

GR 9 Rant Assignment

What is a Rant?

- A rant is an **opinionated speech** about a current topic
- It **usually expresses a position** (how you feel about something)
- It sometimes **involves taking a stance** about something important
- Rants are usually **witty, humorous, and entertaining**
- They are designed to leave a **lasting impression about the topic**
- The point of a rant is to **communicate your frustration about a given issue**



What Makes a Good Rant?

Clear structure

Intro – Captures attention and quickly establishes the topic of the rant.

Middle –Provides challenging statements which help the listener/viewer recognize the main point(s) of the rantthe “AHA!” moment.

End – Wraps up with a statement that leaves the listener/viewer with a deeper understanding of the topic.

- May contain a summary with a catchy final statement.
- The catch should include content but could also be a facial expression, movement, or gesture.
- May also suggest what people should do about the topic (a call to action).

Current Topic

- Topic should be **something most people can relate to**— events in the media, human behavior, new fads, are all hot topics.
- Your topic should not be (a) threatening, (b) include profanity or (c) seriously harm an individual or ruin organizations’ reputation.

Entertaining Facial Expressions

- Helps **establish a connection** with the audience and **emphasize main points**

Good intonation

- Speaking voice that shows enthusiasm and helps emphasize main points of the rant

GR9 Rant: Assessment Rubric

| Content | Score |
|--|--------------|
| 1. Introduction —captured attention and set the tone of the rant | /6 |
| 2. Main points and supporting details —appropriate, effective, and entertaining | /10 |
| 3. Conclusion —ended with a strong final thought, argument, and/or call to action | /6 |
| 4. Length – minimum of 1:30 minutes (Maximum 2 minutes) | /5 |
| 5. Process —brainstorms, drafts, outlines, etc. | /8 |
| Subtotal | /35 |
| 1. Voice —appropriate volume, intonation and pitch emphasized main points | /10 |
| 2. Tone of the speaker – appropriate, effective, and entertaining | /6 |
| 3. Eye Contact (facial features and gestures) —appropriate, effective, and entertaining | /4 |
| 4. Introduction and Conclusion —captured attention and provided closure | /10 |
| Subtotal | /30 |
| Final Mark | /65 |

How to Create a Rant

- 1. Choose a subject that you know about.** Settle on a single subject that provokes, annoys, exasperates or infuriates you. This subject will be the topic of your rant.



- 2. Brainstorm that list of reasons** why your subject upsets you or bothers you. Jot down a list of 10-20 specific details about your subject that drives you bonkers.
- 3. Decide on the tone you want to convey.** The tone of your rant may be: sarcastic, angry, annoyed, humorous, etc. You might want to entertain your audience-- make the audience laugh at your misery, or cringe at your frustrations.
- 4. Choose the details you think will interest, entertain, and persuade your audience.**
- 5. Fill in the essay outline and create a short essay/speech expressing your feelings about the topic you selected.**
6. Make sure each idea logically flows to the next main point.
7. Your rant should read almost like a speech—build up to your conclusion.
- 8. Save the single most annoying detail as your last argument or final point.**
- 9. End with a strong facial expression or gesture**
- 10. You may suggest an action you or the audience may take to help resolve or address the problem.**

Rants: Topics and Suggestions

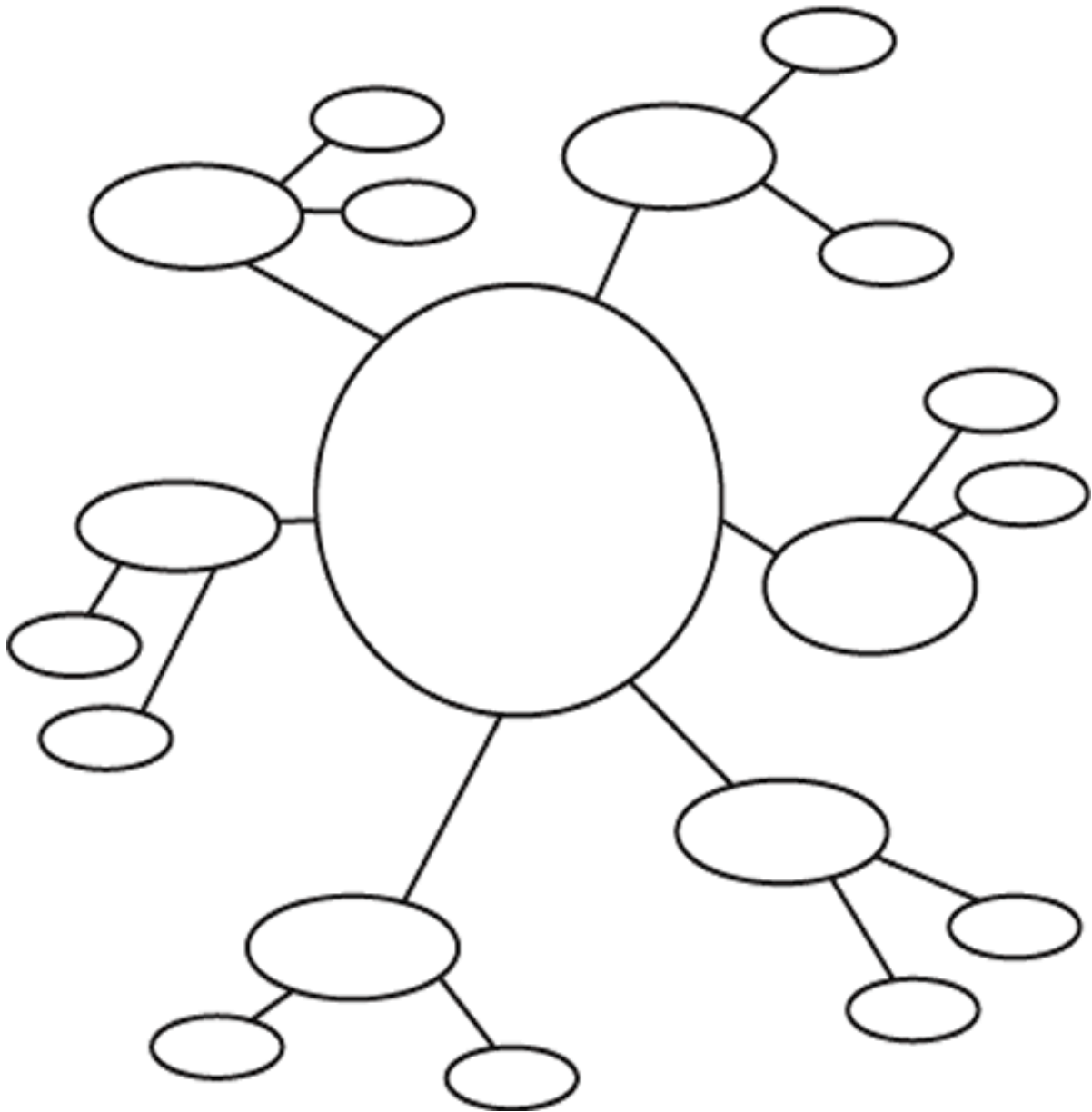
- Homework—what homework?
- Teachers who give homework
- Has not completed/submitted all required work
- Could use class time more wisely
- Disruptive students and loud classrooms
- Hall walking, fountains, and bathrooms
- Late slips and detentions
- Technology policies
- Cafeteria food
- Cafeteria line-ups
- Littering in the classrooms and hallways
- Long line-ups at stores
- Treatment of teens by store salespeople
- Being misunderstood at home
- Teen Suicide
- Bullying
- Peer Pressure
- Money and popularity
- Sports and popularity
- Relationships
- Teenage “drama”
- iPhone 5,6,7,....
- UGGS
- Parents who want to hang out with your friends
- Helicopter parents
- Bill Nye movies
- School field trips
- Christmas expenses
- Brothers and Sisters
- Rants
- Dumb topics
- I don't know what to write about



Brainstorming

1. Write your topic in the middle of the page.
2. List as many ideas as you can about your topic.

Mind Map



GR 9 Rant Outline

Directions: Use the organizer below as a template for your outline.

Introductory Paragraph

Capture: Grab the audience's attention

Motivate: Show why your topic is important to the audience

Body Paragraph #1

Point #1: State your main point

Supports: Prove your main point (use details, statistics, quotations, etc.)

Body Paragraph #2

Point #2: State another important point

Supports: Provide examples that prove your point

Body Paragraph #3

Point #3: State another important point

Supports: Provide example that prove your point

Conclusion

Action: Show your audience how they can do something about the situation

