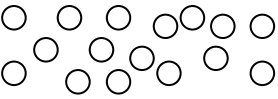
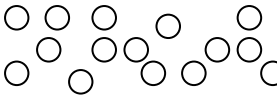
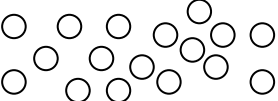
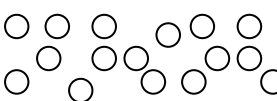


Classwork Klaswerk

Classwork Lesson 5 Klaswerkles 5	Monday Maandag	Date: Datum:	
<p>1. Circle 10 counters and fill in the missing numbers. Omkring 10 tellers en vul die ontbrekende getalle in. Teken daarna nog tellers en vul die ontbrekende getalle in.</p>			
	<input type="text"/> ten and <input type="text"/> ones <input type="text"/> tiene en <input type="text"/> ene		<input type="text"/> ten and <input type="text"/> ones <input type="text"/> tiene en <input type="text"/> ene
	<input type="text"/> ten and <input type="text"/> ones <input type="text"/> tiene en <input type="text"/> ene		<input type="text"/> ten and <input type="text"/> ones <input type="text"/> tiene en <input type="text"/> ene
<p>2. Draw blocks to show the following: Teken blokkies om die volgende te wys:</p>			
1 ten and 6 ones 1 tien en 6 ene		1 ten and 0 ones 1 tien en 0 ene	
1 ten and 5 ones 1 tien en 5 ene		1 ten and 3 ones 1 tien en 3 ene	
Classwork Lesson 6 Klaswerkles 6	Tuesday Dinsdag	Date: Datum:	
<p>1. Circle 10 counters and fill in the missing numbers. Omkring 10 tellers en vul die ontbrekende getalle in. Teken daarna nog tellers en vul die ontbrekende getalle in.</p>			
	<input type="text"/> ten and <input type="text"/> ones <input type="text"/> tiene en <input type="text"/> ene		<input type="text"/> ten and <input type="text"/> ones <input type="text"/> tiene en <input type="text"/> ene
	<input type="text"/> ten and <input type="text"/> ones <input type="text"/> tiene en <input type="text"/> ene		<input type="text"/> ten and <input type="text"/> ones <input type="text"/> tiene en <input type="text"/> ene
<p>2. Draw blocks to show the following: Teken blokkies om die volgende te wys:</p>			
1 ten and 4 ones 1 tien en 4 ene		1 ten and 5 ones 1 tien en 5 ene	

1 ten and 6 ones 1 tien en 6 ene		1 ten and 7 ones 1 tien en 7 ene	
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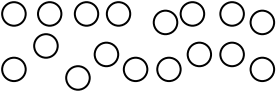
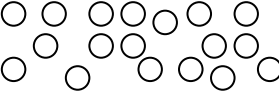
Classwork Lesson 7
Klaswerkles 7

Wednesday
Woensdag

Date:
Datum:

1. Circle 10 counters and fill in the missing numbers.

Omkring 10 tellers en vul die ontbrekende getalle in. Teken daarna nog tellers en vul die ontbrekende getalle in.

	<input type="text"/> ten and <input type="text"/> ones <input type="text"/> tiene en <input type="text"/> ene		<input type="text"/> ten and <input type="text"/> ones <input type="text"/> tiene en <input type="text"/> ene
	<input type="text"/> ten and <input type="text"/> ones <input type="text"/> tiene en <input type="text"/> ene		<input type="text"/> ten and <input type="text"/> ones <input type="text"/> tiene en <input type="text"/> ene

2. Draw blocks to show the following:

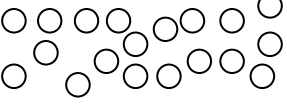
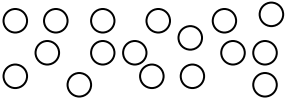
Teken blokkies om die volgende te wys:

1 ten and 7 ones 1 tien en 7 ene		1 ten and 8 ones 1 tien en 8 ene	
1 ten and 8 ones 1 tien en 8 ene		1 ten and 6 ones 1 tien en 6 ene	

Classwork Lesson 8 Klaswerkles 8	Thursday Donderdag	Date: Datum:
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1. Circle 10 counters and fill in the missing numbers.

Omkring 10 tellers en vul die ontbrekende getalle in. Teken daarna nog tellers en vul die ontbrekende getalle in.

	<input type="text"/> ten and <input type="text"/> ones <input type="text"/> tiene en <input type="text"/> ene		<input type="text"/> ten and <input type="text"/> ones <input type="text"/> tiene en <input type="text"/> ene
	<input type="text"/> ten and <input type="text"/> ones <input type="text"/> tiene en <input type="text"/> ene		<input type="text"/> ten and <input type="text"/> ones <input type="text"/> tiene en <input type="text"/> ene

2. Draw blocks to show the following:

Teken blokkies om die volgende te wys:

1 ten and 2 ones 1 tien en 2 ene		1 ten and 6 ones 1 tien en 6 ene	
1 ten and 8 ones 1 tien en 8 ene		1 ten and 9 ones 1 tien en 9 ene	

3. Fill in:

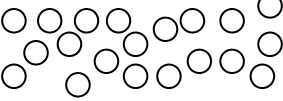
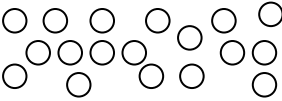
Vul in:

$19 = 10 + _$	$19 = _ + 9$
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Classwork Lesson 9 Klaswerkles 9	Friday Vrydag	Date: Datum:
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1. Circle 10 counters and fill in the missing numbers.

Omkring 10 tellers en vul die ontbrekende getalle in. Teken daarna nog tellers en vul die ontbrekende getalle in.

	<input type="text"/> ten and <input type="text"/> ones <input type="text"/> tiene en <input type="text"/> ene		<input type="text"/> ten and <input type="text"/> ones <input type="text"/> tiene en <input type="text"/> ene
	<input type="text"/> ten and <input type="text"/> ones <input type="text"/> tiene en <input type="text"/> ene		<input type="text"/> ten and <input type="text"/> ones <input type="text"/> tiene en <input type="text"/> ene

2. Draw blocks to show the following:

Teken blokkies om die volgende te wys:

2 tens and 0 ones 2 tiene en 0 ene		1 ten and 9 ones 1 tien en 9 ene	
1 ten and 8 ones 1 tien en 8 ene		2 tens and 0 ones 2 tiene en 0 ene	

3. Fill in:

Vul in:

$20 = 20 + _ (0)$	$20 = _ + 0 (20)$
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Classwork Lesson 10
Klaswerkles 10

Monday
Maandag

Date:
Datum:



EINDE

1. Answer the following. Colour in the correct answer.

Beantwoord die volgende. Kleur die korrekte antwoord in.

a. Who came first? Wie het eerste gekom?	buck bok	Cheetah jagluiperd
b. Who came last? Wie het laaste gekom?	snail slak	Tortoise skilpad
c. Who came third? Wie het derde gekom?	buck bok	Rabbit haas
d. Who came seventh? Wie het sewende gekom?	elephant olifant	Cat kat
e. Who came second? Wie het tweede gekom?	giraffe kameelperd	Buck bok
f. Who came eighth? Wie het agtste gekom?	Frog padda	Cat kat
g. Who came fourth? Wie het vierde gekom?	Elephant olifant	Dog hond
h. Who came ninth? Wie het negende gekom?	Tortoise skilpad	Snail slak
i. Who came fifth? Wie het vyfde gekom?	Cheetah jagluiperd	Cat kat
j. Who came sixth? Wie het sesde gekom?	giraffe kameelperd	Dog hond

2. Complete the following:

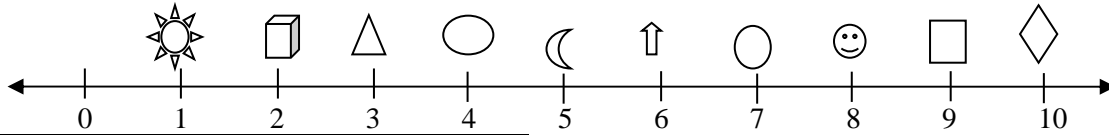
Kleur die volgende in:

a. Colour the third circle red. Kleur die derde sirkel rooi in.
b. Colour the ninth circle blue. Kleur die negende sirkel blou in.
c. Colour the fourth circle green. Kleur die vierde sirkel groen in.
d. Colour the last circle yellow. Kleur die laaste sirkel geel in.
e. Colour the seventh circle black. Kleur die sewende sirkel swart in.
○ ○ ○ ○ ○ ○ ○ ○ ○ ○

Classwork Lesson 11 Klaswerkles 11	Tuesday Dinsdag	Date: Datum:
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1. Look at the number line and answer the following. Circle the correct answer.

Kyk na die getallelyn en beantwoord die volgende. Omkring die korrekte antwoord.



Which is second? Wat is tweede?	Which is ninth? Wat is negende?
Which is last? Wat is laaste?	Which is fourth? Wat is vierde?
Which is sixth? Wat is sesde?	Which is fourth? Wat is agtste?
Which is seventh? Wat is sewende?	Which is first? Wat is eerste?
Which is fifth? Wat is vyfde?	Which is third? Wat is derde?

2. Complete the following: Draw ten small circles and then:

Teken tien klein sirkeltjies en kleur dit dan soos volg in:

a. Colour the second circle red. Kleur die tweede sirkel rooi in.
b. Colour the sixth circle blue. Kleur die sesde sirkel blou in.
c. Colour the fifth circle green. Kleur die vyfde sirkel groen in.
d. Colour the tenth circle yellow. Kleur die tiende sirkel geel in.
e. Colour the eighth circle black. Kleur die agtste sirkel swart in.

Classwork Lesson 12 Klaswerkles 12	Wednesday Woensdag	Date: Datum:
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1. Fill in the missing numbers and draw the counters.

Vul die ontbrekende getalle in en teken die tellers.

$11 + 4 =$	$17 - 6 =$
$13 + 5 =$	$15 - 2 =$
$14 + 1 + 3 =$	$16 - 3 =$

2. Solve the word problems.

Los die woordprobleme op.

I have 10 marbles. I win 3 more. How many marbles do I have now?
Ek het 10 albasters. Ek wen nog 3.
Hoeveel albasters het ek nou?

I see 14 birds. 2 fly away. How many are left?
Ek sien 14 voëls. 2 vlieg weg. Hoeveel voëls bly oor?

Classwork Lesson 13
Klaswerkles 13

Thursday
Donderdag

Date:
Datum:

1. Draw a circle around the bigger number.

Omkring die grootste getal.

5	7	3	8	11	6	15	12	8	18	20	17
---	---	---	---	----	---	----	----	---	----	----	----

2. Add the following. Write the bigger number first.

Tel die volgende op. Skryf die grootste getal eerste.

$4 + 12$	$3 + 16$
$2 + 17$	$5 + 15$

3. Solve the following. You can make a drawing to help you.

Los die volgende op. Jy kan 'n prentjie teken om jou te help.

Shaira had 4 oranges. Peter gave her 13 oranges. How many oranges does she have now?

Shaira het 4 lemoene. Peter gee haar nog 13 lemoene. Hoeveel lemoene het sy nou?




Classwork Lesson 14
Klaswerkles 14

Friday
Vrydag

Date:
Datum:

1. Write number sentences for the following:










Skryf getallessinne vir die volgende:

		
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2. Write number sentences for the following.

Skryf getallessinne vir die volgende:

		
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3. Complete DBE Worksheet 100 pg. 73, question 3
Voltooi DBO-werkkaart 100, vraag 3 (bladsy 73).

Classwork Lesson 15

Klaswerkles 15

Monday

Maandag

Date:

Datum:

1. Add the following:

Tel die volgende op:

- a. $5c + 10c + 5c = \underline{\quad}$
b. $R1 + R2 + R5 = \underline{\quad}$

2. Subtract the following:

Trek die volgende af:

- a. $20c - 10c = \underline{\quad}$
b. $R20 - R15 = \underline{\quad}$

3. Solve the following:

Los die volgende op:

- a. Sam picked up 5c. He gets 10c pocket money and Granny gives him 5c. How much money does he have?
Sam tel 5c op. Hy kry 10c sakgeld en Ouma gee hom 5c. Hoeveel geld het hy nou?
- b. Mohammed has 10c and he spends nothing. How much money does he have?
Mohammed het 10c en hy gee geen geld uit nie. Hoeveel geld het hy?

4. Solve the following:

Los die volgende op:

- a. Siphon has R5, mom gives him R5 and granny gives him R5 more. How much money does he have now?
Siphon het R5. Sy ma gee hom R5 en sy ouma gee hom nog R5. Hoeveel geld het hy nou?
- b. I have R15. I buy an ice-cream for R2 and a sweet for R3. How much change will I get?
Ek het R15. Ek koop 'n roomys vir R2 en 'n lekker vir R3. Hoeveel kleingeld sal ek kry?

Classwork Lesson 16
Klaswerkles 16

Tuesday
Dinsdag

Date:
Datum:

1. How many different combinations can you draw for R20? We did the first one for you.

Hoeveel verskillende kombinasies van geld kan jy vir R20 teken? Ons het die eerste een vir jou gedoen.



2. Solve the following:

Los die volgende op:

a. John bought bread for R8. He paid for it with a R10 note. How much change did he get?

John koop 'n brood vir R8. Hy betaal daarvoor met 'n R10-noot.
Hoeveel kleingeld het hy gekry?

b. Judy's birthday was on Sunday. She got R5 from her sister, R2 from her brother and R10 from her cousin. How much money did she get altogether?

Dit was Sondag Judy se verjaarsdag. Sy het R5 by haar suster, R2 by haar broer en R10 by haar niggie gekry. Hoeveel geld het sy altesaam gekry?

c. Rosy's mom bought a scarf for R17. She paid with two R10 notes. How much change did she get?

Rosy se ma koop 'n serp vir R17. Sy betaal met twee R10-note.
Hoeveel kleingeld het sy gekry?

d. William bought a sweet for R11. He paid with a R10 note and a R5 coin. How much change did he get?

William koop 'n lekker vir R11. Hy betaal met 'n R10-noot en 'n R5-muntstuk. Hoeveel kleingeld het hy gekry?

Classwork Lesson 17 Klaswerkles 17	Wednesday Woensdag	Date: Datum:
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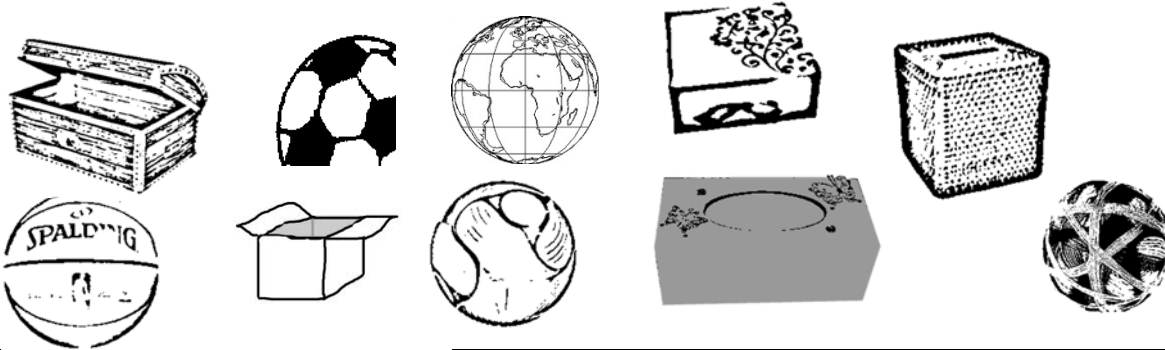
1. Find two ball and two box pictures and paste them below.

Gaan soek na twee prente van balle en twee prente van bokse, en plak dit hier onder in.

	box boks	box boks
	ball bal	ball bal

2. Colour all the objects that can slide **blue** and the objects that can roll **red**.

Kleur al die voorwerpe wat kan gly, **blou** in en al die voorwerpe wat kan rol, **rooi** in.



Classwork Lesson 18 Klaswerkles 18	Thursday Donderdag	Date: Datum:
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1. Colour the correct view.

Kleur die korrekte aansig in.

	top view bo-aansig		top view bo-aansig		back view agteraansig
	front view vooraansig		front view vooraansig		front view vooraansig
	side view syaansig		side view syaansig		side view syaansig

2. Where is the ball? Colour the correct answer.

Waar is die bal? Kleur die korrekte antwoord in.

	Behind agter		Behind agter		Behind agter
	next to langs		next to langs		next to langs
	in front of voor		in front of voor		in front of voor

3. Complete the following: Draw a square. Draw a circle inside the square. Draw a cross above the square. Draw a triangle below the square. Write your name on the left side of the square.

Teken 'n vierkant. Teken 'n sirkel binne-in die vierkant. Teken 'n kruis bo die vierkant. Teken 'n driehoek onder die vierkant. Skryf jou naam aan die linkerkant van die vierkant.

Classwork Lesson 19
Klaswerkles 19

Friday
Vrydag

Date:
Datum:

1. Draw a tree in the middle of your page. Draw two large clouds above the tree. Draw a sun on the right side of the clouds. Draw a child sitting on the right side of the tree. Draw a dog on the left side of the tree. Draw flowers in front of the tree. Draw grass below the tree. Colour in your picture.

Teken 'n boom in die middel van jou bladsy. Teken twee groot wolke bo die boom. Teken 'n son aan die regterkant van die wolke. Teken 'n kind wat aan die regterkant van die boom sit. Teken 'n hond aan die linkerkant van die boom. Teken blomme voor die boom. Teken gras onder die boom. Kleur jou prentjie in.

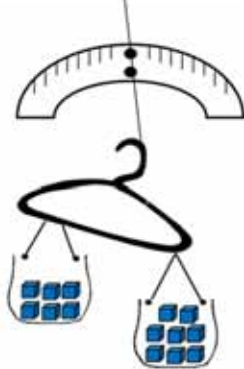

Classwork Lesson 20
Klaswerkles 20

Monday
Maandag

Date:
Datum:


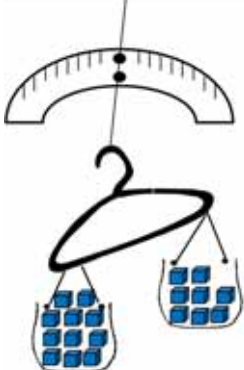
1. Say how many blocks are in each container. Circle the container that is heavier.

Sê hoeveel blokkies daar in elke houer is. Omkring die swaarste houer.

 <p><input type="checkbox"/> blocks blokkies</p> <p><input type="checkbox"/> blocks blokkies</p>	 <p><input type="checkbox"/> blocks blokkies</p> <p><input type="checkbox"/> blocks blokkies</p>
---	--



2. Say how many blocks are in each container. Circle the container that is lighter.

Sê hoeveel blokkies daar in elke houer is. Omkring die ligste houer.

 <p><input type="checkbox"/> blocks blokkies</p> <p><input type="checkbox"/> blocks blokkies</p>	 <p><input type="checkbox"/> blocks blokkies</p> <p><input type="checkbox"/> blocks blokkies</p>
---	--

3. What is the mass of each object? Give your answer in blocks.

Wat is die massa van elke voorwerp? Gee jou antwoord in blokkies.

 <p><input type="checkbox"/> blocks blokkies</p>	 <p><input type="checkbox"/> blocks blokkies</p>
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Classwork Lesson 21 Klaswerkles 21	Tuesday Dinsdag	Date: Datum:
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1. Complete the following table

Voltooi die volgende tabel:

Draw the object. Teken die voorwerp.	I estimate the mass is: Ek skat die massa is:	I measure the mass as: Ek meet die massa as:	What is the difference? Wat is die verskil?
1.	__ blocks __ blokkies.	__ blocks __ blokkies.	__ - __ = __
2.	__ blocks __ blokkies.	__ blocks __ blokkies.	__ - __ = __
3.	__ blocks __ blokkies.	__ blocks __ blokkies.	__ - __ = __
4.	__ blocks __ blokkies.	__ blocks __ blokkies.	__ - __ = __
5.	__ blocks __ blokkies.	__ blocks __ blokkies.	__ - __ = __

2. Write the numbers of the objects in order from the lightest to the heaviest.

Skryf die getalle van die voorwerpe hier bo in volgorde van die ligste tot die swaarste:

3. Fill in the missing words (heavier than / lighter than / the same as)

Vul die ontbrekende woorde (swaarder as/ligter as/dieselfde as) in.

- a. Object 1 is _____
Voorwerp 1 is _____.
- b. Object 2 is _____
Voorwerp 2 is _____.
- c. Object 5 is _____
Voorwerp 5 is _____.

Classwork Lesson 22 Klaswerkles 22	Wednesday Woensdag	Date: Datum:
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1. Colour all the fives red. Start at 5. Circle all the twos with a blue crayon. Start at 2.

Kleur al die vywe rooi in. Begin by 5. Omkring al die twees met 'n blou kryt. Begin by 2.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2. Complete the pattern by colouring in the numbers.

Voltooi die patroon deur die getalle in te kleur.

31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

3. Complete the pattern by colouring in the numbers.

Voltooi die patroon deur die getalle in te kleur.

61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

Classwork Lesson 23

Klaswerkles 23

Thursday

Donderdag

Date:

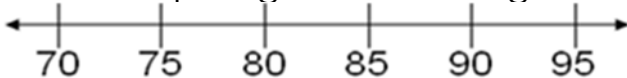
Datum:

1. Cut out the numbers and place them on the number lines. Complete the hoops.

Knip die getalle uit en plaas dit dan op die getallelyne. Voltooi die spronge.

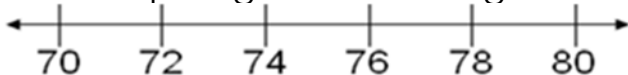
2. Draw hoops to show the following: 85, 90, 95

Teken spronge om die volgende te wys: 85, 90, 95



3. Draw hoops to show the following: 72, 74, 76, 78

Teken spronge om die volgende te wys: 72, 74, 76, 78



Classwork Lesson 24

Klaswerkles 24

Friday

Vrydag

Date:

Datum:

1. How many fingers are there? Write a number sentence for it.

Hoeveel vingers is daar? Skryf 'n getaltesin daarvoor.



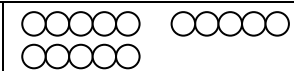
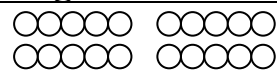
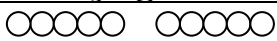
2. How many legs are there? Write a number sentence for it.

Hoeveel bene is daar? Skryf 'n getaltesin daarvoor.



3. Write number sentences for the following:

Skryf getaltesinne vir die volgende:



4. Write number sentences for the following:

Skryf getaltesinne vir die volgende:



Classwork Lesson 25

Monday

Date:

Klaswerkles 25

Maandag

Datum:

1. Draw the picture and write the number sentence.

Teken die prentjie en skryf die getaltesin.

a. I have three flowers. Each flower has 5 petals. How many petals are there in total?

Ek het drie blomme. Elke blom het 5 blomblare. Hoeveel blomblare is daar altesaam?

b. Mom has four flowers. Each flower has 5 petals. How many petals are there in total?

My ma het vier blomme. Elke blom het 5 blomblare. Hoeveel blomblare is daar altesaam?

2. Draw the picture and write the number sentence.

Teken die prentjie en skryf die getaltesin.

a. I see five birds. Each bird has 2 wings. How many wings are there in total?

Ek sien vyf voëls. Elke voël het 2 vlerke. Hoeveel vlerke is daar

altesaam?

b. I see eight birds. Each bird has 2 wings. How many wings are there in total?

Ek sien agt voëls. Elke voël het 2 vlerke. Hoeveel vlerke is daar altesaam?

3. Write a number sentence for the following:

Skryf 'n getallesin vir die volgende:


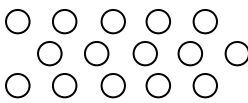
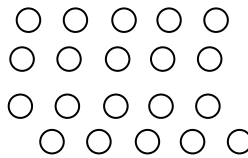
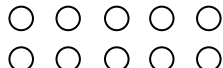


Classwork Lesson 26
Klaswerkles 26

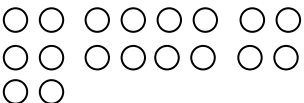
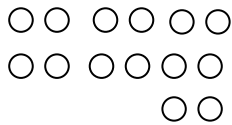
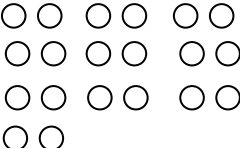
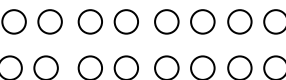
Tuesday
Dinsdag

Date:
Datum:

1. Draw circles to make groups of 5. How many groups do you have?
Teken sirkels om groepe van 5 te maak. Hoeveel groepe het jy nou?

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
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2. Draw circles to make groups of 2. How many groups do you have?
Teken sirkels om groepe van 2 te maak. Hoeveel groepe het jy nou?

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
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3. Draw 3 groups of 2.
Teken 3 groepe van 2.

4. Draw 3 groups of 5.
Teken 3 groepe van 5.

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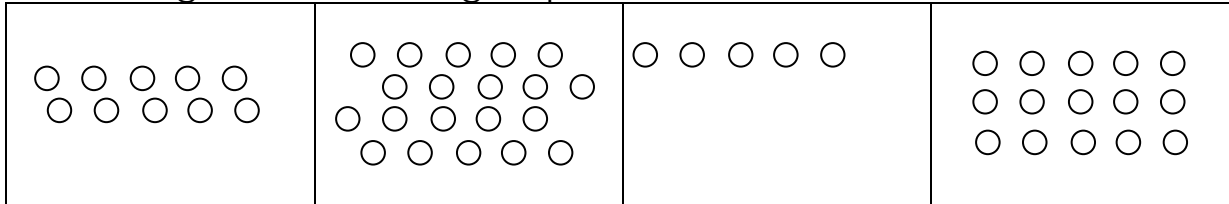
Classwork Lesson 27
Klaswerkles 27

Wednesday
Woensdag

Date:
Datum:

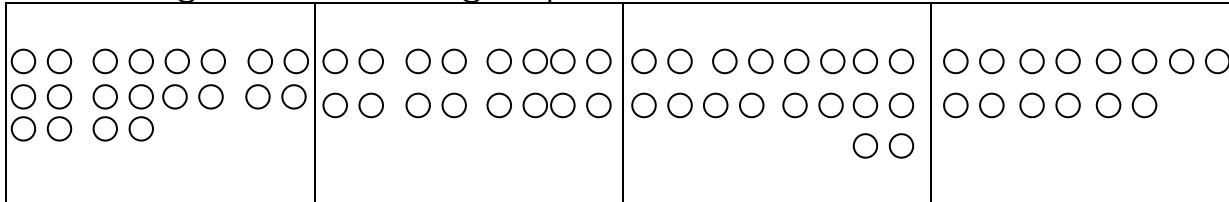
1. Draw circles to make groups of 5.

Omkring die tellers om groepe van 5 te maak.



2. Draw circles to make groups of 2.

Omkring die tellers om groepe van 2 te maak.



Classwork Lesson 28
Klaswerkles 28

Thursday
Donderdag

Date:
Datum:

1. Share the sweets between five friends. How many sweets will each friend get?

Verdeel die lekkers tussen vyf maats. Hoeveel lekkers sal elke maat kry?



2. Make a drawing to show the following. How many counters do they each get? Are there any counters left?

Teken 'n prentjie om die volgende te wys. Hoeveel tellers kry elkeen? Is daar enige tellers oor?

Share 10 counters between five children.

They each get __

There are __

Verdeel 10 tellers tussen vyf kinders.

Hulle kry elkeen __ tellers.

Daar is __ oor.

Share 6 counters between five children.




They each get __

There is __

Verdeel 6 tellers tussen vyf kinders.

Hulle kry elkeen __ tellers.

Daar is __ oor.

<p>Share 11 counters between five children. They each get __ There is __ Verdeel 11 tellers tussen vyf kinders. Hulle kry elkeen __ tellers. Daar is __ oor.</p>	<p>Share 20 counters between five children. They each get __ There are __ Verdeel 20 tellers tussen vyf kinders. Hulle kry elkeen __ tellers. Daar is __ oor.</p>	
<p>Classwork Lesson 29 Klaswerkles 29</p>	<p>Friday Vrydag</p>	<p>Date: Datum:</p>
<p>1. Share the sweets between two friends. How many sweets will each friend get? Verdeel die lekkers tussen twee maats. Hoeveel lekkers sal elke maat kry?</p> <div data-bbox="73 808 1305 972" style="border: 1px solid black; padding: 5px; display: flex; justify-content: space-around;">    </div> <p>2. Make a drawing to show the following. How many counters do they each get? How many counters are left? Teken 'n prentjie om die volgende te wys. Hoeveel tellers kry elkeen? Hoeveel tellers bly oor?</p>		
<p>Share 10 counters between two children. They each get __ There are __ Verdeel 10 tellers tussen twee kinders. Hulle kry elkeen __ tellers. Daar is __ oor.</p>	<p>Share 7 counters between two children. They each get __ There is __ Verdeel 7 tellers tussen twee kinders. Hulle kry elkeen __ tellers. Daar is __ oor.</p>	
<p>Share 11 counters between two children. They each get __ There is __ Verdeel 11 tellers tussen twee kinders. Hulle kry elkeen __ tellers. Daar is __ oor.</p>	<p>Share 20 counters between two children. They each get __ There are __ Verdeel 20 tellers tussen twee kinders. Hulle kry elkeen __ tellers. Daar is __ oor.</p>	
<p>Classwork Lesson 30 Klaswerkles 30</p>	<p>Monday Maandag</p>	<p>Date: Datum:</p>

Solve the following. Draw a picture to help you.

Los die volgende op. Teken 'n prentjie om jou te help.

1. Mom has 20 oranges. She shares them among her four children so that they all get the same number of oranges. How many oranges do they each get?

My ma het 20 lemoene. Sy verdeel dit tussen haar vier kinders sodat almal ewe veel lemoene kry. Hoeveel lemoene kry elkeen?

2. Khwezi wants to give 16 eggs to her 3 neighbours. How many eggs will each neighbour get? How many are left?

Khwezi wil graag 16 eiers vir haar 3 buurvroue gee. Hoeveel eiers sal elke buurvrou kry? Hoeveel eiers is oor?

3. Mom wants to share 7 chocolate bars between 3 children so that they all get the same amount of chocolate. How many chocolate bars will they each get? How many are left?

My ma wil graag 7 sjokoladestafies tussen 3 kinders verdeel sodat almal ewe veel sjokolade kry. Hoeveel sjokoladestafies sal elkeen kry? Hoeveel bly oor?

4. Gogo sells 12 bananas to 6 people. How many bananas does each person get?

Gogo verkoop 12 piesangs aan 6 mense. Hoeveel piesangs kry elke persoon?

Classwork Lesson 31

Klaswerkles 31

Tuesday

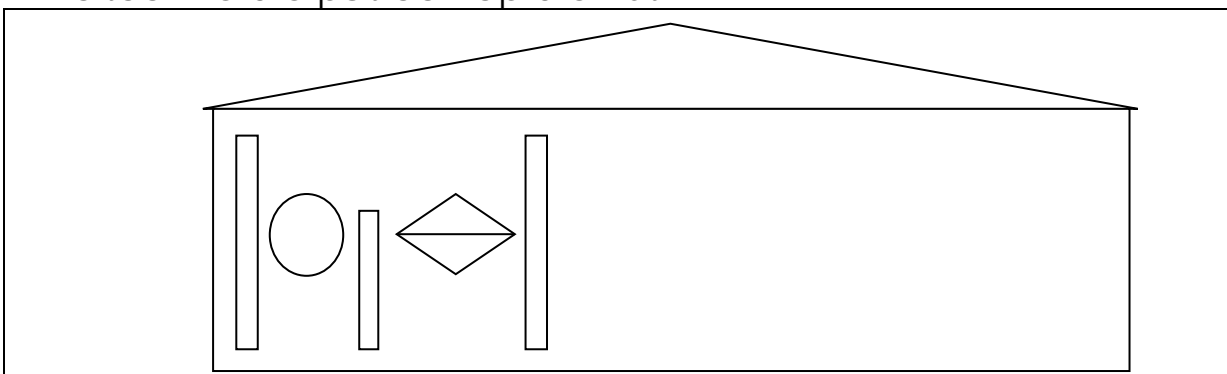
Dinsdag

Date:

Datum:

1. Complete this pattern on the hut.

Voltooi hierdie patroon op die hut.



2. Colour it in when you have finished.

Kleur die patroon in wanneer jy daarmee klaar is.

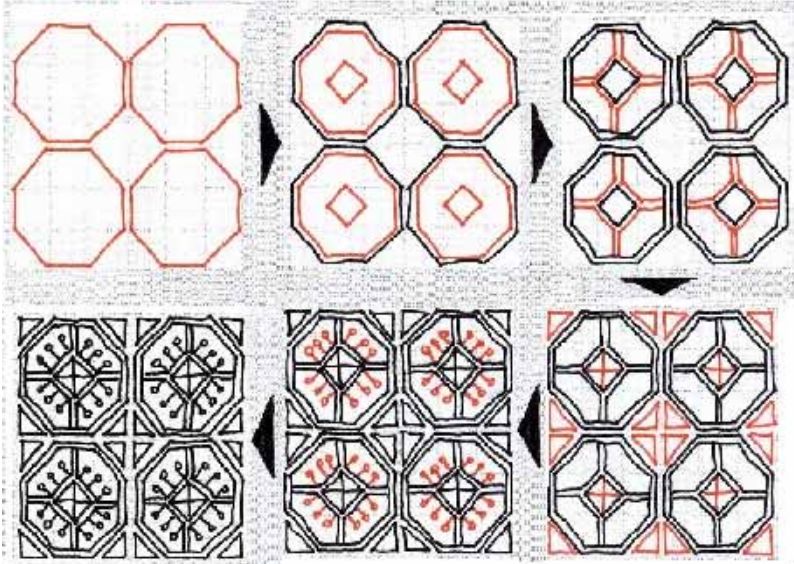
Classwork Lesson 32
Klaswerkles 32

Wednesday
Woensdag

Date:
Datum:

1. Look carefully at the pictures drawn and follow the arrows to see how the pattern is made.

Kyk aandagtig na die prentjies wat geteken is en volg die pyltjies om te sien hoe die patroon gemaak word.



2. Talk to the learners in your group about the changes you see as you follow the arrows around the pattern.

Praat met die leerders in jou groep oor die veranderinge wat jy raaksien wanneer jy die pyle om die patroon volg.

3. Talk to the learners in your group about what stays the same as you follow the arrows around the pattern.

Praat met die leerders in jou groep oor dit wat dieselfde bly wanneer jy die pyle om die patroon volg.

4. Talk about anything else that you notice. Draw a pattern of your own that changes in steps. Talk about it to the learners in your group.

Praat oor enigiets anders wat jy opmerk. Teken jou eie patroon wat in fases verander. Praat daaroor met die leerders in jou groep.

Classwork Lesson 34
Klaswerkles 34

Friday
Vrydag

Date:
Datum:

1. Look at the pictograph.
Kyk na die prentgrafiek.

5			○
4			○
3	○		○
2	○	○	○
1	○	○	○
	red apples rooi appels	yellow apples geel appels	green apples groen appels

2. Answer the following:

Beantwoord die volgende:

- How many learners like green apples?
Hoeveel leerders hou van groen appels?
- How many learners like red apples?
Hoeveel leerders hou van rooi appels?
- How many learners like yellow apples?
Hoeveel leerders hou van geel appels?
- How many more learners like green apples than yellow apples?
Hoeveel leerders hou meer van groen appels as van geel appels?
- How many more learners like red apples than yellow apples?
Hoeveel leerders hou meer van rooi appels as van geel appels?
- Which apple is the most popular?
Watter appel is die gewildste?
- Which apple is the least popular?
Watter appel is die minste gewild?

Classwork Lesson 35
Klaswerkles 35

Monday
Maandag

Date:
Datum:

1. Data on favourite toys for graph:

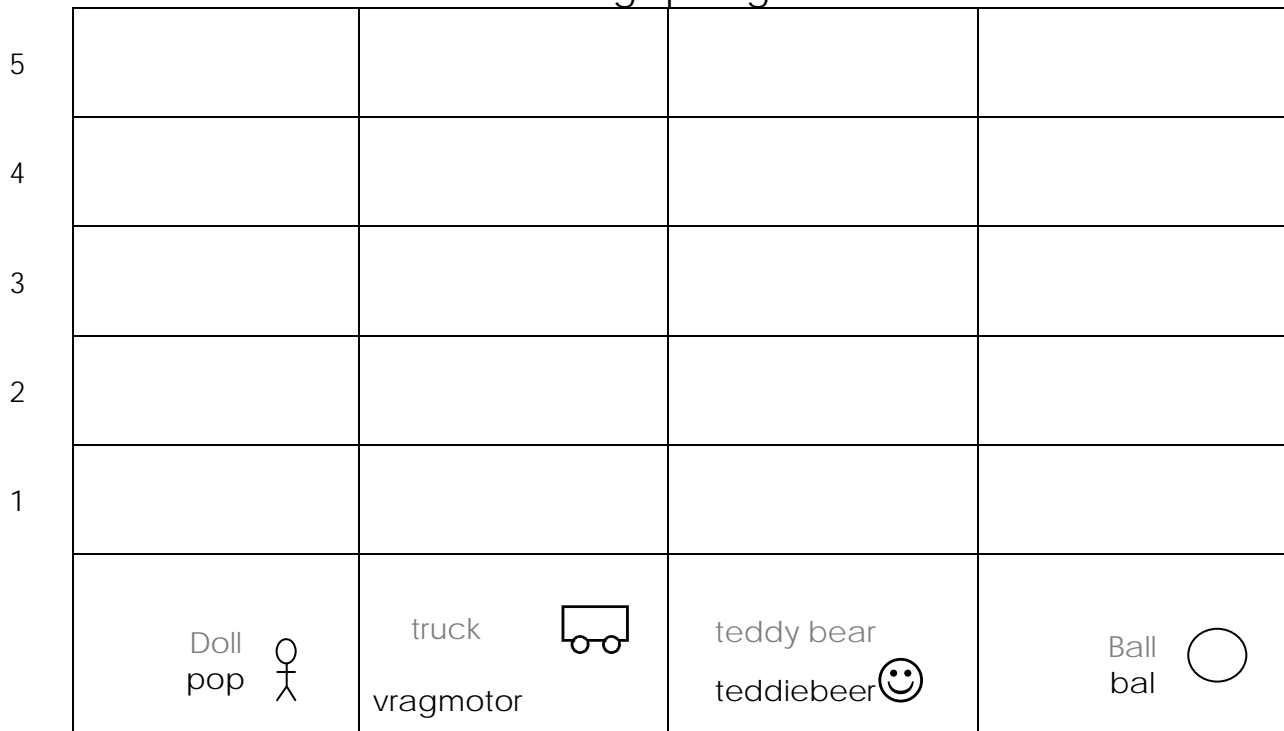
Data oor gunsteling-speelgoed vir die grafiek:

Doll: 3
Pop: 3
Truck: 2
Vragmotor: 2
Teddy bear: 4
Teddiebeer: 4
Ball: 5
Bal: 5

2. Complete the pictograph.

Voltooi die prentgrafiek

Favourite Toys
Gunsteling-speelgoed



3. Answer the following:

Beantwoord die volgende:

a. How many learners like dolls? _____

Hoeveel leerders hou van poppe?

b. How many learners like teddy bears? _____

Hoeveel leerders hou van teddiebere? _____

c. How many learners like balls? _____

Hoeveel leerders hou van balle? _____

4. Circle the correct word only:

Omkring net die korrekte woord:

a. More/less learners like trucks than balls.

Meer/Minder leerders hou van vragmotors as van balle.

b. More/less learners like balls than teddy bears.

Meer/Minder leerders hou van balle as van teddiebere.

c. More/less learners like trucks than dolls.

Meer/Minder leerders hou van vragmotors as van poppe.

5. Fill in:

Vul in:

Which toy is the most popular? _____.

Watter speelding is die gewildste? _____.

Which toy is the least popular? _____.

Watter speelding is die minste gewild? _____.

Classwork Lesson 36

Tuesday

Date:







Klaswerkles 36

Dinsdag

Datum:


1. Trace the following shapes.

Trek die volgende vorms na:

 Triangle driehoek	 Circle sirkel	 Square vierkant
 Triangle driehoek	 Circle sirkel	 Square vierkant

2. Look at the shape and then circle the correct answer.

Kyk na die vorm en omkring dan die korrekte antwoord.

 straight sides round sides reguit sye ronde sye	 straight sides round sides reguit sye ronde sye	 straight sides round sides reguit sye ronde sye
---	---	---

3. Draw a shape with:

Trek 'n vorm met:

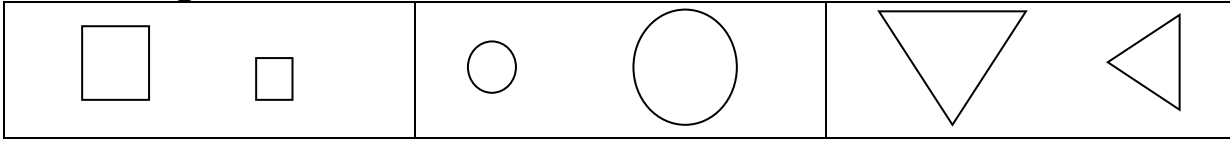
straight sides reguit sye	round sides ronde sye
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Classwork Lesson 37
Klaswerkles 37

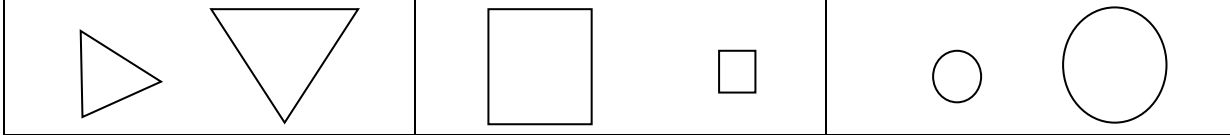
Wednesday
Woensdag

Date:
Datum:

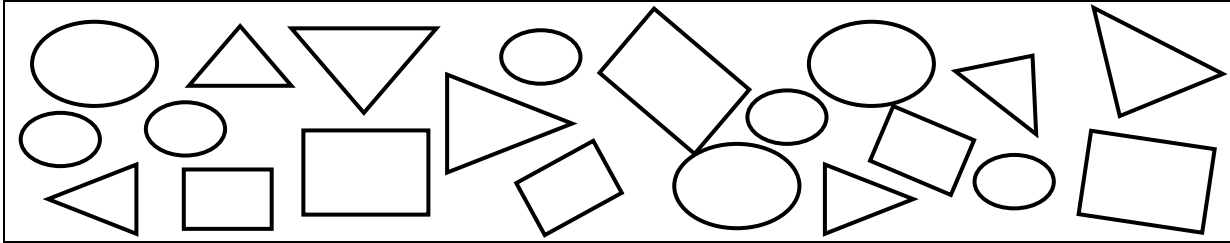
1. Circle the smallest shape.
Omkring die kleinste vorm.



2. Circle the largest shape.
Omkring die grootste vorm.



3. Colour all the squares red, triangles yellow and circles green.
Kleur al die vierkante rooi in, die driehoeke geel in en die sirkels groen in.



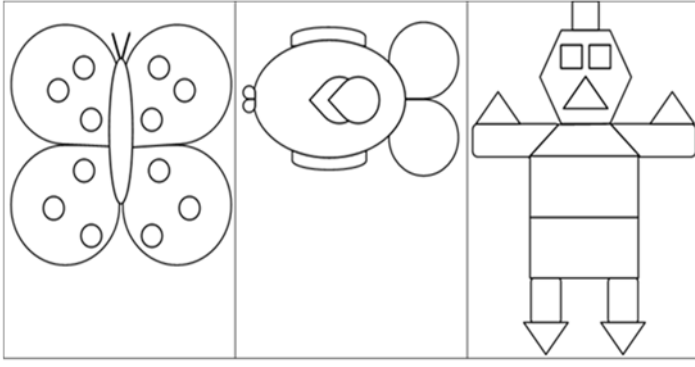
4. Make a picture using circles, triangles and squares.
Teken 'n prentjie deur sirkels, driehoeke en vierkante te gebruik.



Classwork Lesson 38
Klaswerkles 38
Thursday
Donderdag
Date:
Datum:

1. Draw a line of symmetry. Colour your pictures.

Trek 'n lyn van simmetrie deur elke prentjie. Kleur jou prentjies in.



2. Complete the picture by drawing the other half. Colour your picture.

Voltooi die prentjies deur die ander helfte te teken. Kleur jou prentjies in.


Classwork Lesson 39
Klaswerkles 39
Friday
Vrydag
Date:
Datum:

1. Answer the following:

Beantwoord die volgende:

 How many legs
 are there?
 Hoeveel pote is
 daar?


 How many legs
 are there now?
 Hoeveel pote is
 daar nou?

 Double 6 is
 Dubbel 6 is

 How many
 crayons are
 there?
 Hoeveel kryte is
 daar?


 How many
 crayons are
 there now?
 Hoeveel kryte is
 daar nou?

 Double 8 is
 Dubbel 8 is

2. Answer the following. Draw counters to help you.

Beantwoord die volgende. Teken tellers om jou te help.

 a. Double 9 is __
 Dubbel 9 __

 b. Double 10 is __
 Dubbel 10 is __

 c. Double 8 is __
 Dubbel 8 is __

3. Answer the following:

Beantwoord die volgende:

a. $7 + 7 + 1 = \underline{\quad}$

b. Double $7 + 1 = \underline{\quad}$

Dubbel $7 + 1 = \underline{\quad}$

c. $8 + 8 + 1 = \underline{\quad}$

d. Double $8 + 1 = \underline{\quad}$

Dubbel $8 + 1 = \underline{\quad}$

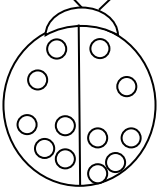
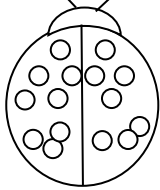
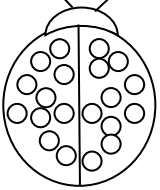
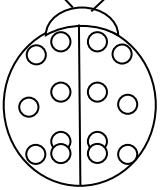
Classwork Lesson 40
Klaswerkles 40

Monday
Maandag

Date:
Datum:

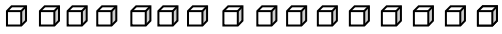
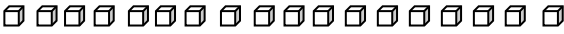

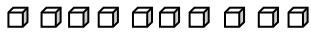
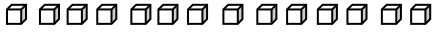
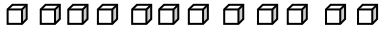
1. Answer the following by colouring in half of the spots on the beetles.

Beantwoord die volgende deur die helfte van die kolletjies op die besies in te kleur.

			
Half of 12 is __ Die helfte van 12 is __.	Half of 16 is __ Die helfte van 16 is __.	Half of 20 is __ Die helfte van 20 is __.	Half of 14 is __ Die helfte van 14 is __.

2. Answer the following by colouring in half.

Beantwoord die volgende deur die helfte in te kleur:

	
Half of 16 is __ Die helfte van 16 is __.	Half of 18 is __ Die helfte van 18 is __.
	
Half of 20 is __ Die helfte van 20 is __.	Half of 10 is __ Die helfte van 10 is __.
	
Half of 14 is __ Die helfte van 14 is __.	Half of 12 is __ Die helfte van 12 is __.

3. Complete the following:

Voltooi die volgende:

Half of 8 is __

Half of 12 is __

Half of 2 is __

Die helfte van 8 is __.

Die helfte van 12 is __.

Die helfte van 2 is __.

Half of 4 is __

Half of 10 is __

Half of 6 is __

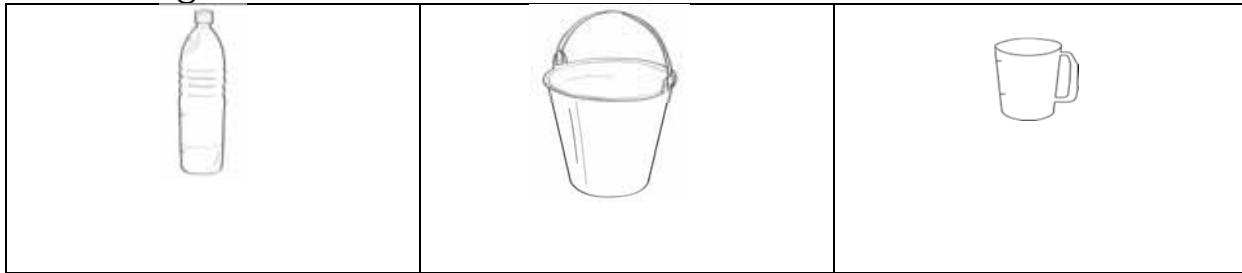
Die helfte van 4 is __.

Die helfte van 10 is __.

Die helfte van 6 is __.

Classwork Lesson 41 Klaswerkles 41	Tuesday Dinsdag	Date: Datum:
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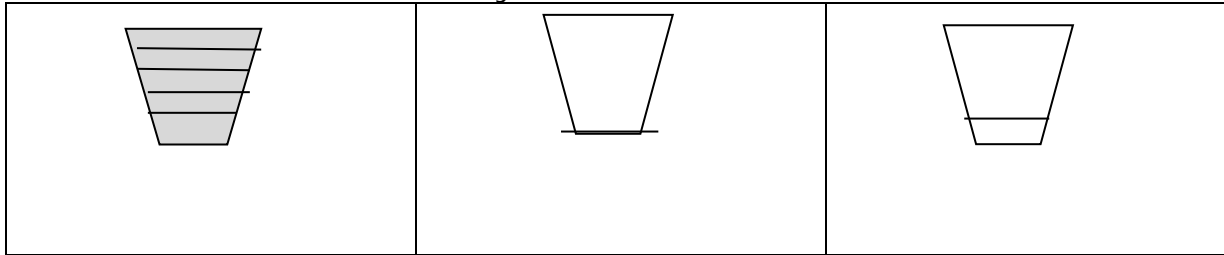
1. Circle the container that will hold the most.
Omkring die houer wat die meeste kan bevat.



2. Circle the container that will hold the least.
Omkring die houer wat die minste kan bevat.



3. If five cups will fill the container, how many cups do you think you need to fill up to the line of the other two containers? Draw it.
As vyf koppies die houer kan vul, hoeveel koppies dink jy is nodig om die ander twee houers tot by die merkie te vul? Teken dit.



Classwork Lesson 42 Klaswerkles 42	Wednesday Woensdag	Date: Datum:
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1. Circle the container that has the most. Draw a cross over the container that has the least.
Omkring die houer wat die meeste bevat. Trek 'n kruisie oor die houer wat die minste bevat.



2. Are the containers full or empty? Colour the correct word.
Is die houers vol of leeg? Kleur die korrekte woord in.

	Full vol		Full vol		Full vol

	Empty leeg		Empty leeg		Empty leeg
--	---------------	--	---------------	--	---------------

3. Solve the following problem. Draw the picture to help you.
 Gogo uses 4 cups of milk to make a pudding. If she doubles the recipe, how much milk will she need? ___ cups of milk
 Los die volgende probleem op. Teken 'n prentjie om jou te help.
 Gogo gebruik 4 koppies melk om 'n poeding te maak. As sy die resep verdubbel, hoeveel melk het sy nodig? ___ koppies melk.

Classwork Lesson 43 Klaswerkles 43	Thursday Donderdag	Date: Datum:
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1. What did you do this morning? Draw a picture for each one.
 Wat het jy vanoggend gedoen? Teken 'n prentjie vir elke aktiwiteit.

- I woke up.
Ek het wakker geword.
- I ate my breakfast.
Ek het my ontbyt geëet.
- I got dressed.
Ek het aangetrek.
- I went to school.
Ek het skool toe gegaan.

2. What will you do this afternoon? Draw the picture.
 Wat gaan jy vanmiddag doen? Teken die prentjie.

Classwork Lesson 44
Klaswerkles 44**Friday**
Vrydag**Date:**
Datum:

1. Fill in the missing words. After that draw a picture in your maths book.

Vul die ontbrekende woorde in. Teken daarna 'n prentjie in jou Wiskundeboek.

- a. I started 'big' school in _____.
Ek het in _____ met 'groot' skool begin.
- b. I will complete Grade 1 in _____.
Ek sal graad 1 in _____ voltooi.

2. What will you do on Saturday? Draw the picture.

Wat gaan jy Saterdag doen? Teken die prentjie.