## List 1

## List 2

## Closed syllables w/blends and clusters

1. Each syllable contains one vowel.
2. The vowel is closed in at the end by a consonant.
3. The vowel is short.
4. Blends or clusters are made by two or more letters that represent two or more sounds.

## Pattern Word

1. blanket
2. plastic
3. grand
4. cracker
5. trunk
6. shrink
7. brush
8. clam
9. splash
10. scrub

High Use Words
11. feet
12. land
13. side
14. kind
15. began

Content Words
16. login
17. menu
18. monitor
19. keyboard
20. enter

## Closed syllables w/digraphs

1. Each syllable contains one vowel.
2. The vowel is closed in at the end by a consonant.
3. The vowel is short.
4. Digraphs are single consonant sounds represented by two letters.

## Pattern Word

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 

knot
think
thumb
blimp
pinch
which
children
whip
bring
check
High Use Words
without
boy
once
almost
however
Content Words
16.
17.
18.
19.
20.
computer
keys
printer
reboot
mouse

| List 3 | List 4 |
| :---: | :---: |
| Double Final Consonants <br> 1. Double the final letter in one syllable, short vowel words that end in f, l, s, or Z.. | -ch Endings <br> 1. Words that end in ch are usually spelled with a --t before the -ch when it comes after a short vowel. <br> 2. Keep the -ch after long vowels and vowel combinations. <br> 3. Exception: When a short vowel is followed by an -n, end the word with -ch. |
| 1. cliff | Pattern Word |
| $2 . \quad$ bluff | 1. branch |
| $3 . \quad$ spell | $2 . \quad$ crunch |
| $4 . \quad$ thrill | $3 . \quad$ ranch |
| $5 . \quad$ skill | 4. watch |
| $6 . \quad$ bliss | $5 . \quad$ ditch |
| 7. glass | $6 . \quad$ scratch |
| 8. floss | 7. patch |
| 9. dress | 8. sketch |
| 10. buzz | 9. stitch |
|  | 10. switch |
| High Use Words | High Use Words |
| 11. animals |  |
| 12. life | 11. such |
| 13. took | 12. much |
| 14. sure | 13. enough |
| 15. knew | 14. top <br> 15. turned |
| Content Words | Content Words |
| 16. return | 16 port |
| 17. space | 16. port |
| 18. backspace | $17 . \quad$ drive |
| $\begin{array}{ll}19 . & \text { modem } \\ 20 . & \text { Internet }\end{array}$ | $\begin{array}{ll}\text { 18. download } \\ 19 . & \text { desktop }\end{array}$ |
| $20 . \quad$ Internet | 20. delete |

## List 5

List 6

## Vowel-Consonant-e

1. When a word or the final syllable of a word ends in the vowel-consonant-e pattern, the first vowel is usually long and the -e is silent.
Suffix: -ing (double Pattern Word le the final consonant)
2. A root word (base word) is a word without a prefix or suffix.
3. A suffix is a group of letters added at the end of a word to change its meaning.
4. Double the final consonant before adding the suffix it the root word has one short vowel sound and one final consonant.

## Pattern Word

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 

trace
shade
flake
twice
cube
grabbing
bragging
chopping
whipping
quitting
High Use Words
11.
12.
13.
14.
15.
16.
17.
18.
19.
20.
four
head
above
learn
our

## Content Words

## data

cursor
cable
hardware
virus

## Mixed List

This spelling list combines words from the last five lists and their rules.

Pattern Word

1. blanket
2. grand
$3 . \quad$ think
3. children
4. thrill
5. bliss
6. crunch
7. watch
8. twice
9. chopping

High Use Words
11. kind
12. almost
13. animals
14. much
15. above

## Content Words

16. keyboard
17. mouse
18. backspace
19. download
20. data

## List 8

## Suffix: -ing (no doubling)

1. A root word (base word) is a word without a prefix or suffix.
2. A suffix is a group of letters added at the end of a word to change its meaning.
3. If there are two or more consonants at the end of the root word and the suffix begins with a vowel the final letter is usually not doubled.

## Pattern Word

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11. 
12. 
13. 
14. 
15. 
16. 
17. 
18. 
19. 
20. 

High Use Words
live
page
later
world
found

## Content Words

picking
bending
bringing
smelling
spending
cracking
stinging
stitching
pinching
swinging
live
page
later
world
found
Content Words
shelter
heat
Earth
boulder
liquid

## lal spelled ai, ay, or eith

1. The vowel ai comes at the beginning or middle of words.
2. The vowel pair -ay comes at the end of words.
3. The chunk -eigh says $/ a /$.

## Pattern Word

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 

High Use Words
11.
12.
13.
14.
15.
16.
17.
18.
19.
20.

## Content Words

need
hand
high
different
again
mineral
pebble characteristics
chart
soil


| List 11 | List 12 |
| :---: | :---: |
| Compound Words are two or more words joined together with a single meaning. <br> Contractions are words formed from two or more words by omitting or combing some sounds. | Mixed List <br> This spelling list combines words from the last five lists and their rules. |
| Pattern Word <br> Content Words <br> 16. air <br> 17. scientist <br> 18. sand <br> 19. properties <br> 20. motion | Pattern Word <br> 1. picking <br> 2. bringing <br> 3. brain <br> 4. neighbor <br> 5. rang <br> 6. song <br> 7. thank <br> 8. drink <br> 9. everything <br> 10. you're <br> High Use Words <br> 11. world <br> 12. different <br> 13. myself <br> 14. because <br> 15. being <br> Content Words <br> 16. shelter <br> 17. soil <br> 18. energy <br> 19. features <br> 20. scientist |

## List 13

## List 14

## Suffix: - ed

1. When there are two consonants at the end of a root word, the final consonant is usually not doubled.
2. The letters -ed make 3 sounds: /t/, /d/, led/,
3. R-controlled vowels sound different than short vowels (-or, ur).

|  | Pattern W |
| :---: | :---: |
| 1. | munched |
| 2. | crashed |
| 3. | shocked |
| 4. | dashed |
| 5. | twisted |
| 6. | storm |
| 7. | forget |
| 8. | morning |
| 9. | burn |
| 10. | slurp |
|  | High Us |
| 11. | really |
| 12. | soon |
| 13. | story |
| 14. | mountain |
| 15. | second |
|  | Content |
| 16. | climate |
| 17. | coast |
| 18. | forest |
| 19. | rural |
| 20. | town |

A diphthong is a pair of vowels that make a special sound - oi, oy.

1. -Oi is found at the beginning or middle of a word.
2. -Oy is found at the end of a word or syllable.

## Pattern Word

boil
moist
void
poison
voice
joy
destroy
annoy
loyal
royal
High Use Words
11. white
12. ever
13.
14.
15.
something along
idea

## Content Words

16. world
17. creek
18. 
19. 
20. 

desert
highway
urban

## List 15

List 16

A diphthong is a pair of vowels that make a special sound - ou, ow.

1. -Ou can start or come in the middle of a word.
2. -Ow comes at the end of a word or in the middle of the word when it is followed by n , I , or er.

A diphthong is a pair of vowels that make a special sound -au, aw and pattern augh.

1. -Au can start or come in the middle of a word.
2. -Aw comes at the end of a word or in the middle when it is followed by n or I .
3. When -gh follows au, the -gh is silent.

## Pattern Word

1. fault
2. cause
$3 . \quad$ autumn
3. 
4. 
5. 
6. 
7. 
8. 
9. 

owl
High Use Words
11.
12.
13.
14.
15.
paper
hard
near
music
family

## Content Words

16. 

lake
17.
18.
19.
20.
country
elevation
Stream
village

| List 17 | List 18 |
| :---: | :---: |
| A diphthong is a pair of vowels that make a special sound - -oo, -ue, and ew. <br> 1. All of these diphthongs say/oo/ as in boo. <br> 2. Oo also says /oo/ as in book. | Mixed List <br> This spelling list combines words from the last five lists and their rules. |
| Pattern Word | Pattern Word |
| 1. smooth | 1. munched |
| $2 . \quad$ choose | 2. shocked |
| $3 . \quad$ balloon | 3. voice |
| 4. clue | $4 . \quad$ loyal |
| 5. value | 5. proud |
| 6. threw | 6. allow |
| 7. view | 7. crawl |
| $8 . \quad$ shook | 8. cause |
| 9. stood | 9. choose |
| 10. brook | 10. value |
| High Use Words | High Use Words |
| 11. across | 11. really |
| 12. during | 12. something |
| 13. today | 13. family |
| 14. together | 14. important |
| 15. sometimes | 15. together |
| Content Words | Content Words |
| 16. neighborhood | 16. coast |
| 17. place | 17. world |
| 18. location | 18. country |
| 19. region | 19. Connecticut |
| 20. river | 20. location |

R- controlled vowels: ir (says er) and -ar.

1. Vowels that come before the letter $r$ in a syllable often have their sound "controlled" or muted by the "r" sound.
2. The "ar" pattern often sounds like the name of the letter " $r$ ".

## Pattern Word

1. circle
2. chirp
3. third
4. dirty
5. skirt
6. spark
7. chart
$8 . \quad$ start
8. march
9. scarf

High Use Words
11. try
12. told
13. young
14. listen
15. morning

Content Word
16. vote
17. truth
18. citizen
19.
20. Education

## R- controlled vowels: -er

1. Vowels that come before the letter $r$ in a syllable often have their sound "controlled" or muted by the "r" sound
Long 3 spelled ee
2. The vowel pair - ee can be found in the middle or the end of words.
3. The first vowel says its long sound and the second vowel in the pair is silent.

## Pattern Word

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 

High Use Words
11.
12.
13.
14.
15.

## Content Words

16. 
17. 
18. 
19. 
20. 

perch
serve
fern
amber
silver
knee
wheel
sweep
speed
agree
sun
wear
whole
products
happened
honesty
power
rights
symbol
order

| List 21 | List 22 |
| :---: | :---: |
| Homophones <br> 1. A homophone is a word which is pronounced identically to another word, but is spelled differently and has a different meaning. | lj/ sound spelled -dge or -ge <br> 1. lj/ sound after a short vowel is usually spelled -dge. <br> 2. lj/ sound after the letters I, n or any vowel sound (except short) is usually spelled -ge. |
| Pattern Word | Pattern Word |
| 1. here | 1. badge |
| 2. hear | $2 . \quad$ pledge |
| $3 . \quad$ wood | $3 . \quad$ hedge |
| 4. would | $4 . \quad$ ridge |
| $5 . \quad$ root | $5 . \quad$ judge |
| $6 . \quad$ route | $6 . \quad$ stage |
| 7. close | 7. merge |
| 8. clothes | $8 . \quad$ hinge |
| 9. some | 9. fringe |
| 10. sum | 10. urge |
| High Use Words | High Use Words |
| 11. new | 11. several |
| 12. heard | 12. change |
| 13. example | 13. answer |
| 14. complete | 14. cried |
| 15. since | 15. ground |
| Content Word | Content Word |
| 16. anthem | 16. authority |
| 17. leader | 17. flag |
| $18 . \quad$ justice | 18. government |
| 19. privacy | 19. responsibility |
| 20. control | $20 . \quad$ loyalty |


| List 23 | List 24 |
| :---: | :---: |
| Is/ spelled with c or -ce <br> 1. The letter $c$ is used to spell the /s/ sound before the letters e, i, or $y$, in most cases. <br> 2. Use the letters - ce to spell the /s/ sound before the letters e, i, or y , in most cases. | Mixed List <br> This spelling list combines words from the last five lists and their rules. |
| Pattern Word | Pattern Word |
| 1. cereal | 1. circle |
| $2 . \quad$ cycle | $2 . \quad$ start |
| 3. center | $3 . \quad$ serve |
| 4. cinch | 4. agree |
| $5 . \quad$ certain | 5. some |
| $6 . \quad$ cider | 6. sum |
| $7 . \quad$ grace | 7. pledge |
| 8. price | $8 . \quad$ urge |
| 9. chance | 9. cycle |
| 10. force | 10. grace |
| High Use Words | High Use Words |
| 11. room | 11. listen |
| 12. sea | 12. happened |
| 13. against | 13. since |
| 14. slowly | 14. change |
| 15. mark | 15. sea |
| Content Words | Content Words |
| 16. election | 16. education |
| 17. law | 17. honesty |
| 18. rule | 18. justice |
| 19. individual | 19. responsibility |
| $20 . \quad$ official | 20. individual |

## List 25

List 26

## Long e spelled ea

1. The vowel pair -ea can be found at the beginning or middle of words.
2. The first word vowel says its long sound and the second vowel in this pair is silent.

## Pattern Word

1. flea
2. peach
3. creak
4. speak
5. squeak
6. steal
7. dream
$8 . \quad$ scream
8. stream
9. bean

## High Use Words

11. point
12. city
13. play
14. being
$15 . \quad$ reached

## Content Words

16. addition
17. numeral
18. estimate
19. difference
20. graph

The schwa sound is the vowel sound that makes the short u sound.

1. It can be made by any vowel.
2. The schwa sound is made by a vowel in an unaccented syllable.
3. It is symbolized by the upside down e, as in..... ə

## Pattern Word

1. banana
2. soda
3. pilot
4. bacon
5. salad
6. vacant
7. pencil
8. lemon
9. apron
10. second

## High Use Words

11. toward
12. five
13. himself
14. passed
15. pulled

## Content Words

16. prediction
17. subtraction
18. addend
19. distance
20. height

## List 27

## Consonant - le

1. A consonant -le syllable comes at the end of a word.
2. This syllable has the schwa sound (short u).
3. When the consonant - le follows a short vowel sound, the consonant is usually doubled before the -le (closed syllable)
4. When the consonant -le follows a long vowel sound, the consonant is not doubled (open syllable).

## Pattern Word

1. bubble
2. scribble
3. middle
4. puddle
5. stable
6. maple
7. staple
$8 . \quad$ cable
8. ladle
9. fable

High Use Words
11. usually
12. money
13. seen
14. figure
15. unit

Content Words
16. increasing
17. multiply
18. array
19. grouping
20. measuring

Plural nouns: Nouns ending in -y

1. When the word ends in consonant +y , change the y to i and add es.
2. When the word ends in $y$ following a vowel, add s.
Prefixes: - un- and re-
3. A prefix is placed before a root word to change its meaning.
4. The prefix un- means not or opposite.
5. The prefix rep means again or back.

## Pattern Word

1. skies
2. parties
$3 . \quad$ countries
3. 
4. monkeys
$6 . \quad$ unsure
5. unplug
6. 
7. 
8. 

High Use Words
11.
12.
13.
14.
15.
didn't
car
trouble
piece
covered

## Content Words

16. 
17. 
18. 
19. 
20. 

pattern
decreasing
divide
addend
table

| List 29 | List 30 |
| :---: | :---: |

## Double consonant in the medial position

1. Words with double medial consonants are divided into syllables between the double consonants.

## Pattern Word

1. hammer

2 . bottom
3 . mitten
4. scatter
5. rabbit
6. button
7. sudden
8. matter
9. otter
10. common

High Use Words
11. I'm
12. body
13. hole
14. north
15. upon

## Content Words

16. numerator
17. denominator
18. number
19. 
20. 

length
between

## Mixed List

This spelling list continues words from the last five lists and their rules.

## Pattern Word

1. speak
2. dream
3. Salad
4. second
5. bubble
6. fable
7. beauties
8. reappear
9. matter
10. common

High Use Words
11. play
12. passed
13. usually
14. covered
15. upon

## Content Words

16. difference
17. prediction
18. grouping
19. addend
20. length

## Grade 3

## Grade 3

