

Grade 2 Loyola Press *Voyages in English* © 2018

Scott Foresman *Reading Street* © 2013

Use this handy correlation chart to seamlessly incorporate *Voyages in English* into your current reading curriculum instruction.

Unit 1: Exploration

Theme/TITLE	Grammar Skills	<i>Reading Street</i> Teacher Edition Pages	<i>Voyages in English</i> Teacher Edition Pages
Week 1: <i>The Twin Club</i>	Sentences		
Day 1	Make Connections	25c	1a–b, 1–26
Day 2	Teach	43c	1a–b, 1–26
Day 3	Review	45b	1a–b, 1–26
Day 4	Test Practice	49c	26–28
Day 5	Review Sentences	51g	26–28
Week 2: <i>Exploring Space with an Astronaut</i>	Subjects		
Day 1	Make Connections	57c	19, 21
Day 2	Teach	71c	19, 21
Day 3	Review	73b	19, 21
Day 4	Test Practice	79b	27
Day 5	Review Subjects	81g	27
Week 3: <i>Henry and Mudge and the Starry Night</i>	Predicates		
Day 1	Make Connections	87c	20–21
Day 2	Teach	103b	20–21
Day 3	Review	105b	20–21
Day 4	Test Practice	111b	27
Day 5	Review Predicates	113g	27
Week 4: <i>A Walk in the Desert</i>	Declarative and Interrogative Sentences		
Day 1	Make Connections	119c	7–8, 13–14, 17–18
Day 2	Teach	139b	7–8, 13–14, 17–18
Day 3	Review	141b	7–8, 13–14, 17–18
Day 4	Test Practice	147b	26–28
Day 5	Review Declarative and Interrogative Sentences	149g	7–8, 13–14, 17–18
Week 5: <i>The Strongest One</i>	Imperative and Exclamatory Sentences		
Day 1	Make Connections	155c	9–11, 15–18
Day 2	Teach	173c	9–11, 15–18
Day 3	Review	175b	9–11, 15–18
Day 4	Test Practice	181b	26–28
Day 5	Review Imperative and Exclamatory Sentences	183g	9–11, 15–18

Unit 2: Working Together

Theme/TITLE	Grammar Skills	Reading Street Teacher Edition Pages	Voyages in English Teacher Edition Pages
Week 1: Tara and Tiree, Fearless Friends	Common Nouns		
Day 1	Make Connections	191c	42–43
Day 2	Teach	207b	42–43
Day 3	Review	209b	42–43
Day 4	Test Practice	215b	60–62
Day 5	Review Common Nouns	217g	42–43
Week 2: Abraham Lincoln	Proper Nouns		
Day 1	Make Connections	223c	32–38, 43
Day 2	Teach	239b	32–38, 43
Day 3	Review	241b	32–38, 43
Day 4	Test Practice	245c	60
Day 5	Review Proper Nouns	245g	32–38, 43
Week 3: Scarcity	Singular and Plural Nouns		
Day 1	Make Connections	253c	44–45
Day 2	Teach	267c	44–45
Day 3	Review	269b	44–45
Day 4	Test Practice	275b	61–62
Day 5	Review Singular and Plural Nouns	277g	44–45
Week 4: The Bremen Town Musicians	Plural Nouns That Change Spelling		
Day 1	Make Connections	283c	46–47
Day 2	Teach	301c	46–47
Day 3	Review	303b	46–47
Day 4	Test Practice	311c	62
Day 5	Review Plural Nouns That Change Spelling	313g	46–47
Week 5: One Good Turn Deserves Another	Possessive Nouns		
Day 1	Make Connections	319c	52–55
Day 2	Teach	335b	52–55
Day 3	Review	337b	52–55
Day 4	Test Practice	343b	62
Day 5	Review Possessive Nouns	345g	52–55

Unit 3: Creative Ideas

Theme/TITLE	Grammar Skills	Reading Street Teacher Edition Pages	Voyages in English Teacher Edition Pages
Week 1: <i>Pearl and Wagner: Two Good Friends</i>	Verbs		
Day 1	Make Connections	353c	63a–b, 63–92
Day 2	Teach	371c	63–92
Day 3	Review	373b	90–92
Day 4	Test Practice	379b	63–92
Day 5	Review Verbs	381g	63–92
Week 2: <i>Dear Juno</i>	Verbs with Singular and Plural Nouns		
Day 1	Make Connections	387c	44–45
Day 2	Teach	405c	44–45
Day 3	Review	407b	44–45
Day 4	Test Practice	415c	61–62
Day 5	Review Verbs with Singular and Plural Nouns	417g	44–45
Week 3: <i>Anansi Goes Fishing</i>	Verbs for Past, Present, and Future		
Day 1	Make Connections	423c	66–67, 73–74, 81–82, 85–86
Day 2	Teach	443b	66–67, 73–74, 81–82, 85–86
Day 3	Review	445b	90
Day 4	Test Practice	449c	75–76
Day 5	Review Verbs for Past, Present, and Future	451g	66–67, 73–74, 81–82, 85–86
Week 4: <i>Rosa and Blanca</i>	More About Verbs		
Day 1	Make Connections	457c	66–74, 77–86
Day 2	Teach	469b	66–74, 77–86
Day 3	Review	471b	75–76
Day 4	Test Practice	477b	90–92
Day 5	Review More About Verbs	479g	66–74, 77–86
Week 5: <i>A Weed Is a Flower</i>	Verbs <i>Am, Is, Are, Was, and Were</i>		
Day 1	Make Connections	485c	80–82
Day 2	Teach	507c	80–82
Day 3	Review	509b	80–82
Day 4	Test Practice	515b	91
Day 5	Review Verbs <i>Am, Is, Are, Was, and Were</i>	517g	80–82

Unit 4: Our Changing World

Theme/TITLE	Grammar Skills	<i>Reading Street</i> Teacher Edition Pages	<i>Voyages in English</i> Teacher Edition Pages
Week 1: <i>A Froggy Fable</i>	Adjectives and Our Senses		
Day 1	Make Connections	25b	114–115
Day 2	Teach	41c	114–115
Day 3	Review	44a	123
Day 4	Test Practice	51c	128
Day 5	Review Adjectives and Our Sense	53g	114–115
Week 2: <i>Life Cycle of a Pumpkin</i>	Adjectives for Number, Size, and Shape		
Day 1	Make Connections	59b	111–113
Day 2	Teach	75c	111–113
Day 3	Review	78a	122
Day 4	Test Practice	81c	128–129
Day 5	Review Adjectives for Number, Size, and Shape	83g	111–113
Week 3: <i>Soil</i>	Comparative and Superlative Adjectives	89b	
Day 1	Make Connections	109c	116–117
Day 2	Teach	112a	116–117
Day 3	Review	112a	124
Day 4	Test Practice	117b	116–117
Day 5	Review	119g	116–117
Week 4: <i>The Night the Moon Fell</i>	Adverbs That Tell When and Where		
Day 1	Make Connections	125b	89, 126
Day 2	Teach	143b	89, 126
Day 3	Review	146a	89, 126
Day 4	Test Practice	151b	130
Day 5	Review Adverbs That Tell When and Where	153g	89, 126
Week 5: <i>The First Tortilla</i>	Adverbs That Tell How		
Day 1	Make Connections	159b	89, 126
Day 2	Teach	177b	89, 126
Day 3	Review	180a	89, 126
Day 4	Test Practice	185b	130
Day 5	Review Adverbs That Tell How	187g	89, 126

Unit 5: Responsibility

Theme/TITLE	Grammar Skills	<i>Reading Street</i> Teacher Edition Pages	<i>Voyages in English</i> Teacher Edition Pages
Week 1: <i>Fire Tigher!</i>	Pronouns		
Day 1	Make Connections	195b	93A–b, 93–110
Day 2	Teach	211c	93–110
Day 3	Review	214a	93–110
Day 4	Test Practice	219b	128–129
Day 5	Review Pronouns	221g	93–110
Week 2: <i>Carl the Complainer</i>	Singular and Plural Pronouns		
Day 1	Make Connections	227b	94–96
Day 2	Teach	247c	94–96
Day 3	Review	250a	97
Day 4	Test Practice	253c	97
Day 5	Review Singular and Plural Pronouns	255g	94–96
Week 3: <i>Bad Dog, Dodger!</i>	Using <i>I</i> and <i>Me</i>		
Day 1	Make Connections	261b	93b, 98, 101
Day 2	Teach	277c	98, 101
Day 3	Review	280a	98, 101
Day 4	Test Practice	285b	98, 101
Day 5	Review Using <i>I</i> and <i>Me</i>	287g	98, 101
Week 4: <i>Horace and Morris but Mostly Dolores</i>	Different Kinds of Pronouns		
Day 1	Make Connections	293b	103–107
Day 2	Teach	313c	103–107
Day 3	Review	316a	103–107
Day 4	Test Practice	321b	103–107
Day 5	Review Different Kinds of Pronouns	323g	103–107
Week 5: <i>The Signmaker's Assistant</i>	Contractions		
Day 1	Make Connections	329b	131a–b, 131–145
Day 2	Teach	347b	131a–b, 131–145
Day 3	Review	350a	146–147
Day 4	Test Practice	355b	150–152
Day 5	Review Contractions	357g	131–145

Unit 6: Traditions

Theme/TITLE	Grammar Skills	Reading Street Teacher Edition Pages	Voyages in English Teacher Edition Pages
Week 1: <i>Just Like Josh Gibson</i>	Using Capital Letters		
Day 1	Make Connections	365b	2–4, 32–38, 40–43
Day 2	Teach	381c	32–38, 40–43
Day 3	Review	384a	2–4,
Day 4	Test Practice	389b	32–38, 40–43
Day 5	Review Using Capital Letters	391g	2–4, 32–38, 40–43
Week 2: <i>Red, White, and Blue: The Story of the American Flag</i>	Quotation Marks		
Day 1	Make Connections	397b	
Day 2	Teach	417c	
Day 3	Review	420a	
Day 4	Test Practice	423c	
Day 5	Review Quotation Marks	425g	
Week 3: <i>A Birthday Basket for Tia</i>	Prepositions and Prepositional Phrases		
Day 1	Make Connections	431b	24–35
Day 2	Teach	447c	24–35
Day 3	Review	450a	24–35
Day 4	Test Practice	455b	28
Day 5	Review Prepositions and Prepositional Phrases	457g	24–35
Week 4: <i>Cowboys</i>	Commas		
Day 1	Make Connections	463b	39, 50–51
Day 2	Teach	487c	39, 50–51
Day 3	Review	490a	39, 50–51
Day 4	Test Practice	493c	60
Day 5	Review Commas	495g	39, 50–51
Week 5: <i>Grace for President</i>	Commas in Compound Sentences		
Day 1	Make Connections	501b	23
Day 2	Teach	519b	23
Day 3	Review	522a	23
Day 4	Test Practice	527b	23
Day 5	Review Commas in Compound Sentences	529g	23

Writing

<i>Reading Street</i> Unit Number / <i>Voyages in English</i> Chapter Number	Writing Genre	<i>Reading Street</i> Teacher Edition Pages	<i>Voyages in English</i> Teacher Edition Pages
<i>Reading Street</i> Unit 1 / <i>Voyages in English</i> Chapter 1	Personal Narrative	WP1–10	204a–b, 204–215
<i>Reading Street</i> Unit 2 / <i>Voyages in English</i> Chapter 3	Directions	WP1–10	228a–228b, 228–239
<i>Reading Street</i> Unit 4 / <i>Voyages in English</i> Chapter 4	Description	WP1–10	240a–b, 240–251
<i>Reading Street</i> Unit 5 / <i>Voyages in English</i> Chapter 2	Persuasive Letter	WP1–10	216a–b, 216–227
<i>Reading Street</i> Unit 6 / <i>Voyages in English</i> Chapter 6	Research Report	WP1–10	264a–264b, 264–277

In addition to the above, *Voyages in English*, Grade 2 also includes genre instruction and Writer’s Workshops for Book Reports.