

4th Grade Home Study



Welcome to our Home Study assignment! We hope these templates are easy to follow and complete for your child each day. Please contact your child's teacher by email if you have any questions.

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4th Grade Home Study - week 4

	Monday 4/13	Tuesday 4/14	Wednesday 4/15	Thursday 4/16	Friday 4/17
Math	Adding fractions handout	Subtracting fractions handout	Reading angles with a protractor handout	Identifying Parallel, perpendicular and intersecting lines handout	Fact practice on Xtra Math
Reading	<ul style="list-style-type: none"> • Read your IDR book or <i>GetEpic</i> book for 20 minutes • Complete a response prompt from handout (fiction or nonfiction) • Write your journal entry in the <i>Making Meaning</i> response book 	<ul style="list-style-type: none"> • Read your IDR book or <i>GetEpic</i> book for 20 minutes • Complete a response prompt from handout (fiction or nonfiction) • Write your journal entry in the <i>Making Meaning</i> response book 	<ul style="list-style-type: none"> • Read your IDR book or <i>GetEpic</i> book for 20 minutes • Complete a response prompt from handout (fiction or nonfiction) • Write your journal entry in the <i>Making Meaning</i> response book 	<ul style="list-style-type: none"> • Read your IDR book or <i>GetEpic</i> book for 20 minutes • Complete a response prompt from handout (fiction or nonfiction) • Write your journal entry in the <i>Making Meaning</i> response book 	<ul style="list-style-type: none"> • Read your IDR book or <i>GetEpic</i> book for 20 minutes • Complete a response prompt from handout (fiction or nonfiction) • Write your journal entry in the <i>Making Meaning</i> response book
Writing	Easter Personal Narrative - complete brainstorm step to identify a small event during Easter season to write about	Easter Personal Narrative - complete the "organize" page to include details in the beginning, middle, and end of story	Easter Personal Narrative - complete rough draft on lined paper	Easter Personal Narrative - edit draft using checklist provided	Easter Personal Narrative - write or type your final copy
Parent initials					

Supplemental Activities

For Reading Support:

1. Get Epic: <https://www.getepic.com/students>
2. Storiesonline.com: <https://www.storylineonline.net/>
3. Scholastic.com/storyworks: <https://storyworks.scholastic.com/home-page-logged-in.html>

*login as a student using the password dogship3669

4. Scholastic Learn at Home: https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html?promo_code=6294&magazineName=classroommagazines
5. RazKids (If you have a log in for it): <https://www.raz-kids.com/>

For Math Support:

1. Xtra Math: <https://xtramath.org/#/home/index>
2. Prodigy: <https://www.prodigygame.com/>
3. Math Antics Learning Videos: <https://mathantics.com/>

*Use this site to find step-by-step videos to help guide your math review

4. Multiplication Mash Up: <https://www.youtube.com/watch?v=EgjCLhoI9Mk>
5. Mr. Nussbaum Games: <https://mrnussbaum.com/>
6. Math Study Jam videos: <http://studyjams.scholastic.com/studyjams/jams/math/index.htm>
7. Greg Tang Math site: <https://gregtangmath.com/>

Social Studies and Science Links:

Virtual Field Trip: <https://adventuresinfamilyhood.com/20-virtual-field-trips-to-take-with-your-kids.html>

Museum Virtual Tour: https://hellogiggles.com/news/museums-with-virtual-tours/?utm_term=A36AA812-655E-11EA-97D8-7D87C28169F1&utm_medium=social&utm_source=facebook.com&utm_content=link&utm_campaign=hellogiggles_hellogiggles

Mo Willems Doodles link: <https://www.kennedy-center.org/education/mo-willems/>

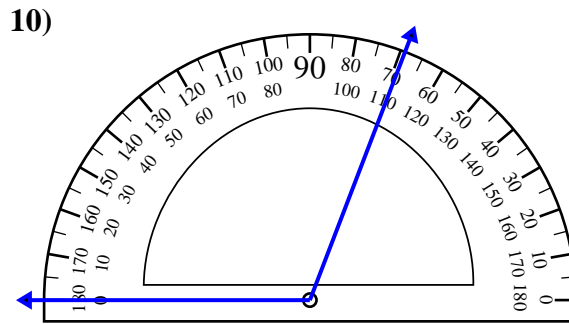
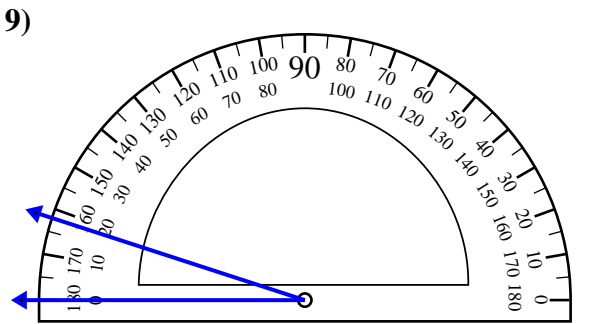
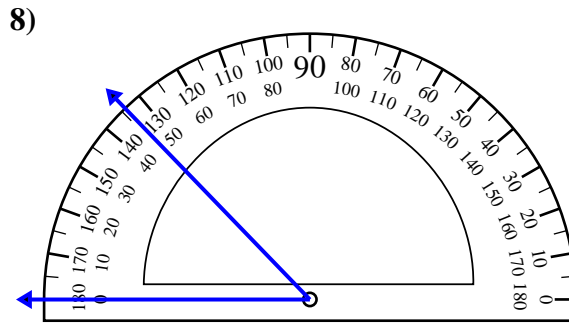
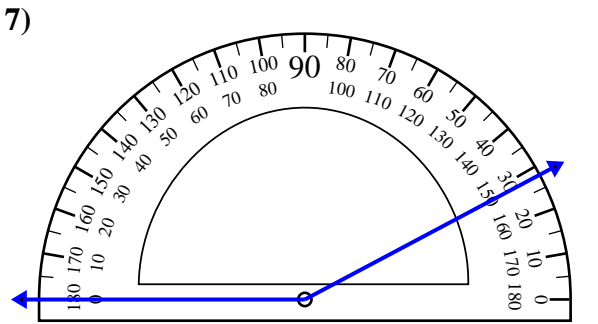
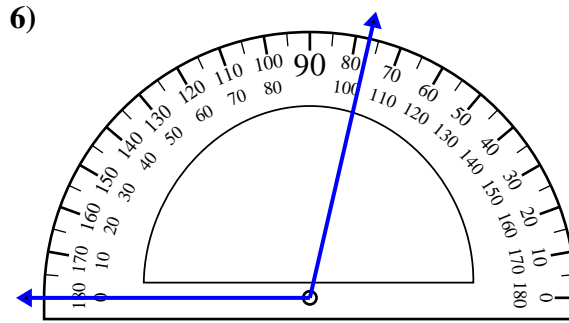
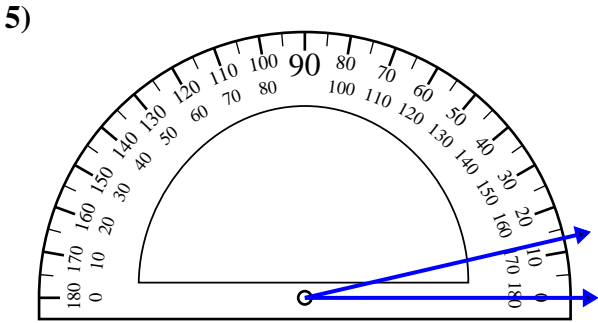
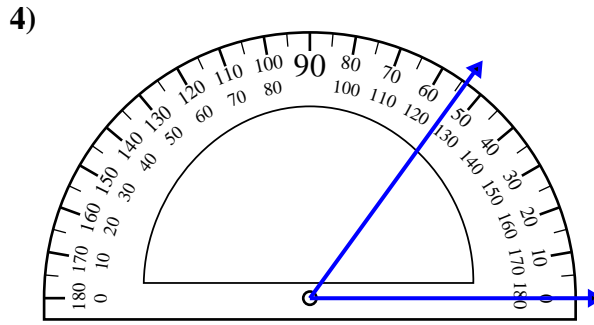
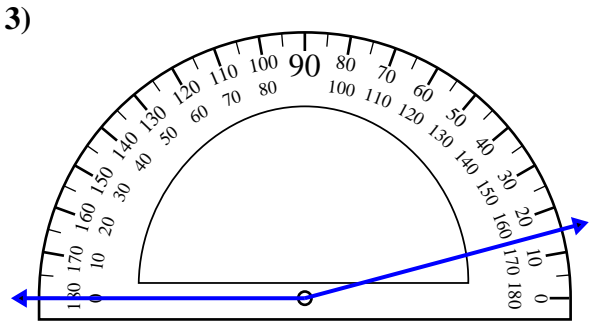
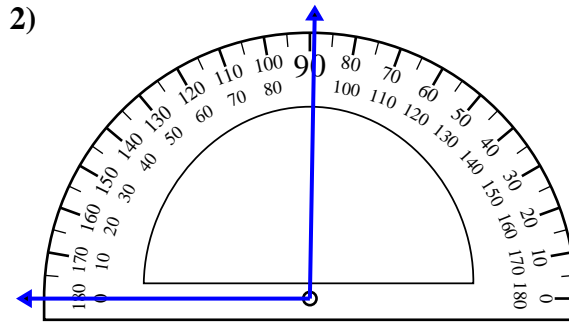
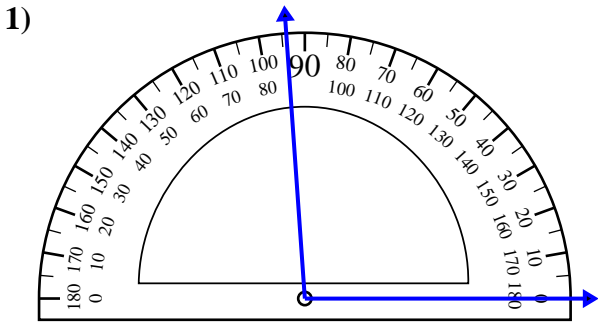
Science Study Jam Videos: <http://studyjams.scholastic.com/studyjams/jams/science/index.htm>

BrainPop (user: aldencsd password: bulldogs) <https://www.brainpop.com/>



Use the protractor to determine each angle.

Answers

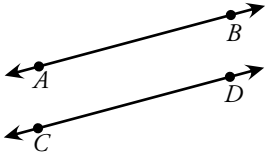


1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Name: _____

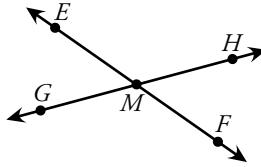
Parallel, Intersecting, and Perpendicular

Parallel Lines



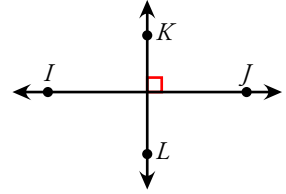
\overleftrightarrow{AB} and \overleftrightarrow{CD} are **parallel lines**.
They never cross, even if they are extended.

Intersecting Lines



\overleftrightarrow{EF} and \overleftrightarrow{GH} are **intersecting lines**.
They cross each other at point **M**.

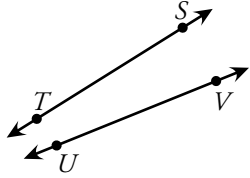
Perpendicular Lines



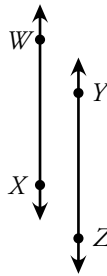
\overleftrightarrow{IJ} and \overleftrightarrow{KL} are **perpendicular lines**.
They form right angles where they cross.

Write **parallel** or **not parallel** for each.

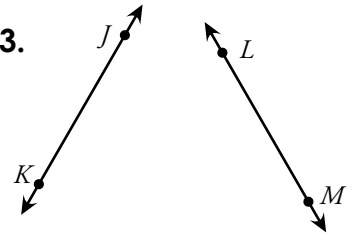
1.



2.

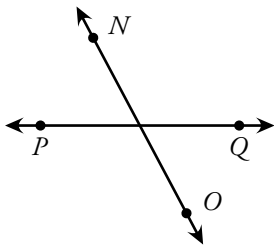


3.

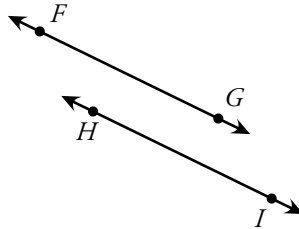


Write **parallel**, **intersecting**, or **perpendicular** for each.

4.



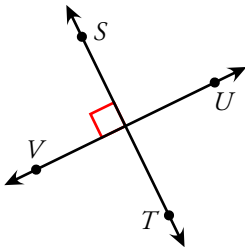
5.



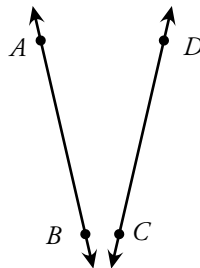
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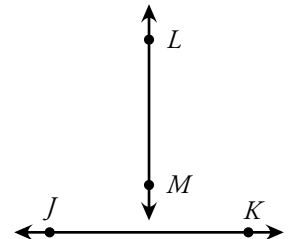
7.



8.



9.



Name: _____

Subtracting Fractions

The **numerator** is the top number of a fraction. $\frac{1}{2}$
The **denominator** is the bottom number of a fraction.

To subtract fractions with the same denominator, keep the denominator the same and just subtract the numerators.

Example: $\frac{3}{9} - \frac{2}{9} = \frac{1}{9}$

Directions: Subtract the fractions and write the answer on the line.

1. $\frac{6}{7} - \frac{2}{7} =$ _____

2. $\frac{8}{9} - \frac{3}{9} =$ _____

3. $\frac{8}{10} - \frac{1}{10} =$ _____

4. $\frac{4}{5} - \frac{3}{5} =$ _____

5. $\frac{5}{11} - \frac{2}{11} =$ _____

6. $\frac{2}{8} - \frac{1}{8} =$ _____

7. $\frac{3}{6} - \frac{2}{6} =$ _____

8. $\frac{6}{7} - \frac{3}{7} =$ _____

9. $\frac{8}{12} - \frac{3}{12} =$ _____

10. $\frac{3}{4} - \frac{2}{4} =$ _____

11. $\frac{6}{9} - \frac{5}{9} =$ _____

12. $\frac{7}{10} - \frac{4}{10} =$ _____

Name: _____

Adding Fractions

with the Same Denominators

Step 1: Add the numerators.

example: $\frac{3}{5}$

Step 2: Use the same denominator

$$+ \frac{1}{5}$$

Step 3: Simplify the fraction, if possible.

$$\frac{4}{5}$$

Add the fractions, simplify if possible.

a. $\frac{1}{10}$
 $+\frac{4}{10}$

b. $\frac{2}{5}$
 $+\frac{1}{5}$

c. $\frac{3}{8}$
 $+\frac{2}{8}$

d. $\frac{1}{3}$
 $+\frac{1}{3}$

e. $\frac{1}{9}$
 $+\frac{4}{9}$

f. $\frac{5}{12}$
 $+\frac{4}{12}$

g. $\frac{7}{12}$
 $+\frac{5}{12}$

h. $\frac{1}{5}$
 $+\frac{1}{5}$

i. $\frac{1}{7} + \frac{3}{7} =$ _____

j. $\frac{6}{10} + \frac{3}{10} =$ _____

k. $\frac{1}{6} + \frac{4}{6} =$ _____

l. $\frac{7}{12} + \frac{2}{12} =$ _____

m. $\frac{1}{5} + \frac{3}{5} =$ _____

n. $\frac{3}{11} + \frac{3}{11} =$ _____