## GRADE IOTOII COURSE SELECTION

FEBRUARY 2021

## WHAT IS OPTION SELECTION?

- The process where students choose their courses for the next school year.
- Students drive the timetable!
- Timetable changes are limited...so do your research, talk to teachers, your parents and guardians and choose your courses carefully.


## HOW IS OPTION SELECTION DIFFERENT THIS YEAR?

NO MORE CAREER CRUISING
DDSB IS NOW USING MYBLUEPRINT FOR COURSE
SELECTION AND INDIVIDUAL PATHWAY PLANNING.

## HOW IS OPTION SELECTION DIFFERENT THIS YEAR?

## STUDENTS CAN CHOOSE BETWEEN <br> IN-SCHOOL IN-PERSON LEARNING

OR

## SYNCHRONOUS VIRTUAL LEARNING

All courses have to be in the same format: if you decide to select synchronous virtual, you have to make all your choices synchronous virtual.

## WHAT IF I CHANGE MY MIND?

Remember, the timetable is student driven.
The choices that are made now decide the spaces available in classes later. There will not be spaces held in the alternative format for you to switch into.


## OPTION SELECTION REFERENCE MATERIALS

- Richardson Course Listing (online)
- Refining my Pathway (online)



## WHAT DO I NEED TO GRADUATE?

## 30 CREDITS

 in totalCOMPLETION
OF THE Literacy
Requirement

## I8 COMPULSORY CREDITS

| 4 credits | English (1 credit per Grade) |  |
| :--- | :--- | :--- | :--- |
| 1 credit | French as a second language |  |
| 3 credits | Mathematics |  |
| 2 credits | Science |  |
| 1 credit | Canadian history |  |
| 1 credit | Canadian geography |  |
| 1 credit | Arts |  |
| 1 credit | Health and Physical education |  |
| .50 credit | Career education |  |
| .50 credit | Civics |  |

## ONE ADDITIONAL CREDIT SELECTION FROM EACH OFTHE FOLLOWING GROUPS:

| Group 1 |
| :--- |
| $\mathbf{1}$ additional credit selected from |
| -Canadian and World Studies or |
| -English or |
| -First Nations, Métis, and Inuit Studies |
| - Social Science and the humanities or |
| -French as a second language or |
| - Native language or |
| -Classical or international language or |
| -Cooperative Education or Guidance and |
| Career Education |
|  |



Group 3
1 additional credit selected from

- Science - Grade 11 or 12 or
- Technological Education or
-Cooperative Education or
- Computer Studies or

French as a second language

## ONTARIO SECONDARY SCHOOL LITERACY TEST

EQAO will be field testing the online Ontario Secondary School Literacy Test (OSSLT) from March 2021 until May 202I.The field test will be available to students participating in in-person learning and working toward their Ontario Secondary School Diploma (OSSD). This will allow the opportunity for students in Grades 10 and II, and non-graduating Grade I2 students, to attempt the OSSLT and, if successful, have it counted on their transcript.

## SELECTING YOUR COURSES

## COURSE SELECTIONS FOR GRADE II AND I2 ARE DESTINATION FOCUSED <br> - World of Work <br> - University <br> - College <br> - Apprenticeship



page II

## Destination COLLECE

## Destination THE WOR

GRADES 9 AND IO IEVELS OF
STUDY IN ENGISH COLIRSES

## 66○PEN19

An open course has one set of expectations for that subject and is appropriate for all students.

These courses are designed to broaden students' knowledge and skills in subjects that reflect their interests and prepare them for active and rewarding participation in society.

Not included as prerequisites for College/University programs.

## "WORKPLACE"

These courses are designed to equip students with the knowledge and skills they need to meet the expectations of employers, if they plan to enter the workforce directly after graduation, or the requirements for admission to certain apprenticeship or other training programs.

## "COLLEGE"

These courses are designed to equip students with the knowledge and skills they need to meet the entrance requirements for most college programs, or for admission to specific apprenticeship or other training programs

## UNIVERSITY/COLLEGE "MIXED"

These courses are designed to equip students with the knowledge and skills they need to meet the entrance requirements for specific programs offered at universities and colleges.

## "UNIVERSITY"

These courses are designed equip students with the knowledge and skills they need to meet the entrance requirements for degree programs, at colleges and universities.

# GRADE II PROGRAM 

## 2 COMPULSORY COURSES (ENGLISH AND MATH) <br> $+$

6 ELECTIVE COURSES

## GRADE II ENGLISH - IN SCHOOL

```
LOCALLY DEVELOPED
    ->
    WORKPLACE
```

PREVIOUSLI OFFERED ENGLISH COURSES
-ENG 3EI $\longrightarrow$ •NBE 3EI
-ENG 3CI $\longrightarrow$ •NBE 3CI
-ENG 3UI $\longrightarrow$ •NBE 3UI
J. Clarke Richardson is one of the many schools across Ontario who have moved to offering Grade I I students English: Understanding Contemporary First Nations, Métis, and Inuit Voices, Grade II as our Grade I I Compulsory English credit. This course replaces ENG3E/C/U.

## GRADE II ENGLISH - SYNCHRONOUS VIRTUAL

APPLIED $\rightarrow$
COLLEGE
MIXED

## ACADEMIC $\rightarrow$

 UNIVERSITY
## SYNCHRONOUS VIRTUAL OPTIONS

## -ENG 3EN <br> -NBE 3EN

- ENG 3CN OR •NBE 3CN
-ENG 3UN •NBE 3UN


## GRADE II MATHEMATICS

```
LOCALLY DEVELOPED
        ->
```

APPLIED }
COLLEGE

```

IN-SCHOOL
MCR3UI
MCF3MI
MBF3CI
MEL3EI

SYNCHRONOUS VIRTUAL MCR3UN

MCF3MN
MBF3CN
MEL3EN

\section*{GRADE I I ELECTIVE COURSES - (6)}

\author{
OPEN \\ WORKPLACE \\ COLLEGE \\ MIXED \\ UNIVERSITY
}

\section*{60+ OPTIONS}

\section*{BASED ON YOUR OWN PATHWAY PLAN}

\section*{PREREQUISITES}

A prerequisite is a course deemed essential for the successful understanding and completion of a subsequent course.

Prerequisite Information available on Career Cruising!

> If a student doesn't have a prerequisite, they will be removed from the course.

\title{
Prerequisite Chart
}

\section*{Prerequisite Chart} ENGLISH

\section*{POST-SECONDARY DESTINATIONS}

Your post-secondary
destination will help you
determine which courses to
pick next year

\section*{Destination UNIUERSTIY}

\section*{1000's of programs in Ontario!}

Which one will best suit your strengths, interests and future goals?

Degree Programs available at Universities and Colleges in Ontario!

\section*{UNIVERSITY PROGRAM FIELDS - EXAMPLES}
- Agriculture, Food, Forestry, Resource Management, Vet Sciences
- Architecture, Building \& Planning
- Biological Sciences
- Business \& Administrative Studies
- Computer Science
- Creative Arts\& Design
- Education
- Engineering
- Historical, Philosophical \& Religious Studies
- Languages, Linguistics, Literatures, Cultures \& Societies
- Mass Communication \& Documentation
- Mathematics
- Physical Sciences
- Social Sciences
- Subjects Related to Medicine
- Technologies \& Materials

\title{
ONTARIO UNIVERSITY REQUIREMENTS
}

\author{
MINIMUM of 6 (SIX) GRADE 12 "University" or "Mixed" courses by the end of grade 12.
}

One of these MUST be ENG 4U1.
Other prerequisites are program specific.

\section*{WWW.ONTARIOUNIVERSITIESINFO.CA}


5 Find a
Program
Search for your ideal program and find out the information you need to apply, like prerequisites, grade requirements and more. Plus, compare your choices.

Choose a University
Get to know Ontario's universities
and where they are located Find and where they are located. F
out information about campus visits, residence costs and more!


How to
Apply
Which application is right for me? Answer a few statements to guide you to the proper undergraduate application.

Information about:
University programs
Program Prerequisites
Costs \(\$ \$ \$\)
Scholarships
Campus Visits

\section*{Nursing I (at McMaster)}

McMaster University
\(\checkmark\) Compare

Overview
Requirements
Admission
Contact

Prerequisites
- ENG4U
- 1 of MHF4U, MCV4U, MDM4U
- SBI4U
- SCH4U

IB and AP Requirements
- IB Admission Information [
- AP Admission Information \(\boldsymbol{Z}\)

Additional Admission Criteria
Both academic and personal qualities are assessed in the selection process by means of your high school admission average and Computer-based Assessment for Sampling Personal Characteristics (CASPer).

\section*{EXAMPLE \#I}

\section*{What grade 11 courses are the prerequisite courses for these grade 12 courses???}

\section*{Prerequisites}
- ENG4U with a minimum mark of \(80 \%\)
- MCV4U with a minimum mark of \(80 \%\)
- 1 other 4 U course in mathematics with a minimum mark of \(80 \%\)
- 3 additional \(4 \mathrm{U} / \mathrm{M}\) courses

No more than two 4M courses from the same discipline.

\section*{EXAMPLE \#2}

\section*{IB and AP Requirements}
- IB Admission Information \(\boldsymbol{X}\)
- AP Admission Information \(\boldsymbol{Z}\)

\section*{Additional Admission Criteria}

A high school transcript is just 1 piece of information we use when making an admission decision. Each applicant to Queen's has a unique To Do List, detailing exactly what we need to complete their application. Students can see their To Do List (and the due dates) on their SOLUS Student Centre. We will send students SOLUS access information after they apply.

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\section*{What grade 11 courses are the prerequisite courses for these grade 12 courses???}

\section*{Arts and Humanities}

Western University
\(\checkmark\) Compare

Prerequisites
- ENG4U

IB and AP Requirements
- IB Admission Information \(\mathbb{C}\)
- AP Admission Information E

\section*{Additional Admission Criteria}

Bachelor of Fine Arts - Studio Portfolio and Personal Statement Deadline: February
15, 2021.

\section*{EXAMPLE \#3}

What grade 11 courses are the prerequisite courses for these grade 12 courses???

\title{
Destination GOLLEEE
}

28 public Colleges in Ontario
Over 5000 programs to choose from!

\section*{Certificate, Diploma, Advanced Diplomas and Degree Programs available!}

\section*{COLLEGE PROGRAM FIELD - EXAMPLES}
- Agriculture,Animal \& Related Practices
- Arts \& Culture
- Business, Finance \& Administration
- Career \& Preparation
- Computers \& Telecommunications
- Culinary, Hospitality, Recreation \& Tourism
- Education, Community \& Social Services
- Energy, Environmental \& Natural Resources
- Engineering \& Technology
- Fire, Justice \& Security
- Health, Food \& Medical
- Media
- Professions \& Trades
- Transportation \& Logistics.

\section*{WWW.ONTARIOCOLLEGES.CA}


Information about:
College programs
Program Prerequisites
Costs \$\$\$
Scholarships
Campus Visits

\section*{EXAMPLE \#I - PRACTICAL NURSING AT DURHAM COLLEGE}

OVERVIEW PROGRAM DETAILS ADMISSION REQUIREMENTS COURSES COSTS CAREER OPTIONS TRANSFER PRACTICUM

\section*{Admission Requirements}
- Ontario Secondary School Diploma (OSSD) or Mature Student Status
- Grade 12 English (ENG/EAE) (C or U) (minimum grade
- Grade 12 mathematics (C, M or U) (minimum grade of
- Grade 11 or 12 biology and chemistry (C, M or U)

\section*{Career Options}

RECOMMENDED
- Keyboarding/basic computer skills

Please note: This program may be highly competitive anc deadline. For more information, please contact recruitm, to Admission Processes for more details regarding highls

WHHTYOCOOLDDE:
As a registered practical nurse you can be employed as a bedside specialistor in a leadership position in a variety of agencies.


H Heath Assessmenttrass 2500
- Amolided Math for Nuses Manti1503
- Profesion Praticell (Nves 2517]

SEMETTER 3
WHEPE You coulow
- Community servicea
\(\qquad\)

- Heath theledinall Community (Mues 3527)
- Long-term carefacilities
- Hospitals
- Industry, Clinic or physician's offices
- Psychiatric and acute care hospitals

\section*{Example \#2 - BUSINESS AT GEORGE BROWN COLLEGE}


\section*{Destination APPRENTICE}
- Apprenticeship is an educational pathway that combines on-the-job training, work experience and technical training that leads to certification in over 150 trades.
- Apprentices not only learn skills in a classroom, but receive paid on-the-job training with an employer - OVER 150 APPRENTICEABLE TRADES!
- Some colleges offer "pre-apprenticeship" programs.

\section*{APPRENTICESHIP REQUIREMENTS}

To become an apprentice you must first find an employer to hire and train you.

As an apprentice you will:
- gain \(90 \%\) of your training on the job
- spend \(10 \%\) of your time in the classroom learning theoretical applications.

\section*{Start an apprenticeship}

Find out how you qualify and apply to be an apprentice in a skilled trade.
\begin{tabular}{lll} 
On this page & & Related \\
\begin{tabular}{ll} 
1. Apply for apprenticeship & 7. How to apply
\end{tabular} & Prepare for apprenticeship \\
2. If you're under 18 & 8. Training agreement & Change apprenticeship sponsor \\
3. What you learn & 9. Apply to the Ontario College of & Finish an apprenticeship \\
4. More than 150 trades & Trades & Employment Ontario apprenticeship \\
5. Qualify for apprenticeship & 10. Loans for tools & offices \\
6. Find a sponsor & 11. Grant for fulltime study & \\
\hline
\end{tabular}

\section*{www.ontario.ca/page/start-apprenticeship}

\section*{CAN I SWITCH PATHWAYS?} YES!!!!

\section*{Students move from College to University and \\ Students move from University to College}

SEEYOUR GUIDANCE COUNSELLOR FOR MORE INFORMATION

\section*{ARTICULATION AGREEMENTS}


TURN YOUR DURHAM COLLEGE CERTIFICATE OR DIPLOMA INTO MORE

\section*{TRANSFER GUIDE}
\begin{tabular}{|c|c|c|c|}
\hline Durham College program & Transfer institution & Transfer degree & Minimum requirement \\
\hline Any two-year diploma & Algoma University & Various & 3.0 GPA \\
\hline Any two-year diploma & Brock University & Various & B- \\
\hline Any two-year diploma & Carleton University & Bachelor of Arts (various) & 3.0 GPA \\
\hline Any two-year diploma & Lakehead University & Bachelor's degree & 3.0 GPA \\
\hline Any two-year diploma & Nipissing University & Bachelor of Arts (various) & 3.0 GPA \\
\hline Any two-year diploma & Seneca College & Bachelor of Interdisciplinary Studies & 3.0 GPA \\
\hline Any two-year diploma & Trent University & Various & 70 per cent \\
\hline Any two-year diploma & UOIT & Bachelor of Commerce & Overall B Average \\
\hline Any two-year diploma & UOIT & Bachelor of Arts (Honours) in Educational Studies and Digital Technologies & Overall B Average \\
\hline Any two-year diploma & York University & Various & 3.0 GPA \\
\hline Most two-vear dinloma & Wilfrid Laurier University- & Bachelor of Arts (Hons) in various discinlines & Overall 75\% Average automatic \\
\hline
\end{tabular}

\section*{WWW.ONTRANSFER.CA}

\section*{ONTransfer.ca}

\author{
Home \(\mid\) About Us \(\mid\) About Transfer \(\mid\) How We Can Help \(\mid\) Useful Links \(\mid\) Contata Us
}


\section*{Pathway Options}



\section*{UNIQUE OPTIONS \\ FOR GRADE II \& 12}

\section*{(1)DDSB eLEARNING empowering students everywhere}

E-Learning options available to students for 2021-2022!
E-Learning options are listed in myBlueprint (make sure you pick the right option!)
E-Learning courses are offered through the board; teachers are not necessarily going to be at our school.

An E-Learning course counts as one of your four periods of the day (not an extra course).
Only TWO e-learning course selections per year, per student (cannot guarantee which semester they will be offered).

\section*{COOPERATIVE EDUCATION AT RICHARDSON}


WHAT IS CO-OP?
- AN OPPORTUNITY TO WORK AT A PLACEMENT INTHE COMMUNITY
- AN OPPORTUNITYTO PEER HELP IN A CLASSROOM AT RICHARDSON
- CAN BETAKEN IN GRADE II OR I 2

BENEFITS:
- TEST OUT A CAREER
- GAIN WORK EXPERIENCE
- GAIN JOB SKILLS
- MEETYOUR SHSM REQUIREMENT
- EARN I, 2 OR 4 CREDITS

\section*{HOW TO APPLY?}
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2

```

SELECT CO-OP IN MY BLUEPRINT

\section*{COURSE OPTIONS}

CWEIO8 - I Credit Peer Helping - I Period DCO3O9 - 2 Credit Co-op - Half Day
CWE4O9 - 4 Credit Co-op or OYAP - Full Day

COMPLETE A CO-OP STUDENT PROFILE FOUND ONTHE CO-OP GOOGLE CLASSROOM

CLASSROOM CODE:

\section*{56gk6kj}

\section*{QUESTIONS? WANT MORE INFORMATION?}
- Review the information and Submit a Question anytime in the Co-op Google Classroom.
- Attend a Live Google Meet Information Session in the Co-op Google Classroom

ON THURSDAY, FEBRUARY \(18^{\mathrm{TH}}\) at \(2: 50\)
Or TUESDAY, FEBRUARY \(23^{\text {RD }}\) at 2:50


Specialist High Skills Major programs are open to all students in Grades II and I2 and is designed to meet the needs of students who want to pursue postsecondary education, training or employment in specific sectors.

OUR SCHOOL OFFERS:
INFORMATION COMMUNICATIONTECHNOLOGY SPORTS
HOSPITALITY AND TOURISM

\section*{SPECIALIST HIGH SKILLS MAJOR "RED SEAL" ON YOUR DIPLOMA}


\section*{Destintion THE WORLD Destination of WORK}

For information on employment opportunities visit:
www.jobconnectontario.org | www.vpi-inc.com | www.ymcagta.org

\section*{USING MYBLUEPRINT}

\section*{LOGIN}
I. VISIT www.myBlueprint.ca/ddsb
2. Select School Account Log In
3. Enter your DDSB username and password

School Account Log In

吅 QR Code Login

\title{
GETTING STARTED GUIDE FOR STUDENTS
}

GRADES 7-12+


\section*{What is Education Planner?}

Educational Planner is about YOU! It's a student driven, career/life planning program with an interactive digital portfolio.

\section*{Why use a Digital Portfolio?}

Portfolios are yours to own. You control the, creation, content, and reflection. Your portfolio tracks your growth, promotes communication and can be shared with anyone.

Get creating!

\section*{Student \\ Account Dashboard}

The main page \(\&\) access

\section*{Complete your IPP Tasks}
point to your account

Where you can complete tasks and earn Prize points!

Individual Pathways Plan (IPP) Tasks help you plan your
education and career while earning points for prize draws
View All Tasks

\section*{Show Prizes}

6 Create, document and
Where you can access all posted class activities

Where you can set goals for yourself to achieve
reflect - all using digital portfolios!

Access to your Individual Pathways Plan and Prizes!

\section*{Student Account Navigation Menu}

Complete 5 surveys and
Complete 5 surveys and
additional compatibility
surveys to learn more about
yourself!

Gain access to 5,000
programs and opportunities across 3 pathways

Get a head start and explore potential occupations for your future!

Who doesn't like money,
so why not learn how to create and set budgets?


Wondering what studying abroad
is like? Or how to create Resumes?
Click on Guides to learn more!

\section*{MYBLUEPRINT DASHBOARD - ACCESSING MY IPP}


\section*{MYBLUEPRINT DASHBOARD - COURSE SELECTION}

\begin{tabular}{|c|c|c|c|c|}
\hline (1) \(\begin{aligned} & \text { Step 1 } \\ & \text { Add Courses }\end{aligned}\) & (2) \(\begin{aligned} & \text { Step 2 } \\ & \text { Review Courses }\end{aligned}\) & (3) \(\begin{aligned} & \text { Step } 3 \\ & \text { Submit Courses }\end{aligned}\) & \multicolumn{2}{|l|}{Review Course Selections} \\
\hline Grade 9 & Grade 10 & Grade 11 & Grade 12 & \\
\hline Completed & Current Year & Next Year & Plan Ahead & \\
\hline ENG1D1 - English ENG1D (ENG1D1) • 1 Credit & ENG2D1 - English
ENG2D (ENG2D1)
1 & NBE3U1-ENG:FirstNation/ NBE3U (NBE3U1) • 1 Credit & - English & \\
\hline MTH1W1 - Mathematics - ... : MTH1W (MTH1W1) • 1 Credit & MFM2P1 - Foundations of MFM2P (MFM2P1) • 1 Credit & - Mathematics & - Course & \\
\hline SNC1D1 - Science
SNC1D (SNC101) 1 1 Credit \(\quad \vdots\) & SNC2D1 - Science
SNC2D (SNC201) - 1 Credit \(\quad \vdots\) & - Course & - Course & \\
\hline CGC1D1 - Issues in Canad... : \(\operatorname{coc} 10(\operatorname{coc} 101) \cdot 1\) Credit & CHC2D1 - Canadian Histo... : CHC2D (CHC2D1) • 1 Credit & - Course & - Course & \\
\hline \(\underset{\substack{\text { FSF1D1 - Core French } \\ \text { FSF10 (fsF101) } 1 \text { 1 Credit }}}{\vdots}\) & CHV2O1 - Civics and Citiz... : CHV2O (CHV201) • 0.5 Credits & - Course & STUDYE - Study Hall OTHAX (STUDVE) • 0 Credits & : \\
\hline \begin{tabular}{l}
PPL104 - Healthy Active L... \\
PPL10 (PPL104) • 1 Credit
\end{tabular} & GLC2O1 - Career Studies : GLC2O (GLC201) • 0.5 Credits & - Course & - Course & \\
\hline ADA1O1 - Dramatic Arts ADA1O (ADA1O1) • 1 Credit & LWSBD1 - Spanish-Interna... : LwsBD (LWSBD1) • 1 Credit & - Course & - Course & \\
\hline BTT1O1 - Intro. to Info Te. BTT10 (BTT101) • 1 Credit & ICS2O1 - Intro to Comput... : ICS2O (ICS201) • 1 Credit & - Course & - Course & \\
\hline & - Course & Alternates & & \\
\hline & & - Alternate & & \\
\hline & & - Alternate & & \\
\hline
\end{tabular}

\section*{SELECTING YOUR COMPULSORY CREDITS}


\section*{I. MAKEYOUR CHOICE FROMTHE APPROPRIATE COURSES}


\section*{2. A FULL DESCRIPTION WILL APPEAR FOR THE COURSE}

\[
\begin{aligned}
& \text { 3. IF THIS IS THE COURSE YOU WISH TO ADD, CLICK "ADD COURSE" } \\
& \text { THE COURSE WILL NOW POPULATE IN YOUR SCHEDULE. }
\end{aligned}
\]

\section*{MEL3E1 - Mathei,}

Grade \(11 \cdot\) MEL \(3 E 1 \cdot 1\) Cred
4. IF YOU DO NOT WISH TO SELECT THIS COURSE, CLICK THE "X"

TO DISMISS

\section*{SELECTING SYNCHRONOUSVIRTUAL COURSES}


\section*{SELECTING YOUR ELECTIVE CREDITS}


\section*{GRADUATION INDICATOR}

The Graduation Indicator will help you keep track of your progress towards Graduation. Click View Progress for a list of specific graduation requirements
```

Graduation Indicator

```
14/30
REQUIRED CREDITS

\section*{REVIEWYOUR COURSES}

When you are ready to submit your course selections, click the blue Review Course Selections button and give your course selection one final look over.


NOTE: You can use the "Add Comments" section to explain any issues to your guidance counsellor (i.e. taking the prerequisite in night school, or summer school)

\section*{SUBMITYOUR COURSES}

Once you've carefully reviewed the Details page to ensure that you are meeting the requirements for the courses you have selected and that the courses that appear are correct, click on Submit Course Selections. Please note that you will not be able to modify your course selections once submitted (unless your guidance counsellor re-allows submission)!

\section*{EMAIL PARENT APPROVAL/PRINT SIGN-OFF SHEET}
- After submitting your course selections, you will either:
- Click the blue Send Approval Email to email your parent/guardian to approve your course selections, or
- Click the Printer button at the top right and return a signed copy by your parent to your counsellor or teacher
(!) Email your parent/guardian so that they may confirm your selections
2 Step 2 Review Courses
Step 3 Submit Courses

Note: You can also access the sign-off sheet from the High School planner - if it doesn't show after you've clicked the Printer button next to the Resend Approval Email button, check the pop-up blocker settings for your web browser.

\section*{SUMMER SCHOOL}

If you are doing summer school, you must still choose that course for next year. You can add a comment in "Review Course Selections" to inform your guidance counsellor of your plans. Once you sign-up for summer school in May, the course will be removed and your alternate will be put into your schedule.

(3) \({ }^{\text {Step } 1}\) Add Courses
(2)

Step 2 Review CoursesStep 3 Submit Courses

> SUMMER SCHOOL REGISTRATION WILL OPEN MAY I STUDENTS WILL USE MYBLUEPRINT TO SIGN-UP

\section*{DEADLINE FOR COURSE SELECTION}

\section*{MARCH 3, 2021}

AND MOST IMPORTANTLY: IF YOU DON'T PICK YOUR COURSES AND SUBMIT ON TIME........YOUR GUIDANCE COUNSELLOR WILL.

\section*{Richardson Grade 10}

Grade 10 Guidance Classroom
Class code duownvo \({ }^{[7}\)
Meet link https://meet.go

Upcoming
No work due soen
View all
duowmvo


\section*{COURSE SELECTION:}

Course selection presentations will be done IN-CLASS next week. Selections will be due by February 26 th via my milueprint. Course selection officially opens on Tuesday, February 16th. Students are encouraged to look at their options for next year but will not be able to lock in their choices until next week. We also encourage students to wait until after the presentation to submit their choices

TIMETABLE CHANGES:
If you requested a course change for Quad 3 by the February 5th deadline we are still working on them and your patience is

\section*{GUIDANCE COUNSELLORS 2020-202I}

\author{
LAST NAMES (A - G) \\ stefanie.lamoureux@ddsb.ca \\ LAST NAMES ( \(\mathrm{H}-\mathrm{O}\) ) \\ amanda.flemming@ddsb.ca
}

LAST NAMES ( \(\mathrm{P}-\mathrm{Z}\) )
aimee.gray@ddsb.ca

\section*{QUESTIONS?}

Please ask your teacher to type your question in the chat box```

