



Grade 3, Unit 1: Cajun Folktales

Anchor Text: <i>Lapin Plays Possum: Trickster Tales from the Louisiana Bayou</i>		Writing Focus: Opinion/Narrative
Louisiana Student Standards		
Reading Literature: RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.5, RL.3.6, RL.3.7, RL.3.9, RL.3.10		Writing: W.3.1, W.3.2, W.3.3, W.3.4, W.3.5, W.3.6, W.3.7, W.3.8, W.3.10
Reading Informational Text: RI.3.1, RI.3.3, RI.3.5, RI.3.6, RI.3.7, RI.3.10		Language: L.3.1, L.3.2, L.3.3, L.3.4, L.3.5, L.3.6
Unit Focus Standards and English Language Practice Connectors		
Reading Focus	<p>RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p>RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>RL.3.5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p> <p>RL.3.6 Distinguish the student's point of view from that of the narrator or those of the characters.</p>	<p>ELPC 1</p> <p>ELPC 1</p> <p>ELPC 1</p> <p>ELPC 1</p> <p>ELPC 4</p>
Writing Focus	<p>W.3.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.</p> <p>W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes and categorize information.</p>	<p>ELPC 4</p> <p>ELPC 5</p> <p>ELPC 5</p>

Week 1:	Week 2:	Week 3:	Week 4:	Week 5:
LearnZillion Guidebook Lessons 1-5	LearnZillion Guidebook Lessons 6-10	LearnZillion Guidebook Lessons 11-14	LearnZillion Guidebook Lessons 15-19	LearnZillion Guidebook Lessons 20-24
Daily Focus Standards:	Daily Focus Standards:	Daily Focus Standards:	Daily Focus Standards:	Daily Focus Standards:
Lesson 1: W.3.4 Lesson 2: RI.3.6, RI.3.7, & W.8 Lesson 3: RL. 3.3 & RL. 3.4 Lesson 4: RL. 3.3, RI. 3.3, L.3.4, & L.3.5 Lesson 5: RL.3.2, RL.3.4, & L.3.6	Lesson 6: RL.3.4, L.3.3, & L.3.4 Lesson 7: RL.3.2 Lesson 8: RL.3.3 Lesson 9: W.3.4, W.3.6, & W.3.8 Lesson 10: W.3.2 & W.3.4	Lesson 11: RL.3.4, L.3.4, & W.3.8 Lesson 12: RL.3.3 Lesson 13: RL.3.2, RL.3.4, & L.3.4 Lesson 14: RL.3.3	Lesson 15: RL.3.2 Lesson 16: W.3.1, W.3.5, & L.3.4 Lesson 17: W.3.1 & W.3.4 Lesson 18: W.3.1, W.3.5, L.3.1, & L.3.2 Lesson 19: RL.3.2, RL.3.3, RL.3.4, & L.3.4	Lesson 20: RL.3.3 & L.3.4 Lesson 21: RL.3.7 Lesson 22: RL.3.2 & RL.3.7 Lesson 23: RL.3.6 Lesson 24: RL.3.5 & W.3.4
Key Concepts & Strategies <ul style="list-style-type: none"> ✓ Determine author's point of view. ✓ Determine the meaning of words and phrases as they are used in a text. ✓ Compare and contrast portrayal of characters in texts. 	Key Concepts & Strategies <ul style="list-style-type: none"> ✓ Determine the meaning of words and phrases as they are used in a text, ✓ Describe characters. ✓ Describe settings. ✓ Summarize. 	Key Concepts & Strategies <ul style="list-style-type: none"> ✓ Summarize. ✓ Describe characters in a story and explain how their actions contribute to the sequence of events. ✓ Determine the meaning of words and phrases as they are used in a text. 	Key Concepts & Strategies <ul style="list-style-type: none"> ✓ Summarize/Retell key events in a text. ✓ Develop an opinion of a text and support that opinion with details. ✓ Revise writing. 	Key Concepts & Strategies <ul style="list-style-type: none"> ✓ Describe characters in a story and explain how their actions contribute to a particular sequence of events. ✓ Explain how different parts of the text are connected to and build on each other. ✓ Explain how specific aspects of a text's illustrations contribute to what is conveyed in the story.
Supporting Materials (Bold items denote possible daily assessments) <ul style="list-style-type: none"> • Interactive Notebook • Rabbit Character Comparison chart • Lapin Traits chart • Tricky Vocabulary chart • Cajun Expressions chart • Conversation Stems 	Supporting Materials (Bold items denote possible daily assessments) <ul style="list-style-type: none"> • Tricky Vocabulary charts • Conversation Stems • Cornell Split-Page Notes anchor chart • Interactive Notebook • Story Elements Comparison charts • Lapin Character Traits charts • Guided Notes sheets (blank and completed) 	Supporting Materials (Bold items denote possible daily assessments) <ul style="list-style-type: none"> • Interactive Notebook • Sequence of Events chart • Conversation Stems • Lapin Plays Possum chart/ Lapin Character Traits chart • Tricky Vocabulary chart • Author's Clues chart • Cajun Expressions chart 	Supporting Materials (Bold items denote possible daily assessments) <ul style="list-style-type: none"> • Conversation Stems • Story Elements Comparison chart • Interactive Notebook • Lapin Plays Possum chart • Prewriting Reasons chart • Practice Cold Read Task/ Answer Sheet 	Supporting Materials (Bold items denote possible daily assessments) <ul style="list-style-type: none"> • Sequence of Events chart • Story Elements Comparison chart • Tricky Vocabulary chart • Point of View anchor chart • Friendly Letter anchor chart

	<ul style="list-style-type: none"> Website article "Cotton Counts" http://www.cotton.org/pubs/cottoncounts/story/index.com 			
Text(s) <ul style="list-style-type: none"> <i>Lapin Plays Possum</i> <i>The Classic Tales of Brer Rabbit</i> 	Text(s) <ul style="list-style-type: none"> <i>Lapin Plays Possum</i> 	Text(s) <ul style="list-style-type: none"> <i>Lapin Plays Possum</i> 	Text(s) <ul style="list-style-type: none"> <i>Lapin Plays Possum</i> 	Text(s) <ul style="list-style-type: none"> <i>Lapin Plays Possum</i> "The Tale of Peter Rabbit" by Beatrix Potter (download Text Access Document under Additional Materials) "Dear Peter Rabbit" (project the letter from Goldilocks to Baby Bear, dated March 19) A copy of any letter from "Dear Peter Rabbit" for each student

Week 6:	Week 7:	Week 8:	Week 9:
LearnZillion Guidebook Lessons 25-29	LearnZillion Guidebook Lessons 30-34	LearnZillion Guidebook Lessons 35-39	LearnZillion Guidebook Lessons 40-44
Daily Focus Standards:	Daily Focus Standards:	Daily Focus Standards:	Daily Focus Standards:
Lesson 25: RL.3.6 & W.3.4 Lesson 26: RL.3.3 & L.3.4 Lesson 27: RL.3.3 & RL.3.9 Lesson 28: RL.3.9 & L.3.2 Lesson 29: RL.3.2	Lesson 30: RI.3.5, W.3.7, & W.3.8 Lesson 31: RL.3.3, RL.3.9, & W.3.8 Lesson 32: RL.3.3, RL.3.9, & W.3.1 Lesson 33: RL.3.2 & W.3.1 Lesson 34: W.3.1 & W.3.4	Lesson 35: W.3.1 & L.3.1 Lesson 36: W.3.1, L.3.1, & L.3.2 Lesson 37: W.3.1, W.3.5, L.3.1, & L.3.2 Lesson 38: W.3.1, W.3.5, L.3.1, & L.3.2 Lesson 39: RL.3.2	Lesson 40: W.3.3, W.3.4, & W.3.5 Lesson 41: W.3.3, W.3.4, & W.3.5 Lesson 42: W.3.3, W.3.4, & W.3.5 Lesson 43: W.3.3, W.3.4, W.3.5, L.3.1, & L.3.2 Lesson 44: W.3.3, W.3.4, W.3.5, L.3.1, & L.3.2
Key Concepts & Strategies <ul style="list-style-type: none"> ✓ Determine the central idea. ✓ Describe character motivations. ✓ Use context clues to determine meaning of unknown words and phrases. ✓ Determine point of view. ✓ Compare character traits across multiple texts. ✓ Use prewriting strategies. 	Key Concepts & Strategies <ul style="list-style-type: none"> ✓ Describe character traits. ✓ Compare character traits. ✓ Conduct short research tasks. ✓ Gather information from print & digital sources. 	Key Concepts & Strategies <ul style="list-style-type: none"> ✓ Support opinion with details from the text. ✓ Use conventions of standard English. ✓ Explain how aspects of illustrations contribute to what is conveyed in the story. ✓ Describe character traits and how their actions contribute to the sequence of events. ✓ Determine point of view. 	Key Concepts & Strategies <ul style="list-style-type: none"> ✓ Write a narrative. ✓ Edit and revise writing to make writing clearer and stay on topic. ✓ Use conventions of standard English.
Supporting Materials (Bold items denote possible daily assessments) <ul style="list-style-type: none"> • "Dear Lapin" Brainstorming Graphic organizer • Lapin Plays Possum SWBST chart (completed from previous lessons) • "Bouki Over the Barrel" SWBST chart (completed from previous lessons) • Interactive Notebook • Tricky Vocabulary chart (completed from previous lesson) • Rabbit Character Comparison chart (partially completed from previous lessons) 	Supporting Materials (Bold items denote possible daily assessments) <ul style="list-style-type: none"> • <i>Rabbit Research</i> handouts • Rabbit Character Comparison chart • Interactive Notebook • Highlighters and sticky notes for each student • Story Elements Comparison chart (completed in previous lessons) • Lapin Traits chart (completed in previous lessons) • Discussion Tracker • Conversation Stems 	Supporting Materials (Bold items denote possible daily assessments) <ul style="list-style-type: none"> • Culminating Writing Task directions and rubric • Prewriting Graphic organizer (blank and completed) • Rabbit Character Comparison chart (completed in previous lessons) • Fishbowl directions • Rabbit Writing Paper Prewriting Graphic organizer (blank and completed) • Cold Read Task Item Set and Answer Sheet 	Supporting Materials (Bold items denote possible daily assessments) <ul style="list-style-type: none"> • Interactive notebook • Extension Task directions and rubric • Extension Task Student Exemplar • Trickster Tale Story Elements and Sequence of Events charts (blank and completed) • Trickster Tale Writing checklist

<ul style="list-style-type: none"> • Story Elements Comparison chart (blank and completed from previous lessons) • "The Great Race" Discussion questions • Conversation Stems 	<ul style="list-style-type: none"> • Fishbowl Socratic Seminar directions • Culminating Writing Task directions and rubric • Prewriting Graphic Organizer 																						
<p>Text(s)</p> <ul style="list-style-type: none"> • <i>Tops & Bottoms</i> • <i>The Classic Tales of Brer Rabbit</i> 	<p>Text(s)</p> <ul style="list-style-type: none"> • <i>The Classic Tales of Brer Rabbit</i> 	<p>Text(s)</p> <ul style="list-style-type: none"> • <i>The Classic Tales of Brer Rabbit</i> 	<p>Text(s)</p> <ul style="list-style-type: none"> • <i>Lapin Plays Possum</i> 																				
<p>Tier 2 Academic Vocabulary/Spanish Cognates:</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 25%;">Compare- Comparar</td> <td style="width: 25%;">Evidence-Evidencia</td> <td style="width: 25%;">Opinion- Opinion</td> <td style="width: 25%;">Afterword</td> </tr> <tr> <td>Describe-Describir</td> <td>Identify-Identificar</td> <td>Determine-Determinar</td> <td>Answer</td> </tr> <tr> <td>Except-Excepto</td> <td>Information-Informacion</td> <td>Support-Soportar</td> <td>Character</td> </tr> <tr> <td>Explain-Explicar</td> <td>Inquire-Inquirir</td> <td>Sequence-Sequencia</td> <td>Write</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Understand</td> </tr> </table>				Compare- Comparar	Evidence-Evidencia	Opinion- Opinion	Afterword	Describe-Describir	Identify-Identificar	Determine-Determinar	Answer	Except-Excepto	Information-Informacion	Support-Soportar	Character	Explain-Explicar	Inquire-Inquirir	Sequence-Sequencia	Write				Understand
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