to perform a variety of tasks. Standards and Functional Abilities for Nursing Students have been developed for you to self-assess your readiness for a nursing career.

The following standards and functional abilities are necessary requirements for participation in the nursing program. However, if an individual believes that he/she is unable to meet one or more of these necessary requirements due to a disability, he/she should contact the College Compliance Officer in order to determine whether an appropriate accommodation can be made so that the individual can meet the necessary requirements and participate fully in the educational program.

Standards

- **Critical Thinking:** ability sufficient for clinical judgment.
- **Reading:** ability sufficient to comprehend the written word.
- **Arithmetic:** ability sufficient to perform computations at least at the tenth grade level.
- **Hearing:** ability sufficient for physical and environmental monitoring.
- **Visual:** ability sufficient for accurate observation and assessment.
- **Smell:** ability sufficient to detect environmental and client odors.
- **Physical strength/endurance:** ability sufficient to perform full range of patient care activities.
- **Motor Skills:** ability sufficient to provide safe and effective nursing care.
- **Mobility:** ability sufficient to move from room to room and within confined space.
- **Tactile:** ability sufficient for physical monitoring and assessment.
- **Communication:** ability sufficient for interaction with others, in both the verbal and written English language.
- **Interpersonal skills:** ability sufficient to interact with others.

Functional Abilities

- Identify cause-effect relationship; problem-solve; predict/evaluate outcomes; sequence information.
- Read written documents, graphs, policies, protocols, etc.
- Measure time; compute medication dosage; count rates; use measuring tools; add, subtract, multiply, divide whole numbers; compute fractions.
- Auscultate faint body sounds, voices; hear monitor alarms, emergency signals.
- Observe patient response/condition: distinguish color and color intensity; prepare medication; see graphs, and computer screens.
- Detect foul smelling odors; detect smoke/gases.

- Stand for long periods of time at bedside; perform nursing care duties for entire shift; push/pull/support light and heavy objects; carry equipment; support patients in ambulation, turning, standing.
- Position patients; obtain specimens; calibrate instruments/ equipment; prepare and administer medication; reach and bend with ease; grasp small objects, write, fine motor skills.
- Move about in populated areas; twist, stoop, squat; move quickly, administer repetitive movements (CPR).
- Perform palpation; detect hot/cold; detect differences in skin surface; shapes and sizes.
- Teach; explain procedures; give oral report; speak on the telephone; document and interpret nursing actions and patient responses, and convey information through writing.
- Establish rapport with patient, family and coworkers; respect differences, negotiate interpersonal conflict, remain calm in crises situations.

Honors Admission Program

The Honors Admission Program at Good Samaritan College of Nursing and Health Science is for high school students who apply by December 1 of their senior year. Applicants must have a minimum 3.2 cumulative GPA, 25+ ACT or 1150+ SAT (Math and Reading only). Applicants may also be required to prepare an essay for competitive selection of candidates. The College may also extend eligibility to college transfer students who meet the high school criteria as well as a 3.2+ GPA for college coursework. Students admitted to the Honors Admission Program will have the opportunity for priority placement in nursing their first semester of college. The program also includes eligibility for additional scholarships. Eligibility for college transfer honors is dependent on available spacing. For information on how to apply, contact the Admissions office at (513) 862- 2743.

Articulations and Partnerships

Loraine County Community College – LPN to RN

The LPN to RN articulation is offered to allow Licensed Practical Nurses (LPN) to advance their careers in nursing. The College follows the Ohio Articulation Model which affords the LPN an opportunity to earn all the pre-requisites and co-requisites of the program and enter at Nursing 201. Seats/entrance to Nursing 201 are offered on a space available basis. To be eligible, an applicant must:

1. Meet the admission requirements for the program
2. Present a valid LPN license
3. Successfully complete the Transition Course
    - Theory section of Transition Course (Nursing 101 transition to Registered Nurse) is offered online through Loraine County Community College in spring semester only. Student must apply to LCCC as a "non-degree" student (no application fee). Then notify the Assistant Director of Admissions of the non-degree application. Apply at www.lorainccc.edu
    - The clinical section of the Transition Course will be offered in summer only at GSC, following the completion of the theory section.

Chatfield Community College

This articulation agreement is designed to coordinate transfer policies, enhance advising, and promote the acceptance of the transfer of associate degree credit from the Chatfield College (CC) to Good Samaritan College of Nursing and Health Science (GSC). Students who qualify are exempt from paying the GSC application fee. Students can transfer a maximum of 25 credit hours from Chatfield. Only credits from classes with a grade of C or better can be transferred. If you are a transfer student from Chatfield College, inquire with GSC Admission staff regarding this agreement.

CollegeCredit PLUS

College Credit Plus (CCP) is an opportunity for high school students to simultaneously earn college credit and high school credit. By participating in Ohio's CCP program, Good Samaritan College of Nursing and Health Science (GSC) provide qualified students an exceptional opportunity to advance their college education prior to high school graduation by earning credit for GSC courses.

College Credit Plus Application Process

By March 1st, students should check with their high school to determine if their school is participating in College Credit Plus. Prior to March 30th, participating high schools are to provide an informational session.

Prior to March 1st - Apply for Admission at GSC online at https://www.gscsonisweb.com/studapp.cfm. Request official transcripts and test scores from your high school to be sent to Good Samaritan College of Nursing and Health Science, 375 Dixmyth Avenue, Cincinnati, OH 45220.

- Must have at least a 2.5 Cumulative GPA and at least a 2.25 Core GPA (Math, Science, English, Social Studies) on a 4-point scale
- 18+ ACT Composite Score or 870+ SAT Score (Reading and Math Only)*

If a student has not taken ACT or SAT, he/she must complete a college entrance exam.

April 1st – Download and complete the Intent to Participate form found on the state website and upload in the "Forms" section at https://www.ohiohighered.org/content/college_credit_plus_info_students_families. Email this completed form back to the Ohio Department of Education prior to April 1st.

Early April
- Receive GSC Letter of Admission if the following items are completed and you meet the criteria to be qualified to participate in CCP
  - Online application prior to March 1st
  - Official High School Transcript
  - ACT or SAT scores
  - Guidance Counselor Recommendation Letter

- Apply for CCP funding by creating Safe Account at the Ohio Department of Education https://safe.ode.state.oh.us/portal (private high school students only) You must upload a copy of your letter of admission electronically.

College Credit Plus (CCP) students must apply to the program each academic year they wish to participate.

For more information on the College Credit Plus Program, go to https://www.ohiohighered.org/content/college_credit_plus_info_students_families.

Admissions Standards and Regulations

The College reaffirms its commitment to nondiscrimination in accordance with Title IX of the Education Amendments of 1972; Title VII of the Civil Rights Act of 1964, as amended by the Civil Rights Act of 1991 and the American with Disabilities Act of 1990 (ADA), as amended by the ADA Amendments Act of 2008 and Section 504 of the

Rehabilitation Act of 1973, in that no otherwise qualified person shall be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under, any program or activity of the College because of race, color, religion, age, national origin, ancestry, handicap/disability, veteran status, marital status or sex. Applicants must be legally eligible to study in the United States for the expected duration of their enrollment in the College. Any student called to active duty for the military service in the armed forces (including service of the National Guard or Reserve) will receive special LOA consideration to ensure the smooth transition into and out of the college. Service members will be promptly readmitted with the same academic status he/she had when last attending or accepted for admission to the College.

Acceptance to the associate degree programs is a selective process. Applicants will be considered based on test scores (TEAS and Critical Thinking), cumulative GPA, Natural Science GPA, and community service using a rubric.

Admission to the College

The College admits students in August and January. Admissions are selective. Applicants are evaluated based on educational background and life experiences. Application deadlines are posted on the GSC website. Enrollment is dependent on available seats. Applications received after the deadline may be considered if seats are available.

- To study at Good Samaritan College (GSC), the student must be able to understand lectures in English from the first day of classes. If the student's primary language is not English, the student is required to submit scores on the Test of English as a Foreign Language (TOEFL®).
    - The TOEFL® score must be less than two years old.
    - Proficiency is demonstrated by an internet-based test (iBT) score of at least 80, with a minimum score of 20 in each skill.
        - Computer Based test (cBT minimum score 213
        - Paper Based test (pBT) minimum score 550

- The test may be waived for applicants who previously enrolled in a higher education institution at which English is the language of instruction.
- All transcripts originating outside the United States must be translated and evaluated by World Educational Services (www.wes.org).

High School Standards

- High school graduates must provide records from an accredited high school. The minimum cumulative GPA (for all courses) must be at least 2.50. The cumulative GPA in required courses must be at least 2.25.
- Required high school courses include:

English	4 Units
Math (algebra required)	4 Units (2*)
Science (chemistry required)	3 Units (2*)
Social Studies	3 Units (2*)

- Other recommended subjects include biology, foreign language, physics, and computer technology.
  Requirements for those who graduated from high school prior to July 2003.

- The General Education Development Test (GED) is accepted. The minimum score must be at least 2250, with no score lower than 410 on individual sections.
- Official scores from either the SAT or the ACT are required of applicants who graduated high school within five years of the application date.

  ➢ Minimum accepted SAT score (math and verbal combined) is 870 minimum accepted score (prior to March 2016) and 950 (post March 2016)
  ➢ Minimum accepted ACT composite score is 18.

  - High school standards may apply to transfer students with a minimum of 12 credit hours or 15 quarter hours from an accredited institution.

- Official scores from the TEAS Critical Thinking tests are required.

Transfer Students

Any applicant who attempted coursework for credit at another post-secondary institution is classified as a transfer student. However, to be considered for admission based upon prior college work, the applicant must have completed at least 12 semester hours or at least 18 quarter hours Developmental or remedial courses are not accepted in these credits. An applicant presenting less than 12 semester hours or 18 quarter hours must meet all high school standards.

- The applicant must have a college cumulative GPA of at least 2.5
- Course transfer follows current policy of 2.0 or above within ten years.
- Prior college coursework completed with a grade of C or better will be considered for transfer if the credits were earned within the past ten years. Official transcripts of all previous education must be provided. Catalogs and/or course syllabi may be requested to determine transferability of credit.
- Failure of a nursing course at a prior college will jeopardize admission to the AASN Program unless some circumstance warrants consideration.
- Students who have failed two or more nursing courses at a prior college will not be considered for admission to the AASN Program.

AASN to BSN Completion: Dual Program Enrollment Option

Students in the RN - BSN completion program are accepted into both AASN and BSN programs. Students who qualify may receive financial aid for the total credit hours. Individuals without an RN licensure may complete their program requirements for their RN in the AASN program while taking BSN general education courses. All students must have an AASN pre-licensure GPA of 2.5 and be licensed as a registered nurse to enroll in BSN post-licensure nursing courses. Students must have a 2.5 or higher GPA and be in good academic standing to be Dual Program enrollment status. *(See Provisional Acceptance to the BSN program)*

Admission to the Associate of Applied Science in Nursing (pre-Licensure) Program (73 credit hours)

Students who do not have an RN license will begin in the AASN point of entry. Admission to the AASN program is competitive for applicants who apply for fall 2017 and beyond. Candidates are required to submit all application documents prior to the deadline for eligibility. For an application to be considered the following items are required:

- Official high school transcripts
- Official college transcripts from all colleges attended
- ACT or SAT scores (if graduated high school within last 5 years)
- TEAS and Critical Thinking test scores

To be considered, a high school student must have a minimum cumulative GPA of 2.5. College transfer students (minimum 12 credit hours completed at college level) must have a minimum 2.5 cumulative GPA.

Applicants' records will be evaluated and ranked based on points awarded as determined by the admissions rubrics. Admissions acceptances will be determined by ranking and notifications will be sent after the deadline has passed and all applications have been reviewed.

Factors considered for admission ranking:

- Cumulative GPA (High School or College-highest level taken)
- GED and component scores (if applicable)
- Natural Science GPA
- English and Math GPA
- Community Involvement/Health Care Experience
- TEAS/Critical Thinking test scores
- Failure of prior Nursing courses
- Failure of prior Natural Science courses
- Significant record of prior withdrawals

Admission to the RN - Bachelor of Science in Nursing Completion Program (48 credit hours)

Post-Licensure BSN Completion Program Requirements

RN applicants to the Bachelor of Science in Nursing (BSN) degree program must meet the admission requirements. All students must meet the following admission requirements before enrolling in post-licensure nursing courses:

- Have a 2.5 or higher cumulative GPA for all pre-licensure coursework
- Hold a current, valid license to practice nursing as a registered nurse.*

The RN License must be held in the state where the practicum site is located in order to take the BSN practicum courses.

Provisional Acceptance to the RN - BSN Program

- Applicants with a cumulative GPA of 2.0-2.49 for all pre-licensure course work may be accepted provisionally and permitted to enroll. The requirements are:

  - Register and complete nine credit hours of coursework from the upper division curriculum with an average GPA of 2.5 or above to be eligible for final acceptance to the BSN program.
  - Academic probation, as described in the Academic Standards and Regulations policy, is not an option for provisional students for the BSN upper division program.
  - Applicants who do not pass a course or who do not achieve a 2.5 GPA for the nine credit hours will be denied acceptance to the program.

- GSC graduates, who wish to enter the BSN program the semester following graduation, but have not yet taken the NCLEX-RN licensing examination, may be admitted to the BSN program provisionally. RN licensure is required to progress to the nursing courses.

Academic Residency Requirements – BSN

- A minimum of 27 credits hours from the post-licensure curriculum plan must be completed on campus in order to meet the requirement for graduation.

Requirements upon Acceptance

All new students must complete a health self-assessment and a controlled drug screen at Good Samaritan Hospital Employee Health. The Good Samaritan Hospital Employee Health Department reviews the health assessment, immunization record, and the drug screen. After completion of physical assessment, students requiring academic accommodations must contact Angela Liggett, Compliance Officer at 513-862-2352. There is a fee for immunizations administered in Employee Health. Any disability that may prevent the applicant from meeting the required curriculum objectives will be evaluated to determine whether reasonable accommodations can be made. Any positive drug screen makes the applicant ineligible for acceptance. Once admitted, students must demonstrate that the hepatitis series and annual TB test are being administered on schedule. This is a requirement for registration into nursing practicum courses.

All new students must also complete a language certification form attesting to their compliance or anticipated compliance with the language standards for admissions set forth in this policy. This is a requirement for all students, regardless of whether English is or is not the student's primary language.

Final acceptance will be granted to applicants who:

- Meet the specified admissions standards
- Submit payment of the nonrefundable matriculation fee
- Complete all health requirements (Health assessment, drug screening and complete immunization history)
- Complete all language requirements (language certification, TOEFL score, acceptable documentation of prior enrollment at institution of higher education where English is language of instruction)
- Have a satisfactory police background check
- Successfully complete the required courses (applies only to students who have been provisionally accepted)

Admission to the Associate of Science in Health Science Program (ASHS)

Health Science Program Requirements

Admission to the ASHS program is competitive for applicants who apply for the fall 2017 and beyond. Candidates are required to submit all application documents prior to the deadline for eligibility of review. For an application to be considered the following items are required:

- Official high school transcripts
- Official college transcripts from all colleges attended
- ACT or SAT scores (if graduated high school within last 5 years)
- TEAS and Critical Thinking test scores

To be considered, a high school student must have a minimum cumulative GPA of 2.0. College transfer students (minimum 12 credit hours completed at college level) must have a minimum 2.5 cumulative GPA.

Applicants' records will be evaluated and ranked based on points awarded as determined by the admissions rubrics. Admissions acceptances will be determined by ranking and notifications will be sent after the deadline has passed and all applications have been reviewed.

Factors considered for admission ranking – See Admissions ASHS Rubric (attached)

Academic Residency Requirements

Students must meet the academic residency requirements for their program.

- Associate of Applied Science in Nursing Program: A minimum of 48 credits (36 credits in nursing and 12 credits in general education courses) at GSC to qualify for graduation from the AASN degree program. An LPN articulating into the nursing program is eligible to receive 14 nursing credits based on the Ohio Nursing Articulation Model (ONAM).
- Associate of Science in Health Science: A minimum of 48 credits at GSC to qualify for graduation from the ASHS program.

Re-admission

General Re-admission Requirements

A student who left the College may apply for readmission. The Enrollment Management Committee will determine if a student will be readmitted to his/her program. A student may be readmitted to his/her program no more than one time. Acceptance is evaluated based on the composite record of the applicant, and the completion of the Readmission Application form. The composite record includes student GPA, test scores, recommendations from faculty, discipline record, and other information in the student's file. Acceptance is based on the Enrollment Management Committee's decision after considering all documentation of the time of review.

Placement in the program will be subject to the curriculum in place at the time of readmission. A readmitted student must adhere to the policies and curriculum in place at the time of readmission. An individual who was dismissed or has withdrawn is not guaranteed re-admission to the program they were dismissed or has withdrawn from, and must meet the current admission criteria and procedures. Re-admission Procedures:

1. Complete and submit the Application for Readmission form.
2. Provide written documentation for withdrawal or failure and indicate the actions the student has followed and/or will follow to ensure success in the program if readmitted. This documentation must be submitted before a student will be considered for readmission.
3. If accepted for re-admission to his/her program, the individual may register once that individual has met with the learning specialist and has a written success plan in place and/or has met with the compliance officer for disability related situations if appropriate. Other conditions for re-admission, such as random drug testing may be imposed at the discretion of the College.

4. A student who is academically dismissed and readmitted will develop an individualized academic recovery plan with the Learning Specialist in place of taking the CSP099 course.
5. Any unsettled debts to the College must be paid before readmission.
6. Any student called to active duty will be promptly readmitted with the same academic status he/she had when last attending. The student must give notice of his/her intent to return to the college within 3 years after the completion of the period of service.

New Student Orientation

All new and readmitted students are expected to participate in the New Student Orientation. There are two orientations: 1) Online Orientation and, 2) New Student Orientation (combined with Nursing orientation after the fall 2016 semester). Students will complete an online Orientation module prior to attending the in person New Student Orientation is held one week prior to the first day of classes.

Note for Fall 2016 only - Students entering nursing courses in the Associate Degree of Applied Science in Nursing program are also required to attend the Nursing Orientation in the fall 2016 semester

Other Regulations

- Application files are considered confidential. Information is released only upon written request of the applicant. Please see Safeguarding Consumer Information at http://www.gscollege.edu/consumer-information/safeguarding-consumer-information/ that describes protection of student information and the Family Educational Rights and Privacy Act of 1974 (FERPA).

Files of applicants who withdraw their application or are rejected for admission will be held for one year.

Applicants who have served in the armed forces must submit a copy of their discharge papers.

Ohio State Board of Nursing Requirements

The Ohio Board of Nursing makes all eligibility decisions for registered nurse licensure in the State of Ohio. Prospective pre-licensure nursing students are advised that, when applying for state licensure examinations, they will be required to indicate whether or not they have ever: (1) been convicted of a felony or other crimes, including illegal use of chemical substances or controlled drugs, and , (2) been diagnosed with or treated for bipolar disorder, schizophrenia, paranoia or any other psychotic disorder in the last five years or since reaching the age of eighteen (whichever period is shorter). A positive response to these questions may disqualify the candidate for licensure. All candidates for licensure examination will be required to submit their fingerprints to the Bureau of Criminal Identification and Investigation (BCI&I) to process a civilian background check, and to the Federal Bureau of Investigation (FBI) for identification and a criminal background check.

Application Procedure

Good Samaritan College employs an electronic application system. Applicants must complete the application at www.gscollege.edu under the **Apply Now** link. The online application process requires the creation of a login. The applicant will then use that login to access the information section of the application. Once the application has been completed and submitted, the non-refundable application fee must be paid. Applicants who are employees of TriHealth, alumni of GSC, or relatives of GSC alum, may request an application fee waiver from the admissions office. Other requirements include the following:

AASN and ASHS Programs

1. Request an official high school transcript, showing GPA and all standardized scores (SAT or ACT within last 5 years), be sent to the College. Official transcripts from all colleges and universities attended must also be sent.
2. Test of Essential Academic Skills V (TEAS) and Critical Thinking Assessment: Entrance test scores officially submitted from ATI (can be scheduled through www.atitesting.com).
3. Applications are only considered and evaluated when all application materials have been received by the Admissions Office. The application materials include: the application form, application fee, all official high school transcripts, all official post-secondary education transcripts, and official results of standardized tests (including TEAS/Critical Thinking). Additional information or clarification may be requested.
4. Acceptance to the Associate of Applied Science in Nursing and the Associate of Science in Health Science is competitive. Applications must be submitted prior to the deadline. Eligible applicants will be ranked and offered admission at the end of the application period.
5. Upon acceptance, a non-refundable matriculation fee payable to Good Samaritan College is required to reserve a place in the next incoming class. This fee includes the Health Assessment.\

RN-BSN Completion Program

1. Request official transcripts from high school and all colleges attended to be sent to GSC directly from those institutions.
2. Applications are only considered and evaluated when all application materials have been received by the Admissions Office. The application materials include: the application form, application fee, all official high school transcripts, and all official post-secondary education transcripts. Additional information or clarification may be requested.
3. Acceptance to the Bachelor of Science in Nursing is selective. Applications must be submitted prior to the deadline. Acceptance is limited based on available spacing.
4. Upon acceptance, a non-refundable matriculation fee payable to Good Samaritan College is required to reserve a place in the next incoming class. This fee includes the Health Assessment.

Allied Health Sciences

Associate of Science in Health Science (ASHS)

The Associate of Science in Health Science program (ASHS) serves as an entry into a core health science curricula. The ASHS degree provides the student with a comprehensive program of study designed to satisfy entry-level eligibility requirements into a health care professional program. The curriculum is designed to allow students to pursue their educational or occupational goals. It offers course flexibility for acceptance into both GSC and other institutions' degree programs.

The ASHS Program will serve a variety of purposes while preparing students for admission into a professional health care curriculum:

- prepare students for other degrees
- provide opportunities for students who may need to complete prerequisite or developmental coursework prior to acceptance into a professional health sciences program, or to pursue post-secondary education
- provide foundational course credit easily transferable to another college or university
- provide a strong foundation in general education, science, mathematics, and health sciences
- provide comprehensive basic science education

An important aspect of the ASHS program is the flexibility it offers students who have different educational objectives. The wide variety of general education courses available to ASHS students allows them to complete most all of the general education core requirements before entering any number of professional education programs of a health science nature.

When the student is granted admission into a health science curriculum, they are able to seamlessly move general education credit from the ASHS Program into health care curriculums. The same concept applies to ASHS students who have completed course work at other accredited institutions. Those credits are transferred into the ASHS program and count toward fulfillment of ASHS requirements.

The GSC faculty members are dedicated to the success of the student, with an emphasis on successful completion of the core curriculum. The faculty are highly credentialed and accredited in all areas of their responsibility. They provide close supervision in the classroom and laboratory setting, are skilled in the use of technology, and actively involved in student advising and supervision.

Program Level Student Learning Outcomes

http://www.gscollege.edu/academics/health-sciences-ashs/

Curriculum Plan

The College admits students twice a year, in August and January. The full-time curriculum plan is designed to be completed in four semesters. The curriculum plan is laid out in a slightly different pattern for each admission cycle. If you have

transfer credit or attend part-time, your personal curriculum plan will need to be customized for you. Please contact our admissions staff at 513-862-1678 for specific questions.

Total Degree Requirements – 61 Credits

Required Courses - (61 Credits)			
CSP	100	First Semester Experience	(1)
ENG	101	English Composition I	(3)
ENG	102	English Composition II	(3)
ENG	105	Professional Communication	(3)
BIO	201	Human Anatomy and Physiology I	(4)
BIO	202	Human Anatomy and Physiology II	(4)
BIO	215	General Microbiology	(4)
CAP	201	Health Sciences Capstone	(1)
CHE	101	General Chemistry I	(4)
CHE	102	General Chemistry II	(4)
CSI	102	Informatics & Technology in Health Care	(3)
MTH	111	Algebra and Probability	(3)
MTH	204	Basic Statistics	(3)
PSY	103	An Introduction to Psychology	(3)
PSY	205	Lifespan Development	(3)
SCI	100	Introduction to Science	(3)
SOC	103	An Introduction to Sociology	(3)
SOC	104	Social Issues in Health Care	(3)
ETH	105	Ethics Foundations	(3)
ETH	212	Health Care Ethics	(3)

Nursing AASN

Associate of Applied Science in Nursing (AASN)

The pre-licensure nursing curriculum provides a background in principles of nursing, the biological, physical, and behavioral sciences; as well as liberal arts. This rigorous academic curriculum ensures that our graduates are well prepared to function as a beginning professional nurse.

Nursing Philosophy

The philosophy of the AASN program is consistent with the Mission of the Good Samaritan College of Nursing and Health Science.

[View Nursing Philosophy](http://www.gscollege.edu/academics/nursing-aasn/View-Nursing-Philosophy.aspx)

(http://www.gscollege.edu/academics/nursing-aasn/View-Nursing-Philosophy.aspx)

Learning Centered Environment

A conceptual approach is supported by a learning centered environment. Integral to a learning centered environment is the belief that education provides the student tools for accessing current information and promotes life-long learning. In a learning-centered environment, the student is actively engaged in the learning process and is responsible for their own learning. The role of the faculty is to support and facilitate the student's learning by optimizing learning experiences.

Concept-Based Curriculum

The organizing framework for the nursing program is concept-based: identifying essential concepts related to the patient, the nursing profession, and the health care system. The concepts intrinsic to the patient are both physiological and psychosocial. The concepts intrinsic to the nursing profession are related to the core components of professional practice and incorporate the art of caring as well as the science of nursing. There is an emphasis on the nurse's responsibility in protecting and empowering the patient. Nursing process and evidence-based practice are the foundation for clinical decision making in providing patient-centered care. The concepts intrinsic to the health

care system encompass community and society. The health care system is the environment in which the individual receives care and in which the nurse practices patient-centered, collaborative care.

Associate of Applied Science in Nursing Program Level Student Learning Outcomes

The aim of the AASN Program is to educate professional nurses to meet the health care needs of a changing society.

- View AASN Program Level Student Learning Outcomes (http://www.gscollege.edu/academics/nursing-aasn/View-AASN-Program-Outcomes.aspx)
- View AASN Course Outcomes (http://www.gscollege.edu/academics/nursing-aasn/View-AASN-Course-Outcomes.aspx)

Curriculum Plan

The college admits students twice a year, in August and January. The full-time curriculum plan is designed to be completed in four semesters and one six week summer session. The curriculum plan is laid out in a slightly different pattern for each admission cycle. If you have transfer credit or attend part-time, your personal curriculum plan will need to be customized for you. Please contact our admissions staff at 513-862- 1678 for specific questions.

Total Degree Requirements – 73 Credits

Required General Education Courses - (37 Credits)			
CSP	100	First Semester Experience	(1)
BIO	201	Human Anatomy and Physiology I	(4)
BIO	202	Human Anatomy and Physiology II	(4)
BIO	215	General Microbiology	(4)
CHE	101	General Chemistry I	(4)
CHE	102	General Chemistry II	(4)
ENG	101	English Composition	(3)
ETH	212	Health Care Ethics	(3)
MTH	103	Pharmacological Mathematics	(1)
PSY	103	Introduction to Psychology	(3)
PSY	205	Lifespan Development	(3)
SOC	103	An Introduction to Sociology	(3)

Required Nursing Courses - (36 Credits)			
NUR	101*	Nursing I	(6)
NUR	102*	Nursing II	(8)
NUR	201*	Nursing III	(10)
NUR	202*	Nursing IV	(10)
NUR	260	Nursing V	(2)
*Major Course Taken In Sequence			

Progression in the Program

Progression in the Associate Degree Nursing Program is based on two policies specific to grading in the nursing courses and standardized testing. Below are the specific policies related to progression.

- AASN Nursing Program Grading System

   (http://www.gscollege.edu/student-services/policies/AASN-Nursing-Program- Grading-System.aspx)

- Progression Policy of AASN
   (http://www.gscollege.edu/academics/nursing-aasn/Progression-Policy-of- AASN.aspx)

RN – BSN Completion Program

Bachelor of Science in Nursing

The GSC RN-Bachelor of Science in Nursing (BSN) completion program challenges women and men to strive for intellectual and professional excellence, to build inclusive communities, and to promote social responsibility. The hybrid program is designed for adult learners who prefer a combination of guided independent study, peer learning, and faculty-facilitated on-site learning in an environment that offers collegial relationships with faculty and other students. Click here to view a BSN Flyer. The Program offers a hybrid learning format consisting of face-to-face and online learning. Upon completion of the BSN program, the graduate is prepared for advanced degree study.

GSC's RN-BSN program is formatted in a 2+2 approach. Most program coursework is available to both RN and non-RN students. The table below summarizes the BSN requirements:

	GSC post-1992 RN Grads (Two-Year Curriculum)	GSC RN Grads pre-1992 & Non-GSC RN Grads (Two Year Curriculum)	Non RNs (Four Year Curriculum)
GPA Requirement	2.5 GSC GPA	2.5 Nursing Program GPA	2.5 GPA
Licensure	Current, valid RN license[1]	Current, valid RN license[1]	See footnote1,[2]
Admission Process	Expedited admission into the BSN program	Follow the GSC Standard admission procedure	Dual enrollment in both the Associate and Bachelor Degree programs
Associate Degree General Education Pre-Requisites	None	Semester hours (or equivalency) • 3 credit hrs Arts/Humanities • 9 credit hrs Natural Sciences	Complete the associate degree first

[1] 1Students must hold an RN license in the state where the practicum site is located for the l BSN practicum courses.

[2] Dually enrolled associate degree students may take BSN General Education courses. A current, valid RN license is required to take the junior and senior level BSN nursing theory courses. An Ohio license is required for the senior level practicum courses.

Nursing Philosophy

The philosophy of the nursing program is consistent with the mission of the Good Samaritan College of Nursing and Health Science.

[View Nursing Philosophy](http://www.gscollege.edu/academics/nursing-aasn/View-Nursing-Philosophy.aspx)

(http://www.gscollege.edu/academics/nursing-aasn/View-Nursing-Philosophy.aspx)

Program Level Student Learning Outcomes

http://www.gscollege.edu/academics/nursing-bsn/

Curriculum Plan

The college admits students twice a year, in August and January. The full-time curriculum plan is designed to be completed in four semesters. The curriculum plan is laid out in a slightly different pattern for each admission cycle. If you have transfer credit or attend part-time, your personal curriculum plan will need to be customized for you. Please contact our admissions staff at 513-862-1678 for specific questions.

Total Post-Licensure Degree Requirements – 48 Credits

Required General Education Courses - (21 Credits)			
ENG	102	English Composition II	(3)
ENG	105	Professional Communication	(3)
CSI	102	Informatics & Technology in Health Care	(3)
ETH	321	Social Ethics	(3)
MTH	111	Algebra and Probability	(3)
MTH	204	Basic Statistics	(3)
BIO	311	Pathophysiologic Basis of Patient Care	(3)
Required Nursing Courses - (27 Credits)			
NUR	301	Baccalaureate Nurse Transition	(3)
NUR	311	Healthy Aging	(3)
NUR	315	Nursing Research	(3)
NUR	321	Holistic Health Concepts	(3)
NUR	331	Population Health Care	(2)
NUR	332	Population Health Care Practicum	(1)
NUR	411	Principles of Nursing Leadership	(3)
NUR	415	Continuity of Care	(3)
NUR	431	Role Exploration Seminar	(1)
NUR	432	Role Exploration Practicum	(2)
NUR	485	Capstone: Quality Improvement Project	(3)

Course Descriptions

BIO201 Human Anatomy and Physiology I
4 Credit Hours

This is the first course in a two-semester sequence designed to provide in-depth examination of the structure and function of the human body. This course covers the basic biochemistry and cell physiology upon which the study of human physiology will be based. It also covers the structure and function of human tissues, and the integumentary, skeletal, muscular, and nervous systems. Lecture and laboratory.

BIO202 Human Anatomy and Physiology II
4 Credit Hours

Biology 202 follows Biology 201 as the second course in a two-semester Anatomy and Physiology sequence. Students build upon the principles established in Biology 201 and   integrate those principles with other body systems. The systems addressed in Biology 202 include the special senses, endocrine system, respiratory system, digestive system, immune system, lymphatic system, cardiovascular system, urinary system, homeostasis of fluids and electrolytes, and reproduction. Lecture and laboratory.

Pre-requisite: BIO 201

BIO215 General Microbiology
4 Credit Hours
A survey course covering the history, structure, growth, and molecular genetics of infectious agents. Special emphasis is placed on the use and mechanism of antibiotics, host defenses, and infectious control of microorganisms in a medical setting. Current topics in microbiology and epidemiology are discussed. The laboratory portion includes techniques for growing, manipulating, and sampling of microorganisms and application of principles learned in the lecture portion. Lecture, laboratory and demonstration.

Pre-requisite: BIO 201

BIO311 Pathophysiologic Basis of Patient Care
3 Credit Hours
This course is facilitated by an interdisciplinary faculty. Pathophysiology as it relates to common chronic health conditions, the connection between pathology at the cellular/organ level, and patient assessment, interventions, and evaluation of patient response are included. A portion of this course is delivered as hybrid.*
Pre-requisites: BIO 201 & 202, BIO 215, CHE 101 & 102, NUR102

CAP201 Health Sciences Capstone
1 Credit Hour
The capstone course in the Health Sciences Degree Program is a terminal course designed to have student integrate learning in all courses taken and be able to share that learning with peers and faculty.

Pre-requisites: BIO201, & 202, CHE 101 &102, ENG 100,102, & 105, ETH 105, MTH 111, PSY 103 & 205, SCI 100, SOC 103 &104.
Co-requisites: BIO 215, ETH 212, CSI 102, MTH 204

CHEM101 General Chemistry
4 Credit Hours
A foundational course in the theories and concepts of inorganic and organic chemistry. The course covers structure of atoms, the periodic table, bonding of atoms, and functional groups of organic chemistry and their reactions. Lecture and laboratory.

CHEM102 General Chemistry II
4 Credit Hours
A study of biochemistry of carbohydrates, lipids, and proteins, and their metabolism, and mechanism of action of some classes of pharmaceutical drugs, as related to biochemistry. Lecture and laboratory.

Pre-requisite: CHEM 101

CSI102 Informatics & Technology in Health Care
3 Credit Hours
Systems theory, quality, decision-making, and the organizational role of information systems are introduced. Emphasis is on the role of informatics and telecommunications in tracking and evaluating health care indicators and outcomes. A portion of this course is provided in an online format.*

CSP099 Academic Recovery *
1 Credit Hour
The course is designed to concentrate on the needs of students who have been hampered in quest of their academic goals. The course will address academic rigor.

Critical thinking standards and principles will be threaded though the course activities. Tools addressing study skills and decision making will be provided for the student to use in taking responsibility for their own learning. This course is required for all students who are on academic probation, and is to be taken the semester they are registered following the course failure that placed them on probation. The course is a remedial course and is not counted in the GPA toward graduation or total college credits.
CSP is not covered by Title IV Aid and must be paid out of pocket. See Bursar for additional information.

CSP100 First Semester Experience
1 Credit Hour
This course is designed to equip the incoming student with tools that promote success. There will be a variety of topics that will encourage the student to become engaged in self-assessment. Classes will address issues such as learning styles, communication skills, study habits, test taking skills and coping strategies. The course will incorporate small group discussions and introduce resources from the college. Collaborative learning will be an integral part of this course. These success strategies can be applied

in school or personal life. This course is required for all incoming students.

ENG101 English Composition I
3 Credit Hours
Provides a foundation for reading and writing skills that can be applied to personal, academic, and professional life. Initiates and integrates the composing process with critical reading and thinking. A portion of this course is provided in an online format.*

ENG102 English Composition II
3 Credit Hours
This course builds upon and enhances the writing and reading skills developed in English Composition I. Emphasis is on organization, development of ideas, and techniques of persuasive and informative writing. A portion of this course is delivered as hybrid.

Pre-requisite: ENG 101

ENG105 Professional Communication
3 Credit Hours
This course is designed to help students write and speak effectively in the academic and work setting. Students engage in writing and speaking assignments to apply the principles conveyed. The importance of effective communication in quality health care is stressed.
Pre-requisite or Co-requisite: ENG102

ETH105 Ethics Foundations
3 Credit Hours
This course will introduce students to the history, vocabulary, and process of ethical reflection. Students will learn how culture, historical events, and philosophy affect moral reflection and judgment.

ETH212 Health Care Ethics
3 Credit Hours
The development of ethical principles and presuppositions, and an analysis of the major ethical issues raised in contemporary health care.

ETH321 Social Ethics
3 Credit Hours
This course will introduce students to ethics beyond personal ethics. Students will learn about the philosophical underpinnings of social ethics, of social ethics in various traditions, issues of justice, and public health domestic and international.

Pre-requisite: ETH 105 or ETH 212

MTH103 Pharmacological Mathematics
**** 1 Credit Hour**
Basic concepts of dosage calculations with emphasis on intravenous and pediatric medications using dimensional analysis.

**Students may challenge MTH 103 course after completion of self-study.

MTH111 Algebra & Probability
3 Credit Hours
Algebra and introductory probability. This course prepares the student for Basic Statistics.

MTH 204 Basic Statistics
3 Credit Hours
Introduces students to statistics as they apply to health care practice and research. Descriptive and inferential statistics are introduced. Broad aspects of testing statistical hypotheses are included. This course prepares the student to begin to critically read research findings.

Pre-requisite: MTH 111.

NUR 101 Nursing I
6 Credit Hours (3 Theory, 3 Clinical)
The course introduces essential concepts of safe and effective nursing care for the adult patient, utilizing nursing process and evidence-based practice. The art and science of nursing is the foundation of the course. Content focuses on the introduction of the wellness/illness continuum and the core competencies of clinical practice. The competencies include professional behaviors, communication, clinical decision making, assessment, caring interventions, teaching/learning, collaboration, and managing care. The clinical experience is designed to facilitate the fundamental acquisition of the core competencies of clinical practice. Emphasis is placed on health assessment of the adult, recognition of alterations from the norm and caring interventions.

Co-requisites: BIO 201, CHE 101, PSY 103.

NUR 102 Nursing II
8 Credit Hours (4 Theory, 4 Clinical)

The course applies concepts of safe and effective nursing care focusing on adults experiencing acute and chronic alterations across the wellness/illness continuum. The course focuses on nursing management of the adult patient's response to health alterations through the application of nursing knowledge, nursing process and evidence based practice. The clinical experience is designed to facilitate the development of the core competencies of clinical practice: professional behaviors, communication, clinical decision making, assessment, caring interventions, teaching/learning, collaboration, and managing care. Emphasis is placed on clinical decision making, communication, and teaching/learning concepts.

Pre-requisites: BIO 201, CHE 101, PSY 103, NUR 101.
Co-requisites: BIO 202, CHE 102, MTH 103.

NUR 201 NUR III
10 Credit Hours (5 Theory, 5 Clinical)

The course adapts concepts of safe and effective nursing care for children, adults and families, concentrating on health care needs on the wellness/illness continuum across the life span. The course focuses on a more comprehensive application of the student's nursing knowledge, nursing process and evidence based practice. The clinical experience is designed to facilitate progression in the core competencies of clinical practice: professional behaviors, communication, clinical decision making, assessment, caring interventions, teaching/learning, collaboration, and managing care. Emphasis is placed on family communication, teaching/learning, and team collaboration concepts.

Pre-requisites: BIO 202, CHE 102, ENG 101, MTH 103, NUR 102, PSY 205.
Co-requisites: SOC 103, BIO 215

NUR 202 NUR IV
10 Credit Hours (5 Theory, 5 Clinical)

The course integrates concepts of safe and effective nursing care for individuals and groups of patients. The course is designed to facilitate integration of knowledge, evidence based practice, and clinical decision making in the management of patients with complex health care needs. Clinical decision making skills are enhanced through advanced clinical experiences and role transition opportunities. Emphasis is placed on the demonstration of the core competencies of clinical practice: professional behaviors, communication, clinical decision making, assessment, caring interventions, teaching/learning, collaboration, and managing care for individuals and groups of patients.

Pre-requisites: SOC 103, BIO 215, NUR 201
Co-requisites: ETH 212, NUR 260

NUR 260 NUR V
2 Credit Hours (2 Theory)

The course is designed to facilitate the student's transition into the profession of nursing. The focus of the course is on the role of the nurse in relation to the health care system. Emphasis is placed on the concepts of communication, professional behaviors, evidence-based practice, managing care, and health care policy.

Co-requisite: NUR 202

NUR 301 Baccalaureate Nurse Transition*
3 Credit Hours
This blended course introduces students to concepts and issues relevant to contemporary professional nursing practice, and introduces students to skills essential for the transition to baccalaureate education. An emphasis is placed on selected philosophies and theories applicable to nursing, professional identity, and the professional values of altruism, autonomy, human dignity, integrity, and social justice. Emphasis is on Jean Watson's Theory of Human Caring. A portion of this course is provided in an online format.*

Pre-requisite: ENG 102

NUR 311 Healthy Aging*
3 Credit Hours
This blended course will explore the multiple dimensions of aging in America and in global societies. The emphasis will be on foundations of healthy, successful aging based on national indicators, as well as the personal definitions and meanings of the older adult. Students will learn to support optimal promotion of health and wellness, while exploring the care of those who might also be experiencing illness, recovery, or the end of life. A portion of this course is provided in an online format.*

Pre- or Co-requisite: NUR 301

NUR 315 Nursing Research*
3 Credit Hours
This blended course is an introduction to the principles of scientific inquiry and the research process. Emphasis is placed on the role of the professional nurse in interpreting research findings for applicability to nursing practice, and in identifying research problems in nursing practice. A portion of this course is provided in an online format.*

 Pre- or Co-requisites: NUR 301, MTH 204

NUR 321 Holistic Health Concepts*
3 Credit Hours
This blended course is facilitated by an interdisciplinary faculty. Students' assessment skills will be enhanced by focusing on a multiple determinants of health approach. The range of personal, social, economic, and environmental factors that influence health status will be discussed, including social factors, health services, individual behavior, biology and genetics, and policy making; as well as the critical role of patient preference and values in provision of high quality care. A portion of this course is provided in an online format.*

 Pre- or Co-requisite: NUR 301

NUR 331 Population Health Care*
2 Credit Hours
This blended course offers various issues, models, and concepts that impact the health of populations will be explored. The role of the nurse in facilitating the health of populations at-risk in community and public health will be emphasized, with a focus on vulnerable populations and the ethical, legal, political, social, cultural, and economic factors that impact care. A portion of this course is provided in an online format.*
Pre-requisites   NUR301, ENG 105*
Pre or Co-requisites   NUR311, NUR321; ETH321
Co-requisites   NUR332
 *For students enrolled beginning fall 2014

NUR 332 Population Health Care Practicum
1 Credit Hour
This practicum course focuses on aggregates as the recipient of nursing care.
Pre- requisites: NUR301, ENG105*
Pre or Co-requisites   NUR311, NUR321, ETH321
Co-requisites: NUR 331
 *For students enrolled beginning fall 2014

NUR 411 Principles of Nursing Leadership*
3 Credit Hours
This blended course integrates previously learned nursing knowledge and skills with contemporary leadership, systems, and change theories, enhancing students' leadership skills in the practice setting and profession. Students will identify leadership challenges created by increasingly complex health care environments, and the interface between patient advocacy, quality improvement, inter-professional collaboration, and legal, regulatory, and professional nursing standards. A portion of this course is provided in an online format.*

Pre-requisite: NUR 301

NUR 415 Continuity of Care*
3 Credit Hours

This blended course will focus on the unique role of the nurse in protecting patient safety and ensuring continuity of care during patient transitions in the healthcare system. Emphasis will be placed on systems assessment, change theory, effective communication, and inter-professional collaboration. A portion of this course is provided in an online format.*

Pre-requisite: NUR 301. Pre- or Co-requisites: ENG 105; NUR 331, 332, 411.

Nursing 431 Role Exploration Seminar
1 Credit Hour
This blended course provides a culminating experience for the BSN student. Present and evolving nursing contributions in a reformed health care system are emphasized. Students are guided in the development of a self-directed practicum in a selected role.

Pre-requisites: NUR 315, 331, 332, CSI 102
Pre- or Co-requisite: NUR 411, 415
Co-requisite: NUR 432

NUR 432 Role Exploration Practicum
2 Credit Hours
This practicum course provides opportunities for students to explore a professional role through research, interviews, and preceptor experiences. The role can be one of possible graduate study or career advancement.
Pre-requisites: NUR 315, 331, 332. Pre- or Co-requisite: NUR 411, 415. Co-requisite: NUR 431.

Nursing 485 Capstone: Quality Improvement Project*
3 Credit Hours
This is the terminal, blended course in the RN-BSN Program. The student will utilize quality improvement processes to identify a clinical problem impacting patient health and/or safety, investigate causative factors, develop an evidence-based plan for problem resolution, and communicate the plan to appropriate stakeholders. A portion of this course is provided in an online format.*
Pre-requisites: NUR 315, 321, 331, 332
Pre- or Co-requisites: NUR 411, 415, 431, 432

Psychology 103 An Introduction to Psychology
3 Credit Hours
Introduction to the basic psychological processes and study of human behavior including methods, principles, and theories of psychology.

Psychology 205 Lifespan Development
3 Credit Hours
An in-depth look at the human biopsychosocial and spiritual development from conception to death. Emphasis will be placed on the integration of research, theories and practice, including current issues/ideas present in the field of developmental psychology.

Pre-requisite: PSY 103

Science 100 Introduction to Science
3 Credit Hours
This course introduces the student to the process of science. Using important individuals and their scientific achievements as examples, the student will be able to recognize and judge the impact of good science on society. Analysis of current scientific events will play a key role in the learning process.

SOC 103 An Introduction to Sociology
3 Credit Hours
Concepts and principles basic to the understanding of human society today. The study of social behavior, group experience, and modern communities.

Sociology 104 Social Issues in Health Care
3 Credit Hours
This course examines the interaction between society and the health care system. One of the goals of the course is to identify the relationships between social life and morbidity and mortality rates. This course deals with health and illness in relation to social institutions such as family, employment, and school. Topics covered generally require a global approach of analysis due to the variance of influence of societal factors.

Pre-requisite: SOC 103

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Note:

*A portion of this course is provided in an online format. Students must have internet access to participate.

Academic Standards

Grading System

Students will be evaluated according to the following grading system. Numerical grades are based on the whole number with no rounding.

Grade	Numerical Equivalent	Quality Points
A - Excellent	90 - 100	4
B - Good	80 - 89	3
C - Average	70 - 79	2
D - Failure	60 - 69	1 (Used only for calculation of GPA)
F - Failure	59 and Below	0

Grade	Description
P	Designates a passing grade in challenges only. Grade not used in the calculation of GPA.
I	Designates incomplete for a grade that has been temporarily withheld. Incomplete is used only in cases where, due to extenuating circumstances, a final grade cannot be submitted on the date due. To avoid an incomplete becoming an F grade, the incomplete must be removed within 10 school days. Any exceptions to this policy or extension of time must be approved by

Grade	Description
	the Department Chair or Dean of Academic Affairs.
AU	Designates audit. A student may audit a course(s) upon the approval of the Department Chair. 1. Student must register officially for the course(s). 2. Student will pay a nonrefundable audit fee equal to the cost of the course. 3. Auditors may attend and observe class lecture only. 4. Auditors are not required to take examinations. 5. Auditors do not receive credit for course(s). An AU grade will be entered on transcripts.
W	Designates withdrawal from a course prior to the end of the 10th week of the Fall or Spring semester and the equivalent period of time in Summer sessions. The course must be repeated in its entirety in order to receive credit. Students in need of an extension must file a petition with documentation on why an extension is needed to the appropriate Dean.
WP	Designates withdrawal from a course with a passing grade of 70% or above the Fall or Spring semester and the equivalent period of time in Summer sessions.
WF	Designates withdrawal from a course with a failing grade below 70% after the 10th week of the Fall or Spring semester and the equivalent period of time in Summer sessions. A WF will be considered a failure in the course.

- Students must achieve a grade of C or better in both nursing and general education courses.
- If a student receives a D, F, or WF in any course, that course must be repeated and completed with a grade of C or better.
- A grade of C must be achieved in prerequisite courses before the student may progress to the next course.

Promotion

1. In order to maintain enrollment in the College the student must have a 2.0 grade point average. When a student's grade point average falls below 2.0, the student is placed on probation. The student must retake the course in which the failing grade was received in order to raise the grade point average within one year of failing the course. When the student achieves the grade requirement, the probation will be removed.
2. Promotion depends on satisfactory completion of all courses included in the lower level and all other level requirements.
3. Eligibility to graduate and receive a college degree is dependent on satisfactory completion of all courses included in the curriculum plan.

Probation

1. Failure to pass any course with a C or above or when the student's cumulative grade point average falls below 2.0 will result in probation.
2. Students who are placed on probation must take the Academic Recovery course in the next semester they enroll in the College. The Academic Recovery course is a required co-requisite or prerequisite to retaking the failed course.
3. Probation status will continue until the student passes the academic recovery course and repeats the failed course with a C grade or above.
4. A letter informing the student of the probation status is sent with the grade report.
5. The College's curriculum plan will not be altered to accommodate students who must retake courses.
6. As long as a student remains on probation, enrollment restrictions may be imposed.

Change of Status

1. A student who wishes to change courses or withdraw from one or more courses or the program must submit the request to Registrar in writing. The request must be approved by his/her academic advisor. Student signature is required. Electronic/FAX add/drops are permissible.

2. A student who fails to attend a course in the first (2) class meetings will be administratively withdrawn from the course.

3. A student who fails to attend ANY courses in the first (2) weeks of the semester without notifying the registrar of a change of status (withdraw, LOA, etc.) will be administratively withdrawn from the College. In order to resume classes the student will have to reapply to the College following the current readmission procedures.

4. If applicable, a tuition refund will be made according to the current refund policy stated in the catalog. In all cases, all financial obligations to the college must be met or no records will be released.

5. Notation will be made on transcripts according to the grading system listed in the Academic Standards and Regulations and Nursing Program.

6. A student may request a leave of absence (LOA) for any reason. The LOA request must be submitted in writing to the Registrar.

    Students on LOA are withdrawn from all courses. Grades of W, WP, WF, or F (according to the current grading system) will be noted on the transcripts. Each course must be repeated in its entirety in order to receive credit. The college's curriculum plan will not be altered to accommodate students who must retake courses. Placement in program will be subject to the curriculum in place at the time of registration. An LOA may be extended to one year. After that time, if the student has not registered or is not actively enrolled, the student will be withdrawn. The student must reapply according to the existing admissions policies.

7   Any student called to active duty for Military Service in the armed forces (including service of the National Guard or Reserve) must give notice of service to the College as soon as possible, and will receive special leave of absence consideration to ensure the smooth transition into and out of the college.

8   A students who withdraws from the college must complete an exit interview signed by his/her academic advisor before he/ she re-applies to the college according to existing admissions policies.

9. Students moving directly from one program to another must complete a change of status form to officially change programs.

10. Students academically dismissed from the College may be eligible to appeal to continue in another program. In order to be eligible, students must be able to come into the new program in good academic standing. Those interested should inquire with the Registrar regarding academic standing and eligibility to change majors and refer to the Academic Standards and Regulations Policy.

Dismissal

Dismissal for students first enrolled in courses prior to January 1, 2012:

1. Failure of any course twice or any two nursing courses.
2. Failure to take Academic Recovery course.
3. Failure to pass Academic Recovery course.
4. The Dean of Nursing may suspend, dismiss, or impose a mandatory leave of absence for reasons pertaining to dishonest or immoral behavior; illness –physical or mental; unsafe conduct affecting either the student, patient or others; or failure to abide by hospital and College policies, procedures, rules and regulations.
5. Failure of any course after taking or while enrolled in the Academic Recovery Course will result in an academic dismissal from the college

Dismissal for students first enrolled in courses after December 31, 2011:

1. Failure of any two courses required for the degree.
2. Failure to take Academic Recovery course.
3. Failure to pass Academic Recovery course.
4. The Dean of Nursing may suspend, dismiss, or impose a mandatory leave of absence for reasons pertaining to dishonest or immoral behavior; illness –physical or mental; unsafe conduct affecting either the student, patient or others; or failure to abide by hospital and college policies, procedures, rules and regulations.
5. Failure of any course after taking or while enrolled in the Academic Recovery Course will result in an academic dismissal from the college

Honors

At the end of each semester, students with a GPA of 3.25 or above will be recognized for their achievement of academic Honors.

Upon graduation, academic honors will be bestowed upon students based on the cumulative GPA.

Undergraduate students in associate degree programs who have achieved a College cumulative average of 3.25 – 4.000 will receive "Honors"

Undergraduate students in the bachelor degree program who have achieved a College cumulative average in one of the three categories below will receive "Latin Honors":

- summa cum laude: 3.90 - 4.0000 GPA
- magna cum laude: 3.75-3.8999 GPA
- cum laude: 3.60-3.7499 GPA

Students who receive Honors are entitled to wear honor cords along with their other regalia.

Graduation Requirements

I. Institutional Requirements for Students in All Programs
1. Complete the entire academic program as described by the appropriate curriculum plan with a grade of 2.0 or above in all courses (entering students after January 2010).
2. Pay all financial obligations and return all learning materials to the College.
3. Complete Capstone requirements.
4. Complete all other requirements of the College.

II. Program Requirements

A. Associate of Applied Science in Nursing Degree Program:

Complete at least 48 credits (a minimum of 36 credits in nursing and 12 credits in general education) at this College.

Complete at least 12 hours of approved community service hours.

B. Associate of Science in Health Science Degree Program:

Complete at least 48 credits at this College.

C. RN - Bachelor of Science in Nursing (BSN) Degree Program:

Complete at least 27 credits from the BSN upper division curriculum plan at this College.

The length of time taken to complete the curriculum may vary. However, a student must complete all requirements for graduation within six (6) years after enrolling in the College. Veterans

General Policies and Services

Academic Year

The academic year is based on a semester system. The College operates Monday through Friday. While the majority of classes are held during the daytime, evening courses may be offered. Clinical experiences in nursing courses may extend into evening hours. Clinical hours in some courses will require 12 hour shifts throughout days, nights and/or weekends. Summer, Christmas and spring breaks are scheduled.

Holidays are observed on Labor Day, Thanksgiving Day and the Friday following, Good Friday, Memorial Day, Martin Luther King Day and the 4th of July.

Credit Hour

One semester credit hour will be awarded for a minimum of 750 minutes of formalized instruction that typically requires students to work at out-of-class assignments an average of twice the amount of time as the amount of formalized instruction (1,500 minutes). It is acknowledged that formalized instruction may take place in a variety of modes.

While awarding semester credit hours typically occurs for instruction delivered in accordance with an institution's standard semester calendar, it may also occur for instruction that may not follow the typical pattern of an institution's standard semester calendar as long as the criteria for awarding such credit is met.

Grievance

It is the intent of Good Samaritan College to treat its students in a fair and equitable manner. With appropriate, consistent, and considerate handling, student – College related problems can and should be resolved without undertaking a formal grievance. If a student wishes to undertake a formal grievance procedure, he/she should follow the procedure detailed in the policies listed on the website for Complaint/Grievance Procedure – General, Complaint/Grievance Procedure – Disability, Complaint/Grievance Procedure – Student-on-Student Sexual Misconduct, Domestic Violence, Dating Violence, or Stalking Policies.

FERPA Compliance

The Good Samaritan College of Nursing and Health Science complies with the Family Education Rights and Privacy Act of 1974, as Amended (FERPA). FERPA is a federal law that protects the privacy of student education records. This law applies to all institutions that receive funds administered by the Department of Education. FERPA is administered through the Registrar's Office and enforced by: Family Policy Compliance Office U.S. Department of Education, 400 Maryland Ave. SW, Washington, DC 20202-8520; 202-260-3887; 202-260-9001 (fax); ferpa@ed.gov

General Administration Policy

The College reserves the right to change without notice rules, policies, tuition and fees, curricula, courses or other administrative or educational policies. You may contact the College at (513) 862-2743 for the most up-to-date information.

Campus Security

Campus Security Policies and procedures are in place to maintain a safe and secure campus. A complete report is available to the general public online at http://ope.ed.gov/campussafety/#/ Go to this web site. On the right side of the page, click Get Data for one Institution/Campus. Then, under Institution/Campus, follow the instructions.

View the video below for important information regarding Campus Safety.
Run,Hide,Fight - Surviving an Active Shooter Event (http://youtu.be/5VcSwejU2D0)

Nursing Uniforms

Nursing students in the Associate Degree program are required to wear the GSC nursing uniform for clinical nursing courses. RN-BSN students are required to wear the GSC uniform lab coat for practicum courses. GSC uniforms can be purchased at Roberts Medical Uniforms.

Technical Requirements for GSC Courses

GSC prohibits the use of any electronic resource that is in any way unlawful, harmful, or interferes with the use of the College's network or systems or any network or system integrated with the College's resources. Usage must not interfere with the use of services for others, infringe on any intellectual property rights, issue any threatening or offensive material, or engage in spam/email abuse, any security risk, or violation of privacy. Failure to adhere to any of the rules, policies, and agreements for subscription services, search engines, communication methods, bulletin boards, web pages, mobile applications, or other services accessed using College resources is also considered a violation of this policy. GSC users shall not use College IT resources for personal financial gain, commercial, political, and/or illegal purposes. GSC faculty and staff who operate using the College's learning management system are responsible for disclosing the current technology specifications to students, discussing appropriate use of College electronic resources, and effective and appropriate use of social media according to the College's purpose. For more information, see the Acceptable Use Policy. (PDF)

Requirements for GSC Courses

It is the recommendation of the College that all students have access to a personal computer and internet outside of classroom hours. A laptop which can be used both off and on campus is preferred. For students who do not have access to a personal computer, there are computers available for use on campus. These computers are located in the student lounges on the 8th, 9th, and 10th floors, as well as the 9th floor Media Center.

System Requirements

NOTE: The College IT Staff does not support personal devices.

PC Hardware
Dual Core Processor
Windows 7 Home or Professional or later (Windows 10 Recommended)

Browser

Mozilla Firefox, Google Chrome, Internet Explorer 11 or Edge
NOTE: The College uses several web-based applications, some of which are not compatible with certain browsers. It is recommended that students have a combination or Internet Explorer and either Google Chrome or Mozilla Firefox.

Ensure that JavaScript and cookies are enabled on your browser

Software

Adobe Reader
Microsoft Office 2010 or later
Adobe Flash Player
Latest version of Java
Quicktime
Windows Media Player

GSC Email

Every student will have a GSC Email account. Students are expected to check their email everyday as this is the primary method of communication for staff and faculty. If you have a cell phone or tablet and would like email delivered to the device automatically, please see one of the IT staff members.

Microsoft Office 365

While enrolled at GSC, students will have access to Microsoft Office 365, a cloud-based office suite, as well as a downloadable copy of Office Professional Plus 2016.

The Office365 account also includes OneDrive storage for school documents.

Accepted File Format

All assignments must be submitted in Windows compatible file formats, which include:

Word – .doc, .docx
Excel - .xlsx, .xls
PowerPoint - .ppt, .pptx
Text formats - .txt, .rtf

To ensure computability, it is strongly recommended that all students download Microsoft Office 2016 Professional Plus from https://portal.office365.com.

If you have a question regarding file compatibility, please contact the IT Department at itsupport@email.gscollege.edu.

Macs and Mobile Devices

Compatible computers can be found in Computer Labs on the 9th floor, in the lounge areas on the 8th, 9th, and 10th floors, and in the Good Samaritan Library of Health Sciences located on the 4th floor.

Students using Mac computers or Apple iOS devices (i.e. iPads) can download a copy of Office 2016 Professional Plus for Apple from https://portal.office365.com, as well as Chrome and Firefox from the Apple Store.

Student Services

GSC is committed to assisting students on their path to a new career in health care. The College provides a wide variety of support services including admissions counseling, tutoring, advising, personal counseling, and student health, as well as activities that promote personal and professional growth.

A brief summary of the services available to students is listed below:

Alumni Association

The Alumni Association, of which all graduates are members, fosters an ongoing commitment to GSC by providing continuing education and other activities for members. GSC maintains contact with graduates via The Blue Streak Newsletter located on the website.

Resources

As part of the more than 6,000 alumni serving in health care settings around the globe, GSC offers alumni resources for staying connected. For more information on alumni happenings or services offered, contact the Student/Alumni Services Secretary at (513) 862-2389, check the GSC website, or inquire at the College's Reception Desk, Good Samaritan Hospital Level 8MN.

Graduate Scholarships

Scholarship funds are available to graduates of the GSHSN and GSC who are currently enrolled in an advanced degree program. Each spring, applications are considered anonymously by the Graduate Scholarship committee. To apply for a scholarship, contact the Student/Alumni Services Secretary at (513) 862-2389, or check The Blue Streak newsletter.

Class Reunions

Would you like to hold a special event for your class at our next Homecoming/Reunion weekend? We supply you with address lists and help with mailings. Contact the Student/Alumni Services Secretary at (513) 862-2389.

Alumni Referrals

Do you know a potential student you would like to refer to the Good Samaritan College of Nursing and Health Science? If so, have the applicant list your name and

graduation date on his/her application and GSC will waive the application fee.

Health Sciences Library

Alumni can utilize the library services at either TriHealth hospital location. Prior to entry, alumni must go to Security, located on the 5th Floor to obtain a temporary badge for Library Access.

The Library at Good Samaritan Hospital the library is located on Level 3. Its hours are:

Monday - Thursday	8 a.m. - 7 p.m.
Friday	8 a.m. - 5 p.m.
Saturday	9 a.m. - 2 p.m.
Phone	(513) 862-2433

The Library at Bethesda North Hospital is located on the ground floor and its hours are:

Monday - Friday	8 a.m. - 5 p.m.
Phone	(513) 865-1129

The library's reference services, books and access to full text electronic journals are available to alumni.

Access the Library Services Website (http://trihealth.libguides.com/home) or email us (library@trihealth.com) for additional information.

Computer Center

Students and alumni are welcome to use the ~~various media and~~ computer equipment in this facility when available.

Counseling

One goal of GSC is to help students develop their potential as self-reliant individuals. A full-time counselor is available for personal counseling and as a resource for referral services in the community.

Health Service

GSC emphasizes the importance of student health and well-being. Health evaluations and consultations are available through the TriHealth Employee Health Service. This service is available for hospital-related illnesses or injuries. Students can be referred to a physician who meets their needs. Students must pay for medical care. Health

insurance is highly recommended for all students.

Computer Center / Student Lounges

The Computer Center offers computers for classroom, training, and individual use. Computers are also located in all student lounges.

Social Activities

There are many opportunities for students to socialize among themselves and with students at other area colleges and universities. Organized social events include picnics, Spirit Olympics and a Christmas activities sponsored by the Student Organization. There also are opportunities for community service activities.

Student Advisory Council

Student Representatives serve on the Student Advisory Council which is a standing committee of the College Assembly. Its purpose is to provide a vehicle for student body representatives and College administration to communicate formally about relevant campus issues and concerns, ideas, and suggestions. The functions are:

1. To provide an official channel of communication and cooperation between students and College administration.
2. For the College administration to seek student input and share issues of mutual interest that include, but are not limited to, academic programs, non-curricular programs, student services, campus facilities, and policies and procedures with direct impact on students
3. To provide reports and recommendations to the President and to College Assembly and its respective standing committees as appropriate.

The Members are six at-large elected student representatives, Dean of Academic Affairs, Dean of Student and Alumni Services, Dean of Enrollment Management, Dean/Head Librarian, President (ex-officio non-voting) and Resource Persons as designated. This committee meets at least twice a semester or as often as needed.

Student Organization

The Student Organization promotes the general welfare of the student body. Through elected representation, interests and opinions of the student body are voiced, stimulating communication and cooperation between students and faculty. The Student Organization provides many leadership and community service opportunities for students.

Peer Mentoring Program

The Peer Mentoring Program at GSC connects incoming first semester students with upper class student mentors. Peer mentors are student representatives of GSC that have volunteered to mentor new students through their first academic semester, answering questions and communicating information about College life.

Academic Advising – All Programs

Academic Advising at GSC is an interactive and intentional process in which each academic advisor and student are *partners* in determining a personalized educational plan. Educational plans include progression plans, professional and personal goals tailored to each student's interests and ability. Each partnership is unique and valued for its true nature, respecting all cultures and perspectives. Faculty provide support and encouragement as they progress through the College curriculum to graduation

Incoming students are assigned a faculty member advisor - at the beginning of their first semester.

Academic Assistance

The Good Samaritan College of Nursing and Health Science provides resources for academic assistance to any student enrolled in the college. Learning Specialists provide academic assistance one-on-one or in a group setting. Participation in the program is voluntary and open to all students.

Academic Recovery

The Academic Recovery course concentrates on the needs of students who have been hampered in quest of their academic goals. The course will address academic rigor. Critical thinking standards and principles will be threaded though the course activities. Tools addressing study skills and decision making will be provided for the students to use in taking responsibility for their own learning. This course is required for all students who are on academic probation, and is to be taken the first semester they are registered following the course failure that placed them on probation. The course is a remedial course and is not counted in the GPA toward graduation or total college credits.

Assessment Testing

Assessment testing is required as part of the admission application criteria for Associate degree programs. TEAS Test measures knowledge and skills in reading, writing, and mathematics. Critical Thinking skills are assessed by the Critical Thinking test from the Assessment Technologies Institute (ATI). GSC has partnered with the University of Cincinnati Testing Services department to offer these test for our applicants. www.uc.edu/testingservices

First Semester Experience

First Semester Experience is a required one (1) credit course for all incoming associate degree students. It is designed to equip students with tools that promote success. There will be a variety of topics that will encourage the students to become engaged in self-assessment.

The course will also introduce the students to several resources available in the College environment. Students will develop a peer support system along with developing an open, supportive atmosphere between the faculty and the student.

Learning Specialists

Learning Specialist are available to assist the student in their plan for success by providing one on one and small group instruction in study skills, test taking strategies, and reading skills.

The Learning Specialist is able to provide a list of providers to those students seeking a comprehensive evaluation of learning needs, can order temporary accommodations for those students who meet the requirements as per College policy, and assists in providing academic accommodations.

For additional information, contact Craig West (phone 513-862-5167)

Career Services

Career Services provides information for students and alumni to explore career directions. Since career development is preparation for life, our mission is to help you gain self-understanding and connect your interests, values and skills with knowledge about careers and life beyond Good Samaritan College of Nursing and Health Science. In support of that mission, we build relationships with faculty, colleagues and local institutions and serve as a resource for employers and graduate schools. You can find information for Career Opportunities and Resources on the GSC web site. (Link is on the left hand side of the main page)

Library Services

Library Services of the College serves the entire TriHealth community. With two locations at Good Samaritan Hospital and Bethesda Hospital campuses, the library's goal is to support education, patient care, and research.

The Library holdings are located on the third floor of the Good Samaritan Hospital campus and the ground floor of the Bethesda Hospital campus. The library collection includes books, journals and research materials in print and electronic format for fields of nursing, medicine, science, humanities and technology. Students may access all the resources at either location. As a member of the Southwest Ohio and Neighboring Libraries (SWON) consortium, students, faculty, and staff also have use of the 44–62 member libraries.

Access the Library Services Website or email us   (library@trihealth.com) for additional information.

Good Samaritan College – Hours of Operation

Location	3rd floor
Hours:	
Monday - Thursday	8:00am - 7:00pm
Friday:	8:00am - 5:00pm
Saturday:	9:00am - 2:00pm
Phone:	(513) 862-2433

Fax:

	(513) 862-4984

Bethesda North Hospital

Location	Ground floor
Hours:	
Monday - Friday	8:00am - 5:00pm
Phone:	(513) 865-1129
Fax:	(513) 865-1120

Bursar

Financial Obligations

Students are responsible for payment of all costs associated with attending The Good Samaritan College of Nursing and Health Sciences. Application for financial aid does not negate this responsibility. The financial obligation for each student must be paid in full or up to date in order to register for a subsequent semester. No balance will be carried over into a subsequent semester. Unusual circumstances or a financial crisis should be reported to the Bursar's Office immediately, so the College can assist the student in planning or determining possible alternatives.

Students who fail to meet their financial obligations cannot register until all financial obligations have been met. A student may be administratively withdrawn for failure to make payment in a timely manner. In addition, students are required to meet all financial obligations before grades, transcripts and credentials will be issued.

Tuition and Fees

Tuition and fees are established by The Good Samaritan College of Nursing and Health Sciences Board of Directors.

Tuition and Fee Schedule		
Application Fee	Submitted with application and is nonrefundable	$40.00
Matriculation Fee	Payable within 3 weeks after date of acceptance. Nonrefundable if applicant cancels his/her application or fails to enter the college. Includes all pre-enrollment administrative services and requirements.	$450.00

Tuition and Fee Schedule		
Administrative Fee	Payable each semester and is nonrefundable.	$100.00
Tuition	Payable per credit hour for all courses	$527.00
Science Lab Fee	Payable for each science course with lab	$80.00
Nursing Lab Fee	Payable for each nursing course with a clinical/practicum	$80.00
Library Fee	Payable each semester and is nonrefundable	$40.00
Technology Fee	Payable each semester and is nonrefundable	$75.00
Activity Fee	Payable each semester and is nonrefundable	$20.00
Transcript Fee	Same day service on campus for transcripts. Online request through the National Student Clearinghouse	$10.00
Graduation Fee	Payable the semester of graduation	$190.00
Late Registration Fee	Payable when registration is late	$40.00
Late Payment Fee	Payable when a required payment is late	$40.00
Insufficient Funds Fee	Payable when check returned unpaid	$40.00

Tuition and Fee Schedule

Enrollment Testing Fee	Payable with enrollment in First Year Experience Course and is nonrefundable for those who take this test at GSC	$70.00
Nursing Package Test Fee	Payable with enrollment in clinical nursing and is nonrefundable	$320.00

Uniforms & Textbooks are purchased by students from available companies in the or online.

Adjustment of Fees is made according to the schedule in the catalog and based on the date of the exit interview with the Registrar or Assistant Registrar of the College. A student who withdraws prior to the beginning of a semester will receive a 100% refund of tuition and refundable fees identified in this schedule.

Payment of Tuition and Fees and Late Fees

It is the responsibility of each student to frequently access his or her account in SONIS and be aware of amounts due and published payment due dates. All student accounts are to be paid in full one week before classes begin each semester. If a student has not met their financial obligations for current semester charges by the due date, their registration will be cancelled. All financial obligations by way of payment plan and other arrangements for the current semester must be met prior to registration for the next semester. If a student has not met financial obligations for the current semester at the time of registration for the next semester, the student's registration for the next semester will not be processed and any priority in registration is forfeited. When outstanding monies are paid, the student's registration will then be processed.

There are four ways to pay tuition and fees:

1.   Payment in full by cash, check, money order, VISA, MasterCard, or Discover.
2.   Financial Aid Deferment. This can only be accepted if the student has submitted all the required forms/documentation needed by the Financial Aid Office. Any estimated difference between the cost of tuition and fees and the award requires that payment options be one week before classes

begin each semester.

3.   The GSC Semester Tuition Payment Plan is available to students to assist in meeting financial obligations. The GSC Semester Tuition Payment Plan divides tuition and fees for the semester into 4 equal installment payments. Students using the Tuition Payment Plan are required to keep payments current. Students who are delinquent will not be permitted to register for classes in the next semester or may result in dismissal from the College. Payments may be deferred only to the end of semester.

When utilizing the GSC Semester Tuition Payment Plan, a Payment Plan Promissory and Disclosure Statement must be completed. A $25.00 processing fee is due at the time the student fills out the Promissory Note and Disclosure Statement. A payment schedule is determined to assure full payment by the end of each semester. The student using the payment plan must have a zero (0) balance at the end of each semester in order to maintain registration for the next semester.

4.   Further information may be obtained by contacting the Bursar's Office at (513) 862-2744.
5.   Participation in the Employer Reimbursement Plan offered by the Good Samaritan College of Nursing and Health Sciences. Further information may be obtained by contacting the Bursar's Office at (513) 862-2744.

Students enrolled in the Tuition Payment Plan and the Employer Reimbursement Plan must adhere to the policies agreed to at the time of enrollment in the plan.

Returned Check Policy

A $40.00 fee will be charged directly to a student's account for any check returned.

Refund Policy

Adjustments in a student's bill for tuition and refundable fees are based upon the date on which the College is notified. When a student withdraws from courses a Change of Status form must be completed. Students are not entitled to a refund if they withdraw from a course or the College after the end of the 4th week of the semester for fall and spring, after the 2nd week for the summer semester and after the 1st week for interim semester.

Any student who leaves the College without notification forfeits all rights to refund or reduction of an account.

Any outstanding delinquent financial obligation to the College will be deducted from a refund.

An exit interview with the Registrar is required. Applicable federal government refund policies will apply to students who have received federal financial aid.

Fall and Spring	
First week of the semester	100% refunded
Up to the end of the 4th week	50% refunded
After the 4th week	No Refund

Summer	
First day of the semester	100% refunded
Up to the end of the 2nd week	50% refunded
After the 2nd week	No Refund

Interim	
First day of the semester	100% refunded
Up to the end of the 1st week	50% refunded
After the 1st week	No Refund

Students who withdraw from all classes prior to completing more than 60% of a semester have their eligibility for aid recalculated based on the percentage of the semester completed. Please refer to Return of Federal Financial Aid Policy Title IV Funds.

Early Disbursement for Book and Supply Allowance

Students who will have a credit balance after tuition and fees are applied to their student bill, are eligible for the disbursement of financial aid funds as a refund up to the amount allowed for their books or the amount of the credit balance if under the maximum allowed for books and supplies.

Financial Aid

Financial Aid Awareness

To help students understand the basics of financial management, the Financial Awareness Counseling module from the Department of Education will provide information on federal student loan debt, and an estimate of what their loan debt is likely to be at the time they leave school.

Applying for Financial Aid

The College believes that any student who meets admission requirements should not be denied an education because of lack of funds. However, financial aid depends upon careful evaluation of all resources available to the student and the College. After being accepted for admission, all prospective students will be advised of financial aid application procedures.

We review financial aid applications and make annual selections based on financial need and the promise of academic accomplishment. Students must file a renewal financial aid application for each academic school year.

GSC's Federal Code for the FAFSA is: 006494

Types of Financial Aid

Grants

<u>Pell Grants</u>

The Pell Grant program is a federal entitlement program authorized by the Education Amendments of 1972. Eligibility is determined from data provided on the Free Application of Federal Student Aid (FAFSA). Receive information about Pell Grants from your high school counselor or the GSC Financial Aid Office. The Federal School Code for GSC #006494.

Federal Supplemental Educational Opportunity Grant (FSEOG)

The FSEOG Program provides need-based grants to help undergraduate students finance higher education costs. Priority is given to students who are Pell Grant recipients with low Expected Family Contributions (EFC's). Students must file a FAFSA as part of the application process for the FSEOG. The FAFSA serves as the application for this grant.

Ohio College Opportunity Grant (OCOG)

Ohio residents in a degree/nurse diploma program with an Expected Family Contribution of 2190 or less and a maximum household income of $75,000 are eligible. Students are limited to 10 semesters or 15 quarters of state, need-based grant aid. The FAFSA serves as the application for this grant.

Scholarships

The **GSC Scholarship Application Form** is required of any student who wishes to be considered for internal scholarships. The form can be found on the College web site in My

GSC. Students entering the College in August (fall semester) should submit the form by June; December is the deadline for January (spring semester) entry students. There are a number of scholarships available; the descriptions and requirements are available in the College Catalog.

The Ohio Nurses Foundation

The Ohio Nurses Foundation offers several scholarships for students who are earning their RN degree. Go to http://ohionursesfoundation.org/scholarships-and-grants-3/ to download an application.

The Ohio War Orphans Scholarship

Program awards tuition assistance to the children of deceased or severely disabled Ohio veterans who served in the armed forces during a period of declared war or conflict. A student must be enrolled for full-time undergraduate study at an eligible Ohio College or university. Ohio residency is required and applicants must be under the age of 25. Application is made to the Ohio Board of Regents/State Grants and Scholarships Department.

Health & Human Services

In exchange for at least two years of service at a health care facility with a critical shortage of nurses, the Nursing Scholarship Program pays for tuition, required fees and other reasonable costs including books and supplies. Go to http://bhpr.hrsa.gov/scholarshipsloans/index.html to apply.

Nursing Scholarships

A scholarship database has been created specifically for nursing students. See Scholarships, amounts and deadlines by going to http://www.nursingexplorer.com/scholarships

CampusRN Scholarship Fund

Scholarship Nursing (http://www.campusrn.com/network/scholarship_program)
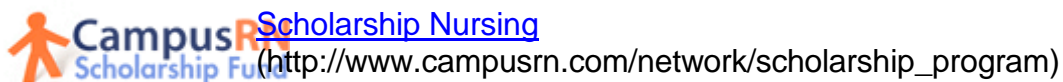
CampusRN has **$15,000** in Scholarships Available to Nursing & Allied Health Students.

Loan Forgiveness Programs

Health and Human Services Nursing Loan Repayment

This program is available for nurses who want to take advantage of a federal program to help pay off nursing education loans. The Nursing Education Loan Repayment Program (NELRP) is aimed at giving nurses an incentive to practice in "critical shortage areas" by repaying up to 85 percent of their outstanding student loans for their nursing program. In exchange, nurses work at a qualified facility for three years. To obtain further information or for an application, call (877) 464-4772 or email callcenter@hrsa.gov or access the web site at Health & Human Services Nursing Loan Repayment (http://www.hrsa.gov/loanscholarships/index.html).

[Public Service Loan Forgiveness (PSLF)](http://studentaid.ed.gov/PORTALSWebApp/students/english/PSF.jsp)
(http://studentaid.ed.gov/PORTALSWebApp/students/english/PSF.jsp)

Workforce Investment Act

The Workforce Investment Act (WIA) is a federally funded program that establishes the Workforce Development System and provides funding to support training to unemployed adults and dislocated workers. GSC is a training center to help individuals receive training they need in their AASN two-year program to become a nurse.

WIA assists eligible students in helping them with their educational expenses. Contact the area you live in to find out if you are eligible:

Ohio	
Warren County	513-695-1130
Butler County	513-785-6500
Brown County	1-800-553-7393 ext. 261
Clermont County	513-943-3000
Northern Kentucky	
Florence	859-283-1885
Indiana	
Lawrenceburg	513-943-3000

Loans

Federal Stafford Subsidized Loan

A federally financed and subsidized student loan made on the basis of the student's financial need and other specific eligibility requirements. The federal government does not charge interest on these loans while borrowers are enrolled at least half-time.

Consideration requires the filing of the Free Application for Federal Student Aid (FAFSA).

Federal Stafford Unsubsidized Loan

A federally financed student loan made to students meeting specific eligibility requirements.

Interest is charged throughout the life of the loan. The borrower may choose to pay the interest charged on the loan or allow the interest to be capitalized (added to the principal).

Federal PLUS Loans

Parents of dependent students can borrow PLUS loans to pay for their children's education. Parents are responsible for all interest charges. Parents must begin paying on the fully disbursed loan after 45 to 60 days.

Private/Alternative Loan Programs

Contact the GSC financial aid department for private/alternative loans for information regarding those options, while enrolled in the College.

Charles Schell, 5/3 Bank GSC Loan

A limited number of interest free loans are available to qualified students attending the College.

Nurse Education Assistance Loan Program (NEALP)

The purpose of NEALP is to assist the state in meeting nursing shortages by providing financial assistance to Ohio students enrolled for at least half-time study (or accepted for enrollment) in approved Ohio pre-licensure nurse education program who intend to serve as nurses after graduation. NEALP provides up to $3,000 per year. In exchange, to qualify for loan cancellation, recipients must be employed full-time as a registered nurse or licensed practical nurse in the State of Ohio for a minimum of five years after graduation. Students must apply to the Ohio Board of Regents.

Ohio Private Loan Marketplace

The Student Loan Marketplace is an online education financing resource that enables consumers to learn about and compare private loan terms from multiple lenders.

Founded in 1969, Associate of Independent Colleges and Universities of Ohio (AICUO) represents privately supported, nonprofit colleges and universities in Ohio, conducting public relations, research and government relations for its members. The Student Loan Marketplace network of websites is powered by Overture Technologies. Overture provides all content and services in this site. Overture and AICUO do not endorse any of the loan products or lenders presented.

[OHIO PRIVATE LOAN MARKETPLACE](http://ohio.privateloanmarketplace.com/) (http://ohio.privateloanmarketplace.com/)

Veterans

Veterans are eligible for educational benefits. The Veterans Administration provides a Veterans On-line Application called (VONAPP) to apply for these benefits. If you are a veteran of the US Military, please see the following links:

- [Veterans On-line Application (VONAPP)](http://www.vabenefits.vba.va.gov/vonapp/default.asp) (http://www.vabenefits.vba.va.gov/vonapp/default. asp)
- [My Next Move – For Veterans and a career as a Registered Nurse](http://www.mynextmove.org/vets/profile/summary/29-1141.00) (http://www.mynextmove.org/vets/profile/summary/29-1141.00)

Work Study Program

Federal Work-Study

The purpose is to provide part-time jobs for undergraduate students with financial need, allowing them to earn money to help pay education expenses. The program encourages community service work and work related to the student's course of study.

The Federal Work Study (FWS) program is Campus-Based grant that is provided by the Department of Education. In order to receive a Federal Work-study Allocation, the Dean of Enrollment must apply for these funds through the annual FISAP report each October 1st. Allocations vary and are based on enrollment and other financial information provided in the application. Federal Work-Study (FWS) jobs may be on or off campus. Off campus FWS jobs with federal, state, or local public agencies or private nonprofit organizations must be in the public interest.

Students may work up to 10 hours per week during the normal College semesters and may work up to 40 hours per week during the summer semesters, depending on FWS allocation available. Students participating in the FWS program will be paid an hourly rate of $11.50/hour, and will be paid by clocking in and out of the Kronos time clock system. These hours will be verified each pay period by the Assistant Director of Admissions and Financial Aid each pay period. Students will then be paid via direct deposit bi-weekly on Trihealth pay dates.

Eligibility for FWS runs during the regular academic year July 1st through June 30th. Eligibility is reviewed each academic year.

General Procedure

Before each semester (in July and October), the Financial Aid Office will communicate with the Skills Lab, those hiring tutors, and other areas of the College and Trihealth to see if they have someone interested in working for them. The Financial Aid Office will determine eligibility and inform students and supervisors if the student is qualified. At least 7% of work-study students in this program will be working for a non-profit outside agency as required by the Department of Education.

- Complete Free Application to Federal Student Aid (FAFSA) so that we can determine eligibility.
- Respond to the email letting the Financial Aid Office know you are interested.
- Students will then be invited to apply for a specific job posting number through the TriHealth HR Employment process.
- HR will contact the student to complete employment paperwork with their office. Students will go through the same steps that a regular TriHealth employee goes through. It will be the student's responsibility to follow the steps and stay in close communication with the HR contact as well as the GSC Financial Aid Office so as not to delay the start of the specified job.
- When all steps in the process have been completed, the Financial Aid Office will notify students of the work-study assignment or interview, (if requested by the supervisor) and start date. The student and supervisor of the department will determine the student's work schedule.
- Students are paid through the TriHealth payroll system. Direct deposit is available.

Criteria

Students must have a current, valid Free Application for Federal Student Aid (FAFSA) on file and have need as determined by the College budget and cost of attendance. Each semester, the Financial Aid Office will send an email to all students who may qualify under the Federal Work-study program and are meeting the Standards for Satisfactory Academic Progress.

Institutional Work-Study

Students who are not eligible for Federal Work-study may be eligible for Institutional Work-study, if institutional funds are available. Those receiving institutional work-study are not required to have a completed FAFSA. Funds will be awarded and applied to student accounts.

Financial Payments

Tuition and Fees Assessment

A Tuition and Fee schedule is published on the website prior to each academic year as approved by the Good Samaritan College Board of Trustees. Tuition is based on a per credit hour charge and determined by the number of credit hours the student registers for each semester. Fees are charged as applicable according to the fee schedule. All tuition and fee statements to students at least 30 days prior to the beginning of each semester.

Tuition and Fees Assessment for Returning Service Members

In their first semester after returning from active duty, Readmitted Service Members will be assessed the same tuition and fee charges that he would have been assessed for the academic year during which he/she left the College.

If the veteran's educational benefits or other service member education benefits will pay the higher tuition and fee charges that other students in the program are paying for the year, the College will assess those charges to the student as well. If the student is admitted to a different program, and for subsequent academic years for a student admitted to the same program, the College will assess no more than the tuition and fee charges that other students in the program are assessed for that academic year. The cumulative length of the absence and of all previous absences from the school for military service may not exceed five years.

Tuition Payment Deadline

All tuition and fees are due one week before classes begin. If a student has not met their financial obligations for current semester charges by the due date, their registration will be cancelled. All financial obligations for the current semester must be met prior to registration for the next semester. If a student has not met financial obligations for the current semester at the time of registration for the next semester, the student's registration for the next semester will not be processed and any priority in registration is forfeited. When outstanding monies are paid, the student's registration will then be processed. A late registration fee will apply.

Deferred Payments

Payments may be deferred for the amount of a certified financial aid award. However, any estimated difference between the cost of tuition and fees and the award requires that payment options be finalized by the first day of the semester.

Tuition Payment Plan

The GSC Semester Tuition Payment Plan is available to students to assist in meeting financial obligations. This Plan provides students an option to defer payment of tuition and fees over an entire semester through the use of a monthly payment schedule. The GSC Semester Tuition Payment Plan divides tuition and fees for the semester into 4 equal installment payments. Students using the Tuition Payment Plan are required to keep payments current. Students whose payments are delinquent will not be permitted to register for classes in the next semester or may be dismissed from the College. Payments may be deferred only to the end of semester.

When utilizing the GSC Semester Tuition Payment Plan, a Payment Plan Promissory and Disclosure Statement must be completed. A $25.00 processing fee is due at the time the student fills out the Promissory Note and Disclosure Statement. A payment schedule is determined to assure full payment by the end of each semester. The student using the payment plan must have a zero (0) balance at the end of each semester in order to maintain registration for the next semester.

Late Fees/Collection

A late payment fee will be charged to the student for late payment on Tuition Plans. The late payment fee will be assessed daily up to 10 days at which time the student may be dismissed for not meeting financial obligations.

Unpaid bills may be turned over to a collection agency when necessary. Transcripts will not be released until all financial obligations to the College are met.

The College has the option to decide that a Payment Plan/Promissory Note is in default and the full balance of the note and any late charges become immediately due if a student is consistently late in making payments.

Payment Plan Promissory Note and Payment Schedule:

> Fall/Spring Semester - The Payment Plan Promissory Note, first payment and processing fee must be received no later than the one week prior to the start of classes of the semester. The balance is to be paid in no more than three additional payments.

> Summer Semester - The Payment Plan Promissory Note, first payment and processing fee must be received by the first day of the semester. The second payment is due by the end of the semester.

Refunds and Bill Adjustments

Bills are determined by the classes a student has registered for the appropriate applicable fees. Failure to attend classes does not absolve a student of financial responsibility. Students must follow the Refund Policy by completing a Change of Status form in order to receive refunds or adjustments in their bills. Applicable federal government refund policies will apply to students who have received federal financial aid.

Checks Returned for Insufficient Funds

The College reserves the right to request cash payment, money order or cashier check if a student has had a check returned for insufficient funds. A returned check fee will apply under these circumstances. The amount of this fee is listed in the Tuition and fees table on the GSC website under One Stop/Bursar site.

Registration Hold procedure

1. A list of students with outstanding financial obligations is generated prior to a registration period.

2. Students on this list are notified that their upcoming registration will not be processed if their financial obligation is not cleared prior to the registration period.

3. When students have cleared their account, registrations can be processed.

Other Sources of Financial Aid

Veterans Administration

Approved for training of veterans

Local service clubs, churches, labor unions, companies, etc. offer grants and scholarships for college students. Also, search FinAid as a starting point for additional aid.

Ohio Board Of Regents

State Grants and Scholarships (SGS) administers a variety of grant and scholarship programs to aid students as they pursue higher education.

Ohio Safety Officers College Memorial Fund

This fund provides tuition assistance to the children and spouses of peace officers, fire fighters and certain other safety officers who are killed in the line of duty, anywhere in the United States. It also provides assistance to the children and spouses of a member of the armed services of the US, who has been killed in the line of duty during Operation Enduring Freedom, Operation Iraqi Freedom or a combat zone designated by the President of the United States. The child is only eligible for this program if he/she is not eligible for the Ohio War Orphans Scholarship. Interested students should contact the Ohio Board of Regents.

Student Aid on the Web

The U.S. Department of Education provides students with resources for preparing for and funding education beyond high school.

Financial Aid Satisfactory Academic Progress

Satisfactory Academic Progress (SAP) provides students who are receiving Federal Student Aid (FSA) with a framework for knowing when eligibility is in jeopardy. GSC maintains an intervention system to assist students with their academic weakness so that corrective measures can be implemented. That system, the Student Success Program, is for all students enrolled in the College.

The U.S. Department of Education in the Higher Education Act (HEA) of 1965 requires colleges and universities to establish, implement and monitor minimum standards of academic progress for students receiving FSA under Title IV programs. GSC applies these standards to all financial aid, including the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Subsidized and Unsubsidized Stafford Loan, and Federal PLUS (Parent) Loan programs, as well as the state Ohio College Opportunity Grant (OCOG) program and Institutional awards. As required by federal regulations, the GSC Satisfactory Academic Progress Policy includes a qualitative (GPA) and quantitative (maximum timeframe) standard.

Students experiencing academic difficulties are referred to the Student Success Program to determine the assistance and support that are necessary to develop their individual plan of success to attain their educational goals. Students who are aware of learning disabilities should immediately contact the College Compliance Office, Angie Liggett, angie.liggett@email.gscollege.edu, 513-862-2352, to determine appropriate accommodations. (Please refer to Students with Academic Accommodations Policy and Student Advocacy information on the GSC website. A student with a documented disability and functional limitations is still held to the same academic expectations as other students.

The Financial Aid Office (FAO) follows tenets of the academic policy of the College, which advises students of their academic status and is maintained so that corrective measures can be implemented. The intervention mode applies to all students enrolled in any degree program. At the end of each semester, students receive email notification if they have failed to meet the academic standards, and an explanation of how it affects their financial aid and the steps required to meet those standards.

Minimum Standards for Academic Progress

Determination of Satisfactory Academic Progress is based on three components and the following minimum standards that will be evaluated each term (fall, spring and summer):

1. Grade Point Average: Students must maintain a minimum GPA of 2.0 on credits attempted each semester as well as a cumulative GPA of 2.0.
2. Maximum Timeframe: Students must not exceed 150% of the length of the program in which they are enrolled. This is equivalent of three full-time years for an Associate Degree program and six full-time years for the Bachelor's Degree program. A student is ineligible when it becomes mathematically impossible for him/her to complete his/her program within 150% of its length.
   - The Associate of Applied Science in Nursing degree requires 73 credits to complete. Students cannot receive FSA for more than 109 attempted credit hours (73 x 150%).
   - The Associate of Science in Health Science degree requires 60 credits to complete. Students cannot receive FSA for more than 90 attempted credit hours (60 x 150%).
   - The Bachelors of Science in Nursing degree requires 121 credits to complete. Students cannot receive FSA for more than 182 attempted credit hours (48 x 150%).
   - All attempted hours include transfer and unearned credit hours.
3. Pace of Progress: To ensure that students earn a degree within the maximum timeframe allowed, students must show a minimum completion rate of 67% of classes attempted. To calculate the pace at which a student is progressing, divide the total number of hours the student has successfully completed by the total number he/she has attempted.

   Pace = Cumulative number of credit hours completed

   Cumulative number of credit hours attempted

Students are reviewed each semester to determine if they are meeting these SAP standards. Failure to meet ANY of the above standards will result in the student receiving

an email notification indicated how they have failed to meet the standards. Students who have failed to meet satisfactory academic standards for the first time will receive a financial aid **Warning** notification and will remain on Warning for one semester. Students who receive a Warning notification are asked to see their advisor and/or Learning Specialist to determine an academic plan of success for the next semester they are enrolled. Students who have previously received one warning will be sent a letter of failure and will not be eligible to receive federal Title IV Aid or Institutional aid. If a student feels there are extenuating circumstances that explain why they have failed, they may appeal. If their appeal is approved, they will receive a notification that they are on **Probation** until the student has completed all courses in the subsequent semester with a GPA of 2.0 or higher. Credit hours are counted for the program the student is currently in. Financial aid academic progress will be "reset" one time for students who change programs.

Appeal Procedures

Students may appeal any of the failed requirements that result on the basis of extenuating circumstances such as; his/her injury or illness, the death of a relative, or other special circumstances. Students who are not meeting the SAP standards will receive an email notification through their GSC email account that will outline the steps a student can take to restore their eligibility.

If the failure to maintain SAP was due to extenuating circumstances, a student may appeal.

1. This appeal must be submitted in writing to the Dean of Enrollment Management.
2. The appeal must explain why you failed to make satisfactory progress and what has changed in your situation that will allow you to make satisfactory progress at the next evaluation.

The student will receive an email notification once the decision of the appeal has been made. If the appeal is approved, the student's FSA eligibility will be restored and the student will be placed on probation and will continue to receive FSA as long as the minimum standards are met each semester.

If the appeal is denied, to re-establish their academic progress standing, a student will be required to pay for courses without the assistance of FSA until they have met SAP standards. It is the responsibility of the student to notify the FAO when they are once again meeting these standards.

Questions regarding SAP may be directed to the Dean of Enrollment Management.

Note

Repeated courses, remedial course work, transfers credits, as well as grades of I (incomplete), and W, WP and WF (official withdrawals), do not count toward meeting the completion percentage, and are included in the qualitative assessment.

Institutional Assessment

GSC's Office of Institutional Assessment and Planning provides data and other types of information about the College to support external reporting, internal decision-making and planning, and overall institutional effectiveness. This section contains information that the College is required to disclose to any potential students, as well as additional information GSC chooses to offer in order to provide context for someone making the decision to enroll. Specifically, this section includes data regarding diversity, retention, graduation, placement, and graduate/employer satisfaction.

Student Diversity Information

Student Diversity						
	Full-time			**Part-time**		**Total Students**	
	Number	**Percen**		**Numbe**	**Percent**	**Numbe**	**Percent**
Male	8	6%		16	6%	24	6%
Female	121	94%		253	94%	374	94%
Nonresident ial Alien	0	0%		0	0%	0	0%
Hispanic/Latino	5	4%		6	2%	11	3%
American Indian/Alask an Native	0	0%		0	0%	0	0%
Asian	1	.08%		3	1%	4	1%
Black/Afric an	7	6%		32	12%	39	10%
White	114	88%		220	82%	334	84%
Two or more	2	2%		2	1%	4	1%
Unknown	0	0%		6	2%	6	2%
Total	129	100%		269	100%	398	100%
Source: IPEDS 2014-15 Fall Enrollment Survey – Part A							
Total Pell Grant Recipients							
Fall 2014 Cohort						163	46%
Source: IPEDS 2014-2015 Student Financial Aid Survey—Part B							
GSC does not participate in Title IV, HEA student financial aid programs that enroll students who receive athletically related student aid.							

Retention Outcomes: IPEDS (Integrated Postsecondary Education Data System)

GSC is required by federal regulations to make available to current and prospective students the retention rate of certificate- or degree-seeking first-time, undergraduate students a reported to IPEDS. IPEDS calculates retention based on the first-time, full-time students in the highest degree conferred; however, the BSN program is an RN-to-BS completion

Program, meaning that all students in the BSN are excluded from the IPEDS formula since they have already graduated from an associate's program and become licensed RNs.

IPEDS: First-Time Student Fall 2014 Cohort Retention Rates* Full-time, first-time Cohort Retention	
First-time, full-time Fall 2014 Cohort	0
Exclusions from Cohort	0
Adjusted Cohort	0
Students from Fall 2014 Cohort still enrolled or completed as of Fall 2015	0
Full-time, first-time Fall 2013 Cohort retention rate	0%

*IPEDS calculates retention based on degree-seeking undergraduates who are in college for the first-time. The BSN's retention rate according to this formula, will be 0% since the BSN is a completion program for those who are already RN and who have already completed a degree or diploma.

Retention Outcomes: All Students

In order to meet the information needs of current and potential students, GSC also makes available the retention rate for each program. This information depicts all students who entered in the fall of the previous year (2014) and who returned the subsequent fall and were still enrolled as of October 15, 2015.

GSC All Students Fall 2014-Fall 2015 Cohort Retention Rates Year-over-Year Cohort Retention			
	2014	2015	Retention
BSN	15*	12	80%
AASN	64	53	83%
ASHS	2	2	100%

 *Eleven (73%) of these BSN students returned to GSC for the RN-to-BSN completion option after earning their diploma or associate degree from GSC.

Graduation Rates

The cohort of an institution includes all first-time full-time degree or certificate-seeking undergraduate students that begin in the stated cohort year. Please note that the values for the BSN are 0 because the BSN's first cohort did not graduate until May 2014.

BSN Graduation Rates (2009 Cohort)						
The cohort of an institution includes all first-time full-time degree or certificate-seeking undergraduate students that begin in the stated cohort year.						
	Revised Cohort	Total Completers within 150% of	Total Transfer-Out Students	Graduation Rate	Transfer Out Rate %	Average Graduation Rate
Graduation rate within 150% of normal time	0	0	0	0	0	0
BSN Graduation Rate by Gender						
Men	0	0	0	0	0	0

Women	0	0	0	0	0	0
BSN Graduation Rate by Race/Ethnicity						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0	0
Asian	0		0	0	0	0
Black/African American	0	0	0	0	0	0
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Source: IPEDS 2015-2016 Graduation Rate Survey Calculation of Graduation and Transfer						

Completion, Graduation, Transfer-Out Rates						
This cohort includes all first-time full-time degree or certificate-seeking undergraduates who began in 2009.						
	Adjusted Cohort	Total Completers within 150% of	Total Transfer-Out Students	Graduation Rate	Transfer Out Rate %	Average Graduation Rate
Graduation rate within 150% of normal time						
Graduation Rate by Gender						
Men	0	0	0	0	0	0
Women	9	7	0	0	0	78%
Graduation Rate by Race/Ethnicity						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian/Alaska Native	0	0	0	0	0	0
Asian	0		0	0	0	0
Black/African American	0	0	0	0	0	0
Native Hawaiian/Othe						
White	9	7	0	0	0	78%
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Source: IPEDS 2015-2016 Graduation Rates Survey, Section III						
Graduates Receiving Pell Grants / Subsidized Stafford Loans						

Graduates Receiving the Pell Grant*	*
Graduates Receiving Subsidized Stafford Loans, but not Pell	6
Graduates who did not receive either Pell Grants or a Subsidized	0

Source: Office of Financial Aid, Sonis Query, 2015

*This disaggregated rate is not disclosed because the number in this group does not yield statistically reliable information and may reveal personally identifiable information about an individual student. This number also represents only the first-time in college for 2009-2010.

Evidence of Achievement

Accreditation Commission for Education in Nursing (ACEN) requires nursing programs to demonstrate evidence of achievement in meeting program outcomes using a series of metrics and to share findings with various communities of interest. The chart below represents key measurements for the AASN and BSN programs, where applicable, as well as the same information for the College's Associate Degree in Health Science.

Nursing Program Outcomes Measures					
NCLEX: AASN Only					
Year	# Passed	# Eligible	NCLEX Pass Rate	Ohio MEAN	National MEAN
2015	81	96	84.38%	81.27%	84.51%
2014	88	108	81.49%	77.18%	81.79%
2013	69	71	97.18%	80.16%	83.04%
2012	87	90	96.67%	89.85%	90.34%
Source: Ohio Board of Nursing					
AASN: Program Completion					
Academic Year	2011-12	2012-13	2013-14	2014-15	
# of Graduates	87	76	103	103	
Graduation Rate	72%	62%	76%	70%	
RN-to-BSN Completion: Program Completion					
Academic Year	2014-15				
# of Graduates	2				
Graduation Rate	100%				
Source: ACEN Annual Reports: Program Completion					
AASN Graduate and Employer Satisfaction Rates* (1-5 Likert Scale: 1=Lowest; 5=Highest)					
Graduation Date	Dec 2013	May 2014	Dec 2014	May 2015	
Employer	4.38	--	--	4.0	
Graduate	4.61	4.8	4.75	4.5	
Source: GSC Graduate and Employer Surveys					
BSN Graduate and Employer Satisfaction Rates* (1-5 Likert Scale: 1=Lowest; 5=Highest)					
Graduation Date	May 2014	Dec 2014	May 2015		
Employer	5.0	No Grads	--		
Graduate	5.0	No Grads	--		
Source: GSC Graduate and Employer Surveys					
AASN Placement Rates*					
Dec 2015	May 2015	Dec 2014	May 2014	Dec 2013	May 2013
65% YTD	85%	90%	94%	89%	97%
Source: GSC Enrollment Management Placement Tracking Results					
BSN Placement Rates**					

Dec 2015	May 2015	Dec 2014	May 2014	
100%	100%	No Grads	100%	

Source: GSC Enrollment Management Placement Tracking

BSN Graduates Pursuing Professional Education ***			
May 2016	**Dec 2015**	**May 2015**	**May 2014**
0/7 Graduates: 14%	3/5 Graduates: 60%	0/2 Graduates: 0%	1/6 Graduates: 17%

Source: National Student Clearinghouse Student Tracker: Subsequent Enrollment Query

Graduates Receiving Pell Grants / Subsidized Stafford Loans		
Graduates Receiving Pell:	****	
Graduates Receiving Subsidized Stafford Loans, but not Pell	6	
Graduates who did not receive either Pell Grants and Subsidized Stafford Loan	0	

*Graduate and Employer Satisfaction Rates reflect results the questions regarding overall satisfaction with preparation.

**Placement rates reflect the number of graduates successfully employed in nursing or a nursing related field within one year of their graduation date. Graduates are surveyed between 6-12 months of graduation regarding their employment status.

***This percentage represents the number of graduates form each cohort who have continued their professional education in the field, as of July 1, 2016.

ASHS Program Outcomes

To date, the ASHS has had its second graduating class of 3 students, bringing the total for the program to 5. Currently, one student from the May 2015 cohort is pursuing a baccalaureate degree, which is one of the stated outcomes of the program, which means 20% of the ASHS graduates are continuing their education as stated as one of the program's intended outcomes.

The information contained in this catalog does not constitute an irrevocable contract between the student and the College.

The College reserves the right to change without notice rules, policies, tuition and fees, curricula, courses or other administrative or educational policies. You may contact the College at 513-862-2743 for the most up-to-date information. In addition to the catalog, the policies are available online at www.gscollege.edu.

DIRECTORY

Administrative Staff		Phone #	Office
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