GRADE	3:	Monday	31 st	May
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work book using full sentences.

Notes for today: Good morning, Grade 3s! Welcome back to remote learning – hopefully just for a few days!! There will not be any MS Teams meetings, however if you have any questions about the learning tasks, please ask your parents to email us.

create a diorama (3D model) of the landmark

using any craft materials you may have at

home such as: paper, cardboard, string,

Don't forget to check in before 1:00pm on the Google Form: https://fo						
READING	WRITING	MATHS	INQUIRY/OTHER			
Learning intention	Learning intention	Learning intention	Learning intention			
Focus: Distinguish Between Fact and Opinion	Focus: Information Report on an Australian Animal	Focus: Multiplication We are learning how to use a multiplication	Focus: Australian Landmarks We are learning to understand that Australia			
We are learning to distinguish between fact and opinion.	We are learning to put information into our own words to create an information report.	grid to solve problems.	has many natural and human-made landmarks.			
Success Criteria	Success Criteria	Success Criteria	Success Criteria			
I can distinguish between fact and opinion. I can include specific details in my answers.	I can read information and put it into my own words. I can add pictures (illustrations) to my information report to give the reader a better understanding.	I can draw arrays to solve multiplication problems. I can use a multiplication grid to solve multiplication facts.	I can explore a significant Australian landmark. I can create a representation of a significant Australian landmark.			
Task	Task	Task	Task			
Read for 15 minutes independently – You can read a book of your choice from home, or a story from Sunshine Online, Reading	The purpose of an information report is to present factual information about a topic.	Play the Skip Counting game https://www.abcya.com/games/number_bubble_skip_counting OR	Australia is a unique continent with many amazing and famous landmarks. Landmarks are objects or features of a			
Eggs/Eggspress or Kids News. ACTIVITY: Read the text: Milkshake Mania (see below)	ACTIVITY: Read through the information below about Emus and the Platypus. You need to decide which one you are most interested in.	You can practice skip counting by 2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s or 10s. Your choice. Good luck!	landscape or town that have importance or make a place easily recognisable. Natural landmarks are made by nature and			
then answer the comprehension questions 1-4. Remember some of the important reading	Once you have decided on one of the animals reread the information again. Using this information, you are going to create a one	ACTIVITY: We are going to take another look and practise using a <i>Multiplication Grid</i> (see below). This grid helps you to solve all the	can include rivers, lakes, caves, mountains and deserts.			
strategies you may use while reading the text: • Reread – the text or sentences so	page information report about that animal. Things to include:	multiplication facts up to the 12 times tables.	Human-made landmarks are impressive structures, such as buildings and bridges, that are built by humans.			
 that you have a clear understanding. Clarifying any unknown words to help you make sense of sentences. Visualising – painting a clear picture of the text in your head to help you understand. 	Title: Remember this should be the biggest writing on the page. Description: What does the animal look like? Include a picture of your animal. Habitat: What kind of environment does the animal live in? Where can it be found in Australia? Include a map of Australia showing where they can be found.	For example, if I wanted to know what the answer to 6 x 8 is, I could place one finger on the row with the 6 and my other finger on the column with the 8, then move my fingers along the row and down the column until they meet, at 48, which is the answer. 6 x 8 = 48 (<i>Tip: It's a bit like playing battleship using</i>	Watch this video showing some famous Australian landmarks: CLICK HERE ACTIVITY: Choose a landmark from the list below and			
Also, remember to answer questions in your	where they can be found.	coordinates)	Choose a landmark from the list below and			

coordinates).

Diet: What does the animal eat?

facts that could be included?

Interesting Facts: Are there any interesting



Think about the overall presentation of your work.

This task can be completed in your workbook or on a piece of paper. You may choose to type up your information and paste it onto a piece of paper. The choice is yours. Be creative!

You may want to use a double page.

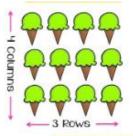
IMPORTANT: This information should be written in **your own words**, not just copied exactly the way it is written in the text.





Another example will be to use an array as illustrated below.

3 x 4 OR 4 x 3



See if you can answer the following problems using the multiplication grid for support. Write your answers in your workbook.

- 1. 8 x 9 =
- 2. 3 x 7 =
- 3. **12 x 5** =
- 4. **7 x 11 =**
- 5. **6 x 9 =**
- 6. **7 x 4 =**
- 7. $9 \times 3 =$
- 8. **9 x 12 =**
- 9. **11 x 12 =**
- 10. 8 x 7 =

leaves, sticks, cotton wall balls, play do, modelling clay, textas, coloured pencils etc. Anything you can find at home! Start with a box (such as a shoe box or cereal box) Cut off one side then add items to create the scene of your chosen landmark.

Natural	Human-Made					
Landmarks	Landmarks					
Uluru (Ayer's Rock)	M.C.G.					
Great Barrier Reef	Sydney Opera House					
Daintree Rainforest	Sydney Harbour Bridge					
Devil's Marbles	Westgate Bridge					
Wave Rock	Parliament House					
Cradle Mountain	Shrine of Remembrance					
12 Apostles	Cape Byron Lighthouse					

You can choose a different landmark from the ones above, but it must be Australian.

****THIS ACTIVITY WILL BE COMPLETED OVER TWO DAYS****

Check out these examples of dioramas made by other Bellbridge students for some ideas:





Too hard?	Too hard?	Too hard?	Too hard?		
Ask a family member to assist you in reading the text. Ask questions about the text, so that you have a clear understanding before you answer the questions.	Ask a family member to help you with reading the text.	Draw arrays and solve the following five multiplication problems: 3 x 5 = 5 x 6 = 4 x 4 = 4 x 6 = 9 x 2 =	Draw pictures of as many Australian landmarks as you can. Include the name of the landmarks and where they are found in Australia.		
Too easy?	Too easy?	Too easy?	Too easy?		
Complete the 'Crazy Creative Challenge' independently or with a family member. Make sure you complete the task first, then complete the Crazy Creative Challenge.	Research to find extra information about your chosen animal.	Make a 4 X 4 multiplication grid using 4, 6, 7 and 8. X13 x15 x20 4 6 7 8	Choose an Australian human-made landmark. Using the internet, find out the following information: 1. What State or Territory is the landmark in? 2. Why was it built? 3. Who built or designed it? 4. When was it built? 5. Any other interesting facts. OR Choose one natural Australian landmark. Using the internet, find out the following information: 1. What State or Territory is the landmark in? 2. How was the landmark made? 3. How large is the landmark? 4. Any other interesting facts.		
Don't have ?	Don't have a computer?	Don't have ?	Don't have ?		
	Draw the picture of your chosen animal and the map of Australia.				

Milkshake Mania!

"You can feel the excitement in the air," said business owner Mary Milkmaid. Today was the grand opening of Mary's Milk Bar.

"I will be serving the best milkshakes in the world!" declared Mary as she cut the ribbon at the official opening.

Mary makes the milkshakes using 2 scoops of ice-cream, 3 shots of syrup and 2 cups of creamy milk. She says that she makes every milkshake with love and that it is the best milkshake you will ever have.

Travis was the first person to order a milkshake from the new milk bar. He decided to have a chocolate one. "I think chocolate is the best. I'm sure all of Mary's milkshakes are great though," he said as he slurped on his chocolate milkshake.

On the opening day, Mary sold one hundred and eight milkshakes. She declared the day a great success and couldn't wait to make more milkshakes tomorrow!



Milkshake Mania!

1.	Write F for fact or O for opinion next to each statement.
	You could feel the excitement in the air.
	Today was the grand opening of Mary's Milk Bar.
	Mary's are the best milkshakes you will ever have!
	Travis was the first person to order a milkshake.
	Travis thinks chocolate is the best.
	Mary sold one hundred and eight milkshakes.
2.	"I will be serving the best milkshakes in the world!"
	This statement is an opinion. Why do you think it is an opinion?
3.	Write a fact you know about milkshakes.
4.	Write an opinion you have about milkshakes.

CRAZY CREATIVE CHALLENGE

Write an advertisement for Mary's Milk Bar.

Use both facts and opinions in your ad.

Write your facts in blue and your opinions in red.

Platypus

2 semi-aquatic mammal Victoria, South Australia and Tasmania. streams Wales, and Queensland, New South small rivers ರ The platypus is found in



has a beaver-like tail, has otter-like fur and Platypus are monotremes, which means they It is duck-billed, webbed feet.

lay eggs instead of giving birth

close their eyes and ears when under water. When they feed on worms, insects and shrimp, they use Platypus are nocturnal, which means they come out at night or at twilight to feed. They their sense of electroreception and dig up the river beds with their bills.

can weigh between 1 and 2.4kg. Their predators include up for air. The average length of a male platypus is sometimes The platypus is an excellent swimmer. It can stay under water for around 30 seconds before coming 50cm and the average length of a female is 43cm. They and hawks, owls, eagles snakes, water rats, crocodiles.

Did you know...?

national events in Australia and is featured The platypus has been used as a mascot for on the Australian 20 cent coin.







Emn

The emu is Australia's largest bird and the world's second largest. It comes second to the ostrich.

Emus are very unique in the way they look. They have long necks and very sharp beaks.



of eyelids. One eyelid is used to keep the dust out themselves against predators. Emus have very soft Their ears are quite small and they have two sets while the other is used for blinking. Altogether they have six toes, three on each foot. On each foot there light brown feathers. They are also known to grow between 1.5-2 metres in height and can weigh up is a talon which is used for fighting and protecting to 60kg. They are flightless birds. Emus like to eat whatever they can find. However, they really enjoy grains, flowers and berries. They also like to eat insects and grubs which they find by digging around in the ground. Emus like to eat a lot of food, especially if there is a lot around them. When they eat lots, the food is stored as fat. They can then survive for longer periods as they go in search of more food. Emus live in flocks or pairs.

Males make a grunting sound like a pig and females make a loud booming sound Did you know...?





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