

Imagine It!

Third Grade Vocabulary

Unit 3

Special thanks to San Juan School District for their contribution to these vocabulary PowerPoints.

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Sample Vocabulary Schedule

- **Day 1:** Introduce vocabulary words (PowerPoint: each word has a slide with sentence from story, student friendly definition, pictures and words used in context)- 15 min.
- **Day 2:** Vocabulary Warm-up (Word Learning Strategies)- 15 min.
- **Day 3:** Part 1 Deepening Activities (PowerPoint) 5 min.
- **Day 4:** Part 2 Deepening Activities (PowerPoint) 5 min.
- **Day 5:** Review 5 min.

*Vocabulary can be reinforced throughout the week, using Imagine It Skills Practice Book, Vocabulary graphic organizers, Vocabulary notebooks, Word Wall, etc...

Deepening Activities

- **Juxtaposition:** *(Two objects or texts that oppose one another) I'm going to ask a question. If it could happen, give me a thumbs up. If not, then give me a thumbs down.*
- **True or False:** *Read the sentence, when I give you the signal tell me if the statement is true or false.*
- **Discussion Prompts:** *Use the prompts to start a discussion at your table or with a small group. Use the vocabulary words and their meanings in your discussion.*
- **Missing Word:** *We will read a sentence together. A word is missing. Think about all of the vocabulary words for this story. After the sentence is read, I will give you think time to decide which is the best word to finish the sentence. When I give you the signal, say the word*
- **Finish the Idea:** *I have a sentence that needs an ending. I'll give you an example, and then you can make it your own.*
- **Word Association:** *I'm going to ask a question. I want you to think about which of our words it reminds you of. When I give the signal, you tell me the word.*
- **Have You Ever?** *Think about the meaning of the vocabulary word. Turn to your neighbor and tell them if you have ever....*
- **Example or Non-example:** *Think about our vocabulary words. Is the statement an example or non-example of the word? When I give you the signal say the "vocabulary word" if it is an example if it is a non-example say "not _____ (vocab. word)"*

Unit 3 Lesson 1

IT'S A DEAL

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deal

n. an agreement



It's a deal.

- When I was little I made **deals** with my brother all the time. Once I made a **deal** that if I cleaned our room, he would wash the dishes.
- Mr. Black made a **deal** with the teachers that if their students read 100 books in each class he would come to school in a hula skirt.
- Talk with your table buddies about **deals** you have made with friends or someone in your family.

ancient

adj. very old

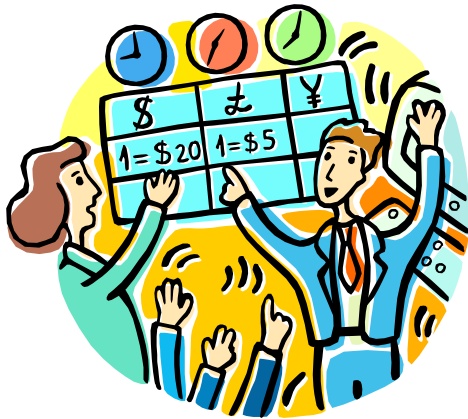


You have just bought Jerry's truck by using an **ancient** system called barter.

- My bedroom furniture is very **ancient**. My parents purchased them when I was 5 years old and I am 45 years old now.
- My dad brought back some **ancient** coins from Thailand.
- Turn to your shoulder buddy and tell them about things that you think are **ancient**.

traders

n. people who buy and sell things as a business



Over the years, **traders** figured out what people in their part of the world always seemed to want.

- Trading posts were places that **traders** would bring their goods or products into exchange for things they needed.
- When we go to the store and buy things we are a kind of **trader**. We are trading money for products or services.
- Share with your table buddies, if you were a **trader** what kinds of things would you have to trade with others?

worth

n. the amount someone is willing to pay for an item, the value of something

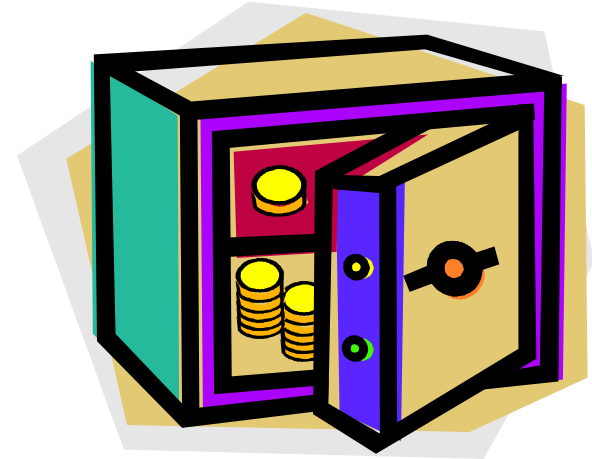


How does the worth of an item that is easy to get compare to the worth of an item that is hard to get?

- My shirt is **worth** thirty dollars.
- My great grandma gave me a ring that is **worth** a lot more than money to me.
- Some old cars are **worth** a lot more money than brand new ones.
- Share with your shoulder buddy something that is **worth** more than money to you.

valuable

adj. worth much money

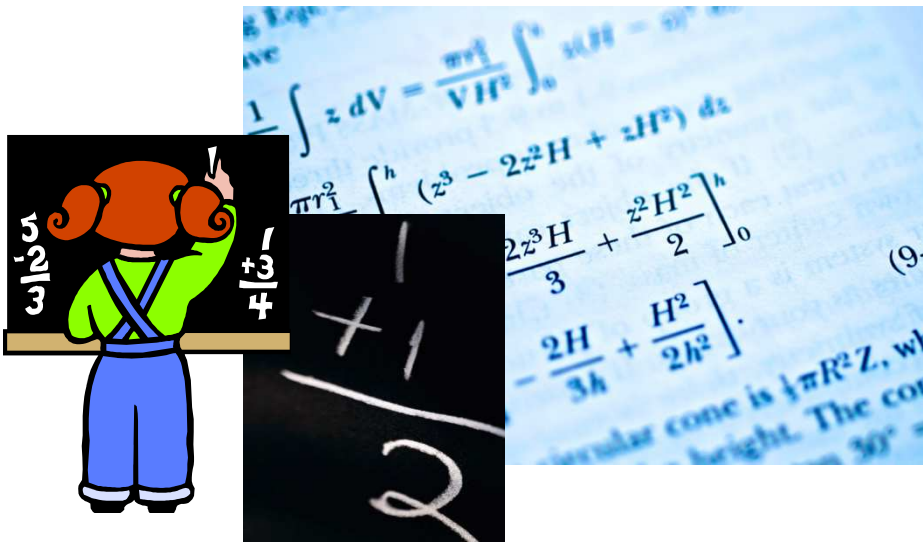


After a while, they started to use **valuable** metals to trade.

- **Valuable** information will help us find the treasure.
- Some things are very valuable to me that are not very **valuable** to others, like my family picture.
- A hoe is a very **valuable** tool for a gardener to have.
- Share with your across the table buddy, what is a **valuable** tool that you have in your house? What about at school?

solution

n. the answer to a problem

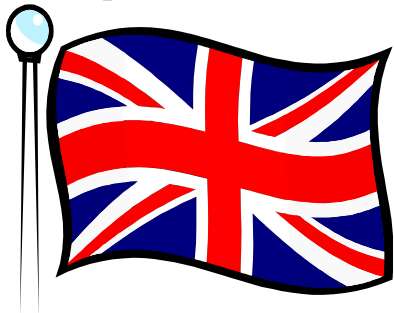


Finally people in a country called Lydia figured out a **solution**.

- Our **solution** to lunchroom congestion is using a lunch pass.
- We need to find a **solution** to our constant power outages.
- Replacing the shingles on our roof was a great **solution** to all the leaks we used to have.
- Talk with your table members about what your **solution** is to keeping your bedroom clean.

kingdom

n. a country that is ruled by a king or queen

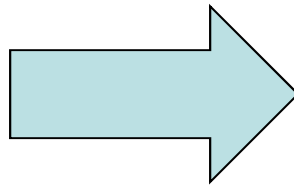


Almost three thousand years ago, they stamped their king's special mark, a lions head, on each piece of metal used for money in the **kingdom**.

- In the movie, “Lord of the Rings”, there are many **kingdoms**. Some of them are very large and others are small **kingdoms**.
- Most **kingdoms** have a King and a Queen.
- Share with your partner, if you ruled a **kingdom**, what would be your most important job?

eventually

adv. finally



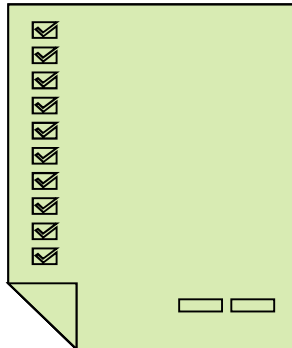
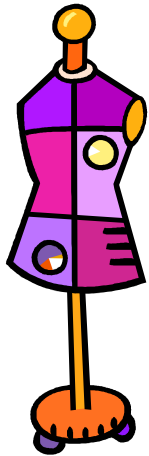
The baby will **eventually** be born.

But, **eventually** people got tired of carrying around all that metal.

- I had to take my driving test three times before I **eventually** passed it.
- Each day, I helped my baby brother practice walking. **Eventually**, he walked by himself.
- I fed my hen and checked it's eggs daily. The chicks **eventually** hatched.
- Talk with your table members about something good that happens **eventually** when you practice. Say, "This **eventually** happens when...."

forms

n. kinds; types (of something that has various differences)



These notes were the earliest **forms** of the paper money that we use today.

- We have many different land **forms** in our area.
- Popcorn comes in many **forms**. Microwave and air popcorn are just two kinds.
- The old man up the street has a rare **form** of cancer.
- One of my favorite **forms** of entertainment is reading a good book. What are some of your favorite **forms** of entertainment? (ex. Movies, board games, playing football...)

Part 1: Deepening Activities: **True or False**

- T or F: **Deals** always help both sides.
- T or F: All schools are **ancient** buildings.
- T or F: **Traders** are people who trade for something they want or need.
- T or F: All old cars are not **worth** much money.

Part 1: Deepening Activities: **Finish the Ideas**

deal ancient traders worth

- I have a necklace that is _____ a lot of money.
- People make _____ with insurance companies.
- We found an _____ sand painting.
- In the early days, _____ weren't home very often.

Part 2: Deepening Activities: **Have You Ever?**

- Lost something that was **worth** a lot to you?
- Seen pictures of old **traders**?
- Been to **ancient** ruins?
- Made a **deal** with your brother?

Part 2: Deepening Activities: **Choices**

- Would you rather have a **valuable** piece of gold or a dollar?
- What **solution** would be best for treating a broken leg? Go to the doctor or amputate it?
- Would you rather have a **kingdom** full of loyal people or one full of stray dogs?
- What would **eventually** happen if you didn't brush your teeth? Would they be black and smelly or would they be bright white and beautiful?
- Which is your favorite **form** of learning science? Your teacher always talking or you doing experiments?

Unit 3 Lesson 2

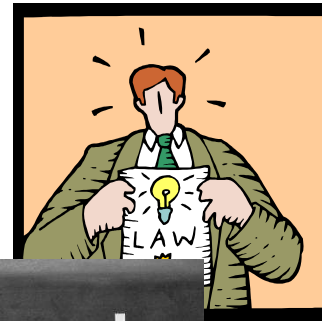
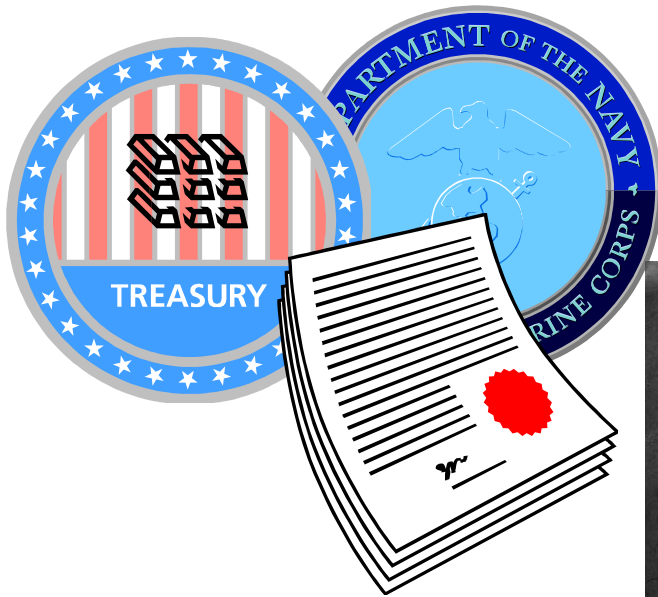
THE GO-AROUND DOLLAR

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seal

n. an official stamp

Another type of seal.

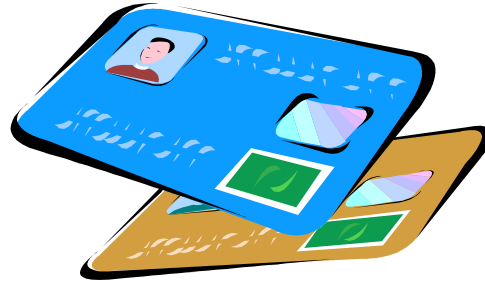


This second printing adds information such as the serial numbers and the Treasury **seal**.

- Kings used to put a **seal** on letters they sent.
- Colleges and universities put a **seal** on a student's grades.
- What **seals** have you seen? Share with a partner, "I have seen seals on..."

debts

n. something that is owed to another

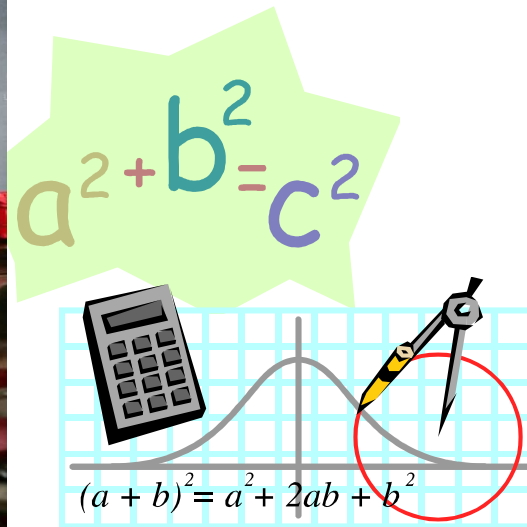


There is a notice on each dollar that makes this clear: “This note is legal tender for all **debts**, public and private.”

- I am in **debt** to the bank for the money to buy my house.
- Credit cards are a form of **debt**.
- Have you ever been in **debt** to someone?
Share with a partner.

formula

n. a set method for doing something



Another type of formula.

The **formula** for the black and green inks used to print dollars is a secret known only by the Bureau of Engraving and Printing.

- The hairdresser used a **formula** to mix the hair dye.
- I have a certain **formula** for making chocolate chip cookies.
- What do you have a **formula** for? Share with a partner.

portrait

n. a picture of someone

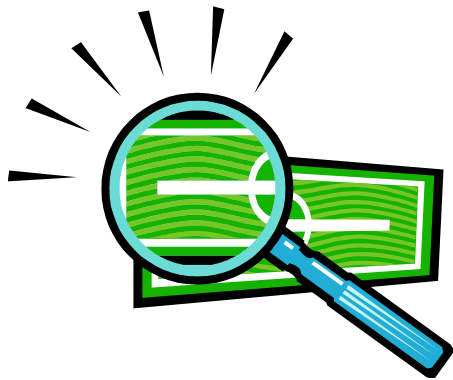


A **portrait** of George Washington, first president of the United States, is on the front of every one-dollar bill.

- We got our school **portraits** done a few weeks ago.
- I have a **portrait** of my mom and dad on my wall at home.
- Whose **portraits** have you seen? Share with a partner.

counterfeit

adj. fake

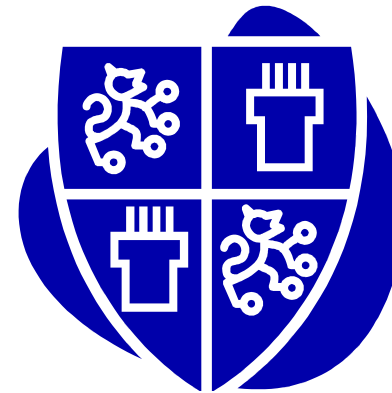


The secret is important; it keeps people from making fake, or **counterfeit**, bills exactly like the real ones.

- Someone tried to buy a car with **counterfeit** money.
- The plastic banana was a **counterfeit**.
- What is something you have seen or heard about that was **counterfeit**? Share with a partner.

emblem

n. a sign or figure that stands for something



The bald eagle, our national **emblem**, is holding arrows and an olive branch.

- The **emblem** for Dodge cars and trucks is a ram's head.



- The **emblem** for the state of Utah is the beehive.



- What **emblems** have you seen and what did they stand for?

remains

v. to be left



Money that remains after we purchased our groceries.



Remains of water after I took a drink.



The Treasury Department will replace a bill if more than half of the original **remains**.

- Half of the bottle of glue **remains**.
- The students who don't finish their work **remain** in the classroom during recess.
- When have you seen something **remain**?

inspect

v. to look at closely



If less than half remains, a government official must **inspect** the dollar before replacing it.

- The doctor **inspected** my throat to see if I had strep throat.
- You should **inspect** toys before you buy them to make sure they're not broken.
- What is something you have **inspected**?
Share with a partner.

Part 1: Deepening Activities: **True or False**

- T or F A person can have their **portrait** painted.
- T or F You don't have to pay a **debt**.
- T or F Food **remains** after Thanksgiving dinner.

Part 1: Deepening Activities: **Word Associations**

seal inspect remains debts

- What word goes with looking closely at something?
- What word means something that is owed to someone else?
- What word goes with being left?
- What word goes with an official stamp?

Part 1: Deepening Activities: **Word Associations**

emblem portrait formula counterfeit

- What word means a picture of someone?
- What word means something that is fake?
- What word goes with a certain way of doing something?
- What word goes with a sign that stands for something?

Part 1: Deepening Activities: **Discussion Prompts**

- If you were to make an **emblem** for yourself, what would it be?
- What do you think is the most important thing to **inspect** before you buy it?
- What things need a **seal** on them?

Part 2: Deepening Activities: **Juxtapositions**

- Does a **seal** on something show that it is not a **counterfeit**?
- Does a **portrait** have a **formula**?
- Can you **inspect** an **emblem**?

Part 2: Deepening Activities: **Missing Word**

formula portrait counterfeit currency

- The bank would not accept the _____ \$100 bill.
- Scientists use a specific _____ to make my favorite perfume.
- _____ is another word for coins or paper money.
- You should draw a _____ of your favorite person.

Part 2: Deepening Activities: **Example or Non-example**

- *Which of these is an example of **remains**?*
 - 1. A little square of my daughter's blanket is still left.
 - 2. My family ate all of the food I made for dinner.
- *Which of these is an example of **inspect**?*
 - 1. I look at the eggs in the carton before I buy them?
 - 2. I was in a hurry and threw on the first pair of pants I found.
- *Which of these is an example of **debt**?*
 - 1. Your sister gives you an old book she doesn't like.
 - 2. Your brother lends you the money to go to a movie.

Unit 3 Lesson 3

LEMONS AND LEMONADE

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stack

n. a pile

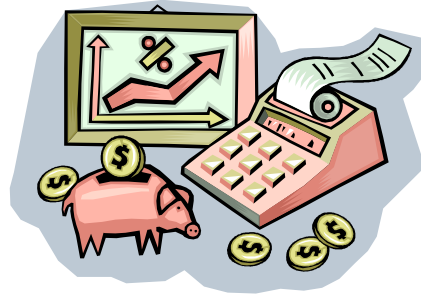
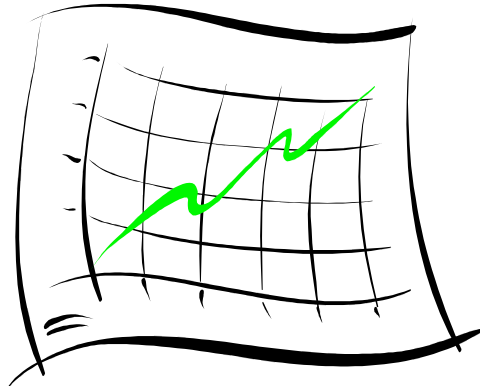


She had a pitcher of lemonade, a cooler filled with ice, and a **stack** of plastic cups.

- Suki gently removed one bright-red apple from the top of the **stack**.
- Get the **stack** of wood from outside and put it in the wood box.
- In our classroom there is a **stack** of books on the shelf.
- Turn to your partner and tell what things you can **stack** at home.

profit

n. the amount of money left after all the costs of running a business have been paid.



Mom smiled, “You did great. That money is called your gross **profit**.”

- Sometimes you can make **profit** and sometimes you don't make any when selling things.
- Clubs can make a big **profit** selling homemade cookies and popcorn at high school football games!
- Tell your partner what you can sell at the game to make a **profit**.

expenses

n. money spent to buy or do something;
cost



Those are your **expenses**.

- We have car **expenses**, house **expense** and we have family **expenses** that we pay every month.
- I'm just trying to reduce my **expenses**, or the money I spend to run my business.
- Keeping a car maintained is a monthly **expense**.
- The water bill is just one **expense** of running a household.
- Tell your partner what kind of **expenses** your mom or dad pays every month.

demand

n. the desire for a product or service



“When people want what you’re selling, that’s called **demand**, “ said Mom.

- The teacher **demanded** that the students go inside when it started raining at recess.
- We have a huge **demand** for parent helpers in our school.
- If the **demand** for a product is high, you can sell them for more money.
- Tell your partner what are some of the things at the store that are in **demand**?

balance

adv. to make equal in weight, amount, or force



It's tough to **balance** the supply of a product with the demand for it.

- What is the **balance** left on my bill?
- Life on the island was back in **balance**.
- For Clare, being a bird watcher was a **balance** of work and fun.
- Share with your table group how you are able to **balance** yourself on one leg?

supply

n. the quality of something ready to be used



It's tough to balance the **supply** of a product with the demand for it.

- In our class we have a good **supply** of writing pencils.
- We need to **supply** enough time for the students to take their test.
- Tell your partner what you need to **supply** yourself with to keep warm this winter?

product

n. anything that is made or created



It's tough to balance the supply of a **product** with the demand for it.

- The toy company produces good **products** for kids.
- Today in math class we discussed that two factors multiplied with each other equals a **product**.
- One of the **products** of doing your homework every night is good grades.
- Tell your partner what **products** you use to brush your teeth in the morning?

competition

n. the act of trying to win or gain something from another or others



Mom said, “You have more **competition**.
People have more choices.”

- During recess I see a lot of **competition** between the boys playing football.
- There was a lot of **competition** in the barrel race for the first place.
- Tell your partner one **competition** that you and your friends had at school today.

Part 1: Deepening Activities: **True or False**

- T or F You can **stack** elephants on top of each other.
- T or F If you sell gum at the ballgame you might make a big **profit**?
- T or F There are a lot of **expenses** in raising a horse.
- T or F The **competition** for the best seat at the movie caused a long line outside.

Part 1: Deepening Activities: **Finish the Ideas**

stack expenses competition profit

- I can _____ all my pants in one pile.
- She made a lot of _____ selling her lemonade today.
- I need to write down all my _____ for this month.
- The _____ between 3rd and 4th graders was fierce.

Part 1: Deepening Activities: **Have You Ever?**

- Had to **stack** all your pennies on top of each other?
- Sold anything that you made **profit** from?
- Helped your parents with any of their **expenses**?
- Been in **competition** with your friends before?

Part 2: Deepening Activities: **Word Associations**

balance demand supply competition product

- What word goes with command?
- What word goes with equal?
- What word goes with quantity?
- What word goes with created?
- What word goes with contest?

Part 2: Deepening Activities: **Juxtapositions**

- The **demand** on our oil **supply** is causing the gas prices to rise.
- The product of **balance** was **enormous**.

Part 2: Deepening Activities: **Choices**

- Would you rather have somebody **demand** that you do something or do it voluntarily?
- Would you be more successful at **balancing** an elephant or a pencil on your finger?
- During winter would you **supply** yourself with lots of ice or hot chocolate?
- Which **product** would you be likely to buy at Wal-Mart, a notebook or a new car?

Unit 3 Lesson 4

MADAM C.J. WALKER: SELF- MADE MILLIONAIRE

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factory

n. a building where things are manufactured, or made

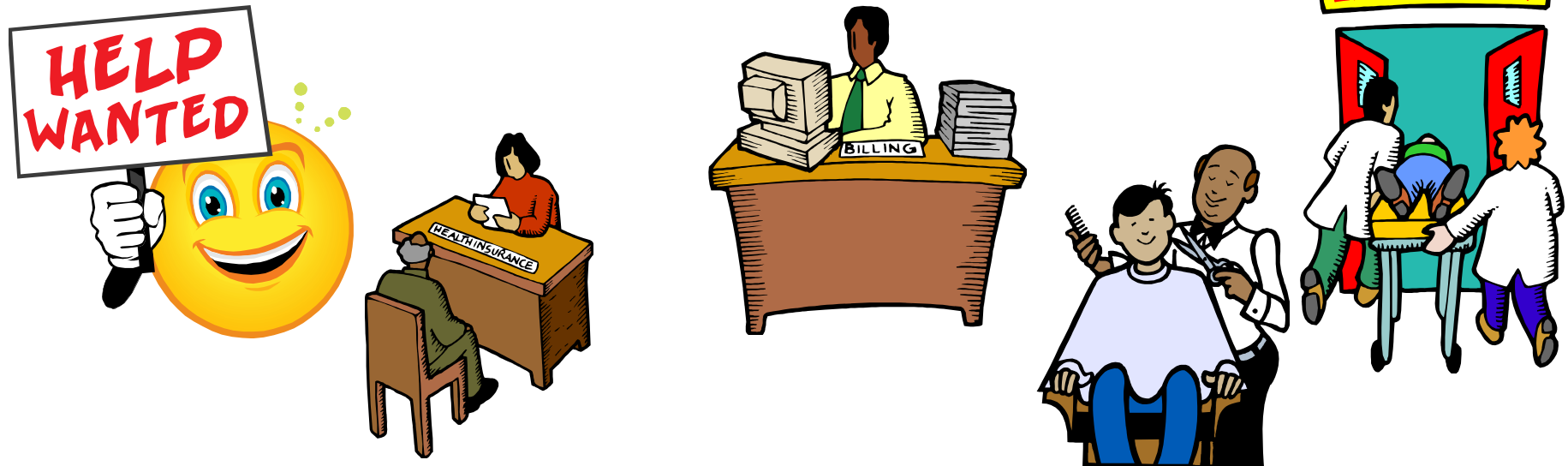


In 1910, Madam Walker decided to build her first **factory** in Indianapolis, Indiana.

- The paper we use in class is made in a **factory**.
- My husband's aunt works in a **factory** where they make socks.
- What other things are made in a **factory**?
Share with a partner.

hired

v. to give a job to; to employ



Right away Madam Walker **hired** people to build a strong business.

- When I graduated from college, I was **hired** to teach school.
- My son was **hired** to mow lawns during the summer.
- What is a job you have been **hired** for?
Share with a partner.

managed

v. to direct or control



Two lawyers, Robert Lee Brokenburr and Freeman Briley Ranson, **managed** the company.

- Each Wal-Mart store is **managed** by a different person.
- Our principal **manages** our school.
- Who **manages** your family? How can you tell they are in charge?

secretary

n. A person whose job is to write letters and keep records for another person or a business

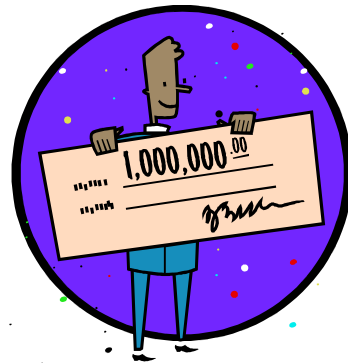


Violet Davis Reynolds was Madam Walker's **secretary** and good friend.

- Mrs. Lee and Mrs. Johnson are the **secretaries** for our school.
- The doctor's office has a **secretary**.
- Who do you know that is a **secretary**?

millionaire

n. a person who has money or property worth a million or more dollars



Madam Walker made history by becoming American's first female self-made **millionaire** - white or black!

- A **millionaire** usually has a nice house and car.
- Bill Gates is a **millionaire**.
- If you were a **millionaire**, what would you buy? Share with a partner.

charged

v. to ask a price



They **charged** her more money because she was black.

- They only **charged** me five dollars to go to the movies.
- The pop machine **charges** 50 cents for a Diet Coke.
- What is something you have been **charged** for? Share with your neighbor.

sued

v. to take someone to court



First she **sued** the theater.

- When the lady was attacked by the dog, she **sued** its owners.
- On lady **sued** McDonald's when she was burned by the coffee she bought there.
- Have you heard of anyone **suing** someone else? Share with a partner.

wealth

n. riches



She used her great **wealth** to help struggling black authors, artists, and musicians in the 1920's.

- The author of “Harry Potter” has a lot of **wealth**.
- Millionaires have a lot of **wealth**.
- How do you plan to get **wealth** when you are grown? Share with your partner.

Part 1: Deepening Activities: **Word Association**

factory hired managed secretary
millionaire charged sued wealth

- What word goes with a building where things are made?
- What word goes with a person who keeps records for a business?
- What word goes with controlling or directing something?
- What word goes with asking a price for something?

Part 1: Deepening Activities: **Word Association**

factory hired managed secretary
millionaire charged sued wealth

- What word goes with a person who has over a million dollars?
- What word means taking someone to court.
- What word means giving someone a job?
- What word means riches?

Part 1: Deepening Activities: **Juxtapositions**

Thumbs up- if it could happen

Thumbs down- if it couldn't happen

- Can a **secretary** be a **millionaire**?
- Can **wealth** **manage** a store?
- Can a **factory** be **hired**?

Part 1: Deepening Activities: **Have You Ever?**

- Have you ever had to **exclaim** because something frightened you?
- Have you ever been **stranded** in a place you don't like?

Part 1: Deepening Activities: **Missing Word**

factory hired managed secretary
millionaire charged sued wealth

- The lady _____ me when my dog bit her.
- Remote control airplanes are made in that _____.
- The store _____ a lot of money for the video games.

Part 2: Deepening Activities: **Discussion Prompts**

Discuss with your table or partner your response to the questions. Make sure all members get to share. Listen carefully to their answers.

- What would be the best thing about being a **millionaire**?
- What is the best job to be **hired** for?
- Would you enjoy being a **secretary** for the president? Why or why not?

Part 2: Deepening Activities- **Example/Nonexample**

Which sentence is an example of our vocabulary word: show a 1 or a 2 on my signal.

- *Which one of these is an example of **charged**?*
 - 1. My sister gave me a new book for my birthday.
 - 2. I paid \$50 for a Christmas tree.
- *Which of these is an example of **hired**?*
 - 1. The lady got a job at the restaurant.
 - 2. The little girl helped her mom bake a cake.
- *Which of these is an example of **wealth**?*
 - 1. The owner of the company had a lot of money in the bank.
 - 2. The man was homeless.

Part 2: Deepening Activities- **Finish the Idea**

Give the sentence an ending. I'll give an example then it will be your turn to share with a partner.

- I would like to own a **factory** that made....
because.....
 - Ex. I would like to own a factory that made cars because I need a new car.
- A good reason to **sue** someone is....because
.....
- I would like to **manage**.....because....

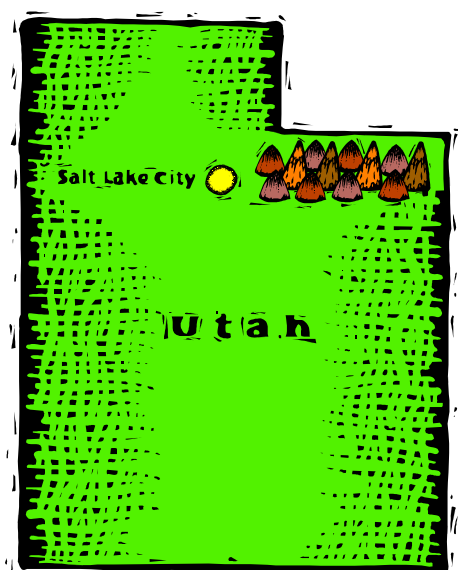
Unit 3 Lesson 5

UNCLE JED'S BARBERSHOP

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county

n. part of a state



He was the only black barber in the
county.

- There are many cities in our **county**.
- The people who make the rules for our **county** work in Salt Lake City.
- Do you know which part of the **county** your house is located in? Share.

equipment

n. tools and supplies used for a given purpose



medical equipment



sports equipment



farm equipment

When he was done, he would pick me up and sit me in his lap and tell me about the barbershop he was going to open one day and about all the fancy **equipment** that would be in it.

- I have to use special **equipment** to write on the Smart Board.
- The construction worker had his own **equipment** to build the house.
- What kind of **equipment** do you think you might need to mow your neighbor's lawn to earn some money?

segregation

n. the practice of setting one group apart from another



It was called **segregation**.

- When the students go into their costumes for the show, the teacher **segregated** the class into girls and boys.
- The baseball teams that we read about earlier this year were **segregated** into negro and white teams.
- Table talk about a time when you saw something that was **segregated**.

unconscious

adj. not awake



Even though I was **unconscious**, the doctors wouldn't look at me until they had finished with **all** the white patients.

- When you are having surgery the doctor gives you medicine to make you **unconscious**.
- When the boy got hit in the head with a ball he fell down **unconscious**.
- Think of a time when you may have been **unconscious?**

bundled

v. to wrap together

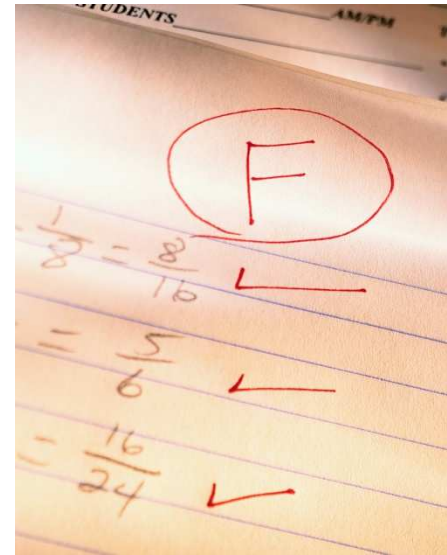


My mama **bundled** me back up in the blanket and they took me home.

- I put a **bundle** of wood in the carrier to bring it inside for the fire.
- Before you take the baby outside in the snow storm you should **bundle** him up in a blanket.
- Think of something you could **bundle**. Start your sentence with, “I could **bundle**....”

failing

adj. losing money



He had come by to tell Uncle Jed about the bank **failing**.

- I don't want anyone to **fail** the test because they didn't study.
- The restaurant **failed** because not enough people ate there.
- Table talk about a time that you **failed** something.

stations

n. a place where a service is performed



It had everything, just like he said it would – big, comfortable chairs, four cutting **stations**.

- I go to the gas **station** once a week to get gas.
- Tom went to the train **station** to get tickets to ride the train.
- What kind of **station** have you been to?

Part 1: Deepening Activities- **True or False**

Read the statement, when I signal, say True or False.

- T or F: Salt Lake City is in San Juan County.
- T or F: I need equipment like hammers and nails to write a paper.

Part 1: Deepening Activities- **Finish the Idea**

county equipment segregation
unconscious bundle fail station

- When I got hit in the head with a rock I was _____?
- I _____ up in a coat and played outside in the snow.
- Helmets, footballs, and jerseys are some of the _____ you would need to play football.

Part 1: Deepening Activities- **Juxtapositions**

Thumbs up- could happen

Thumbs down- couldn't happen

- Could an **unconscious** man drive the construction **equipment**?
- Would there be a fire station in the **county**?
- Could you **segregate** the crayons and then **bundle** them in bags?

Part 2: Deepening Activities- **Word Association**

county equipment segregation
unconscious bundle fail station

- I tied up a pile of sticks to make them easier to carry.
- A pair of scissors, a razor, shampoo, a blow dryer.
- The black people had to drink from one water fountain and the white people drank from another water fountain.

Part 2: Deepening Activities- **Juxtapositions**

- **Fail?**

- I studied hard for my spelling test and got 100?

- **Segregation?**

- When the students went to school all of the 1st graders went in one room and the 5th graders went to the gym.

Part 2: Deepening Activities- **Finish the Idea**

- Have you ever seen a **county** sheriff at the school to teach DARE?
- Have you ever **bundled** up in a coat and played outside in the snow?