# NATIONAL SENIOR CERTIFICATE 

## GRADE 11

## NOVEMBER 2012

## ENGLISH FIRST ADDITIONAL LANGUAGE P1 MEMORANDUM

MARKS: 80

## SECTION A: COMPREHENSION

## QUESTION 1

| $\begin{array}{\|l\|} \hline 1.1 \\ \text { LO2 AS1 } \\ \text { SS } 1 \\ \hline \end{array}$ | The article is about helping an Alzheimer patient. / It explains what Alzheimer is and how one can assist an Alzheimer sufferer. $\sqrt{ } \sqrt{ }$ | 2 |
| :---: | :---: | :---: |
| $\begin{aligned} & 1.2 \\ & \text { LO2 AS2 } \\ & \text { SS } 4 \end{aligned}$ | It implies that she got lost. / It means she could not remember her way home. $\sqrt{ } \sqrt{ }$ | 2 |
| $\begin{aligned} & 1.3 .1 \\ & \text { LO2 AS2 } \\ & \text { SS } 1 \end{aligned}$ | Accept quote, "her pensioners group hosted a speaker from Alzheimer SA group"/ She learnt of it when her pensioners group hosted a speaker from Alzheimer SA / A speaker from Alzheimer SA came and talked about the disease to her pensioners group. <br> (Any 1) | 2 |
| $\begin{aligned} & \text { 1.3.2 } \\ & \text { LO4 AS2 } \\ & \text { SS } 11 \end{aligned}$ | It is in the direct speech. / These are the direct words spoken by Stella. $\sqrt{ } \sqrt{ }$ | 2 |
| $\begin{aligned} & 1.3 .3 \\ & \text { LO2 AS1 } \\ & \text { SS } 3 \end{aligned}$ | She could no longer meet with her pensioners group. / She cannot leave her sister alone. / She has to stay home for 24 hours. $\sqrt{ } \sqrt{ }$ <br> OR <br> She has to use her pension money, which is not much to support Martha. / She has an added responsibility of her sister without earning much. $\sqrt{ } \sqrt{ }$ <br> OR <br> She has to make sure that she feeds bathes and keep her safe. $\sqrt{ } \downarrow$ (Any one point, if more than a point written award marks for the first point and disregard the others.) | 2 |
| $\begin{array}{\|l\|} \hline 1.4 \\ \text { LO4 AS2 } \\ \text { SS } 11 \end{array}$ | Metaphor $\sqrt{ } \sqrt{ }$ | 2 |
| $\begin{array}{\|l\|} \hline 1.5 \\ \mathrm{LO} 2, \mathrm{AS} 1 \\ \mathrm{SS} 3 \end{array}$ | False: $\sqrt{ }$ It can be caused by injuries to the head, including those experienced in aggressive sport such as rugby or boxing. $\sqrt{ }$ <br> False: $\sqrt{ } \ldots$ it can affect anyone at any age. $\sqrt{ }$ | 4 |
| $\begin{array}{\|l\|} \hline 1.6 \\ \mathrm{LO2} \text { AS2 } \\ \mathrm{SSS} 8 \\ \hline \end{array}$ | The writer advises them to visit a neurologist for tests. $\sqrt{ } \sqrt{ }$ | 2 |
| $\begin{aligned} & 1.7 \\ & \text { LO2 AS2 } \\ & \text { SS } 10 \end{aligned}$ | She is in the severe stages: $\sqrt{ }$ she cannot even bathe herself. / <br> She is in the severe stages: "Everyday Stella has to see to it that Martha is bathed, fed and kept safe." $\sqrt{ }$ <br> Award 1 mark for the first part and 1 mark for the second part. | 2 |
| $\begin{array}{\|l\|} \hline 1.8 \\ \text { LO2 AS2 } \\ \text { SS } \end{array}$ | To protect their identity/so that they cannot be identified/ so that no one may know who they are. $\sqrt{ } \sqrt{ }$ | 2 |


| $\begin{aligned} & 1.9 \\ & \mathrm{LO2} \mathrm{AS3} \\ & \mathrm{SS} 1 \end{aligned}$ | No: the sufferer might get lost OR <br> No: the patient might not be able to take care of himself/herself OR <br> NoV: she/ he might do himself/herself harm. <br> Do not award mark for NO only; the first part must be followed by a valid reason. | 3 |
| :---: | :---: | :---: |
| $\begin{aligned} & 1.10 \\ & \text { LO2 AS2 } \\ & \text { SS } 9 \end{aligned}$ | Three $\sqrt{ }$ | 1 |
| $\begin{aligned} & 1.11 \\ & \text { LO2 AS2 } \\ & \text { S9 } 9 \end{aligned}$ | False: $\sqrt{ }$ it will also be raining in Bisho and East London. $\sqrt{ }$ <br> Award 1 mark for False and 1 mark for the reason. | 2 |
| $\begin{aligned} & 1.12 \\ & \text { LO2 AS2 } \\ & \text { SS } 10 \end{aligned}$ | Most of the Eastern Cape will be rainy and Mthatha will be cloudy, whereas in the Gauteng province there will be thundershowers. | 2 |
|  | TOTAL SECTION A: | 30 |

## SECTION B: SUMMARY

## QUESTION 2

1. Keep the minimum balance required in your account.
2. Opt for cellphone banking. / choose online banking. (Not both, if learner writes both marks as repetition).
3. Ensure that there is enough money in your account for debit orders or payments.
4. Use your own banks ATM.
5. Only draw the required amount.
6. Draw money from supermarket tills.
7. Deposit money at the ATM.
8. Limit yourself to two internet-banking sessions per month.

Marking the Summary:

- Candidates should present the summary in the required format. Summaries not presented in the required format should also be marked.
- Candidates should indicate the number of words used correctly.
- Marks to be awarded as follows:
o 7 marks for points
- 3 marks for language


## Penalties

If the candidate has not presented the summary in the required format The candidate should be penalized 1 mark from the total.

0 For direct quotations of the whole sentence, penalties should be effected as follows:
o 1-3 whole sentences quoted: no penalty
o 4-5 whole sentences quoted: 1 mark should be deducted
o 6-7 whole sentences quoted: deduct 2 mark
NOTE: If the learner has not quoted the whole, it is not a quote.
Language errors in grammar, spelling, and punctuation.
0 - 4 errors - no deduction
5 - 10 errors - deduct 1 mark
11-15 errors - deduct 2 marks
16 errors - subtract 3 marks
Subtract 1 mark from the total marks awarded for points and language together if the learner has not indicated the number of words.

## SECTION C: LANGUAGE

QUESTION 3: ANALYSING AN ADVERTISEMENT

| $\begin{array}{\|l\|} \hline 3.1 \\ \text { LO2 AS4 } \\ \text { SS } 1 \\ \hline \end{array}$ | There is nothing quite like enjoying the little things. $\sqrt{ }$ | 1 |
| :---: | :---: | :---: |
| $\begin{aligned} & \hline 3.2 \\ & \text { LO2 AS4 } \\ & \text { SS } 1 \end{aligned}$ | It is short/It is punchy/It is easily identified with the product.v (Any 1) | 2 |
| $\begin{array}{\|l} \hline 3.3 \\ \text { LO2 AS4 } \\ \text { SS } 13 \\ \hline \end{array}$ | The mother in the picture is enjoying her time with her child. $\sqrt{ } \sqrt{ }$ The picture shows them smiling and playing together. $\sqrt{ } \sqrt{ }$ | 4 |
| $\begin{array}{\|l\|} \hline 3.4 \\ \text { LO4 AS } 2 \\ \text { SS } 4 \\ \hline \end{array}$ | To children/to kids $\downarrow$ | 1 |
| $\begin{aligned} & \hline 3.5 \\ & \text { LO2 AS } 2 \\ & \text { SS } 1 \end{aligned}$ | It claims that you will be able to spend more time with your kids. $\sqrt{ }$ It also claims that you will be become a better parent. | 2 |
|  |  | [10] |

## QUESTION 4: ANALYSING A CARTOON

| $\begin{array}{\|l} \hline 4.1 \\ \text { LO2 AS2 } \\ \text { SS } 7 \end{array}$ | Garfield brings an empty basin/Garfield brings an empty plate. $\sqrt{ } \sqrt{ }$ | 2 |
| :---: | :---: | :---: |
| $\begin{aligned} & \text { 4.2.1 } \\ & \mathrm{LO4} \mathrm{AS3} \\ & \mathrm{SS} 3 \end{aligned}$ | The man asked whether that was his life. <br> OR <br> The man asked if that was his life. $(4 \times 1 / 2)$ | 2 |
| $\begin{aligned} & \text { 4.2.2 } \\ & \mathrm{LO4} \mathrm{AS3} \\ & \mathrm{SSS} 3 \end{aligned}$ | D - . Making his owner feel worse $V$ | 1 |
| $\begin{aligned} & 4.3 \\ & \text { LO4 AS2 } \\ & \text { SS3 } \end{aligned}$ | He is the master in that he is the owner of the cat $\sqrt{ }$ and he is the servant in that he has to make sure that the cat is fed, kept in a clean space and protected. | 2 |
| $\begin{aligned} & \text { 4.4 } \\ & \text { LO4 AS2 } \\ & \text { SS } 11 \end{aligned}$ | Frame1 - ellipsis dots: They help us guess the man's feeling at the job ahead of him (he is not looking forward to this task.) $\sqrt{ }$ <br> Frame 2 - question mark: Shows that a question is asked. $V$ <br> Frame3 - exclamation mark: It shows the man's misery. $\sqrt{ }$ <br> Award 1 mark for each correctly identified punctuation mark and its use. | 3 |
|  |  | [10] |

QUESTION 5: LANGUAGE AND EDITING SKILLS

| 5.1 | $\begin{aligned} & \text { 5.1.1 } \\ & \text { LO4 AS1 } \\ & \text { SSI } \end{aligned}$ | Pretoria $\sqrt{ }$ | 1 |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { 5.1.2 } \\ & \text { LO4 AS1 } \\ & \text { SS1 } \end{aligned}$ | Type $\sqrt{ }$ | 1 |
| $\begin{aligned} & 5.2 \\ & \mathrm{LO} 4 \mathrm{AS1} 1 \\ & \mathrm{SS} 4 \end{aligned}$ | Not $\sqrt{ }$ |  | 1 |
| $\begin{aligned} & 5.3 \\ & \text { LO4 AS1 } \\ & \text { SS9 } \end{aligned}$ | Principal/dean/administrator $\downarrow$ Increase/raise (in prices) $\sqrt{ }$ |  | 1 1 |
| $\begin{aligned} & 5.4 \\ & \text { LO4 AS2 } \\ & \text { SS8 } \end{aligned}$ | Mimi says, "I would like to have a few tables and chairs." <br> Award a mark for each correctly placed punctuation mark. NOTE: Award 1 mark for both inverted commas. |  | 3 |
| $\begin{aligned} & 5.5 \\ & \text { LO4 AS1 } \\ & \text { SS9 } \end{aligned}$ | Out of season $\sqrt{ }$ |  | 3 |
| $\begin{aligned} & \text { 5.6 } \\ & \text { LO4 AS2 } \\ & \text { SS6 } 6 \end{aligned}$ | Show them! $\sqrt{ } \sqrt{ }$ <br> Award 1 mark for starting the sentence with show and 1 mark for the exclamation mark. |  | 2 |
| $\begin{aligned} & 5.7 \\ & \text { LO4 AS2 } \\ & \text { SS1 } \end{aligned}$ | A - Pronoun $\sqrt{ }$ |  | 1 |
| $\begin{aligned} & 5.8 \\ & \text { LO4 AS2 } \\ & \text { SS2 } \end{aligned}$ | Inspiration V |  | 1 |
| $\begin{aligned} & \hline 5.9 \\ & \mathrm{LO4} \text { AS2 } \\ & \mathrm{SS} 10 \end{aligned}$ | One $\sqrt{ }$ |  | 1 |
| $\begin{aligned} & 5.10 \\ & \mathrm{LO} 4 \mathrm{AS} 1 \\ & \text { SS5 } \end{aligned}$ | C-cook V |  | 1 |
| $\begin{aligned} & \text { 5.11 } \\ & \text { Lo4 AS1 } \\ & \text { SS1 } \end{aligned}$ | experiment $\sqrt{ }$ |  | 1 |
| $\begin{aligned} & 5.12 \\ & \text { LO4 AS1 } \\ & \text { SS5 } \end{aligned}$ | tomatoes $\sqrt{ }$ recipes $\sqrt{ }$ |  | 1 1 |
|  | TOTAL SECTION C: |  | [10] |
|  |  |  | 40 |
|  | TRAND TOTAL: |  | 80 |

