

# SENIOR SECONDARY IMPROVEMENT PROGRAMME 2013



**education**

Department: Education

**GAUTENG PROVINCE**

## GRADE 12

## MATHEMATICS

## LEARNER HOMEWORK SOLUTIONS

The SSIP is supported by



# TABLE OF CONTENTS

## LEARNER HOMEWORK SOLUTIONS

SESSION	TOPIC	PAGE
16	Data Handling	3 - 7
	Transformations	8 - 9
17	Functions	10 - 11
	Calculus	12 - 13
18	Linear Programming	14 - 15
	Trigonometry	16 - 19
19	2D Trigonometry	20
	3D Trigonometry	21 - 22

**SOLUTIONS TO HOMEWORK: SESSION  
16.1 TOPIC: DATA HANDLING**

**QUESTION 1**

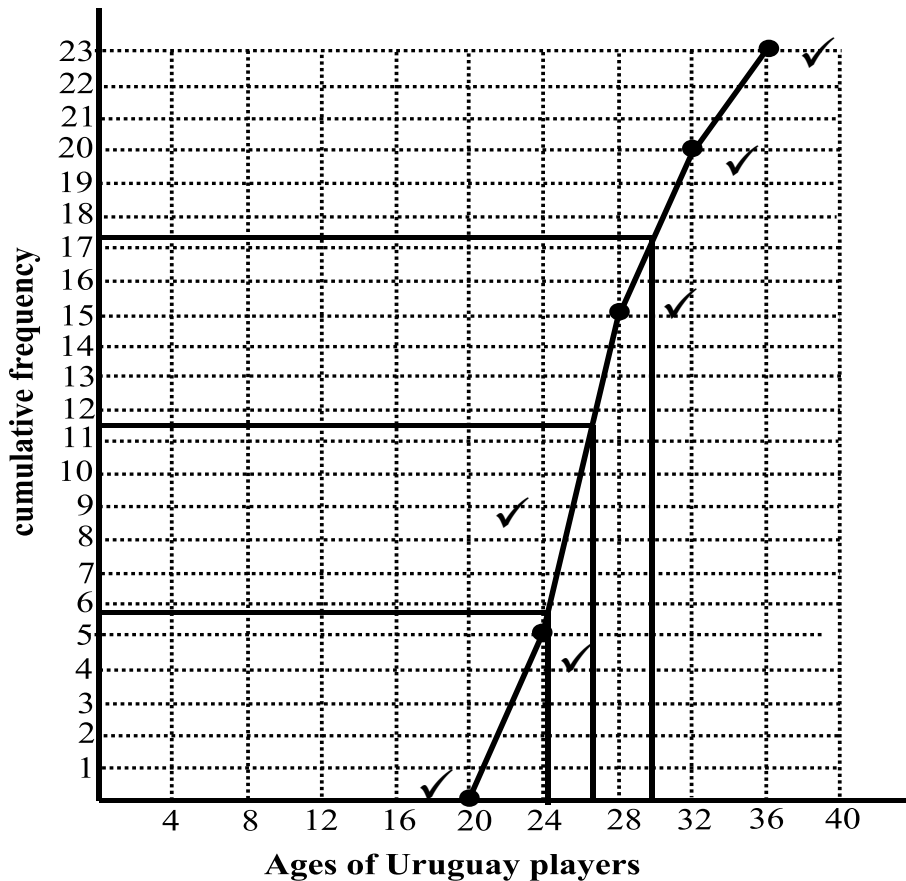
(a)

Class intervals (ages)	Frequency ✓	Cumulative frequency ✓
$16 \leq x < 20$	0	0
$20 \leq x < 24$	5	5
$24 \leq x < 28$	10	15
$28 \leq x < 32$	5	20
$32 \leq x < 36$	3	23

(2)

(b)

Class intervals (ages)	Frequency	Cumulative frequency	Graph points
$16 \leq x < 20$	0	0	(20 ; 0)
$20 \leq x < 24$	5	5	(24 ; 5)
$24 \leq x < 28$	10	15	(28 ; 15)
$28 \leq x < 32$	5	20	(32 ; 20)
$32 \leq x < 36$	3	23	(36 ; 23)



(6)

(c)

<p><b>Lower quartile</b></p> $23 \times \frac{1}{4} = 5,75$ <p>Therefore <math>Q_1 = 24</math></p> <p><b>Median</b></p> $23 \times \frac{1}{2} = 11.5$ <p>Therefore Median = 26</p> <p><b>Upper quartile</b></p> $23 \times \frac{3}{4} = 17.25$ <p>Therefore <math>Q_3 = 30</math></p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>(3)</p>
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[11]

**QUESTION 2**

(a)

Class intervals	Frequency ( $f$ )	Midpoint ( $m$ )	$f \times m$ ✓	$m - \bar{x}$ ✓	$(m - \bar{x})^2$ ✓	$f \times (m - \bar{x})^2$ ✓
$20 \leq x < 24$	5	22	110	-5	25	125
$24 \leq x < 28$	10	26	260	-1	1	10
$28 \leq x < 32$	5	30	150	3	9	45
$32 \leq x < 36$	3	34	102	7	49	147
			$\bar{x} = \frac{622}{23} = 27$ ✓			$\sum f \times (m - \bar{x})^2 = 327$

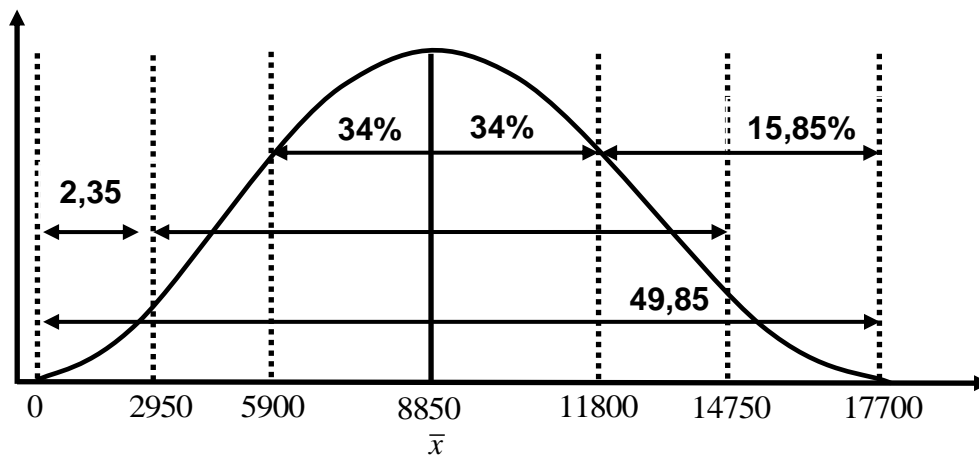
(5)

<p>(b)</p> $SD = \sqrt{\frac{\sum f \cdot (x - \bar{x})^2}{23}} = \sqrt{\frac{327}{23}} = 3,8$	<p>✓✓</p> <p>(2)</p>
--	----------------------

<p>(c) <b>CASIO fx-82ES PLUS:</b>  MODE  2 : STAT  1 : 1 – VAR  SHIFT SETUP  3: STAT  1: ON  Enter the midpoints:  22= 26= 30= 34=  Enter the frequencies:  5= 10= 5= 3=  AC SHIFT 1  4: VAR  3 : <math>x\sigma n</math> =  The answer will read: 3,8</p> <p><b>SHARP DAL:</b>  MODE 1=  Enter data:  22 STO 3 M+  26 STO 9 M+  30 STO 8 M+  34 STO 3 M+  RCL 6 to get 3,8</p>	<p>✓✓</p> <p>(2)</p>
--	----------------------

[9]

## QUESTION 3



One standard deviation interval:

$$(\bar{x} - s; \bar{x} + s)$$

$$= (8850 - 2950; 8850 + 2950)$$

$$= (5900; 11800)$$

Two standard deviation intervals:

$$(\bar{x} - 2s; \bar{x} + 2s)$$

$$= (8850 - 2 \times 2950; 8850 + 2 \times 2950)$$

$$= (2950; 14750)$$

Three standard deviation intervals:

$$(\bar{x} - 3s ; \bar{x} + 3s)$$

$$= (8850 - 3 \times 2950 ; 8850 + 3 \times 2950)$$

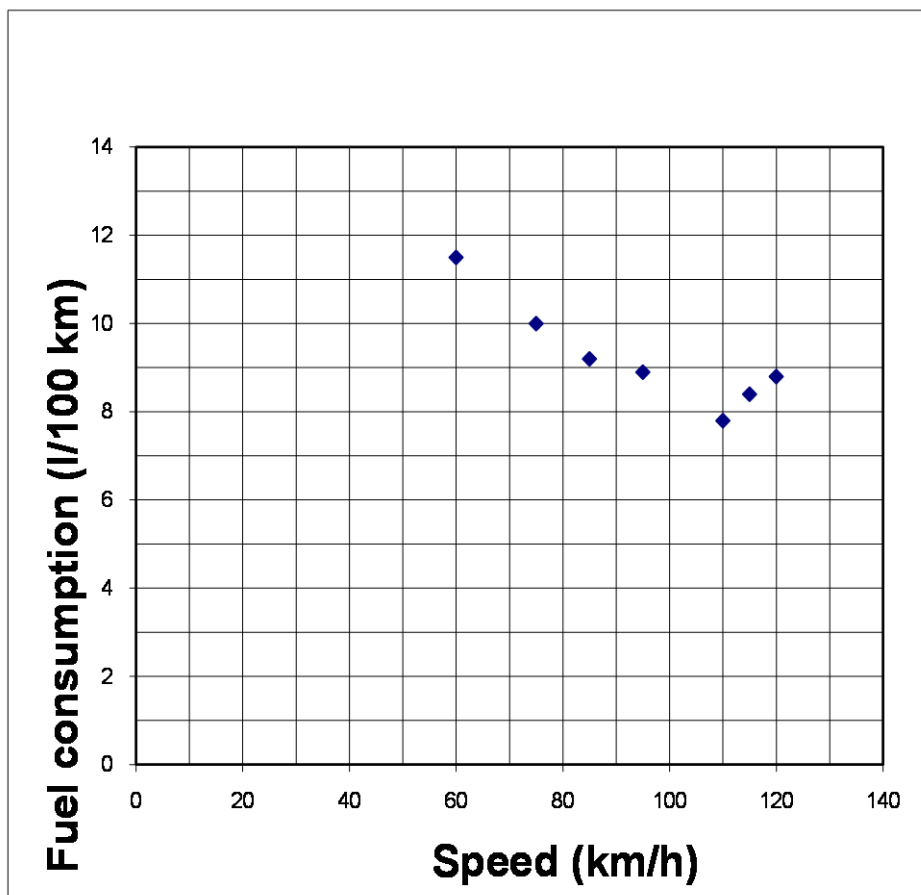
$$= (0 ; 17700)$$

2%	✓✓	(2)
16%	✓	(1)
No, since there are some employees (less than 2%) earn below R3000,00. These employees will not live an acceptable lifestyle economically. <b>OR</b> Yes, there is a fair distribution of salaries since the majority of the employees, i.e. 68% earn a salary between R5 900 and R11 800 per month. Some employees will have more responsibilities or work longer hours and thus must be compensated accordingly. Less than 2% earn below R3000,00.	✓	(1)

[4]

**QUESTION 4**

a.



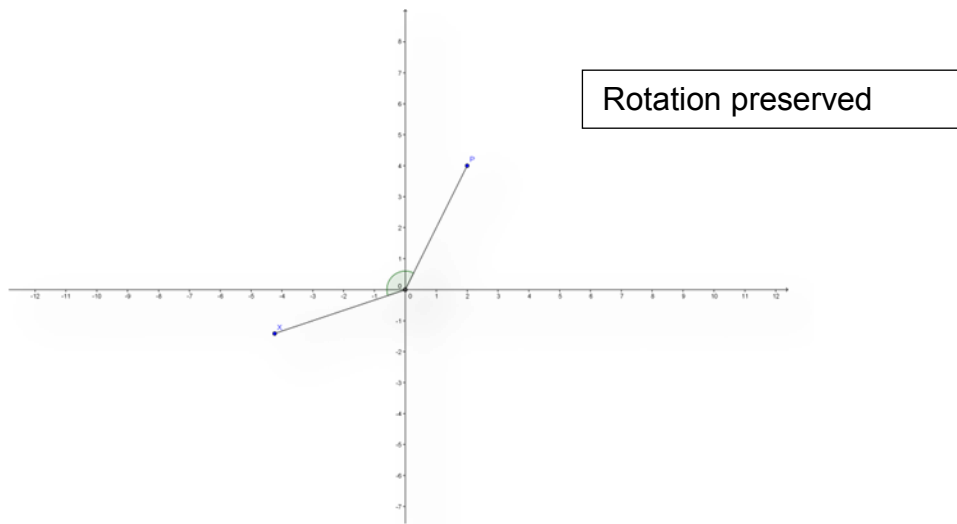
✓  
✓  
✓

(3)

(b)	Quadratic	✓	(1)
(c)	Based on the quadratic trend the best fuel consumption occurs when the car is driven at 110 km/h. To keep its fuel bill to a minimum, drivers should drive at 110km/h	✓✓	(2)

**[6]**

<b>SOLUTIONS TO HOMEWORK: SESSION 16.2 TOPIC : TRANSFORMATIONS</b>
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**QUESTION 1**

a)  $OP=OX$

$$(2-0)^2 + (4-0)^2 = (-3\sqrt{2}-0)^2 + (y)^2$$

$$20=18+y^2$$

$$\therefore y^2=2$$

$$\therefore y=\pm\sqrt{2} \quad \text{but } y<0 \quad \therefore y=-\sqrt{2}$$

$$X(-3\sqrt{2}; -\sqrt{2})$$

b)  $x' = x_A \cos\theta - y_A \sin\theta$  and  $y' = y_A \cos\theta + x_A \sin\theta$   
 $-3\sqrt{2} = 2\cos\theta - 4\sin\theta$  .....(1)  $-\sqrt{2} = 4\cos\theta + 2\sin\theta$  .....(2)

Multiply equation (1) by -2 and then add the equations

$$6\sqrt{2} = -4\cos\theta + 8\sin\theta$$

$$\underline{-\sqrt{2} = 4\cos\theta + 2\sin\theta}$$

$$5\sqrt{2} = 10\sin\theta$$

$$\sin\theta = \frac{\sqrt{2}}{2}$$

$$\therefore \theta = 45^\circ \text{ but since } \theta \text{ is obtuse } \theta = 135^\circ$$

**QUESTION 2**

2.1

$$(4)^2 + (3)^2 = r^2$$

$$\therefore r^2 = 25$$

$$\therefore r = 5$$



2.2

$$4 \cos \theta - 3 \sin \theta = \frac{4\sqrt{3} - 3}{2} \dots\dots A$$

$$3 \cos \theta + 4 \sin \theta = \frac{3\sqrt{3} + 4}{2} \dots\dots B$$

$$16 \cos \theta - 12 \sin \theta = 2(4\sqrt{3} - 3) \dots\dots A \times 4$$

$$9 \cos \theta + 12 \sin \theta = \frac{3(3\sqrt{3} + 4)}{2} \dots\dots B \times 3$$

$$\therefore 25 \cos \theta = 2(4\sqrt{3} - 3) + \frac{3(3\sqrt{3} + 4)}{2}$$

$$\therefore 25 \cos \theta = \frac{25\sqrt{3}}{2}$$

$$\therefore \cos \theta = \frac{\sqrt{3}}{2}$$

$$\therefore \theta = 30^\circ$$

2.3

$$AB^2 = (5)^2 + (5)^2 - 2(5)(5) \cos 30^\circ$$

$$\therefore AB^2 = 50 - 50 \left( \frac{\sqrt{3}}{2} \right)$$

$$\therefore AB^2 = 50 - 25\sqrt{3}$$

$$\therefore AB^2 = 25(2 - \sqrt{3})$$

$$\therefore AB = 5\sqrt{2 - \sqrt{3}}$$

2.4

$$\text{Area } \Delta OAB = \frac{1}{2} (5)(5) \sin 30^\circ$$

$$\therefore \text{Area } \Delta OAB = \frac{25}{4} \text{ units}^2$$

**QUESTION 3**

3.1 X(-6; 0) Y(3, 6) and Z(6; -6)

3.2 Here you will use Analytical geometry to help work out the angles of inclination

$$M_{xy} = \frac{2}{3} \quad \text{and}$$

$$M_{YZ} = -4$$

$$\tan \theta = \frac{2}{3}$$

$$\tan \beta = -4$$

$$\theta = 33.69 \dots$$

$$\beta = 104.03 \dots$$

$$\therefore \alpha = 75.96 \dots$$

$$\therefore \hat{Y} = 180 - (75.96 + 33.69) = 70.4^\circ$$

**SOLUTIONS TO HOMEWORK:  
SESSION 17.1 TOPIC : FUNCTIONS**

**QUESTION 1**

$$f(x) = 2x$$

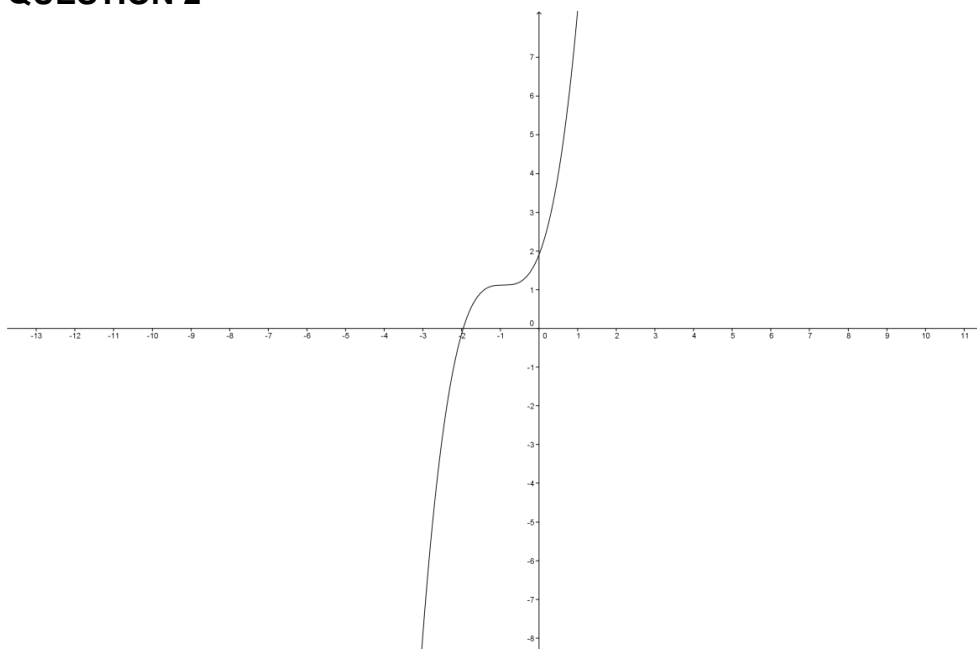
$$f\left(\frac{1}{x}\right) = 2\left(\frac{1}{x}\right)$$

$$\frac{1}{f(x)} = \frac{1}{2x}$$

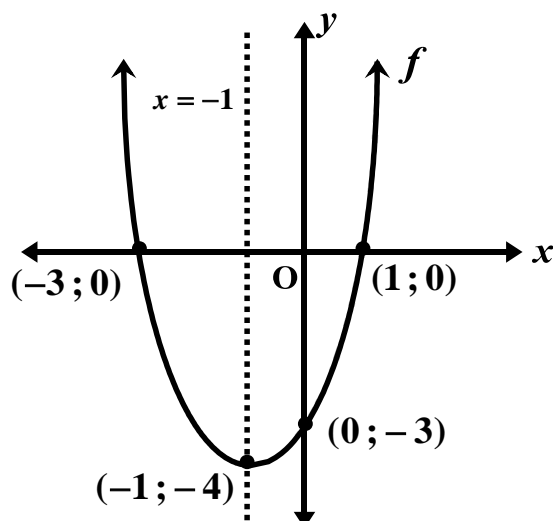
$$f^{-1}(x) = \frac{1}{2}x \quad y=2x \text{ swop } x \text{ and } y \text{ to find inverse: } x = 2y \text{ so } y = \frac{1}{2}x$$

$$f(x) + f\left(\frac{1}{x}\right) + \frac{1}{f(x)} + f^{-1}(x) = 2x + \frac{2}{x} + \frac{1}{2x} + \frac{1}{2}x$$

$$= \frac{5x^2 + 5}{2x}$$

**[6]****QUESTION 2****[5]****QUESTION 3**

3.1

**(6)**

$$3.1.1 \text{ Range: } y \in [-4; \infty)$$

(2)

**[8]****QUESTION 4**

4.1

$$y = a^x$$

$$\therefore \frac{1}{4} = a^2$$

$$\therefore a = \frac{1}{2}$$

(2)

4.2

$$y = \left(\frac{1}{2}\right)^x$$

$$\therefore x = \left(\frac{1}{2}\right)^y$$

$$\therefore y = \log_{\frac{1}{2}} x$$

(2)

4.3

$$y = \left(\frac{1}{2}\right)^x$$

(1)

4.4

$$y = 4x^2$$

$$\therefore x = 4y^2$$

$$\therefore \frac{x}{4} = y^2$$

$$\therefore y = \pm \sqrt{\frac{x}{4}}$$

(2)

$$4.5 \quad x > 0 \text{ or } x < 0$$

(2)

**[9]****QUESTION 5**

$$5.1 \quad g(-\frac{1}{2}) = -1$$

$$\log_a \frac{1}{2} = -1$$

$$\therefore a^{-1} = \frac{1}{2}$$

$$\therefore a = 2$$

(2)

$$5.2 \quad x > 0 \text{ and } x \neq 1 \text{ (NB: The graph of } g \text{ is only drawn for } 0 < x < 1 \text{ but this is not the domain)}$$

(2)

$$5.3 \quad g^{-1}(x) = 2^x$$

$x \in \mathbb{R}, x \neq 0$  (NB: From the log graph  $x \neq 1$  so its' inverse will have  $y \neq 1$  the value that will make  $y=1$  in  $g^{-1}(x)$  is  $x=0$  so it must be excluded from the domain.)

(2)

**[6]**

<b>SOLUTIONS TO HOMEWORK:</b> <b>SESSION 17.2 TOPIC: CALCULUS</b>
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**QUESTION 1**

1.1.1	$P = 2h + 2r + \frac{1}{2} \times 2\pi r$ $\therefore P = 2h + 2r + \pi r$	$\checkmark 2h + 2r$ $\checkmark \pi r$	(2)
1.1.2	$A = 2rh + \frac{1}{2} \pi r^2$	$\checkmark 2rh$ $\checkmark \frac{1}{2} \pi r^2$	(2)
1.2	$4 = 2rh + \frac{1}{2} \pi r^2$ $\therefore 8 = 4rh + \pi r^2$ $\therefore 8 - \pi r^2 = 4rh$ $\therefore \frac{8 - \pi r^2}{4r} = h$ $P = 2h + 2r + \pi r$ $\therefore P = 2 \left( \frac{8 - \pi r^2}{4r} \right) + 2r + \pi r$ $\therefore P = \frac{8 - \pi r^2}{2r} + 2r + \pi r$ $\therefore P = \frac{4}{r} - \frac{\pi r}{2} + 2r + \pi r$ $\therefore P = \frac{4}{r} + \frac{\pi r}{2} + 2r$ $\therefore P = \frac{4}{r} + \left( \frac{\pi}{2} + 2 \right) r$ $\therefore P = \left( \frac{\pi}{2} + 2 \right) r + \frac{4}{r}$	$\checkmark 4 = 2rh + \frac{1}{2} \pi r^2$ $\checkmark \frac{8 - \pi r^2}{4r} = h$ $\checkmark P = 2 \left( \frac{8 - \pi r^2}{4r} \right) + 2r + \pi r$ $\checkmark P = \left( \frac{\pi}{2} + 2 \right) r + \frac{4}{r}$	(4)

1.3	$C = 10\left(\frac{\pi}{2} + 2\right)r + \frac{40}{r}$ $\therefore C = 5\pi r + 20r + 40r^{-1}$ $\therefore C'(r) = 5\pi + 20 - 40r^{-2}$ $\therefore C'(r) = 5\pi + 20 - \frac{40}{r^2}$ $\therefore 0 = 5\pi + 20 - \frac{40}{r^2}$ $\therefore \frac{40}{r^2} = 5\pi + 20$ $\therefore \frac{40}{5\pi + 20} = r^2$ $\therefore \sqrt{\frac{40}{5\pi + 20}} = r$ $\therefore r = 1,06\text{m}$	$\checkmark C = 10\left(\frac{\pi}{2} + 2\right)r + \frac{40}{r}$ $\checkmark C = 5\pi r + 20r + 40r^{-1}$ $\checkmark 0 = 5\pi + 20 - \frac{40}{r^2}$ $\checkmark r = 1,06\text{m}$ <p style="text-align: right;">(4)</p> <p style="text-align: right;"><b>[12]</b></p>
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## QUESTION 2

2.1.	<p>At A and B: <math>f'(x) = 0</math></p> $f'(x) = 12x^2 + 54x - 30 = 0$ $2x^2 + 9x - 5 = 0$ $(2x - 1)(x + 5) = 0$ $x = \frac{1}{2} \text{ or } x = -5$ $f\left(\frac{1}{2}\right) = 4\left(\frac{1}{2}\right)^3 + 27\left(\frac{1}{2}\right)^2 - 30\left(\frac{1}{2}\right) - 1$ $= \frac{-35}{4} (-8,75)$ $f(-5) = 4(-5)^3 + 27(-5)^2 - 30(-5) - 1$ $= 324$ $\therefore A(-5; 324), \quad B\left(\frac{1}{2}; \frac{-35}{4}\right)$	$\checkmark = 0$ $\checkmark \text{substitution of } x \text{ values}$ $\checkmark \checkmark; 324)$ $\checkmark \checkmark \left(\frac{-35}{4}\right)$ <p style="text-align: right;">(6)</p>
2.2.	$\text{Ave Grad} = \frac{324 - \left(\frac{-35}{4}\right)}{-5 - \frac{1}{2}}$ $= \frac{-121}{2} (-60,5)$	$\checkmark \text{subs } x \text{ and } y \text{ values}$ $\checkmark \checkmark (-60,5)$ <p style="text-align: right;">(2)</p>
2.3.	$C(0; -1)$ $f'(0) = -30$ $\text{Equ. of tangent: } y = -30x - 1$	$\checkmark -1)$ $\checkmark = -30$ $\checkmark -30x - 1$ <p style="text-align: right;">(3)</p>

2.4.	$4x^3 + 27x^2 - 30x - 1 = -30x - 1$ $4x^3 + 27x^2 = 0$ $x^2(4x + 27) = 0$ $x = 0 \text{ or } x = -\frac{27}{4}$ $\therefore x = \frac{-27}{4}$	$\checkmark$ cubic=tangent $\checkmark$ $(+ 27) = 0$ $\checkmark \frac{27}{4}$	(3)
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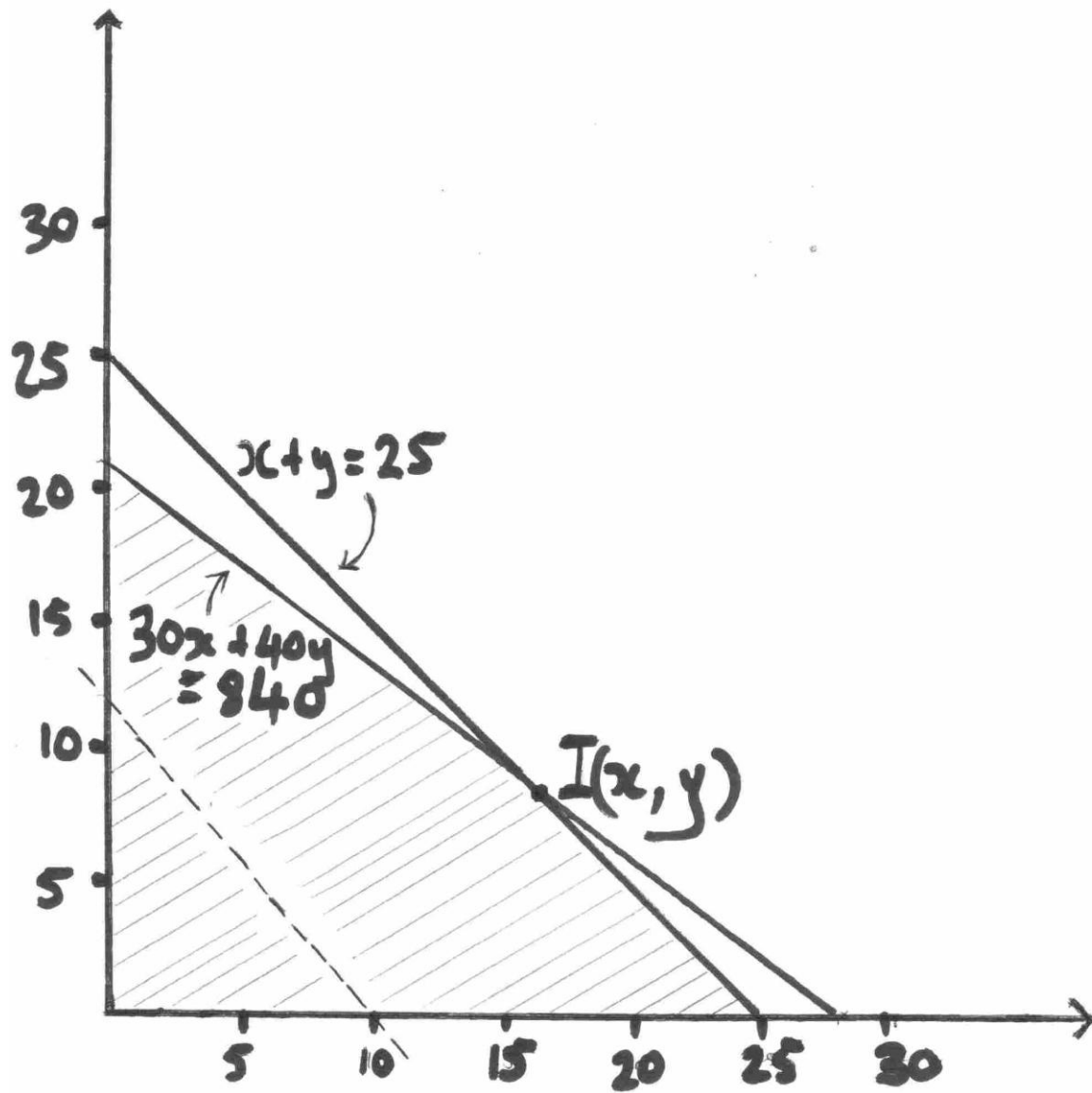
[14]

<b>SOLUTIONS TO HOMEWORK: SESSION 18</b>
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<b>TOPIC : LINEAR PROGRAMMING</b>
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**QUESTION 1**

1.1	$x + y \leq 25$ $30x + 40y \leq 840$ $x \leq 0$ $y \leq 0$ $x, y \in \mathbb{N}$	$\checkmark x + y \leq 25$ $\checkmark 30x + 40y \leq 840$ $\checkmark x \leq 0, y \leq 0, x, y \in \mathbb{N}$	(3)
1.2	see diagram on next page	$\checkmark x + y \leq 25$ $\checkmark 30x + 40y \leq 840$ $\checkmark x \leq 0$ $\checkmark y \leq 0$ $\checkmark x, y \in \mathbb{N}$	(5)
1.3	$10x + 12y = P$ $\therefore y = -1.2x + \frac{P}{12}$ Intersection $I(x, y)$ of $x + y = 25$ and $30x + 40y = 840$ $\therefore I(x, y) = (16, 9)$  Max at either $I(x, y)$ or $(25, 0)$ Max at $I(x, y), P = 268$  $\therefore x = 16, y = 9$	$\checkmark 10x + 12y = P$ $\checkmark$ Intersection $I(x, y)$ of $x + y = 25$ and $30x + 40y = 840$  $\checkmark$ Check $P$ at $I(x, y)$ and $(25, 0)$ $\checkmark$ Max at $I(x, y), P = 268$	(4)



[12]

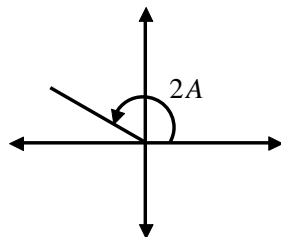
**SOLUTIONS TO HOMEWORK:  
SESSION 18.2 TOPIC : TRIGONOMETRY**

**QUESTION 1**

$$\begin{aligned} & \frac{\sin(-145^\circ) \cdot \cos(-215^\circ)}{\sin 510^\circ \cdot \cos 340^\circ} \\ &= \frac{(-\sin 145^\circ)(\cos 215^\circ)}{(\sin 150^\circ)(\cos 20^\circ)} \\ &= \frac{(-\sin 35^\circ)(-\cos 35^\circ)}{(\sin 30^\circ)(\cos 20^\circ)} \\ &= \frac{\sin 35^\circ \cos 35^\circ}{\left(\frac{1}{2}\right)(\cos 20^\circ)} \\ &= \frac{2 \sin 35^\circ \cos 35^\circ}{\cos 20^\circ} \\ &= \frac{\sin 70^\circ}{\cos 20^\circ} \\ &= \frac{\cos 20^\circ}{\cos 20^\circ} \\ &= 1 \end{aligned}$$

**[8]****QUESTION 2**

$$\begin{aligned} \sin 2A &= \frac{\sqrt{5}}{3} \\ x^2 &= r^2 - y^2 \\ x^2 &= 3^2 - (\sqrt{5})^2 \\ x^2 &= 4 \\ x &= \pm 2 \\ \therefore x &= -2 \\ \cos 2A &= \frac{-2}{3} \end{aligned}$$

**[9]**



**QUESTION 3**

$$\begin{aligned} & \frac{\sin(90^\circ + \theta) + \cos(180^\circ + \theta) \sin(-\theta)}{\sin 180^\circ - \tan 135^\circ} \\ &= \frac{\cos \theta + (-\cos \theta)(-\sin \theta)}{0 + 1} \\ &= \cos \theta + \cos \theta \cdot \sin \theta \\ &= \cos \theta(1 + \sin \theta) \end{aligned}$$

**[5]****QUESTION 4**

$$\begin{aligned} & \frac{4 \sin A \cos A \cos 2A \cdot \sin 15^\circ}{\sin 2A(1 - 2 \sin^2 A)} \\ &= \frac{4 \sin A \cos A \cos 2A \cdot \sin 15^\circ}{2 \sin A \cos A(1 - 2 \sin^2 A)} \\ &= \frac{2 \cos 2A \cdot \sin 15^\circ}{\cos 2A} \\ &= 2 \sin 15^\circ \\ &= 2 \sin(45^\circ - 30^\circ) \\ &= 2[\sin 45^\circ \cos 30^\circ - \cos 45^\circ \sin 30^\circ] \\ &= 2 \left[ \frac{\sqrt{2}}{2} \cdot \frac{\sqrt{3}}{2} - \frac{\sqrt{2}}{2} \cdot \frac{1}{2} \right] \\ &= 2 \left[ \frac{\sqrt{6}}{4} - \frac{\sqrt{2}}{4} \right] \\ &= \frac{\sqrt{6} - \sqrt{2}}{2} \end{aligned}$$

**[6]**

**QUESTION 5**

$$6 \cos x - 5 = \frac{4}{\cos x}$$

$$6 \cos^2 x - 5 \cos x = 4$$

$$6 \cos^2 x - 5 \cos x - 4 = 0$$

$$(3 \cos x - 4)(2 \cos x + 1) = 0$$

$$\cos x = \frac{4}{3} \quad \text{or} \quad \cos x = \frac{-1}{2}$$

$$\text{no solution} \quad \text{or} \quad x = 120^\circ + k \cdot 360^\circ, k \in Z$$

or

$$x = 240^\circ + k \cdot 360^\circ, k \in Z$$

$$\text{Alternative solution for } \cos x = \frac{-1}{2}$$

$$x = k \cdot 360^\circ \pm 120^\circ, k \in Z$$

**[6]****Note:**

If candidate puts  $\pm k \cdot 360$  then  $k \in \mathbb{N}_0$

**QUESTION 6**

$$\cos^4 375^\circ - \sin^4 345^\circ$$

$$= \cos^4 15^\circ - \sin^4 15^\circ$$

$$= (\cos^2 15^\circ + \sin^2 15^\circ)(\cos^2 15^\circ - \sin^2 15^\circ)$$

$$= (1)(\cos 30^\circ)$$

$$= \frac{\sqrt{3}}{2}$$

**[6]**

## QUESTION 7

7.1

$$\sin 19^\circ = \frac{t}{1}$$

$$x^2 + t^2 = 1^2$$

$$\therefore x^2 = 1 - t^2$$

$$\therefore x = \sqrt{1 - t^2}$$

$$\sin 79^\circ$$

$$= \sin(19^\circ + 60^\circ)$$

$$= \sin 19^\circ \cos 60^\circ + \cos 19^\circ \sin 60^\circ$$

$$= (t) \left( \frac{1}{2} \right) + \left( \frac{\sqrt{1-t^2}}{1} \right) \left( \frac{\sqrt{3}}{2} \right)$$

$$= \frac{t + \sqrt{3}\sqrt{1-t^2}}{2} = \frac{t + \sqrt{3-3t^2}}{2}$$

(7)

7.2

$$\tan 71^\circ$$

$$= \frac{\sin 71^\circ}{\cos 71^\circ}$$

$$= \frac{\cos 19^\circ}{\sin 19^\circ}$$

$$\frac{\sqrt{1-t^2}}{1}$$

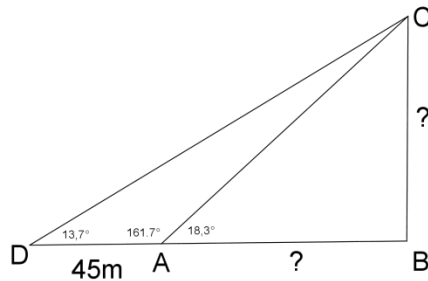
$$= \frac{1}{t}$$

$$= \frac{\sqrt{1-t^2}}{t}$$

(3)

**[10]**

**SOLUTIONS TO HOMEWORK:**  
**SESSION 19.1 TOPIC: 2D TRIGONOMETRY**

**QUESTION 1**

In  $\triangle CDA$        $DAC = 180 - 18,3 = 161,7^\circ$   
 $DCA = 180 - (13,7 + 161,7) = 4,6^\circ$

$$\frac{AC}{\sin 13,7} = \frac{45}{\sin 4,6}$$

$$\therefore AC = \frac{45 \sin 13,7}{\sin 4,6} = 133m$$

In  $\triangle ABC$      $\sin 18,3 = \frac{BC}{AC} = \frac{BC}{132,89}$

$$\therefore BC = 132,89 \times \sin 18,3 = 42m$$

Tree is 42m

Using Pythagoras:  $AB = \sqrt{((132,89 \dots)^2 - (41,7 \dots)^2)} = 126m = \text{width of the river}$

**QUESTION 2**

2a)

$$\hat{NDB} = 360^\circ - 208^\circ = 152^\circ$$

$$\therefore \hat{MBD} = 28^\circ$$

$$\hat{BDA} = 208^\circ - 67^\circ = 141^\circ$$

$$\frac{\sin \hat{DBA}}{97} = \frac{\sin 141^\circ}{120}$$

$$\therefore \sin \hat{DBA} = \frac{97 \sin 141^\circ}{120}$$

$$\therefore \sin \hat{DBA} = 0,5087006494$$

$$\therefore \hat{DBA} = 30,58^\circ$$

$$\therefore \hat{MBA} = 30,58^\circ + 28^\circ$$

$$\therefore \hat{MBA} = 58,58^\circ$$

<b>SOLUTIONS TO HOMEWORK: SESSION 19.2 SELF</b>
<b>STUDY TOPIC: 3D TRIGONOMETRY</b>

**QUESTION 1**

a) In  $\triangle ABC$

$$AC^2 = AB^2 + BC^2 - 2AB \cdot BC \cos(90 - \alpha)$$

$$= d^2 + \left(\frac{1}{2}d\right)^2 - 2d\left(\frac{1}{2}d\right)\sin\alpha$$

$$= \frac{5}{4}d^2 - d^2\sin\alpha = d^2\left(\frac{5}{4} - \sin\alpha\right)$$

$$\therefore AC = \frac{d\sqrt{(5-\sin\alpha)}}{2}$$

In  $\triangle ACP$

$$\tan\theta = \frac{PC}{AC}$$

$$PC = h = AC \tan\theta = \frac{d\sqrt{(5-\sin\alpha)}}{2} \tan\theta$$

b)  $h = \frac{300(\sqrt{5-4\sin 32})}{2} \tan 63 = 500m$

**QUESTION 2**

a)  $\angle BAC = 180 - (\theta + \beta)$

b)  $\frac{AB}{\sin\beta} = \frac{x}{\sin(180 - (\theta + \beta))}$

$$AB = \frac{x \sin\beta}{\sin(\theta + \beta)}$$

c) i) IF  $AB = AC$  Then  $\theta = \beta$

$$AB = \frac{x \sin\theta}{\sin 2\theta} = \frac{x \sin\theta}{2 \sin\theta \cos\theta} = \frac{x}{2 \cos\theta}$$

ii) In  $\triangle BDA$

$$B = 90 - \theta$$

$$\frac{AB}{\sin\theta} = \frac{AD}{\sin(90 - \theta)} \quad \therefore AD = \frac{\cos\theta\left(\frac{x}{2\cos\theta}\right)}{\sin\theta} = \frac{x}{2\sin\theta}$$

**QUESTION 3**

a)

$$\frac{7}{PB} = \sin 18^\circ$$

$$\therefore PB = \frac{7}{\sin 18^\circ}$$

$$\therefore PB = 22,65247584..$$

b)

$$\frac{18}{PA} = \cos 23^\circ$$

$$\therefore PA = \frac{18}{\cos 23^\circ}$$

$$\therefore PA = 19,55448679....$$

c)

$$AB^2 = (22,65)^2 + (19,55)^2 - 2(22,65)(19,55) \cdot \cos 42^\circ$$

$$\therefore AB^2 = 237,0847954...$$

$$\therefore AB = 15,40 \text{ m}$$

**QUESTION 4**In  $\triangle AEB$ :

$$EB^2 = 8^2 + 6^2$$

$$\therefore EB^2 = 100$$

$$\therefore EB = 10$$

In  $\triangle GBC$ :

$$BC^2 = 15^2 + 8^2$$

$$\therefore BC^2 = 289$$

$$\therefore BC = 17$$

In  $\triangle ACB$ :

$$EG^2 = 15^2 + 6^2$$

$$\therefore EG^2 = 261$$

$$\therefore EG = \sqrt{261}$$

In  $\triangle EGB$ :

$$\therefore (\sqrt{261})^2 = 17^2 + 10^2 - (2(17)(10) \cos \hat{E}BG)$$

$$\therefore 261 = 389 - (340 \cos \hat{E}BG)$$

$$\therefore -128 = -340 \cos \hat{E}BG$$

$$\therefore \frac{32}{85} = \cos \hat{E}BG$$

$$\therefore \hat{E}BG = 67,88^\circ$$