

## Grade 2 Mathematics Teacher Planning Guide Based on 60 Minutes of Instruction Daily

South Carolina College-and Career-Ready Mathematics Process Standards	
1. Make sense of problems and persevere in solving them.	4. Connect mathematical ideas and real-world situations through modeling.
2. Reason both conceptually and abstractly.	5. Use a variety of mathematical tools effectively and strategically.
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7. Identify and utilize structure and patterns.	

### Grade 2 Unit 1 Addition & Subtraction Within 20

Suggested dates of instruction **25 instructional days**

Standard	Focus	Vocabulary	Supporting Standard(s)	Resources
<b>Unit 1: Lessons 1 – 2</b> <b>2.ATO.2</b> <i>Demonstrate fluency with addition and related subtraction facts through 20.</i>	Review the relationship between addition and subtraction equations with related facts through 10 and then 20.	Addends Commutative Property Equation Math Mountain Partners Total	1.ATO.3 1.ATO.4 1.ATO.5 1.ATO.6 1.ATO.8	<b>RMB:</b> 1EE – 1HH (Relate Addition & Subtraction)  <b>ME:</b> pp. 1 – 16 (Lessons 1 & 2)  <b>T: <u>2nd Edition-Student Centered Math: Van De Walle</u></b> <i>Addition &amp; Subtraction Problem Types</i> Table 9.1, p. 128 <i>True or False</i> 9.1, p. 134 <i>Build It In Parts</i> Equation 9.2, p.135 <i>Up and Down the Number Line</i> 9.3, p. 136  <b><u>Navigating through Algebra: PreK-2:</u></b> <i>Colorful Combo</i> , pp. 38-40  <b><u>Investigations (TERC): Putting Together and Taking Apart:</u></b> <i>Close to 20</i> , pp. 193-194  <b>S: <u>Mega Math: Country Countdown: Counting Critters Level I</u></b> <b>Link:</b> <a href="#">Country Countdown: Counting Critters Level I</a> <b>Mega Math: Country Countdown: Counting Critters Level U</b> <b>Link:</b> <a href="#">Country Countdown: Counting Critters Level U</a> <b>Soar to Success:</b> Warm-up 14.10, 14.15 <b>Student Activity Book:</b> pp. 1-6

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Standard	Focus	Vocabulary	Supporting Standard(s)	Resources
				<p><b>Homework and Remembering:</b> pp.1- 4</p> <p><b>Tools:</b> <i>Math Mountains, Whiteboard, Counters</i></p> <p><b>Materials:</b> <i>Counters, Formative Assessment Check p. 8, Formative Assessment Check p. 14</i></p>
<p><b>Unit 1: Lessons 3 – 5</b>  <b>2.ATO.2</b> <i>Demonstrate fluency with addition and related subtraction facts through 20.</i></p>	<p>Use a make-a-ten strategy to combine two addends to total a teen number</p> <p>Develop strategies to solve for missing addends or subtrahends</p>	<p>"Bundle of Ten"            Dime            Make-a-Ten Strategy            Penny            Unknown            Addend</p>	<p>1.ATO.3            1.ATO.4            1.ATO.5            1.ATO.6            1.ATO.8</p>	<p><b>RMB: 1HH – 1II:</b> Make-a-Ten Strategy</p> <p><b>ME:</b> pp. 17 - 36</p> <p><b>T: <u>2nd Edition Student Centered Math: Van De Walle</u></b>  <i>Ten Frame Flash Cards</i> 8.15, p. 112  <i>Build it in Parts</i> 8.16, p.113  <i>Process for Basic Fact Mastery</i> Figure 10.1, p. 156  <i>Salute</i> 10.2, p. 169  <i>Flash</i> 10.4, p. 160  <i>Move It, Move It</i> 10.6, p. 161  <i>Missing Number Cards</i> 10.13, p. 169</p> <p><b><u>Investigations (TERC): Putting Together and Taking Apart:</u></b>  <i>Tens Go Fish</i>, p. 193 (modify for advanced students)  <i>A New Type of Addition Problem</i>, p. 30</p>

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	Apply the relationship between addition and subtraction			<p><b><u>Navigating through Algebra PreK-2:</u></b> <i>Block Pounds: Solving for the Unknown</i>, pp. 44-46</p> <p><b>S: Mega Math:</b> <i>Counting Critters Level Q</i> <b>Link:</b> <a href="#">Country Countdown: Counting Critters Level Q</a></p> <p><b>Mega Math:</b> <i>Numberopolis: Carnival Stories Level</i> <b>Link:</b> <a href="#">Numberopolis: Carnival Stories Level N</a></p> <p><b>Soar to Success:</b> Warm-up 10.20, 14.11</p> <p><b>Homework and Remembering:</b> pp. 5-10</p> <p><b>Student Activity Book:</b> pp. 13-16</p> <p><b>Tools:</b> <i>Counters</i></p> <p><b>Materials:</b> <i>100's Chart, Double Ten Frames, Counters, Blue Math Mountain Cards, Formative Assessment Check p. 20, Formative Assessment Check p. 28, Formative Assessment Check p. 34</i></p>
<b>Unit 1: Lesson 6</b> <b>2.ATO.3</b> <i>Determine whether a number through 20 is odd or even using pairings of</i>	Identify numbers as odd or even  Connect	Addition Even Odd Pairs Pattern		<p><b>RMB:</b> 1JJ (Even and Odd Numbers)</p> <p><b>ME:</b> pp. 37-46 (Lesson 6)</p> <p><b>T:</b> <b>2nd Edition Student Centered Math: Van De Walle</b></p>

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<i>objects, counting by twos, or finding two equal addends to represent the number (e.g., <math>3 + 3 = 6</math>).</i>	<p>“evenness” to being divisible by two</p> <p>Skip counting by twos</p>			<p><i>Fair Shares for Two</i> 13.12, p. 241</p> <p><i>Bumps and No Bumps</i> 13.13 p. 242</p> <p><b>Elementary &amp; Middle School Mathematics: Van De Walle</b></p> <p><i>Odd and Even Relationship.</i>, p. 266</p> <p>S: <b>Mega Math: Numberopolis: Crosstown Numbers Line: Level L</b></p> <p>Link: <a href="#">Numberopolis: Cross Town Number Line Level L</a></p> <p><b>Soar to Success:</b> Warm-up 27.11</p> <p><b>Student Activity Book:</b> pp. 17-20</p> <p><b>Homework and Remembering:</b> pp. 11-12</p> <p><b>IXL practice—Odd and Evens (A6 – A10)</b></p> <p><a href="https://www.ixl.com/math/grade-2">https://www.ixl.com/math/grade-2</a></p> <p><b>itools:</b> <i>Counters</i></p> <p><b>Materials:</b> <i>Connecting Cubes, Ten Frames, Formative Assessment Check p. 44</i></p>
<b>Unit 1: Lesson 7</b> <b>2.ATO.2</b> <i>Demonstrate fluency with addition and related</i>	Find totals using the Doubles Plus/Doubles	Addition Doubles Doubles minus 1	1.ATO.6	<p><b>RMB:</b> 1KK (Strategies using Doubles)</p> <p><b>ME:</b> pp. 47 – 54 (Lesson 7)</p>

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<i>subtraction facts through 20.</i>	Minus 1 or the Doubles Plus/Minus 2 strategies	Doubles minus 2 Doubles plus 1 Doubles plus 2 Doubles Subtraction Doubles		<p><b>T: <u>2nd Edition Student Centered Math: Van De Walle</u></b>  <i>Calculator Doubles</i> 10.8, p. 162  <i>Double Facts</i> Figure 10.5, p.162  <i>On the Double</i> 10.9, p. 163</p> <p><b><u>Elementary and Middle School Mathematics: Van De Walle</u></b>  <i>doubles and Near Doubles</i>, pp. 139-140</p> <p><b>S: <u>Mega Math: Lesson7: Country Countdown: Level O</u></b>  <b>Link:</b> <a href="#">Country Countdown: Counting Critters Level O</a>  <b>Soar to Success:</b> Warm-up 10.18  <b>Student Activity Book:</b> pp. 21-22  <b>Homework and Remembering:</b> pp. 13-14</p> <p><b>Materials:</b> <i>Hundreds Chart, Ten Frames, Formative Assessment Check p. 52</i></p>
<b>Unit 1: Lesson 8</b> <b>2.ATO.2</b> <i>Demonstrate fluency with addition and related</i>	Write equation chains  Write equations in	Equal sign (=) Equation Equation chain Is equal to (=) Is not equal to	1.ATO.4 1.ATO.7	<p><b>RMB:</b> 1LL (Equations, Equation Chains, and Vertical Form)</p> <p><b>ME:</b> pp. 47 - 62 (Lesson 8)</p>

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<i>subtraction facts through 20.</i>	vertical form	( $\neq$ ) Vertical form		<p><b>T: <u>2nd Edition Teaching Student-Centered Math: Van De Walle</u></b>  <i>Build it in Pats Equations</i> 9.2, p.135  <i>Up and Down the Number Line</i> 9.3, p.136</p> <p><b><u>Elementary and Middle School Mathematics: Van De Walle</u></b>  <i>Part-Part-Whole Models</i>, p. 151  <i>Fact Families for Addition and Subtraction</i>, pp. 158-159</p> <p><b>S: <u>Mega Math: Country Countdown: Block Busters, Level F</u></b>  <b>Link:</b> <a href="#">Country Countdown: Block Busters Level F</a>  <b>Soar to Success:</b> Warm-up 10.10  <b>Student Activity Book:</b> pp. 23-24  <b>Homework and Remembering:</b> pp. 15 - 16</p> <p><b>itools:</b> <i>Counters</i></p> <p><b>Materials:</b> <i>MathBoard Materials, Math Mountains, Balance Scale, Unifix Cubes, Symbol/Number Cards, Crayons, Formative Assessment Check p. 60</i></p>
<b>Unit 1: Lesson 9</b> <b>2.ATO.2</b> <i>Demonstrate fluency with addition</i>	Add three or four 1-digit addends using	Addend Sum	1.ATO.2 1.ATO.3	<p><b>RMB:</b> 1MM (Add Three or Four Addends)</p> <p><b>ME:</b> pp. 63 - 76 (Lesson 9)</p>

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<i>and related subtraction facts through 20.</i> <b>2.NSBT.6</b> Add up to four two-digit numbers using strategies based on knowledge of place value and properties of operations.	strategies based on properties of addition.  Apply Commutative and Associative properties to solve problems with three or four 1-digit addends			<b>T: <u>2nd Edition Teaching Student-Centered Math: Van De Walle</u></b> <i>Children’s Addition Strategies</i> Figure 9.1 p. 128 <i>More than Two Addends</i> 9.5, p.139 <b><u>Navigating through Algebra PreK-2:</u></b> <i>How Far</i> , pp. 50-52 <i>Spin Once, Spin Twice</i> , pp. 62-64  <b>S: <u>Mega Math: Numberopolis: Carnival Stories, Level H</u></b> <b>Link:</b> <a href="#">Numberopolis: Carnival Stories Level H</a> <b>Soar to Success:</b> Warm-up 10.24 <b>Student Activity Book:</b> pp. 25-28 <b>Homework and Remembering:</b> pp. 17-18  <b>Tools:</b> Counters  <b>Materials:</b> <i>MathBoard Materials, Formative Assessment Check p. 24, Unit 1 Quick Quiz, Fluency Check 1</i>
<b>Unit 1: Lessons 10 - 13</b> <b>2.ATO.1</b> Solve one- and two-step real-	Represent and solve “add to” and “take	Add To problem	1.ATO.1 1.ATO.2	<b>RMB:</b> 1NN (“Add To” and “Take From” Word Problems)  <b>ME:</b> pp. 71 – 98 (Lessons 10 – 13)

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<p><i>world/story problems using addition (as a joining action and as a part-part-whole action) and subtraction (as a separation action, finding parts of the whole, and as a comparison) through 99 with unknowns in all positions.</i></p> <p><b>2.ATO.2</b> <i>Demonstrate fluency with addition and related subtraction facts through 20.</i></p>	<p>from” word problems</p> <p>Create and solve “Add To” and “Take From” word problems</p> <p>Solve mathematical situations with unknowns in all positions</p>	<p>Put Together or Take Apart Problem</p> <p>Situation equation</p> <p>Solution equation</p> <p>Take From problem</p>		<p><b>T: <u>2nd Edition Teaching Student-Centered Math: Van De Walle</u></b>  <i>Children’s Addition Strategies</i> Figure 9.1 p. 128</p> <p><b><u>Putting Together and Taking Apart: Investigations (TERC)</u></b>  <i>Introducing Notation</i>, p. 35  <i>Story Problems</i>, pp. 149-156</p> <p><b><u>Navigating Through Algebra PreK-2:</u></b>  <i>Math Machines</i>, pp. 69-70</p> <p><b>S: <u>Mega Math: Numberopolis: Carnival Stories, Level J</u></b>  <b>Link:</b> <a href="#">Numberopolis: Carnival Stories Level J</a></p> <p><b>Mega Math: Numberopolis: Carnival Stores, Level M</b>  <b>Link:</b> <a href="#">Numberopolis: Carnival Stories Level M</a></p> <p><b>Soar to Success:</b> Warm-up 10.10, 10.17</p> <p><b>Student Activity Book:</b> pp. 29 - 38</p> <p><b>Homework and Remembering:</b> pp. 19 -26</p> <p><b>Tools:</b> <i>Whiteboard</i></p> <p><b>Materials:</b> <i>MathBoard Materials, Formative Assessment Check p. 74, Formative Assessment Check p. 82; Formative Assessment Check p. 88; Formative Assessment Check p. 96</i></p>



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<p><b>Unit 1: Lessons 14 - 18</b>  <b>2.ATO.1</b> Solve one- and two-step real-world/story problems using addition (as a joining action and as a part-part-whole action) and subtraction (as a separation action, finding parts of the whole, and as a comparison) through 99 with unknowns in all positions.  <b>2.ATO.2</b> Demonstrate fluency with addition and related subtraction facts through 20.</p>	<p>Represent and Solve “compare” word problems</p> <p>Create, paraphrase, and solve “compare” word problems</p> <p>Apply strategies (such as make-a-ten) to solve for unknowns in real world problem situations</p>	<p>Compare Comparison bars Extra information Fewer Hidden information Matching drawing More Situation equation Solution equation</p>	<p>1.ATO.1</p>	<p><b>RMB:</b> 1PP (Compare Word Problems) 1QQ (Find Appropriate Information in Word Problems)</p> <p><b>ME:</b> pp. 99 - 132</p> <p><b>T: 2nd Edition Teaching Student-Centered Math: Van De Walle</b>  <i>Children’s Addition Strategies</i> Figure 9.1 p. 128  <i>Comparison Model</i> pp. 137-138  <i>Models for Difference Between 8 and 5</i>, p. 138  <i>More than Two Addend 9.5</i>, pp. 139</p> <p><b>Investigations (TERC): Putting Together and Taking Apart</b>  <i>A New Type of Addition Problem</i>, p. 30</p> <p><b>Illustrations Lesson: Web Lesson: Comparing Sets</b>  <a href="http://illuminations.nctm.org/Lesson.aspx?id=315">http://illuminations.nctm.org/Lesson.aspx?id=315</a></p> <p><b>S: Mega Math: Numberopolis: Carnival Stories Level I</b>  <b>Link:</b> <a href="#">Numberopolis: Carnival Stories Level I</a>  <b>Mega Math: Numberopolis: Carnival Stories Level L</b>  <b>Link:</b> <a href="#">Numberopolis: Carnival Stories Level L</a>  <b>Mega Math: Numberopolis: Carnival Stories Level M</b>  <b>Link:</b> <a href="#">Numberopolis: Carnival Stories Level M</a>  <b>Mega Math: Numberopolis: Carnival Stories Level O</b></p>

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				<p><b>Link:</b> <a href="#">Numberopolis Carnival Stories Level O</a>  <b>Soar to Success:</b> Warm-up 10.17, 11.11, 11.17, 13.5  <b>Student Activity Book:</b> pp. 39 – 52  <b>Homework and Remembering:</b> pp. 27 34</p> <p><b>Tools:</b> <i>Whiteboard</i></p> <p><b>Materials:</b> <i>MathBoard Materials, Unifix Cubes, 100's Chart, Formative Assessment Check p. 102, Formative Assessment Check p. 108, Formative Assessment Check p. 124</i></p>
<p><b>Unit 1: Lessons 19 - 20</b>  <b>2.ATO.1</b> <i>Solve one- and two-step real-world/story problems using addition (as a joining action and as a part-part-whole action) and subtraction (as a separation action, finding parts of the</i></p>	Solve two-step word problems	pattern	1.ATO.1	<p><b>RMB:</b> 1RR (Mathematical Practices)  <b>ME:</b> pp. 133 - 146 (Lessons 19 - 21)  <b>T:</b> <b>Elementary and Middle School Mathematics: Van De Walle</b> <i>Two-Step Problems</i>, pp. 163 - 164  <b>S:</b> <b>Mega Math:</b> <i>Numberopolis: Carnival Stories Level J</i>  <b>Link:</b> <a href="#">Numberopolis: Carnival Stories Level J</a>  <b>Soar to Success:</b> Warm-up 13.5  <b>Student Activity Book:</b> pp. 55 - 64</p>

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<i>whole, and as a comparison) through 99 with unknowns in all positions.</i> <b>2.ATO.2</b> Demonstrate fluency with addition and related subtraction facts through 20.				<b>Homework and Remembering:</b> pp. 37 - 40  <b>Materials:</b> <i>Blue Make-Ten Cards, MathBoard Materials, Formative Assessment Check p. 138, Formative Assessment Check p. 144</i>
<b>Unit 1: Lesson 21</b> <b>2.ATO.1</b> Solve one- and two-step real-world/story problems using addition (as a joining action and as a part-part-whole action) and subtraction (as a separation action, finding parts of the whole, and as a	Apply Mathematical Process Standards to solve problems	Pattern	1.ATO.1	<b>RMB:</b> 1RR – 1SS (Focus on Mathematical Practices)  <b>ME:</b> pp. 147 - 152 (Lesson 20)  <b>S: Mega Math:</b> <i>Numberopolis: Carnival Stories Level J</i> <b>Link:</b> <a href="#">Numberopolis: Carnival Stories Level J</a> <b>Soar to Success:</b> Warm-up 13.5 <b>Student Activity Book:</b> pp. 65 - 66 <b>Homework and Remembering:</b> pp. 41 – 42  <b>Materials:</b> <i>MathBoard Materials Quick Quiz 3, Fluency Check 3</i>

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<i>comparison) through 99 with unknowns in all positions.</i> <b>2.ATO.2</b> Demonstrate fluency with addition and related subtraction facts through 20.				<b>End of Unit Review &amp; Test:</b> <b>ME:</b> pp. 153 - 158 <b>Student Activity Book:</b> 67 - 70 <b>ME Performance Task:</b> <a href="https://www-k6.thinkcentral.com/content/hsp/math/hspmathmx/na/gr2/performance_task_9780544586246_/pdf/unit1.pdf">https://www-k6.thinkcentral.com/content/hsp/math/hspmathmx/na/gr2/performance_task_9780544586246_/pdf/unit1.pdf</a>