

Fourth Grade

4 Today

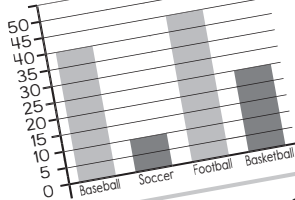
Daily
Skill Practice

er in standard form.

+ 300 + 3

e students voted for baseball
than football?

Favorite Sports



e roller-skating down the sidewalk. Nick hit a stone and fell. His knees
ed into the ground. It was a good thing he was wearing kneepads. His
er story.

o words in the paragraph that start with a silent consonant.

another word that you could use instead of **slammed**?

as the effect of Nick hitting a stone while roller-skating?

complete each sentence.

replant with a _____.

_____ to see if the water is hot enough.

_____ to measure six milliliters of water.

hands on the _____ to
be to melt.

m of speech, that are protected by law.
izen, a person must obey the laws and show
he does not agree with them.

nd responsibilities as a citizen of your school.

Responsibilities

- Common Core aligned
- Daily practice paired with weekly assessments
- Ready to use for warm-ups, centers, or early finishers
- Reproducible
- A full 40 weeks of activities

Week #1 As

ine that you are an athletic superstar. What sport would you play? How
ge? Would you spend your money on fancy things or donate your mon
imaginary narrative with at least two paragraphs about your life as an
Include details to describe thoughts, feelings, or actions.

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Introduction

Common Core Fourth Grade 4 Today is a perfect supplement to the fourth-grade classroom curriculum. Students' skills will grow as they support their knowledge of math, language arts, science, and social studies with a variety of engaging activities.

This book covers 40 weeks of daily practice. Each day will provide students with cross-curricular content practice. During the course of four days, students complete questions and activities in math, language arts, science, and social studies in about 10 minutes. On the fifth day of each week, students complete a writing assessment that corresponds with one of the week's activities.

Various skills and concepts in math and English language arts are reinforced throughout the book through activities that align to the Common Core State Standards. The standards covered for the whole week are noted at the bottom of that week's assessment page. For an overview of the standards covered, please see the Common Core State Standards Alignment Matrix on pages 5–8.

The diagram illustrates two sample pages from the book. The left page is a daily practice page for 'Week #1', featuring a 'Favorite Sports' bar graph, math problems, reading comprehension questions, and a table for rights and responsibilities. The right page is the 'Week #1 Assessment', which includes a writing prompt and a list of Common Core State Standards at the bottom.

Indicates the weekly practice page (points to the 'Week #1' header)

Indicates the daily practice problems (points to the 'Day 1' through 'Day 3' labels)

Indicates the weekly assessment (points to the 'Week #1 Assessment' header)

Indicates the Common Core State Standards covered in the weekly assessment (points to the list of standards at the bottom of the assessment page)

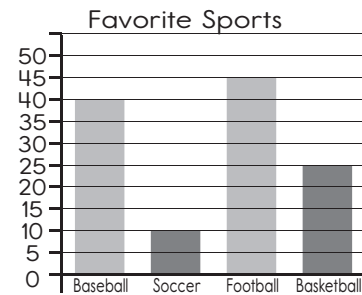
Name _____

- Write the number in standard form.

$60,000 + 5,000 + 300 + 3$ _____

- How many more students voted for baseball and basketball than football?

- $20 \div 2 =$ _____



Day 1

Trey and Nick were roller-skating down the sidewalk. Nick hit a stone and fell. His knees and hands slammed into the ground. It was a good thing he was wearing kneepads. His hands were another story.

- Circle two words in the paragraph that start with a silent consonant.
- What is another word that you could use instead of **slammed**? _____
- What was the effect of Nick hitting a stone while roller-skating? _____

- What happened to Nick's hands? _____

Day 2

Write the name of a science tool to correctly complete each sentence.

- Tia measures the height of a small houseplant with a _____.
- Carlos uses a _____ to see if the water is hot enough.
- Kim finds the mass of a rock using a _____.
- Lily uses a _____ to measure six milliliters of water.
- Ty watches the minute and second hands on the _____ to find out how long it takes the ice cube to melt.

Day 3

Citizens have basic rights, such as freedom of speech, that are protected by law. Citizens also have responsibilities. As a citizen, a person must obey the laws and show respect for other people's rights, even if he does not agree with them.

- Fill in the chart with your rights and responsibilities as a citizen of your school.

| Rights | Responsibilities |
|--------|------------------|
| | |

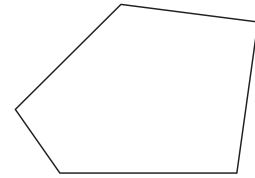
Day 4

Name _____

Day 1

1. $45,678 + 21,456 =$ _____
2. What is the value of the following coins? _____
2 quarters, 4 dimes, and 6 pennies
3. What is the name of the figure shown?

4. Round 54,878 to the nearest ten thousand. _____



Day 2

Use proofreading marks to correct the capitalization errors.

1. Did you watch the rose parade on new year's eve?

Fill in the blank with the correct form of the verb **to be** (is, am, are).

2. I _____ going to the movies on Saturday.

Add the correct punctuation mark to the end of the sentence.

3. Do you want to go to the movies on Saturday night ____

Write the plural form of the following nouns.

4. tooth _____ woman _____ mouse _____

Day 3

1. What measurement system is used in the science community?

2. Why do all scientists use this system?

Day 4

If someone has power, he can direct or control a person or thing. If someone has authority, she has been given the right to have and use power. Authority is given to someone through customs, laws, or consent.

1. Explain why your teacher has the authority to tell his students to work quietly.

2. Explain why a police officer has the authority to write a speeding ticket to someone who is driving faster than the speed limit.

Name _____

Day 1

- Write $<$, $>$, or $=$ to make the statement true.

17,987 ○ 17,877

2. $20 \times 5 =$ _____ $20 \times 6 =$ _____ $20 \times 7 =$ _____

- Round each number to the nearest ten. Then, add.

$34 + 81$ is about _____.

- List the factors of 12. _____

Is this number prime or composite? _____

Day 2

The Richter Scale was developed by Charles Richter. It compares the size of earthquakes. The scale tells us how big or serious an earthquake is. This is the earthquake's **magnitude**. A magnitude of 4.0–4.9 means people can feel the earthquake, but it does little damage. A magnitude of 6.0–6.9 means that the earthquake can cause a great deal of damage in a large area.

- Circle each word that has three or more syllables.
- What does **magnitude** mean? _____
- What is the effect of a magnitude 4.5 earthquake? _____
- What does it mean as the numbers get higher? _____

Day 3

Draw a line to match each science process skill with its definition.

- | | |
|------------------|---|
| 1. observing | A. grouping objects based on characteristics or qualities |
| 2. classifying | B. using your five senses to learn about the world |
| 3. communicating | C. telling how objects are alike and different |
| 4. inferring | D. making an educated guess about what will happen |
| 5. predicting | E. sharing information using words and visual aids |
| 6. comparing | F. using what you know and learn to make conclusions |

Day 4

The **Bill of Rights** is the name of the first 10 amendments to the Constitution. The founding fathers added this section that describes the basic rights and freedoms of American citizens. Read the statements relating to the amendments in the Bill of Rights. Write **T** if it is true or **F** if it is false.

- _____ The government can make it illegal to speak your opinion.
- _____ The government can tell the media which stories they can cover.
- _____ Citizens can gather in meetings as long as they are peaceful.
- _____ No one can take away your property without legal permission.
- _____ A person cannot be sent to trial without a cause.

Name _____

Day 1

1. $2,535 - 2,172 =$ _____

2. $5 \times 3 = 15$

Write a related multiplication fact. _____

3. $30 \times 2 =$ _____ $30 \times 3 =$ _____ $30 \times 4 =$ _____

4. List the factors of 11. _____

Is this number prime or composite? _____

Day 2

Use proofreading marks to correct the capitalization errors.

1. The class planted a tree on arbor day.

Fill in the blank with the correct form of the verb **to be** (is, am, are).

2. You _____ a nice person.

Add the correct punctuation mark to the end of the sentence.

3. What do you like to eat at the movies ____

Write the plural form of the following nouns.

4. ox _____ moose _____ fish _____

Day 3

Write **true** or **false**.

1. _____ The problem is always stated as a question.

2. _____ The experiment's conclusion and its hypothesis are always the same.

3. _____ The hypothesis is the final answer in an experiment.

4. _____ Scientists do not like to share the results of their experiments.

5. _____ When scientists interpret the data, they decide what the information means.

Day 4

Rules and laws are necessary for a community to run smoothly. Having rules and laws makes citizens feel safe and secure. The government works to keep order and discourage violence. Write what you think would happen if the following rules and laws did not exist.

1. Traffic laws _____

2. Right to a trial by jury _____

3. Right to private property _____

Answer Key

Page 9

Day 1: 1. 65,303; 2. 20 students; 3. 10;

Day 2: 1. knees, kneepads; 2. fell, bumped; 3. he fell; 4. His hands were badly scraped.

Day 3: 1. ruler; 2. thermometer; 3. balance scale; 4. graduated cylinder; 5. clock or stopwatch; **Day 4:** 1. Answers will vary.

Page 10

Answers will vary but should be divided into at least two paragraphs.

Page 11

Day 1: 1. 67,134; 2. 96 cents; 3. pentagon; 4. 50,000; **Day 2:** 1. (first letters of the following words underlined) rose, parade, new, year's, eve; 2. am; 3. ?; 4. teeth, women, mice;

Day 3: 1. the metric system; 2. The metric system allows scientists around the world to understand the data gathered and repeat experiments, even if they do not speak the same language. **Day 4:** 1. Answers will vary but may include that it is customary for teachers to have control of their classroom and enforce the rules. 2. Answers will vary but may include that government, state, and local laws give police officers authority to write tickets to citizens who break laws.

Page 12

Answers will vary but should be divided into at least two paragraphs and include details to describe thoughts, feelings, or actions.

Page 13

Day 1: 1. >; 2. 100, 120, 140; 3. 110; 4. 1, 2, 3, 4, 6, 12; composite; **Day 2:** 1. developed, serious, magnitude (three times), area; 2. the size or seriousness of an earthquake; 3. People can feel the earthquake, but it does little damage. 4. The earthquake is more serious. It does more damage. **Day 3:** 1. B; 2. A; 3. E; 4. F; 5. D; 6. C; **Day 4:** 1. F; 2. F; 3. T; 4. T; 5. T

Page 14

Answers will vary but should contain the proper steps to conducting a science experiment and include each of the science process skills. Allow time for revision.

Page 15

Day 1: 1. 363; 2. $3 \times 5 = 15$; 3. 60, 90, 120; 4. 1, 11; prime; **Day 2:** 1. (first letter of the following words underlined) arbor, day; 2. are; 3. ?; 4. oxen, moose, fish; **Day 3:** 1. true; 2. false; 3. false; 4. false; 5. true; **Day 4:** 1–3. Answers will vary.

Page 16

Answers will vary.

Page 17

Day 1: 1. 32,422; 2. <; 3. 8, 4, 4; 4. The 18th shape is a circle. **Day 2:** 1. the Underground Railroad and a train; 2. The Underground Railroad and a train move people along routes. 3. The underground tunnels were dirt with no tracks. 4. Answers will vary. **Day 3:** 1. Answers will vary. **Day 4:** 1. Primary sources are diary, original art, and letters. Secondary sources are encyclopedia, newspaper, and textbook.

Page 18

Answers will vary but should include details to describe thoughts, feelings, or actions.